LAPS – A Protocol for Close/Critical/Deep Reading of Texts

"Read like a detective, write like an investigative reporter." - David Coleman (contributing author of the Common Core)

Steps	Key Questions/Actions	My Observations
Look! (Determine the <u>literal</u> meaning or <u>content</u> of the text)	 What does the text say literally? What does the new language/vocabulary mean? What is the source of this text? Summarize the content of the text. 	
Analyze! (What is the underlying meaning? How does the text say it? What techniques does the author use.)	 What does the text mean? How is the text structured? What writing techniques (including literary and figurative devices) are used? How do they create meaning? What kinds of logical appeals are used? What is the theme (comment on a subject)? What is the broader context of the text? 	
Prove It! (Interpret the text meaning by examining the evidence offered by the author.)	 How does the author support and develop the claim (thesis)? Is the quality of the evidence/data offered sufficient? How are graphs or visuals used to support the claims? What trends or patterns do you see in the graphs and visuals? 	
So What? (Relate the text to other learning, to self, to what's important.)	 Why does this text matter? What argument, explicit or implicit, is the author making? How does the text impact its intended audience? Other audiences? How can I relate this text to other texts and situations, or to me? 	

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