

RAINY DAY FUND POLICY

The Board of School Trustees of the West Washington School Corporation has established a Rainy Day Fund. The Rainy Day Fund may receive transfers of unused and unencumbered monies from other funds raised by a general or special tax levy. Such transfer cannot exceed ten percent (15%) of the total budget of the School Corporation for the fiscal year in which the transfer occurs.

The monies in the Rainy Day Fund may be used for any purpose deemed relevant for school operations by the Board at the time the appropriation is made from the Rainy Day Fund.

The Rainy Day Fund is subject to the same appropriation process as are the other school corporation funds. Prior to the appropriation, the Board will make a determination that the use of the appropriation is consistent with the intent of the Rainy Day Fund as set out in this policy. The purpose for this appropriation will be stated at the time it is made.

Approved: July 19, 2010

First Grade Reading Promotion/Retention Policy

One of the main objectives of West Washington Elementary and the State of Indiana is that all of our students will be able to read fluently by grade 3. The governor also signed into law in March 2010, House Bill 1367, that states if a 3rd grade student cannot pass the I-Read test in 3rd grade, the school is required to retain the student in 3rd grade unless they have an IEP or they have been retained twice previously.

Research shows that students should have mastered certain skills at each grade level for them to be successful. Also, the State of Indiana has developed Reading Standards that all schools in the state are required to teach. With that in mind, West Washington Elementary has developed a retention/promotion policy for all students in grades K-2.

First Grade students must achieve a 70% or above by the midterm of the fourth nine weeks and maintain the 70% for the remainder of the school year to be considered for promotion to second grade.

A Reading Score will include:

- Phonics
- Vocabulary
- Comprehension
- Fluency

An extremely low score in one or more areas listed above could result in retention in the first grade.

Second Grade Reading Promotion/Retention Policy

One of the main objectives of West Washington Elementary and the State of Indiana is that all of our students will be able to read fluently by grade 3. The governor also signed into law in March 2010, House Bill 1367, that states if a 3rd grade student cannot pass the I-Read test in 3rd grade, the school is required to retain the student in 3rd grade unless they have an IEP or they have been retained twice previously.

Research shows that students should have mastered certain skills at each grade level for them to be successful. Also, the State of Indiana has developed Reading Standards that all schools in the state are required to teach. With that in mind, West Washington Elementary has developed a retention/promotion policy for all students in grades K-2.

Second Grade students must achieve a 70% or above by the midterm of the fourth nine weeks and maintain the 70% for the remainder of the school year to be considered for promotion to third grade.

A Reading Score will include:

- Phonics
- Vocabulary
- Comprehension
- Fluency

An extremely low score in one or more areas listed above could result in retention in the first grade.

FOR APPROVAL
AT 2-16-98
Bd. MTS.

REMEDIATION POLICY WEST WASHINGTON SCHOOL CORPORATION

All regular education public school students in grades 3,6,8 and 10 are required by state law to participate in the Indiana Statewide Testing for Educational Progress (ISTEP+) program. The West Washington Schools will provide remediation for students whose scores fall below the established standards in the "Indiana Academic Standards" section of the ISTEP test. The remediation will include one or both curriculum disciplines (math and/or English).

Students will be required to remediate in accordance with the building principal's set requirements. This may include remediation during the school year/day and/or summer remediation. Any student refusing remediation during the school year will be declared "Truant", and proper discipline administered. All appeal procedures to the State Department of Education would also be forfeited by denying the remediation classes offered.

Students below the 9th grade will be required to attend summer remediation classes where scores for the individual are below standards in both math and English. It is strongly recommended that a student below 9th grade who falls below in only one discipline also attend remediation during the summer. Students may be held back in their previous grade if successful summer remediation is not completed. Remediation classes during the regular school year may also be required for students below the 9th grade.

The building principal and/or an administrative committee made up of the building principal, Guidance Counselor, and a teacher or teachers will determine any waiver that would be given to a student not meeting the Indiana State mandated scores.

examples of waivers
A. Student absent during test
comes up as "Undetermined"
Was A student - no need to
remediate.

**West Washington School Corporation
Instructional Staff Reduction in Force (RIF)**

Definitions

1. "Cancellation of employment" means the cessation of employment of a teacher when there is a justifiable reduction in the number of teaching positions in the school corporation for reasons of fiscal exigency or program change.
2. "Teacher" means any person who is licensed by the State of Indiana and who is employed full-time or part-time to instruct, direct, or supervise the instructional program.
3. "Fiscal exigency" means any significant decline in West Washington School Board's ability to fund the operation of the school district as determined by the School Board.
4. "Program change" means any elimination, curtailment, or reorganization of curriculum, program or school operation, or a reorganization of curriculum, program or operation. A program change need not be caused by fiscal exigency.

General grounds for cancellation of employment

Cancellation of employment may take place when the School Board decides that a fiscal exigency exists or a program change is to be made, which requires cancellation of one or more teaching positions. Such a decision may be made and any resulting termination may be effected only in accordance with this policy.

Superintendent's action

Within twenty (20) days after receiving direction from the Board, the superintendent shall submit to the Board recommendations for canceling the employment of particular teachers. In making this recommendation, the superintendent shall not be limited to considering only the teachers in the area or program designated by the Board initially. The superintendent shall, insofar as possible, meet the reduction in force by normal arbitration such as layoffs, retirements, leaves of absence, or transfer of assignments.

The superintendent may consider the following factors in recommending a teacher for cancellation of employment:

1. The needs of the district
2. Professional experience including experience as an administrator
3. Education
4. Length of service
5. Performance

After June 30, 2012

The cancellation of a teacher's contract due to a justifiable decrease in the number of teaching positions shall be initially determined by the Principal on the basis of performance.

The School Board shall be bound by IC 20-28-7.5-2 and shall make its final decision on the basis of performance. The School Board anticipates adopting a staff performance evaluation plan policy beginning with the 2012-2013 school year.

12-19-11