

The Board of Education encourages experimentation in the use of unique learning programs and organizational strategies that will result in large-scale changes in schooling and are new to the Cambridge Schools. Such innovative learning programs and organizational strategies shall be reviewed and supported by the building principal and administrative team and approved by the Board of Education prior to their pilot use.

Piloting of these programs should include a thorough review of benefits and liabilities. This review should include data on its effects and a survey of responses from users and consumers (students, faculty, administrators, staff parents, etc.) This review should be made available to the Board prior to final adoption.

The Board of Education shall make final approval for all new innovative programs or organizational strategies at the end of the pilot period and prior to institution as a standard part of school programming.

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**LEGAL REFERENCE:**

**CROSS REFERENCE: 330, Curriculum Development  
District Strategic Plan**

**APPROVED: 11/30/92**

**REVISED: 2/25/02  
3/22/10**

**POLICY #334**