

*Kern County*  
**Superintendent  
 of Schools**

*Office of Christine Lizardi Frazier ...advocates for children*

October 3, 2016

Regina Houchin, Board President  
 J. Stuart Packard, Superintendent  
 Buttonwillow Union School District  
 42500 Highway 58  
 Buttonwillow, CA 93206

Dear Ms. Houchin:

On 8/10/2016, the Kern County Superintendent of Schools Office determined that Buttonwillow Union School District's LCAP met all of the criteria outlined in Education Code 52070. This follow-up letter provides details regarding the strengths of the plan, the district's progress toward goals and state metrics and recommendations.

**STRENGTHS AND RECOMMENDATIONS**

**Section 1: Stakeholder Engagement**

**Strength:**

- The district clearly described the impact that stakeholder input had on the development of the LCAP.

**Section 2: Goals, Actions, Expenditures and Progress Indicators**

**Strengths:**

- Goals, actions, expenditures and measurable outcomes are clearly aligned and address all required state priorities.
- The district clearly identified all expenditures using the California School Accounting Manual (CSAM) classifications.
- The district's identified needs were clearly defined and included a description of the supporting data used to identify the need.
- Changes to goals, actions, services or expenditures are clearly explained in the annual update.

**Recommendations:**

- It is recommended that the district provide clearly defined baselines for all required state metrics.
- It is recommended that the district use formative assessments/data (local measures) to enhance the monitoring of progress towards goals.

### Section 3: Use of Supplemental and Concentration Grant Funds and Proportionality

#### **Strength:**

- Budgeted expenditures are clearly described and enumerated.

#### **Recommendation:**

- It is recommended that the district strengthen the description of district and/or school-site services and how such services are principally directed towards and effective in meeting the goals for unduplicated pupils.

### **DISTRICT PROGRESS**

*The district has made progress in the following goal areas:*

Goal 1: Increase student achievement - EL students making progress toward English proficiency (AMAO1)- 2.8% increase to 56.2%; Students achieving English proficiency. (AMAO2- less than 5yrs) -1.9% increase to 25.5%; (AMAO2-more than 5 yrs.)- 9.8% increase to 38.6%.

*The district has made progress in the following state metrics:*

Priority 5: Pupil Engagement - Chronic absenteeism rate decreased from 15.27% to .05%

Please post your final board and county approved LCAP to your district website. Please be advised that any midyear district-initiated revisions to the county approved LCAP will require the district to complete the stakeholder engagement process as outlined in E.C. 52062(c).

We hope that our feedback will be helpful to the district administration and board as it implements and monitors the 2016-17 LCAP. Our office stands ready to assist in the implementation and monitoring of your LCAP. Please do not hesitate to contact Joost DeMoes, Administrator, Instructional Services at (661) 636-4650 or at [jodemoes@kern.org](mailto:jodemoes@kern.org) with any questions or requests for assistance.

Sincerely,



Christine Lizardi Frazier, Ed.D.  
Kern County Superintendent of Schools

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