

Clarendon High School 2016-2017 Parental Involvement Plan

CHS will use various communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction:

- The school will use the student handbook, school Web site, signage at the school entrance, and parent orientation meetings about the School-wide Title I Plan and how to get a copy upon request.
- The school will provide to parents reports/report cards every four weeks with information regarding their child's academic progress and upcoming classroom and school events.

CHS will hold parent meeting and activities throughout the year; providing flexible meeting times planned to increase parental involvement and build staff and parent capacity:

- Open House
- Parent/Teacher Conferences
- Homecoming
- Red Ribbon Week

CHS will provide information to parents about volunteer opportunities:

- Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.
- The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

CHS will work with parents to create a School-Parent-Compact:

- School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

CHS will provide opportunities for parents to be involved in development, implementation and evaluation of the school wide school improvement plan, and Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program:

- To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

- The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

CHS will provide resources for parents:

- CHS will distributed Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
- To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- Promote the district's parent center.
- Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- The principal shall designate (1) certified staff member to serve as a parent facilitator.

CHS will engage parents in the evaluation of your parental involvement efforts:

- The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

CHS will use parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year:

- Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
- The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically

CHS Annual Title I Meeting must be conducted separately:

- CHS Annual Title I meeting will be held the night of Open House. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

