Teacher: CORE Spanish Grade 8 Year: 2011-12
Course: Spanish Grade 8 Month: All Months

First Steps: \	Welcome						
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	-Introduction to class	-Follow procedures	open, close,				
	- Country/Capital City	-Identify most prominent	down, stand up,				
	-Greetings Review	LOTE	raise your hand,				
	-Color Review	-State names	listen, may I go to				
	-Cardinal	and	the restroom				
	Review -Ordinal	elicit feelings -Identify	-numbers 0-infinity				
	Numbers	colors	-primary &				
	-Time Review	-Count various	secondary				
	-Time Questions	items	colors				

		-Date Review	-State order						
		-Parts of the Day	w/ordinal numbers						
			-Tell time						
			-Ask about current						
			times and						
			scheduled times						
			-State and write the						
			date						
			-State the part of						
			the day (am/pm)						
\overline{O}	The Family								
c t o	Essential Questions	Content	Skills V	ocabulary	Assessments	Lessons	Resources	Standards	
b		-Subject	-Name subject -N	Man, women,					

e		Pronouns		boy, girl, lady,				$\overline{\prod}$
r			pronouns	teacher,				
	-	-Verbs "To		student				
		Be"	-Conjugate the					
			verbs					
	-	-Basic People						
		Nouns	and					
			differentiate					
	-	-Animals						
			their uses					
	-	-Adjectives						
			-Identify					
			different					
			types of					
			people					
			-Identify					
			farm/wild					
			. 1					
			animals					
			D 11					
			- Describe					
			people and					
			onimals using					
			animals using basic					
			basic					
			adjectives					
			adjectives					
							<u> </u>	
N	Advanced Desc	riptions						
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O V Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards	
e m b e r	-The verb "to have" -Family review -Possessive Basics -Possessive Advanced -Advanced Adjectives -Age review -Cultural Enrichment	-Conjugate the verb "to have" and use it in sentences -Identify members of family and describe them -Identify the relationships between people -Describe people physically and personally -State people's ages -Recognize holiday's celebrated in other countries						

D	Education							
e c e	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
m b e		-School Subjects & Commands	-Form commands					
r	Meal Taking							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
		-Food Review	-Name foods					
		-Food Phrases	-Order food					
		-Christmas Customs	-Recognize similarities and differences in holiday celebrations					
J	Health and We	ellness						
a n u	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
a r y		-Three Kings Day	-Recognize the					
		-Project on	traditions					

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards	
Leisure Activ	vities					<u> </u>		
		related to country -Name the body parts -State how they are feeling						
	-Body review -Health and Sickness	holiday -Research and synthesize information						
	prominent LOTE country							

-Identify and

conjugate

verbs

-Create

Verbs of the

conjugation (ER/AR)

1st

-Verbs of the 1st	mperatives of	
conjugation stem changers	Negate a sentence	
-Verbs of the1st conjugation command		
form		
-Making sentences		
negative		