

LAPS – A Protocol for Close/Critical/Deep Reading of Texts

“Read like a detective, write like an investigative reporter.” - David Coleman (contributing author of the Common Core)

Steps	Key Questions/Actions	My Observations
<p>Look! (Determine the <u>literal</u> meaning or <u>content</u> of the text)</p>	<ul style="list-style-type: none"> ● What does the text say literally? ● What does the new language/vocabulary mean? ● What is the source of this text? ● Summarize the content of the text. 	
<p>Analyze! (What is the underlying meaning? How does the text say it? What techniques does the author use.)</p>	<ul style="list-style-type: none"> ● What does the text mean? ● How is the text structured? ● What writing techniques (including literary and figurative devices) are used? How do they create meaning? ● What kinds of logical appeals are used? ● What is the theme (comment on a subject)? ● What is the broader context of the text? 	
<p>Prove It! (Interpret the text meaning by examining the <u>evidence</u> offered by the author.)</p>	<ul style="list-style-type: none"> ● How does the author support and develop the claim (thesis)? ● Is the quality of the evidence/data offered sufficient? ● How are graphs or visuals used to support the claims? What trends or patterns do you see in the graphs and visuals? 	
<p>So What? (Relate the text to other learning, to self, to <u>what's important.</u>)</p>	<ul style="list-style-type: none"> ● Why does this text matter? ● What argument, explicit or implicit, is the author making? ● How does the text impact its intended audience? Other audiences? ● How can I relate this text to other texts and situations, or to me? 	