

The Board of Education supports the following reading goals for the School district of Cambridge:

1. A coordinated developmental reading program shall be made available for students at all grade levels and shall be under the direction of a certified reading specialist.
2. Instruction in reading is one of the basic skills areas.
3. A variety of learning materials and teaching techniques shall be used to accommodate individual student ability and achievement.
4. Parent/guardian involvement in home-school cooperative efforts to help each student reach his/her reading potential is encouraged.
5. Remedial reading services will be provided for students in grades kindergarten through four who meet the criteria outlined in the state law and to other students who may be in need of such services.
6. The reading program and student achievement shall be evaluated annually.

LEGAL REFERENCE: Sections 118.01 Wisconsin Statutes
118.015
118.30
121.02(1)(c), (k) and (L)
PI 8.01 (2), (c), (k), (L), Wisconsin Administrative Code
No Child Left Behind Act of 2001

CROSS REFERENCE: 110, Education Philosophy
113, Vision/Core Beliefs/Commitments/Mission
330, Curriculum Development
342.1, Programs for Students with Disabilities
342.3, Gifted and Talented Program
342.5, Title 1 Program
342.62, Programs for English Language Learners
345.1, Student Grading
346, Student Testing/Assessment Program
District Strategic Plan

APPROVED: 11/30/92

REVISED: 3/22/10
11/23/11

POLICY # 341.1