

AGENDA

ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING
Eagle Community School – Eagle, Alaska
Monday, September 21st, 2009
4:00 PM Regular Meeting

Mission: The Alaska Gateway School District will work in partnership with communities to educate all students to be responsible citizens and to reach their full potential.

CALL TO ORDER	President
ROLL CALL	Secretary-Treasurer
PLEDGE OF ALLEGIANCE	President
APPOINTMENT OF BOARD MEMBER	President
OATH OF OFFICE	President
ROLL CALL	Secretary-Treasurer
HEARING OF VISITORS ON AGENDA ITEMS¹	President
RECEIVING OF DELEGATIONS	President
PRESENTATIONS	President
Eagle School	
American Recovery and Reinvestment Act Plan	
ACTION ITEMS - ROUTINE MATTERS	
1. Approval of Agenda	President
2. Approval of Minutes	President
ACTION ITEMS - OLD BUSINESS	President
3. Policy Amendment E6161.4 (Internet Use) Second Reading	
ACTION ITEMS - NEW BUSINESS	President
4. Professional Leave Request (Out-of-State)	
5. Classified Leave Without Pay Request	
6. Waiver of Board Policy BP1340	
7. Teacher Instructional Grant Requests	
8. Professional Leave Request (Out-of-State)	
REPORTS/INFORMATION/DISCUSSION	
Superintendent's Report	Superintendent
Financial Report	Chief Financial Officer
Executive Director and Directors' Reports	Executive Director
Principals' Reports	Principals
Advisory School Board Minutes	Superintendent
Correspondence/Miscellaneous	Superintendent
HEARING OF VISITORS ON NON-AGENDA ITEMS	President
DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD	President
FUTURE MEETING DATES	President
SUGGESTED AGENDA ITEMS	President
EXECUTIVE SESSION-- Matters Required to be Confidential by Law	President
ADJOURNMENT	President

¹Public testimony or comment on agenda items is taken at this point in the meeting. Should you wish to address the Board on an agenda item, please write your name on the sign-up sheet posted near the front entry door.

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Board Vacancy

ISSUE

- ⇒ **Appointment of Board Member**

BACKGROUND

- ⇒ **State law and District policy require that a Board appoint a replacement for any vacancy to fill an open seat until the next regular election.**
- ⇒ **The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment.**
- ⇒ **Letters of interest from candidate/s are included in this packet.**
 - **State law and District policy requires upon election or appointment to the Board, the member must take and sign the Oath of Office.**
 - **Oath of Office included after letters of interest.**

Donna Westphal
PO Box 60
Eagle, AK 99738

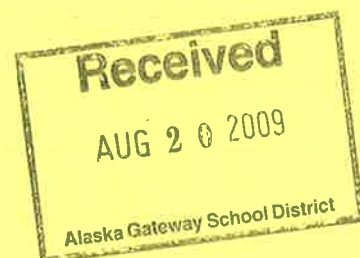
Regional School Board
AGSD
Box 226
Tok, AK 99780

Re: Seat on Board

I am interested in assuming the seat
for the Eagle position available this fall.
Please let me know what to do from here.

Travel would be a burden from Eagle in
the winter so I would prefer to do the
meetings from the phone at the school.
Ann Milled assumed me this was available.
Thank you.

Donna Westphal
8-13-09



Oath of Office

E 9120

I solemnly swear that I will support and defend the Constitution of the United States, the Constitution of the State of Alaska, and that I will honestly, faithfully, and impartially discharge my duties as a Regional School Board member to the best of my ability.

Attested

Regional School Board Member

Date

Date

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Approval of Minutes

ISSUE

⇒ **Approval of Minutes**

BACKGROUND

⇒ **Following are the unofficial minutes for the Regular Meeting of August 17th, 2009.**

RECOMMENDATION

⇒ **The minutes of the August 17th, 2009 Regular Meeting be approved as presented.**

Minutes
Of the
District School Board Meeting
Alaska Gateway School District
Monday, August 17th, 2009
Tok, Alaska

The meeting was called to order at 6:00 p.m.

Roll Call

William Miller, Lisa Conrad, Gene Burke, Jill Kranenburg and Russell Smith were present. Melinda Rallo and Donna Northway were absent.

Hearing of Visitors on Agenda Items: Ann Millard, Eagle Principal – Update on Eagle School/Flood.

Presentations

Action Items

1. **Motion to Approve the Agenda.**
Lisa Conrad moved to approve the agenda.
Seconded by William Miller.
Motion Carried Unanimously.
2. **Motion to Approve Minutes of June 15th and July 15th, 2009.**
Lisa Conrad moved to approve the minutes of the June 15th and July 15th, 2009 meetings.
Seconded by Russell Smith.
Motion Carried Unanimously.

Old Business

3. **Policy Amendment AR5160 (Student Activity Trips) Second Reading.**
Lisa Conrad moved to adopt AR5160 into policy thru a second reading.
Seconded by William Miller.
Motion Carried Unanimously.

New Business

4. **Personnel Actions.**
William Miller moved to approve the personnel actions as presented.
Seconded by Lisa Conrad.
Motion Carried Unanimously.
5. **Professional Leave Request (Out-of-State).**
William Miller moved to approve Out-of-State Professional leave as requested.
Seconded by Jill Kranenburg.
Motion Carried Unanimously.

6. **Resolution #10-01 Designation of Impact Aid authorized Representative.**
William Miller moved that Resolution #10-01 be adopted as proposed.
Seconded by Lisa Conrad.
Motion Carried Unanimously.
7. **Policy Amendment E6161.4 (Internet Use) First Reading.**
William Miller moved to adopt E6161.4 be adopted into the first reading as presented and moved to a second reading.
Seconded by Lisa Conrad.
Motion Carried Unanimously.
8. **Title I and Title II Assurances (ARRA).**
William Miller moved to accept the Title I and Title II funding and perform the requirements as contained in the assurances page.
Seconded by Lisa Conrad.
Motion Carried Unanimously.
9. **State Fiscal Stabilizations Funds Assurances (ARRA).**
William Miller moved to accept the State Fiscal Stabilization Funds (ARRA) and perform the requirements as contained in the assurances page.
Seconded by Lisa Conrad.
Motion Carried Unanimously.
10. **Out of State Travel.**
William Miller moved to waive the rules and approve out of state travel for LeTitia Rhodes to attend the Special Education and the Law Conference.
Seconded by Lisa Conrad.
Motion Carried Unanimously.

Superintendent's Report: Fall Boardsmanship Academy is September 19th and 20th, 2009.

Financial Report

Directors' Reports

Principals' Reports

Advisory School Board Minutes

Correspondence/Miscellaneous

Hearing of Visitors on Non-Agenda Items.

Discussion, Comments, Questions by Members of the Board.

Future Meeting Date: September 21st, 2009 in Eagle.

Suggested Agenda Items: Policy Waived, Tok School Playground Equipment.

Executive Session: Lisa Conrad moved to go into executive session to discuss matters required to be confidential by law. Seconded by Jill Kranenburg. The Board went into executive session at 7:06 P.M.

Jill Kranenburg moved to come out of executive session at 8:17 P.M. Seconded by Bill Miller. Motion passed unanimously.

Bill Miller move to waive rules and accept Russell Smith's resignation effective at the conclusion of the Board meeting. Seconded by Lisa Conrad. Motion passed unanimously.

Russell Smith moved to adjourn the meeting at 8:20 P.M. Seconded by Jill Kranenburg. Motion carried unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the August 17th, 2009 meeting.


Secretary/Treasurer

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Agenda Item: 3

ISSUE

- ⇒ **Policy Amendment E6161.4 (Internet Use)**

BACKGROUND

- ⇒ **Policy Committee to met on August 11th to review and rewrite policy.**
- ⇒ **Board directed administration to amend policy thru committee.**
- ⇒ **Policy Amendment E6161.4 was moved to a second reading at the August 17th Regular Meeting.**

RECOMMENDATION

- ⇒ **Adopt E6161.4 into policy thru a second reading.**

Alaska Gateway School District

Acceptable Student Technology Use Agreement

I, the undersigned, understand that access to Alaska Gateway School District computers and technology resources is a privilege. I understand that I will lose this privilege if I do not abide by the following rules:

1. I will keep my passwords and accounts secure.
Do not share your accounts or passwords with anyone else, ever. You can and will be held responsible for anything they do that is traced back to your account.
2. I will not dismantle, abuse, or vandalize District equipment and hardware.
Computer equipment is delicate, sensitive, and expensive. Repair costs to District equipment may be charged to the student and/or parents.
3. I will not attempt to access other people's files or accounts, or to bypass system security.
Have respect for the privacy of others by not attempting to access files, email, or accounts belonging to others. If you become aware of a security problem, inform your teacher or supervisor.
4. I will not intentionally disrupt or waste District technology resources.
Academic use of District technology resources has priority over all other use. Do not hog computer time, disk space, Internet bandwidth, or other resources that are shared by all District users. Chain letters and junk email are expressly prohibited.
5. I will not use District equipment to create, access, or transmit inappropriate material.
Inappropriate materials include web pages or files about pornography, gambling, or illegal activities. It is also inappropriate to send messages or email which are slanderous or harassing in nature.
6. I will not use handheld electronic devices, including but not limited to cell phones, during instructional time except for prearranged academic purposes or emergencies.

While the District has installed Internet content filtering software, it is acknowledged that there is not, nor never will be, any system in existence which can absolutely guarantee that access to all inappropriate content on the Internet is blocked.

Students must also pass a written examination covering this policy in order to receive access.

Persons not associated with the District must have written approval of the Superintendent or other designated person in order to receive access to the District computer system.

Signature of User: _____ Date: _____

Signature of Parent _____ Date: _____

District Approval: _____ Date: _____

***AGSD treats behavioral infractions involving computers very seriously. In addition to losing computer privileges as the result of infractions, the most serious applicable consequence from the district and site discipline and behavior policies will be applied. In the event that site and district policies differ in any way, the harsher of the two will be applied.**

Alaska Gateway School District

Acceptable Employee Technology Use Agreement

I, the undersigned, understand that access to Alaska Gateway School District computers and technology resources is a privilege requirement of employment. ~~I understand that I will lose this privilege if I do not~~ I agree to abide by the following rules:

1. I will keep my passwords and accounts secure.
Do not share your accounts or passwords with anyone else, ever. You can and will be held responsible for anything they do that is traced back to your account.
2. I will not dismantle, abuse, or vandalize District equipment and hardware.
Computer equipment is delicate, sensitive, and expensive. Repair costs to District equipment may be charged to staff members. ~~the student and/or parents~~.
3. I will not attempt to access other people's files or accounts, or to bypass system security.
Have respect for the privacy of others by not attempting to access files, email, or accounts belonging to others. If you become aware of a security problem, inform your ~~teacher or~~ supervisor.
4. I will not intentionally disrupt or waste District technology resources.
Academic use of District technology resources has priority over all other use. Do not hog computer time, disk space, Internet bandwidth, or other resources that are shared by all District users. Chain letters and junk email are expressly prohibited.
5. I will not use District equipment to create, access, or transmit inappropriate material.
Inappropriate materials include web pages or files about pornography, gambling, or illegal activities. It is also inappropriate to send messages or email which are slanderous or harassing in nature.
6. I will not use handheld electronic devices, including but not limited to cell phones, during instructional or supervisory time except for prearranged academic purposes or emergencies.
7. I understand that violation of this agreement may result in consequences not limited to a reprimand, demotion, reassignment and/or dismissal.

While the District has installed Internet content filtering software, it is acknowledged that there is not, nor never will be, any system in existence which can absolutely guarantee that access to all inappropriate content on the Internet is blocked.

Persons not associated with the District must have written approval of the Superintendent or other designated person in order to receive access to the District computer system.

Signature of User: _____ Date: _____

District Approval: _____ Date: _____

***AGSD treats behavioral infractions involving computers very seriously. In addition to losing computer privileges as the result of infractions, the most serious applicable consequence from the district and site discipline and behavior policies will be applied. In the event that site and district policies differ in any way, the harsher of the two will be applied.**

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Agenda Item: 4

ISSUE

⇒ **Professional Leave Request (Out-of-State Travel)**

BACKGROUND

- ⇒ **This is a requirement of the 21st Century Grant accepted by the District.**
- ⇒ **The dates are February 17th – 20th, 2010 in Jacksonville, Florida.**
- ⇒ **All expenses are paid for thru the ACLC grant.**
- ⇒ **See attached letters.**

RECOMMENDATION


- ⇒ **Approve Out-of-State Travel/Professional leave as requested.**

GAP

Gateway After-school Programs

Pam Gingue Program Coordinator
Alaska Gateway School District
P.O. Box 226 Tok, Alaska 99780
Phone: (907) 883-5151 EXT 110
Fax: (907) 883-5154
Email: pgingue@agsd.us



Date: September 8, 2009
To: Regional School Board
From: Pam Gingue 
Re: Out-of state travel for February 2010

The 21st Century ACLC (GAP) grant requires that we send a team to a national or regional training conference. This request is for permission for Scott MacManus and I to travel to the national conference, "Beyond School Hours XII", sponsored by Foundations, Inc., one of the approved trainings for the grant. The conference dates are February 17-20, 2010 in Jacksonville, Florida. All expenses are paid for by the ACLC grant and if we register in September we will save \$100 on registration costs.

Attached is a preliminary agenda. Please let me know if you have any questions.
Thank you for your consideration of this request.

cc: Todd Poage, Superintendent



Quicklinks...



Search...

Go

[Contact Us](#)
[Donate Now](#)
[Press Contact](#)
[About Us](#)
[Services](#)
[Impact](#)
[News & Events](#)
[Online Store](#)
[Support Our Work](#)

beyond
SCHOOL HOURS[®] XIII

EXPANDING
FOUNDATIONS FOR
LEARNING 

Schedule of Events at a Glance

Wednesday, Feb. 17	Thursday, Feb. 18	Friday, Feb. 19	Saturday, Feb. 20
9:00 a.m. - 5:00 p.m. Registration	7:30 a.m. Continental Breakfast	7:30 a.m. Continental Breakfast	7:30 a.m. Continental Breakfast
8:30 a.m. - 12:30 p.m. Pre-Conference Session (additional fees)	7:30 a.m. - 5:00 p.m. Exhibitors	7:30 a.m. - 5:00 p.m. Exhibitors	8:30 a.m. - 10:00 a.m. Workshop VII
2:30 p.m. - 6:00 p.m. Site Visits	8:00 a.m. - 5:00 p.m. Registration	8:00 a.m. - 5:00 p.m. Registration	10:15 a.m. - 11:45 a.m. Workshop VIII
6:00 p.m. - 8:00 p.m. Reception	8:30 a.m. - 9:30 a.m. General Session	8:30 a.m. - 9:30 a.m. General Session	11:45 a.m. - 12:30 p.m. Certificate of Attendance Pickup
Enjoy the rest of your evening!	10:00 a.m. - 11:30 a.m. Workshop I	10:00 a.m. - 11:30 a.m. Workshop IV Registration	Enjoy the rest of your stay in beautiful Jacksonville!
	11:45 a.m. Lunch	11:45 a.m. Lunch	
	1:00 p.m. - 1:30 p.m. Networking	1:00 p.m. - 1:30 p.m. Local Children's Performance	
	1:45 p.m. - 3:15 p.m. Workshop II	1:45 p.m. - 3:15 p.m. Workshop V	
	3:30 p.m. - 5:00 p.m. Workshop III	3:30 p.m. - 5:00 p.m. Workshop VI	

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Agenda Item: 5

ISSUE

- ⇒ **Classified Leave Without Pay Request**

BACKGROUND

- ⇒ **Substitute is currently filling position.**
- ⇒ **The dates are for this school year.**
- ⇒ **The reason is for maternity leave and first year infant care.**
- ⇒ **Her direct supervisor has approved the request.**

RECOMMENDATION

- ⇒ **Approve Classified Leave Without Pay Request as presented.**

Classified Leave Without Pay Request Form

Name Sara Felkins Telephone Number 907-883-7387

Address Po Box 46 Tok AK 99780

A. Short Term Leave

The request for a short term leave without pay of up to five (5) consecutive days shall be submitted to, and disposition shall be at the sole discretion of, the immediate supervisor subject to the approval of the Superintendent. The request shall include the reasons for the leave and the expected date of return. The employee not returning from an approved leave on the stated return date shall be terminated unless, in the Superintendent's judgment, mitigating circumstances exist or the employee has received advance approval to extend the original approved leave.

B. Long Term Leave

The Board, at its discretion, may grant the employee a long term leave of absence in excess of five (5) consecutive days without pay provided that the maximum length of such leave shall not exceed one (1) year without specific review and renewal by the Board.

1) The request shall be submitted to the Board through the Superintendent and must include the justification for the leave, the expected length of the leave, and the return date. The leave request may include such reasons as parenting, education, family welfare, or other valid personal reasons.

2) In the event that the employee is granted a long term leave of absence, the terms and conditions of the leave including but not necessarily limited to length of the leave, notice of intent to return to work, and return rights shall be agreed upon in writing by the employee and the District.

1. Number of days being requested for Leave Without Pay: 9 mos

Beginning Date: 9-1-09 Ending Date: 5-30-09

2. Justification for the requested Leave Without Pay: Please include all important information and the reason for this leave request. The leave request may include such reasons as parenting, education, family welfare, or other valid personal reasons. (If more space is required attach written document.)

attached page

3. Approval Signatures:

Employee:

Sara Felkins

Date:

8-28-09

Supervisor:

AS for TR Rhodes

Date:

9-11-09

Superintendent:

Todd Pearce

Date:

9/11/09

4. Regional School Board approval required for any leave request longer than five days.

Submitted, through the Superintendent, for prior approval at the next Regional

School Board meeting on 9/21/09.

Approved by RSB ☐

Not Approved by RSB ☒

Todd Poage and Alaska Gateway Board
PO Box 226
Tok, AK, 99780

Aug, 27, 2009

Dear Todd Poage and Alaska Gateway Board,

I am currently the Special Ed Aid at the Head Start site. I would like to request a 9 months personal leave of absence from my position. I have just had my first child and I feel it is important for me to be at home with my son in the beginning during his early development. Please take my request into consideration at the next board meeting. Thank you for your time.

Thank you,

A handwritten signature in cursive script that reads "Sara T. Felkins".

Sara Felkins
PO Box 46
Tok, AK, 99780

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Agenda Item: 6

ISSUE

- ⇒ **Waiver of Board Policy BP1340**

BACKGROUND

- ⇒ **Eagle School was used by various organizations for an emergency community shelter and feeding point, donations, receiving, storage and distribution center, meeting space and open for showers, washer/drier use, Internet, fax and phone access.**
- ⇒ **The Board directed administration to provide copies of BP1340 to review, discuss and act upon at the next regularly scheduled meeting.**
- ⇒ **Homeland Security & Emergency Management Agreement also included.**

RECOMMENDATION

- ⇒ **Pay the difference in utility costs associated with the school use during this emergency and the remaining funds be issued to Eagle School's Student Activity Account.**

**State of Alaska
Department of Military & Veterans Affairs
Division of Homeland Security & Emergency Management**

**AGREEMENT FOR RENTAL OF TEMPORARY EMERGENCY FACILITIES
OR LAND USE**

THIS FORM IS ONLY AUTHORIZED FOR USE DURING EMERGENCY OPERATIONS

The owner of the property described herein, or the duly appointed representative of the owner, believed to be the Alaska Gateway School District (AGSD) agrees to furnish the facilities to the Department of Military and Veterans Affairs/Division of Homeland Security & Emergency Management (DMVA/DHS&EM) for use as: Incident command post; emergency community shelter and feeding point; and donations receiving, storage, and distribution center during response and relief activities for the flooding that began May 3, 2009. This agreement shall remain in effect during the period from date of signature by parties until June 6, 2009.

DESCRIPTION OF FACILITIES:

Eagle Community School, Eagle, Alaska. Facilities include: school buildings, restroom/showers, kitchen and dining areas, library, gymnasium, classrooms, offices, storage areas, parking lot, and school grounds. Also included in the lease is the use of school equipment, supplies, furnishings, computers, walls, telephones, fax machines, and photocopiers.

RATE:

For each day, or portion thereof, that the facilities are used, the Department will pay the AGSD the sum of \$ 450 per day. Said sum shall include all utility charges for which the owner would be liable. Lease rate can not be modified without written consent of DHS&EM. Payment will be due within 60 calendar days after the termination of the emergency or end of lease period. Last day of use is expected to be June 6, 2009.

ORAL STATEMENTS:

Oral statements or commitments supplementary to, or contrary to, any provisions of this Agreement shall not be considered as modifying or affecting the provisions of this Agreement.

ALTERATIONS:

DMVA/DHS&EM may make alterations, attach fixtures or signs, and/or erect temporary structures in or upon the facilities, all of which shall be the property of the DMVA/DHS&EM. Any arrangements for permanent alterations will be made a part of this Agreement prior to the State making these changes unless the owner is not available and there is an immediate threat to life or property.

AGREEMENTS:

1. DMVA/DHS&EM will lease the use of the Eagle Community School for state response and IMT activities as an incident command post, emergency shelter and feeding point, and donations receiving, storage, and distribution center;
2. Per Todd Poage, AGSD Superintendent (pers. comm), the District typically charges \$50/person/night for use of school for overnight stays or general use, with a maximum charge of \$450/night; at this rate for the expected period of use (May 3 – June 6 or 35 days) the expected cost for the facility is \$15,750.
3. Reasonable efforts to restore the condition of the school to pre-use status will also be covered to include: carpet cleaning of two offices, three classrooms, and the kitchen and library areas; a one-time pumping and associated dump fees for the school septic tank; one-time cleaning and rewaxing of the gymnasium floor; and minor cleaning/repairs to building walls and windows. No painting will be allowed. These costs are estimated at: stripping, waxing and buffing the gym floor (\$3,500 for wax, stripping solution, pads, and employee time); carpet and tile cleaning - \$1,100 (Mostly employee time with some carpet shampoo and tile cleaning solutions); and septic pumping - \$1,690 (amount validated by septic pumping bill for this year for Eagle School.). Reasonable expenses for copier use, paper, pens, pencils, markers, and long-distance telephone charges will also be included in this agreement. The total cost of these non-rental charges shall not exceed \$6,500 without prior DMVA/DHS&EM approval.
4. Total lease agreement not to exceed (NTE) \$22,250 without DMVA/DHS&EM approval.

Note: A.S. 14.03.100 authorizes boards to grant the use of school facilities for lawful gatherings and assemblies and mandates that boards adopt written bylaws to ensure reasonable and impartial use of school facilities. If challenged, the district should be prepared to legally defend the reasonableness of its rules. The following sample policy may be revised to reflect local philosophy and needs. The district should be able to provide supporting rationale for its policy/regulations; that is, the policy/regulations must be deemed to be "reasonable."

Note: Under the No Child Left Behind Act of 2001, districts that make their premises and facilities available for use by youth and community groups must apply that policy equitably to all groups, including the Boy Scouts or other affiliated groups. Specifically, schools are prohibited from denying equal access to school facilities to the Boy Scouts or any other youth group "for reasons based on membership or leadership criteria or oath of allegiance to God and country."

The Board believes that community use of the school facilities fosters understanding and support for school programs. The District shall make school facilities and grounds available to citizens, community groups, and governmental agencies for lawful gatherings, assemblies, and other purposes to the extent that such use serves the interests of the public and does not conflict with school or District purposes. The Superintendent or designee shall establish administrative regulations governing the reasonable and impartial use of school facilities and grounds.

All revenues derived from the use of school facilities and grounds under this policy shall promptly be transmitted to the Business Office. Twenty-five per cent (25%) of the revenues shall be available for operations and maintenance expenditures. Seventy-five per cent (75%) of the revenues shall be deposited into the local school activity fund if the facility or grounds user is a local entity. *If the user is not a local entity, twenty-five percent (25%) of revenues to local school, twenty-five per cent (25%) of the revenues will be divided equally among the schools, and twenty-five percent (25%) will be distributed to the schools on a per pupil basis, for deposit into the local schools' activity funds.

(cf. 0300 – Mission Statement)

(cf. 0500 – Nondiscrimination in District Programs and Activities)

Legal References:

ALASKA STATUTES

04.16.080 Sales or consumption at school events

14.03.100 Use of school facilities

14.36.010 – 14.36.070 Community schools

ALASKA ADMINISTRATIVE CODE

4 AAC 32.0100-32-030 Community schools

Elementary and Secondary Education Act, 20 U.S.C. § 7905, as amended by the No Child Left Behind

Act of 2001 (P.L. 107-110)

01/03; 01/08/07; 01/21/08

Facility/Grounds Use Restrictions

Facility or grounds users must comply with all applicable laws, District and Advisory School Board policies, regulations, and use agreement terms conditions.

1. Use or possession of alcoholic beverages and/or drugs is prohibited. (AS 04.16.080).
2. Facility or grounds use which represents a safety or security risk to the district is prohibited.
3. No partisan, sectarian or denominational doctrine may be advocated in school facilities during the hours the school is in session.
4. After use of partisan or religious activities, each group or individual shall police the use area to insure that partisan or religious information, literature, papers, or documents of any kind are removed from the facility use area.
5. Facility users are not to operate any school equipment or use facility areas other than that stipulated in the facility use request.

(cf. 0500 - Nondiscrimination in District Programs and Activities)

Fees

Normally, there shall be no fee for the use of school facilities or grounds if the user does not charge admission, sell goods or services, or solicit donations. Notwithstanding, groups that use facilities or grounds on a recurring basis including but not limited to non-school teams, athletic leagues, non-student clubs, and community open gym programs shall be subject to a standard use fee of \$20 per hour (up to a maximum of \$100 per day). Furthermore, non-profit groups (excluding visiting student activity groups) that use school facilities for sleeping quarters and meal preparation shall pay a fee of \$50 for each overnight stay. Governmental agencies or their contractors that use school facilities for sleeping quarters and meal preparation shall pay a fee of \$50 per person (up to a maximum of \$450) for each overnight. Facilities users whose activities produce revenues shall pay a fee of \$75 per hour (up to a maximum of \$450 per day). Grounds users whose activities produce revenues shall pay a fee of \$25 per hour (up to a maximum of \$150 per day).

On a case-by-case basis, the Superintendent or designee may waive or reduce scheduled fees as may be deemed appropriate.

Facilities/Grounds Use Requests and Application Procedures

Applications for the use of school facilities or grounds shall be submitted to the Advisory School Board through the Site Administrator.

District approval to use school facilities shall be granted impartially. In weighing competing requests, preference shall be given in the following order:

1. In-school uses (clubs, class events, etc.).
2. Contracted uses.
3. School support groups and youth groups.
4. Community recreational and cultural events.
5. Public agencies and public affairs groups.
6. Community religious or special interest events.
7. Private, non-school-connected classes and educational events.
8. Profit-making or commercial events, out-of-town groups, etc.

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Agenda Item: 7

ISSUE

- ⇒ **Teacher Instructional Grant Requests**

BACKGROUND

- ⇒ **Teacher Instructional Grant Requests included for review.**
- ⇒ **There were eleven grants submitted for potential funding.**
- ⇒ **Award notices will be sent out to teacher applicants on or before September 23rd.**

RECOMMENDATION

- ⇒ **For the Board to fully fund, partially fund or not fund grant applications on an individual basis.**

AGSD Instructional Grant Applications

Teacher	Location	Category	Amount
Frank Cook	Northway	Equipment	5,500
Peg Charlie/Bonnie Dompierre	Tanacross	Equipment	5,982.00
Dana Grimm/Paula Canner/Jane Broome	Tok	Curriculum	9,588.50
Laura Lackner/Jane Broome/Paula Bears	Tok	Curriculum	11,573.00
Lucia Zaczkowski/Gordon Kron	Dot Lake	Supplies	1,973.40
Lisa Lucien/Bruce Sheehan	Tetlin	Curriculum/Supplies	8,000
Mike Cronk/Kevin Geese/Laura Roxbury	Tok	Other	3,188.75
Kevin Geese	Tok	Equipment	5,293.00
Lori Weisz	Tok	Supplies	5,000.00
Murv Cudney/Lisa Lucien/Bruce Sheehan	Tetlin	Curriculum	6,000.00
Paula Bears	Tok	Supplies	2,230.00
Total			64,328.65

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person:

This application is for: ☒ Equipment ☐ Curriculum ☐ Supplies ☐ Other

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

■ Proposed Project Summary

1. **Include** a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of **\$6,000**.
2. **Include** a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

■ Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
Frank Cook	11/12	3	1	1	0

■ Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Frank Cook

Title: Principal/Teacher

Phone: 778-2287

Fax:

Email: fcook@agsd.us

Role: Teacher

Team Members

Name:

Title:

Role:

Name:

Title:

Role:

■ Student Baseline Data

1. **Attach** FY 2009 AYP Data:

- Highlighting targeted skills for improvement without including any student names and limited to one page in length.

■ **Total application will not exceed four pages including this cover page.**

***Hand deliver or send grant application to Deb Sparks by email, mail or fax.
(Must be received by 5:00 PM on Thursday, September 10th / Award Notification September 23rd)**

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person:

This application is for: ☒ **Equipment** ☐ **Curriculum** ☐ **Supplies** ☐ **Other**

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

■ Proposed Project Summary

1. Include a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of \$6,000.
2. Include a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

■ Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
Charlie, Peggy	K-8	17 total	2	1	Bridgers, Pat
Dompierre, Bonnie	K-8	↓	↓		

■ Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Bonnie Dompierre

Title: Teacher

Phone: 907-883-43

Fax: 907-883-

Email: bdompierre@agsd.us

Role: Coordinator

Team Members

Name: Peg Charlie

Title: Principal

Role: co-coordinator

Name: Pat Bridgers

Title: Title One aide

Role: Research coordinator

■ Student Baseline Data

1. Attach FY 2009 AYP Data:

- Highlighting targeted skills for improvement without including any student names and limited to one page in length.

■ Total application will not exceed four pages including this cover page.

*Hand deliver or send grant application to Deb Sparks by email, mail or fax.

(Must be received by 5:00 PM on Thursday, September 10th / Award Notification September 23rd)



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA)
STANDARDS BASED ASSESSMENT (SBA)
SCHOOL STUDENT ROSTER
2009 SPRING

DISTRICT : ALASKA GATEWAY SCHOOLS
SCHOOL : TANACROSS SCHOOL
GROUP : TANACROSS

PAGE : 1
GRADE : 03

STUDENT SCALE SCORE INFORMATION

This report includes summary information for each student within a school.
The report lists students alphabetically.

Proficiency Level Range			Reading				Writing				Mathematics							
A Reading >391	Writing >401	Mathematics >389	Proficiency Level ¹				Proficiency Level ¹				Proficiency Level ¹							
P 300-391	300-401	300-389	Overall	R1.1 Word Identification Skills	R1.2, R1.4-R1.6 Forming a General Understanding	R1.7, R1.8, R1.10 Analysis of Content and Structure	Overall	W1.1. Write Using a Variety of Forms	W1.3 Structures and Conventions	W1.4 Revise	Overall	M1.1 Numeration	M2.1 Measurement	M3.1 Estimation & Computation	M4.1 Functions & Relationships	M5.1 Geometry	M6.1 Statistics/Probability	
BP 261-299	218-299	263-299																
FBP <261	<218	<263																
State Average Scale Score			387	376	368	371	359	357	364	369	353	349	359	358	358	352	371	
District Average Scale Score			303	305	307	288	291	291	294	293	271	266	272	278	287	271	253	
School Average Scale Score			307	303	315	281	262	281	252	224	265	234	275	205	233	376	283	
4 th	BP	285	269	311	214	BP	254	252	258	250	FBP	245	246	245	100	295	241	299
4 th	P	328	337	318	347	BP	270	309	245	198	BP	284	221	305	311	171	511	266
6 th	P	338	324	309	397	P	351	364	350	328	FBP	242	218	319	219	268	189	252
6 th	P	348	304	362	364	A	411	407	469	381	P	353	392	353	358	306	400	286
7 th	BP	256	280	248	257	BP	243	337	100	231	FBP	237	129	216	265	213	299	236
7 th	P	302	280	310	301	P	356	373	334	359	P	334	397	336	342	302	356	279
7 th	BP	282	334	266	280	BP	225	211	258	211	FBP	226	193	243	265	176	273	100
8 th	P	343	270	376	324	P	320	348	298	308	BP	293	343	273	270	292	298	301

¹ Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient, Ab. = Absent, INV = Invalid, MOD = Modified Administration, NOA = Not Attempted, PRF = Student Refusal, SRF = Student Refusal, SUS = Suspension
03-030050 05/17/09 19:07

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person:

This application is for: ☐ Equipment ☒ Curriculum ☐ Supplies ☐ Other

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

■ Proposed Project Summary

1. **Include** a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of **\$6,000**.
2. **Include** a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

■ Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
Dana Grimm	2	16	6	1	2
Paula Canner	3	13	6	1	2

■ Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Jane Broome
Title: Instructional Coach
Phone: 883 5151 Ext. 116
Fax: 883 5154
Email: jbroome@agsd.us
Role: coaching

Team Members

Name: Dana Grimm
Title: 2nd Grade
Role: implementing program
Name: Paula Canner
Title: 3rd Grade
Role: implementing program

■ Student Baseline Data

K & 1st gr. will also be involved.

1. **Attach** FY 2009 AYP Data:

Highlighting targeted skills for improvement without including any student names and limited to one page in length.

■ Total application will not exceed four pages including this cover page.

***Hand deliver or send grant application to Deb Sparks by email, mail or fax.
(Must be received by 5:00 PM on Thursday, September 10th / Award Notification September 23rd)**



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2009 SPRING

DISTRICT: ALASKA GATEWAY SCHOOLS
SCHOOL: TOK SCHOOL

PAGE: 1
GRADE: 03

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.

Proficiency Level Comparison	Reading				Writing				Mathematics						
	Performance by Standard				Performance by Standard				Performance by Standard						
	Overall	R1.1 Word Identification Skills	R1.2, R1.4-R1.6 Forming a General Understanding	R1.7, R1.8, R1.10 Analysis of Content and Structure	Overall	W1.1 Write Using a Variety of Forms	W1.3 Structures and Conventions	W1.4 Revise	Overall	M1.1 Numeration	M2.1 Measurement	M3.1 Estimation & Computation	M4.1 Functions & Relationships	M5.1 Geometry	M6.1 Statistics/Probability
Points Possible	60	16	31	13	60	27	24	9	64	14	9	14	9	9	9
School															
Average Points Earned	24.1	7.1	12.5	4.5	24.0	11.2	9.0	3.8	25.1	4.9	4.4	4.8	3.7	4.3	3.0
Average Scale Score	289	286	291	280	287	287	278	302	261	264	262	270	282	254	226
District															
Average Scale Score	303	305	307	288	291	291	294	293	271	266	272	278	287	271	253
State															
Average Scale Score	367	376	368	371	359	357	364	369	353	349	359	353	358	352	371

PROFICIENCY LEVEL SUMMARY

	Reading					Writing					Mathematics				
	Total	A	P	BP	FBP	Total	A	P	BP	FBP	Total	A	P	BP	FBP
School	Number Tested Percent	11 100.0%	1 9.1%	3 27.3%	2 18.2%	5 45.5%	11 100.0%	1 9.1%	2 18.2%	7 63.6%	1 9.1%	11 100.0%	0 0.0%	3 27.3%	1 9.1%
District	Number Tested Percent	18 100.0%	2 11.1%	6 33.3%	3 16.7%	7 38.9%	18 100.0%	3 16.7%	3 16.7%	9 50.0%	3 16.7%	19 100.0%	2 10.5%	3 15.8%	11 57.9%
State	Number Tested Percent	9694 100.0%	3686 38.0%	3905 40.3%	1087 11.2%	1016 10.5%	9695 100.0%	2819 29.1%	4429 45.7%	2200 22.7%	247 2.5%	9720 100.0%	3078 31.7%	4206 43.3%	1322 13.6%

Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person:

This application is for: ☐ Equipment ☒ Curriculum ☐ Supplies ☐ Other

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

■ Proposed Project Summary

1. **Include** a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of \$6,000.
2. **Include** a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

■ Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
Laura Lackner <i>L.L.</i>	4	9	6	1	2
Jane Broome <i>JVB</i>	K-5	N/A	6	1	2

■ Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Jane Broome
Title: Instructional Coach
Phone: 883 5151 Ext. 116
Fax: 883 5154
Email: jbroome@agsd.us
Role: Coaching

Team Members

Name: Laura Lackner
Title: Gr. 4 teacher
Role: implementing program
Name: Paula Bears
Title: Gr. 5 teacher
Role: implementing program

■ Student Baseline Data

1. **Attach** FY 2009 AYP Data:

- Highlighting targeted skills for improvement without including any student names and limited to one page in length.

■ Total application will not exceed four pages including this cover page.

***Hand deliver or send grant application to Deb Sparks by email, mail or fax.
(Must be received by 5:00 PM on Thursday, September 10th / Award Notification September 23rd)**

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person:

This application is for: ☐ Equipment ☐ Curriculum x Supplies ☐ Other

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

■ Proposed Project Summary

1. **Include** a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of **\$6,000**.
2. **Include** a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

■ Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
Lucia Zaczkowski	K, 2, 3, 5	10	1		
Gordon Kron	7, 9, 10,11, 12	12	1	1	1 instructional aide

■ Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Lucia Zaczkowski

Title: Teacher

Phone: 882-2663

Fax: 882-2112

Email: lzaczkowski@agsd.us

Role: project coordinator

Team Members

Name: Gordon Kron

Title: Principal/Teacher

Role: team member

Name: Cindy Charles

Title: Instructional Aide

Role: team member

■ Student Baseline Data

1. **Attach** FY 2009 AYP Data:

- Highlighting targeted skills for improvement without including any student names and limited to one page in length.

■ **Total application will not exceed four pages including this cover page.**

they read independently. We would like to add this year's Battle Books to our cache of AR tests. This will help motivate students to participate in Battle reading as well as prepare them to do battle. We currently have just 750 AR tests for levels K-12. We would like to purchase 400 additional AR tests to increase our collection.

Renaissance Learning, the company that publishes AR tests, also creates vocabulary tests associated with specific trade books. Our weakest area in reading SBA scores is in word identification skills. Combining independent reading with AR testing and vocabulary quizzes is one way we can increase those word identification scores.

If you would like more information about Dot Lake School's use of Accelerated Reading to support independent reading, increase SBA scores, and help produce some winning Battle teams, please call Lucia Zaczkowski at 882-2663.

ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2009 SPRING

PAGE: 3
GRADE: 08

DISTRICT: ALASKA GATEWAY SCHOOLS
SCHOOL: DOT LAKE SCHOOL

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.

Proficiency Level Comparison	Reading				Writing				Mathematics					
	Performance by Standard				Performance by Standard				Performance by Standard					
	R3.1 Word Identification Skills	R3.2-R3.5 Forming a General Understanding	R3.6-R3.9 Analysis of Content and Structure	Overall	W3.1, W3.2 Write Using a Variety of Forms	W3.3 Structures and Conventions	W3.4 Revise	Overall	M1.3 Numeration	M2.3 Measurement	M3.3 Estimation & Computation	M4.3 Functions & Relationships	M5.3 Geometry	M6.3 Statistics/Probability
Points Possible	80	12	30	18	27	19	14	84	9	9	9	14	14	9
School Average Points Earned	33.5	6.0	18.0	9.5	16.0	13.5	8.0	45.5	5.5	8.0	6.5	12.0	6.5	7.0
Average Scale Score	338	326	348	343	338	371	324	370	332	406	381	418	303	437
District Average Scale Score	348	350	344	365	322	344	336	325	333	329	324	337	312	352
State Average Scale Score	368	372	367	376	362	354	361	333	332	337	333	336	341	345

The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level.

PROFICIENCY LEVEL SUMMARY

	Reading				Writing				Mathematics					
	Performance by Standard				Performance by Standard				Performance by Standard					
	Total	A	P	BP	Total	A	P	BP	Total	A	P	BP	FBP	FBP
School	2	1	0	1	2	0	1	1	0	2	1	1	0	0
	100.0%	50.0%	0.0%	80.0%	100.0%	0.0%	50.0%	50.0%	0.0%	100.0%	50.0%	50.0%	0.0%	0.0%
District	31	6	16	7	31	2	17	8	4	31	8	12	7	4
	100.0%	19.4%	51.6%	22.6%	100.0%	6.5%	54.8%	25.8%	12.9%	100.0%	25.8%	38.7%	22.6%	12.9%
State	9336	2975	4673	1280	9316	761	6356	1729	470	9333	2481	3721	1591	1540
	100.0%	31.9%	50.1%	13.7%	100.0%	8.2%	68.2%	18.6%	5.0%	100.0%	26.6%	39.9%	17.0%	16.5%

Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person:

This application is for: ☐ Equipment x Curriculum x Supplies ☐ Other

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

■ Proposed Project Summary

1. **Include** a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of **\$6,000**.
2. **Include** a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

■ Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
Lisa Lucien	K - 7	15	1	1	
Lisa Lucien	8 - 12	8	1	1	4 – 6
Bruce Sheehan	K – 12	23		1	

■ Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Lisa Lucien and Bruce Sheehan(Separately)

Title: Teacher and P/T

Phone: 907-324-2104

Fax: 907-324-2104

Email: llucien@agsd.us and bsheehan@agsd.us

Role: Fine Arts Teacher and P/T

Team Members

Title:

Role:

Name:

Title:

Role:

■ Student Baseline Data

1. **Attach** FY 2009 AYP Data:

- Highlighting targeted skills for improvement without including any student names and limited to one page in length.

■ **Total application will not exceed four pages including this cover page.**

***Hand deliver or send grant application to Deb Sparks by email, mail or fax.
(Must be received by 5:00 PM on Thursday, September 10th / Award Notification September 23rd)**

- Give students the opportunity to learn in a different style
- Give students more incentive to attend school
- Give students more exposure to their Native arts and crafts
- Give them a chance to have fun
- Give them the opportunity to plan their own projects and set their own pace

TETLIN SCHOOL SCORES

These are the average scale scores from the Spring 2009 Standards Based Assessment

<u>Grade</u>	<u>School</u>	<u>District</u>	<u>State</u>
Reading			
3	250	303	367
5	239	328	367
7	293	381	366
9	239	333	361
10	348	389	369
Writing			
3	217	291	359
5	254	317	359
7	242	361	351
9	229	309	349
10	355	360	353
Math			
3	192	271	353
5	230	315	344
7	209	325	335
9	258	284	321
10	272	345	332

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person:

This application is for: ☐ Equipment ☐ Curriculum ☐ Supplies ☒ Other

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

■ Proposed Project Summary

1. **Include** a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of **\$6,000**.
2. **Include** a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

■ Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
Mike Cronk	6	20	1	1	
Kevin Geese	9,10	40	1	1	
Laura Roxbury	4	15	1	1	

■ Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Mike Cronk
Title: MS Teacher
Phone: 883-5161
Fax: 883-5165
Email: mcronk@agsd.us
Role: MS Math

Team Members

Name: Kevin Geese
Title: HS Teacher
Role: HS Math
Name: Laura Roxbury
Title: Elementary Teacher
Role: Fourth grade

■ Student Baseline Data

1. **Attach** FY 2009 AYP Data:

- Highlighting targeted skills for improvement without including any student names and limited to one page in length.

■ **Total application will not exceed four pages including this cover page.**

***Hand deliver or send grant application to Deb Sparks by email, mail or fax.
(Must be received by 5:00 PM on Thursday, September 10th / Award Notification September 23rd)**

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language:

77.18%

AYP Level 2

Mathematics:

66.09%

School District Alaska Gateway School District

School Tok School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA-R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for this row, 25 or fewer in (D) then fill in "N/A" for cells D-1.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or at least 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W-LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. Int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. Int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	115	115	Yes	104	69	66%	No	60	58%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	55	55	Yes	47	24	51%	No	20	43%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	59	59	Yes	56	44	79%	Yes	40	71%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Mult-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	81	81	Yes	72	42	58%	No	36	50%	No	
Students with Disabilities	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LFP Students*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 88.2%

Other Indicator - Attendance Rate: N/A

TITLE I STATUS

Schoolwide Title I School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{(DQ)}{N}}$$

Printed 08/12/2009

"School as a Whole" and Safe Harbor Thresholds. Attendance Rate 85%, Graduation Rate 58.58%

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person:

This application is for: ☒ **Equipment** ☐ **Curriculum** ☐ **Supplies** ☐ **Other**

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

Proposed Project Summary

1. **Include** a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of **\$6,000**.
2. **Include** a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
Kevin Geese	6-10	112	1	1	

Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Kevin Geese

Title: High School Teacher

Phone: 883-5161

Fax: 883-5165

Email: kgeese@agsd.us

Role: Math Teacher

Team Members

Name:

Title:

Role:

Name:

Title:

Role:

Student Baseline Data

1. **Attach** FY 2009 AYP Data:

- Highlighting targeted skills for improvement without including any student names and limited to one page in length.

Total application will not exceed four pages including this cover page.

***Hand deliver or send grant application to Deb Sparks by email, mail or fax.
(Must be received by 5:00 PM on Thursday, September 10th / Award Notification September 23rd)**

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person:

This application is for: ☐ Equipment ☐ Curriculum ** ☐ Supplies ** ☐ Other

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

■ Proposed Project Summary

1. **Include** a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of **\$6,000**.
2. **Include** a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

■ Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
Lori Weisz	K-5	90	6	0	1

■ Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Lori Weisz

Title: First Grade Teacher

Phone: 907-883-3047

Fax: 907-883-5165

Email: lweisz@agsd.us

Role: Facilitator (order supplies, find instructor)

Team Members

Name: To be determined

Title: Music Instructor

Role: Instructing music in classrooms (K-5)

Name:

Title:

Role:

■ Student Baseline Data

1. **Attach** FY 2009 AYP Data:

- Highlighting targeted skills for improvement without including any student names and limited to one page in length.

■ **Total application will not exceed four pages including this cover page.**

***Hand deliver or send grant application to Deb Sparks by email, mail or fax.
(Must be received by 5:00 PM on Thursday, September 10th / Award Notification September 23rd)**

academic expectation scored high on all rhythmic tasks, while many of those who scored lower on the rhythmic test achieved below academic expectation.

Source: "The Relationship between Rhythmic Competency and Academic Performance in First Grade Children," University of Central Florida, Debby Mitchell

*A ten-year study, tracking more than 25,000 students, shows that music-making improves test scores. Regardless of socioeconomic background, music-making students get higher marks in standardized tests than those who had no music involvement. The test scores studied were not only standardized tests, such as the SAT, but also in reading proficiency exams.

Source: Dr. James Catterall, UCLA, 1997

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person: Murv Cudney

This application is for: ☐ Equipment ☒ Curriculum ☐ Supplies ☐ Other

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

☒ Proposed Project Summary

1. Include a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of \$6,000.
2. Include a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

☒ Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
<u>Murv Cudney</u>	<u>1-12</u>	<u>26</u>	<u>3</u>	<u>1</u>	<u>2 Aides</u>
<u>Lisa Lucien</u>	<u>K-12</u>	<u>26</u>	<u>—</u>	<u>—</u>	<u>—</u>
<u>Bruce Sheehan</u>	<u>1-12</u>	<u>26</u>	<u>—</u>	<u>—</u>	<u>—</u>

☒ Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Murv Cudney
Title: Reading Teacher
Phone: 324-2104
Fax: 324-2120
Email: mcudney@agsd.us
Role: Reading Teacher - inventory control

Team Members

Name: Lisa Lucien
Title: Reading Teacher
Role: " "
Name: Bruce Sheehan
Title: Principal/teacher
Role: Reading Teacher

☒ Student Baseline Data

1. Attach FY 2009 AYP Data:
 - Highlighting targeted skills for improvement without including any student names and limited to one page in length.

☒ Total application will not exceed four pages including this cover page.

*Hand deliver or send grant application to Deb Sparks by email, mail or fax
(Must be received by 5:00 PM on Thursday, September 10th / Award Notification September 23rd)

Proposed Reading Project Summary

The majority of Tetlin School students are not proficient in reading. The major identified weaknesses are in R1.2, and R1.4-R1.6, the ability to form a general understanding, and R1.7, R1.8, and R1.10, analysis of content and structure. One of the major reasons for this student weakness is a lack of reading material within the village. The school and students have been provided with a limited amount of fresh reading material through the Migrant Education program, but otherwise very little new material has come into the school in the last five years.

A tool that will greatly assist our efforts to teach reading would be a quantity of high interest/low readability books and magazines. Students are much more likely to read material at their own reading level.

If we purchase sets of books with multiple copies per title, students can be formed into reading groups with common goals for each reading experience. We would want to look for fiction, as well as nonfiction, and will be purchasing K-8 books from sources such as Houghton Mifflin, Great Source, Newbridge Educational Publishing, and National Geographic.

The reading material purchased would be used within the regular reading curriculum as well as for extra credit and free reading. Students would not just read the books, but also engage in discussion groups and the publishing of literary reviews. All three teachers at Tetlin would be involved in this program and the Tetlin Environmental Newsletter is willing to publish reviews, as will the Mukluk News. We will also send our best reviews to the Fairbanks News-Miner.

The intention of this program is to improve reading scores in R1.2, and R1.4-R1.6, the ability to form a general understanding, and R1.7, R1.8, and R1.10, analysis of content and structure, for all students by an average of 50 scale score points overall.

The intent of this program is not just to develop proficient readers, but also lifelong readers.

AGSD Instructional Grant 2009-10 Application

Submission Deadline: 5:00 PM September 10th, 2009

Contact Person:

This application is for: ☐ Equipment ☐ Curriculum ☐ Supplies ☒ Other

Successfully strategies that will increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. Please respond to the following questions regarding your grant application. (Only one grant request per teacher accepted.)

■ Proposed Project Summary

1. **Include** a budget by purchased/funding items on page 2 not exceeding the maximum grant allocation of **\$6,000**.
2. **Include** a summary of the scope of your proposed project beginning on page 2. Include what the project hopes to accomplish including projected targets with specific academic goals, strategies that focus on student achievement, best practice data research and measurable objectives.

■ Project Information

1. Please provide the following information about your proposed project.

Teacher/s	Grade Levels	# of Students	# of Teachers	# of Administrators	# of Other Staff/ Guest Instructors
Paula S Bears	5th	13*	1	1	1

****When Beryl comes we would like to have a district wide assembly. This will allow all students the opportunity to participate in a question and answer session.***

■ Project Management

1. Please list key management staff that will be involved in the project, including contact information and role.

Project Coordinator

Name: Paula S Bears
Title: Grade 5 teacher
Phone: 883-5463
Fax:
Email: p@agsd.us
Role: teachert

Team Members

Name:
Title:
Role:
Name:
Title:
Role:

■ Student Baseline Data

1. **Attach** FY 2009 AYP Data:
 - Highlighting targeted skills for improvement without including any student names and limited to one page in length.
 - ***This project is designed to increase writing and reading scores across the entire range of SBA testing strands in the Tok School 5th grade***

If we truly think the best way to improve participation and education is to engage students we must make it real and this project provides these elements.

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Agenda Item: 8

ISSUE

⇒ **Professional Leave Request (Out-of-State Travel)**

BACKGROUND

- ⇒ **Training for the newly created Instructional Coach position.**
- ⇒ **Training strategies will be utilized during the October district-wide in-service.**
- ⇒ **The District will cover the costs of car rental, hotel and conference expenses.**
- ⇒ **This conference will be funded thru school improvement funds.**
- ⇒ **See attached letters.**

RECOMMENDATION

- ⇒ **Approve Out-of-State Travel/Professional leave as requested.**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

907-883-5151 ext. 108 Fax: 907.883.4352

Executive Director

MEMORANDUM

Date: July 30th, 2009

To: Todd Poage, Superintendent

From: Scott MacManus, Executive Director

RE: Out of State Travel for Jane Broome, Instructional Mentor

BP5161 requires board approval for out of state staff travel.

The district has hired an Instructional Coach for the upcoming year. She would like to attend the 4th Annual Instructional Coaching Conference, that is held in Lawrence, Kansas. The conference is held October 12 – 14, 2009, and includes nationally known speakers in the area of instructional coaching, and hands-on work shops that are directly related to working with teachers to help them improve their ability to use data, increase their ability to use differentiated instructional strategies, and to provide constructive critique and modeling successful instruction. Other topics included are “Culturally Responsive Instructional Coaching”, and “Research on Instructional Coaching”.

Jane has offered to cover her own airfare. The district will pick up the costs for mileage to and from Fairbanks, hotel and per-diem, and the conference registration, for a total cost of under \$1600.

I think that this conference will be beneficial for the upcoming year, and is directly related to the October In-service, where we are going to be further working on building the district-wide Professional Learning Communities, and would like to request Regional Board Approval for her to attend.

“Where Teachers Are The Gateway To Learning”

DotLake 907-882-2663 Fax: 907-882-2112	Eagle 907-547-2210 Fax: 907-547-2302	Mentasta 907-291-2327 Fax: 907-291-2325	Northway 907-778-2287 Fax: 907-778-2221	Tok 907-883-5161 Fax: 907-883-5165	Tanacross 907-883-4391 Fax: 907-883-4390	Tetlin 907-324-2104 Fax: 907-324-2114
--	--	---	---	--	--	---

Fourth Annual Instructional Coaching Conference

More images of coaches

October 12-14, 2009

Eldridge Hotel and Liberty Hall

Lawrence, KS

The details for next year's Instructional Coaching Conference are coming together! Check back often for updates about the conference!

Among those scheduled to present are the following:

- * Stephen Barkley author of Quality Teaching in a Culture of Coaching
- * Gary Bloom author of Blended Coaching and Powerful Partnerships
- * MC Moran author of Differentiated Literacy Coaching
- * Mary Vreeman and Cheryl Jones authors of Instructional Coaches and Classroom Teachers

Additionally, we plan to include a track of presentations called Coaches Sharing with Coaches, where the Pathways to Success coaches will share their experiences using the the Big Four Comprehensive Model for Improving Instruction. Beta versions of all the tools will be given away at the conference; many are already up, and more will be posted in the Tools section of the website as they are created.

Other topics to be covered include Culturally Responsive Instructional Coaching, Research on Instructional Coaching (if you are interested in presenting your research please let me know), Twitterpalooza (where Twitter folks from around the country share ideas and talk about expanding our network of coaches through Twitter) as well as a series of Pecha Kucha presentations given by coaches. Pecha Kucha presentations allow the presenter to use 20 images each shown for 20 seconds. You can learn more about Pecha Kucha [here](#), or see a Daniel Pink Pecha Kucha [here](#). If you'd like to give one of these presentations, please contact me jimknight@mac.com, as the Kansas Coaching Project will waive the conference fees for all presenters.

Also, as has taken place in the past, this year's conference will be held at Liberty Hall and the historical Eldridge Hotel in downtown Lawrence. If you are interested in staying at the Eldridge, we strongly advise that you make your reservations soon.

The fee for the conference is \$450.00 per participant. All profit generated from the conference supports ongoing research on coaching completed through the Kansas Coaching Project at the University of Kansas Center for Research on Learning.

All in all, we are very excited about this year's conference, and we hope to see you in October. If you have any questions regarding the conference, please feel free to contact Carol Hatton at chatton@ku.edu.

Registration:

Registration for this event is available using the following forms. MS Word 2007 PDF

For more information on hotels and transportation, please access the following pages:

[Hotel Information \(PDF\)](#)

[Transportation Information \(PDF\)](#)

[KUCRL Logo](#)

Copyright © 2007

The University of Kansas Center for Research on Learning | [Contact Information](#) | [WebLog](#)

:

#9

Classified Leave Without Pay Request Form

Name Sandy Boulanger Telephone Number 883-21659
 Address Box 765 Tok, AK 99780

A. Short Term Leave

The request for a short term leave without pay of up to five (5) consecutive days shall be submitted to, and disposition shall be at the sole discretion of, the immediate supervisor subject to the approval of the Superintendent. The request shall include the reasons for the leave and the expected date of return. The employee not returning from an approved leave on the stated return date shall be terminated unless, in the Superintendent's judgment, mitigating circumstances exist or the employee has received advance approval to extend the original approved leave.

B. Long Term Leave

The Board, at its discretion, may grant the employee a long term leave of absence in excess of five (5) consecutive days without pay provided that the maximum length of such leave shall not exceed one (1) year without specific review and renewal by the Board.

- 1) The request shall be submitted to the Board through the Superintendent and must include the justification for the leave, the expected length of the leave, and the return date. The leave request may include such reasons as parenting, education, family welfare, or other valid personal reasons.
- 2) In the event that the employee is granted a long term leave of absence, the terms and conditions of the leave including but not necessarily limited to length of the leave, notice of intent to return to work, and return rights shall be agreed upon in writing by the employee and the District.

1. Number of days being requested for Leave Without Pay: 11

Beginning Date: 10-15-09 Ending Date: 11-3-09

2. Justification for the requested Leave Without Pay: Please include all important information and the reason for this leave request. The leave request may include such reasons as parenting, education, family welfare, or other valid personal reasons. (If more space is required attach written document.)

Last Oct, 2008 my family and I made arrangements, paid for airfare, motels, etc. for our family vacation in Oct, 2009. I did not work for AGSD until Dec, 2008. I felt it important to give plenty of notice to Mrs Young and follow all rules and procedures to ensure my return to work. I enjoy my position in Sped and working for AGSD. Thank you.

3. Approval Signatures:

Employee: Sandy Boulanger Date: 9-18-09

Supervisor: LeAnn Young Date: 9/18/09

Superintendent: Todd Podge Date: 9/21/09

4. Regional School Board approval required for any leave request longer than five days.

Submitted, through the Superintendent, for prior approval at the next Regional

School Board meeting on 9/21/09

Approved by RSE ☒

Not Approved by RSE ☐

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Superintendent's Report

ISSUE

⇒ **Superintendent's Report**

BACKGROUND

⇒ **Superintendent's report submitted in written form.**



Alaska Gateway School District
P.O. BOX 226 TOK, AK 99780
907-883-5151 Fax: 907-883-5154

Todd Poage, Superintendent

September 10, 2009

MEMO

To: Board of Education

RE: Monthly Report

Below is an update pertaining to some of the issues I have been addressing since the last Board meeting.

Alternate Energy

We will be meeting with the Alaska Energy Authority to finalize the design phase, boiler schematics and budgeting process for this energy project. The plan is to begin clearing and fencing an area for wood storage as well as put in a gravel road this fall.

Site Travel

During the first week of school, I traveled to every school in the District, except Eagle, to compile a list of facility and academic needs. See attached. The school list has been provided to the appropriate District personnel for completion, as appropriate. I plan another walk thru of each building with the site administrators after the first semester in an attempt to alleviate general instruction needs and facility issues which should assist with increasing student instruction time.

District Vacancies/Contracts

The only vacancy remaining is a Title I/Migrant Ed Specialist. All other certified positions are filled. All new teacher contracts have been completed, distributed and await Board signatures.

Teacher Housing Duplex

The classroom remodeled into an apartment last summer is being utilized as temporary housing for the new principal/teacher and family until the duplex is completed. The only item remaining is thawing out the newly drilled well and hooking up the connections to the duplex. This should be completed before the next Board meeting. Once the principal/teacher moves into the new duplex, the long-term substitute may use the school apartment on occasions she does not feel like driving back to Tok.

Summer Maintenance

Two of the temporary summer maintenance personnel will continue thru the month of September. Most of the items on the list were created during initial walk thru with each of the site administrators. Once the duplex is completed in Northway, the focus will be upon completing as many items as possible by the end of September.

“The Gateway To Learning”

Dot Lake 907-882-2663	Eagle 907-547-2210	Mentasta 907-291-2327	Northway 907-778-2287	Tok 907-883-5161	Tanacross 907-883-4391	Tetlin 907-324-
2104 Fax: 907-882-2112	Fax: 907-547-2302	Fax: 907-291-2325	Fax: 907-778-2221	Fax: 907-883-5165	Fax: 907-883-4390	Fax: 907-324-
2114						

Budget

Working with the business office to finalize site and district appropriations and enrollment numbers so estimates are as accurate as possible.

Stimulus

I will present information to the Board pertaining to the District's plan for stimulus funds provided by the State thru the Federal Government. The funds will be utilized to increase data use and teacher effectiveness, raise test scores, early learning, extended learning, school modernization and to purchase interactive technology. The District plans to begin three preschools, continue three afterschool programs not funded thru the 21st century grant, add an additional year for the Instructional Coach, fund the counseling position for two years, extend hours for the librarian at Tok School and fund a temporary maintenance position for the remainder of the year. Lastly, the new copiers that have the additional features to fax, scan and email will be purchased to increase communication effectiveness and reduce the amount of paper being used.

In-services

Held the principal's in-service on August 17th to update and review with the administrators current and new procedures, policies, goals and AYP data. Spoke with the new teachers about the District's strategic plan and academic programs, AYP, district office staff and community relations. Presented AYP data at the District-wide in-service and recognized AYP successfully performing schools with stipends approved by the Board to be deposited into their student activity accounts.

AGSD Instructional Grants

Created and distributed a grant form that focuses on strategies to increase student skills towards meeting the State and Federally mandated NCLB requirements in the areas of instruction and/or attendance. These grants will be included in the Board packet for review and then funded thru a 502 account established by the Board.

Article

As directed by the Board, an article was written and distributed to parents, staff and students as well as published in the Mukluk.

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks.

Respectfully,



Todd Poage,
Superintendent

Other Items:

Assisting principals with site issues;
Facility Issues;
Daily contact with directors;
State required forms;
Personnel issues;
Directors meetings;
Staffing meetings;
Complaints;
Policy updates;
Board meetings;

Project overview;
Check signatures.
Site/District finances;
Legal issues;
NCLB policy/procedures;
Budget changes;
Technology;
Public Relations;
Interviews; and
Alaska Teacher Placement updates.



Alaska Gateway School District
P.O. BOX 226 TOK, AK 99780
907-883-5151 Fax: 907-883-5154

Todd Poage, Superintendent

MEMO

September 2nd, 2009

To: Chris Rauch, Director of Facilities
Randy Warren, Maintenance Technician

From: Todd Poage, Superintendent *TP*

Good Morning,

Below is a list of updated maintenance items from my beginning-of-the-year site travel.

Dot Lake

☐ Mow toward highway ☐ Repaint Pink Wall ☐ Custodian Training

Tanacross

☐ Playground Caterpillar ☐ Outside Lights

Tok and GCS

☐ Knee Sink in Kitchen ☐ Entry Doors Painted (Gym Entrance) ☐ Bathroom Stalls
☐ Weeds Cut on Playground/Hill ☐ Weed Cutting Finished in Rocks ☐ Bifold Doors Replaced
☐ Desks Removed from Side Entrance ☐ Hole in Shop Room Wall for Exhaust System
☐ Vinyl Pulling Away from Wall – Some Hallway Areas ☐ Install Playground Equipment

Northway

☐ Gym Ceiling Tile ☐ Boy's Locker Room Door ☐ Broken Windows Replaced
☐ Toilet (Office) ☐ Wall Repaired between Lockers – High School Area
☐ Kitchen Tiles Replaced ☐ Computer Room Wall Repaired ☐ Washer/Dryer Hooked Up

Tetlin

☐ Teacher Housing Boarded ☐ Blinds Installed ☐ Boiler Inspected – Hot Water
☐ Paint Classroom Bathrooms ☐ Staff Vehicle Plug-ins

Mentasta

☐ Replace Cracked Windows – K/3 Room and EL Entrance ☐ Vulcan Oven Lighting Issue

Eagle

☐ Will assess while in Eagle for the BOE meeting.

We need to discuss this list and check-off completed items. Thanks.

“The Gateway To Learning”

Dot Lake 907-882-2663 Fax: 907-882-2112	Eagle 907-547-2210 Fax: 907-547-2302	Mentasta 907-291-2327 Fax: 907-291-2325	Northway 907-778-2287 Fax: 907-778-2221	Tok 907-883-5161 Fax: 907-883-5165	Tanacross 907-883-4391 Fax: 907-883-4390	Tetlin 907-324-2104 Fax: 907-324-2114
---	--	---	---	--	--	---

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: CFO

Financial Report

ISSUE

⇒ **Financial Report**

BACKGROUND

⇒ **CFO's report submitted in written form.**

⇒ **The FY '10 budget serves as the current financial report.**

September 11, 2009

TO: Regional School Board

FROM: Robbie MacManus
CFO

RE: September Board Report

With the new school year started we have been busy with new hires, new fiscal budgets and annual reports. Currently there are 11 positions to be hired.

- 1 – Aide in Tanacross
- 3 – Aides at Tok/Headstart
- 1 – secretary/Mentasta
- 1 – custodian/Northway
- 3 – Preschool Teachers Eagle, Mentasta and Northway
- 2 – Gap- Site Activity Coordinators Northway/Tetlin

All positions should be filled shortly allowing schools to be functioning with a full staff.

At this time I am working on the waiver letter to the state as our FY10 budget was rejected for not meeting the 70% minimum expenditure for instruction requirement in Alaska Statute 14.17.520. Alaska Statute 14.17.520(d) allows a district to request a waiver from the requirements of this statute. Alaska Gateway has never met the requirement. For the FY09 year we were at 65.7% and for FY10 we are at 66.8% so we are improving.

I am preparing the Management Discussion and Analysis (MD&A) letter for our annual audit. We have received a copy of the draft audit, there are still a couple of adjustments to one of the grants and then Mikunda Cottrell can print the finished product. We are looking at having the audit presentation during the October Regional Board meeting.

Dannie and Myself are working on new contracts and hires for this fiscal year, collecting all necessary paperwork and inputting into the system preparing for the first payroll of the school year. Dannie has also processed many purchase orders for all sites for the start of the year. Next is the student count, our numbers are holding steady with 344 currently enrolled, we based our FY10 budget on 338. Impact Aid cards will be sent out to all school the end of September; the end of the 20 day count is October 23rd.

We hope you all are enjoying our beautiful fall weather...

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 100 GENERAL FUND					
EXPENSE ACCOUNTS					
100.XXX.XXX.XXX.311 SUPERINTENDENT	110,250	18,375.00	0	91,875	16.67 %
100.XXX.XXX.XXX.313 PRINCIPAL	139,291	16,509.59	0	122,781	11.85 %
100.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	171,389	8,884.44	0	162,505	5.18 %
100.XXX.XXX.XXX.315 TEACHER	1,832,742	18,825.34	0	1,813,917	1.03 %
100.XXX.XXX.XXX.316 EXTRA DUTY PAY/CERTIFIED	3,000	.00	0	3,000	.00 %
100.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	135,882	20,332.38	0	115,550	14.96 %
100.XXX.XXX.XXX.322 AIDES	151,558	375.36	0	151,183	.25 %
100.XXX.XXX.XXX.324 SUPPORT STAFF	152,926	10,651.53	0	142,274	6.97 %
100.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	216,728	10,324.48	0	206,404	4.76 %
100.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	66,735	2,374.79	0	64,360	3.56 %
100.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	7,600	.00	0	7,600	.00 %
100.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	754,503	35,906.16	0	718,597	4.76 %
100.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	31,395	862.44	0	30,533	2.75 %
100.XXX.XXX.XXX.363 WORKER'S COMPENSATION	92,674	3,425.34	0	89,249	3.70 %
100.XXX.XXX.XXX.364 FICA/MEDICARE	86,320	4,426.78	0	81,893	5.13 %
100.XXX.XXX.XXX.365 TRS	907,972	25,431.18	0	882,541	2.80 %
100.XXX.XXX.XXX.366 PERS	192,358	13,389.92	0	178,968	6.96 %
100.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	333,247	26,512.02	90,734	216,001	35.18 %
100.XXX.XXX.XXX.412 AUDIT	26,000	15,000.00	0	11,000	57.69 %
100.XXX.XXX.XXX.414 LEGAL SERVICES	32,588	23,587.17	0	9,001	72.38 %
100.XXX.XXX.XXX.420 STAFF TRAVEL	55,664	5,875.29	360	49,429	11.20 %
100.XXX.XXX.XXX.425 STUDENT TRAVEL	24,340	.00	0	24,340	.00 %
100.XXX.XXX.XXX.431 WATER & SEWER	17,200	1,400.00	0	15,800	8.14 %
100.XXX.XXX.XXX.432 GARBAGE	14,950	2,560.00	0	12,390	17.12 %
100.XXX.XXX.XXX.433 COMMUNICATIONS	302,512	11,331.92	0	291,180	3.75 %
100.XXX.XXX.XXX.435 ENERGY	967,000	92,087.63	0	874,912	9.52 %
100.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	2,750	.00	0	2,750	.00 %
100.XXX.XXX.XXX.441 RENTALS	2,000	.00	0	2,000	.00 %
100.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	35,000	5,256.00	0	29,744	15.02 %
100.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	38,540	751.21	0	37,789	1.95 %
100.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	6,500	1,312.00	0	5,188	20.18 %
100.XXX.XXX.XXX.445 INSURANCE & BOND PREMIUMS	225	.00	0	225	.00 %
100.XXX.XXX.XXX.446 PROPERTY INSURANCE	95,007	90,007.00	0	5,000	94.74 %
100.XXX.XXX.XXX.447 LIABILITY INSURANCE	45,000	41,215.50	0	3,785	91.59 %
100.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	199,802	26,862.74	23,593	149,347	25.25 %
100.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	47,500	4,168.01	6,167	37,165	21.76 %
100.XXX.XXX.XXX.453 JANITORIAL SUPPLIES	30,543	13,567.00	17,582	606-	101.98 %
100.XXX.XXX.XXX.457 SMALL TOOLS & EQUIPMENT	500	.00	0	500	.00 %
100.XXX.XXX.XXX.458 GAS AND OIL	11,000	2,867.59	0	8,132	26.07 %
100.XXX.XXX.XXX.480 TUITION	2,700	600.00	0	2,100	22.22 %
100.XXX.XXX.XXX.485 STIPEND	5,000	872.80	0	4,127	17.46 %
100.XXX.XXX.XXX.490 OTHER EXPENSES	13,750	8,601.00	0	5,149	62.55 %
100.XXX.XXX.XXX.491 DUES AND FEES	41,610	13,779.22	300	27,531	33.84 %
100.XXX.XXX.XXX.495 INDIRECT COSTS	70,000-	.00	0	70,000-	.00 %
100.XXX.XXX.XXX.510 EQUIPMENT	11,382	.00	2,396	8,986	21.05 %
100.XXX.XXX.XXX.527 CONTINGENCY	0	.00	0	0	.00 %
100.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	202,574	.00	0	202,574	.00 %
EXPENSE ACCOUNTS	7,548,207	578,308.83	141,131	6,828,767	9.53 %

DATE - 9/11/09
TIME - 10:17:35
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT
September 30, 2009

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
100.XXX.XXX.XXX GENERAL FUND	7,548,207	578,308.83	141,131	6,828,767	9.53 %
FUND 205 STUDENT TRANSPORTATION					
EXPENSE ACCOUNTS	594,420	14,672.80	0	579,748	2.47 %
205.XXX.XXX.XXX PROFESSIONAL & TECHNICAL	594,420	14,672.80	0	579,748	2.47 %
EXPENSE ACCOUNTS	594,420	14,672.80	0	579,748	2.47 %
205.XXX.XXX.XXX STUDENT TRANSPORTATION	594,420	14,672.80	0	579,748	2.47 %
FUND 233 TITLE 1, SCHOOL IMPROVE					
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
233.XXX.XXX.XXX 314 DIRECTOR/COORDINATOR/CERT	0	.00	0	0	.00 %
233.XXX.XXX.XXX 315 TEACHER	0	.00	0	0	.00 %
233.XXX.XXX.XXX 323 AIDES	0	.00	0	0	.00 %
233.XXX.XXX.XXX 324 SUPPORT STAFF	0	.00	0	0	.00 %
233.XXX.XXX.XXX 329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
233.XXX.XXX.XXX 362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
233.XXX.XXX.XXX 363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
233.XXX.XXX.XXX 364 FICA/MEDICARE	0	.00	0	0	.00 %
233.XXX.XXX.XXX 365 TRS	0	.00	0	0	.00 %
233.XXX.XXX.XXX 366 PERS	0	.00	0	0	.00 %
233.XXX.XXX.XXX 410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
233.XXX.XXX.XXX 420 STAFF TRAVEL	0	.00	0	0	.00 %
233.XXX.XXX.XXX 425 STUDENT TRAVEL	0	.00	0	0	.00 %
233.XXX.XXX.XXX 433 COMMUNICATIONS	0	.00	0	0	.00 %
233.XXX.XXX.XXX 450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
233.XXX.XXX.XXX 480 TUITION	0	.00	0	0	.00 %
233.XXX.XXX.XXX 490 OTHER EXPENSES	0	.00	0	0	.00 %
233.XXX.XXX.XXX 491 DUES AND FEES	0	.00	0	0	.00 %
233.XXX.XXX.XXX 495 INDIRECT COSTS	0	.00	0	0	.00 %
233.XXX.XXX.XXX 510 EQUIPMENT	0	.00	16,279	16,279-	9999.99 %
EXPENSE ACCOUNTS	0	.00	16,279	16,279-	9999.99 %
233.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	0	.00	16,279	16,279-	9999.99 %
FUND 234 FASD					
EXPENSE ACCOUNTS	3,882	.00	0	3,882	.00 %
234.XXX.XXX.XXX 410 PROFESSIONAL & TECHNICAL	3,524	.00	0	3,524	.00 %
234.XXX.XXX.XXX 420 STAFF TRAVEL	2,705	107.61	0	2,597	3.98 %
234.XXX.XXX.XXX 450 SUPPLIES, MATERIALS & MED.	925	.00	0	925	.00 %
234.XXX.XXX.XXX 491 DUES AND FEES	11,036	107.61	0	10,928	.98 %
EXPENSE ACCOUNTS	11,036	107.61	0	10,928	.98 %
234.XXX.XXX.XXX FASD	11,036	107.61	0	10,928	.98 %
FUND 255 FOOD SERVICE					
EXPENSE ACCOUNTS					

DATE - 9/15/09
TIME - 10:17:35
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

September 30, 2009

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	46,562	7,760.48	0	38,802	16.67 %
255.XXX.XXX.XXX.326 FOOD SERVICE STAFF	108,546	754.32	0	107,792	.69 %
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	8,535		0	8,535	.00 %
255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	16,690	2,810.01	0	13,880	16.84 %
255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,622	40.69	0	1,581	2.51 %
255.XXX.XXX.XXX.363 WORKER'S COMPENSATION	5,897	351.78	0	5,545	5.97 %
255.XXX.XXX.XXX.364 FICA/MEDICARE	12,433	651.36	0	11,782	5.24 %
255.XXX.XXX.XXX.366 PERS	34,125	1,751.46	0	32,374	5.13 %
255.XXX.XXX.XXX.420 STAFF TRAVEL	4,000	267.30	0	3,733	6.68 %
255.XXX.XXX.XXX.433 COMMUNICATIONS	600	131.76	0	468	21.95 %
255.XXX.XXX.XXX.437 BOTTLED GAS	6,010	405.71	0	5,604	6.75 %
255.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
255.XXX.XXX.XXX.459 FOOD	216,850	14,264.62	0	202,585	6.58 %
255.XXX.XXX.XXX.491 DUES AND FEES	130	.00	0	130	.00 %
EXPENSE ACCOUNTS	462,000	29,189.49	0	432,811	6.32 %
255.XXX.XXX.XXX.XXX FOOD SERVICE	462,000	29,189.49	0	432,811	6.32 %
FUND 260 TITLE VI-B					
EXPENSE ACCOUNTS					
260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	.00	0	0	.00 %
260.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
260.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
260.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
260.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
260.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
260.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00 %
260.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
260.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
260.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
260.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
260.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
260.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
260.XXX.XXX.XXX.XXX TITLE VI-B	0	.00	0	0	.00 %
FUND 261 TITLE I PART A					
EXPENSE ACCOUNTS					
261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	4,043.96	0	4,044-	9999.99 %
261.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
261.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
261.XXX.XXX.XXX.324 SUPPORT STAFF	0	3,284.38	0	3,284-	9999.99 %
261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	58.00	0	58-	9999.99 %
261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	2,095.63	0	2,096-	9999.99 %
261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	54.93	0	55-	9999.99 %

DATE - 9/17/09
TIME - 10:17:35
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

September 30, 2009

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
261.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	221.60	0	222-	9999.99 %
261.XXX.XXX.XXX.364 FICA/MEDICARE	0	314.35	0	314-	9999.99 %
261.XXX.XXX.XXX.365 TRS	0	507.92	0	508-	9999.99 %
261.XXX.XXX.XXX.366 PERS	0	536.32	0	536-	9999.99 %
261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	0.00 %
261.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	0.00 %
261.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	0.00 %
261.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	0.00 %
261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	766	3,220.54	0	2,454-	420.38 %
261.XXX.XXX.XXX.491 DUES AND FEES	19,618	7,329.60	0	12,288	37.36 %
261.XXX.XXX.XXX.495 INDIRECT COSTS	3,016	.00	0	3,016	0.00 %
261.XXX.XXX.XXX.510 EQUIPMENT	33,343	1,049.99	32,293	0	100.00 %
EXPENSE ACCOUNTS	56,743	22,717.22	32,293	1,732	96.95 %
261.XXX.XXX.XXX.XXX TITLE I PART A	56,743	22,717.22	32,293	1,732	96.95 %
FUND 263 AK COMMUNITY LEARNING CTR					
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	41,349	8,666.58	0	32,682	20.96 %
263.XXX.XXX.XXX.323 AIDES	41,664	3,455.54	0	38,209	8.29 %
263.XXX.XXX.XXX.324 SUPPORT STAFF	48,998	1,459.20	0	47,539	2.98 %
263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	39,382	3,802.21	0	35,580	9.65 %
263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,594	42.67	0	1,552	2.68 %
263.XXX.XXX.XXX.363 WORKER'S COMPENSATION	4,787	407.45	0	4,380	8.51 %
263.XXX.XXX.XXX.364 FICA/MEDICARE	11,988	1,038.97	0	10,949	8.67 %
263.XXX.XXX.XXX.366 PERS	18,363	2,227.66	0	16,136	12.13 %
263.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	4,000	1,160.00	0	2,840	29.00 %
263.XXX.XXX.XXX.420 STAFF TRAVEL	7,000	807.20	280	5,913	15.53 %
263.XXX.XXX.XXX.425 STUDENT TRAVEL	11,500	25.80-	0	11,526	22.22 %
263.XXX.XXX.XXX.433 COMMUNICATIONS	500	282.81	0	217	56.56 %
263.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	300	.00	0	300	100.00 %
263.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	8,500	266.62-	1,528	7,238	14.85 %
263.XXX.XXX.XXX.491 DUES AND FEES	1,000	10.00	0	990	1.00 %
263.XXX.XXX.XXX.495 INDIRECT COSTS	37,825	.00	0	37,825	100.00 %
EXPENSE ACCOUNTS	278,751	23,067.87	1,808	253,875	8.92 %
263.XXX.XXX.XXX.XXX AK COMMUNITY LEARNING CTR	278,751	23,067.87	1,808	253,875	8.92 %
FUND 266 MIGRANT ED TITLE 1 PART C					
EXPENSE ACCOUNTS					
266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	1,516.48	0	1,516-	9999.99 %
266.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	0.00 %
266.XXX.XXX.XXX.323 AIDES	0	.00	0	0	0.00 %
266.XXX.XXX.XXX.324 SUPPORT STAFF	0	1,871.79	0	1,872-	9999.99 %
266.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	0.00 %
266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	1,081.36	0	1,081-	9999.99 %
266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	24.51	0	25-	25.00 %
266.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	101.66	0	102-	9999.99 %
266.XXX.XXX.XXX.364 FICA/MEDICARE	0	165.17	0	165-	9999.99 %

DATE - 9/15/09
TIME - 10:17:35
PROG - GNL.570
REPT - TLW SCHRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

September 30, 2009

PAGE 5

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
266.XXX.XXX.XXX.365 TRS	0	190.48	0	190-	9999.99 %
266.XXX.XXX.XXX.366 PERS	0	411.80	0	412-	9999.99 %
266.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
266.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
266.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
266.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
266.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
266.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	5,363.25	0	5,363-	9999.99 %
266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	0	5,363.25	0	5,363-	9999.99 %
FUND 267 TITLE V-A NCLB					
EXPENSE ACCOUNTS					
267.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	873.12	0	873-	9999.99 %
267.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
267.XXX.XXX.XXX.324 SUPPORT STAFF	0	1,094.82	0	1,095-	9999.99 %
267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	1,731.93	0	1,732-	9999.99 %
267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	16.65	0	17-	9999.99 %
267.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	59.01	0	59-	9999.99 %
267.XXX.XXX.XXX.364 FICA/MEDICARE	0	96.40	0	96-	9999.99 %
267.XXX.XXX.XXX.365 TRS	0	109.64	0	110-	9999.99 %
267.XXX.XXX.XXX.366 PERS	0	240.81	0	241-	9999.99 %
267.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
267.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
267.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
267.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	4,222.18	0	4,222-	9999.99 %
267.XXX.XXX.XXX.XXX TITLE V-A NCLB	0	4,222.18	0	4,222-	9999.99 %
FUND 275 TITLE 1 CHOICE					
EXPENSE ACCOUNTS					
275.XXX.XXX.XXX.390 TRANSPORTATION ALLOWANCE	0	.00	0	0	.00 %
275.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
275.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
275.XXX.XXX.XXX.XXX TITLE 1 CHOICE	0	.00	0	0	.00 %
FUND 276 TITLE 1 HIGHLY QUALIFIED					
EXPENSE ACCOUNTS					
276.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
276.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
276.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
276.XXX.XXX.XXX.480 TUITION	0	.00	0	0	.00 %
276.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT
 September 30, 2009

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
276.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
276.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
276.XXX.XXX.XXX.XXX TITLE 1 HIGHLY QUALIFIED	0	.00	0	0	.00 %
FUND 277 E2T2-ENHANCING ED TH TECH					
EXPENSE ACCOUNTS					
277.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	.00	0	0	.00 %
277.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
277.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
277.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
277.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
277.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
277.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
277.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
277.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
277.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
277.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
277.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
277.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
277.XXX.XXX.XXX.XXX E2T2-ENHANCING ED TH TECH	0	.00	0	0	.00 %
FUND 278 TITLE 1, PROF DEVELOPMENT					
EXPENSE ACCOUNTS					
278.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	.00	0	0	.00 %
278.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
278.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
278.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
278.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
278.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
278.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
278.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
278.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
278.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
278.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
278.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
278.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
278.XXX.XXX.XXX.XXX TITLE 1, PROF DEVELOPMENT	0	.00	0	0	.00 %
FUND 286 CARL PERKINS BASIC					
EXPENSE ACCOUNTS					
286.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
286.XXX.XXX.XXX.324 SUPPORT STAFF	0	318.44	0	318-	9999.99 %

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

DATE - 9/17/09
TIME - 10:17:35
PROG - GNL.570
REPT - TLW SCHBRD

September 30, 2009

PAGE 7

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
286.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	456.36	0	456-	9999.99 %
286.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	2.31	0	2-	9999.99 %
286.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	9.55	0	10-	9999.99 %
286.XXX.XXX.XXX.364 FICA/MEDICARE	0	24.36	0	24-	9999.99 %
286.XXX.XXX.XXX.366 PERS	0	70.06	0	70-	9999.99 %
286.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
286.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
286.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
286.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	881.08	0	881-	9999.99 %
286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	0	881.08	0	881-	9999.99 %
FUND 350 INDIAN EDUCATION					
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	.00	0	0	.00 %
350.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
350.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
350.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
350.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
350.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00 %
350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
350.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
350.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
350.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
350.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
350.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
350.XXX.XXX.XXX.XXX INDIAN EDUCATION	0	.00	0	0	.00 %
FUND 370 TETLIN TEACHER HOUSING					
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.435 ENERGY	0	.00	0	0	.00 %
370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	125.00	0	125-	9999.99 %
370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	8,254	.00	0	8,254	.00 %
370.XXX.XXX.XXX.491 DUES AND FEES	3,551	250.00	0	3,301	7.04 %
EXPENSE ACCOUNTS	11,805	375.00	0	11,430	3.18 %
370.XXX.XXX.XXX.XXX TETLIN TEACHER-HOUSING	11,805	375.00	0	11,430	3.18 %
FUND 371 NORTHWAY HOUSING					
EXPENSE ACCOUNTS					
371.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	4,389	.00	0	4,389	.00 %

DATE - 9/17/09
TIME - 10:17:35
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

September 30, 2009

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS	4,389	.00	0	4,389	.00 %
371.XXX.XXX.XXX.NORTHWAY HOUSING	4,389	.00	0	4,389	.00 %
FUND 373 STUDENT ACTIVITIES					
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
373.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
373.XXX.XXX.XXX.450 SUPPLIES MATERIALS & MED.	0	.00	0	0	.00 %
373.XXX.XXX.XXX.458 GAS AND OIL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
373.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
373.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.STUDENT ACTIVITIES	0	.00	0	0	.00 %
FUND 374 STIMULUS ARRA/SFSF					
EXPENSE ACCOUNTS					
374.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
374.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
374.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
374.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
374.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
374.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
374.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
374.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
374.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00 %
374.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
374.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
374.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	44	44-	9999.99 %
374.XXX.XXX.XXX.450 SUPPLIES MATERIALS & MED.	0	.00	0	0	.00 %
374.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
374.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	44	44-	9999.99 %
374.XXX.XXX.XXX.STIMULUS ARRA/SFSF	0	.00	44	44-	9999.99 %
FUND 376 SBA INCENTIVES					
EXPENSE ACCOUNTS					
376.XXX.XXX.XXX.450 SUPPLIES MATERIALS & MED.	2,388	.00	0	2,388	.00 %
EXPENSE ACCOUNTS	2,388	.00	0	2,388	.00 %

DATE - 9/15/09
TIME - 10:17:35
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

September 30, 2009

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
376.XXX.XXX.XXX.XXX SBA INCENTIVES	2,388	.00	0	2,388	.00 %
FUND 378 TOK 1X1 DAMAGE DEPOSITS					
EXPENSE ACCOUNTS					
378.XXX.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT	6,032	.00	0	6,032	.00 %
378.XXX.XXX.XXX.XXX.510 EQUIPMENT	0	.00	6,000	6,000-	9999.99 %
EXPENSE ACCOUNTS	6,032	.00	6,000	32	99.47 %
378.XXX.XXX.XXX.XXX TOK 1X1 DAMAGE DEPOSITS	6,032	.00	6,000	32	99.47 %
FUND 502 SPECIAL CAPITAL PROJECTS					
EXPENSE ACCOUNTS					
502.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	19,480	2,777.46	0	16,703	14.26 %
502.XXX.XXX.XXX.328 CONSTRUCTION LABOR	29,848	23,205.15	0	6,643	77.74 %
502.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	5,702	3,574.65	0	2,127	62.69 %
502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	359	139.55	0	220	38.82 %
502.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,265	1,093.86	0	171	86.45 %
502.XXX.XXX.XXX.364 FICA/MEDICARE	2,249	1,987.68	0	261	88.39 %
502.XXX.XXX.XXX.366 PERS	4,987	2,425.70	0	2,562	48.64 %
502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	119,274	19,092.61	0	100,182	16.01 %
502.XXX.XXX.XXX.420 STAFF TRAVEL	824	522.40	0	302	63.39 %
502.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	659	658.80	0	0	99.97 %
502.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00 %
502.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	85,109	265.00	0	84,844	.31 %
502.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	2,500	.00	2,420	80	96.80 %
502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	17,500	17,452.00	0	48	99.73 %
502.XXX.XXX.XXX.450 SUPPLIES/MATERIALS & MED.	106,894	17,368.22	10,001	79,524	25.60 %
502.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	158,661	23,892.14	17,403	117,366	26.03 %
502.XXX.XXX.XXX.491 DUES AND FEES	13,150	12,894.10	0	256	98.05 %
502.XXX.XXX.XXX.500 CAPITAL OUTLAY	0	.00	0	0	.00 %
502.XXX.XXX.XXX.510 EQUIPMENT	194,176	15,500.00	76,040	102,636	47.14 %
EXPENSE ACCOUNTS	762,639	142,849.32	105,864	513,926	32.61 %
502.XXX.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	762,639	142,849.32	105,864	513,926	32.61 %
FUND 511 TETLIN SITE IMPROVEMENTS					
EXPENSE ACCOUNTS					
511.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	.00	0	0	.00 %
511.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
511.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
511.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
511.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
511.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
511.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00 %
511.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
511.XXX.XXX.XXX.414 LEGAL SERVICES	0	.00	0	0	.00 %
511.XXX.XXX.XXX.416 ENGINEER/ARCHITECT SERV	0	.00	0	0	.00 %
511.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %

DATE - 9/14/09
TIME - 10:17:35
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

September 30, 2009

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
511.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
511.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	.00	0	0	.00 %
511.XXX.XXX.XXX.527 CONTINGENCY	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
511.XXX.XXX.XXX.XXX TETLIN SITE IMPROVEMENTS	0	.00	0	0	.00 %
FUND 512 TETLIN BLDG IMPROVEMENTS					
EXPENSE ACCOUNTS					
512.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	.00	0	0	.00 %
512.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
512.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
512.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
512.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
512.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
512.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00 %
512.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
512.XXX.XXX.XXX.414 LEGAL SERVICES	0	.00	0	0	.00 %
512.XXX.XXX.XXX.416 ENGINEER/ARCHITECT SERVS	0	.00	0	0	.00 %
512.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
512.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
512.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00 %
512.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	.00	0	0	.00 %
512.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	.00	0	0	.00 %
512.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
512.XXX.XXX.XXX.527 CONTINGENCY	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
512.XXX.XXX.XXX.XXX TETLIN BLDG IMPROVEMENTS	0	.00	0	0	.00 %
FUND 515 MENTASTA BLDG UPGRADES					
EXPENSE ACCOUNTS					
515.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	.00	0	0	.00 %
515.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
515.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
515.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
515.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
515.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
515.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00 %
515.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
515.XXX.XXX.XXX.414 LEGAL SERVICES	0	.00	0	0	.00 %
515.XXX.XXX.XXX.416 ENGINEER/ARCHITECT SERVS	0	.00	0	0	.00 %
515.XXX.XXX.XXX.419 CHIEF ADMIN CONTRACT SVCS	0	.00	0	0	.00 %
515.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
515.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
515.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	.00	0	0	.00 %
515.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
515.XXX.XXX.XXX.527 CONTINGENCY	0	.00	0	0	.00 %

DATE - 9/11/09
TIME - 10:17:35
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

September 30, 2009

PAGE 11

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
515.XXX.XXX.XXX.XXX MENTASTA BLDG UPGRADES	0	.00	0	0	.00 %
FUND 518 TOK PLAYGROUND EQUIPMENT					
EXPENSE ACCOUNTS	1,367	.00	0	1,367	.00 %
518.XXX.XXX.XXX.XXX 523 BLD./IMPROVEMTS PURCHASED	1,367	.00	0	1,367	.00 %
EXPENSE ACCOUNTS	1,367	.00	0	1,367	.00 %
518.XXX.XXX.XXX.XXX TOK PLAYGROUND EQUIPMENT	1,367	.00	0	1,367	.00 %
FUND 519 NORTHWAY TEACHER HOUSING					
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
519.XXX.XXX.XXX.XXX 410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
519.XXX.XXX.XXX.XXX 450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
519.XXX.XXX.XXX.XXX NORTHWAY TEACHER HOUSING	0	.00	0	0	.00 %
FUND 520 NORTHWAY HOUSING DUPLEX					
EXPENSE ACCOUNTS	0	70,660.00	0	70,660-	9999.99 %
520.XXX.XXX.XXX.XXX 410 PROFESSIONAL & TECHNICAL	0	51.00	2,748	2,799-	9999.99 %
520.XXX.XXX.XXX.XXX 452 MAINTENANCE SUPPLIES	0	70,711.00	2,748	73,459-	9999.99 %
EXPENSE ACCOUNTS	0	70,711.00	2,748	73,459-	9999.99 %
520.XXX.XXX.XXX.XXX NORTHWAY HOUSING DUPLEX	0	70,711.00	2,748	73,459-	9999.99 %
FUND 521 BIO MASS PROJECT					
EXPENSE ACCOUNTS	0	16,129.54	0	16,130-	9999.99 %
521.XXX.XXX.XXX.XXX 410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
521.XXX.XXX.XXX.XXX 414 LEGAL SERVICES	0	38,436.66	0	38,437-	9999.99 %
521.XXX.XXX.XXX.XXX 416 ENGINEER/ARCHITECT SERVS	0	.00	0	0	.00 %
521.XXX.XXX.XXX.XXX 420 STAFF TRAVEL	0	61.58	0	62-	9999.99 %
521.XXX.XXX.XXX.XXX 433 COMMUNICATIONS	0	.00	0	0	.00 %
521.XXX.XXX.XXX.XXX 440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	54,627.78	0	54,628-	9999.99 %
521.XXX.XXX.XXX.XXX BIO MASS PROJECT	0	54,627.78	0	54,628-	9999.99 %
FUND 522 NORTHWAY FREEZER					
EXPENSE ACCOUNTS	5,285	4,948.41	0	337	93.63 %
522.XXX.XXX.XXX.XXX 510 EQUIPMENT	5,285	4,948.41	0	337	93.63 %
EXPENSE ACCOUNTS	5,285	4,948.41	0	337	93.63 %
522.XXX.XXX.XXX.XXX NORTHWAY FREEZER	5,285	4,948.41	0	337	93.63 %

DATE - 9/17/09
TIME - 10:17:35
PROG - GNL.570
REPT - TIM SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

September 30, 2009

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
REPORT TOTAL	9,745,063	952,041.84	306,167	8,486,854	12.91 %

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Directors' Reports

ISSUE

⇒ **Executive Director and Directors' Reports**

BACKGROUND

⇒ **Executive Director and Directors' reports submitted in written form.**

**To: Regional School Board
Alaska Gateway School District**
From: Scott MacManus, Executive Director

Date: September, 2009

ISSUE: RSB Activities report for August, July

Curriculum & Instructional Activities

- Completed Fall Inservice for all teachers
- Attended PLC meetings at Tetlin, Northway, and Tok School
- Site visits
 - Instructional Mentor is working with School Improvement Sites to set up peer observations and reviews, and mentoring.
 - Integration of new curriculum into Moodle-site is underway
 - Lesson Plan peer review process for submission to a unified lesson plan databank
 - Electronic lesson plan template.
 - Review of Assessment data is underway
 - Training for Acheive3000 is being coordinated
 - Training for AcheiveNow is being coordinated
 - MCC (Math in Cultural Context) project is underway, including establishment
 - Instructional Review process is under design, to include

State and Federal Grants

- FY10 Perkins Application is in development
- Continuing working on ARRA
- Working on District Improvement
- Working on submission for CHP project funding

District

- **Biomass Boiler Project**
- Boiler and conveyance systems have been selected. (Messersmith), and fabrication contracts are being drawn with delivery anticipated for April.
- Stage I site design is nearing completion for access and storage area, with an RFP for Division I (Site Groundwork & Fencing) intending to be let prior to Sept. 18, completion to be done prior to end of October. Once this is completed, purchase of bio-fuel can be streamlined, and material safely stored.
- Meetings with AEA on project priorities.
- Meetings with CTA, and project principals.
- Effecting budget revisions and supervising programs/ curriculum purchases
- Admin and Teacher Meetings
- The transition from PowerSchool to PowerSchool Premier is nearly complete. Staff training on the new program is being set up.



Alaska Gateway School District
P.O. BOX 226 TOK, AK 99780
907-883-5151 Fax: 907-883-5154

Todd Poage, Superintendent

September 11, 2009

We are under way for the new year. Margie has been to all the outlying sites at least once already. We have had our first visit from the physical therapist (PT) and the occupational therapist (OT) already. Frank Satterwhite (the school Psyc.) is here this week and next and the speech path will be here next week as well.

Our student count for the program is close to what it was last year. We had some kids move out of the district and some move in. I think it ended up averaging out to close to the same numbers as in previous years (between 65 and 70 kids.)

Tok School has several students that moved into the junior high and high school levels this year. We have fewer students in the lower grades. We are trying to service the kids in the classroom setting this year as much as possible. We still have pullout services for reading for the older kids and pullout services for reading, writing and math for the younger kids. We have a great staff as always. We are looking to hire four new people to fill vacant positions and to take care of new intensive students.

I personally, did not take the trip to Washington to attend the special education conference that you all approved last meeting. I appreciate the opportunity, but little man (Rich) is getting open-heart surgery this week so I didn't think he would recover enough to live without me for those days.

Anyway--again I appreciate the thought and perhaps I can go next year. It looks like a good conference.

I am attending the director's conference here in Anchorage at the end of the month. I always learn new things there and they give e us all our district information at the same time.

Hope you all have a lovely trip to Eagle. You know I will be sad I missed that one.

Tish Rhodes

"The Gateway To Learning"

Dot Lake 907-882-2663 Fax: 907-882-2112	Eagle 907-547-2210 Fax: 907-547-2302	Mentasta 907-291-2327 Fax: 907-291-2325	Northway 907-778-2287 Fax: 907-778-2221	Tok 907-883-5161 Fax: 907-883-5165	Tanacross 907-883-4391 Fax: 907-883-4390	Tetlin 907-324-2104 Fax: 907-324-2114
---	--	---	---	--	--	---

Maintenance Report for September 2009

We have managed to get all of the schools up and running, with a couple of minor problems. A bad valve on the Mentasta School sprinkler system broke and drained all of the pressure out of the system. ATS is at the school now repairing the system and will tag it for the year. I will have them go to Dot Lake to test and tag that sprinkler system also.

Northway School kitchen drain plugged up and was a total pain to clear. It took three attempts to clear along with several feet of new pipe. It was full of food products from the kitchen as well as mud from the mop buckets, and paint and sheetrock mud from the contractor that was working on the teacher duplex. It seems to be draining very good now.

Now that my guys are back from hunting, we are working on thawing the new well out and installing the pump and heat trace for the Northway Teacher Duplex. We are taking the state boiler inspector to all of the sites for our bi-annual inspections, and Arctic Fire will be here the week of the 14th to test and tag all of the fire alarm systems, extinguishers, and the hood systems in the kitchens. I have Control Contractors coming down next month to go through the Tok School heat system as several items are not working correctly such as the glycol heat sensor and the actuator valve to the gym air handler. We have turned on the heat to the Tok Multi-Purpose Facility as well as drained the ball field bathrooms for the winter. I have installed the new furnace and hot water heater in the Superintendents building and will start on the new furnace for the Board Room building.

We have several outstanding items from the summer maintenance list, but those are all for a licensed electrician to take care of, such as the outside outlets for Tetlin School, and the outside lights and outlets for Tanacross School. I am exerting pressure to get those items taken care of before it gets too cold.

We are currently working on a "new" list the Superintendent and principals came up with. We have taken care of several of those items such as boarding up the teacher house in Tetlin that we thought the new principal was going to live in, and have installed the new mini blinds in Tetlin School. We will attempt to work on this list through out the school year.

Chris Rauch
Facilities Director
Alaska Gateway School District

Technology Board Report September 2009

It's been a busy start to the year, as always. The main focus has been on getting computers configured and working at the sites, making sure all the sites have internet that is working smoothly, and helping deal with ISP and program transitions and beginning of the year difficulties. Additionally, we were selected for another E-Rate Program Integrity Assurance, (PIA), review which I've replied to and am now waiting on their response to me, and potentially more questions to answer. This selection for review isn't surprising since we're in the first year of a 3 year Internet contract, and a PIA review is standard practice in that situation.

PIA is a much smaller review process than the audit we recently went through, but is still a very high-stakes process. We have signed and submitted the final forms from last years Office of the Inspector General level E-Rate audit, and are now waiting receipt of the final audit findings.

When trying to set up the new Internet filter it was discovered that a managed network switch was necessary to mirror all traffic through a specific network port. That item was ordered, and has now been received. Once this has been set up and configured we'll be able to move forward with the implementation of the new Internet filter. There is a lot of work to do to make this new system work, and a pretty steep learning curve for me. After the equipment is set up and configured I'll use the receipt of the new computer use agreement as the trigger to set up a login account on the system for staff and students.

Instructional Coach
Board Report
September 11, 2009

In August, I participated in delivery of the District-wide Inservice about Professional Learning Communities or PLCs.

To date, I have participated in PLC meetings for the whole staff at Tok School, as well as the Elementary PLC group. I have also met with Northway and Tetlin staff. We have been collecting data through the use of the Developmental Reading Assessment (DRA). Grades 3 through 5 are completed in Tok School, with Grades 1 and 2 scheduled. Tetlin School is in the process of collecting data, and Northway will be assessed next week. This data will give additional information to the AIMSWeb data and assist in matching instruction to the curriculum and student needs.

Meetings are scheduled for the staff of Dot Lake, Mentasta, and Tanacross schools in the next three weeks to discuss instructional needs.

I participated in a meeting with AGSD staff and the Math in a Cultural Context (MCC) staff on Thursday, September 10th. We discussed the training schedule for the year, and how the MCC program and staff can support our PLC development.

During the month of October I am hoping to attend the 4th Annual Instructional Coach conference in Lawrence, Kansas, and the Alaska State Literacy Conference in Fairbanks. I will be scheduling meetings with teachers one-on-one.

Respectfully submitted,

Jose V. Breque



Alaska Gateway School District
Child Nutrition Services
Ann Pennington, Director

Aug-Sep 2009 Board Report

All of our schools are up and serving food to our student's daily. We have had a few bumps in the road but for the most part the programs are running smoothly. I have been able to visit all the schools except Eagle and Northway. I plan to visit them within the next few weeks.

Eagle is still having a capacity issue. The meals for volunteers are still being prepared from the school kitchen and all of the inventory for them is still being stored at the school. We are working with our vendor to stock up the school for the lunch program in October. This is a bit later than normal, but we should be in great shape for storage by then. I am also working with Stacey, our cook in Eagle, to replace a refrigerator and a freezer. We had sent up both during the summer but the equipment did not fare well under the use. Both pieces of equipment were used and we are looking to replace them with new ones.

We are still waiting on getting in the new lunchroom tables for Northway. They have their new freezer and are getting reading to re-vamp the dry storage area. Dot Lake still does not have the new fan installed for the exhaust in that kitchen. Tetlin is still waiting for an electrician to visit the school to talk about the workload in the kitchen. We hope to replace the household refrigerator and freezer with industrial equipment. This will expand storage capabilities and be more efficient.

Commodities are making there way to us and we should be getting them in within the next few weeks. We anticipate the bulk of our shelf safe milk to arrive in the first few deliveries. We will then work it up to Eagle for the winter.

We are beginning to serve our mid morning snacks to the students. This year we are again involved in the Fresh Fruit and Vegetable program. We are working to make sure we can offer a good variety of different fruits to our students before the winter sets in. The response has been very positive both from the students and staff at our schools.



Date: September 5, 2009

To: Scott MacManus
Executive Director

From: Pam Gingue *Pam*
GAP Coordinator

Re: Program Update

GAP:

- All school sites will have after-school programming; Tanacross, Eagle, Mentasta, Tok, and Dot Lake have begun activities; Northway and Tetlin will begin by the end of Sept. (new staff to be hired for both sites);
- Facilitated opening activity at inservice; provided inservice for GAP staff;
- Assisted site manager with Tok School Open House and enrollment; met with 4-H area coordinator to discuss GAP participation in 4-H program and use of "Health Rocks" curriculum;
- Met with staff at all GAP sites by phone, email, and site visit; Site visits to Dot Lake, Mentasta, Northway, and Tok;
- Continued facilitation for interagency group meeting with magistrate to continue work on development of a wellness court system for our area;
- Prepared insert for GAP for the September 17th Mukluk News.

PRESCHOOL:

- Interviews scheduled for hiring of preschool teachers in Mentasta, Northway, and Eagle;
- Staff training on curriculum, classroom set-up and scheduling will be held for all staff prior to start-up of classroom services; arrangements have been made to have staff observe in the local Head Start classroom;
- Preschool classes will be held in each of the school buildings (Mentasta, Northway, and Eagle)

Upcoming activities:

- Will meet with Boys & Girls Club Site Mgr. to discuss schedule of events and other collaborative activities planned for the year;
- Will attend statewide 21st CCLC directors' meeting in Anchorage on 9-15-09 (additional funds to cover travel provided by state);
- "Walk to School" (Oct. 7th) and "Lights on Afterschool" (Oct. 22nd) events will be held at school sites; annual "Trick or Treat Street" scheduled for Saturday, October 31st;
- Will assist SpEd. Director with ChildFind at school sites;
- Final section of 21st CCLC Annual Performance Report will be completed by November deadline.

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Principal/ASB Reports

ISSUE

⇒ **Principals' Reports**

BACKGROUND

⇒ **Principals' Reports submitted in written form.**

⇒ **No ASB Minutes this month.**



POB 168

Eagle, Alaska 99738

907-547-2210

Ann Riley Millard, Director

Sept. 10, 2009

Principal's Report to Parents, Staff, Advisory Committee, and Regional School Board

FACILITIES - SEE ATTACHED

The agreement proposed by AK Homeland Security and the Principal's Response to it are attached.

Also attached are the invoices that were submitted to the City for use of the school from June 6 - Sept. 15.

Also attached are the expenses that were incurred and what we are requesting with the rest of the money.

We would like a letter of commendation to be given to our custodian and his family who got our school ready for us by Aug. 25. It was a huge job and they exceeded our expectations. Thanks so much to Ricky, Trish, and Marina Nix.

CALENDAR - SEE ATTACHED

This is the calendar approved by the Regional School Board. See the special inservice information listed below.

MEMBERSHIP - SEE ATTACHED MEMBERSHIP LIST

PK - 5;	Starting date: TBA;	Time: 8:30-11:30 M-F;
KDG -2	Start date: 8/25/09;	Time: 8:20 - 1:30 daily;
1st- 3 rd - 8	Start date: 8/25/09;	Time: 8:20 - 1:30 daily;
4 th - 5 TH - 2	Start date: 8/25/09	Time: 8:20-3:00 - M, T, Th, F; 8:20-2:00 - W
6 TH -12 TH - 15	Start date: 8/25/09	Time: 8:20-3:00 - M, T, Th F; 8:20-2:00 - W
GAP -	Start date: 9/14/09	Time: 1:30-3:00 daily

INSTRUCTIONAL PROGRAM

The following courses are offered for high school credit this year:

English 9/10/11/12

Algebra I / Geometry / College-level math by arrangement

U.S. History

Biology

Physical Education / Health

Correspondence classes by arrangement

4-H Curriculum (selected by students)

The following courses are offered for 6th-8th grade this year:

Language Arts 6/7/8

Math 6/7/8

American History

Due Date: July 1, 2009

School: Eagle Community School

Title:

		Aug-09							Sep-09							Oct-09													
C	School Closes	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
E	End of Quarter							1			1	2	3	4	5						1	2	3						
H	Legal Holiday																												
	Inservice Day	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10							
M	Parent-Teacher Conf Meeting reqts									H																			
N	Parent-Teacher Conf Not meeting reqts	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17							
O	School Opens	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24							
S	Saturday School	23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31							
T	Testing		W	OM	M	M	M																						
V	Vacation Day	30	31																										
W	Teacher Workday																												
X	Emergency Closure Day	# of Inservice Days: 4 4 4							# of Inservice Days: 0 4 4							# of Inservice Days: 4 8 8													
		# of Student Days: 5 5 5							# of Student Days: 21 26 26							# of Student Days: 18 44 44													
		# of Teacher Days: 10 10 10							# of Teacher Days: 21 31 31							# of Teacher Days: 22 53 53													
Nov-09		Dec-09							Jan-10							Feb-10													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7			1	2	3	4	5						1	2		1	2	3	4	5	6		
		M	M	M															H										
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
				H	H		V	V	V	V	H																		
29	30						27	28	29	30	31			24	25	26	27	28	29	30	28								
							V	V	V	V																			
														31															
# of Inservice Days: 0 0 8		# of Inservice Days: 0 0 8							# of Inservice Days: 0 0 8							# of Inservice Days: 2 0 10													
# of Student Days: 19 19 63		# of Student Days: 14 33 77							# of Student Days: 20 42 97							# of Student Days: 18 28 115													
# of Teacher Days: 19 19 72		# of Teacher Days: 14 33 86							# of Teacher Days: 20 43 106							# of Teacher Days: 20 30 126													
Mar-10		Apr-10							May-10							Jun-10													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	Th	F	S	S	M	T	W	T	F	S		
	1	2	3	4	5	6					1	2	3						1				1	2	3	4	5		
						E																							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12		
	V	V	V	V	V				T	T	T																		
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19		
		M	M	M																									
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26		
28	29	30	31											Field Trip to Homer															
							25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30					
																	C	W											
														30	31														
														H															
# of Inservice Days: 0 0 10		# of Inservice Days: 0 0 10							# of Inservice Days: 0 0 10							# of Inservice Days:													
# of Student Days: 18 33 133		# of Student Days: 22 34 155							# of Student Days: 18 52 173							# of Student Days:													
# of Teacher Days: 18 35 144		# of Teacher Days: 22 35 166							# of Teacher Days: 19 54 185							# of Teacher Days:													
Total Inservice Days 10		Total Student Days 173 183							Total Teacher Days 175 185																				

Eagle Community School
Student Membership List
2009-2010

Student Name	Birthdate	Gender	Emergency Contact Phone	PO Box	Date of Entry	Date of Exit
<u>PK</u> Taylor Beaucage	09/27/2005	F	547-2336	95		
Seriana Burnette	03/2007	F	547-3068	63		
Thomas Malcolm		M	547-2379	68		
Shannon McDougall	06/2007	M	547-3068	63		
Lilly Roberts	11/03/2006	F	547-4848			
<u>Kdg</u> Kirsten Burnette	05/02/2004	F	547-3068	63	8/18/09	
Tyler Drotzur	10/27/2003	M			8/18/09	
<u>1st</u> Tristan Beaucage	6/23/2003	M	547-2336	95	8/18/09	
Ian Malcolm	8/12/2003	M	547-2379	68	8/18/09	
Jewel Smith	7/18/2003	F		118	8/18/09	
<u>2nd</u> Alex Helmer	4/6/2002	M	547-2222	38	8/18/09	
<u>3rd</u> Joshua Beaucage	7/27/2001	M	547-2336	95	8/18/09	
Violet Burnette	5/24/2001	F	547-3068	63	8/18/09	
Tyrese Roberts	1/27/2001	M	547-4848	48	8/18/09	
Jade Smith	07/04/2001	F	547-2260	118	8/18/09	
<u>4th</u> Valerie Scott	11/19/1999	F	547-3034	85	8/18/09	
<u>5th</u> Artesia Roberts	08/08/1999	F	547-4848	48	8/18/09	
<u>6th</u> Thomas Henry	01/21/1998	M			8/18/09	
<u>7th</u> Shane Robb	7/04/1997	M	547-2381	100	8/18/09	
Dakota Smith	03/02/1997	M	547-3034	85	8/18/09	
Jacob Smith	08/20/1997	M	547-2260	118	8/18/09	
Kim Harper	02/12/1996	F	547-4848	48	8/18/09	
<u>8th</u> Teya Frost	4/21/1996	F	547-2270	10	8/18/09	
Elva House	4/12/1996	F	547-2254	136	8/18/09	
<u>9th</u> Justin Danico	04/23/1995	M	547-2363	21	8/18/09	
Tiffany Helmer	11/03/1994	F	547-2222	38	8/18/09	
Monica Paul	03/21/1995	F	547-2270	155	8/18/09	
Eli Simpson	5/19/1995	M	547-2239	155	8/18/09	
Emma Westphal	03/08/1995	F	547-2391	60	8/18/09	
<u>10th</u> Nate MacDonald	03/09/1994	M	547-2270	10	8/18/09	
<u>12th</u> Brandon Robb	10/22/1991	M	547-2381	100	8/18/09	
Lana Simpson	04/16/1992	F	547-2239	155	8/18/09	

Schedule of Classes - 2009-2010 - Eagle Community School

Time/ Group		Monday	Tuesday	Wednesday	Thursday	Friday
8:00	All	Bus arrives at 8:05 am - Breakfast offered to all students Teachers planning and preparation time				
8:20-8:30	PK	Welcome Room 1 Teacher	Welcome Room 1 Teacher	Welcome Room 1 Teacher	Welcome Room 1 Teacher	Welcome Room 1 Teacher
	K-5	Homeroom Room 3/4 Mrs. Mc	Homeroom Room 3/4 Mrs. Mc	Homeroom Room 3/4 Mrs. Mc	Homeroom Room 3/4 Mrs. Mc	Homeroom Room 3/4 Mrs. Mc
	6-12	Homeroom Room 5 Marlys	Homeroom Room 5 Marlys	Homeroom Room 5 Marlys	Homeroom Room 5 Marlys	Homeroom Room 5 Marlys
8:30-9:20	PK	Exploratory Play Room 1 Teacher	Exploratory Play Room 1 Teacher	Exploratory Play Room 1 Teacher	Exploratory Play Room 1 Teacher	Exploratory Play Room 1 Teacher
	K-5	Social Studies Room 3/4 Ann / Gina	Social Studies Room 3/4 Ann / Gina	Social Studies Room 3/4 Ann / Gina	Social Studies Room 3/4 Ann / Gina	Social Studies Room 3/4 Ann / Gina
	6-12	Language Arts English 9/10/11/12 Room 5 / Room 2 Marlys / Mrs Mc Mrs. Hamilton	Language Arts English 9/10/11/12 Room 5 / Room 2 Marlys / Mrs Mc Mrs. Hamilton	Language Arts English 9/10/11/12 Room 5 / Room 2 Marlys / Mrs Mc Mrs. Hamilton	Language Arts English 9/10/11/12 Room 5 / Room 2 Marlys / Mrs Mc Mrs. Hamilton	Language Arts English 9/10/11/12 Room 5 / Room 2 Marlys / Mrs Mc Mrs. Hamilton
9:00-9:40	PK	Physical Education Gym Teacher	Physical Education Gym Teacher	Physical Education Gym Teacher	Physical Education Gym Teacher	Physical Education Gym Teacher
	K-5	Recess /Elisabeth Music/Ann/Room 1	Recess /Elisabeth Music/Ann/Room 1	Recess /Elisabeth Music/Ann/Room 1	Recess /Elisabeth Music/Ann/Room 1	Recess /Elisabeth Music/Ann/Room 1
	6-12	Geometry/Marlys/Rm 5 Algebra/Sharon/IMC IA/Mrs. Mc/Rm 2	Geometry / Marlys Algebra / Sharon IA / Mrs. Mc	Geometry / Marlys Algebra / Sharon IA / Mrs. Mc	Geometry / Marlys Algebra / Sharon IA / Mrs. Mc	Geometry / Marlys Algebra / Sharon IA / Mrs. Mc
9:40-10:10	PK	Snack/Story Time Room 1 Teacher	Snack/Story Time Room 1 Teacher	Snack/Story Time Room 1 Teacher	Snack/Story Time Room 1 Teacher	Snack/Story Time Room 1 Teacher
	K-5	Snack/Read-aloud Room 3/4 Ann/Elisabeth	Snack/Read-aloud Room 3/4 Ann/Elisabeth	Snack/Read-aloud Room 3/4 Ann/Elisabeth	Snack/Read-aloud Room 3/4 Ann/Elisabeth	Snack/Read-aloud Room 3/4 Ann/Elisabeth
	6-12	Algebra/Marlys/Rm 5 Geometry/Sharon/IMC IA/Mrs. Mc/Rm 2	Algebra/Marlys/Rm 5 Geometry/Sharon/IMC IA/Mrs. Mc/Rm 2	Algebra/Marlys/Rm 5 Geometry/Sharon/IMC IA/Mrs. Mc/Rm 2	Algebra/Marlys/Rm 5 Geometry/Sharon/IMC IA/Mrs. Mc/Rm 2	Algebra/Marlys/Rm 5 Geometry/Sharon/IMC IA/Mrs. Mc/Rm 2
10:15-11:10	PK	Social Play Room 1 Teacher	Social Play Room 1 Teacher	Social Play Room 1 Teacher	Social Play Room 1 Teacher	Social Play Room 1 Teacher
	K-5	Life Science Room 3/4 Ann/Elisabeth	Life Science Room 3/4 Ann/Elisabeth	Life Science Room 3/4 Ann/Elisabeth	Life Science Room 3/4 Ann/Elisabeth	Life Science Room 3/4 Ann/Elisabeth
	6-12	U.S. History Room 5 / Room 2 Marlys / Mrs. Mc	U.S. History Room 5 / Room 2 Marlys / Mrs. Mc	U.S. History Room 5 / Room 2 Marlys / Mrs. Mc	U.S. History Room 5 / Room 2 Marlys / Mrs. Mc	U.S. History Room 5 / Room 2 Marlys / Mrs. Mc
11:10-12:00	K-5	Reading Room 3/4 Mrs. Mc / Elisabeth	Reading Room 3/4 Mrs. Mc / Elisabeth	Reading Room 3/4 Mrs. Mc / Elisabeth	Reading Room 3/4 Mrs. Mc / Elisabeth	Reading Room 3/4 Mrs. Mc / Elisabeth
	6-12	Physical Education Gym / Outdoors Marlys	Physical Education Gym / Outdoors Marlys	Physical Education Gym / Outdoors Marlys	Physical Education Gym / Outdoors Marlys	Physical Education Gym / Outdoors Marlys

**Dot Lake School
Principal's Report
September 11,2009**

Dot Lake School is off to an excellent start for 2009-'10. We had an excellent starting inservice this year. We are starting with 22 students and anticipate one or two late arrivals.

Physical Facility- Dot Lake School has had the gym floor refinished, and with some assistance, all carpets freshly shampooed. Our merry-go-round has been fitted with a new set of bearings and is working perfectly. Our Jungle Gym has been repaired and refinished to make it safer for a long time to come. The grounds have been brushed off for the immediate area of the playground and main building but need to be finished out to the highway for snowdrift prevention. Thanks to Maintenance for the work so far completed.

Staffing- Ms. Zaczkowski returns as the lower elementary teacher and Mr. Kron teaches the upper grades. Our support staff is made up of Renee' Hendren returning as custodian, Ms. Cindy Charles as the Secretary/Aide, and Karen Deeter as the cook.

Schedule- Our schedule is similar to that of the last two years with the addition of more correspondence and college level classes for our secondary students. In keeping with our compliance efforts for district-wide Professional Learning Community improvements, we are releasing students every other Wednesday at 2:00 p.m. The report of the 9-2-9 meeting accompanies this report.

Calendar- No significant changes are added to the calendar over last years model and is posted in the RSB packet.

Curriculum- We are expanding the use of correspondence and college coursework to enhance our secondary offerings. Teacher trade is being incorporated to improve weak areas of writing. We plan to make thorough use of the new counselor.

Trips, Activities & Noteworthy Happenings- We hope to take a school trip in the spring but no definite plan is formed at this time. We also would like to take a field trip to Fairbanks for indigenous activities such as Yukon Fiddlers or Quest start.

Testing- Our students have earned the PIP award as one of eleven schools in the state. This is the second year we have been thus honored and we appreciate it deeply. Our three HSGQE participants passed all sections of their tests with good to excellent scores. Our students made AYP and we gratefully accept the district incentive for our activities budget.

Gordon Kron, P/T

Wed. 9-2-9

Dot Lake School instructional staff met at 2:30 p.m.

Earlier research of ASB test results were discussed and indicated some areas of concern for the students. Identified areas in each of reading, writing & math were identified with writing emerging as the top priority of attention.

- Needy students will be given additional one on one attention with basic operations being the and measurement being stressed.
- All other areas will also be bulleted to make sure they are addressed individually with all students.

Writing has been a concern of last year and continues to need improvement.

* The Guthridge method will be broken down for our emerging J.H. level writers by Ms. Z. Concurrently, all secondary students will be doing concentrated writing with emphasis on various methods of attack & Expressiveness.

Mentasta Lake Katie John School
PO Box 6039
Mentasta, AK 99780
Phone 907-291-2317 Fax 907-291-2327

September 9, 2009
Diana Darby, Principal
Report to the Regional School Board

Enrollment

The school year here in Mentasta has started of with quite a few students returning to school. With the new and returning students, the enrollment is up to 20 students so far. This is a great start that we all hope to continue throughout the school year.

K = 1, 1st = 2, 2nd = 2, 3rd = 5, 4th = 1, 5th = 4, 6th = 3, 11th = 1, 12th = 1

Facilities

The first few days of school were very eventful. We had three extra bodies that wanted to attend school. We unfortunately had to ask them kindly to leave. We found a momma bat and two babies living in the school. After a thorough inspection done by Art Pennington, no other extra bodies were found.

On September 4, 2009, we came to school in the morning with the fire alarms going off. After inspection of the building, we found the fire suppression room was making a lot of noise. When we opened the door, we found that the tanks were spouting off and the system was definitely damaged. Art Pennington shut down the fire alarm system and closed off all the tanks in the fire suppression room. School was cancelled for the day due to the gas leaking for most of the night. (Planned make up day is in October) The workmen came in on Tuesday September 8, 2009 to work on the fire suppression room and hope to have it finished and online by Friday September 11, 2009.

Instructional Program

So far this year we are patiently waiting for the new Power Teacher grade program to become available. While we are waiting, education is full speed ahead. Lori Jangala has the students in grades K – 3 and I have the students in grades 4 – 12. We both are working together to have a similar schedule to ensure that whole school activities can occur smoothly.

Student Activities

So far the weather has been wonderful and the students have been able to have PE outside. Winter is coming soon and the outside time will be at a minimal stage. So, while the opportunities are available, the students will be outside for PE.

On September 15, 2009 the second and third graders will be going on a field trip to Slana. The changing seasons is the theme for the event and the sponsors are the Wrangle Institute of Science and Education (WISE)

GAP

GAP will begin on Thursday September 10, 2009. Due to the unexpected day out of school on Friday September 4, 2009, GAP paperwork was not sent home. Paperwork was sent home on Tuesday September 8, 2009. GAP will be on Tuesday's and Thursday's from 3 to 4 pm. This will allow for some extra educational experiences for the students here in Mentasta.

TANACROSS SCHOOL

August/September 2009

ENROLLMENT:

This year Tanacross School has 17 students. We have 3 students who will transfer to Anchorage School District this month.

STAFF:

Peg Charlie-P/T, Pat Bridgers-Aide, Christine Frank-Cook, Bonnie Dompierre-teacher and Clifford Henry-custodian, Vacant-Aide.

SCHEDULE: See attached.

CONCERNS: Meeting AYP in math.

OTHER:

We have received our Carolina Science Kits. K-8th grade will be studying about plants. Mary Timm from the Tetlin Wildlife Refuge will be out next week to take the kids outside to do some activities on plants. We started on our Battle of the Books in our literature classes from grades 3-8th grade. Our school will receive some correspondence classes in Language Arts for our 4th – 8th graders and music for our K – 3rd graders through the correspondence program. Tok Jr. High Basketball started and we have 4 players from Tanacross School.

This year will bring some changes to our school. Neal Charlie, our Title I aide for a number of years has resigned so that he can take classes at UAF-Tok Center and hopefully have his A.A. degree in Wildland Fire Science by December. He will continue working at the Tok Forestry and he will also continue coaching the Tok High School Boys Basketball Team. We also did not meet AYP in math so we changed our daily schedule so that our classes are one hour long with one 50 minute class. The first ten minutes of math class I work as a group to prepare our students for the SBA test in April. Tish Rhodes suggested we start with our strongest ability in the math standards and work towards our weakest strength, which will be done just before the test in April. We are working in measurement right now. All of the worksheet questions come out of Math 5/4, 6/5, Course 1, and Course 2. So our students will get questions as a review, questions from grade level, and questions from a higher level in order to understand the math concepts in measurement. We have more hands-on math and more awareness of what we use in everyday life in the village and what we could potentially use the math skill for later. We also have math integrated into each subject. Our goal is meet AYP in math next year. We had 2 students within 10-20 points of being proficient in math and we needed one student in order to meet AYP.

The PLC (Professional Learning Communities) is a great change for us. We have looked at all the data from tests, took into account our own observation, time with the student, to decide the needs of each individual student. We have talked with most of our parents to let them know what our concerns and goals are for their child. We still have 3 more parents to meet with. I believe that this will continue to be successful, since our goals will be met and needs to be adjusted throughout the year.

Tetlin School Principal's Report No. 1

September 10, 2009

Bruce Sheehan

Fall weather is beautiful in Tetlin, and the colors have intensified daily since the first day of school on August 25. We are off to a good start with 23 students 8 staff members (3 certified, 5 classified).

Returning staff members:

Wanda David.....Cook

Amanda Hokkanen.....Secretary

Natalie Sam.....Instructional Aide

Diane John.....Instructional Aide

Lisa Lucien.....K-12 Teacher (mainly K-7)

Murv Cudney.....1-12 Teacher (mainly 8-12)

New staff members:

Bruce Sheehan.....Principal/Teacher

Eva Churchwell.....Instructional Aide

Vernon David, senior, has been hired as custodian/student worker as part of his transitional program. Eva Churchwell has been hired as his Instructional Aide to assist in his transition to the workplace. She works in the classroom in the morning and supervises and works with Vernon after lunch.

Mr. Sheehan was hired as principal/teacher in mid-August and arrived in Tok just in time to begin work at the school on August 24, the work day before school opened. He came to Alaska from Denver in 2005 and served as principal at Chefornak School (Lower Kuskokwim School District) for four years.

Enrollment

Tetlin School has 23 students enrolled: 14 elementary and 9 jr./sr. high.

K- 3	6- 3
1- 4	7- 1
2- 2	8- 3
3- 1	9- 1
4- 1	12- 4

Physical Plant

The school building is in fine physical condition thanks to Chris and Randy and their summer helpers. Installation of ceiling tiles in the gym this summer has enhanced gym acoustics and appearance. An electrician is scheduled to come out and install ground level plugs for winter weather. Randy made two trips to school last week to work on the boilers and the fire alarm system. The day before school began he and his crew installed Venetian blinds in the classrooms.

Mourning

The unexpected death of Stella Joe, one of students three years ago, has stunned the entire community. Almost all of our students and staff are her blood relatives. Stella's loss is an enormous one to the community. She left two children: a Kindergarten boy and a two-month old son.

Attendance

Improving attendance is a key goal for 2009-2010. We have informed students of handbook statements regarding retention and loss of credit. Parents have been reminded to make sure to send in notes when they wish an absence to be excused. We will keep kids posted as their number of unexcused absences reaches levels of concern. Tetlin school also has an incentive program with rewards through the school store for full weeks of all-day attendance. The village time of mourning and funeral preparation this week impacted attendance on four school days. The funeral and potlatch took place on Thursday, Sept. 10.

Instruction

Instead of having three distinct classrooms this year, Tetlin School is trying a new approach. Mr. Sheehan is alternating between the primary and secondary classrooms, team-teaching in some subjects and offering individual assistance in other subjects. This allows a greater degree of focus on individual student learning opportunities. His three morning classes are with Mrs. Lucien (language arts & math) and one math class with Mr. Cudney. In the afternoon he teams up with Mr. Cudney in geography. Students are meeting with all three teachers each day as Mr. Cudney is teaching science and social studies to the elementary for an hour in the afternoon while Mrs. Lucien holds art class for the high school students.

Curriculum

Tetlin school is ordering art and music curriculum for the elementary grades from Calvert School through the correspondence program. Teachers have submitted grant requests for leveled readers (multiple copies of the same books at specific grade levels) and for fine arts materials, projects, and possible field trips. We are using Saxon Math throughout the school this year and are in the process of ordering new books for elementary levels.

Professional Learning Community & Training

Friday afternoons are devoted to PLC meetings after early dismissal of students at 1:45 p.m. Scott MacManus met with certified staff here at school on August 28, to help us process the first week of school and get started on our PLC activity. The second week, Sept. 4, we met with Scott and Jane Broome at the district office for training in AIMSweb and Developmental Reading Assessments (DRA's). Lisa Lucien attended the year's first Math in a Cultural Context (MCC) training on September 10 at the district office. Today (Sept. 11) we will travel in to the DO to make copies of our 2009 SBA results and go over these as a staff. (We need to do this at the district office because we have been out of toner for copier and fax machine since the first week of school and will not get a delivery of toner until next week. Our new copier and printers are also due to arrive and be installed in September.)

Tetlin Environmental

Patricia Young and Juanita Wilson of Tetlin Environmental met with our certified staff on August 27, to plan for presentations and activities for students this year. They decided to begin right away and held a workshop on "Under-age Drinking" at the Tribal Hall on Sept. 3. The community was also invited and T.E. and the village provided snacks. We took students over to the hall for the 2 p.m. meeting. Several community members gave statements from personal experience during the discussion. It was a solid presentation; however, we were disappointed that only about half of our 6-12 grade students were present.

TOK SCHOOL

P.O. Box 249

TOK, ALASKA 99780

TEL. (907) 883-5161 * FAX. (907) 883-5165

September 11, 2009

LeAnn Young, Principal

Report to the Regional School Board

On August 21st, Tok School staff participated in a workshop on developing and reviewing our current school mission statement, vision and goals. Tok school used data from our school climate and connectedness survey from the spring of 2008 to help guide our vision setting activity. Staff worked together to identify weaknesses, review strengths and determine "next steps". Next steps include taking the draft we developed to the Tok School Advisory School Board, students and parent groups for input and collaboration. The goal of this process will be to have a common mission and vision statement along with goals for the FY11 school year.

Tok School's Open House event was a success. On August 27th, the PTSA, along with Gateway After-school Programs and the Boys and Girls Club, helped Tok School staff welcome parents and community members "Back to School!" Parents completed back to school bingo boards as tickets for a free yogurt and fruit smoothie.

Tok School has early release every Wednesday at 2:00pm for the purposes of becoming a Professional Learning Community, a group of people who are committed to collaborate for the purposes of increasing student achievement. During this collaboration time Tok School staff will be analyzing and reviewing student data for improvement, reviewing student work, analyzing curriculum, identifying essential outcomes, mapping curriculum, sharing best practices, among other topics. The focus of our PLC's will be a focus on learning. Tok School staff is committed to this process and looking forward to the time to communicate with one another and work together to help students succeed.

September 11th has been established as a day of Service and Remembrance. Tok School students remembered and discussed the events of 9-11 this week and are contributing to the cause by participating in their own Community Service Project. Each class grades 6-12 will plan out a community service project and implement the project by the end of this school year. Projects classes are considering are blood draws, save our community park, canned food drives, reading to children and remembering veterans.

Based on our student's School Climate and Connectedness surveys Tok School staff identified the need to focus on student-to-student relationships and increasing the opportunities for students to become involved in different aspects of student life. In an effort to get more students involved we have identified

Wednesdays as spirit days and have created a Paw Power competition between classes.

The "Paw" Power Award is a year-long class competition based on:

- a. GPA (measured by the highest average GPA)
- b. attendance (measured by best average attendance record)
- c. behavior (measured by least number of detentions and office referrals)
- d. school spirit (measured in part by percent of class that participates in dress-up days and school-spirit activities)

The class with the most points will be recognized quarterly.

Tok School has also dedicated a bulletin board as the "Pawsitive Power" Bulletin Board. This board will be a collage featuring anything any student/teacher/staff member has done that deserves recognition (academic, athletic, behavioral, volunteer activity, vocational/welding certifications, etc.)

Tok School Student Council will be hosting a Join the Team Club Fair next Wednesday to promote the various extra-curricular activities that are available to students and offer them a chance to ask coaches and sponsors questions and to sign up.

Special Request for Additional Funding to support a full-time classroom aide

Due to additional funding provided by Johnson O'Malley last year Tok School was able to support a full-time Indian Education Aide. This funding provided after-school tutoring opportunities for high school students as well as time to contact parents of native students weekly regarding attendance and grade issues.

Tok School's native population has risen over the last three years from 63 native students in 2007 to 86 currently. Our native students make up 44% of the student population. Typically, these students do not perform as well on the standard based assessments as our non-native population and Tok School has failed to meet AYP in the past due to the scores within this population. Individualized instruction targeting specific areas of need is what is required to help these students be successful.

At this time we do not have a parent liason nor do we have the funding to offer after-school tutoring. Many classroom teachers have asked for classroom aide time to use to help differentiate reading instruction to small groups but with the cut in hours we can no longer serve all of these needs. Last year an average of seven high school students and 15 middle students stayed after-school for homework assistance, taking advantage of the houses this aid provided.

Teachers, other staff and parents of Tok School were very pleased with the direct classroom support offered by the full time position and with an additional \$18,000 Tok School could continue to fund this very needed program full-time without a break in services.

Special Request Additional Funding to support a full-time librarian

According to the No Child Left Behind literacy statistics, there is a direct correlation between higher test scores and student literacy in Alaska schools. Studies showed that schools in Alaska and many other states that had full-time librarians showed higher test score on the Terra Nova test than those without. Some examples of library services and characteristics that have a positive association with student literacy include collaboration between librarians and teachers, library usage by students (ie. number of visits to the library media center and number of books checked out), electronic linkages and technology, updated reading materials and availability of periodicals. Tok School has historically always had a full time librarian. It is only within the past year that these hours were cut to part-time. With additional hours the library could be open before and after school. The librarian could partner with the Gateway After-School Program to provide literary clubs and activities. More opportunities would be available for the outlying communities to bring students into the Tok School library. More time could be devoted to delivering library and information literacy instruction to students and providing in-service training to teachers and other staff.

Teachers, other staff and parents of Tok School believe that a strong library support system is a source for improved student achievement. With an additional \$23,000 Tok School could fund a full-time librarian and take advantage of the wealth of resources available that are currently not being used.



Walter Northway School

PO Box 519
Northway, AK 99764
(907) 778-2287
Fax: (907) 778-2221

Home of the Warriors

Report to school board for September 2009

10, Sept. 2009

43 Students K-12

Only one new K student this year

Three seniors. Efforts underway to help insure that all three meet graduation requirements by next spring.

Several local deaths (3) in first two weeks of school have given us a slightly bumpy start to the school year due to staff and student absences.

Otherwise everything is going well. All of our teachers are enthusiastic including our long-term sub teacher. We have recently made some fine tuning adjustments to our schedules and classes and all teachers are satisfied with the schedule and we are giving the students the best opportunities for learning that we can with an emphasis on reading and writing in all subject areas.

The only major facilities problem was a clogged drain system, but central maintenance personnel have come from Tok and repaired the drain system. We have a long list of minor maintenance needs and look forward to hiring a skilled maintenance person to deal with all the small repairs and improvements that are needed.

We, particularly high school teachers and students, are eagerly looking forward to the arrival of the 18 new iMac computers. I expect them to be heavily used by students. I am hoping that my next report to the school board will be in the form of a student-produced video as part of the high school multimedia class.

Our Wednesday PLC meeting time is being used well in my opinion and helping to keep us all on the same page. It is surprising how isolated teachers can become even in such a small school. Notes from each meeting are kept at site and provided to DO (Scott M).

A schedule for regular high school student council meetings following Robert's rules has been established. I produce a weekly newsletter to keep staff and ASB members informed of school events. I meet with all of the students for a few minutes each Friday to offer encouragement and address school wide issues.

The school is clean and comfortable. We have the most excellent school library that I have seen in a long time. We have job openings posted for GAP, preschool teacher, and maintenance person. We are working on developing a substitute list. First ASB meeting scheduled for 15, September. Overall, the students are all eager to learn and happy to be back in school (a couple of the older ones might deny that).

Frank.

Alaska Gateway Correspondence School

I would like to welcome all the returning students and their parents as well as the new students and their parents.

For those of you who have chosen Correspondence to educate your child, I wish you a pleasant and successful year.

We began this school year with 22 full time students and approximately 35 part time students. Our enrollment remains very stable.

I will be traveling to Eagle on Monday – September 14 to deliver materials and visit with Correspondence students and their parents.

Correspondence has written a handbook for students, parents and teachers. This handbook will be completed and sent out in October.

I am working on taking a group of elementary students to “Lion King” sometime in October. We are using the money we received last year for meeting Annual Yearly Progress on the SBA tests.

I will be contacting all the parents and informing them of the date and travel arrangements.

If anyone has any concerns pertaining to classes, materials or any other aspect of your child’s education, please contact me (Dale Lackner) at

907 – 883 – 2591 Office phone
dlackner@agsd.us e-mail

Dale Lackner

**To: District Board Members
Alaska Gateway School District**

Date: 9/21/09

From: Superintendent

Correspondence/Miscellaneous

ISSUE

⇒ **Correspondence/Miscellaneous**

BACKGROUND

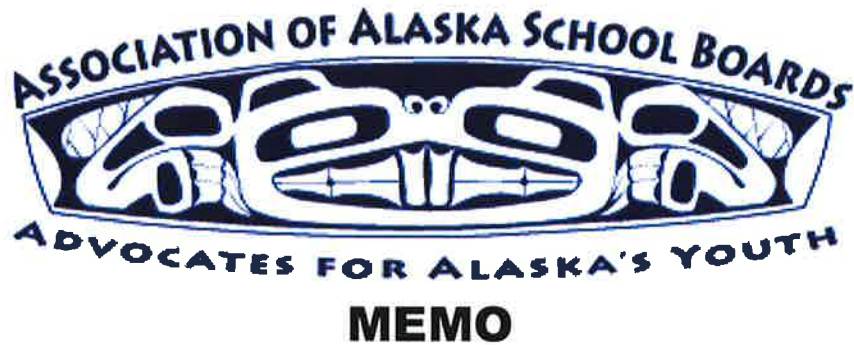
⇒ **AASB Memo**

⇒ **EED Memo**

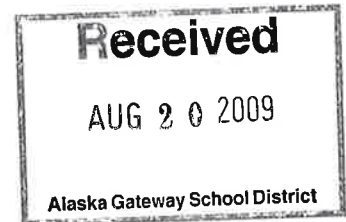
⇒ **ASAA Memo**

⇒ **AINE Article**

⇒ **Interior-Aleutians Campus Meeting and Strategies**



Date: August 13, 2009
To: Board Presidents
Cc: Superintendents, Superintendent Secretaries, Board of Directors
From: Sammy Crawford, President
Re: *Board of Directors* Nominations Form, deadline **10/22/09**,
Outstanding Board Member of the Year Nominations Form, deadline **10/22/09**,
Outstanding School Board of the Year Nominations Form, deadline **10/22/09**.



In order to encourage greater participation in the AASB nominations and elections process our members have asked us to get the information out earlier so that school boards can begin considering nominations in September. Even though the deadline doesn't occur until October, we hope you will schedule this for discussion at your September meeting.

This year there are **5** positions available for the AASB Board of Directors. We will send copies of the nomination forms to your superintendent for distribution at your next board meeting. ***The deadline for the Board of Directors Nominations is October 22, 2009.***

A Director's Job Description, adopted by the AASB Board to help nominees fully understand what the position entails, accompanies nominations forms for the Board of Directors. The Board has also adopted a *Code of Ethics* they would like all nominees to read and acknowledge by **signing** and returning with the nomination forms.

With the same mailing we will include the nomination forms for *Outstanding School Board* and *Outstanding School Board Member* of the Year. The criteria for Outstanding School Board and Outstanding Board Member nominations are included with the nominations forms. ***The deadline for submission of nominations for the "Outstanding" awards is October 22, 2009.***

We understand how hard it is to choose from among so many deserving members in these categories and we congratulate you in advance for taking on this task!

Remember to place this on your next school board meeting agenda to meet the October 22 submission deadline. Please note that all nominations require official board action.

Your school board's active participation in AASB is what keeps our association vital and creates value for your school district. Our nominations and elections process presents another opportunity to participate.

Please help AASB and your board, be the best we all can be by taking advantage of your association at every opportunity!

MEMORANDUM

State of Alaska
Department of Education
& Early Development

To: Superintendents

Date: September 1, 2009

Phone: 465-2802

FAX: 465-4156

From: Larry LeDoux
Commissioner

Subject: Emergency closures

Introduction

Because of the urgency of the flu pandemic, I am signing an emergency regulation, effective immediately, regarding emergency school closures.

When districts close schools for a day or two, they often can make up the days by adjusting their calendar. For example, districts might cancel a future in-service or add a day to the school year. But when districts have long closures, such as for a week or two, it may be very hard to make up those days by adjusting the calendar.

Commissioners have the authority to allow districts to substitute emergency closure days for days in session. In other words, the commissioner may simply waive the lost days in session. However, as you know from previous communications, I am reluctant to allow substitutions of lengthy closures during which students receive no instruction.

That being the case, the emergency regulation gives districts another pathway to accommodate emergency school closures: districts may deliver services from an alternative site or by distance. The regulation also sets criteria by which a commissioner will consider a district's application to substitute school closure days for days in session.

Background statute AS 14.03.030 School term

Alaska law requires that public schools be in session for at least 180 days. With the commissioner's permission, up to 10 days of staff in-services may be substituted for days in session. Also with the commissioner's permission, emergency closure days may be substituted for days in session.

The emergency regulation

The emergency regulation requires districts that have emergency school closures to 1) notify the department in writing within 24 hours of an emergency, and 2) submit a modified school calendar to the department as soon as practicable.

The modified calendar must implement one or more of the following actions:

- Reduce the number of days in session or in-services, as long as the modified school year contains at least 180 days in session less any approved in-service days. This provision applies to districts whose original calendars scheduled more than 180 days.
- Add days in session, such as by holding school on Saturdays or by extending the school year or by canceling a scheduled in-service.
- Apply to the commissioner to have an emergency closure day substitute for a day in session. The commissioner may approve some, all or none of the closure time as a substitute, and the commissioner may require the district to make up any remaining time.

In reviewing a district's application, the commissioner will consider:

- The extent to which the district implemented a plan to continue educational services during the emergency closure.
- The depth and quality of the educational opportunities the district provided during the closure.
- If the district had warning of the impending emergency, the extent to which the district used the time to prepare for continuation of educational services.
- Communication with families to facilitate delivery of educational services during the emergency.
- The nature and duration of the emergency.
- Whether teachers and administrators were on-duty and working to deliver educational services during the emergency.
- The students' academic needs.
- The public interest.

The emergency regulation is attached.

EMERGENCY REGULATION

Register ____, _____ 2010 EDUCATION AND EARLY DEV.

4 AAC 05.090(e) is repealed and readopted to read:

(e) A superintendent may order the emergency closure of a school under AS 14.03.030(2) if closure is necessary to protect the public health or safety of the students, staff, or community. To the extent practicable, the superintendent shall consult with the department and with state and federal agencies with jurisdiction over public health and safety. The superintendent shall notify the department in writing no more than 24 hours after ordering an emergency closure.

4 AAC 05.090 is amended by adding new subsections to read:

(g) A superintendent who has ordered an emergency closure of a school shall submit a modified calendar for the school to the department as soon as practicable after the closure.

Under the modified calendar, the district shall implement one or more of the following actions:

(1) if the original calendar provided for more than 180 days, reduce the number of days in session or days used for in-service training for the school, so the combined number of days in session and days used for in-service training under the modified calendar remains in compliance with AS 14.03.030;

(2) designate emergency closure days in place of days in session or days used for in-service training if the emergency closure days have been approved by the commissioner under AS 14.03.030(2) and (h) of this section;

(3) designate additional days that the school must be in session to replace school closure days that were not reduced under (1) of this subsection or approved as emergency closure

EMERGENCY REGULATION

Register ____, _____ 2010 EDUCATION AND EARLY DEV.

days under (2) of this subsection.

(h) A district may, on a form prescribed by the department, apply to the commissioner for approval to substitute an emergency closure day for a day in session or a day used for in-service training. The commissioner may approve all, none, or some of the days the school was closed as emergency closure days, and require that the district replace the remaining days. In determining whether to approve, deny, or partially approve the request, the commissioner will consider

(1) the extent to which the district implemented a continuation of educational services plan during the closure;

(2) the depth and quality of the educational services the district provided to students during the closure;

(3) if the district had warning of the pending emergency, the extent to which the district used the warning to prepare for continuation of educational services specific to the pending emergency;

(4) the communication with families of students to facilitate delivery of educational services during the emergency;

(5) the nature and duration of the emergency;

(6) whether teachers and administrators were in on-duty status working to deliver educational services during the emergency;

(7) the academic needs of the students in the district; and

(8) the public interest. (Eff. 9/3/76, Register 59; am 5/18/2000, Register 154; am

EMERGENCY REGULATION

Register ___, _____ 2010 EDUCATION AND EARLY DEV.

10/6/2002, Register 164; am ___/___/___, Register ____)

Authority: AS 14.03.030 AS 14.07.060 AS 14.33.100

AS 14.03.040 [AS 14.07.920] AS 14.33.120

AS 14.07.020

4 AAC 05.900 is amended by adding a new paragraph to read:

(7) "superintendent" means a superintendent or chief school administrator of the district or regional education attendance area. (Eff. 9/3/76, Register 59; am 6/14/81, Register 78; am 11/21/84, Register 92; am 6/11/95, Register 134; am ___/___/___, Register ____)

Authority: AS 14.07.020 AS 14.07.060



ALASKA SCHOOL ACTIVITIES ASSOCIATION

4048 Laurel Street Suite 203 Anchorage, AK 99508 • PHONE: 907-563-3723 • FAX: 907-561-0720

TO: Superintendents
Principals
Athletic/Activity Directors

FROM: Gary Matthews
Executive Director

DATE: August 28, 2009

RE: Adopted Bylaw Amendment – 8th Grade Participation

During a special teleconference meeting on August 14, the ASAA board of directors unanimously approved participation by 8th grade students as members of high school volleyball and basketball teams under the following conditions:

School

- must be an ASAA member or be in a member district
- must have 20 or less students enrolled in grades 9-12, as reported on the previous school year's October attendance report to the state
- must not have enough interested or eligible students to form a team without the 8th graders
- must ensure that the 8th grade students meet local school district eligibility requirements and comply with ASAA's "Play for Keeps" program

Student

- must meet school district eligibility requirements
- must fully participate in and adhere to the "Play for Keeps" tobacco, alcohol and drug program
- must have a current medical history and physical exam form on file in the school office prior to practicing and playing with a high school team
- will have full high school eligibility upon first entering 9th grade

Superintendent

- may request 8th grade eligibility by completing the enclosed "Request for 8th Grade Eligibility" form and sending it to ASAA prior to participation

Amended Bylaw – Changes in bold italics

Article 12, Section 2, Enrollment Rules, was amended, as follows:

C. Use of Junior High or Middle School Students:

1. High schools of 70 or fewer students may use 7th and 8th grade students as cheerleaders for home high school games upon approval of the principal or superintendent of the school. They may not be used at games during district, regional or state tournaments.

2. 7th and 8th grade students are ineligible to participate in high school interscholastic competition, (New) *except as specified in the following sections 3, 4 and 5.*

(new)

3. *8th Grade Student Participation Authority:*

a. "Notwithstanding any provisions or restrictions of the Association's bylaws, policies or past practices, the Board of Directors has determined that under certain conditions, students enrolled in the 8th grade in a member school district, may be granted eligibility to participate as members of a high school basketball and/or volleyball team when an annual request is submitted in writing to ASAA by the district superintendent. This request must verify that the high school described above is a member school, that there were twenty (20) or fewer students enrolled in grades 9-12 in the previous October's student count as reported to the Department of Education and Early Development, and that there are not enough eligible students in grades 9-12 in that school to form a team."

4. *8th Grade Student Eligibility Guidelines:*

a. "8th grade students participating under provisions of this bylaw

- 1) must meet the eligibility requirements imposed by the member school district,*
- 2) must have a current medical history and physical exam form on file in the school office prior to participation (see Article 11), and*
- 3) must participate in and fully comply with all provisions of ASAA's "Play for Keeps" tobacco, alcohol and controlled substances (TAD) program."*

5. *Future High School Eligibility of 8th Grade Students Participating Under These Provisions:*

a. "Nothing in this Bylaw shall limit 8th grade students who participate under the provisions of sections 3 and 4, from enjoying the opportunity for full high

school eligibility upon first entering into 9th grade. This includes but is not limited to Article 12, Section 3, Maximum Participation (eight (8) semesters or four (4) seasons of participation)."

Enclosure:

Request for 8th Grade Eligibility form

Request for 8th Grade Eligibility

The following ASAA member high school had 20 or less students enrolled in grades 9-12, as reported to the state Department of Education and Early Development during October of the previous school year. This year, the school does not have enough interested or eligible high school students to form a volleyball and/or basketball team without participation by 8th grade students.

I request that enrolled 8th grade students be allowed to participate under the provisions of Article 12, Section 2, and I understand that those 8th graders will not count in the high school's enrollment for classification purposes. Please complete this form and attach a list of eligible 8th grade students who wish to participate.

School District _____

Name of School _____

Address _____

Phone _____

Previous Year's 9-12 Enrollment as Reported to State _____

School Contact Person _____

(Printed Name)

(Signature)

Signature of Superintendent _____

Date _____

Please fax this form to 907-561-0720 prior to 8th grade participation

August 29, 2009

To: AGSD Regional School Board

From: Becky Gallen
Northway

A handwritten signature in cursive script, appearing to read "Becky", written in black ink.

FYI

During our annual Association of Interior Native Educators meeting, this article was shared with the participants. It is an issue that each of us who are involved with Native students should be aware of.



Addressing Alaska's workforce issues, collaborating with business and industry representatives, and providing solutions for more than 80 years.

UA Joins Effort to Recruit, Retain and Sustain Alaska Native Teachers

When it comes to education, rural Alaska faces some serious challenges. Teacher turnover is high, with an annual average of 21 percent.

Meanwhile, student graduation rates are low, as nearly half of rural Alaska Native students don't earn a high school diploma. Test scores are low, too. Rural Alaska Native students score up to 29 percent below statewide averages in language arts, and up to 26 percent lower in math.

Many believe these statistics are closely tied to the low number of Alaska Native teachers. While Alaska Natives comprise 20 percent of the state's population, and almost 100 percent of many rural communities, they represent only 5 percent of Alaska's teaching workforce.

Changing these statistics – and improving the landscape of education in rural Alaska – is the goal of the new Alaska Native Teacher Initiative, a collaborative effort led by Avant-Garde Learning Foundation, an Alaska nonprofit organization, with the support of Alaska school districts, corporate partners, higher education institutions, including UA, and others.

"The Alaska Native Teacher Initiative can be the vehicle of change needed to make great teachers that ultimately produce great students."

"The need for more Alaska Native teachers is critical and persistent," says Kameron Holloway Perez-Verdia, Avant-Garde's CEO. "It is widely agreed among educators and educational researchers that Alaska Native students are best served by increasing the number of Alaska Native teachers. The presence of these teachers in classrooms and communities reinforces the continuing vitality of Native cultures, encourages

Native students to persist in school, increases student success, and provides positive cultural role models."

That's something Anishia Elbie, a life-long resident of South Naknek and the program coordinator for the Alaska Native Teacher Initiative, can personally attest to.

"Teachers come into the district from the outside, not knowing the local ways or heritage or cultural values of the community. They expect the class to be a microcosm of the schools and communities from which they came, and put those expectations on the local students. This forces the indigenous students to leave their identities at the door. In my opinion, it is at the core of hindering and blocking student success," Elbie says. "There needs to be a change in the current system to allow the indigenous students to flourish. The Alaska Native Teacher Initiative can be the vehicle of change needed to make great teachers that ultimately produce great students."

The mission of the Alaska Native Teacher Initiative is to recruit, retain and sustain Alaska Native teachers to serve rural communities. The program takes a two-pronged approach to its mission by providing direct assistance to teacher candidates, while also working with higher education partners to build the capacity needed to better serve those teacher candidates.

The program has been in development since 2007, when Avant-Garde began meeting with the five original school district partners, including North Slope Borough, Northwest Arctic Borough, Aleutians East Borough, Lake and Peninsula Borough, and Bristol Bay Borough. According to Shirley Holloway, founder of Avant-Garde and president of the board of directors, these school districts were identified as the ones with the highest need, based on teach-



er turnover and student test scores.

From the many important topics discussed at the meetings, one common theme emerged.

"We need to build and grow our own workforce – that was a constant," Holloway says.

Avant-Garde then pulled together a design team – a diverse group of people tasked with guiding the program development process.

"We brought together universities, Native and non-Native leaders, and school districts who were all committed to the central idea that we need to grow and sustain Alaska Native teachers in Alaska," Holloway says. "It was so amazing to me. For the first time, we had a huge representation of people working together on this issue. We're hoping by working together, and addressing it head-on, we will discover how we should support Alaska Native teachers from the beginning to the end."

The result of the design team's efforts was the Alaska Native Teacher Initiative, which officially kicked off in January 2009 when 37 new teacher candidates from rural Alaska completed a one-week orientation with one of the program's original higher education partners, including UAS, UAF-Chukchi, UAF-Bristol Bay, Alaska Pacific University and Ilisagvik College. The new teacher candidates joined 96 other Alaska Native teacher candidates already enrolled at those schools.

Through the initiative, the teacher candidates work with representatives from Avant-Garde and their univer-

n Alaska's future

to develop an individual learning plan, which identifies and addresses each student's specific goals and challenges, and connects them with appropriate resources. Each student is also assigned a "navigator" at their school, who acts as a point-of-contact to assist with any questions or needs that arise.

"The concept is to develop a support system around each teacher candidate," Perez-Verdia says. "Each candidate has a team helping them."

In addition to providing support directly to the students, the initiative also works to help the higher education partners better serve the unique needs of the Alaska Native teacher candidates.

"We look at what our higher education partners already have in place, and what they need help with," Perez-Verdia says. "Every university brings different strengths and faces different challenges. We can't create a template plan."

The Preparing Indigenous Teachers and Administrators for Alaska's Schools (PITAAS) program at UAS is one of the higher education partners involved with the initiative. Jacqueline Tagaban, director of PITAAS, says the program has been involved since November 2008. Tagaban says she has participated in meetings to inform teacher candidates about opportunities available to them at UAS and through the PITAAS program. The program has also received funding from Avant-Garde to support a variety of activities that keep the students connected culturally, and acknowledge and confirm who they are and why they belong in college, Tagaban says.

"I'm so thrilled about the Avant-Garde initiative because it supports what we are doing here through the PITAAS program. It is critical for the success of our Native people that they have Native role models in the classroom. The Avant-Garde initiative, as well as PITAAS and others around the state, recognize the significance of

"Our overall goal is to change the system by bringing stakeholders to the table and identifying ways to change how Alaska delivers and supports Alaska Native teachers. We can't create an outside program that sustains this work. An outside program can do good work for a short time, but schools and businesses have to be involved to help develop capacity to do this work on a continuous basis."

this," she says. "I know we'll continue to learn from each other as we work on these important endeavors to bring more Alaska Native people into the classrooms to work with our Alaska Native students."

In addition to the school districts and higher education partners, Avant-Garde has also garnered significant support from the Shell Exploration & Production Company, which made a \$705,000 commitment to the initiative. According to Peter Slaiby, general manager for Shell Exploration & Production, Alaska, the company was looking for opportunities to demonstrate its long-term commitment to the state by making social investments that would pay dividends to Alaskans both today and into the future.

"Education was clearly an area where such an investment could be, and needed to be, made," Slaiby says. "As such, Shell is pleased to provide a grant to launch Avant-Garde's teacher preparation and retention program and support the first cohort of Native Alaskan and rural residents who are entering the pathway to teacher certification. We are very proud of the work that has been done to get this program up and running, and we look forward to seeing all the benefits it is sure to deliver for Alaska education."

While the focus of the initiative is improving education, Holloway also sees far-reaching, statewide workforce development benefits.

"We're not just preparing individual teachers – we're playing a role in our state's economic and workforce development. The school is often the biggest employer in a rural village. Taking one paraprofessional and having them become a teacher makes a big impact," she says, adding that the program will also increase the number of Alaska-grown teachers, while reducing the high number of teachers hired from Outside.

Looking to the future, Avant-Garde continues to build its base of supporters, and recently added four new partners, including UAA, Dillingham City Schools, Anchorage School District, and the Southwest School District.

A second cohort of students is also on the horizon, with 15 people already on the waiting list. However, the timing of the new cohort is dependent on the receipt of additional funding. Avant-Garde recently submitted a proposal to the U.S. Department of Education, requesting \$2 million in funding over a period of three years. Perez-Verdia says the funding would allow Avant-Garde to support 80 more teacher candidates. A decision on the proposal is expected later this summer.

Perez-Verdia says one of the next major goals is figuring out how to sustain the program for the long-term.

"Our overall goal is to change the system by bringing stakeholders to the table and identifying ways to change how Alaska delivers and supports Alaska Native teachers," he says. "We can't create an outside program that sustains this work. An outside program can do good work for a short time, but schools and businesses have to be involved to help develop capacity to do this work on a continuous basis."

For more information, contact:

- 907.602.1667
- kameronhpv@avantgardealaska.org
- www.avantgardealaska.org

Interior-Aleutians Campus Strategic Plan 2010

Part 1

Mission Statement (in broad terms, what we actually do)

The mission of the Interior-Aleutians Campus is to integrate lifelong educational opportunities with rural Alaskan and Alaska Native communities, cultures, and ways of life.

Vision Statement (a statement of strategic advantages)

Interior-Aleutians Campus will build its unique environmental, geographic, cultural and economic position in Alaska:

- To serve as an educational bridge for the people of Alaska.
- To offer students educational opportunities through our decentralized structure of six rural education centers.
- To maintain cultural integrity while addressing community educational needs.
- To foster unity and parity between Western concepts and traditional knowledge to support strong, healthy individuals, families and communities.

Value Statement (how we see ourselves and want others to see us)

The Interior-Aleutians Campus values:

- **Tradition** in Alaska Native culture and rural lifestyles.
- **Access** to higher education for all rural Alaskans.
- **Integration** of traditional and Western knowledge.
- **Innovation** in creating place-based educational programs.
- **Stewardship** of our human, physical and environmental resources.

Part II

Strategic Goals

The Interior-Aleutians Campus' decentralized locations provide the strategies, advantages, and opportunities to achieve the following goals by the year 2010

- To model ways in which gender/age disparities in education will be addressed.
- Develop a pathway for students interested in math/science.
- Provide adequate & safe facilities.
- Bridge the time gap between High School & College.
- Work more directly with Tribal Organizations.
- To develop and maintain partnerships with communities, businesses, governments and service agencies.
- Increase the number of graduates in high demand job areas.

TOK DIALOGUE

DISCUSSION GUIDE

September 4, 2009

I. Welcome

- A. Introductions
- B. Why has a facilitator come to Tok?
 - a. Indian Higher Ed Grant
 - b. Engagement
 - i. Chancellor
 - ii. Kellogg Commission
 - c. Sustainability
 - i. Jared Diamond
- C. Ground rules

II. Dialogue

- A. Values & Quality of Life
 - 1. What are the foundational values of our community?
 - 2. What are the values we need to sustain?
- B. Sustainability
 - 1. Environmental
 - 2. Economic
 - 3. Social

15 MINUTE BREAK

III. Deliberation: How can the University of Alaska help us sustain our communities?

- 1. Education/Learning
- 2. Research/Discovery
- 3. Public Service/Engagement