

Teacher: core spanish grade 7

Year: 2011-12

Course: Spanish Grade 7

Month: All Months

S e p t e m b e r	WELCOME: FIRST STEPS							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	Why are cultures considered universal? How does being open-minded help you learn? How does having a global vision promote personal success? Unit Big Ideas: <i>--People around the world are more the same than they are different.</i>	Geography: Target Language Areas	Recognize visually, orally, and in writing target language areas around world based on shape, size, location					LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~

<p><i>--People who are open-minded and receptive to new ideas are life-long learners.</i> <i>--People with global literacy are more marketable.</i></p>							<p>Use some key cultural traits of the societies in which the target language is spoken</p>
<p>How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?</p>	<p>Target Language Alphabet: A-Z</p>	<p>Recite alphabet in isolation, sequence A-Z Spell orally and in writing CVC/high-frequency words</p>					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p>
<p>How does being open-</p>	<p>Numbers/Number Words: 0 -10 (Zero-Ten)</p>	<p>State orally and in writing in isolation, forward/backward sequence</p>					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A</p>

<p>minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?</p>		<p>starting with any given number in target language</p>					<p>LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p>
<p>How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures</p>	<p>Colors: Red, Green, Orange, Yellow, Blue, Purple, Brown, Black, White, Pink</p>	<p>Identify visually, orally, and in writing 10 colors in the target language State orally and in writing personal color preferences in</p>					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and</p>

considered universal?		a sentence in target language					structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Classroom Instructions: 1-Step Directions	Execute kinesthetically sentence commands given orally in target language					LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey

							<p>meaning from a language other than English</p> <p>LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS.</p> <p>LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~</p> <p>Use some key cultural traits of the societies in which the target language is spoken</p>
<p>How does being open-minded help you learn?</p> <p>How does having a global vision promote personal success?</p> <p>Why are cultures considered universal?</p>	Name: First	State and ask orally and in writing for names in target language					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~</p> <p>Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING &</p>

[illegible]

<p><i>more the same than they are different.</i> <i>--People who are open-minded and receptive to new ideas are life-long learners.</i> <i>--People with global literacy are more marketable.</i></p>							<p>other than English LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p>
<p>How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered</p>	<p>Age: 0-20</p>	<p>Ask for and state orally and in writing personal age in complete sentences in the target language State orally age of third person in sentences in</p>					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face</p>

universal?		the target language					<p>conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange</p>
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							information with members of the target culture
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Adjectives: Tall, Short, Nice, Mean, Funny, Silly, Intelligent, Pretty, Blonde, Brunette	Describe orally and in writing self and others using 10 physical and personal characteristics in sentences in the target language					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for</p>

							native speaker LOTE.ML.A.01.PI.B.02- READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture LOTE.ML.A.02- STUDENTS WILL: DEVELOP CROSS- CULTURAL SKILLS AND UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01- EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken
How does being open-minded help you learn? How does having a global vision promote personal success?	Subject Pronouns: I, You, He, She, We, They, You Plural	Identify orally, aurally, and in writing subject pronouns in isolation in the target language					LOTE.ML.A.01- STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01- LISTENING & SPEAKING ~ Comprehend language

Why are cultures considered universal?							<p>consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p> <p>LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND</p>
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							UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01- EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken												
How does being open- minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Telephone Numbers: United States Format (XXX- XXXX)	Provide and obtain orally, aurally, and in writing telephone numbers in complete sentences in the target language						LOTE.ML.A.01- STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01- LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03- LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English											

								<p>LOTE.ML.A.01.PI.A.04- LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services</p> <p>LOTE.ML.A.01.PI.B.01- READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02- READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p> <p>LOTE.ML.A.02- STUDENTS WILL: DEVELOP CROSS- CULTURAL SKILLS AND UNDERSTANDINGS.</p> <p>LOTE.ML.A.02.PI.A.01-</p>
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								EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken
N o v e m b e r	FAMILY LIFE: BASIC DESCRIPTION*							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal? Unit Big Ideas: <i>--People around the world are</i>	Numbers/Number Words: 0 -31 (Zero - Thirty-one)	State orally and in writing in isolation, forward/backward sequence starting with any given number in target language					LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language

	Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, Today, Tomorrow, Yesterday	and in isolation the days of the week in the target language Ask for and provide orally and in writing the days of the week in the target language									
How does being open- minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Dates: Cardinal Numbers (First - Thirty-one) / Months of the Calendar Year	Provide and obtain orally, aurally, and in writing random dates in isolation and sentences in the target language Provide and obtain orally, aurally, and in writing personal and other people's						LOTE.ML.A.01- STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01- LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03- LISTENING & SPEAKING ~ Call upon			

			birthdays in sentences in the target language					repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture LOTE.ML.A.02-STUDENTS WILL:
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								DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Residence: House, Apartment	State orally and in writing personal residence in sentences in the target language						LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey

							<p>meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING</p> <p>~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING</p> <p>~ Compose short, informal notes and messages to exchange information with members of the target culture</p> <p>LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS.</p> <p>LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~</p> <p>Use some key cultural traits of the societies in which the target language is spoken</p>
How does being open-	Definite Articles: The	Recognize orally and in					LOTE.ML.A.01-STUDENTS WILL: BE

<p>minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?</p>	<p>and Its Forms</p>	<p>writing the definite articles in isolation and in sentences in the target language</p>					<p>ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange</p>
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							information with members of the target culture
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Family Members: Nuclear and Extended	Identify orally, aurally, and in writing the basic family members by role in sentences in the target language					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations</p>

								<p>with more fluent or native speakers of the same age group, familiar adults, and providers of common public services</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p> <p>LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS.</p> <p>LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken</p>
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How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Pets: Dog, Cat, Fish, Bird	Identify visually, orally, and in writing 4 pets in sentences in the target language					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short,</p>
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							informal notes and messages to exchange information with members of the target culture LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken
D e c e m b e r	COMMUNITY AND NEIGHBORHOOD: LOCAL*						
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Standards
	How does being open-minded help you learn? How does having a global vision promote personal success?	Public Places: School, Park, Restaurant, Cafe, Library, Post Office, Store, Movie Theater, Mall	Identify visually, orally, aurally, and in writing various public places in the community in isolation in the target				LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language

<p>Why are cultures considered universal?</p> <p>Unit Big Ideas: <i>--People around the world are more the same than they are different.</i> <i>--People who are open-minded and receptive to new ideas are life-long learners.</i> <i>--People with global literacy are more marketable.</i></p>		<p>language</p> <p>State orally and in writing "I/you go" in relationship to various public places in the community in sentences in the target language</p>				<p>consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING</p>
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							~ Compose short, informal notes and messages to exchange information with members of the target culture
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Transportation: Car, Bus, Foot, Subway, Bicycle	Identify visually, orally, aurally, and in writing various forms of local transportation in isolation in the target language State orally and in writing "I/you go" in relationship to various forms of local transportation in sentences in the target language					LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use

							<p>appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p> <p>LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS.</p> <p>LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~ Use some key cultural</p>
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u a r y	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	<p>How does being open-minded help you learn?</p> <p>How does having a global vision promote personal success?</p> <p>Why are cultures considered universal?</p> <p>Unit Big Ideas: <i>--People around the world are more the same than they are different.</i> <i>--People who are open-minded and receptive to new ideas are life-long learners.</i></p>	<p>Professions: Engineer, Teacher, Lawyer, Police Officer, Nurse, Doctor, Firefighter</p>	<p>Identify visually, orally, aurally, and in writing 7 professions in isolation and in sentences in the target language</p>					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or</p>

--People with global literacy are more marketable.							native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture
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PHYSICAL ENVIRONMENT: THE OUTDOORS*

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How does being open-minded help you learn? How does having a global vision promote personal	Weather: Sunny, Rainy/Raining, Windy, Snowing, Cold, Hot, Good, Bad	Identify visually, orally, aurally, and in writing 8 weather conditions in sentences in the target language					LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~

<p>success? Why are cultures considered universal?</p> <p>Unit Big Ideas: --<i>People around the world are more the same than they are different.</i> --<i>People who are open-minded and receptive to new ideas are life-long learners.</i> --<i>People with global literacy are more marketable.</i></p>		<p>Ask for and provide orally and in writing weather conditions in sentences in the target language</p>				<p>Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02-</p>
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								READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Clothing: Dress, Skirt, Pants, Jeans, Shorts, Shirt, T-shirt, Sweater, Jacket, Coat, Hat, Shoes, Bathing Suit	Identify visually, orally, aurally, and in writing 13 items in isolation and in sentences in the target language						LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English LOTE.ML.A.01.PI.A.04-LISTENING &

								<p>SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p>
How does being open-minded help you learn? How does having a global vision promote	Outdoor Activities: Skiing, Skating, Swimming, Running, Walking	State orally and in writing personal activity or activities in relationship to appropriate season or						<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING &</p>

personal success? Why are cultures considered universal?		seasons in sentences in target language					<p>SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p>
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								LOTE.ML.A.01.PI.B.02- READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture
How does being open- minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Seasons: Winter, Spring, Summer, Fall	Identify visually, orally, aurally, and in writing 4 seasons in isolation and in sentences in the target language State orally and in writing personal favorite season in sentences in target language State orally and in writing personal birthday (date/month) in relationship to						LOTE.ML.A.01- STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01- LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03- LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English LOTE.ML.A.01.PI.A.04-

			appropriate season in sentences in target language					<p>LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01-</p> <p>READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02-</p> <p>READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture LOTE.ML.A.02-</p> <p>STUDENTS WILL: DEVELOP CROSS- CULTURAL SKILLS AND UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01-</p> <p>EFFECTIVE</p>
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								COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken
F e b r u a r y	MEAL TAKING: AT HOME*							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal? Unit Big Ideas: <i>--People around the world are more the same than they are</i>	Physical Needs: Hunger, Thirst	Ask for and state orally and in writing physical needs in complete sentences in the target language					LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English

<p><i>different.</i> <i>--People who are open-minded and receptive to new ideas are life-long learners.</i> <i>--People with global literacy are more marketable.</i></p>							<p>LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p>
<p>How does being open-minded help you learn? How does having a</p>	<p>Grocery Shopping: Fruits, Vegetables, Meats, Desserts</p>	<p>State orally and in writing foods from 4 categories in isolation in</p>					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p>

global vision promote personal success? Why are cultures considered universal?		the target language					<p>LOTE.ML.A.01.PI.A.01- LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03- LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.B.01- READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02- READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p> <p>LOTE.ML.A.02-</p>
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							STUDENTS WILL: DEVELOP CROSS- CULTURAL SKILLS AND UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01- EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken
How does being open- minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Meals: Breakfast, Lunch, Dinner	Recognize aurally and in writing mealtimes in target language countries					LOTE.ML.A.01- STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01- LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03- LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
<p>How does being open-minded help you learn?</p> <p>How does having a global vision promote personal success?</p> <p>Why are cultures considered universal?</p> <p>Unit Big Ideas:</p> <p>--<i>People around the world are more the same than they are different.</i></p> <p>--<i>People who are open-minded and receptive to new ideas are life-long learners.</i></p>	Time: 12-Hour Clock, Analog/Digital Face	Identify orally, aurally, manipulatively, and in writing time in the target language					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p>

--People with global literacy are more marketable.							LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Transportation: Airplane, Boat, Train	Identify visually, orally, aurally, and in writing various forms of global transportation in isolation in the target language					LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English LOTE.ML.A.01.PI.B.01-

M a r c h								<p>READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02- READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture LOTE.ML.A.02- STUDENTS WILL: DEVELOP CROSS- CULTURAL SKILLS AND UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01- EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken</p>
	HEALTH AND WELFARE: HUMAN BODY*							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	How does	Parts of the	Identify					LOTE.ML.A.01-

<p>being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?</p> <p>Unit Big Ideas: --<i>People around the world are more the same than they are different.</i> --<i>People who are open-minded and receptive to new ideas are life-long learners.</i> --<i>People with global literacy are more</i></p>	<p>Body: Head, Face, Eyes, Ears, Nose, Mouth, Arms, Hands, Legs, Feet</p>	<p>visually, orally, aurally, and in writing 10 parts of the body in isolation in the target language</p>					<p>STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01- LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03- LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.B.01- READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02- READING & WRITING ~ Compose short, informal notes and</p>
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marketable.							messages to exchange information with members of the target culture
HEALTH AND WELFARE: HUMAN BODY*							
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
<p>How does being open-minded help you learn?</p> <p>How does having a global vision promote personal success?</p> <p>Why are cultures considered universal?</p> <p>Unit Big Ideas: <i>--People around the world are more the same than they are different.</i> <i>--People who</i></p>	Parts of the Body: Head, Face, Eyes, Ears, Nose, Mouth, Arms, Hands, Legs, Feet	Identify visually, orally, aurally, and in writing 10 parts of the body in isolation in the target language					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.B.01-</p>

are open-minded and receptive to new ideas are life-long learners. --People with global literacy are more marketable.							READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02- READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture
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MEAL TAKING: OUTSIDE THE HOME*

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Dining Establishments: Cafe, Restaurant	State orally and in writing 4 characteristics (menu/items offered, order of food courses, pricing, types of establishments) of cafes and restaurants in the target language					LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers

Unit Big Ideas: -- <i>People around the world are more the same than they are different.</i> -- <i>People who are open-minded and receptive to new ideas are life-long learners.</i> -- <i>People with global literacy are more marketable.</i>						and familiar adults LOTE.ML.A.01.PI.A.03- LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English LOTE.ML.A.01.PI.A.04- LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01- READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02- READING & WRITING ~ Compose short, informal notes and messages to exchange information with
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							members of the target culture LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Currency: Target Language Countries	Recognize visually and aurally and apply in writing the coins/bills and written symbols in isolation and sentences in target language					LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults LOTE.ML.A.01.PI.A.03-LISTENING &

								<p>SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p> <p>LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS.</p> <p>LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target</p>
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							language is spoken
A p p r i l	EDUCATION: DAILY CONSIDERATIONS*						
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Standards
	<p>How does being open-minded help you learn?</p> <p>How does having a global vision promote personal success?</p> <p>Why are cultures considered universal?</p> <p>Unit Big Ideas: <i>--People around the world are more the same than they are different.</i> <i>--People who are open-minded and receptive to</i></p>	<p>School Subjects: Math, Science, Social Studies, English, Spanish, French, Art, Music, Technology, Physical Education</p>	<p>Identify visually, orally, aurally, and in writing</p> <p>10 school subjects in isolation and in sentences in the target language</p>				<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to</p>

<p><i>new ideas are life-long learners.</i> <i>--People with global literacy are more marketable.</i></p>							<p>initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p>
<p>How does being open-minded help you learn? How does having a global vision promote personal success?</p>	<p>Scholarly Activities: Study, Read, Listen, Write, Use</p>	<p>State orally and in writing personal activity or activities within school in sentences in target language</p>					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION. LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language</p>

Why are cultures considered universal?							<p>consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING</p>
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							~ Compose short, informal notes and messages to exchange information with members of the target culture
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Academic Culture in the Target Language Countries: Times/Format of School Day/Week	Recognize aurally and in writing school schedules and grade levels in isolation in target language countries					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use</p>

							<p>appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p> <p>LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS.</p> <p>LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~ Use some key cultural</p>
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							traits of the societies in which the target language is spoken
M a y	LEISURE: ADOLESCENT ACTIVITIES*						
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Standards
	<p>How does being open-minded help you learn?</p> <p>How does having a global vision promote personal success?</p> <p>Why are cultures considered universal?</p> <p>Unit Big Ideas: <i>--People around the world are more the same than they are different.</i> <i>--People who are open-</i></p>	Free Time Activities: Television and Movies, Shopping, Music, Time with Friends	State orally and in writing personal activity preferences in sentences in target language				<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING &</p>

<p><i>minded and receptive to new ideas are life-long learners.</i></p> <p><i>--People with global literacy are more marketable.</i></p>							<p>SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01- READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02- READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture LOTE.ML.A.02- STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~</p>
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								Use some key cultural traits of the societies in which the target language is spoken
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Sports: Baseball, Basketball, Soccer, Football, Volleyball, Tennis	State orally and in writing sports in isolation in the target language State orally and in writing personal sport preferences in sentences in target language						<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in</p>

							<p>simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services</p> <p>LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker</p> <p>LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture</p> <p>LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS.</p> <p>LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target</p>
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							language is spoken
How does being open-minded help you learn? How does having a global vision promote personal success? Why are cultures considered universal?	Leisure Activities in the Target Language Countries: Comparison of Popularity	Recognize aurally and in writing popular sports and activities in target language countries versus in the United States					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the</p>

u n e	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	<p>How does being open-minded help you learn?</p> <p>How does having a global vision promote personal success?</p> <p>Why are cultures considered universal?</p> <p>Unit Big Ideas: <i>--People around the world are more the same than they are different.</i> <i>--People who are open-minded and receptive to new ideas are life-long learners.</i></p>	<p>Project Preparation: Vacation Scrapbook</p> <p>Final Project: Vacation Scrapbook</p>	<p>Identify visually, aurally, orally, and in writing necessary vocabulary and concepts in isolation and sentences in the target language</p> <p>Apply visually, orally, aurally, and in writing vocabulary and concepts learned throughout the year in the target language</p>					<p>LOTE.ML.A.01-STUDENTS WILL: BE ABLE TO USE A LANGUAGE OTHER THAN ENGLISH FOR COMMUNICATION.</p> <p>LOTE.ML.A.01.PI.A.01-LISTENING & SPEAKING ~ Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults</p> <p>LOTE.ML.A.01.PI.A.03-LISTENING & SPEAKING ~ Call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English</p> <p>LOTE.ML.A.01.PI.A.04-LISTENING & SPEAKING ~ Use appropriate strategies to initiate and engage in simple conversations with more fluent or</p>

<p><i>--People with global literacy are more marketable.</i></p>							<p>native speakers of the same age group, familiar adults, and providers of common public services LOTE.ML.A.01.PI.B.01-READING & WRITING ~ Understand the main idea and some details of simple informative materials written for native speaker LOTE.ML.A.01.PI.B.02-READING & WRITING ~ Compose short, informal notes and messages to exchange information with members of the target culture LOTE.ML.A.02-STUDENTS WILL: DEVELOP CROSS-CULTURAL SKILLS AND UNDERSTANDINGS. LOTE.ML.A.02.PI.A.01-EFFECTIVE COMMUNICATION ~ Use some key cultural traits of the societies in which the target language is spoken</p>
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