H 6/a

FOREIGN LANGUAGE

Spanish 1

Spanish 1 is an introductory course designed for students with little or no previous study of Spanish. Some students in class might have studied Spanish in middle school, but have not grasped some of the important structures of the language. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. Focus is on all four language skills listening, speaking, reading and writing. Another important part of the course is developing awareness and appreciation of different cultures and a sense of geography of the Hispanic countries. Culture is introduced through the use of media, games, adapted readings and class discussions. In addition to written tests and quizzes, students may also be assessed by projects. Homework assignments are an integral part of this course; they reinforce concepts/skills introduced and explored in class, which enable students to participate in class in a meaningful way. Completion of homework assignments is a must. Active participation is required.

COURSE THEMES:

This Spanish Language and Culture course is structured around 4 themes:

- Preliminary Unit Alphabet, Class Expressions, Numbers, Colors, Greetings and Goodbyes, Weather
- Unit 1 Time with friends: Que te gusta hacer and Mis amigos y yo
- Unit 2 Education: Somos estudiantes and En la escuela
- Unit 3 Family and Food: Mi comida favorita and En mi familia

Grades: 9-12 1 unit Prerequisite: None 1 year

Spanish 2

The second year of Spanish is a continuation of Spanish 1 where students continue to further develop and improve listening, speaking, reading and writing skills. Emphasis is placed on comprehension of Spanish, as well as, reading and writing practice in the target language using a variety of activities incorporating familiar vocabulary and structures. Supplementary materials are introduced to enhance language use. Students learn to express themselves using present and past tense verbs. Cultural diversity is stressed with art, music and a developing sense of global interdependency. In addition to written/oral tests and quizzes, students are assessed using a variety of formats: oral dialogues, presentations, written compositions and other means. Homework assignments are an integral part of this course as they not only reinforce concepts and skills that are introduced in class, but also enable students to participate in class discussions. Completion of homework assignments is essential to success in this course. The LOTE Regional Checkpoint Pre- B exam is given at the end of this year.

Grades: 9 or 10 $\,$ 1 unit Prerequisite: Spanish 1 or Passing the $\,$ 1 year $\,$ 8 grade LOTE Regional Checkpoint A Exam

Spanish 3 (Regents)

The third year of Spanish puts more emphasis on speaking and listening while continuing to build vocabulary, reading comprehension, and writing. Verb tenses in the future and conditional are added to open up more areas of conversation. In addition to written/oral tests and quizzes, students are assessed using a variety of formats: oral dialogues, presentations, written compositions and other means. Homework assignments are an integral part of this course as they not only reinforce concepts and skills that are introduced in class, but also enable students to participate in class discussions. Completion of homework assignments is essential to success in this course. The LOTE Regional Checkpoint B exam is given at the end of this year.

Grades: 10 or 11 1 unit Prerequisite: Spanish 2 1 year

Spanish 4

This is the JCC EDGE course SPA122 and SPA112. SPA 122 is covered the first semester and SPA112 is covered the second semester. This humanities elective offers a continued introduction to the Spanish language and Hispanic culture. The four basic skills of listening comprehension, speaking, reading and writing will be emphasized while focusing on spoken communication. An appreciation for the Hispanic culture will also be encouraged in this course. The course is designed for students who have previously taken SPA 121 or a year of high school Spanish. This course satisfies the Gen. Ed. requirement for Foreign Languages.

COURSE THEMES:

SPA122 Spanish Language and Culture course is structured around 7 themes:

- Gente que viaje (Travel)
- Gente que come bien (Food and Restaurant)
- Gente de ciudad (City and Community)
- Gente y historias (Socio-Political and Historical Concepts and Events)
- Gente sana (Health and Welfare)
- Gente que se divierte (Free time and Leisure)
- Gente innovadora (Science and Technology) SPA112 will be looking at a variety of literature pieces and focusing on conversation in the Spanish language.

Grades: 11 or 12 1 unit Prerequisite: Spanish 3 1 year

Spanish 5

This is a JCC EDGE course. Description coming soon.

Grades: 11 or 12 1 unit Prerequisite: Spanish 4 1 year

AP Spanish Language & Culture - Online

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to

overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

Grades: 11 and 12 1 unit
Prerequisite: 1 year
There are no prerequisites; however, students are typically in their fourth year of high school-level study. In the case of native or heritage speakers, there may be a different course of study leading to this course.

COURSE THEMES:

The AP Spanish Language and Culture course is structured around six themes:

- Beauty and Aesthetics
- Contemporary Life
- Families and Communities
- Global Challenges
- Personal and Public Identities
- Science and Technology

Themes facilitate the integration of language, content, and culture and promote the use of the language in a variety of contexts. The themes may be combined, as they are interrelated.

WORLD LANGUAGES AND CULTURES LEARNING OBJECTIVES:

The AP Spanish Language and Culture course provides students with opportunities to demonstrate their proficiency at the Intermediate to Pre-Advanced range in each of the three modes of communication described in the ACTFL Performance Descriptors for Language Learners. Students are expected to:

- Engage in spoken interpersonal communication;
- Engage in written interpersonal communication;
- Synthesize information from a variety of authentic audio, visual, and audiovisual resources;
- Synthesize information from a variety of authentic written and print resources;
- Plan, produce, and present spoken presentational communications; and
- Plan and produce written presentational communications.