

In order to meet its goal of providing educational opportunities for all students of the School District of Cambridge, the Board of Education shall participate in the federal Title I program and abide by all legal requirements for participation in such program.

Comparability

As required by federal law, the District has established and is implementing a District-wide salary schedule and shall ensure that services provided through Title I funds are at least comparable to the services provided in program areas not receiving Title I funds. The District shall ensure equivalency among grade levels in teachers, administrators, support personnel, curriculum materials and instructional supplies. Unpredictable changes in enrollment or personnel assignments that occur after the beginning of the school year need not be included as a factor in determining comparability of services. Documentation verifying compliance with this policy shall be updated annually and be available for review by the department of public instruction or auditors upon request.

Parent Involvement

The Board recognizes the importance of parent involvement in the Title I program and, therefore, will provide appropriate opportunities for parents/guardians to become involved in the design and implementation of the District's program.

Specific activities for parent involvement in the District's Title I program shall be developed. These activities shall be reported to the Board on an annual basis. A brochure and a note requesting permission are sent home from school. Parents have the opportunity to be involved in 'open house' on parent teacher conference night and to attend conferences and talk with the teacher. A report card is completed for each student who receives services. Parents are also phoned and e-mailed and parent meetings are scheduled on an as needed basis. Additional information on how parents can help students is sent home through-out the school year.

LEGAL REFERENCE: Chapter I of the Education Consolidation and Improvement Act of 1981
Elementary and Secondary School Improvement Amendments of 1988
(Section 1018 Subsection (c))
Improving America's Schools Act of 1994
No Child Left Behind Act of 2001

CROSS REFERENCE: 110, Educational Philosophy
113, Vision/Core Beliefs/Commitment/Mission
342.4, Programs for Children at Risk
342.62, Programs and Services for English Language Learners
346, Student Assessment/Testing Program
535, Professional Staff Assignments
District Strategic Plan

APPROVED:

REVISED: 9/29/97
3/22/10

POLICY #342.5