

District: ARKADELPHIA SCHOOL DISTRICT **Superintendent: LARY WHITTEN**
 School: PEAKE ELEMENTARY SCHOOL Principal: JENNIFER THOMAS
 LEA: 1002008 Grades: 04-05
 Address: 1609 PINE ST Enrollment: 283
 ARKADELPHIA, AR 71923 Attendance (3 QTR AVG): 97.64
 Phone: 870-246-2361 Poverty Rate: 64.31

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT**

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	LITERACY			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	288	288	100.00	288	288	100.00
Targeted Achievement Gap Group	199	199	100.00	199	199	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	109	109	100.00	109	109	100.00
Hispanic	26	26	100.00	26	26	100.00
White	146	146	100.00	146	146	100.00
Economically Disadvantaged	192	192	100.00	192	192	100.00
English Language Learners						
Students with Disabilities	47	47	100.00	47	47	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS: NEEDS IMPROVEMENT										
ESEA Flexibility Indicators	STATUS PERFORMANCE -- LITERACY					GROWTH PERFORMANCE -- LITERACY				
	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	223	275	81.09	85.23	91.00	212	258	82.17	84.67	93.00
Targeted Achievement Gap Group	136	186	73.12	79.17	91.00	132	171	77.19	79.53	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	714	868	82.26	85.23	91.00	689	830	83.01	84.67	93.00
Targeted Achievement Gap Group	413	554	74.55	79.17	91.00	402	521	77.16	79.53	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2013 AMO		# Achieved	# Tested	Percentage	2013 AMO	
African American	79	105	75.24	78.39		79	98	80.61	78.76	
Hispanic	20	24	83.33	69.70		18	20	90.00	77.28	
White	118	139	84.89	89.83		110	134	82.09	88.53	
Economically Disadvantaged	132	179	73.74	78.93		126	164	76.83	78.78	
English Language Learners				72.23					79.17	
Students with Disabilities	14	46	30.43	48.53		19	37	51.35	57.07	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: NEEDS IMPROVEMENT										
ESEA Flexibility Indicators	STATUS PERFORMANCE -- MATHEMATICS					GROWTH PERFORMANCE -- MATHEMATICS				
	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	193	275	70.18	84.95	92.00	120	258	46.51	69.33	81.00
Targeted Achievement Gap Group	110	186	59.14	78.70	92.00	69	171	40.35	60.04	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	668	868	76.96	84.95	92.00	463	830	55.78	69.33	81.00
Targeted Achievement Gap Group	375	554	67.69	78.70	92.00	240	521	46.07	60.04	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2013 AMO		# Achieved	# Tested	Percentage	2013 AMO	
African American	58	105	55.24	69.13		32	98	32.65	56.70	
Hispanic	15	24	62.50	84.85		9	20	45.00	54.54	
White	114	139	82.01	94.18		77	134	57.46	76.55	
Economically Disadvantaged	107	179	59.78	78.43		66	164	40.24	60.67	
English Language Learners				79.17					58.33	
Students with Disabilities	7	46	15.22	53.43		8	37	21.62	36.87	