

GOALS AND OBJECTIVES

The Amber-Pocasset Board of Education believes educational goals and objectives must be established at all grade levels in the school system, from kindergarten through the senior high. These objectives must then receive constant and continuous thought and attention. The following list of objectives shall serve as a guide in the development of the district's curriculum.

1. To provide the child a well-balanced program of learning experiences so that he may develop the ability to read, write, listen, speak, think, and observe with a purpose.
2. To guide the child in gaining command of the functional processes, habits, knowledge, skills, attitudes, and appreciations essential to effective learning.
3. To provide for each child learning experiences that can be undertaken and achieved with a reasonable degree of success.
4. To provide the child appropriate learning experiences that will help develop moral and ethical values, acceptable as approved standards for social conduct.
5. To develop in each child the appreciation, understanding, and creative awareness of the esthetic aspects of the environment about him.
6. To guide the child in experiences in which he recognizes and understands the provision of individual differences.
7. To provide the child experiences that will prepare him to live healthfully, successfully, and responsibly in a rapidly changing world.
8. To provide for a gradual transition of appropriate learning experiences from the pre-adolescent's education to those suited to the needs and interests of young adolescents.
9. To help youth discover and explore their specialized talents, interests, and abilities, and apply these to educational opportunities and to life's future plans.
10. To promote within youth a concept of civic responsibility, courtesy, respect, tolerance, cooperation, and desirable attitudes toward self and others.
11. To help youth develop a continuously widening range of awareness and interest in the cultural, social, civic, and recreational areas.
12. To assist youth in the selection of educational program offerings that will be valuable in their preparation for everyday living, for continued education, and for gainful employment.
13. To help youth understand the rights and responsibilities of citizenship in a democratic society, and to be diligent and competent in the performance of obligations as a member of a family, as a citizen of a community, a state, a nation, and the world.
14. To utilize both the human and the natural resources of the community in expanding and enriching the district's curriculum.