

District:PARKERS CHAPEL SCHOOL DIST. **Superintendent:**JOHN GROSS
School:PARKERS CHAPEL SCHOOL DIST. Principal:
LEA:7007000 Grades:K-12
Address:401 PARKERS CHAPEL R Enrollment:663
EL DORADO, AR 71730 Attendance (3 QTR AVG):97.24
Phone:870-862-4641 Poverty Rate:34.39

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT**

PERCENT TESTED

| PERCENT TESTED STATUS: ACHIEVING | | | | | | |
|---|-------------|------------|------------|-------------|------------|------------|
| | LITERACY | | | MATHEMATICS | | |
| ESEA Flexibility Indicators | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students | 343 | 345 | 99.42 | 354 | 356 | 99.44 |
| Targeted Achievement Gap Group | 145 | 147 | 98.64 | 150 | 152 | 98.68 |
| ESEA Subgroups | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | 36 | 36 | 100.00 | 37 | 37 | 100.00 |
| Hispanic | | | | | | |
| White | 297 | 299 | 99.33 | 308 | 310 | 99.35 |
| Economically Disadvantaged | 128 | 130 | 98.46 | 132 | 134 | 98.51 |
| English Language Learners | | | | | | |
| Students with Disabilities | 34 | 34 | 100.00 | 37 | 37 | 100.00 |

STUDENT PERFORMANCE -- LITERACY

| LITERACY STATUS: NEEDS IMPROVEMENT | | | | | | | | | | |
|---|--------------------------------|----------|------------|----------|-----------|--------------------------------|----------|------------|----------|-----------|
| | STATUS PERFORMANCE -- LITERACY | | | | | GROWTH PERFORMANCE -- LITERACY | | | | |
| ESEA Flexibility Indicators | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 280 | 332 | 84.34 | 84.70 | 91.00 | 174 | 231 | 75.32 | 81.44 | 93.00 |
| Targeted Achievement Gap Group | 98 | 136 | 72.06 | 76.78 | 91.00 | 54 | 87 | 62.07 | 71.94 | 93.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 845 | 1008 | 83.83 | 84.70 | 91.00 | 550 | 691 | 79.59 | 81.44 | 93.00 |
| Targeted Achievement Gap Group | 301 | 408 | 73.77 | 76.78 | 91.00 | 190 | 273 | 69.60 | 71.94 | 93.00 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | 2013 AMO | | # Achieved | # Tested | Percentage | 2013 AMO | |
| African American | 22 | 34 | 64.71 | 71.36 | | 13 | 25 | 52.00 | 78.07 | |
| Hispanic | | | | 83.33 | | | | | 44.44 | |
| White | 249 | 288 | 86.46 | 86.38 | | 157 | 202 | 77.72 | 82.48 | |
| Economically Disadvantaged | 95 | 119 | 79.83 | 81.16 | | 50 | 76 | 65.79 | 76.19 | |
| English Language Learners | | | | 100.00 | | | | | 16.67 | |
| Students with Disabilities | 9 | 34 | 26.47 | 48.87 | | 7 | 20 | 35.00 | 42.31 | |

STUDENT PERFORMANCE -- MATHEMATICS

| MATHEMATICS STATUS: NEEDS IMPROVEMENT | | | | | | | | | | |
|--|-----------------------------------|----------|------------|----------|-----------|-----------------------------------|----------|------------|----------|-----------|
| | STATUS PERFORMANCE -- MATHEMATICS | | | | | GROWTH PERFORMANCE -- MATHEMATICS | | | | |
| ESEA Flexibility Indicators | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 300 | 340 | 88.24 | 91.18 | 92.00 | 189 | 231 | 81.82 | 86.69 | 81.00 |
| Targeted Achievement Gap Group | 110 | 138 | 79.71 | 82.38 | 92.00 | 62 | 87 | 71.26 | 77.04 | 81.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 983 | 1105 | 88.96 | 91.18 | 92.00 | 580 | 691 | 83.94 | 86.69 | 81.00 |
| Targeted Achievement Gap Group | 361 | 452 | 79.87 | 82.38 | 92.00 | 198 | 273 | 72.53 | 77.04 | 81.00 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | 2013 AMO | | # Achieved | # Tested | Percentage | 2013 AMO | |
| African American | 24 | 35 | 68.57 | 73.96 | | 15 | 25 | 60.00 | 82.46 | |
| Hispanic | | | | 100.00 | | | | | 100.00 | |
| White | 242 | 270 | 89.63 | 92.53 | | 170 | 202 | 84.16 | 86.76 | |
| Economically Disadvantaged | 97 | 120 | 80.83 | 84.33 | | 56 | 76 | 73.68 | 80.16 | |
| English Language Learners | | | | 100.00 | | | | | 100.00 | |
| Students with Disabilities | 21 | 37 | 56.76 | 57.37 | | 9 | 20 | 45.00 | 48.72 | |

2012 SCHOOL GRADUATION RATE

| GRADUATION RATE STATUS: ACHIEVING | | | | | |
|--|-----------------------------|----------------------|------------|----------|-----------|
| | 2012 SCHOOL GRADUATION RATE | | | | |
| ESEA Flexibility Indicators | # Actual Graduates | # Expected Graduates | Percentage | 2012 AMO | 90TH PCTL |
| All Students | 52 | 59 | 88.14 | 86.98 | 94.00 |
| Targeted Achievement Gap Group | 15 | 18 | 83.33 | 84.13 | 94.00 |
| Three Year Average Performance | # Actual Graduates | # Expected Graduates | Percentage | 2012 AMO | 90TH PCTL |
| All Students | 154 | 182 | 84.62 | 86.98 | 94.00 |
| Targeted Achievement Gap Group | 40 | 51 | 78.43 | 84.13 | 94.00 |
| ESEA Subgroups | # Actual Graduates | # Expected Graduates | Percentage | 2012 AMO | |
| African American | | | | 79.17 | |
| Hispanic | | | | | |
| White | 42 | 48 | 87.50 | 87.50 | |
| Economically Disadvantaged | 12 | 14 | 85.71 | 79.17 | |
| English Language Learners | | | | | |
| Students with Disabilities | | | | 100.00 | |