

District: POCAHONTAS SCHOOL DISTRICT	Superintendent: DARYL BLAXTON	Report created on: 10/29/2014
School: ALMA SPIKES ELEMENTARY SCHOOL	Principal: L. CARTER	
LEA: 6103009	Grade: K - 2	% Prof/Adv.
Address: 1707 HIGHLAND	Enrollment: 411	2014 Math + Literacy 78.4
Address: POCAHONTAS, AR 72455	Attendance: 98.27	2013 Math + Literacy 85.0
Phone: 870-892-4573	Poverty Rate: 66.18	2012 Math + Literacy 86.4

OVERALL SCHOOL STATUS:	NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	569	569	100.00	569	569	100.00
Targeted Achievement Gap Group	401	401	100.00	401	401	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	22	22	100.00	22	22	100.00
White	532	532	100.00	532	532	100.00
Economically Disadvantaged	373	373	100.00	373	373	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	96	96	100.00	96	96	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	428	553	77.40	87.57	91.00	281	384	73.18	85.92	93.00
Targeted Achievement Gap Group	277	385	71.95	85.38	91.00	173	249	69.48	83.85	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	1317	1604	82.11	87.57	91.00	915	1121	81.62	85.92	93.00
Targeted Achievement Gap Group	848	1102	76.95	85.38	91.00	584	753	77.56	83.85	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	100.00		n < 10	n < 10	n < 10	78.57	
Hispanic	16	22	72.73	93.18		7	11	63.64	100.00	
White	400	516	77.52	87.33		270	368	73.37	85.84	
Economically Disadvantaged	261	358	72.91	85.31		161	235	68.51	84.00	
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Students with Disabilities	30	90	33.33	68.04		19	42	45.24	68.55	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	439	553	79.39	91.62	92.00	226	397	56.93	84.05	81.00
Targeted Achievement Gap Group	284	385	73.77	90.18	92.00	134	260	51.54	81.40	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	1352	1604	84.29	91.62	92.00	717	1134	63.23	84.05	81.00
Targeted Achievement Gap Group	877	1102	79.58	90.18	92.00	448	764	58.64	81.40	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	89.28		n < 10	n < 10	n < 10	78.57	
Hispanic	16	22	72.73	93.18		7	14	50.00	100.00	
White	411	516	79.65	91.75		214	375	57.07	83.85	
Economically Disadvantaged	265	358	74.02	90.57		125	246	50.81	82.11	
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Students with Disabilities	37	90	41.11	68.04		16	45	35.56	61.29	