Release Notes
Algebra II

To learn more about the release numbers and file names, access our **Release Notes Guide**.

Module	File	Release Number	Release Date	File Name	Release Notes[1]
Module 1	Teacher Edition	1.3.1	June 2016	alg2_m1_teacher_edition_v1_3_1	Made minor math content updates and updated graphs.
		1.3.0	June 2015	g11.m1.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook[2]	1.3.2	June 2016	alg2_m1_student_wkbook_v1_3_2	Made minor math content updates and updated graphs.
		1.3.1	Nov. 2015	g11.m1.v3.1.3.1w_student_file_a	Updated the cover page to accurately reflect the file contents.
		1.3.0	June 2015	g11.m1.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials[3]	1.3.2	June 2016	alg2_m1_addtnl_matrls_v1_3_2	Made minor math content updates.
		1.3.1	Nov. 2015	g11.m1.v3.1.3.1w_student_file_b	Updated the cover page to accurately reflect the file contents.
		1.3.0	June 2015	g11.m1.v3.1.3.0w_student_file_b	Initial Version 3 release
Module 2	Teacher Edition	1.3.0	June 2015	g11.m2.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook	1.3.1	Nov. 2015	g11.m2.v3.1.3.1w_student_file_a	Updated the cover page to accurately reflect the file contents.
		1.3.0	June 2015	g11.m2.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials	1.3.1	Nov. 2015	g11.m2.v3.1.3.1w_student_file_b	Updated the cover page to accurately reflect the file contents.
		1.3.0	June 2015	g11.m2.v3.1.3.0w_student_file_b	Initial Version 3 release

1   Content changes summarized in the Release Notes column are explained more thoroughly below.
2   The Student Workbook file was previously referred to as Student File A.
3   The Additional Materials file was previously referred to as Student File B.

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Module	File	Release Number	Release Date	File Name	Release Notes[1]
Module 3	Teacher Edition	1.3.0	Aug. 2015	g11.m3.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook	1.3.1	Nov. 2015	g11.m3.v3.1.3.1w_student_file_a	Updated the cover page to accurately reflect the file contents.
		1.3.0	Aug. 2015	g11.m3.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials	1.3.1	Nov. 2015	g11.m3.v3.1.3.1w_student_file_a	Updated the cover page to accurately reflect the file contents.
		1.3.0	Aug. 2015	g11.m3.v3.1.3.0w_student_file_b	Initial Version 3 release
Module 4	Teacher Edition	1.3.0	Oct. 2015	g11.m4.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook	1.3.1	Nov. 2015	g11.m4.v3.1.3.1w_student_file_a	Updated the cover page to accurately reflect file contents.
		1.3.0	Oct. 2015	g11.m4.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials	1.3.1	Nov. 2015	g11.m4.v3.1.3.1w_student_file_b	Updated the cover page to accurately reflect file contents.
		1.3.0	Oct. 2015	g11.m4.v3.1.3.0w_student_file_b	Initial Version 3 release.

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Algebra II M1 Teacher Edition `1.3.1`

- Lesson 14
  - First Discussion: Second bullet—Changed "(0,0) , (2,0), and (3,0)" to "0, 2, and 3".
- Lesson 16
  - Mathematical Modeling Exercise: Replaced the figure.
- Lesson 17
  - Opening Exercise: Replaced the figure.
- Mid-Module Assessment
  - Problem 2: Changed the times symbol (×)to a dot (·) in the "For example" equations; removed a space between the digits of the numeral in the third equation.
- Lesson 39
  - Exercise 3(b) solution: Changed x-intercepts from "(−2,0) and (2,0) " to "−2 and 2".
- End-of-Module Assessment
  - Problem 2: Replaced the graph.
  - Problem 2(c): Replaced the Sample Work image to correct the word *and*, which was previously cut off.
  - Problem 2(d): Changed "complex number zeros" to "complex zeros" in the prompt.
  - Example above Problem 3(b): Changed "setting $a = 3$, $b = 4$, and $c = 5$ gives a Pythagorean triple" to "3, 4, and 5 form a Pythagorean triple".

Algebra II M1 Student Workbook `1.3.2`

- Lesson 16
  - Mathematical Modeling Exercise: Replaced the figure.
- Lesson 17
  - Opening Exercise: Replaced the figure.

Algebra II M1 Additional Materials `1.3.2`

- Mid-Module Assessment
  - Problem 2: Changed the times symbol (×)to a dot (·) in the "For example" equations.

- End-of-Module Assessment
  - Problem 2: Replaced the graph.
  - Problem 2(d): Changed "complex number zeros" to "complex zeros" in the prompt.
  - Example above Problem 3(b): Changed "setting $a = 3$, $b = 4$, and $c = 5$ gives a Pythagorean triple" to "3, 4, and 5 form a Pythagorean triple".