

2016 ESEA DISTRICT REPORT POCAHONTAS SCHOOL DISTRICT

Superintendent: DARYL BLAXTON
LEA: 6103000
Enrollment: 1911

Attendance: 97.16
Poverty Rate: 60.07

Address: 2300 NORTH PARK ST.
POCAHONTAS, AR 72455
Phone: (870) 892-4573

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	1135	1139	99.65	1136	1140	99.65	
Targeted Achievement Gap Group	721	724	99.59	722	725	99.59	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	42	42	100.00	44	44	100.00	
White	1042	1045	99.71	1041	1044	99.71	
Economically Disadvantaged	685	688	99.56	686	689	99.56	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	141	141	100.00	140	140	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	552	1071	51.54	47.86
Targeted Achievement Gap Group	272	667	40.78	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	22	40	55.00	41.05
White	504	983	51.27	55.29
Economically Disadvantaged	264	631	41.84	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	24	130	18.46	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	557	1072	51.96	43.35
Targeted Achievement Gap Group	276	668	41.32	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	22	42	52.38	38.01
White	509	983	51.78	50.35
Economically Disadvantaged	266	632	42.09	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	26	130	20.00	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	115	135	85.19	85.71
Targeted Achievement Gap Group	53	71	74.65	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	346	386	89.64	85.87
Targeted Achievement Gap Group	180	213	84.51	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	109	125	87.20	88.13
Economically Disadvantaged	49	67	73.13	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016