

2016 ESEA SCHOOL REPORT

ALMA SPIKES ELEMENTARY SCHOOL

District: POCAHONTAS SCHOOL DISTRICT

LEA: 6103009

Superintendent: DARYL BLAXTON

Principal: L. CARTER

Address: 1707 HIGHLAND ST.

Grades: K - 2

Attendance: 97.01

POCAHONTAS, AR 72455

Enrollment: 456

Poverty Rate: 69.52

Phone: (870) 892 - 4573

OVERALL SCHOOL STATUS:

2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	537	541	99.26	537	541	99.26	
Targeted Achievement Gap Group	375	378	99.21	375	378	99.21	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	25	25	100.00	25	25	100.00	
White	487	490	99.39	487	490	99.39	
Economically Disadvantaged	354	357	99.16	354	357	99.16	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	79	79	100.00	79	79	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	224	511	43.84	47.86
Targeted Achievement Gap Group	132	354	37.29	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	10	24	41.67	41.05
White	201	462	43.51	55.29
Economically Disadvantaged	128	333	38.44	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	13	74	17.57	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	291	510	57.06	43.35
Targeted Achievement Gap Group	167	353	47.31	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	14	24	58.33	38.01
White	262	462	56.71	50.35
Economically Disadvantaged	161	332	48.49	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	14	74	18.92	15.38

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016