

AR
 MENA MIDDLE SCHOOL (MENA SCHOOL DISTRICT)
 700 South Morrow Street
 MENA AR 71953
 479-394-2572

Supplemental Compliance Report for ALL Schools

(Includes: Needs Assessment, Transition for both preschool and secondary, Coordination of Funds, and Arkansas Qualified Teacher/Highly Qualified Paraprofessional

To complete this form:

1. Enter your responses.
 2. Click "Save" at the bottom of the form to save your responses.
 3. To submit your report, return to the dashboard, go to the Required Reports section, and click the Supplemental Compliance Report "submit" button.
- Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

Please complete the following:

Comprehensive Needs Assessment

1. Please describe how the school has completed a comprehensive needs assessment of the entire school based on information which included the achievement of children in relation to the state academic content standards. The summary should include information from all four measures of data - student achievement data, school programs/process data, perception data, and demographic data. The four types of data should be cross-analyzed to identify the needs of educationally disadvantaged students.

A Comprehensive Survey for Continuance/Cancellation was completed by the Mena Middle School campus staff in September 2016. This annual assessment addresses the four measures of data below:

- A. Student Achievement Data
- B. School Programs / Process Data
- C. Perception Data
- D. Demographic Data

A. Student Achievement Data

Mena Middle School took the ACT Aspire Test during the spring of 2015.

2015-2016 ACT Aspire Test Scores:

Grade 6	Math	English	Science	Reading	Writing
Ready	81%	78%	62%	48%	39%

Close	14%	15%	21%	22%	52%
In Need of Support	5%	7%	17%	30%	9%
Grade 7	English	Math	Science	Writing	Reading
Ready	84%	61%	48%	40%	37%
Close	12%	24%	22%	41%	35%
In Need of Support	4%	15%	30%	19%	28%
Grade 8	English	Math	Reading	Science	Writing
Ready	82%	61%	57%	47%	29%
Close	11%	28%	25%	23%	55%
In Need of Support	7%	11%	21%	30%	16%

B. School Programs / Process Data

Mena Middle School teachers were surveyed in September 2016 to evaluate current funding to meet the needs of educationally disadvantaged students. Survey results revealed Turn It In and Lit Lab are no longer needed because the literacy department purchased textbooks with a similar Literacy Program. Student achievement data in the area of Writing and Reading supported the purchase of the new Literacy Program by Mena Middle School. All other polled items are being utilized by departments and require funding to meet the needs of educationally disadvantaged students.

C. Perception Data

Mena Middle School completed a School Perception survey during the 2016-2017 student registration. Survey results revealed the parents/guardians had a low perception of the following statement:

"My child has at least one adult advocate in the school."

Mena Middle School plans to change this perception by increasing communication to parents/guardians about our low student-teacher ratio TEAM class. TEAM is an acronym for Together Everyone Achieves More. TEAM is a twenty minute daily class with the purpose of students checking grades, doing homework, conferencing with teachers, and doing team building activities with their TEAM teacher. This teacher is their assigned advocate in the school in addition to their classroom teachers, counselor, assistant principal, and principal.

Mena Middle School plans to increase parent/guardian awareness by mailing postcards each nine weeks reminding parents/guardians about the TEAM class with their child's teacher/adult advocate at Mena Middle School.

Mena Middle School plans to conduct a post survey during the second semester to review parent/guardian perception of the following statement:

"My child has at least one adult advocate in the school."

D. Demographic Data

ACT Aspire Data did not include any additional relevant subpopulation data.

Grade 6 Gender: Female - Male	Math	English	Science	Reading	Writing
Ready	89% - 74%	84% - 74%	66% - 58%	61% - 38%	55% - 26%
Close	11% - 17%	13% - 17%	27% - 17%	18% - 25%	43% - 59%
In Need of Support	0% - 9%	3% - 9%	7% - 25%	21% - 37%	2% - 15%

Grade 7 Gender: Female - Male	English	Math	Science	Writing	Reading
Ready	84% - 83%	59% - 62%	50% - 45%	50% - 29%	36% - 38%
Close	14% - 10%	30% - 17%	24% - 20%	34% - 48%	39% - 31%
In Need of Support	2% - 7%	11% - 21%	26% - 35%	16% - 23%	25% - 31

Grade 8 Gender: Female - Male	English	Math	Reading	Science	Writing
Ready	93% - 72%	66% - 57%	69% - 39%	55% - 39%	46% - 11%
Close	7% - 14%	31% - 25%	26% - 23%	26% - 20%	45% - 65%
In Need of Support	0% - 14%	3% - 18%	5% - 38%	19% - 41%	9% - 24%

Grade 6 Hispanic - White	Math	English	Science	Reading	Writing
Ready	40% - 81%	40% - 77%	60% - 61%	40% - 49%	40% - 39%

Close	40% - 14%	60% - 16%	20% - 21%	0% - 21%	40% - 52%
In Need of Support	20% - 5%	0% - 7%	20% - 18%	60% - 30%	20% - 9%

Grade 7	English	Math	Science	Writing	Reading
Hispanic - White					
Ready	78% - 84%	33% - 61%	22% - 48%	33% - 42%	22% - 38%
Close	22% - 12%	11% - 23%	45% - 22%	45% - 40%	67% - 35%
In Need of Support	0% - 4%	56% - 16%	33% - 30%	22% - 18%	11% - 27%

Grade 8	English	Math	Reading	Science	Writing
Hispanic - White					
Ready	72% - 84%	86% - 64%	72% - 56%	71% - 50%	0% - 31%
Close	14% - 9%	0% - 28%	14% - 25%	0% - 22%	100% - 53%
In Need of Support	14% - 7%	14% - 8%	14% - 19%	29% - 28%	0% - 16%

Transition

2. Is this an elementary school?

No (not applicable, this school is not an elementary school)

If yes, then describe how the school will assist preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or any State-run preschool program, to the local elementary school.

n/a

Is this a secondary school?

Yes

If yes, describe how the school will assist incoming students to the secondary school and how the school will assist students exiting to post-secondary institutions/careers.

In the Spring semester the Holly Harshman Elementary School students in the fifth grade tour the Mena Middle School facilities prior to entering sixth grade. A Spring Fling Festival is conducted in May for fifth grade students and their parent or guardian to meet the sixth grade teachers. Career Action Planning conferences are held in the second semester for seventh and eighth grade students and their parent or guardian. All incoming or outgoing students throughout the school year meet with the counselor for schedule planning and school orientation.

Coordination of Programs

3. Describe how the school will coordinate and integrate federal, state, and local services and programs. Specifically, include how the school will create coherent services among (a) other ESEA (NCLB) Title programs such as LEP, Migrant, and Homeless education services, (b) IDEA programs, and (c) as applicable, violence prevention programs, health services and nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

The Mena Middle School plan coordinates with federal, state, and local services through the cafeteria for nutrition. MMS uses a local mental health provider, Western Arkansas Counseling and Guidance Center, to work with students, teachers, and counselors. School counselors work with area agencies to identify students who are part of the homeless population and the district has set aside \$4,000 to assist with school supplies and clothing needs for those students. We coordinate with the Polk County Health Department to assist students with immunizations. Additional school partnerships are Department of Human Services, Polk County Juvenile Court System, River Valley Regional Food Bank, Wal-Mart, Arkansas Game and Fish Commission, and the University of Arkansas Extension Service.

Mena Middle School offers several opportunities for students to begin preparing for their college preparation and future career. These classes are Career Tech Education, Family Consumer Science Investigation, Introduction to Computers and Keyboarding, Introduction to Agriculture, Leadership and Service Learning, and Tools for Learning. The MMS partnership with Rich Mountain Community College, the Career Action Planning Conferences, and the Sixth Grade Careers of Mena Field Trip contribute to career preparation for students.

Mena Middle School has a Parent Involvement Committee, a Homeless Plan, tracks migrants, and identifies LEP students for language barriers. Homeless students are identified for services in order to be given an equal education opportunity. Common Core Curriculum is utilized to prepare students to be ready for college and careers. MMS has an ongoing bullying program and a conflict resolution program. IDEA is met through self-contained and resource classes.

Teacher/Paraprofessional Quality

4. Do all of your teachers meet the state's definition of Arkansas Qualified Teacher?

Yes

If No, describe the plan to ensure that all teachers will become an Arkansas Qualified Teacher

Do all or your instructional paraprofessionals meet the state's definition of highly qualified?

Yes

Title I schools may only utilize currently highly qualified staff.