



School Plan

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## LOUISE DURHAM ELEM. SCHOOL

### Arkansas Comprehensive School Improvement Plan

2014-2015

It is the mission of Louise Durham Elementary to educate all students in a safe, positive, and welcoming environment. We will provide a curriculum for each student that builds a solid foundation for higher level thinking, working with current technologies, and developing the skills needed to thrive in an ever changing world.

Grade Span: K-2 Title I: Title I Schoolwide

School Improvement:  
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#### Priority 1: MATH

**Goal:** All students will increase their overall math skills, and specifically, their problem solving skills.

#### Priority 2: LITERACY

**Goal:** Students will improved their overall literacy skills and specifically their vocabulary and comprehension.

#### Priority 3: HEALTH AND WELLNESS

**Goal:** Louise Durham elementary will provide support for students in making healthy lifestyle choices.

#### Priority 4: PARENTAL ENGAGEMENT

**Goal:** To improve parent, teacher, and student relationships to address the diverse needs of our students and parents.

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Priority 1: *All students will be proficient in math problem solving and concepts.*

Supporting  
Data:

1. NEEDS ASSESSMENT: Based on a needs assessment that reflects multiple data sources across all grade levels, we found that our areas of need are problem solving and concepts.
2. TREND STATEMENT: For the past three years, data shows that our

Caucasian population is outscoring our sub population. The combined scores are high but with Common Core State Standards, we feel the students will need additional problem solving skills to succeed in performance based situations.

Goal All students will increase their overall math skills, and specifically, their problem solving skills.

Benchmark By spring 2015, the combined population will increase the amount of students scoring proficient and advanced by 5% using the quarterly assessment.

Intervention: ***Math Enrichment: Louise Durham teachers will implement and use innovative programs to improve students math knowledge. Teachers will receive professional development that will improve instructional practices. Programs used by teachers will be evaluated annually to determine effectiveness.***

Scientific Based Research: Slavin, Robert E. and Cynthia Lake, "Effective Programs in Elementary Mathematics; A Best-Evidence Synthesis." Review of Educational Research 78, 3 (September 2008):427-515. "A Time to Learn and A Time to Grow: California Parents Talk About Summertime and Summer Program", a report from Public Agenda, New York, NY, 2010. Santagata Rossella, Nicole Kerstig, and Karen B. and James W. Stigler. "Problem Implementation as a Lever for Change; An Experimental Study of the Effects of a Professional Development Program on Student' Mathematics Learning." Journal of Research on Educational Effectiveness (2011): 1-24. Jan Mokros, Susan Jo Russell, and Karen Economopoulos, "Beyond Arithmetic: Changing Mathematics in the Elementary Classroom." Dale Seymour Publications (1995) Crandal, Dr. Carl, "The Impact of Classroom Noise on English Language Learners." Journal of Research on Educational Effectiveness (2012): 4-14.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Materials and supplies will be purchased to support the math program. This will include paper, toner, printers, and materials needed for MClass Math. Evaluation will be through Amplify generated reports. (\$500 teachers	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$4700.00 <hr/> ACTION BUDGET: \$4700

pay teachers, \$4200 manipulatives) Action Type: Technology Inclusion				
TECHNOLOGY: Materials and supplies including but not limited to digital projectors and accessories, document cameras, laptops and accessories, carts, mini computers, printers, paper, and ink will be purchased to aid in displaying manipulatives and math programs for student math practice and mastery. Evaluation will be through any of the following: Amplify, quarterly assessments, and state assessments. (document cameras \$500 - 2@\$250, toner \$1100, projection cables \$100, 8 projectors @2174.13=17,393 )	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Capital Outlay: \$17393.00 Title I - Materials & Supplies: \$7541.00 <hr/> ACTION BUDGET : \$24934
Red Cat sound systems will be utilized for student	Jimma Holder, Principal	Start: 07/01/2014 End:	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$200.00

engagement. Student engagement will be increased by minimizing classroom distractions, thus enhancing classroom environment school-wide and closing the achievement gap. Replacement & upkeep will be funded on an "as-needed" basis. Evaluation will be determined through observation and by an increase in student test scores in all areas. (3 Red Cats at \$1000 each, Mini Cords \$200)		06/30/2015		Title I - Capital Outlay: \$3000.00 <hr/> ACTION BUDGET: \$3200
<b>PROGRAM EVALUATION:</b> Reports will be generated through Amplify to show student growth throughout the year. Action Type: Program Evaluation	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<b>SCHOOLWIDE REFORM STRATEGIES</b> NSLA- A paraprofessional (Rhonda Cochran	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> </ul>	NSLA (State-281) - Employee Benefits: \$3718.00 NSLA \$11173.0

<p>at .66 FTE), working under the direct supervision of a certified teacher, will be hired to facilitate the implementation of BigBrainz.com and Starfall.com. Programs will provide enrichment and corrective strategies to strengthen weaknesses of individual students, in both math and literacy, as identified using the Arkansas Department of Education K-2 Checklist. Growth will be evidenced by a comparison of pre and post indicators and observations. Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>				<p>(State-281) - Employee Salaries:</p> <hr/> <p>ACTION BUDGET \$14891 :</p>
<p>Math concepts and skills will be reinforced using BigBrainz.com. Title I Funds will be used to renew the subscription. Evaluation will be through generated program reports.</p>	<p>Rhonda Cochran, Computer Lab Manager</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Computers</li> </ul>	<p>Title I - Purchased Services: \$5000.00</p> <hr/> <p>ACTION BUDGET: \$5000</p>

Action Type: Technology Inclusion Action Type: Title I Schoolwide				
Classrooms will access the internet, software programs, and other multi-media programs to integrate technology in the classrooms and to reinforce math skills. iPads will be used to enrich math skills. iPads, apps, and accessories will be purchased for student math practice and mastery. Evaluation will be through any of the following: Amplify, quarterly assessments, and state assessments. (\$1200 apps, \$900 cases, \$8800-20 ipads, \$5300 powerstrips,stylus, \$300 dongles) Action Type: Technology Inclusion Action Type: Title I Schoolwide	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials \$16500.0 & 0 Supplies: <hr/> ACTION BUDGET \$16500 :
Students will complete RTI assessments using mClass Math kits	Jimma Holder, Principal	Start: 07/01/2014 End:	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	Title I - Materials \$16000.0 & 0 Supplies:

in order to track progress on Common Core State Standards. Each teacher will have a mClass Math kit in order to assess student performance. Program will be evaluated through program generated reports. Action Type: Title I Schoolwide		06/30/2015		<hr/> <b>ACTION BUDGET</b> \$16000 :
The computer lab will continue to serve all students and provide an enrichment curriculum to supplement math and literacy. Additional programs, equipment, materials, and supplies may be purchased that will assist in preparing students for project-based learning. (headphones \$500, keyboards \$750) Action Type: Technology Inclusion	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> </ul>	Title I - Materials & Supplies: <hr/> <b>ACTION BUDGET:</b> \$1250
<b>POINT-IN-TIME REMEDIATION</b> : NSLA- An interventionist,	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	NSLA (State-281) - Employee Benefits: \$12167.00

Teresa Mitchell, will provide intervention for at-risk K-2 students, as determined by a variety of indicators, in both math and literacy. (NSLA Funds: FTE 1.0-Salary \$44,350; Benefits \$12,167) Action Type: AIP/IRI		5		NSLA (State-281) - \$44350.0 Employee Salaries: 0 <hr/> ACTION BUDGET \$56517 :
NSLA: A paraprofessional aide working under the direct supervision of a highly qualified teacher will be hired to work in a variety of roles to increase student achievement. (Leah Roberts-FTE 1.0-salary \$15015, benefits \$5675) Action Type: Title I Schoolwide	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	NSLA (State-281) - \$5675.00 Employee Benefits: NSLA (State-281) - \$15015.0 Employee Salaries: 0 <hr/> ACTION BUDGET \$20690 :
Total Budget:				\$163682

Intervention: ***Curriculum Alignment: Louise Druham teachers will implement and use innovative programs and align curriculum in the targeted areas of need. Teachers will receive professional development that will improve instructional practices in these targeted areas. Programs used by teachers will be evaluated annually to determine effectiveness.***

Scientific Based Research: Clark, S. "Curriculum Based Measurement: A Proven Toll to Increase Achievement" Educational Research Service, Alexandria, VA (2009). Wolf, Mary Ann, "Innovate to Educate: System Design for Personalized Learning" Software 7 Information Industry Association (SIIA) (2010). Maciver, Martha A. and Douglas J., "Urban Middle grade Student Mathematics Achievement Growth Under Comprehensive



School Reform", The Journal of Educational Research (2009). Wolf, Lori, McClelland, Susan, and Stewart, Stephanie, "The Relationship Between Adequate Yearly Proffress and the Quality of Professional Development", Journal of School Leadership (2010)

Actions	Person Responsible	Timeline	Resources	Source of Funds
<b>COORDINATION OF FUNDS/PROFESSIONAL DEVELOPMENT:</b> PD and Title IIA Funds will be used to provide all certified teachers and administrators the means to attend and participate in professional development activities designed to specifically address the needs of the students and teachers of Louise Durham Elementary School. Additionally, all certified teachers will receive six (6) hours of professional development training in technology. PD Funds: Registration Fees/Travel Reimbursement \$2224 Title IIA: Registration Fees/Travel Reimbursement \$7000 Materials & Supplies \$3000 Action Type: Professional Development	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	Title II-A - Purchase \$7000.00 Services: Title II-A - Materials & Supplies: PD (State-223) - Purchase \$2224.00 Services: <hr/> ACTION BUDGET: \$12224 T:
A school improvement professional learning community (PLC) will	Jimma Holder, Principal	Start: 07/01/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$

<p>be formed consisting of building administrators, teachers, staff, and community leaders to monitor and improve academic achievement and school environment. Advisory committees will be formed to determine if needs of targeted populations have been met.</p> <p>Action Type: Collaboration Action Type: Professional Development</p>		<p>End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
<p>Funds will be used to purchase new laptops for each classroom that did not previously receive one. This action is needed to improve student academic achievement through the use of technology, to assist every student in becoming technologically literate, and to encourage the effective integration of technology resources and systems to promote product-based projects. (2 laptops at \$1400 ea)</p> <p>Action Type: Technology Inclusion</p>	<p>David Hampton, Technology Specialist</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	<p>Title I - Capital Outlay: \$2800.00</p> <hr/> <p>ACTION BUDGET: \$2800</p>
<p><b>PROGRAM EVALUATION:</b> The district administration will use Classroom Walk Through Data to evaluate the</p>	<p>Jimma Holder, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

effectiveness of teaching strategies. Action Type: Program Evaluation				
<b>COLLABORATION</b> All teachers at Louise Durham will continue the alignment process of the math curriculum to the Common Core State Standards as changes are needed. A. Mapping - Each teacher identifies math skills being taught in the classroom. B. Horizontal Mapping - Each grade level identifies math skills being taught for each grade. C. Vertical Mapping - Math skills which are taught at each grade level will be examined for overlaps and gaps. Action Type: Alignment	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Using assessment data, teachers will adjust the State AIP form to use as a guide for academic improvement. Action Type: AIP/IRI	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>PROFESSIONAL DEVELOPMENT:</b> Provide Van de Walle Student Centered math and CGI training for those classroom teachers who haven't received training, to integrate Common Core State Standards aligned	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	PD (State-223) - \$1760. Purchase 00 d Services: <hr/> <b>ACTIO</b> <b>N</b> \$1760 <b>BUDGE</b>

strategies and various hands-on activities to improve students' problem solving skills. This professional development will help ensure current trends, and that all staff meet highly qualified status (HQT). Registration Fees/Travel Reimbursement \$1760  Action Type: HQT- Section 2141 Action Type: Professional Development				T:
<b>PROGRAM EVALUATION:</b> Program evaluation will be conducted using Charlotte Danielson's model of the teacher evaluation system, classroom walk-throughs, and state mandated testing. Action Type: Program Evaluation	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>INSTRUCTION BY HIGHLY QUALIFIED TEACHERS:</b> Representatives are sent to job fairs in order to attract high-quality highly qualified teachers to our district. Action Type: HQT- Section 2141	Benny Weston, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
The music teacher will attend a music	Melanie Musick,	Start: 07/01/20		PD \$740.0 (State- 0

conference. Music correlates to math through timing and counting. Student math scores will be boosted through music instruction. Evaluation will be through Amplify math and state mandated testing. Action Type: Alignment	Music Instructor	14 End: 06/30/2015		223) - Purchased Services:  <hr/> ACTION BUDGET: \$740 T:
Total Budget:				\$17524

- Priority 2: ***All students will improve their vocabulary, comprehension, reading, and writing skills across the curriculum.***
1. NEEDS ASSESSMENT: Based on a needs assessment that reflects multiple data sources across all grade levels, we found that our areas of need are comprehension and vocabulary.
  2. TREND STATEMENT: For the past three years, data shows that our Caucasian students are outscoring the sub-population. Based on Common Core State Standards, we feel our students need more instruction in vocabulary development and comprehension.
- Supporting Data:
- Goal: Students will improve their overall literacy skills and specifically their vocabulary and comprehension.
- Benchmark: By spring 2015, the combined population of students will have made a 5% gain in reading level, vocabulary, and comprehension as measured by quarterly assessments, Dibels, fluency checks, Accelerated Reader, and state assessments.

Intervention: ***Literacy Enrichment: Louise Durham teachers will implement and use innovative programs and align curriculum in the targeted areas of need. Teachers will receive professional development that will improve instructional practices. Programs used by teachers will be evaluated annually to determine effectiveness.***

Scientific Based Research: Doll, Beth, "Positive School Climate", Principal Leadership (2010). Bonk, Curtis, "How Technology is Changing School", (2010). Edwards, Steve W. and Paul E. Chapman, "Six Pillars of Dynamic Schools", Educational Research Service (2009). Chambers, Bette, Robert Slavin, Nancy Madded, Phillip Abrami, Michele Logan, and Richard Gifford, "Small Group, Computer-Assisted Tutoring to Improve Reading Outcomes for Struggling First and Second Graders." The Elementary School Journal (2011). Beck, I.L. & McKeown, M.G. (2004). Increasing Young Children's Oral Vocabulary Repertoires through Rich and Focused Instruction. Gilmore, Barry, "Worthy Texts; Who Decides?" Educational Leadership (2011).

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The students will participate in the Accelerated Reading Program to increase reading comprehension. Web-based site license, books, other instructional materials will be purchased to support this program. The number of books read and tests passed has steadily increased since implementation of the program. This helps fulfill requirements to provide opportunities for all children to meet the state's proficient and advanced levels of student academic achievement, section 1111(b)(1)(D). (License \$2100, books \$7900) Action Type: Technology Inclusion</p>	Celeste Ashcraft, Library Media Specialist	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> </ul>	<p>Title I - Purchased \$2100.00 Services: Title I - Materials \$17900.00 &amp; 0 Supplies:</p> <hr/> <p>ACTION BUDGET \$20000 :</p>
<p><b>COLLABORATION</b> Using assessment data, teachers will adjust the State AIP form to use as a guide for academic improvement. The school will develop</p>	Jimma Holder, Principal	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>plans for any student failing to achieve proficient on the Norm Referenced Test, including those at-risk students due to economic disadvantages. This will include each school notifying the parent by letter, if their child is below the level of proficient. An Academic Improvement Plan and/or IRI, as appropriate, will be jointly completed and signed by a team consisting of the parent, teacher, and principal to determine the best method of helping students. Responsibilities of the parent(s), as well as retention for any student failing to participate will be discussed during the creation of the academic plan and will be sent to all parents through the 2014-2015 student handbooks. During the school year,through Amplify, as well as through state mandated testing, all students below grade level will be</p>				
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<p>assessed to determine progress as part of the plan evaluation.</p> <p>Evaluation of the academic plan will also be determined by whether the student reached proficiency DRA and a math screener.</p> <p>Appropriate materials will be purchased if necessary.</p> <p>Evaluation will be through Amplify and state mandated testing.</p> <p>Action Type: AIP/IRI</p> <p>Action Type: Alignment</p>				
<p>Classrooms will access the internet, software programs, and other multi-media programs to reinforce literacy skills through computers and iPads. iPads, laptops, carts, apps, and accessories will be purchased for student math practice and mastery.</p> <p>Evaluation will be through any of the following: Amplify, quarterly assessments, and state assessments. (Cart \$2500, Mice \$100)</p> <p>Action Type:</p>	<p>David Hampton, Technology Specialist</p>	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	<p>Title I - Capital Outlay: \$2500.00</p> <p>Title I - Materials &amp; Supplies: \$100.00</p> <hr/> <p>ACTION BUDGET: \$2600</p>



Technology Inclusion				
To reinforce the classroom curriculum, enrich Common Core State Standards, encourage practical reading passages, and support oral language development, K-2 students will receive "Let's Find Out", "Weekly Reader", and "Science Spin" weekly magazines by Scholastic. Evaluation will be through teacher observation.	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Purchased \$2400.00 Services: <hr/> ACTION BUDGET: \$2400
Unibinder materials will be purchased with TITLE I FUNDS. These materials will allow students to produce writing and other product-based projects to enrich our literacy curriculum. It allows students to become published authors and this is a very positive way to promote writing and literature.	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$1422.00 <hr/> ACTION BUDGET: \$1422
Title I money may be used to purchase nonfiction text, audio book subscriptions, and listening center sets, as well as other	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$2700.00 <hr/> ACTION BUDGET: \$2700

supplemental literacy materials, in order to develop vocabulary which will enrich Common Core State Standards. Amplify, quarterly testing, and state mandated testing will be used to evaluate the program. (\$2500 classroom supplies, \$200 writing paper) Action Type: Alignment				
Vocabulary: "Text Talks" will be purchased to improve student vocabulary. Evaluation will be through Amplify, quarterly testing, and state mandated testing. Action Type: Alignment Action Type: Title I Schoolwide	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$3500.00 <hr/> ACTION BUDGET: \$3500
<b>PROGRAM EVALUATION</b> Kindergarten will continue use of Zoo Phonics kits to enhance the comprehensive literacy program. Evaluation will be through teacher observation, Dibels testing, as well as other forms of testing.	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

<p>K-2 classrooms will be provided with Instant Learning Centers from Lakeshore in order to reinforce literacy skills and develop early vocabulary in a small group setting. Teacher observation will be through Dibels, quarterly assessments, state mandated assessments, and fluency checks.</p> <p>Action Type: Alignment</p>	<p>Jimma Holder, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<p>Title I - Materials &amp; Supplies: \$3200.00</p> <hr/> <p>ACTION BUDGET: \$3200</p>
<p>Starfall.com will be implemented in the student computer lab as an enrichment for K-2 student vocabulary, reading, fluency, and comprehension. Evaluation will be through Dibels, fluency checks, and state mandated testing.</p> <p>Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Rhonda Cochran, Computer Lab Manager</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>Teaching Aids</li> </ul>	<p>Title I - Purchased Services: \$300.00</p> <hr/> <p>ACTION BUDGET: \$300</p>
<p>K-2 teachers will enrich literacy using resources from the website ReadingAtoZ.com. Evaluation will be through fluency checks, dibels, and</p>	<p>Jimma Holder, principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<p>Title I - Purchased Services: \$1900.00</p> <hr/> <p>ACTION BUDGET: \$1900</p>

state mandated testing. Action Type: Title I Schoolwide				
NSLA: A Paraprofessional aide working under the direct supervision of a highly qualified teacher will be hired to work in a variety of roles to increase student achievement. (Marleen McEntire-FTE 1.0-salary 14868, benefits 3255.00) Action Type: Title I Schoolwide	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	NSLA (State-281) - \$3255.00 Employee Benefits: NSLA (State-281) - \$14868.00 Employee Salaries: <hr/> ACTION BUDGET : \$18123
NSLA: One preschool teacher, Sarah Bentley, will be hired to work with preschool students, preparing them for school by giving them a solid foundation in both literacy and math. (FTE 1.0-\$34000 salary, \$7397 benefits) Materials and supplies to include but not be limited to leveled readers, construction paper, printers, ink, toner, markers, pens, pencils, paper, etc. will be purchased to support the pre-school program. Action Type:	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	NSLA (State-281) - \$10276.45 Materials & Supplies: NSLA (State-281) - \$7397.00 Employee Benefits: NSLA (State-281) - \$34000.00 Employee Salaries: <hr/> ACTION BUDGET : \$51673.45

Alignment				
NSLA: One paraprofessional aide working under the direct supervision of a highly qualified teacher, will be hired to work with preschool students, preparing them for school by giving them a solid foundation in both literacy and math. (NSLA funds: Rebafaye McLellan FTE 1.0-\$14868 salary, \$3396.00 benefits) Action Type: Alignment	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	NSLA (State-281) - \$3396.00 Employee Benefits: NSLA (State-281) - \$14868.00 Employee Salaries: <hr/> ACTION BUDGET : \$18264
Reading centers will be setup in each classroom. Reading centers will support growth in literacy through reading practice. Materials and supplies may be purchased to support the centers, included but not limited to: books, seating, storage. Action Type: Title I Schoolwide	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$14000.00 <hr/> ACTION BUDGET : \$14000
NSLA: A preschool will be established preparing them for school by giving them a solid foundation in both literacy and math. Materials and	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000

supplies may be purchased to support this program. Action Type: Title I Schoolwide				
A part-time interventionist (to be hired-FTE 0.4-Salary \$12000; Benefits-\$3000) will be hired to provide additional instructional assistance to individual students and small groups. Action Type: HQT-Section 2141 Action Type: Title I Schoolwide	Jimma Holder	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	Title I - Employee \$3000.00 Benefits: Title I - Employee \$12000.00 Salaries: <hr/> ACTION BUDGET \$15000: 
Total Budget:				\$158082.45

Intervention: ***Curriculum Alignment: Louise Durham teachers will implement and use innovative programs to align curriculum in the targeted areas of need. Teachers will receive professional development that will improve instructional practices in these targeted areas. Programs used by teachers will be evaluated annually to determine effectiveness.***

Scientific Based Research: Brozo, William G. and Douglas Fisher, "Literacy Starts with the Teachers", Educational Leadership (March 2010) 74-77. Guskey, Thomas R and Kwang Suk Yoon, "What Works in Professional Development?" Phi Delta Kappan 90, 7 (March 2009): 495-500.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Grade one teachers at Louise Durham will supplement the literacy curriculum through Structured Literacy Basics. The transitional first grade teacher will attend the Structured Literacy	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$350.00 <hr/> ACTION BUDGET: \$350

Basics training. Evaluation will be through the state mandated testing and DIBELS scores. (SLB kit \$350) Action Type: Alignment				
<b>PROFESSIONAL DEVELOPMENT</b> : Effective Literacy for grades 2-4 will be implemented. ELF is a two-year professional development designed to assist teachers in implementing a comprehensive, research-based approach to literacy instruction in their classrooms. This professional development emphasizes instructional techniques that help students become fluent readers and writers. Key components include: using assessment to inform reading/writing instruction, reader's and writer's workshop, phonics, fluency, comprehension, and vocabulary instruction.	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	PD (State-223) - \$1000.00 Purchased Services: <hr/> ACTION BUDGET \$1000 :

Evaluation will be determined by classroom walk-throughs. Action Type: Professional Development				
Early Literacy Learning in Arkansas (ELLA) will be implemented at the K-1 grades. ELLA is a two year professional development designed to assist K-1 teachers in implementing a comprehensive researched-based approach to literacy instruction in their classrooms. The training will continue to be supplied for incoming teachers. This professional development emphasizes instructional techniques that focus on five essential elements of reading (Phonemic awareness, phonics, fluency, comprehension and vocabulary) and writing development. Evaluation will be through classroom	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$



walk-throughs. This professional development will help ensure current trends, and that all staff meet highly qualified status. Action Type: Professional Development				
All teachers at Louise Durham will continue to map and align the literacy curriculum to the new Common Core State Standards. A. Mapping - Each teacher identifies reading skills being taught in classroom. B. Horizontal Alignment - Each grade level identifies reading skills for each grade. C. Vertical Alignment - Reading skills which are taught at each grade level will be examined for overlaps and gaps. Action Type: Alignment Action Type: Professional Development	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<b>PROGRAM EVALUATION:</b> DIBELS will be	Jimma Holder, Principal	Start: 07/01/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

<p>used to show student growth in basic reading skills. DIBELS booklets will be purchased to track student growth. AMPLIFY will be purchased to track and assess student reading progress. AMPLIFY will be purchased with TITLE I FUNDS. This program will assist in vertical and horizontal alignment of universal screening and intervention services for students in Response to Intervention. TITLE II FUNDS will be used to train the teachers in this program. Evaluation will be through both teacher observation, DIBELS reports, and other collected testing methods.</p> <p>Action Type: Alignment Action Type: Program Evaluation</p>		<p>End: 06/30/2015</p>		
<p><b>PROGRAM EVALUATION:</b> The district administration will use Classroom</p>	<p>Jimma Holder, Principal</p>	<p>Start: 07/01/2014 End: 06/30/201</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Walk Through Data to evaluate the effectiveness of teaching strategies. Action Type: Program Evaluation		5		
<b>PROGRAM EVALUATION:</b> Test scores will be analyzed to determine student growth in Literacy and program effectiveness of ELF and ELLA. Action Type: Professional Development Action Type: Program Evaluation	Jimma Holder, Principal	Start: 07/01/201 4 End: 06/30/201 5	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>PROFESSIONAL DEVELOPMENT</b> New employees will receive training in Effective Literacy. This training will support our district wide initiative to increase reading scores. Effective Literacy will increase student's engagement, comprehension strategies, writing strategies, fluency, background knowledge, and critical thinking skills. Increasing these skills will	Jimma Holder, Principal	Start: 07/01/201 4 End: 06/30/201 5	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

result in raising scores on standardized test. Professional text, supplies, and classroom books will be purchased for Effective Literacy participants. Action Type: Professional Development				
Total Budget:				\$1350

Priority 3: ***All students will learn about nutritional and physical wellness.***

Supporting Data: 1. Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-893 (2003).

Goal Louise Durham elementary will provide support for students in making healthy lifestyle choices.

Benchmark By the 2015-2016 school year, there will be a 2% decrease in the average body mass index for student as evaluated by the yearly BMI screening.

Intervention: <b><i>School Support for Wellness</i></b>				
Scientific Based Research: Let's Get Physical - Promotion and Education Strategies by Dr. Hal Wechsler <a href="http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf">http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each student will receive a health screening including vision, hearing, and the BMI. Action Type: Title I Schoolwide Action Type: Wellness	Becky Richardson, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Certified or qualified physical education teachers will be used for physical education classes in grades K-2. Students will receive two(2) 40 minutes physical education classes weekly.	Kevin Bledsoe, Physical Education Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Action Type: Title I Schoolwide Action Type: Wellness				
<b>PROFESSIONAL DEVELOPMENT:</b> A core group of teacher representatives meet with the Coordinated School Health (CSH) Supervisor on a regular basis. They receive information and strategies to help increase student and teacher physical activity. The representatives share this information with the faculty. The CHI supervisor is available to come and speak to the faculty and he organizes Wellness activities for the staff throughout the school year. Action Type: Title I Schoolwide Action Type: Wellness	Becky Richardson, School Nurse	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
<b>PROGRAM EVALUATION:</b> Body Mass Index (BMI), Arkansas Prevention Needs Assessment (APNA), as well as the School Health Index (SHI) results will be analyzed to determine the effectiveness of the program. Action Type: Title I Schoolwide Action Type: Wellness	Becky Richardson, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
With funds from a health and wellness grant, students in K-2 will receive a snack each day consisting of fresh fruits and	Cordia Sprague	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

vegetables. Action Type: Title I Schoolwide Action Type: Wellness				
Total Budget:				\$0
Intervention: <i>To provide awareness about high-risk behaviors such as tobacco and alcohol use in an effort to reduce or eliminate those behaviors as students get older and are exposed to such activities.</i>				
Scientific Based Research: Let's Get Physical - Promotion and Education Strategies by Dr. Hal Wechsler <a href="http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf">http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The program "Too Good for Drugs" by the Mendez Brothers will be continued at Louise Durham Elementary for grades K - 2. Parents will be invited to planning sessions, assemblies, and other school activities related to safe and drug-free schools during the school year. This program is a standards-based, state approved program. The results of the APNA survey that was given to our Middle and High School students, indicated that tobacco and alcohol use was an area of concern in our district. This	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

<p>program/curriculum has been implemented to help address these issues with primary-aged children in an effort to educate and prevent these high risk activities.</p> <p><b>PROGRAM EVALUATION</b></p> <p>Teachers were surveyed to determine if the program carried over into the classroom. 45% of the teachers returning the survey said students did use the terminology in the classroom after a counseling lesson. 27% said students used the phrase "Stop and Think". 82% replied that students did know the difference between healthy and unhealthy choices. 74% said their students did exhibit the skill of saying "NO" to unhealthy choices.</p> <p>Action Type: Title I Schoolwide Action Type: Wellness</p>				
SCHOOL RESOURCE OFFICER (SRO):	Benny Weston, Superintendent	Start: 07/01/2014 End:	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	NSLA (State- \$12500.00

A SRO will be hired to implement a school safety program. Action Type: Title I Schoolwide Action Type: Wellness		06/30/2015		281) - Purchased Services:  ACTION BUDGET: \$12500
Total Budget:				\$12500

Priority 4:	<b><i>Louise Durham Elementary will conduct various parental engagement activities through the year to increase student achievement, improve parental communication, convey knowledge of parenting skills, and boost volunteering.</i></b>
Supporting Data:	1. Doll, Beth, "Positive School Climates", Principal Leadership (2010). Gordon, Molly F. and Karen Seashore Louis, "Linking Parent and Community Involvement with Student Achievement: comparing Principal and Teacher Perceptions of Stakeholder Influence", American Journal of Education, 116 (November 2009): 1-31.
Goal	To improve parent, teacher, and student relationships to address the diverse needs of our students and parents.
Benchmark	By the end of the 2014-2015 school year, there will be an increase in parent attendance at both Parent Involvement meetings and Parent Teacher Conferences at Louise Durham Elementary.

Intervention: <b><i>Louise Durham will provide multiple opportunities for parental engagement, striving to meet the diverse needs of all families.</i></b>				
Scientific Based Research: Doll, Beth, "Positive School Climates," Principal Leadership (2010). Gordon, Molly F and Karen Seashore Louis, "Linking Parent and Community Involvement with Student Achievement: Comparing Principal and Teacher Perceptions of Stakeholder Influence," American Journal of Education (2009).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<b>PROGRAM EVALUATION:</b> An annual evaluation of the effectiveness of the district's Parental Involvement Policy and parental involvement activities will be conducted to determine if the academic quality	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$



<p>of the school has improved. Data gathered from teacher made survey indicate the following: 93% of the surveys returned agreed that grade level parent night helps develop better rapport with parents; parent nights help parents feel more comfortable coming into the school. 100% of teachers agreed that parents have a better understanding of academic expectation for their child; parents are better able to assist their child at home.</p> <p>Career Day: 100% of surveys agreed career day motivated students to think about what they want to be when they grow up, it was a tool teachers could use to help students make the connection between what their learning in school and what will help them when they are older, it helps students think about what their skills and interest are at the present. Teachers will receive materials to help them support the counseling program in the classroom. This will help them do extension activities.</p> <p>Action Type: Parental Engagement</p>				
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Action Type: Program Evaluation Action Type: Title I Schoolwide				
PARENTING MATERIALS - The parent center will include parenting books, magazines, and other informative material regarding responsible parenting. These materials are available for parents to borrow and review. Action Type: Parental Engagement Action Type: Title I Schoolwide	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
A notice may be published in the local newspaper at the end of the school year honoring parents who attended all parent-teacher conferences scheduled by the school. Action Type: Parental Engagement Action Type: Title I Schoolwide	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
OPEN HOUSE: All parents will be invited to an annual Open House and Public Meeting to welcome parents and students to our school and to share expectations for the school year. Action Type: Parental Engagement Action Type: Title I	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

Schoolwide				
<b>PARENT/TEACHER CONFERENCES</b> - The district will designate two Parent/Teacher conferences each school year. Communication with parents helps increase parental involvement in accordance with section 1118. Action Type: Parental Engagement Action Type: Title I Schoolwide	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
<b>INFORMATION PACKETS</b> - All parents will receive "Informational Packets" that include: Parental Involvement Plan, School Calendar, and information encouraging parent-student interaction and involvement. Communication with parents helps increase parental involvement in accordance with section 1118. Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
<b>ENABLE FORMATION OF PTA/PTO</b> Family Involvement/ Guidance Advisory Council provides advice and	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

<p>guidance for school improvement. The Council created a statement attesting to the school's commitment to parental involvement and distribution as follows: "The Mena Public Schools are committed to the importance of parental involvement in our student's education. We firmly believe that every child receives the best education possible when parents and teachers work together as a team. We are committed to offering a variety of opportunities for parents to become involved which in turn will open lines of communication and build positive relationships." Louise Durham Elementary is committed to encouraging parental involvement in the school and to the distribution of necessary parental involvement information.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>				
<p><b>PARENT FACILITATOR</b> - The building principal will designate one certified staff member to serve as</p>	<p>Jimma Holder, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>a parent facilitator to organize meaningful training for staff and parents and to undertake efforts to ensure that parental participation is recognized as an asset to the school. The district will pay the parent facilitator a stipend for assuming duties as required by ACT 603 of 2003.</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I Schoolwide</p>		5		
<p><b>SCHOOL-PARENT COMPACT:</b> Louise Durham Elementary School has developed a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and outlines the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I Schoolwide</p>	<p>Jimma Holder, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Family events such as "Muffins for Moms" and "Donuts for Dads" will be conducted to strengthen communication between school and home. Program effectiveness will be evaluated through a survey at the end of the year. Action Type: Parental Engagement Action Type: Title I Schoolwide	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
ALUMNI ADVISORY COMMITTEE - The Parent Facilitator and the building principal will select two members to serve on the district Alumni Board. This board will assist the schools in the planning, implementation, and evaluation of school programs and policies. Action Type: Parental Engagement Action Type: Title I Schoolwide	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Community Leaders</li> </ul>	<hr/> ACTION BUDGET: \$
Classes will be offered to families regarding student homework and communicating effectively with teachers. Effectiveness of program will be evaluated through a survey. Action Type: Parental Engagement	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
NSLA funds will be used to pay	Benny Weston,	Start: 07/01/201	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	NSLA \$1400.0 (State- 0

<p>supplemental Parental Involvement services that are above and beyond the requirements (1 counselor at .10 FTE) for parental involvement activities. The services provided for the school and parents are above the state requirements and are designed to support parents as well as students, teachers, and administration. The goal of this project is to increase parental involvement and provide services to them in an effort to improve instruction and academic achievement for students. Activities offered: Bearcat Book Buffet, Rachel's Challenge, Internet Safety Night, Spring Bash, Academic Night, W.A.T.C.H. Dog Dads training night, and various assemblies, concerts, and banquets. Salaries 5,279.00 Benefits 1,400.00 Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Superintendent	4 End: 06/30/2015		<p>281) - Employee Benefits: NSLA (State-281) - Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$6679 T:</p>
<p><b>PARENT FACILITATOR</b> The district will appoint a certified teacher to serve as the Parent Facilitator. This parent</p>	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>facilitator will provide tips for how parents can foster their child's success, engage parents in other activities that promote responsible parenting, and may contact employers about including these with payroll checks.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>				
<p><b>PARENT INVOLVEMENT MEETINGS/SEMINARS TO INFORM PARENTS HOW TO BE INVOLVED IN DECISIONS</b> will be provided to report the state of the school and give them an overview of what students will be learning, how students will be assessed, what parents should expect for their child's education, and how parents can assist and make a difference. Communication with parents helps increase parental involvement in accordance with section 1118.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Linda Collins, Counselor	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p><b>PARENT CENTER-</b> The building principal will designate an area to</p>	Linda Collins, Counselor	<p>Start: 07/01/2014</p>	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>



be used as the Parent Center. Action Type: Parental Engagement Action Type: Title I Schoolwide		End: 06/30/2015		
<b>PROFESSIONAL DEVELOPMENT:</b> Teachers will receive two (2) hours and administrators will receive three (3) hours professional development training to enhance understanding of effective parent involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation. Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide	Benny Weston, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>VOLUNTEER RESOURCE BOOK</b> - Administrators, teachers, and parents will develop a volunteer resource book including: a parent interest survey, an option for parents to designate how frequently they would participate in the program, and include opportunities for parents to assist from	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>District Staff</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

home. Action Type: Parental Engagement Action Type: Title I Schoolwide				
The school will provide a regular parent communication system through which parents will receive grades, paper, and conduct information on a weekly basis. The will provide student folders to carry information home and notes or return information from parents. Other information will be communicated through the school's website, newsletters, radio announcements, articles, in the local newspapers, and dates & times posted on the school marquis. Action Type: Parental Engagement Action Type: Title I Schoolwide	Jimma Holder, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Mena School District will allocate at least 1% of Title I funds to support the parental involvement program. Action Type: Parental Engagement Action Type: Title I Schoolwide	Benny Weston, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	Title I - Materials \$4000.00 & Supplies: <hr/> ACTION BUDGET: \$4000 T:
<b>TRANSITION:</b> We offer transition services to each grade level to increase student	Jimma Holder, Principal	Start: 07/01/2014 End:	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

<p>achievement. Preschool students from all the local preschool programs visit our campus for Kindergarten orientation. We offer pre-registration and orientation for incoming Kindergarten students. We offer Family Nights for each grade level at the beginning of the school year to education parents on what to expect for the school year and to help strengthen parent involvement relationships. Family Involvement packets are offered at these meetings. We take second graders for a transition orientation at the feeder school, Holly Harshman Elementary, at the end of each school year. We give students a tour of the next grade level hall at the end of each school year to smooth transition into the next grade level.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>		06/30/2015		
<p><b>PARENT INVOLVEMENT MEETINGS</b> Parental Engagement 603 support from District Plan: Each school will</p>	Linda Collins, Counselor	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>develop a Parental Engagement Plan that includes the requirements set forth in Act 603 of 2003. These requirements include, but are not limited to: Informational Packets; scheduling two(2) parent/teacher conferences; making parenting books, magazines and other materials regarding responsible parenting available through the parent centers for parents to borrow; the school may publish a notice in the newspaper at the end of the school year honoring parents who attended all parent-teacher conferences scheduled by the school; hold Parent Involvement Meetings; have a Volunteer Resource book, including a parent survey listing the interests and availability of volunteers and encourage staff to use surveys; distribute a statement to the parents attesting to the schools commitment to parental involvement; have a process for resolving parental concerns; consider recruiting Alumni Committee; give parents tips on how they can foster their</p>				
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child's success; and may contact employers about including parent tips in payroll checks. Action Type: Parental Engagement Action Type: Title I Schoolwide				
School counselors will attend a counselor's conference to learn information on current trends and programs that will positively impact student behavior which will, in turn, improve test scores. Evaluation will be through state mandated testing. Action Type: Parental Engagement Action Type: Title I Schoolwide	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	PD (State- 223) - \$776.00 Purchased Services: <hr/> ACTION BUDGET : \$776
Websource "Connect With Kids" is a subscription web-based service provided to parents on all campuses. Valuable, research-based advice on relevant topics facing parents and students is available. Action Type: Parental Engagement Action Type: Title I Schoolwide	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	Title I - \$188.00 Purchased Services: <hr/> ACTION BUDGET : \$188
HOMELESS: To assist the school's identified homeless population, money will be provided for school supplies and clothing needs. A	Linda Collins, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

record will be kept for each student receiving assistance. Money will be budgeted at district level. Action Type: Parental Engagement Action Type: Title I Schoolwide				
Total Budget:				\$11643

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Amy Dollar	First Grade Teacher	Math
Classroom Teacher	Brenda Robbins	1st Grade Teacher	Math
Classroom Teacher	Cynthia Medford	2nd Grade Teacher	Math
Classroom Teacher	Dee Smith	Kindergarten Grade Teacher	Literacy
Classroom Teacher	Emma Lott	Kindergarten Teacher	Health and Wellness
Classroom Teacher	Holli Plunkett	Kindergarten Teacher	Literacy
Classroom Teacher	Karen Morris	1st Grade Teacher	Literacy
Classroom Teacher	Kathy Smallwood	2nd Grade Teacher	Health and Wellness
Classroom Teacher	Katie Thomas	1st Grade Teacher	Literacy
Classroom Teacher	Kristy Hall	Kindergarten Teacher	Parental Involvement
Classroom Teacher	Lea Ann Johnston	1st Grade Teacher	Math
Classroom Teacher	Leslie Daniel	Kindergarten Teacher	Math Chair
Classroom Teacher	Mandy Maddox	2nd Grade Teacher	Literacy
Classroom Teacher	Megan Tibbs	Kindergarten Grade Teacher	Parental Involvement
Classroom Teacher	Melissa Ward	Kindergarten Teacher	ACSIP Leadership Co-Chair
Classroom Teacher	Moppy Billingsley	Kindergarten Teacher	Math
Classroom Teacher	Patty Oglesby	Kindergarten Teacher	Literacy
Classroom Teacher	Penny Smedley	1st Grade Teacher	Math

Classroom Teacher	Robin Castor	Teacher	Parental Involvement
Classroom Teacher	Sarah Wagner	2nd Grade Teacher	Health and Wellness
Classroom Teacher	Shannon Miller	2nd Grade Teacher	Math
Classroom Teacher	Tiffany Williams	2nd Grade Teacher	Literacy Chair
Community Representative	Damon Miller	Banker, Community Representative	Math
Community Representative	Linda Rowe	Rotary, Community Representative	Literacy
Community Representative	Mark Lyle	Pastor, Community Representative	Parental Engagement
Non-Classroom Professional Staff	Aaron Pennington	Physical Education Teacher	Health and Wellness
Non-Classroom Professional Staff	Barbara Charlton	Instructional Aide	Parental Involvement
Non-Classroom Professional Staff	Becky Richardson	School Nurse	Health and Wellness, Chair
Non-Classroom Professional Staff	Celeste Ashcraft	Library Media Specialist	ACSIP Leadership Co-Chair
Non-Classroom Professional Staff	Debbie Hankins	Special Education Teacher	Math
Non-Classroom Professional Staff	Diane Richardson	Counselor	Parental Involvement
Non-Classroom Professional Staff	Genie Justice	Instructional Aide	Health and Wellness
Non-Classroom Professional Staff	Kayla White	Paraprofessional	Parental Involvement
Non-Classroom Professional Staff	Kellie Sterner	Special Education Teacher	Parental Involvement
Non-Classroom Professional Staff	Kevin Bledsoe	Physical Education Teacher	Health and Wellness
Non-Classroom Professional Staff	Leah Roberts	Instructional Aide	Literacy
Non-Classroom Professional Staff	Linda Collins	Counselor	Parental Involvement, Chair
Non-Classroom Professional Staff	Lori Glover	Paraprofessional	Health & Wellness
Non-Classroom Professional Staff	Lori Goodner	Instructional Aide	Math
Non-Classroom Professional Staff	Lynn Speece	Art Teacher	Parental Involvement

Non-Classroom Professional Staff	Melanie Musick	Music Teacher	Health and Wellness
Non-Classroom Professional Staff	Rhonda Cochran	Instructional Aide	Health and Wellness
Non-Classroom Professional Staff	Sarah Carrell	Instructional Aide	Parental Involvement
Non-Classroom Professional Staff	Teresa Mitchell	Interventionist	Math
Parent	Brianne House	Parent	Literacy
Parent	Lori Lyle	Parent	Health & Wellness
Parent	Shelley Gilchrist	Parent	Parental Engagement
Parent	Skylar Myers	Parent	Math
Principal	Jimma Holder	Principal	ACSIP Leadership

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