

BOARD INFORMATION
April 18, 2016 6:00 P.M.
High School Library

V. Recognition of outgoing board members, Adas and Pleshek.

VI. Swearing in on New Board Members Thuli and Huffman, their term begins April 25

VII. Consent Agenda

- A. Staffing Report-** Ann Nottestad has provided the staffing report for your approval
- B. Gifts and Donations-** Karen Stenjem and Mary Kay have provided this report.
- C. Approval of Minutes of Past Meeting(s) -** Mary Kay has provided these in your packet.
- D. Treasurer's Report and Monthly Vouchers-** Mark will answer or investigate any questions you may have on the vouchers.

VIII. Possible Action on 99-year lease with the CHSF for the 1906 School Building on South St.

If authorized by the electorate at the special meeting at 5:30 p.m. the Board can vote on the 99 year lease. Some of the key provisions are:

- 99 year lease replace 2-year lease, the first lease was a 15 year lease, they have been leasing the building for nearly 20 years
- CHSF is responsible for the repairs and maintenance, utilities of the school
- the district is responsible for upkeep of the grounds
- subleases need district approval
- major improvements/renovations need district approval
- CHSF must keep building properly insured
- CHSF can terminate the lease with 90 written notice
- The gym is not part of the lease agreement
- A CSD board member will be a permanent voting member of CHSF Board
- A mediator will be involved in settling disputes
- No rent is charged to CHSF

IX. Update from Social Worker Kristin Gowan on Partnership with Cambridge Area Resource Team (CART)

We are winding down the first year of our cooperative agreement with CART where they purchase the services of our Social Worker, one day a week. I was invited to a CART meeting, held January 12, where they told me what a wonderful job Kristin was doing and how helpful the agreement has been to their organization. They inquired about the continuation of the arrangement into the future. I told them it was ultimately up to the

school board but gave them some assurance for next year. I told them the outcome of our November referendum would play a large part in our staffing beyond 16-17.

At Monday's board meeting, Kristin will summarize the work she does for the district, her role with CART and her evaluation of the first year in this partnership.

X. Update from Kelly Brunker on Teacher/Mentor Coach Position- First Year Progress

This position was new this year and replaced a system of using numerous veteran staff to mentor our first and second year teachers. Our new teachers are receiving more robust mentoring and coaching with Kelly in this position. The coaching piece is taking off slowly but steadily. This is new to the district and we are not requiring teachers to take advantage of coaching cycles with Kelly. In addition to her coaching and mentoring Kelly has provided numerous inservices for our teachers in the best practices of reading and language arts.

XI. Action on Dane County New Teacher Project Shared Service Agreement- Waunakee is the fiscal agent

The annual cost is \$5,800. Kelly Brunker utilizes these services as well as our new teachers. The 2016-17 Calendar of Events is included in your packet. Kelly Brunker and Keith can answer specific questions about how we utilize the Dane County New Teacher Project.

XII. Finance Committee Report- Mr. Adas

A. Discussion and Possible Action to Implement a Health Savings Account (HSA) and Implement a High Deductible Insurance Plan with Dean Health Care

Moving to this plan, with a 3 thousand (single) and 6 thousand (family) deductible with the district picking up \$2,000/\$4,000 of the deductible will result in a 4.42% increase from what we are spending this year. This avoids the 11.9% increase we would have had if we made no changes. Mark will present more detail in a brief powerpoint on Monday. Moving to this plan can really help us as we try to balance our budget in the years to come. In your packet is some data on the overall budget impact by moving to this plan and also a summary of how the high deductible is largely offset by the district's contribution and other savings the employee will incur because of the reduced premium, elimination of co-pays, and pre-tax savings.

B. Action to substantially pay of our WRS debt

In the late 1980's, Wisconsin consolidated all governmental retirement systems into one state system. In many cases the new retirement system provided a better benefit than what

school district's previously provided. To be fair to all employees, the state vested every employee in the new system and assigned a repayment plan to school districts if necessary. This payment plan has an interest rate of 7.2% and assumes a larger than realistic increase in employee salaries to pay the debt off quickly. The District's balance is currently around \$347,000 which is down from \$439,000 two years ago. The last two years the District has averaged spending \$96,590 paying this liability. The District can make a payment of \$300,000 in this fiscal year and pay the remaining balance of approximately \$47,000 next January to pay off the balance. Once the liability is paid off the District will immediately realize a 1.3% savings on the wages paid to employees. This will be an expense that the will end up paying for itself and eventually save money in the future.

C. Other updates from the April 6 meeting.

XIII. Policy Committee Report- Mr. Pleshek

A. Action on: Revisions to Policy 411

It was decided to propose for the full board to consider that we begin to include transgender and students nonconforming to gender role stereotypes to the list of protected groups as they relate to equal opportunities to participate in any curricular, extra-curricular, student services, recreation or other program or activity. The updated policy is attached.

B. Action on: New Policy 411.01

This policy outlines non-discrimination guidelines the district will use to protect students who are transgender and students who do not conform to gender role stereotypes. See attached policy proposal. You should know that this policy will generally allow:

- Transgender students to use the restroom of the gender that they identify with
- Transgender, or any student, to use single sex bathrooms for increased privacy
- On a case by case basis- locker room accommodations to be made
- Use of gender pronoun preferred by the student
- Student placement in PE classes in the gender the student identifies with
- Following WIAA guidelines for interscholastic athletic

C. First Reading: Review of Policy 345.6 Graduation Requirements (Add Civics Exam Requirement and other changes suggested by the Curriculum Committee)

Per state statute students need to take a 100 question Civics Exam. This test was made a requirement by recent state law changes. Other changes include:

- Some grammatical changes

- Update credit requirement in math from 2 to 3
- Update credit requirement in science from 2 to 3
- Updated phy.ed credit language to fit current practice

The biggest change request is asking the board to approve 7 credits required for students each year from 6.5. Here is Keith's rationale for the change:

CHS proposes to move the number of credits students request (at the start of the course registration process) from 6.5 credits to 7.0 credits. This move allows all students to select one additional semester course/year while still allowing for a study hall. Many of our upper-class students only sign up for 6.5 credits and have multiple study halls (in addition to seniors who wish to peer assist). The CHS Building Leadership Team discussed this and made the recommendation to the full staff. The full CHS Staff discussed this and directed me to move forward with the policy change. With the potential change, upperclass students would have 1 credit (to use for study hall and/or peer assist) while still allowing them the rigor of 7.0 credits.

Note: For the 2016-2017 course registration process, 223 students signed up for 7.0 or more credits (88%). Here is the breakdown for each incoming class (in terms of those who only sign up for 6.5 credits):

17 Seniors (27%) My question: Why would one make your senior year less rigorous than others?

6 Juniors (9.5%)

4 Sophomores (6%)

2 Freshmen (3%)

XIV. Curriculum Committee Report- Ms. Sullivan

- A. There are no action items other than the change to Graduation Requirements which is being handled under the Policy Committee items. Peg will update the group on some of the items discussed at the April 13 meeting.

XV. CAP School Board Representative Report- Ms. Smithback-Travis

Tracy will update the Board on recent meetings held/to be held by the CAP Board.

XVI. Summer School Report- Mr. Holt

XVII. Selection of Someone to Attend CESA 2 Delegate Convention on May 17 at 7 pm at the Innovation Center in Whitewater

XVIII. Administrative/PTO Reports- Administrators will highlight some items from their monthly reports at this time.

Closed Session: We will discuss the upcoming bargain with CEA. There is information in your packet on this closed session item.

Key Meetings/Dates:

April 18	Special Meeting of the Electorate 5:30 p.m.
April 18	Board Meeting 6 pm
June 2	Last Day for Students
June 3	Last Day for Staff
June 5	Graduation

**BOARD OF EDUCATION SPECIAL MEETING NOTICE
SCHOOL DISTRICT OF CAMBRIDGE**

Monday, April 18, 2016

Cambridge High School IMC –5:30 PM

403 Blue Jay Way, Cambridge, WI

PLEASE TAKE NOTICE that a special meeting of the School District of Cambridge will be held on April 18, 2016 at 5:30 p.m.

I. Call to Order

II. Resolution on authorizing rental of school property.

BE IT RESOLVED that the Board of Education, School District of Cambridge is authorized to lease the 1906 Old School to the Cambridge Historical School Foundation, Inc., under the terms and conditions as set out in the lease to be acted on by the School Board on April 18, 2016, (99 year lease). *Section 120.13(25) of the Wisconsin Statutes provides School Board powers to LEASE SCHOOL PROPERTY. In addition to any other authority, lease school sites, buildings, and equipment not needed for school purposes to any person for any lawful use at a reasonable rental if approved at an annual or special school district meeting.*

III. Adjourn

BY ORDER OF THE CAMBRIDGE BOARD OF EDUCATION



Margaret Sullivan, Clerk

Published: The Cambridge News
April 7 and 14, 2016

Voter Eligibility: U.S. Citizen, Age 18 as of 4/18/16. Resident of the School District of Cambridge for 10 days prior to 4/18/16.

VIM

**LEASE AGREEMENT BETWEEN THE SCHOOL DISTRICT OF CAMBRIDGE
AND THE CAMBRIDGE HISTORIC SCHOOL FOUNDATION, INC.**

WHEREAS, the School District of Cambridge ("District") no longer uses for school purposes the first, second and third floors of the school building constructed in 1906 and located on South Street in the Village of Cambridge known as the "Old High School" or the "1906 Building" ("Old School") and any emergency stairs attached to the exterior of the building "Old School";

AND WHEREAS, the Cambridge Historic School Foundation, Inc., ("School Foundation") is a non-profit corporation which wishes to renovate the Old School for use as a community arts and history center at no cost to the District;

NOW THEREFORE, the District and the School Foundation agree as follows:

1. The District agrees to lease to the School Foundation the 1906 School Building known as the Old School. The District shall grant right of way access to the building entrances over District property. (Right of way access to the interior entrance to the building shall be limited as set out further herein.) The lease shall include the School Foundation's responsibility for the repair and maintenance of all exterior surfaces of the Old School including all walls, roof and roof structures, specifically including any necessary tuck pointing or brick repair.
2. The term of the lease shall be 99 years commencing February 24, 2016.
3. The School Foundation agrees to pay all utilities for the Old School and will continue to be connected to the District for the purpose of fire detection equipment, and will pay any cost associated with the inspection of this equipment in the Old School.
4. As consideration for the lease, the School Foundation agrees to assume all responsibility to renovate and repair the Old School for use by the general public for community and educational purposes including but not limited to: museum, adult education, performing arts, rehearsal space, studio space, exhibits, performances, community meeting facility, private events as approved by the District, and civic office space. The School Foundation reserves the right to install an elevator to the Old School without cost to the District. The School Foundation shall have the following specific obligations under the lease and the failure to perform such obligations may be considered a breach of this lease in the District's discretion:
 - a. to maintain and keep in good repair all parts of the Old School, including all exterior surfaces (specifically including walls, the roof, and roof structures) and all mechanical systems (HVAC system, plumbing system, and electrical system);
 - b. to keep the premises clean and uncluttered;

- c. to paint the interior surfaces as needed;
 - d. to maintain compliance with ADA requirements and other federal, state, and local laws; and
 - e. to be open to the public or in use by other events for no less than thirty (30) days/year, unless under approved renovation or major repair projects that necessitate closing for longer periods of time.
5. School Foundation may redecorate the leased premises from time to time and shall be allowed to hang pictures, prints and other items on the walls of leased premises without further permission.
 6. School Foundation may also make alterations, renovations, and additions to the leased premises from time to time if it first obtains District's consent. Consent for alterations and additions will not be granted without assurances and evidence that the School Foundation has adequate funding on hand or adequately secured to complete the entire project in a timely fashion.
 7. Subleasing the premises shall be prohibited unless approved by the District, such approval not to be unreasonably held provided the sublease is consistent with the missions of the School Foundation and the School District. Any sub-lessee must provide insurance in types and amounts agreed to by the District, must name the District as an additional insured on all relevant policies, and must provide copies of such policies to the District upon entering into the sublease and at any other time upon request of the District. Any sublease shall be released to writing and shall require the written approval of the District on such document. All subleases shall terminate if this lease is terminated for any reason unless renewed by the District in its discretion, and all subleases shall contain this provision. A fully signed copy shall be provided to the District office. The sub-lessee shall be bound by the terms and condition of this Lease at all times. The sub-leases currently in place are considered approved.
 8. Notwithstanding any other term of the lease, the Old School Building shall not be used for residential or commercial purposes without written permission from the District nor shall it be used in a manner detrimental to or interfering with the District's educational mission.
 9. The School Foundation agrees to give the District notice of the scheduling of large event that may conflict with District events and parking near the Old School. No parking spaces are included with this lease, however.
 10. The School Foundation shall be entitled to have a sign in the front of the building on District property, exact location, size, and design thereof to be subject to District approval. The current sign is approved. No further signage shall be erected on the Old School.

11. The District understands that renovation, but not repair or maintenance, of the Old School by the School Foundation is dependent upon the School Foundation's ability to raise funds. The School Foundation specifically agrees to repair and maintain all mechanical systems in the Old School, including but not limited to the HVAC system, the plumbing system, and the electrical system, and the care of such systems shall at all times be considered as "repair and maintenance" and not "renovation"
12. In any improvements or repairs to the Old School, the School Foundation and the District agree to abide by all Local, State and Federal ordinances, rules, regulations, or laws in effect now or in the future. In addition, prior to starting any improvement projects, the School Foundation must provide evidence to the District that it has secured all appropriate permits and that it has hired only insured and properly licensed contractors to perform the work. All designs, plans or studies for repairs or renovations of the Old School shall be responsibility of the School Foundation and the School Foundation shall hold the District harmless from liability for any costs of such designs, plans, or studies, as well as from liability for the costs of any repairs or improvements that are the responsibility of the School Foundation.
13. The School Foundation is responsible for determining whether it must comply with Wisconsin's Open Records or Meeting Laws.
14. As long as the School Foundation leases the Old School, it will comply with all applicable laws prohibiting discrimination on the basis of race, sex, or any other prohibited classification.
15. The School Foundation agrees to keep Old School insured by a public liability and property damage policy with coverage limits of at least one million dollars per occurrence. The public liability policy shall name the District as an additional insured. The employees of the School Foundation shall not be the responsibility of the District. The limits of the public liability and property damage policies shall be reviewed every five (5) years and shall be adjusted to comply with the recommendations of the then insurer of the building considering changes in the property and in the usual and customary insurance coverage limits at such time.
16. The School Foundation agrees to allow the District's agents to enter the Old School at all reasonable hours upon reasonable notice (24 hours), except that it may enter without notice at any time in the event of emergencies.
17. If at any time the School Foundation no longer wishes to occupy the Old School, it may upon 90 days written notice terminate the lease. Upon the termination of the lease all obligations of the School Foundation to the District shall be terminated. The District shall not be responsible for any debts incurred by the School Foundation.

18. If the School Foundation abandons or vacates the Old School, the Old School shall revert to the District with no further interest accruing to the School Foundation. The School Foundation may remove any personal property or fixtures it has attached to the Old School, provided such removal shall not injure or make the Old School untenable, and provided such removal shall be completed within 30 days of vacating the Old School.
19. Upon a breach by the School Foundation of any of the lease terms, the District may terminate the lease if the School Foundation fails to correct the breach within 120 days after receiving written notice of the breach from the District.
20. The District's failure to insist on strict performance of any conditions of this lease shall not constitute a waiver or relinquishment of the District's right to enforce any such condition or any condition of this lease in the future.
21. If the Old School is destroyed or damaged by fire, the elements or any other cause during the term of the lease, the School Foundation shall within 90 days inform the District in writing of its intent to repair the building or abandon it. The District shall retain the final decision on whether or not the Old School shall be repaired or destroyed, however, after taking into consideration the School Foundation's wishes and plans. If the School Foundation elects to repair the building, then it shall be responsible for completing such repairs in a timely fashion. If the School Foundation elects to abandon the Old School, or if the District makes the decision to take down the building despite the School Foundation's wish to repair the building, then the School Foundation shall assign the insurance proceeds allocable to damage to the Old School building to the District who may use such funds to repair or destruct the Old School in its sole discretion. The School Foundation shall be entitled to the receipt of all insurance proceeds allocable to damage to their personal property.
22. As the Old School is appurtenant to the existing 1939 Gym area, the District and School Foundation shall mutually agree to any access between the Historic Gym and the Old School. For emergency purposes and in a manner that does not interfere with the operation of the District, the District agrees to allow ingress and egress to the Historic Gym building on the first floor of the Old School.
23. The District and School Foundation agree to act with mutual respect and good faith in all dealings. The District understands that the School Foundation may in the future propose changes to the lease, purpose parking, purpose lease renewal to the fullest extent of the law, or request that the District agree to sell the Old School to the School Foundation. The parties further agree to review the terms of this lease at least every five (5) years and to make sincere and reasonable efforts to accommodate any changes proposed by either party in recognition of their mutual desire to maintain and use the Old School as an historical structure in the Village of Cambridge.

24. In the event of a dispute over the meaning of any terms or alleged breaches of rights or responsibilities by either party, the parties agree to submit such dispute to an agreeably mutual person for attempted resolution. Such person may be a member of the community who does not regularly perform mediations, but who is agreed upon by both parties. In the event that the parties cannot agree on such a person to act as the mediator, however, then they agree to select a person who regularly performs mediation in the area of lease disputes. Both parties agree to make a good faith effort at resolving any disputes through mediation and the parties shall equally share the cost of mediation. In the event that mediation is not successful, the School District shall have the final decision-making authority.
25. As an integral condition of this Lease, a member of the School Board for the District shall be a voting member of the Board of Directors of the School Foundation at all times, such person to be appointed by, terminated and/or replaced in the sole discretion of the School Board.
26. This Agreement shall be binding on the parties hereto and their successors and assigns in title or interest.

SCHOOL DISTRICT OF CAMBRIDGE

DATED: _____

By: _____

CAMBRIDGE HISTORIC SCHOOL
FOUNDATION, INC.

DATED: _____

By: _____

SCHOOL DISTRICT OF CAMBRIDGE
Cambridge, Wisconsin

BOARD OF EDUCATION MEETING AGENDA

Monday, April 18, 2016

Cambridge High School Library – 6:00 P.M.

- I. Call to Order
- II. Public Comment
- III. Blue Jay Good News Jar
- IV. Student Representative Reports
- V. School Board Election Results and Recognition of Exiting Board Members Adas and Pleshek- Ms. Smithback-Travis
- VI. Welcome and Oath of Office to Newly Elected Board Members (Ms. Thuli and Mr. Huffman)
- VII. Consent Agenda
 - A. Staffing Report
 - B. Gifts and Donations Report
 - C. Approval of Minutes of Past Meeting(s)
 - D. Treasurer's Report and Monthly Vouchers
- VIII. Discussion and Possible Action on 99-Year Lease Agreement with the Cambridge Historic School Foundation (CHSF)- Mr. Nikolay
- IX. Update from District Social Worker on Position Sharing Arrangement with CART- Kristin Aasen-Gowan
- X. Update from District Teacher Mentor/Coach on New Position and Progress- Kelly Brunker
- XI. Action on Dane County New Teachers Project Shared Service Contract, 66.0301 Agreement,
- XII. Finance Committee Report – Mr. Adas
 - A. Discussion and Possible Action to Implement a Health Saving Account (HSA) for a, High Deductable Health Insurance Plan with Dean Health, Inc. Mr. Worthing
 - B. Discussion and Action to Substantially Pay Off Wisconsin Retirement System Liability- \$300,000 Payment- Mr. Worthing
 - C. Update from April 6 Meeting
- XIII. Policy Committee Report
 - A. Discussion/Action: Revisions to Policy 411 Nondiscrimination and Access to Equal Educational Opportunities
 - B. Discussion/Action: New Policy 411.1 Nondiscrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Role Stereotypes
 - C. Discussion/Action: Revisions to Policy 345.6 Graduation Requirements
- XIV. Curriculum Committee Report
 - A. Update from April 13 Meeting
- XV. CAP School Board Representative Report- Ms. Smithback-Travis
- XVI. Update on 2016 Summer School- Mr. Holt
- XVII. Selection of Board Representative/Delegate to the CESA 2 Delegate Convention - May 17, 2016 7p.m. in Whitewater
- XVIII. Administrative/PTO Reports- Principals
- IXX.. Motion to Convene in Executive Session per ss. 19.85(1)(e) to consider specified public business, whenever competitive or bargaining reasons require a closed session (discussion of upcoming collective bargaining with Cambridge Education Association)
- XX. Adjourn

This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours prior to this meeting or no later than 2 hours prior to the meeting, in the event of an emergency.

VI

Official Oath

STATE OF WISCONSIN,)
Dane) ss
County)

I, Heidi Thuli, having been elected or appointed to
the office of Board of Education
(title)

swear (or affirm) that I will support the constitution of the United States and the constitution of the State of Wisconsin, and will faithfully and impartially discharge the duties of said office to the best of my ability.

So help me God.

(Signature of elected or appointed official)

Subscribed and sworn to before me this 18th day of April, 2016.

(Signature of person authorized to administer oaths)

My commission expires 1/14/2020, or is permanent ☐

Notary Public ☒, or _____
(Official title, if not a notary)

VI

Official Oath

STATE OF WISCONSIN,)
Dane) ss
County)

I, Michael Huffman, having been elected or appointed to
the office of Board of Education
(title)

swear (or affirm) that I will support the constitution of the United States and the constitution of
the State of Wisconsin, and will faithfully and impartially discharge the duties of said office to
the best of my ability.

So help me God.

(Signature of elected or appointed official)

Subscribed and sworn to before me this 18th day of April, 2016.

(Signature of person authorized to administer oaths)

My commission expires 1/14/2020, or is permanent ☐

Notary Public ☒, or _____
(Official title, if not a notary)

School District of Cambridge

Staffing Updates for April 18, 2016 Board Meeting

New Hire/Contracts

- Marlena Kreunen, Long-Term Substitute for Colleen Larsen, NMS Instrumental Music teacher, approximately May 4, 2016 through the end of the school year
- Kristin Hubers, Long-Term Substitute for Jenn Scianna, NMS Science teacher, approximately May 16, 2016 through the end of the school year
- Glenn Bolt, Head Volleyball Coach, beginning Fall 2016
- Raquel Parish, SLC Summer Supervisor

Resignations

- Jennifer Foral, NMS Science & Math Teacher; *effective at the end of 2015-16 school year, due to limited term contract for the second semester*
- Patty Bourgeois, CHS Band Director; *effective at the end of 2015-16 school year, due to one-year contract*
- Amanda Wycklndt, CES 4th Grade Teacher; *effective at the end of 2015-16 school year*
- One-year NMS Science Teacher, *due to Jenn Scianna's acceptance of SLC Project*

Retirement Notices

- Gale Garrison, CES 4K Educational Assistant, *effective at the end of 2015-16 school year*

Vacancy Not Yet Posted

- CES Special Education Assistant, *effective Fall 2016, following Sandy Scheel's retirement at the end of 2015-16 school year*
- CES 4K Educational Assistant, *effective Fall 2016, following Gale Garrison's retirement at the end of 2015-16 school year*
- JV Volleyball Coach, beginning Fall 2016
- CES 4th Grade Teacher

Vacancies Posted, Not Yet Filled

- Boys Freshman and JV & Varsity Assistant Basketball Coach
- NMS Physical Education Teacher

Leave of Absence/Maternity/Paternity Leave Request

- Chris Holt, Paternity Leave, expected due date May 30, 2016; 2-4 days at time of birth; half days through June, covering summer school hours

Coaching/Advisor Changes

None

Internal Position Changes

- Jennifer Scianna, NMS Science Teacher move to Severson Learning Center Project for 2016-17

Non-Renewal Notice

None

VII-B

SCHOOL DISTRICT OF CAMBRIDGE

2015 - 2016 SCHOOL YEAR

GIFTS, DONATIONS & GRANTS for BOARD APPROVAL/ACCEPTANCE

Monday, April 18, 2016

FROM:	AMOUNT:	FOR:
Cambridge Foundation	\$250.00	Badger State Scholarship
Marc's Garage & Rockdale Towing, Inc.	\$250.00	
Cambridge Foundation	\$15,500.00	Badger State Scholarship Grant Toward Fab Lab Concept
Cambridge Gridiron	\$2,200.00	Kromer attachments

TOTAL: \$17,700.00

VII-C

**SCHOOL DISTRICT OF CAMBRIDGE
BOARD OF EDUCATION MEETING MINUTES
Monday, March 21, 2016 - Cambridge High School Library – 6:00 P.M.**

Call to Order. Tracy Smithback-Travis, Board Vice President, called the meeting to order at 6:01 p.m. Five of seven members present. Joe Pleshek and Phil Adas absent. Bernie Nikolay, Superintendent, Mark Worthing, Director Business Services, Mary Kay Raether, Admin. Asst./Board Secretary, Molly Hensel and Zoe Knopps, Student Board Representatives, present at the Board table. Administrators present: Chris Holt, CES Principal, Krista Jones, NMS Principal/Director of Pupil Services and Keith Schneider, CHS Principal/Curriculum and Instruction Director.

Oath of Office to Newly Appointed Board Member (Jim Womble). Newly appointed Board Member, Jim Womble took and signed the Official Oath of Office to be sworn in as a newly appointed Board Member.

Public Comment. Dawn Kubly, Cambridge School District Resident, shared her concerns with the Board relative to the District accepting grant dollars from Monsanto. Additional information is available by contacting the District Office.

Blue Jay Good News Jar. Many good news items were read by Board Members.

Student Representative Reports. No reports. Students on spring break.

Consent Agenda. Motion made by Peg Sullivan, second by Phil Adas to move to approve consent agenda as presented. Motion unanimously carried, consent agenda approved.

Staffing Report. Mr. Nikolay briefly reviewed the staffing plan.

Gifts and Donations Report. Tracy Smithback-Travis read the report and thanked everyone for their generous donations.

Approval of Minutes of Past Meeting(s). Approved as presented.

Treasurer's Report and Monthly Vouchers. Approved as presented.

Action to Continue CHS Boy's Swimming Cooperative with Jefferson - Mr. Klingbeil. Mr. Klingbeil present to review item with Board. This is a two- year contract and recommendation is to continue. Cambridge will have three swimmers next year. Motion made by Peg Sullivan, second by Phil Adas to move to approve continuation of swimming co-op with Jefferson. Motion unanimously carried, coop approved as presented.

Action on Youth Options Fall Requests- Mrs. Parker. Mr. Nikolay reviewed requests. These are annual requests that come before the Board. Seven student requests for Youth Apprenticeship, and eight for Youth Options. Motion made by Phil Adas, second by Peg Sullivan to move to approve the requests. Motion unanimously carried, request approved as presented.

Update on Negotiated Lease Agreement with the Cambridge Historic School Foundation (CHSF). Mr. Nikolay spoke to the special meeting of the electorate being held in April before the next Board Meeting to approve lease. A few changes since the March Board meeting to be reviewed by the Board. This item will be on Board agenda in April to approve after the electorate vote.

Severson Learning Center. Ms. Smithback-Travis reported on the March 14th SLC Meeting.

Discussion and Possible Action on Semester Release of Staff Member to Develop Curriculum Plan at the Severson Learning Center (SLC). Goal of this project is to firm up the idea of how the SLC can attract and retain students. The plan would encompass releasing a staff member to focus on how best to build programming at SLC by visiting other Wisconsin schools and facilities and learning from them. Tentative Funding of \$15,000-\$20,000 for research project would come out of SLC Fund. Expectation would be to have two to three best ideas to consider for continual programming at SLC, the curriculum that would co-inside and a business plan on how to get there.

Tracy thanked all that were involved in the work to get to this point. SLC's next meeting will be in early May.

Finance Committee Report. Mr. Adas reported on the March Finance Comm. Meeting. HVAC improvements made at CES are showing positive results. The Wellness Committee has planned for an end-of-year wellness initiative in collaboration with the Fort Health Care – Slim Down Challenge this year and is pre-planning for staff initiatives for next school year.

Announcement of Settlement of WEA Trust Lawsuit. Mr. Worthing reported on the settlement.

Curriculum Committee Report. Ms. Sullivan reported on the March Curriculum Committee Meeting.

Discussion of Civics Exam Requirement and other Changes to Graduation Requirements (Policy 345.6). Peg outlined the rationalization to graduation policy changes. Added Civics and updated credits in certain curricula areas. Increased credits to 7 per year (from 6.5), for the 2017/2018 school year, which majority of students are already doing. Credit requirement not changing. No action at March meeting, bring back to April meeting as an item for action

Policy Committee Report. Bernie reported on the March Policy Committee Meeting. Committee worked on the three policies on agenda. Policy 411.01 is a new policy mandated by the department of civil rights. Each of the policies are a first read and will be brought back to the April meeting as items for action.

First Reading: Revisions to Policy #411 Nondiscrimination and Access to Equal Educational Opportunities.

First Reading: New Policy #411.01 Nondiscrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Role Stereotypes.

First Reading: Revisions to Policy 345.6 Graduation Requirements.

CAP School Board Representative Report- Ms. Smithback-Travis. March's director's report included in Board information. Restructuring of CAP personnel in place and the Aquatics Coordinator position has been actively filled.

Administrative/PTO Reports- Principals. Keith Schneider, Krista Jones, Christ Holt and Bernie Nikolay highlighted happenings in and around the schools and District.

Adjourn. Motion made by Phil Adas, second by Peg Sullivan to move to adjourn. Motion unanimously carried, meeting adjourned at 7:18 p.m.

Respectfully Submitted:

Mary Kay Raether, Board Secretary

Approved as Presented/With Changes as Noted: _____

Joe Pleshek, BOE President

Margaret Sullivan, BOE Clerk

VII-D

**School District of Cambridge
Bank Reconciliation
March 31, 2016**

Operations: Funds 10, 23, 27, 38, 50, 80

Beginning Balance	3,736,926.96
Deposits	1,079,172.91
Interest	1,232.28
Accounts Payable	-694,149.83
Net Payroll	-328,537.04
Ending Balance	3,794,645.28
Bank	2,368,747.90
Investment - WISC	1,425,897.38
Ending Balance	3,794,645.28

Debt Service: Fund 39

Beginning Balance	362,388.39
Deposits	0.00
Interest	13.70
Accounts Payable	-326,450.00
Ending Balance	35,952.09
Bank	35,952.09
Investment - Local Government	0.00
Ending Balance	35,952.09

Student Activity: Fund 60

Beginning Balance	107,956.96
Deposits	22,612.28
Interest	45.58
Accounts Payable	-15,603.70
Ending Balance	115,011.12

Scholarships: Fund 72

Beginning Balance	85,601.17
Deposits	2,316.28
Interest	140.52
Accounts Payable	6,500.00
Ending Balance	81,557.97

Severson Learning Center: Fund 10 711102

Beginning Balance	55,648.38
Deposits	500.00
Interest	2.38
Accounts Payable	0.00
Ending Balance	56,150.76

School District of Cambridge
2015-2016 Budget Status Report
4/18/2016

General Fund 10 Expenses

Salaries/Benefits	Budget	FY Activity	FY Activity %	Budget Remaining
Salaries	4,580,209.00	3,185,350.97	69.55%	1,394,858.03
Benefits	2,112,612.00	1,538,325.29	72.82%	574,286.71
Substitute Pay	107,481.00	107,158.44	99.70%	322.56
Total	6,800,302.00	4,830,834.70	71.04%	1,969,467.30

Purchased Services/Supplies, Equipment, Etc.	Budget	FY Activity	FY Activity %	Budget Remaining
Elementary School	155,263.00	137,600.68	88.62%	17,662.32
Middle School	61,572.00	49,296.16	80.06%	12,275.84
High School	196,132.00	110,085.01	56.13%	86,046.99
District Instructional Activities	164,389.00	116,838.35	71.07%	47,550.65
Library	30,587.00	22,441.72	73.37%	8,145.28
Technology	139,458.00	56,722.67	40.67%	82,735.33
District Operations (administrative costs, fiscal, transportation, utilities, human resources, maintenance, etc.)	1,858,440.00	1,249,746.52	67.25%	608,693.48
Other Funds Transfer (27/50)	1,155,212.00	0.00	0.00%	1,155,212.00
Total	3,761,053.00	1,742,731.11	46.34%	2,018,321.89

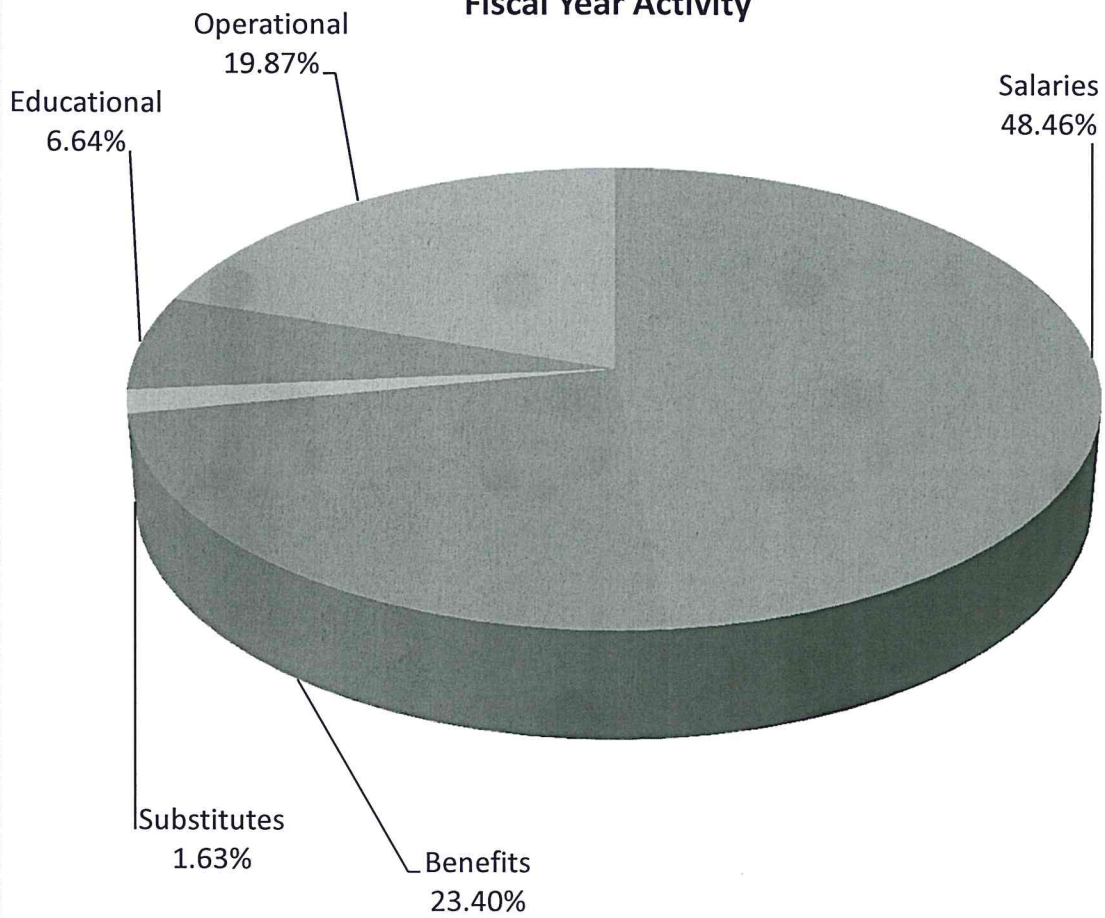
Grand Total Fund 10	10,561,355.00	6,573,565.81	62.24%	3,987,789.19
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Special Education Fund 27 Expenses

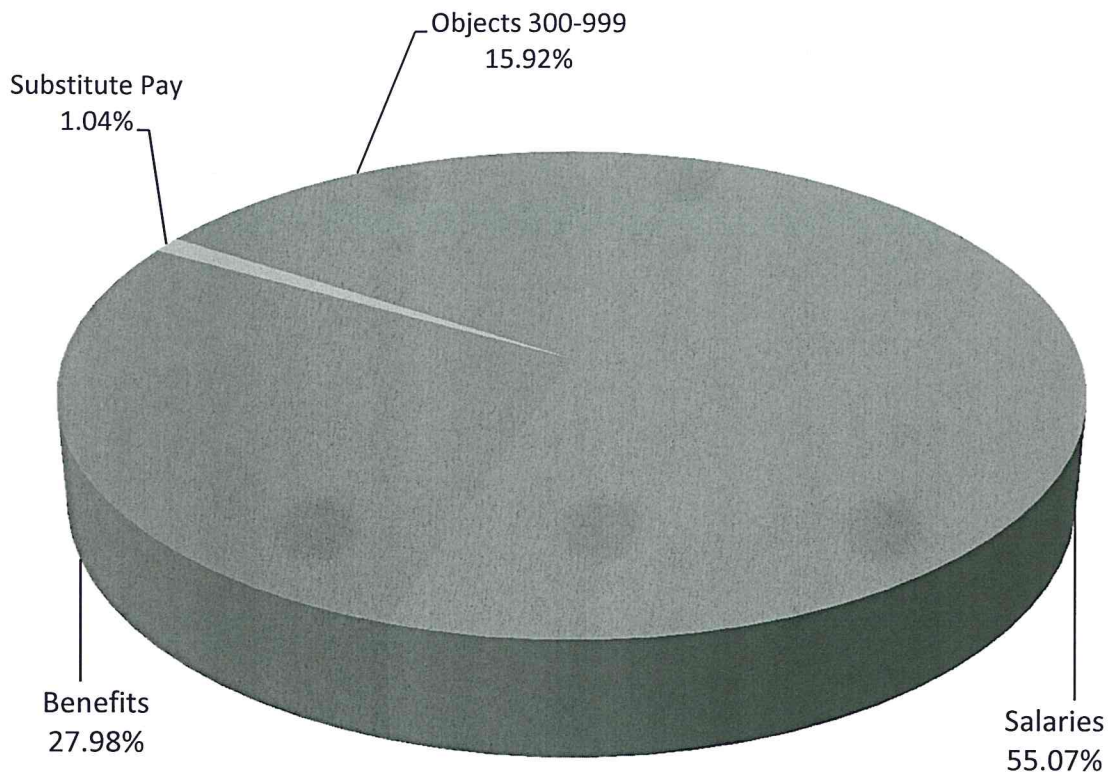
Salaries/Benefits	Budget	FY Activity	FY Activity %	Budget Remaining
Salaries	1,034,507.00	739,850.85	71.52%	294,656.15
Benefits	510,607.00	375,935.91	73.63%	134,671.09
Substitute Pay	17,900.00	13,912.48	77.72%	3,987.52
Total	1,563,014.00	1,129,699.24	72.28%	433,314.76

Purchased Services	<u>Budget</u>	<u>FY Activity</u>	<u>FY Activity %</u>	<u>Budget Remaining</u>
All Special Education	235,354.00	213,829.04	90.85%	21,524.96
Grand Total Fund 27	1,798,368.00	1,343,528.28	74.71%	454,839.72

Fiscal Year Activity



Fiscal Year Activity Fund 27



CHECK POST		CHECK		INVOICE	
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
93650	03/01/2016	03/01/2016	BOARD COMMISSIONER PUBLIC	ANNUAL TRUST FUND LOAN PAYMENT	23,660.81
93651	03/01/2016	03/01/2016	BOARD OF COMMISSIONERS OF	ADDITIONAL PAYMENT ON TRUST FUND LOAN	104,370.94
93648	03/01/2016	03/01/2016	MULDER, DALE	OFFICIAL MS WR 3/1/16	50.00
93649	03/01/2016	03/01/2016	SCHWARTZ, ARMIN	OFFICIAL MS WR 3/1/16	50.00
93652	03/02/2016	03/02/2016	BETTENHAUSEN, DEREK	CLASSROOM SUPPLIES	150.31
93653	03/02/2016	03/02/2016	BZDAWKA, ERIN	SUB DISTRICT FORENSICS JUDGE FEB 18, 2016	75.00
93654	03/02/2016	03/02/2016	COMPLETE OFFICE OF WISCON	TASK PNEU SWIVAL CHAIRS	2,171.00
93655	03/02/2016	03/02/2016	EPIC LIFE INSURANCE COMPA	MARCH 2016 - INV # 0089119846	1,269.72
93656	03/02/2016	03/02/2016	GUNNELSON, CAROL	SUB DISTRICT FORENSICS JUDGE FEB 18, 2016	75.00
93657	03/02/2016	03/02/2016	HARDY, RICHARD	AP CALC COURSE	750.00
93658	03/02/2016	03/02/2016	KEMPS LLC	NMS ACCT: 53305	8.05
93658	03/02/2016	03/02/2016	KEMPS LLC	CHS ACCT: 53302	32.10
93658	03/02/2016	03/02/2016	KEMPS LLC	NMS ACCT: 53305	48.40
93658	03/02/2016	03/02/2016	KEMPS LLC	CES ACCT: 53303	169.76
93658	03/02/2016	03/02/2016	KEMPS LLC	CHS ACCT: 53302	52.23
93658	03/02/2016	03/02/2016	KEMPS LLC	CES ACCT: 53303	168.95
93659	03/02/2016	03/02/2016	KLINGBEIL, EMILY	SEEDS FOR SLC/CLASS	174.15
93660	03/02/2016	03/02/2016	LONG, LAURI	2/19/16 JEFFERSON - 24.6 MI @ .54	13.28
93661	03/02/2016	03/02/2016	MARTINEZ, ALICIA	SUB DISTRICT FORENSICS JUDGE FEB 18, 2016	75.00
93662	03/02/2016	03/02/2016	NEWTON, MARY	SUB DISTRICT FORENSICS JUDGE FEB 18, 2016	75.00
93663	03/02/2016	03/02/2016	NICKELSBURG, KURT	WCATY PARKING 2/25/16	6.25
93664	03/02/2016	03/02/2016	SPRINGSTROH, ERIN	SUB DISTRICT FORENSICS JUDGE FEB 18, 2016	75.00
93665	03/02/2016	03/02/2016	STEIN, JEFFREY	TRACK IMPLEMENT CART	300.00
93666	03/02/2016	03/02/2016	STONE, SHANNON	SUB DISTRICT FORENSICS JUDGE FEB 18, 2016	75.00
201500206	03/04/2016	03/02/2016	DIVERSIFIED BENEFIT SERVI	DEPENDENT CARE/INDEPENDENT PREMIUM	821.75
93667	03/04/2016	03/04/2016	THRIVENT FINANCIAL F/LUTH	Payroll accrual	70.00
93672	03/04/2016	03/04/2016	ALPHA BAKING CO INC	FOOD SERVICE FEBRUARY 2016	330.70
93673	03/04/2016	03/04/2016	BENNETT'S GREENHOUSE AND	HORTICULTURE CLASS PLANT/SOIL SUPPLIES	195.00
93669	03/04/2016	03/04/2016	CAMBRIDGE COMMUNITY ACTIV	Payroll accrual/MARY KAY RAETHER	12.71
93670	03/04/2016	03/04/2016	CAMBRIDGE SCHOOL DISTRICT	Payroll accrual	250.00
93674	03/04/2016	03/04/2016	CULLIGAN	FEBRUARY 2016 SOLAR SALT	95.88
93675	03/04/2016	03/04/2016	FIRST STUDENT INC	FEB 2016	38,815.14
93675	03/04/2016	03/04/2016	FIRST STUDENT INC	SPECIAL EDUCATION/FEB 2016	8,246.07
93676	03/04/2016	03/04/2016	FOLLETT SCHOOL SOLUTIONS,	Books for NMS IMC	1,789.24
93676	03/04/2016	03/04/2016	FOLLETT SCHOOL SOLUTIONS,	Library books for CHS IMC	973.32
93677	03/04/2016	03/04/2016	FORT HEALTHCARE	INV #: IVC003080 - FEBRUARY 2016	4,376.00
93678	03/04/2016	03/04/2016	FREY, STEVEN	JAN FEB MAR 2016: 273 MI @ .54	147.42
93679	03/04/2016	03/04/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE	2,682.15
93679	03/04/2016	03/04/2016	GFS GORDON FOOD SERVICE I	CREDIT MEMO FROM INV 168349114	-41.64
93680	03/04/2016	03/04/2016	KEMPS LLC	CES ACCT: 53303	193.20
93680	03/04/2016	03/04/2016	KEMPS LLC	NMS ACCT: 53305	41.78
93680	03/04/2016	03/04/2016	KEMPS LLC	NMS ACCT: 53305	16.10
93680	03/04/2016	03/04/2016	KEMPS LLC	CES ACCT: 53303	177.20
93680	03/04/2016	03/04/2016	KEMPS LLC	CHS ACCT: 53302	56.25
93680	03/04/2016	03/04/2016	KEMPS LLC	CHS ACCT: 53302	16.20
93681	03/04/2016	03/04/2016	LEADER PRINTING CO INC	STEVEN FREY BUSINESS CARDS	60.00
93682	03/04/2016	03/04/2016	LONDON LUMBER CO	Lumber for Construction Tech class.	85.14
93668	03/04/2016	03/04/2016	THRIVENT FINANCIAL F/LUTH	Payroll accrual	50.00
93683	03/04/2016	03/04/2016	MADISON COLLEGE	TUITION AND FEES / PENTINMAKI, SAMUAL L	539.34
93683	03/04/2016	03/04/2016	MADISON COLLEGE	TUITION AND FEES / LEVERTON, GRANT L	384.86

CHECK POST		CHECK		INVOICE	
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
93684	03/04/2016	03/04/2016	OPERATION FRESH START INC	1ST & 2ND QUARTER BILLING FOR 2015-2016	2,114.58
93685	03/04/2016	03/04/2016	PAL STEEL	Steel for CHS metals class.	95.00
93686	03/04/2016	03/04/2016	SCHNEIDER, KEITH	MILEAGE 2.25.16 MADISON & BELLEVILLE / 122 MI @ .54	65.88
93687	03/04/2016	03/04/2016	SHELL - PROCESSING CENTER	FUEL/FIRST STUDENT	100.02
93688	03/04/2016	03/04/2016	SMITH, MARIA	FEBRUARY 2016 PARENT TRANSPORTATION: COMMON THREADS / 323 MI @ .54	174.42
93689	03/04/2016	03/04/2016	STOUGHTON CHAMBER OF COMM	CHS BAND SYTTENDE MAI PARADE APPLICATION	350.00
93690	03/04/2016	03/04/2016	TEACHER DIRECT	third grade team supplies	196.99
93691	03/04/2016	03/04/2016	VOIGT MUSIC CENTER INC	MS BAND SUPPLY	3.30
93691	03/04/2016	03/04/2016	VOIGT MUSIC CENTER INC	MS BAND RESALE	95.00
93691	03/04/2016	03/04/2016	VOIGT MUSIC CENTER INC	MS BAND REPAIR	90.00
93692	03/04/2016	03/04/2016	WARD BRODT MUSIC CO	HS CHOIR SUPPLY	65.97
93692	03/04/2016	03/04/2016	WARD BRODT MUSIC CO	HS CHOIR SUPPLY	26.49
93671	03/04/2016	03/04/2016	WI SCTF	WITHHELD FROM 3/04/2016 PAYROLL RE: 1414FA000084 - REMIT ID: 6598143	625.83
93693	03/04/2016	03/04/2016	WISCONSIN COPY	MONTHLY USAGE / FEB 2016	1,123.24
93694	03/04/2016	03/04/2016	WSMA	LARGE GROUP (BAND) REGISTRATION	86.00
201500207	03/04/2016	03/04/2016	AMERIPRISE FINANCIAL SERV	Payroll accrual	1,000.00
201500208	03/04/2016	03/04/2016	AMERICAN FUNDS SERVICE CO	Payroll accrual	625.00
201500208	03/04/2016	03/04/2016	AMERICAN FUNDS SERVICE CO	Payroll accrual	100.00
201500209	03/04/2016	03/04/2016	AXA EQUITABLE	Payroll accrual	150.00
201500212	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	320.00
201500212	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	13,977.11
201500212	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	19,221.99
201500212	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	117.60
201500212	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	3,268.90
201500212	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	13,977.11
201500212	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	3,268.90
201500225	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	-19.53
201500225	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	0.00
201500225	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	-4.57
201500225	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	-19.53
201500225	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	-4.57
201500227	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	19.53
201500227	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	0.00
201500227	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	4.57
201500227	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	19.53
201500227	03/04/2016	03/04/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	4.57
201500210	03/04/2016	03/04/2016	WEA TAX SHELTERED ANNUITY	Payroll accrual	75.00
201500213	03/04/2016	03/04/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	30.00
201500213	03/04/2016	03/04/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	9,085.07
201500226	03/04/2016	03/04/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	0.00
201500228	03/04/2016	03/04/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	0.00
201500211	03/04/2016	03/04/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	2.10
201500211	03/04/2016	03/04/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	11,191.32
201500211	03/04/2016	03/04/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	3,108.57
201500211	03/04/2016	03/04/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	3,766.02
201500211	03/04/2016	03/04/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	13,332.39
93697	03/07/2016	03/07/2016	ACE HARDWARE - CAMBRIDGE	ACCT 302: FEBRUARY 2016	532.34
93698	03/07/2016	03/07/2016	GRANGER, NATALIE	TRANSPORTATION REIMB TO-FR MARSHALL / 155 MI @ \$.54	83.70
93698	03/07/2016	03/07/2016	GRANGER, NATALIE	TRANSPORTATION REIMB TO-FR MARSHALL / 155 MI @ \$.54	83.70
93699	03/07/2016	03/07/2016	SMILES	ANNUAL REGISTRATION FEE AND 9 WK SPRING	1,160.00

CHECK NUMBER	POST DATE	CHECK DATE	VENDOR	INVOICE DESCRIPTION	AMOUNT
				SESSION / DISCOUNTED RATE APPLIED	
93700	03/07/2016	03/07/2016	VOIGT MUSIC CENTER INC	HS BAND RESALE	52.70
93695	03/08/2016	03/08/2016	MULDER, DALE	OFFICIAL MS WR 3/8/16	50.00
93696	03/08/2016	03/08/2016	SCHWARTZ, ARMIN	OFFICIAL MS WR 3/8/16	50.00
93701	03/10/2016	03/10/2016	ADAS, JENNA	CLASSROOM SUPPLIES/DOLLAR GENERAL	30.30
93702	03/10/2016	03/10/2016	ALLIANT ENERGY/WP&L	ELECTRIC/CHS PUMPHOUSE JAN 13 - FEB 12	112.59
93703	03/10/2016	03/10/2016	BADGER WELDING SUPPLIES	MONTHLY CYLINDER RENTAL / JAN	12.40
93703	03/10/2016	03/10/2016	BADGER WELDING SUPPLIES	MONTHLY CYLINDER RENTAL / FEB	11.60
93704	03/10/2016	03/10/2016	COMMERCIAL AIR, INC	NORLAKE MILK COOLER/CES	387.64
93705	03/10/2016	03/10/2016	COUNTRYSIDE JEWELRY	GBB AND BBB AWARDS	72.00
93706	03/10/2016	03/10/2016	FRONTIER	MONTHLY INVOICE	957.66
93707	03/10/2016	03/10/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE	3,366.40
93708	03/10/2016	03/10/2016	HOBART SERVICE	CES/WAREWASHER SERVICE	132.00
93709	03/10/2016	03/10/2016	HOMETOWN NEWS LP	FEB 2016	298.15
93710	03/10/2016	03/10/2016	ITU ABSORB TECH, INC.	DUST MOPS - CHS	108.00
93710	03/10/2016	03/10/2016	ITU ABSORB TECH, INC.	DUST MOPS - NMS	78.40
93710	03/10/2016	03/10/2016	ITU ABSORB TECH, INC.	DUST MOPS - CES	78.52
93711	03/10/2016	03/10/2016	PROFESSIONAL PEST CONTROL	CES/MARCH 2016	52.00
93711	03/10/2016	03/10/2016	PROFESSIONAL PEST CONTROL	NMS/MARCH 2016	54.00
93711	03/10/2016	03/10/2016	PROFESSIONAL PEST CONTROL	CHS/MARCH 2016	54.00
93712	03/10/2016	03/10/2016	BY DESIGN INC	1 YEAR CALENDAR HOSTING - 3/1/2017	500.00
93713	03/10/2016	03/10/2016	SMITHBACK, DEAN	MATH MEET LUNCH	66.20
93713	03/10/2016	03/10/2016	SMITHBACK, DEAN	ONLINE MATH PROGRAM/MOBYMAX	99.00
93714	03/10/2016	03/10/2016	STRANG, PATTESON, RENNING	FEB 2016 SERVICES	4,824.76
93715	03/10/2016	03/10/2016	DIVISION OF UNEMPLOYMENT	FEB 2016	1,362.90
93716	03/10/2016	03/10/2016	WISCONSIN SKILLSUSA	SkillsUSA state affiliation fee.	150.00
201500214	03/11/2016	03/09/2016	DIVERSIFIED BENEFIT SERVI	MEDICAL/DEPENDENT CARE	559.95
93717	03/11/2016	03/11/2016	ABENDROTH WATER CONDITION	FEB 2016	25.00
93718	03/11/2016	03/11/2016	AGRECOL LLC	BALANCE DUE ON ORDER	6.40
93719	03/11/2016	03/11/2016	ASCD	K SCHNEIDER PREMIUM MEMBERSHIP	239.00
93720	03/11/2016	03/11/2016	BADGER WELDING SUPPLIES	Welding wire for CHS Metals Shop.	78.25
93721	03/11/2016	03/11/2016	CAMBRIDGE GAS	FEB 2016 (DISCOUNT \$-38.69)	3,830.85
93722	03/11/2016	03/11/2016	CAMBRIDGE WATER & SEWER	MUSEUM SOUTH/FEB 2016	41.05
93722	03/11/2016	03/11/2016	CAMBRIDGE WATER & SEWER	GREENHOUSE/FEB 2016	20.00
93722	03/11/2016	03/11/2016	CAMBRIDGE WATER & SEWER	MS/FEB 2016	762.79
93722	03/11/2016	03/11/2016	CAMBRIDGE WATER & SEWER	ELEM/FEB 2016	2,336.21
93722	03/11/2016	03/11/2016	CAMBRIDGE WATER & SEWER	HS/FEB 2016	1,428.27
93733	03/11/2016	03/11/2016	CED	LIGHT BULBS	595.80
93723	03/11/2016	03/11/2016	CESA #2	K-6 STUDENT-CENTERED LITERACY	200.00
				INSTRUCTION - 2/24/16 - D. EARLEYWINE / #855	
93724	03/11/2016	03/11/2016	CESA #9	VIRTUAL SCHOOL/21 COURSES @\$295 EA	6,195.00
93734	03/11/2016	03/11/2016	ELKHORN CHEMICAL & PACKAG	MAINTENANCE	64.00
93725	03/11/2016	03/11/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE	2,769.12
93735	03/11/2016	03/11/2016	JARLSBERG AUTOMOTIVE	01 DODGE IDLE CONTROL VALUE/OXYGEN SENSOR	254.18
93726	03/11/2016	03/11/2016	KYOCERA MITA INC.	FEB 2016	1,210.28
93736	03/11/2016	03/11/2016	LA FORCE	ELEMENTARY SCHOOL CLOSER ARMS	240.00
93727	03/11/2016	03/11/2016	MARYN SOLUTIONS LLC	EDUCLIMBER LICENSE	3,400.00
93737	03/11/2016	03/11/2016	MID STATE EQUIPMENT	REPAIR BROOM	1,872.83
93738	03/11/2016	03/11/2016	NAPA AUTO PARTS	FEBRUARY 2016 STATEMENT / ACCT: 3152	63.86
93728	03/11/2016	03/11/2016	NASCO	Feb. 2016 CHS Nasco order	196.60
93739	03/11/2016	03/11/2016	NASSCO INC	SUPPLIES	541.35
93729	03/11/2016	03/11/2016	OLSEN SAFETY EQUIPMENT	supplies needed for class activities	68.74
93730	03/11/2016	03/11/2016	PAXTON/PATTERSON LLC	supplies needed for classroom activities	131.90

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NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
93740	03/11/2016	03/11/2016	SIMPLEXGRINNELL LP	REBUILD/ADJUSTED WALL CLOCKS	1,629.05
93741	03/11/2016	03/11/2016	SINK TO SEPTIC	ELKAY WATER FILTERS FOR BOTTLE FILLERS	296.08
93731	03/11/2016	03/11/2016	TROPHY DEPOT	GOLF MEDALS FOR CAMBRIDGE INVITE 4-13-16	41.92
93742	03/11/2016	03/11/2016	UW-PLATTEVILLE	TRACK-INVITATIONAL AT UW PLATTEVILLE 3-19-2016	200.00
93732	03/11/2016	03/11/2016	WASTE MANAGEMENT	CHS/MARCH 2016	486.93
93732	03/11/2016	03/11/2016	WASTE MANAGEMENT	CES1/MARCH 2016	504.90
93732	03/11/2016	03/11/2016	WASTE MANAGEMENT	NMS/MARCH 2016	300.11
93743	03/14/2016	03/14/2016	STONE, SHANNON	NMS SCHOOL STORE-REPLACED CK 92290	111.00
92290	03/14/2016	03/14/2016	STONE, SHANNON	NMS SCHOOL STORE - LOST CHECK	-111.00
201500216	03/15/2016	03/15/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	-163.83
93744	03/16/2016	03/16/2016	ASW CONFERENCE	AUTISM SOCIETY REGISTRAION / APRIL 7-9, 2016 / S. STARKWEATEHER AND S. SOLBERG	400.00
93745	03/16/2016	03/16/2016	KEMPS LLC	ACCT # 53302-53303: 53302 INVOICES 52028900518 (\$15.90) / 52028900567 (\$47.65): 53303 INVOICES 52028900515 (\$183.25) / 52028900565 (\$159.25)	406.05
93745	03/16/2016	03/16/2016	KEMPS LLC	ACCT# 0-53305 INVOICES 52028900517 (\$24.00)/52028900566 (\$15.90)	39.90
93745	03/16/2016	03/16/2016	KEMPS LLC	CES ACCT: 53303	177.10
93746	03/16/2016	03/16/2016	POWERS TIRE AND AUTO SERV	ALL TRAIL II TIRES	399.80
93747	03/16/2016	03/16/2016	SMITH, MARIA	REVISED JAN & FEB 2016 PARENT TRANSPORTATION: COMMON THREADS / 494 ADD'L MI @ .54	266.76
201500224	03/18/2016	03/17/2016	DIVERSIFIED BENEFIT SERVI	MEDICAL/DEPENDENT CARE	1,379.20
93748	03/18/2016	03/18/2016	THRIVENT FINANCIAL F/LUTH	Payroll accrual	70.00
93759	03/18/2016	03/18/2016	TYCO INTEGRATED SECURITY	NMS/APRIL - JUNE 2016	832.09
93759	03/18/2016	03/18/2016	TYCO INTEGRATED SECURITY	CHS/APRIL - JUNE 2016	940.13
93760	03/18/2016	03/18/2016	ALLIANT ENERGY/WP&L	GAS HEAT/ELEM	824.70
93760	03/18/2016	03/18/2016	ALLIANT ENERGY/WP&L	ELECTRIC/CHS PUMPHOUSE FEB 12 - MAR 11	111.54
93760	03/18/2016	03/18/2016	ALLIANT ENERGY/WP&L	GAS HEAT/CHS	664.10
93760	03/18/2016	03/18/2016	ALLIANT ENERGY/WP&L	ELECTRIC/CHS CONCESSION	8.99
93760	03/18/2016	03/18/2016	ALLIANT ENERGY/WP&L	GAS HEAT/NMS	504.67
93760	03/18/2016	03/18/2016	ALLIANT ENERGY/WP&L	GAS HEAT/MS GYM	570.25
93753	03/18/2016	03/18/2016	ANDERSEN, STEVE	SHELVING FOR WOOD STORAGE/BODEN MACHINING	375.00
93761	03/18/2016	03/18/2016	BEARD, SUSAN	LUNCH ACCOUNT BALANCE / YANCEY	46.25
93754	03/18/2016	03/18/2016	BRUNKER, KELLY	NOV THRU MARCH MILEAGE: 630 MI @ .54	340.20
93754	03/18/2016	03/18/2016	BRUNKER, KELLY	2/5/16 PARKING/BREAKFAST READING CONVENTION	72.73
93750	03/18/2016	03/18/2016	CAMBRIDGE COMMUNITY ACTIV	Payroll accrual	15.42
93751	03/18/2016	03/18/2016	CAMBRIDGE SCHOOL DISTRICT	Payroll accrual	250.00
93762	03/18/2016	03/18/2016	CenterPoint ENERGY SERVIC	CHS / FEB 2016	3,723.95
93762	03/18/2016	03/18/2016	CenterPoint ENERGY SERVIC	NMS / FEB 2016	2,509.37
93762	03/18/2016	03/18/2016	CenterPoint ENERGY SERVIC	CES / FEB 2016	4,148.02
93763	03/18/2016	03/18/2016	CHARTER COMMUNICATIONS	CES SERVICE FROM 03/16/16 THROUGH 04/15/16	33.78
93763	03/18/2016	03/18/2016	CHARTER COMMUNICATIONS	SERVICE FROM 03/16/16 THROUGH 04/15/16	31.02
93755	03/18/2016	03/18/2016	DALY, SHARON	HEARING AID BATTERIES	20.88
93755	03/18/2016	03/18/2016	DALY, SHARON	7/8 GR MATH MEET TEAM LUNCH	61.57
93764	03/18/2016	03/18/2016	DECKER EQUIPMENT	CUSTODIAL SUPPLIES	102.04
93756	03/18/2016	03/18/2016	DOYLE, MARY	THERAPY PUTTY	24.95
93765	03/18/2016	03/18/2016	EDMENTUM	Open PO - EdOptions Academy - To Be Billed Monthly Per Use	2,065.00
93766	03/18/2016	03/18/2016	NATIONAL FFA ORGANIZATION	FFA STUDENT HANDBOOKS	110.00

CHECK NUMBER	POST DATE	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
93767	03/18/2016	03/18/2016	FROSTIE FREEZE	10 - \$10 GIFT CERTIFICATES FOR CHS PBIS STUDENT INCENTIVES	100.00
93757	03/18/2016	03/18/2016	GRANGER, NATALIE	TRANSPORTATION REIMB TO-FR MARSHALL / 155 MI @ \$.54	83.70
93757	03/18/2016	03/18/2016	GRANGER, NATALIE	TRANSPORTATION REIMB TO-FR MARSHALL / 155 MI @ \$.54	83.70
93758	03/18/2016	03/18/2016	JENSEN, CYNTHIA	TRAVEL ACCT	22.70
93768	03/18/2016	03/18/2016	KEMPS LLC	ACCT # 53302-53303: 53302 INVOICES 52028900619 (\$23.65) / 52028900666 (\$47.65): 53303 INVOICES 52028900616 (\$175.10) / 52028900664 (\$191.00)	437.40
93768	03/18/2016	03/18/2016	KEMPS LLC	ACCT# 0-53305 INVOICES 52028900618(\$15.90)/52028900665(\$23.85)	39.75
93769	03/18/2016	03/18/2016	LAVIGNE BUS COMPANY, INC.	FEBRUARY 2016	2,160.00
93749	03/18/2016	03/18/2016	THRIVENT FINANCIAL F/LUTH	Payroll accrual	50.00
93770	03/18/2016	03/18/2016	MADISON NATIONAL LIFE INS	APRIL 2016	275.25
93771	03/18/2016	03/18/2016	MJ CARE INC	01-29-2016/3 CLAIMS	16.50
93772	03/18/2016	03/18/2016	MUSIC UNLIMITED	PIANO TUNING: YAMAHA 201539 AND YAMAHA 409456	180.00
93773	03/18/2016	03/18/2016	NASCO	3rd & 4th Q. supplies	220.72
93773	03/18/2016	03/18/2016	NASCO	dissection material	79.86
93773	03/18/2016	03/18/2016	NASCO	Dissection	294.10
93774	03/18/2016	03/18/2016	NASSCO INC	SUPPLIES	554.44
93775	03/18/2016	03/18/2016	SPRINT	FEBRUARY 7 - MARCH 6, 2016	125.24
93776	03/18/2016	03/18/2016	NIKOLAY, BERNARD	MILEAGE: FEB 12 - MAR 11 / 198 MI@.54	106.92
93777	03/18/2016	03/18/2016	PITNEY BOWES - RESERVE AC	#19211606 / POSTAGE MACHINE	3,000.00
93778	03/18/2016	03/18/2016	REALLY GOOD STUFF INC	bulk order	287.25
93779	03/18/2016	03/18/2016	RIO GRANDE	CHS Glass & Metal Arts Supplies 2016	166.19
93780	03/18/2016	03/18/2016	SCHOOL SPECIALTY INC	Department Supplies	335.69
93782	03/18/2016	03/18/2016	STAPLES BUSINESS ADVANTAG	bus ed dept.	3.39
93782	03/18/2016	03/18/2016	STAPLES BUSINESS ADVANTAG	General Supplies for CHS main office	81.62
93782	03/18/2016	03/18/2016	STAPLES BUSINESS ADVANTAG	bus ed dept.	81.55
93782	03/18/2016	03/18/2016	STAPLES BUSINESS ADVANTAG	General Supplies for CHS main office	2.99
93782	03/18/2016	03/18/2016	STAPLES BUSINESS ADVANTAG	office supplies	24.98
93782	03/18/2016	03/18/2016	STAPLES BUSINESS ADVANTAG	District Office Supplies - Digital Recorder (expulsion hearings) and Staff In-Service Supplies	114.24
93782	03/18/2016	03/18/2016	STAPLES BUSINESS ADVANTAG	supplies	144.00
93782	03/18/2016	03/18/2016	STAPLES BUSINESS ADVANTAG	Office Supplies	36.99
93783	03/18/2016	03/18/2016	THE RICHARDSON SCHOOL	TUITION / FEBRUARY 2016	5,434.00
93784	03/18/2016	03/18/2016	VOIGT MUSIC CENTER INC	MS BAND SUPPLY	11.20
93784	03/18/2016	03/18/2016	VOIGT MUSIC CENTER INC	MS BAND REPAIR	60.00
93784	03/18/2016	03/18/2016	VOIGT MUSIC CENTER INC	MS BAND REPAIR	65.00
93784	03/18/2016	03/18/2016	VOIGT MUSIC CENTER INC	MS BAND SUPPLY	2.73
93784	03/18/2016	03/18/2016	VOIGT MUSIC CENTER INC	MS BAND REPAIR	45.00
93752	03/18/2016	03/18/2016	WI SCTF	WITHHELD FROM 3/18/2016 PAYROLL RE: 1414FA000084 - REMIT ID: 6598143	625.83
93785	03/18/2016	03/18/2016	WI DEPT OF JUSTICE	FEBRUARY 2016 / 3 TRANSACTIONS	21.00
93786	03/18/2016	03/18/2016	WISNET	QUARTERLY NETWORK ACCESS PARTICIPATION FEE FOR OCTOBER 1, 2015 THROUGH DECEMBER 31, 2015	800.00
93787	03/18/2016	03/18/2016	WSMA	NMS LARGE GROUP BAND REGISTRATION	66.00
201500217	03/18/2016	03/18/2016	AMERIPRISE FINANCIAL SERV	Payroll accrual	1,000.00
201500218	03/18/2016	03/18/2016	AMERICAN FUNDS SERVICE CO	Payroll accrual	625.00
201500218	03/18/2016	03/18/2016	AMERICAN FUNDS SERVICE CO	Payroll accrual	100.00
201500219	03/18/2016	03/18/2016	AXA EQUITABLE	Payroll accrual	150.00

CHECK POST		CHECK		INVOICE		AMOUNT
NUMBER	DATE	DATE	VENDOR	DESCRIPTION		
201500222	03/18/2016	03/18/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual		320.00
201500222	03/18/2016	03/18/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual		14,318.15
201500222	03/18/2016	03/18/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual		19,573.27
201500222	03/18/2016	03/18/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual		73.50
201500222	03/18/2016	03/18/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual		3,348.66
201500222	03/18/2016	03/18/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual		14,318.15
201500222	03/18/2016	03/18/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual		3,348.66
201500220	03/18/2016	03/18/2016	WEA TAX SHELTERED ANNUITY	Payroll accrual		75.00
201500223	03/18/2016	03/18/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual		30.00
201500223	03/18/2016	03/18/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual		9,267.77
201500221	03/18/2016	03/18/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		137.63
201500221	03/18/2016	03/18/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		11,520.41
201500221	03/18/2016	03/18/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		3,068.89
201500221	03/18/2016	03/18/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		-1.96
201500221	03/18/2016	03/18/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		3,797.05
201500221	03/18/2016	03/18/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		13,663.62
201500233	03/22/2016	03/22/2016	BMO MASTERCARD	Credit Card Payment AP Invoice.		19,996.51
93788	03/22/2016	03/22/2016	CAMBRIDGE POST OFFICE	10 ROLLS OF POSTAGE STAMPS FOR SCHOOL OFFICE USE		490.00
93789	03/22/2016	03/22/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE		2,206.08
93790	03/22/2016	03/22/2016	JANESVILLE SCHOOL DISTRIC	2016 OT/PT CONFERENCE 4.15.2016 - KAREN MOE		75.00
93791	03/22/2016	03/22/2016	WSMA	NMS CHOIR FESTIVAL REGISTRATION FEE		61.00
93792	03/24/2016	03/24/2016	ACE PORTABLES INC	PORTABLE TOILET/SLC		100.00
93808	03/24/2016	03/24/2016	ALLIANT ENERGY/WP&L	ELECTRIC/CHS		4,898.74
93808	03/24/2016	03/24/2016	ALLIANT ENERGY/WP&L	ELECTRIC/NMS		3,401.05
93808	03/24/2016	03/24/2016	ALLIANT ENERGY/WP&L	ELECTRIC/ELEM		8,569.01
93808	03/24/2016	03/24/2016	ALLIANT ENERGY/WP&L	GAS HEAT/GREENHOUSE		304.81
93793	03/24/2016	03/24/2016	ATHLETICS DIRECTORS EDGE	TRACK SUPPLIES		648.94
93794	03/24/2016	03/24/2016	BETTENHAUSEN, DEREK	CLASSROOM SUPPLIES		94.77
93795	03/24/2016	03/24/2016	BIRKREM, JANET	FOOD SERVICE PURCHASE FROM FESTIVAL FOODS		66.50
93796	03/24/2016	03/24/2016	CESA #2	2015-2016 O & M AND VISION CONTRACTS		3,860.00
93797	03/24/2016	03/24/2016	CUNNINGHAM, KELLY	2/16-2/17, 2016 MONONA TERRACE MILEAGE (87.2 MI @ .54 = \$47.09); PARKING (\$12 X 2 = \$24)		71.09
93809	03/24/2016	03/24/2016	DEAN HEALTH PLAN	APRIL 2016		145,273.78
93810	03/24/2016	03/24/2016	DELTA DENTAL OF WISCONSIN	APRIL 2016		15,739.11
93810	03/24/2016	03/24/2016	DELTA DENTAL OF WISCONSIN	APRIL 2016		49.91
93811	03/24/2016	03/24/2016	EPIC LIFE INSURANCE COMPA	APRIL 2016 - INV # 0089489086		1,322.62
93798	03/24/2016	03/24/2016	FOLLETT SCHOOL SOLUTIONS,	Library books for CES IMC		779.00
93799	03/24/2016	03/24/2016	ITU ABSORB TECH, INC.	DUST MOPS - NMS		78.40
93799	03/24/2016	03/24/2016	ITU ABSORB TECH, INC.	DUST MOPS - CES		78.52
93799	03/24/2016	03/24/2016	ITU ABSORB TECH, INC.	DUST MOPS - CHS		108.00
93800	03/24/2016	03/24/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC		184.47
93800	03/24/2016	03/24/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC		2.00
93800	03/24/2016	03/24/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC		26.99
93800	03/24/2016	03/24/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC		176.78
93800	03/24/2016	03/24/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC		6.15
93801	03/24/2016	03/24/2016	KEMPS LLC	ACCT# 0-53305 INVOICES 52028900715(\$27.90)/52028900761(\$15.90)		43.80
93801	03/24/2016	03/24/2016	KEMPS LLC	ACCT # 53302-53303: 53302 INVOICES 52028900716 (\$23.85) / 52028900762 (\$15.90): 53303 INVOICES 52028900713 (\$175.10) / 52028900718 (\$8.66) / 52028900760 (\$127.45)		350.96

CHECK POST		CHECK		INVOICE		
NUMBER	DATE	DATE	VENDOR	DESCRIPTION		AMOUNT
93812	03/24/2016	03/24/2016	NORTH AMERICAN MECHANICAL	CES/AH FOR IMC THEATRE		296.38
93812	03/24/2016	03/24/2016	NORTH AMERICAN MECHANICAL	HS/UNIT IN SERVER ROOM ICING UP		1,235.86
93812	03/24/2016	03/24/2016	NORTH AMERICAN MECHANICAL	NMS/UNIVENT FAN IN ART ROOM		911.87
93812	03/24/2016	03/24/2016	NORTH AMERICAN MECHANICAL	CES/VFD		872.08
93802	03/24/2016	03/24/2016	PERO, ROBERT III	ANNUAL GCAW SUMMER CLINIC & GCAW DUES		247.00
93813	03/24/2016	03/24/2016	READY ELECTRIC INC	MATERIAL: BALLASTS		898.00
93803	03/24/2016	03/24/2016	SCHNEIDER, KEITH	MILEAGE - MARCH 2016 MADISON, NEW GLARUS, EDGEWOOD/ 187 MI @ .54		100.98
93804	03/24/2016	03/24/2016	SCHOOL SPECIALTY INC	4th Grade Supplies		24.19
93806	03/24/2016	03/24/2016	STEVEN, MARY BETH	CLASSROOM SUPPLIES PURCHASED 15-16 SCHOOL YEAR		232.27
93806	03/24/2016	03/24/2016	STEVEN, MARY BETH	CLASSROOM SUPPLIES PURCHASED 15-16 SCHOOL YEAR		587.86
93806	03/24/2016	03/24/2016	STEVEN, MARY BETH	PD SUPPLIES PURCHASED 15-16 SCHOOL YEAR		315.00
93806	03/24/2016	03/24/2016	STEVEN, MARY BETH	CLASSROOM SUPPLIES PURCHASED 15-16 SCHOOL YEAR		122.29
93806	03/24/2016	03/24/2016	STEVEN, MARY BETH	CLASSROOM SUPPLIES PURCHASED 15-16 SCHOOL YEAR		285.91
93806	03/24/2016	03/24/2016	STEVEN, MARY BETH	PD CESA 2 SCIENCE NETWORKING (\$30) / MILEAGE 51 MI X .54 = \$27.54		57.54
93807	03/24/2016	03/24/2016	UW-PLATTEVILLE	TRACK INVITE - MAR 31, 2016		150.00
201500229	03/25/2016	03/23/2016	DIVERSIFIED BENEFIT SERVI	DEPENDENT CARE		888.75
93814	03/31/2016	03/31/2016	KUEHL, JARED	OFFICIAL V GIRLS SOCCER 3.31.16		60.00
93815	03/31/2016	03/31/2016	MOREHOUSE, PETER	OFFICIAL V GIRLS SOCCER 3.31.16		60.00
93816	03/31/2016	03/31/2016	WALKER, JEFFREY	OFFICIAL V GIRLS SOCCER 3.31.16		60.00
93814	03/31/2016	03/31/2016	KUEHL, JARED	OFFICIAL V GIRLS SOCCER 3.31.16		-60.00
93815	03/31/2016	03/31/2016	MOREHOUSE, PETER	OFFICIAL V GIRLS SOCCER 3.31.16		-60.00
93816	03/31/2016	03/31/2016	WALKER, JEFFREY	OFFICIAL V GIRLS SOCCER 3.31.16		-60.00
201500238	03/31/2016	03/31/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		-67.38
201500238	03/31/2016	03/31/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		51.39
201500238	03/31/2016	03/31/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		15.99
201500238	03/31/2016	03/31/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		3.56
201500242	03/31/2016	03/31/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		-1.86
201500242	03/31/2016	03/31/2016	WISCONSIN RETIREMENT SYST	Payroll accrual		1.86
Totals for checks						694,149.83

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	321,557.29	40.00	160,517.19	482,114.48
27	SPECIAL EDUCATION FUND	35,559.02	0.00	22,884.52	58,443.54
38	NON REFERENDUM DEBT	0.00	0.00	128,031.75	128,031.75
50	FOOD SERVICE FUND	3,988.99	0.00	14,777.12	18,766.11
80	COMMUNITY SERVICE FUND	5,682.65	0.00	1,111.30	6,793.95
***	Fund Summary Totals ***	366,787.95	40.00	327,321.88	694,149.83

***** End of report *****

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
12448	03/14/2016	STONE, SHANNON	NMS STUDENT COUNCIL HALLOWEEN DANCE SUPPLIES - LOST CHECK	-148.87
12582	03/01/2016	AMC STAR JOHNSON CREEK	M. ORLANDO 8TH GR FIELD TRIP / MOVIE "RACE"	310.00
12583	03/01/2016	KEMPS LLC	ACCT: 53304 / BRUISER NEST SUPPLY	44.46
12583	03/01/2016	KEMPS LLC	ACCT: 53304 / BRUISER NEST SUPPLY	46.53
12583	03/01/2016	KEMPS LLC	ACCT: 53304 / BRUISER NEST SUPPLY	43.62
12584	03/01/2016	ACKERMAN, TIM	OFFICIAL REG BBB 3/1/16	77.60
12585	03/01/2016	HOWARD, DANIEL	OFFICIAL REG BBB 3/1/16	77.60
12586	03/01/2016	MYERS, JIM	OFFICIAL REG BBB 3/1/16	77.60
12587	03/04/2016	BENNETT'S GREENHOUSE AND	PLANT/SOIL GREENHOUSE SUPPLIES	280.00
12588	03/04/2016	JENSEN, CYNTHIA	DECA CONCESSION STAND SUPPLIES	21.03
12589	03/04/2016	KEMPS LLC	BRUISERS NEST ACCT: 53304	43.62
12590	03/04/2016	LEADHOLM, JOHN	BBB TEAM AWARDS / TROPHY DEPOT	97.80
12591	03/04/2016	PAL STEEL	Materials for Supermileage vehicle.	66.00
12592	03/04/2016	PEPSI COLA COMPANY	BRUISER NEST SUPPLY	107.26
12593	03/04/2016	PULASKI HIGH SCHOOL / PUL	5 FFA MEMBERS WLC 2016 REGISTRATION @ \$975 EA	4,875.00
12594	03/04/2016	UW-EXTENSION	14 REGISTRATIONS (12 YOUTH-2 ADULTS) WISCONSIN DAIRY AND BEEF WELL-BEING CONFERENCE MARCH 11, 2016 - UW PLATTEVILLE	630.00
12595	03/04/2016	WIAA	REG BBB FINANCIAL STATEMENT	750.41
12596	03/09/2016	PIGGLY WIGGLY	ACCT: 301 FEBRUARY 2016 CHARGES	204.67
12597	03/09/2016	BADGER POPCORN	POPCORN / BAGS	216.40
12598	03/09/2016	WISCONSIN FFA CENTER	212 CONFERENCE: 8 STUDENTS, 1 ADVISOR - MARCH 18-19,2015	789.00
12598	03/09/2016	WISCONSIN FFA CENTER	EDGE CONFERENCE: 10 STUDENTS, 2 ADVISORS - MARCH 18-19,2016	1,068.00
12599	03/09/2016	WISCONSIN FFA ASSOCIATION	ADDT'L MEMBERSHIP DUES/7 MEMBERS/2015-16	87.50
12600	03/09/2016	GREAT AMERICAN OPPORTUNIT	ACCT: DZ-603846 - CHS COOKIE DOUGH FUNDRAISER	2,321.20
12601	03/09/2016	JENSEN, CYNTHIA	SCHOOL STORE SUPPLIES	17.58
12602	03/09/2016	MUSCULAR DYSTROPHY ASSOCI	MDA FUNDRAISING PER DECA/FINAL: VOLLEYBALL, HUMAN SUNDAE, DONATION FROM DECA	145.84
12603	03/09/2016	PARISH, RAQUEL	PIZZAS FOR SENIOR NIGHT / SPIRIT SQUAD	25.00
12605	03/09/2016	PIGGLY WIGGLY	ACCT: 570 CLASS OF 2019 CREDIT FOR TAX CHARGED ON 1/4/16	-0.80
12605	03/09/2016	PIGGLY WIGGLY	ACCT: 570 CLASS OF 2018 RETURN	-20.44
12605	03/09/2016	PIGGLY WIGGLY	ACCT: 570 CLASS OF 2018 CHARGE	28.04
12605	03/09/2016	PIGGLY WIGGLY	ACCT: 570 REFUND CLASS OF 2016	-3.60
12605	03/09/2016	PIGGLY WIGGLY	ACCT: 570 BASEBALL CHARGE	66.18
12605	03/09/2016	PIGGLY WIGGLY	ACCT: 570 AP BIOLOGY CONCESSION CHARGE	10.55
12606	03/11/2016	LEADHOLM, JOHN	BBB BINS TO STORE UNIFORMS	15.86
12607	03/11/2016	LEGGE, ANNEKE	GBB BANQUET PIZZA	145.41
12608	03/11/2016	WSMA	Medals and pins for students participating in Solo and Ensemble	579.70
12609	03/14/2016	STONE, SHANNON	NMS STUDENT COUNCIL HALLOWEEN DANCE SUPPLIES - REPLACED CK 12448	148.87
12610	03/16/2016	KEMPS LLC	ACCT: 53304 BRUISERS NEST SUPPLY	43.56
12610	03/16/2016	KEMPS LLC	ACCT: 53304 BRUISERS NEST SUPPLY	43.56
12611	03/16/2016	WSMA	CHS DISTRICT S/E	32.50
12612	03/18/2016	D & D EMBROIDERY INC	SPRING APPAREL ORDER FOR SCHOOL STORE	396.00
12613	03/18/2016	EMBROIDME MADISON	PARTIAL PAYMENT OF CLOTHING ORDER "PAY	275.20

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			AS WE GO" - SALES AS OF 3/16/16	
12614	03/18/2016	HUGHES, TOM	FUNDRAISER CHECK WAS MADE OUT TO THE	365.00
			SCHOOL DISTRICT	
12615	03/18/2016	JENSEN, CYNTHIA	DECA STATE CONFERENCE DINNER FOR	36.71
			STUDENTS	
12616	03/18/2016	KEMPS LLC	ACCT: 53304 BRUISERS NEST SUPPLY	43.56
12617	03/18/2016	UW-PLATTEVILLE	FFA JUDGING CONTEST REGISTRATIONS	175.00
12618	03/24/2016	ADAMS, SHELLY	TEAM BUILDING DINNER MARCH 13, 2016	108.13
12619	03/24/2016	GERLACH, KATHRYN	UMBRELLAS FOR SHOW CHOIR CHOREOGRAPHY	109.30
12620	03/24/2016	KEMPS LLC	ACCT: 53304 BRUISERS NEST SUPPLY	43.56
12621	03/24/2016	KLINKE CLEANERS	ALTERING OF GIRLS SOCCER AWAY JERSEYS	342.00
12622	03/30/2016	LABELLE PORTRAIT STUDIO A	BOYS BASKETBALL PICTURES	345.00
Totals for checks				15,603.70

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
60	AGENCY FUND	15,603.70	0.00	0.00	15,603.70
***	Fund Summary Totals ***	15,603.70	0.00	0.00	15,603.70

***** End of report *****

2016-2017 School Year
SHARED SERVICE CONTRACT
Dane County New Teacher Project
(SEC. 66:0301)

Parties to a resolution adopted by each of the following school districts:

- 1) Belleville School District
- 2) Cambridge School District
- 3) DeForest School District
- 4) Diocese of Madison
- 5) Evansville Community School District
- 6) Madison Metropolitan School District
- 7) Marshall School District
- 8) McFarland School District
- 9) Middleton-Cross Plains Area School District
- 10) Monona Grove School District
- 11) Mount Horeb Area School District
- 12) Oregon School District
- 13) Stoughton Area School District
- 14) Sun Prairie Area School District
- 15) Verona Area School District
- 16) Waunakee Community School District

Said school districts hereby mutually agree, pursuant to the provisions of s.66:0301 Wis. Stats., to the following conditions:

1. That said above parties agree and contract for the operation of a **66:0301** program as hereinafter set forth;
2. Hereinafter the Waunakee Community School District is to be the operator and fiscal agent;
3. That said fiscal agent will account for all financial transactions in Fund 99;
4. That estimated budget and plan of operation for this cooperative shall be approved in advance of contract signing by all school district parties hereto;
5. That variation from the budget will require prior approval of all school district parties hereto;
6. That Exhibit A attached hereto and incorporated herein by reference includes the plan for operation, and plan of payments to said operator or fiscal agent by each school district.

Belleville School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

DeForest School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Evansville Community School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Marshall School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Cambridge School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Diocese of Madison

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Madison Metropolitan School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

McFarland School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

**Middleton-Cross Plains Area
School District**

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Mount Horeb School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Monona Grove School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Oregon Grove School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Stoughton Area School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Sun Prairie Area School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Verona Area School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

Waunakee Community School District

Dated this ____ day of _____, 2016

MEMBERS OF COOPERATIVE

_____, President

_____, Clerk

EXHIBIT A

As an addendum to the shared services contract (Sec. 66:0301) for the Dane County New Teacher Project.

BUDGET AND PLAN OF OPERATION

a.

Item	Estimated Cost
Reduced Rates for National New Teacher Center, Teacher Induction and Instructional Coaching Professional Development	No Cost
Focused District Consults (1 per district)	No Cost
Menu of Induction related Site Visits	No Cost
Quarterly District Council Meetings	\$200
Board Meetings	\$200
District Induction Team Work Day	\$720
Beginning Teacher Regular Education Seminars	\$11,000
Mentor Support for 1:1 Mentors	\$1,500
Monthly Release Mentor Forums (Mentors supporting more than one Beginning Teacher)	\$1,500
Program Leader Meetings	\$250
Principal Engagement	\$2,000
DCNTP Capacity Building, National Professional Development (NTIN, Symposium, Trainers Academy)	\$15,400
Office Rent/Expenditures	\$5,600
DCNTP Chairperson (salary only; 45 FTE of 220 day contract)	\$45,760
DCNTP Project Manager (hourly salary only; 25 hrs./week)	\$25,760
Total	\$108,890

b. Per the District Superintendent's request, the cost shall be shared on a sliding scale based on student enrollment as follows:

Districts fewer than 1600 students: \$5,700

Belleville, Cambridge, Marshall

Districts 1601 to 3000 students: \$6,735

*Evansville, McFarland, Monona Grove,
Mount Horeb, Waunakee*

Districts greater than 3000 students \$7,500

*DeForest, Diocese of Madison, Madison
Metropolitan, Middleton-Cross Plains,
Oregon, Stoughton, Sun Prairie, Verona*

Calculation:

\$108,890/16 districts = \$6,806 equal split

*Three districts fewer than 1,600 students: \$5,700
(about 84% of equal split fee, rounded)*

*Five districts 1601 to 3000 students: \$6,735
(about 99% of equal split fee, rounded)*

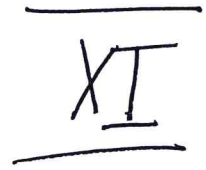
*Eight districts greater than 3000 students: \$7500
(about 110% of equal split fee, rounded)*

- c. Invoiced July 1 on an annual basis (for July 1, 2016, we anticipate district invoices will be for a reduced rate because of carryover from 2015-16.)



Dane County New Teacher Project

2016–17 Calendar of Events



Seminars and forums included with the consortium fee

<http://dcntp.org/calendar>

Beginning Teacher Seminars

Thursdays (except September 21)
Lussier Family Heritage Center, 3101 Lake Farm Rd., Madison • 4:30–5:00 pm dinner, socialize
5:00–7:00 pm seminar

September 21 <i>Wednesday</i>	First Aid in Your First Month
November 3	Assessing Student Learning
January 19	Meeting the Needs of Diverse Learners
February 16	PDP Part One
April 13	Self-Reflection
May 11	PDP Part Two

Principal Breakfasts

Thursdays • 7:00–9:00 am • Includes breakfast
Wis. Ctr. for Music Ed., 1005 Quinn Dr. Waunakee

September 22	TBA
February 2	TBA
April 20	TBA

Program Leaders

Thursdays • Coffee: 8:00–10:00 am
Lunch: 11:30 am–1:30pm
Cool Beans, 1748 Eagan Road, Madison

August 11 coffee	February 23 coffee
October 20 lunch	May 4 lunch

District Induction Team Retreat

9:00 am–3:00 pm • Includes lunch
Location to be determined

May 19	Next Steps for Your Induction Program
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Mentor Refreshers

Thursdays • 4:30–5:00 pm dinner, socialize •
5:00–7:00 pm seminar
BTC Events, 5445 E. Cheryl Parkway, Fitchburg

September 29	TBA
November 3	TBA
January 19	TBA
February 16	TBA
April 13	TBA
May 11	TBA

Release Mentor Forums

Fridays • 12:30–1:00 pm Lunch
1:00–3:00 pm Forum
Training Warehouse, 501 S. Bird Street, Sun Prairie

September 9	December 9	March 10
October 7	January 6	April 7
November 4	February 3	May 12

DCNTP Board

Tuesdays • 4:00–6:00 pm • Includes light snacks
McFarland School District Office, 5101 Farwell St.

September 20	January 31	April 4
November 8	March 14	June TBA
December 13		

District Council

Mondays • 2:00–4:00 pm • Includes light snacks
Monona Grove District Office, 5301 Monona Drive

September 26	February 20
December 12	April 24



2016–17 New Teacher Center Workshops

Offered by the **Dane County New Teacher Project**

\$295 per participant; \$270 for two or more from a district

<http://dcntp.org/calendar>

Principals

August (TBA)	Accelerating New Teacher Success: The Role of School Leaders (11:30 am–4:00 pm. Includes lunch; cost is \$___ per participant)	Location to be determined
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Mentors Year One

Professional Learning Series (PLS)

August 15–16 Mon–Tue	PLS 1—Instructional Mentoring	Monona Grove District Office 5301 Monona Drive
October 25–26 Tue–Wed	PLS 2—Observing and Conferencing (prerequisite: PLS 1)	Monona Grove District Office
December 14–15 Wed–Thur	PLS 3—Using Data to Inform Instruction (prerequisites: PLS 1–2)	Monona Grove District Office
January 24–25 Tue–Wed	PLS 4—Designing Effective Instruction (prerequisites: PLS 1–3)	Monona Grove District Office

Mentors Year Two

Professional Learning Series

October 4–5 Tue–Wed	PLS 5—Creating Conditions for Equitable Instruction (prerequisites: PLS 1–4)	Wisconsin Center for Music Education 1005 Quinn Drive, Waunakee
November 9–10 Wed–Thur	PLS 6—Advancing Instruction to Support Language Development (prerequisites: PLS 1–4; PLS 5 recommended)	Wisconsin Center for Music Education
February 7–8 Tue–Wed	PLS 7—Differentiating Instruction to Support Diverse Learners (prerequisites: PLS 1–4; PLS 5–6 recommended)	Wisconsin Center for Music Education
March 15–16 Wed–Thur	PLS 8—Mentoring as Leadership (prerequisites: PLS 1–4; PLS 5–7 recommended)	Wisconsin Center for Music Education

Instructional Coaches Year One

Professional Learning Series

August 9–10 Tue–Wed	PLS 1—Instructional Coach Training One: Using Formative Assessment	Sun Prairie District Training Office 501 S. Bird Street
October 11–12 Tue–Wed	PLS 2—Instructional Coach Training Two: Effective Coaching Cycles (prerequisite: PLS 1)	Sun Prairie District Training Office
December 6–7 Tue–Wed	PLS 3—Instructional Coach Training Three: Analyzing Student Work to Inform Differentiated Instruction (prerequisites: PLS 1–2)	Sun Prairie District Training Office
February 14–15 Tue–Wed	PLS 4—Instructional Coach Training Four: Supporting Effective Instruction (prerequisites: PLS 1–3)	Sun Prairie District Training Office

Presenters

March 7–8 Tue–Wed	Designing and Presenting Professional Development	Wisconsin Center for Music Education 1005 Quinn Drive, Waunakee
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XII-A

Our School District Budget Forecast- End of Year Addition/Subtraction to Fund Balance

2016-17 With HSA Changes

\$264,987

2016-17 Without HSA Changes

\$145,580

The following assumes referendum passes for same 1.5 million exceeding revenue caps...

2017-18 With HSA Changes

\$23,747

2017-18 Without HSA Changes

-\$224,953

2018-19 With HSA Changes

-\$454,101

2018-19 Without HSA Changes

-\$870,368

2019-20 With HSA Changes

-\$715,272

2019-20 Without HSA Changes

-1,315,101

2020-21 With HSA Changes

-\$926,181

2020-21 Without HSA Changes

-\$1,805,702

Don't Let a \$6,000 Deductible Scare You- Here's How the Math Works

Annual Deductible	\$6,000.00
Annual H.S.A. District Contribution	<u>\$4,000.00</u>
Difference (\$200 family last year)	\$1,800.00
On a Monthly Basis	\$150.00
Less Savings on Premium (based on 12% renewal increase)	<u>\$58.35</u>
Equals Post-Tax Monthly Deductible Increase	\$91.65
Less Pre-Tax Savings (20% Tax Bracket)	<u>-\$18.33</u>
Equals Monthly Deductible Increase	\$73.32

Equates to Prior Plan Costs

One OV Copay per Month @ \$15	\$15.00
Two RX Copays per Month @ \$15 each	<u>\$30.00</u>
	\$45.00

Potential Monthly Cost Above 15-16

\$28.32

SCHOOL DISTRICT OF CAMBRIDGE
Board of Education - Policy Committee Meeting
Monday, April 18, 2016, 7:00 a.m.
District Office Conference Room

1. Call to Order
2. Approval of Minutes of Prior Meeting(s)
3. Public Comment
4. Discussion of Policy 411 and 411.01 Nondiscrimination and Access to Equal Educational Opportunity (Transgender Student Guidelines)
5. Revisions to Policy 345.6 Graduation Policy (Add Civics Exam Requirement and Increase Credit to Take Each Year, and others)
6. Preview Staff Handbook Changes
7. Other
8. Adjourn

Other School Board Members may attend this meeting resulting in a quorum being present. However, no action is taken at the Board Policy Standing Committee Meeting. These meetings are for review, discussion and development of Board Policy. Policy action may only be taken at the regularly scheduled Board of Education Meetings of each month.

The School District of Cambridge
prepares citizens who
learn from the past,
achieve in the present, and
envision the future.

EQUAL EDUCATIONAL OPPORTUNITIES

No person may be denied admission to any public school in the School District of Cambridge, or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, student services, recreational or other program or activity on the basis of sex (including transgender students, change of sex or gender identity), race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

~~The District shall provide appropriate educational services and/or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability.~~

The District Administrator shall attempt annually to identify children with disabilities, ages 3-21, who reside in the District but do not receive public education. In addition, s/he shall establish procedures to identify students who are Limited English Proficient, including immigrant children and youth, to assess their ability to participate in District Programs, and develop and administer a program that meets the English language and academic needs of these students. This program shall include procedures for student placement, services, evaluation, and exit guidelines and shall be designed to provide students with effective instruction that leads to academic achievement and timely acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading and writing, on an annual basis.

The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, released time from school to participate in religious activities, and opportunities to make up work missed due to religious observances. Any accommodations granted under this policy shall be provided to students without prejudicial effect.

The District encourages informal resolution of complaints under this policy. A formal complaint resolution process is available, however, to address allegations of violations of this policy. Complaints regarding the interpretation or application of this policy shall be referred to the Superintendent and processed in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be provided annually in accordance with state law. The complaint procedure shall be included in student and staff handbooks. A student nondiscrimination statement shall be included in student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

District Compliance Officers

The Board designates the following individuals to serve as the District's "Compliance Officers" (hereinafter referred to as the "COs").

Mark Worthing
Director of Business Services/H.R.
608/423-4345, ext. 4103
403 Blue Jay Way
Cambridge, WI 53523
mworthing@cambridge.k12.wi.us

Krista Jones
Student Services Director
608/423-4345, 4106
211 South Street
Cambridge, WI 53523
kjones@cambridge.k12.wi.us

The School District of Cambridge does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabled in its education programs or activities. The School District of Cambridge will consider requests for reasonable accommodation of a student's sincerely held religious beliefs with regard to all examinations and other academic requirements. The School District of Cambridge does not discriminate in employment on the basis of age, race, color, national origin, sex, disability, creed, marital status, ancestry, arrest record or conviction record, or sexual orientation. Inquiries concerning the laws and regulations and how they apply to the District may be referred to: ~~Jan Voeks~~ Krista Jones, Pupil Services Director, 403 Blue Jay Way, Cambridge, WI 53523.

LEGAL REFERENCE: Section 118.13 Wisconsin Statutes
PI 9, Wisconsin Administrative Code
Title IX, Education Amendments of 1972
Title VI, Civil Rights Act of 1964
Section 504 of the Rehabilitation Act of 1973
Americans with Disabilities Act of 1990
Individuals with Disabilities Education Act
Civil Rights Act of 1991
McKinney-Vento Homeless Assistance Act

CROSS REFERENCE: 411-Rule, Student Discrimination Complaint Procedures
112-Exhibit, Notice of Nondiscrimination Policy

APPROVED: Nov. 24, 1975

REVISED: Draft – 3/21/16
July 27, 1987
WASB Review 9/10
November 22, 2011

POLICY #411

**NON-DISCRIMINATION GUIDELINES RELATED TO
STUDENTS WHO ARE TRANSGENDERED AND STUDENTS
NON-CONFORMING TO GENDER ROLE STEREOTYPES**

The following guidelines relate to students who are transgender and students who do not conform to gender role stereotypes. This guideline serves two important purposes. First, significant portions of the guidelines facilitate compliance with the District's legal obligations. Under many circumstances, an individual's transgender or gender nonconforming status serves as a basis for legal rights and protections. Second, even where specific actions may not be required by applicable law, these guidelines are intended to further the District's local goals concerning the creation and maintenance of positive and supportive environments that appropriately provide for the education, safety, and welfare of all students.

While the guidelines established in this rule provide important direction to District employees, students, school families, and other persons, the guidelines do not anticipate every situation that might occur with respect to students who are transgender or gender nonconforming. When an issue or concern arises that is not adequately addressed by these guidelines, the needs and concerns of each student will be assessed on an individualized basis with consultation with parents/guardians where appropriate.

1. Definitions

The definitions below are not intended to label students but rather to assist in understanding these guidelines and the expectations of staff in complying with District policies and legal requirements. Students might or might not use these terms to describe themselves.

- a. "Transgender" describes people whose gender identity is different than their biological sex assigned at birth.
- b. "Gender identity" is a person's deeply held sense or psychological knowledge of their own gender, regardless of the biological sex they were assigned at birth. Everyone has a gender identity.
- c. "Gender nonconforming" describes people whose gender expression differs from stereotypical or prevailing social expectations, such as "feminine" boys or "masculine" girls, or those who are perceived as androgynous.
- d. "Gender expression" refers to the way a person expresses gender, such as clothing, hairstyles, activities or mannerisms.

2. Discrimination, Harassment and Bullying

The District prohibits all forms of discrimination against any transgender student or any student who does not conform to gender role stereotypes. Further, existing District policies that prohibit the harassment and bullying of students apply to any such actions that are based on a student's actual or perceived transgender status or gender nonconformity. This includes ensuring that any incident or complaint of discrimination, harassment, or bullying is given prompt attention, including taking appropriate corrective and/or disciplinary action. Complaints alleging discrimination, harassment or bullying based on a person's actual or perceived transgender status or gender nonconformity are to be handled in the same manner as other discrimination, harassment, and bullying complaints.

3. Student Privacy, Names and Pronouns, and Official School Records

Certain records and personally-identifiable information related to the student's gender status or biological sex may be protected not only as an education record, but also as a confidential medical or patient health care record. The District further recognizes that a student may have a strong individual interest in maintaining the privacy of his/her transgender status or his/her gender nonconforming presentation at school. Accordingly, in addition to adhering to all legal standards of confidentiality, school personnel with knowledge of any student's transgender status or gender nonconforming presentation are expected to treat that information as being particularly sensitive, even internally among school staff and school officials. District employees are expected to refer any questions they may have about student privacy and possible disclosures of a student's transgender or gender nonconforming status to the ~~Executive~~ Director of Curriculum, Instruction and Pupil Services or designee. The District strongly encourages transgender and gender nonconforming students and their families to maintain ongoing communication with the school employees who are working directly with the student in order to address, among other issues, relevant privacy concerns and privacy preferences.

When referring to students at school and in connection with school activities, school personnel will normally use the student's legal name and the pronouns that correspond to the student's biological sex assigned at birth. However, an adult student or the parent/guardian of a minor student may determine the name and gender pronouns that school employees will use to address the student at school and in connection with school-related activities. A court-ordered name change or medical treatment or medical procedure is not required to initiate such a request. Upon being informed that a student intends to regularly use a particular name and/or prefers to be addressed using particular pronouns that correspond to the student's gender identity, school personnel are expected to respect that decision.

The District's approach of respecting a student's decision to regularly use a name and the pronouns that correspond to the student's gender identity is not a commitment to change all existing school records in order to reflect those preferences. Further, there may be situations where the District is required to use or report the legal name or biological sex of the student as that data is reflected in the District's official records. The extent to which official records of the District are modified will depend on a case-by-case evaluation of the information that the District receives and the type(s) of school records affected by the information that is received. For example, when a student changes his/her legal name and that change is sufficiently substantiated, the District will issue a high school transcript under the student's new legal name.

4. Restroom and Locker Room Accessibility

In most cases, a student who is transgender will be permitted to access the men's/women's segregated restrooms that correspond to the gender identity that the student consistently asserts at school and in other social environments. Any student who has a need or desire for increased privacy, regardless of the underlying reason, may be provided with access to a single-access restroom where such a facility is reasonably available, but no student shall be required to use such a restroom because of the student's transgender or gender nonconforming status.

If a transgender student makes any request regarding the use of locker rooms or any similar type of changing area, the request shall be assessed on a case-by-case basis with the goals of: (a) facilitating the transgender student's access to the District's physical education curriculum and other relevant programs; (b) ensuring adequate student privacy and safety; and (c) minimizing stigmatization of the transgender student. The physical layout of the facility and the degree of undress required when changing for the applicable activity are examples of factors that will be considered in making the arrangements. There is no absolute rule that, in all cases, will require a transgender student to access and use only the locker rooms and other changing areas that correspond to the biological sex that the student was assigned at birth.

Any student who has a need or desire for increased privacy, regardless of the underlying reason, may be provided (to the extent reasonably available) with a reasonable alternative changing area (for example, a nearby restroom stall with a door, an area separated by a curtain, a physical education teacher's office in the locker room, or a nearby single-access restroom) or provided with an alternative changing schedule. Any alternative arrangement should be provided in a way that gives adequate consideration to relevant privacy concerns.

These guidelines related to restrooms and changing areas generally assume that a student has a special concern or is in some way uncomfortable with consistently using the facilities that correspond to the biological sex that the student was assigned at birth. However, all students have the option of consistently accessing the facilities that correspond to the biological sex that the student was assigned at birth. Accordingly, the District's willingness to address individualized concerns and requests that relate to restroom and changing area access does not mean that any student is required to establish an individualized arrangement or plan with the school.

5. Participation in Physical Education Classes and Sports Activities

A student who is transgender shall be permitted to participate in physical education classes and intramural sports in a manner consistent with the gender identity that the student regularly asserts at school and in other social environments. Students who are transgender shall be permitted to participate in interscholastic athletics in a manner consistent with the requirements and policies of the Wisconsin Interscholastic Athletics Association (WIAA).

6. Dress Codes

Within the constraints of the District's dress code policy and dress codes adopted by the school, students may dress in accordance with their gender identity. School personnel shall not enforce a dress code more strictly against transgender and gender nonconforming students than other students.

LEGAL REFERENCE:

CROSS REFERENCE: 411 Equal Education Opportunities , 411.1 Student Harassment, 511 Equal Opportunity Employment, 443.71 Anti-bullying , 443.72 Hazing, WIAA Transgender Athlete Policy

APPROVED: DRAFT 4/18/16

REVISED:

POLICY #411.01



Mary Kay Raether <mraether@cambridge.k12.wi.us>

Graduation Policy Rationale--6.5 to 7.0 Credits

1 message

Keith Schneider <kschneider@cambridge.k12.wi.us>

Thu, Mar 17, 2016 at 10:37 AM

To: Bernie Nikolay <bnikolay@cambridge.k12.wi.us>, Mary Kay Raether <mraether@cambridge.k12.wi.us>

CHS proposes to move the number of credits students request (at the start of the course registration process) from 6.5 credits to 7.0 credits. This move allows all students to select one additional semester course/year while still allowing for a study hall. Many of our upper-class students only sign up for 6.5 credits and have multiple study halls (in addition to seniors who wish to peer assist). The CHS Building Leadership Team discussed this and made the recommendation to the full staff. The full CHS Staff discussed this and directed me to move forward with the policy change. With the potential change, upperclass students would have 1 credit (to use for study hall and/or peer assist) while still allowing them the rigor of 7.0 credits.

Note: For the 2016-2017 course registration process, 223 students signed up for 7.0 or more credits (88%).

Here is the breakdown for each incoming class (in terms of those who only sign up for 6.5 credits):

17 Seniors (27%) My question: Why would one make your senior year less rigorous than others?

6 Juniors (9.5%)

4 Sophomores (6%)

2 Freshmen (3%)

—

Keith A. Schneider***CHS Principal & District Curriculum Director***

Cambridge High School

403 Blue Jay Way

Cambridge, WI 53523

608.423.3261 (phone)

608.423.9598 (fax)

www.cambridge.k12.wi.us

#gobluejayscsd

@CHS_Bluejays

GRADUATION REQUIREMENTS

Successful completion of 25 credits (~~Carnegie units—13.75 specific; 11.25 elective; beginning with class of 2010—14 specific; 11 elective~~) is required for graduation from Cambridge High School. Additional credits may be taken beyond the minimum 25 required for graduation. Four years of high school enrollment is required, however, the Board of Education may approve early graduation, upon request, for students who have successfully met the established graduation requirements.

Graduation Requirements

1. Students must earn the following credits in order to qualify for a diploma:
 - a. ~~4 credits for English—including freshman English (English I), sophomore English (English II), junior English (English III) and one credit of English electives in the senior year. Students must enroll in an English course each semester.~~ 4 credits of English which includes English 9 (freshman year), English 10 (sophomore year), English 11 (junior year) and one credit of English electives in the senior year. Students must enroll in an English course each semester unless prior approval of the principal, or designee, is granted.
 - b. ~~3 credits of social studies—including world history (1.0), United States history (1.0) and .5 Government/Economics (.5) plus .5 additional credit of social studies elective(s)~~ 3 credits of social studies which includes World History, US History and Government/Economics (.5 credits) PLUS an additional .5 credits of social studies elective(s).
 - c. ~~2 credits of mathematics including algebra and geometry~~ 3 credits of mathematics which includes Algebra and Geometry and one additional credit of mathematics electives.
 - d. ~~2 credits of science—including biology (1.0) at the freshman level, and physical science (1.0) or one additional science credit per teacher recommendation at the sophomore level~~ 3 credits of science which includes Biology (freshman year) and Physical Science or Chemistry (sophomore year) and one additional credit of science electives.
 - e. ~~1.5 credits of physical education—including .5 credits in each of their freshman and sophomore years and .5 credits in either their junior or senior year~~ 1.5 credits of physical education which includes Physical Education 9 (freshman year) and one additional credit of physical education electives.
 - f. ~~.5 credit in health—a semester health course is required at the freshman level~~ .5 credits in health education which includes Health 9 (freshman year).
 - g. ~~.5 credit careers course—to be taken in the sophomore year.~~ .5 credits in career development which includes CAREERS (sophomore year).
 - h. ~~.5 credits of personal finance (beginning with class of 2010)~~ .5 credits in financial literacy which includes Personal Finance (junior year).
 - i. ~~11.25 elective credits not used to satisfy any of the above requirements (11 beginning with class of 2010)~~ 1 additional credit in any Career & Technical Education Department not used to satisfy any of the above requirements.
 - j. 8 credits in elective areas not used to satisfy any of the above requirements.
2. In addition to the 25 credits, each senior student must successfully complete cardiopulmonary resuscitation (CPR) training and the senior exit interview. Seniors are also expected to attend Reality Day, when offered.
3. Pass a Civics Exam as established and outlined in 2015 Wisconsin Act 55.

The District does not issue a diploma to students who pass the GED/HSED exam. However, the District may provide accommodations for students with exceptional interests, needs or requirements, including but not limited to gifted/talented students, students at-risk, English language learners or transfer students.

Enrollment Requirement

Students must be enrolled in a class or other Board approved activity during each period of the school day. A student must be enrolled in a minimum of 6.5 7.0 credits each school year unless an alternative credit schedule is approved by the building principal

.5 Credit Physical Education Exemption

A student who meets all of the following requirements shall be eligible to complete an additional one-half credit in an elective mathematics, science, English, social studies or music course in lieu of one-half credit of physical education for the purposes of meeting high school graduation requirements.

1. The student must complete three full seasons of participation in one or more WIAA sanctioned Junior Varsity, Varsity, or other district sponsored sports before becoming eligible for this exemption. In addition, the student must be actively participating in a sport the year that this exemption is granted.
2. The student must not have had any activity code violations, must have maintained academic eligibility, and must have been a team member in good standing in each activity or sport that s/he participated in.
3. The exemption utilized under this policy must be completed prior to the second semester of the student's senior year.
4. Eligible students must file an exemption request with the Counselor and Athletic/Activities Director for review and approval after meeting the three season eligibility requirement. For graduation purposes, the athletic director and counselor will keep a record of those students receiving this waiver, and the academic elective chosen in lieu of the Physical Education requirement. The deadline for applications will be the end of the junior year.
5. Any student injured and determined unable to perform during the course of his/her sanctioned season may ask for an exemption based upon medical verification of the injury and recommended time off. The request must be made in writing, with supporting documentation, to the principal's office. A review committee consisting of the Athletic Director, counselor, principal, and affiliated coach will review the appeal and render a decision. The student may appeal the decision to the superintendent within 5 working days. The review and decision by the superintendent will be final.
6. A student with a disability, who is not able to meet the requirements for participation in any of the school's WIAA or other school sponsored sports programs due to his/her disability, but who has participated in another organized physical activity approved by the Athletic Director and the Director of Special Education under similar conditions as outlined above, may also be eligible for this physical education credit option.

**Form to be created by High School Counseling Office*

Administration of Policy

The Superintendent shall be responsible for the general supervision and management of the graduation of students under this policy. The Superintendent or, if assigned the responsibility by the Superintendent, the high school principal shall determine whether a student has satisfied the criteria in this policy. If a student has satisfied the policy criteria and the requirements of any other District policy applicable to high school graduation, the student may be graduated and awarded a diploma. The Superintendent or, if assigned the responsibility of the Superintendent, the High School Principal shall present a list of all students recommended to be awarded a diploma to the Board of Education for approval.

The Superintendent shall develop, review and recommend policies so that the District can help prepare students to satisfy the criteria in this policy and to otherwise implement this policy.

The Superintendent shall develop practices and procedures to inform students and parents/guardian of the policy requirements and to inform students and parent/guardian of the academic progress of students.

Graduation Ceremony

Participation in the graduation ceremony is optional. All students who have attended school on a regular basis and have earned the necessary credits for graduation will be allowed to take part in graduation ceremonies.

Students with a credit deficiency of no greater than one credit may also request administrative approval to participate. ~~Such students will have an asterisk placed by their name on the program, noting the credit deficiency.~~ They may earn their diploma at a later date.

LEGAL REF: 115.787(2) 118.01
 118.12 118.15(1)(d)
 118.33 (1) 118.153
 118.33(1)(E) 121.02(1)(p)
 PI 13, Wisconsin Administrative Code
 PI 18
 Individuals with Disabilities Act
 Section 504 of the Rehabilitation Act of 1973
 Title II of the American Disabilities Act

CROSS REFERENCE: 342.1, Programs for Students with Disabilities
 342.61, Alternative Off-Campus Study
 342.62, Programs and Services for English Language Learners
 343.41, Youth Options Program
 345.4, Promotion and Retention
 354, Foreign Study Programs
 420, School Admissions

APPROVED: DRAFT 4-18-16

REVISED: 4/18/16
 3/22/10
 6/7/13

POLICY: #345.6

**School District of Cambridge
Board of Education - Curriculum Committee Meeting
AGENDA**

Wednesday, April 13, 2016 – 4:00 p.m. - District Office Conf. Room

1. Call to Order
2. Approval of Minutes of Prior Meeting(s)
3. Public Comment
4. PD Update
5. CES ELA Update (ReadyGEN)
6. Summer School Update
7. Summer Curriculum Hours
8. HGD Update
9. State & District Assessment Update
10. Digital Citizenship Scope & Sequence Discussion
11. Tech Plan Update
12. SLC Curriculum
13. Civics Exam Update
14. NMS Schedule Update
15. CHS 7.0 Credit Requirement
16. Others
17. Establish Next Meeting Date, Time and Location
18. Next Meeting
19. Adjournment

Other School Board members may attend this meeting resulting in a quorum being present. However, no action is taken at the Board Finance Standing Committee Meeting. These meetings are for review and discussion of monthly financial activities and development of year-long and long-range financial planning. Financial action may only be taken at the regularly scheduled Board of Education meetings of each month.

The School District of Cambridge
prepares citizens who
learn from the past,
achieve in the present, and
envision the future.

BOE CURRICULUM MEETING--AGENDA & MINUTES

Date	4.13.16 4p District Office Conference
In attendance	Peg Sullivan, Bernie Nikolay, Krista Jones, Chris Holt, Keith Schneider

Agenda Items	Minutes
Call to Order	Meeting was called to order by Peg Sullivan at 4:15pm
Approval of Minutes of Prior Meeting	Peg approved minutes.
Public Comment	none
PD Update	<p>April 6 Agenda:</p> <ul style="list-style-type: none"> *Autism presentation was cancelled (will be rescheduled in Fall) *Curriculum mapping (continuing on learning targets) for some *ELA/Math--WI Forward Exam Session for Grades 3-8 & 10 *PALS discussion with Grades 4K-2 (Holt lead discussion) <p>Keith to present sample questions to BOE at May meeting.</p>
CES ELA Update (ReadyGEN)	<p>ReadyGEN Implementation update by Chris Holt. August inservice planning for ReadyGEN in progress.</p> <p>Words Their Way update by Chris Holt--No new updates on this K-4 series</p> <p>Raz-kids update by Chris Holt. In May Chris will bring data on usage.</p> <p>Staff input regarding ReadyGEN in May. Mr. Holt to bring staff to present.</p>
Summer School Update	<p>General Summer School: June 6-July 1 (4 weeks, M-F, 8a-12p)</p> <p>Jump Start: Aug 15-25 (no Fridays, 8a-12p, intervention based)</p> <p>Registration Window now open!</p> <p>Chris will have full packets at BOE table for April BOE meeting</p>
Summer Curriculum Hours	<p>Proposals will be coming in regarding summer curriculum work. All staff are able to submit proposals. Proposals are reviewed by administration.</p> <p>Pay is \$20/hour.</p>
HGD Update	The HGD Committee meets on 4.20.16.
State & District Assessment Update	<p>Wisconsin Forward Exam update</p> <p>Keith shared information regarding tools available to staff to help prepare students. (DPI tools)</p>

Tech Plan Update	<p>Sandy Safranski is assisting the district in the completion of the Tech Plan. Keith and Sandy to meet on 4.22.16 to discuss next steps (technology funding--Steven Frey).</p> <p>Current Tech Plan is available for preview on DPI's website: https://sites.google.com/a/dpi.wi.gov/cambridge-information-technology-plan/home</p>
SLC Curriculum	<p>What is academic component for SLC? This question will be answered as we work with within a district study of the SLC for future programming growth.</p> <p>Next steps include a study of SLC growth. Keep as agenda items for any updates.</p> <p>Jennifer Scianna has applied for SLC position for Fall 2016. Summer Intern Leadership position filled--R. Parish</p>
Civics Exam Update	<p>The BOE will be review policy regarding the legislative changes that require all graduates to pass a civics exam prior to graduation. Keith provided a sample of the test. Students must score a minimum of 60/100 (with unlimited attempts). Students with IEPs only need to take it one time (regardless of score).</p> <p>SS Department reviewing answers. Make recommendation in May as to where/when to administer.</p>
CHS 7.0 Credit Requirement	<p>CHS has support for raising the minimum number of credits from 6.5/year to 7.0/year. Current BOE policy states students should sign up for a minimum of 6.5 credits/year.</p> <p>Information/rationale--promote students taking rigorous coursework all four years, reduces # of study halls in master schedule (more teachers teaching), encourages students to try additional electives (2 additional credits over 4 years), student use of study hall not good at present, students have Blue Jay Time study hall as well.</p> <p>Proposed--7.0/year x 4 = 28 credits requested (1 study hall/semester) Current--6.5/year x 4 = 26 credits requested (over 1 study hall/semester) 25 credits to graduate remains unchanged</p> <p>Study Hall Semester 1--103 Study Hall Semester 2--118</p> <p>Questions to consider: How many students in 16-17 requested 7.0 credits? 223/252 (88%) Does CHS have flexibility to absorb? YES--29 students taking an additional semester course Observations from CHS--seniors and academic load? 27% of seniors only taking 6.5 credits # of students would be impacted? Only impact 29 students (based on this year's data) Exposure to additional areas for students? All areas are available.</p>

	March Policy Committee meeting agenda item.
Other(s):	
Next Mtg	<p>Thursday, May 12 at TBD (4 or 5p) at the District Office Conference Room</p> <p>Tentative Agenda Items:</p> <ul style="list-style-type: none"> *PD Hour Summary for Staff *CES Staff Sharing ReadyGEN info *HG&D update *Tech Plan update *FAB Lab update (Steve A.) *final closure on assessments
Adjournment	5:30p

April 6
IN SERVICE
PRESENTATION

WI FORWARD



April 6

CONNECTOR...



Activity

- Post-It Notes
 - On one Post-It, write what you know to be true about the WI Forward Exam.
 - On another Post-It, write what you'd like to know about the WI Forward Exam.
 - Use as many Post-Its as you'd like.
 - Place Post-Its on the appropriate "posters"

LEARNING...



Date of WI Forward Exam

March 28 - May 20

CSD would like to push back our testing window to late April/early May.

CES testing schedule...tbd

NMS testing schedule...tbd

CHS testing schedule...tbd

DPI Sample Test Schedules

Estimated time for exams

[Link here for times](#)



Item types that may appear...

Selected-Response Items

Multiple-Choice

Enhanced Selected Response

2-Part Evidence-Based Selected Response

Text-Dependent Analysis Items

Technology-Enhanced Items

[Click here for complete listings](#)

WI Forward Blueprint

ELA

Math

Science

Social Studies



DPI Resources

Online Training Tools--practice tests

Student Tutorials--the "how to use the online tools"

WI Forward Resources--DPI's page

Keyboard Shortcuts--for use on the test

Text Dependent Analysis Writing Rubric--the actual writing rubric

NEXT STEPS...



What are your next steps?

Review the Proctor Guidelines.

Review the tools with your students. This gives our students the best opportunity to score well. (see link from prior slides)

Work with your building principal and/or leadership team regarding test schedules.

What are my next steps?

- Work with Steven Frey on setting up Proctor Servers. (in progress)
- Work with Steven Frey to make sure all computer labs have all WI Forward "requirements" in place. (in progress)
- Printing test "tickets" for grade levels. (holding)
- Providing materials to inform families. (in progress)
- Getting any needed ear-buds/snacks/etc for testing days. (in progress)

SCHOOL DISTRICT OF CAMBRIDGE

Summer Curriculum Hours Proposal

DEMOGRAPHIC	Demographic Information: <i>Department Name</i> <i>Faculty Participating</i> <i>Proposal</i>
ABSTRACT	Summary of the Proposal
NEED/PRODUCT	How does this work advance our curriculum? What will be produced/presented at the end of your work?
Timeline	When do you expect to meet and complete this work?
STAFFING	What staff will be working on this proposal?
FINANCIAL	Effects on Budget: <i>Hours Requested at \$20 an hour specify names of staff participating and the number of hours anticipated for each person:</i> <i>Textbook Costs (if any)</i> <i>Other Costs (if any)</i>

QUESTIONS MAY BE DIRECTED TO YOUR BUILDING PRINCIPAL

* Joint Standing Committee covers Curriculum and Instruction, Staff Development & Technology Development

CAP Directors Report April 2016

Youth Center

The Youth Center averaged 19 students daily in March and served a total of 64 students. We have had 94 students attend in 2016.



Seniors

Luncheons:

March 10 – Bahama Bob Steel Drum player - 24 seniors attended

March 24 – Trinity Irish Dancers & Corned Beef & Cabbage lunch - 28 seniors attended



Park

The bathhouse project is going great! Ahead of schedule at this point.



Preschool Programs

The First Friends program averaged 12 kids for the month of March.

6 children are enrolled in this session of Sporties for Shorties.

Food Pantry

The Food Pantry served 30 households per week in March.

The Food Pantry handed out 73 Easter Ham Food Baskets on March 23rd and families were able to get some nice clothes and shoes that were donated when they picked up their baskets.

The 4K collected 754 pounds of food at the elementary school and I met some of the 4K students with a family member along with teachers on Friday and they put all the food out on the shelves.

Community Café

The Cambridge FFA and Cambridge 4-H served the Community Meal on April 7 and served 253 individuals.

Aquatics

Weekly Usage Report

- 3/4-3/10 = 620
- 3/11-3/17 = 667
- 3/19-3/24 = 217
- 3/25-3/31 = 270

Programming

- NMS physical education classes were in 3/7-3/17
- Spring break lifeguarding class: March 22-25, all 4 participants passed. We have already hired two of them.
- The Underwater Egg Hunt was a success with over 100 people attending the event.
- Swim Team – Kathryn attended a portion of Sun Prairie Storm's team planning meeting on Saturday, April 9th at the Kalahari to discuss the possible coop of Sun Prairie Storm and the Cambridge Blue Fins. No official decisions have been made. Storm feels they would like more information on numbers of swimmers expected before they can make a decision or move forward.

CAP CARE

Current enrollment – 55

Waiting list – 8

The CAP CARE 4k program is currently full for the 2016-2017 school year with 13 children. The option of adding another staff person to allow more students is being discussed. The max during that time with 2 staff would be 19 students.

Amanda Hollis received at REWARD stipend from the Wisconsin Early Childhood Association for continuing to take educational credits towards her Registry level.

Youth Athletics

Youth baseball and softball are still in preseason mode getting ready for the 2016 campaign. Baseball recently held its annual warm up day on Sunday April 3rd at Cambridge High School. Assisted by the high school baseball program volunteer coaches evaluated 38 players for the little league season. As a result Cambridge will be entering three little league teams in to the ESYBL. Two teams will be in the American League (U10), and one team at the National League (U12).

Youth softball is not far behind as they recently complete their team rosters. Cambridge will be sending to the Windmill Softball League at team at the U8, U10, U12, and U14 level. Each team will be participating in the Recreation Division against similar teams. Total players in the program this year are 48.

Lil Jays Running Club is also in the start of their spring season. Led by CES teacher Emma Cerwin she will be working 23 runners as they prepare for a 5K in the beginning of June.

Content covered in the class includes healthy eating, lifelong exercise, and also training specific to running. Any volunteers runners are welcome to join as they like to take weekly runs throughout Cambridge.

Recreational Soccer is set to start is first week of games on Saturday, April 16th. With games being hosted at Cambridge Elementary School teams will play at 8:00, 9:00, and 10:00 am. Total there are 96 players that make up the U6, U8, and U9 coed divisions!

Adult Athletics

Since last month's board report, the Fitness Center has gained 5 new memberships, three which are punch passes and 2 are annual memberships. Currently, the Fitness Center has 83 memberships.

Weekly Usage Report

- 3/5- 3/12: 57
- 3/14-3/19: 54
- 3/21- 3/26: 21 (Spring Sport Season Started This Week)
- 3/28-4/2: 48
- 4/4- 4/9: 38

Adult fitness classes continue to be successful during the cold and wintery months. The summer season Zumba will make a comeback, led by CAP employee, Kasey Kautzer. In addition, there will be an adult couch to 5k classes led by Jolene Eggert Ciha. The class will culminate with the Fun Run as part of the Cambridge Wellness Expo in September.

New Hires

Hadassah Lustig, Lifeguard
Jack Skudlarek, Lifeguard
Daniel Moon, Custodian

Respectfully Submitted,
Lesli Rumpf, CAP CARE Center Director



Innovative Thinking. Tailored Delivery.

Gary Albrecht, Ph.D. • Agency Administrator

MAR 22 2016

XVII

March 15, 2016

Annual CESA 2 Delegate Convention

Greetings,

Enclosed please find the notice of the annual CESA 2 Delegate Convention, signed by Nancy Thompson, CESA 2 Board of Control Chairperson, and two copies of the Form for Notifying the CESA Administrator of a School District's Representative to the Agency Convention.

After your school board has selected the delegate to represent your district, please complete the enclosed forms and return one copy to CESA 2 using the self-addressed stamp envelope enclosed. Please keep the second copy for your records.

The CESA 2 Delegate Convention will be held on Tuesday, May 17th, 2016 at the Innovation Center, 1221 Innovation Drive, Whitewater, WI. Hors d'oeuvres and registration will be at 6:30 pm and the Convention will begin at 7 pm.

Our speaker for the evening will be Dr. Joan Wade, Chief Education Officer for CESA 6 and the incoming Executive Director of the Association for Educational Service Agencies. Dr. Wade has been a professional educator for over 25 years, serving as a library media specialist, technology director, and an administrator. Prior to coming to CESA 6, Dr. Wade served as a legislator in the State Assembly, representing the 42nd Assembly District. During her time in the legislature she served on several committees including: Education, Ways and Means, Mandates, Agriculture, Family Law, Personal Privacy and chaired the Tourism and Recreation committee. Born and raised in Endeavor, Wisconsin, Dr. Wade graduated from Portage High School, and went on to UW-Whitewater, where she earned a bachelor's degree in 1984. She continued her education at UW-Madison, receiving her Master's degree in 1988 and her doctorate in Educational Administration from Edgewood College in 2005. She is married to State Senator Luther Olsen and is the mother of two children.

Please feel free to contact me at either nicole.barlass@cesa2.org or 262.473.1447, if you have any questions.

All the best,

Nicole Barlass

Nicole Barlass
Director of Resources

Enclosures

**FORM FOR NOTIFYING SCHOOL BOARD OF
COOPERATIVE EDUCATIONAL SERVICE AGENCY CONVENTION**

TO: District Clerks and Administrators of School Districts in Cooperative Educational Service Agency No. 2, State of Wisconsin

RE: In compliance with State Superintendent of Public Instruction Tony Evers' request that the chairperson of the Cooperative Educational Service Agency indicate to you the date, hour, and place at which a convention of school district board representatives will be convened, the following information is submitted:

That Nancy Thompson is the Chairperson of Cooperative Educational Service Agency No. 2. That said Chairperson has determined that such convention will begin at 7 o'clock in the evening in the conference room of the Cooperative Educational Service Agency No. 2, 1221 Innovation Drive, in the City, Town, or Village of Whitewater on Tuesday, May 17th, 2016.

That arrangements have been made for such convention at the time and place indicated above, and

That you are requested to inform the member representative of your school board of the time and place of said convention.

Signed: Nancy Thompson
Chairperson, CESA Board of Control

Date: 03-14-16

**FORM FOR NOTIFYING THE
SECRETARY (ADMINISTRATOR) OF CESA NO. 2
OF A SCHOOL DISTRICT 'S REPRESENTATIVE
TO AN AGENCY CONVENTION**

TO: The Administrator of CESA No. 2

At a meeting of the School Board on _____*, the school board
 month day year
 whose name appears below was appointed representative of the _____
 _____ School District to the Cooperative Educational Service Agency 2's
 annual convention.

Name of Board Member _____

Address of Board Member _____

E-mail _____

The convention is to be held on May 17, 2016, at the time and place certified to me by the chairperson of CESA No. 2. The representative of this school board named above is in possession of this information.

It is understood that only official delegates can be elected to the Board of Control (no alternates or substitutes).

Signed: _____
School Clerk

School District _____

Address

Date: _____

NOTE: Mail one copy to the CESA Administrator of your agency. Retain one copy for school district's file.

* As per s. 116.02(1)(a), Wis. Stats., this date must be **on or after the 4th Monday in April.**



Cambridge Elementary School

Learn from the past, Achieve in the present, and Envision the future.

XVIII

TO: The Cambridge Board of Education
FROM: Christopher Holt
DATE: April 13, 2016
SUBJECT: Cambridge Elementary Principal Report

- ✚ The teachers at CES are currently very busy preparing for all spring assessments. The assessments include: F&P, SRI, SMI, PALS, ELA and Forward exams. During our last in-service (4/6) teachers held fantastic discussions focused on how to prepare our students for success. Teachers in grades 4K-2 were able gain consistency and even streamline assessments. Grades 3-5 have already engaged students in practice tests for the Forward assessment and schedules have been set. We look forward to seeing how our students perform on these assessments.
- ✚ 2016 Summer School information will be at your stations. Summer School On-line Registration is currently open through April 25th. Newsletters, signs, voicemails and emails have all been posted for transparency. I would like to thank Jenny Loether for all of her efforts concerning summer school.
- ✚ The teachers continue to do a very good job with the new initiatives this school year (ex. ELA, report cards, WIN, data use/EduClimber, etc.). I continue to be impressed with their professionalism and drive for betterment.
- ✚ Next week our 4th graders will begin the Forward assessments. This will last two weeks. Grades 3 and 5 will start the first week of May.
- ✚ Several important events through May 20th:
 - CES teacher Deanna Tomczak will be working with staff on Non-Violent Crisis Intervention Trainings over the next several weeks.
 - April 29th CES student council movie night at CES
 - May 16th SLC Day for grades 5K-2.
 - May 17th will be the CES school wide art show for all grade levels.
 - May 17th is a "Try-It Tuesday."
 - May 17th is the 4th and 5th grade music concert starting at 6:30.
 - May 18th NMS FFA students to visit CES for an animal show.
 - May 19th Bike/Walk to School Day
 - May 19th School garden (grades 3 and 4) is planted
 - May 20th 5th grade Chef in the Classroom & "Run, Swim, Run, Bike"
- ✚ 2016 Summer School—New this summer, we are planning to run Summer School in two sessions. The first session is 4 weeks running from June 6 – July 1(8:00-12:00). The second session (which we are calling "Jump Start 2016-2017" will run Monday through Thursday (8:00-12:00), August 15 – August 25. We hope that all Cambridge School District Families consider taking advantage of the 2016 Summer School experience!

Submitted by—Chris Holt, Principal

Cambridge School District
Administrative Report
Krista Jones, NMS Principal/Director of Student Services
April 18, 2016

Nikolay Middle School

- On February 29 (6th grade) and March 8 (7th/8th grade), selected NMS students participated in the Wisconsin Mathematics League 2015-2016 Math Contest. In 6th grade, NMS finished 25th of 56 schools. In 8th grade, NMS finished 24th of 42 schools and Allison Lund finished 17th of the top 38 students across the state; her score, regionally (9 counties) placed Allison 3rd overall! Thank you to teachers Jenny Horgan-Geis and Jenny Foral for assisting our students in preparing for the competition.
- On Thursday, April 21st, Steven Andersen, Jenny Horgan-Geis, and Jenn Scianna are making a site visit to the Eastern Carver School District (MN) ~ Pioneer Ridge Middle School. The Eastern Carver SD is recognized for its work in several areas including PLCs, standards based grading, and personalized learning. Steve, Jenny, and Jenn are focusing their visit on personalized learning - specifically in math and science, engineering and technology.
<http://wearepersonalizedlearning.org/eastern-carver-county-schools/>
- At our March Building Leadership Team meeting, the NMS BLT completed the *Launching a Leadership Revolution Corporate Education Program*. Since September, BLT members have read and/or listened to a series of 6 books and speakers (CD series) - one per month. At each monthly meeting, we discussed what we read and/or heard in the CD series and how we could apply our learning to our work at NMS. The leadership topics studied included: leadership, how you see (attitude), dealing with people, trust, performance, and communication.
- Our large group ensembles are set to perform at their respective Capitol Conference Middle School Large Group Festivals. The 7th/8th grade combined bands performs at Wisconsin Heights on April 13th and our 6th grade choir performs on April 20th. In other band news, we had three 7th grader band members audition on April 8th for the Wisconsin State Honors Band.
- Interviews for our PE/Health position are scheduled for Wednesday, April 20th. We have 7 candidates scheduled for interviews.

Student Services

- The Student Services Team is working to schedule one final speaker for the current school year. We are hoping to coordinate a speaker on the same night as the May 5th Community Dinner. Our potential topics include safe relationships/safe dates or eating disorders. We thought both would be timely topics given prom, graduation, and the coming summer months, which can be a time of struggle for some of our students.
- On April 12th, Kristin Gowan and I attended a workshop at CESA 2 focused on homelessness in rural areas. We came away with ideas to better identify homeless students, ideas for staff education, and resources to support families. One startling statistic, 40% of the homeless in America are children under the age of 17.
- The SMILES 4 Life dental clinic was in district the week after spring break for follow-up on students who received care/treatment at the start of the school year.



Mary Kay Raether <mraether@cambridge.k12.wi.us>

Keith's BOE Report for April

1 message

Keith Schneider <kschneider@cambridge.k12.wi.us>
 To: Mary Kay Raether <mraether@cambridge.k12.wi.us>
 Cc: Administration <administration@cambridge.k12.wi.us>

Thu, Apr 14, 2016 at 10:00 AM

Academics:

*CHS would like to formally announce our **valedictorian** (Julia Jensen) and our **salutatorian** (Molly Hensel). Congratulations ladies on our accomplishments at CHS!

*CHS would like to formally announce our **Technical Excellence Scholarship** recipient (Brad Pirtle). Congratulations on your accomplishments at CHS!

*CHS would like to congratulate Adam Krueger on being selected as a **Herb Kohl Scholarship** recipient. Adam, along with his family and myself, attended the awards luncheon on Sun Apr 10 in Sun Prairie.

*CHS would like to recognize the following students who will be recognized at the **Capitol Conference Honors Banquet** in May. They include (in no particular order): Regan Bolt, Sydney Currie, Nicholas Frye, Molly Hensel, Julia Jensen, Carson Kaashagen, Adam Krueger, Cassandra Last, Kendra Spier, Veronica Wipperfurth.

*Congratulations to Reagan Bolt on her **DAR award**. Reagan was honored at a luncheon on TH Apr 14 at Hi-Way Harry's.

*The **CHS Academic Awards Night** is schedule for W May 25 at 7p at CHS. All senior students receiving honors, scholarships, etc will be recognized.

*Our AP classes are nearing completion. National testing days are in the first two weeks of May. Students and teachers are working hard on content. We have 39 students taking 64 exams and 4 AP Art Portfolios this year. We wish all of our students well as they prepare for those assessments!

*CHS Wind Ensemble played two pieces at the Capitol Conference Large Group Festival on W Apr 13. The group scored a First on both pieces. The video can be found at: <https://youtu.be/-RxElRnE6II>

***Prom** is scheduled for May 7. The theme is An Enchanted Masquerade. Doors open at 8:00p. Grand March starts at 8:30p. The dance goes ends at 11:30p. Post-Prom is at CHS and goes from 11:45p -1:30a. Students must attend Prom to attend Post Prom.

*Senior Reality Day is scheduled for May 11. This is an all-day event for seniors.

Extra-Curricular

*Wow! Spring has finally come! We are full speed ahead with all of our spring sport teams!

*Our track team has finished it's indoor part of the season and has entered outdoor competition. CHS Track hosted it's annual Blue Jay Invite on TH Apr 14. 12 teams competed at the invite and the weather DID cooperate.

*Our golf team has grown this year. We are over 20 golfers strong! Mr. Shane Leadholm has been helping Coach Nottestad with the team this year. At present, the varsity team is in third place in the conference.

*Our soccer coop with Deerfield is strong again this year! We welcomed back Megan Cunningham as varsity coach! The new soccer pitch is working out well for our girls team as this is the first time they have played on the new "pitch."

*Our baseball team has had early season success in the Capitol Conference. We have veteran pitching and solid young talent to compliment the team. According to Mr. Martin, "If our arms hold up on the mound we should be competitive each time out."

*Our softball team (while low in numbers) is playing hard. One would only have to look at Emma Hanisko's eye last week to know that! She "took one for the team" last week but stuck with it. With only 10 girls on the team, all of the girls are getting lots of playing time.

*The CHS Athletic Awards Night is scheduled for W May 18 at CHS.

C&I

*Initial numbers are in for the ACT for the Class of 2017 (current Juniors). My "rough" calculation (not made public via WiseDash yet) is 21.5. That is a .2 increase from last year!

*WI Forward is ready! A big thanks to Steven Frey for setting up the proctor caching servers and making sure our technology is ready for state testing.

*On April 6, CSD differentiated the inservice options for staff again. Mr. Holt worked with Grades 4K-2 on early

literacy screening tools. Mr. Schneider worked with those staff directly affected by the WI Forward Exam. For all others, curriculum mapping was addressed. It was a very productive day for all staff! Our support staff had PD Now online modules as an option.

*A big thanks goes to Steven Frey for setting up our proctor caching servers and workstations for the WI Forward Exam!

*As for the WI Forward Exam, Grade 4 will be starting the exam on M Apr 18! All other grade levels will begin the last week of April or the first week in May.

—
Keith A. Schneider
CHS Principal & District Curriculum Director

Cambridge High School

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[#gobluejayscsd](#)

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2016 prom letter.pdf

487K



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April 11, 2016

Dear Families:

Once again we've reached that exciting time of year when spring is in the air and thoughts of dresses and tuxedos are heard throughout the halls of CHS. Prom is nearly upon us as we will host this event on Saturday, May 7, 2016. This is an exciting time in the lives of our young students. We would like to take this opportunity to share some of our expectations with you to make this a safe and memorable Prom.

While Prom is a very special and memorable event, it is still a school-sponsored activity. Our expectations of our students and their guests would be to follow all school rules. We do allow our students to bring one guest. If their guest is not a current CHS student, we would ask them to register them by Friday, April 29, 2016, at the CHS Office. All guests would follow our school expectations. Tickets for Prom will go on sale in mid-April with the cost of a Prom ticket being \$10.

Prom is meant to be a formal event at CHS, and all students should dress and act accordingly. The doors will open at 8:00 pm. Members of the Prom Court should arrive by 8:00 pm. All other students should arrive by 8:15 pm and report to the Commons in order to line up for the Grand March. The evening will begin with the Grand March at 8:30 pm followed by the Prom Dance, which concludes at 11:30 pm. Spectator seating for the Grand March is available in the bleachers beginning at 8:00 pm. All spectators are politely asked to leave Prom following the Grand March.

One special feature of the evening will be a school-sponsored Post Prom with support from the PTO. Post Prom will be held immediately after Prom in the high school and will conclude at 1:30 am. The Post Prom activities will include Nerf wars, ping-pong, video games, food, punch and more! We are asking students to bring extra clothes to change into to enjoy the festivities. More information on Post Prom will be communicated in the coming days.

Finally, it is our desire that this year's Prom creates lasting memories of an enjoyable and safe experience. Please begin the conversation with your student about making responsible choices which may include discussion about curfew. It is the school's goal to have all students home by 2:00 am. If you have any questions, please feel free to contact us!

Sincerely,

Keith A. Schneider
Principal

John Leadholm
Dean of Students

Erin Bzdawka
Junior Class Advisor

Jess Kindschi
Junior Class Advisor



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March 30, 2016

Mr. & Mr. Steven Pirtle
W9479 London Road
Cambridge, WI 53523

Dear Steve & Laurie:

We are pleased to inform you that your son, Bradley was nominated and has received the Wisconsin Technical Excellence Scholarship. The Wisconsin Technical Excellence Scholarship is to be awarded to a Wisconsin high school senior who has demonstrated the highest level of proficiency in technical education subjects. The scholarships are only for use at a Wisconsin Technical College within the Wisconsin Technical College System (WTCS) located within the state. The value of the scholarship is up to \$2,250 per year, to be applied towards tuition.

He will be recognized for this accomplishment at the academic awards ceremony on Wednesday evening, May 25th, and at graduation on Sunday, June 5th.

Congratulations to you and Brad on this wonderful accomplishment!

Respectfully,

Keith A. Schneider
Principal
Cambridge High School

cc: Bernie Nikolay, Superintendent
Denise Parker, Guidance
Cambridge School Board



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March 30, 2016

Mr. & Mrs. Dan Hensel
285 Old Lund Road
Cambridge, WI 53523

Dear Dan & Sheryl:

We are pleased to inform you that after seven (7) semesters at Cambridge High School, your daughter, Molly, has achieved the number two ranking in her class. She will be recognized for this accomplishment at the academic awards ceremony on Wednesday evening, May 25th, and at graduation on Sunday, June 5th. Please be reminded that final class ranking will be computed at the end of the academic year, and will include all eight (8) semesters.

Molly has also been asked to speak as Class Salutatorian at the graduation ceremony, on Sunday, June 5, 2016. She will be briefed on the format of the speech, and will be asked to submit a written copy to me by the end of classes on Friday, May 27th.

Congratulations to you and Molly on this wonderful accomplishment!

Respectfully,

Keith A. Schneider
Principal
Cambridge High School

cc: Bernie Nikolay, Superintendent
Denise Parker, Guidance
Cambridge School Board



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March 30, 2016

Mr. and Mrs. Tom Jensen
W8849 Deer Run Trail
Cambridge, WI 53523

Dear Tom & Jill

We are pleased to inform you that after seven (7) semesters at Cambridge High School, your daughter, Julia, has achieved the number one ranking in her class. As a result of this achievement she has been nominated for the academic excellence scholarship. She will be recognized for her accomplishments at the academic awards ceremony on Wednesday evening, May 25th and at graduation, on Sunday, June 5th. Please be reminded final class rank is computed at the end of the academic year, and includes all eight semesters.

In addition, Julia has been asked to speak as Class Valedictorian at the graduation ceremony on Sunday, June 5, 2016. She will be briefed on the format of the speech, and will be asked to turn in a written copy to me by the end of classes on Friday, May 27.

Congratulations to you and Julia on this great accomplishment!

Respectfully,

A handwritten signature in blue ink that reads "Keith A. Schneider".

Keith A. Schneider
Principal
Cambridge High School

cc: Bernie Nikolay, Superintendent
Denise Parker, Guidance
Cambridge School Board

April School Board Report

Submitted By: John Leadholm, NMS & CHS Dean of Students

Nikolay Middle School:

1. Mrs. Jones and I gave presentations to the 6th, 7th, and 8th students regarding “Respect”. The purpose of these presentations was to increase student awareness of how their actions and words can affect others.
2. April is “Severe Weather Month”. On Thursday, April 14 a narrative was read to the students and staff regarding the significant of preparation and safety during severe weather. Following the narrative, a “Severe Weather Drill” was conducted.
3. NMS band students and staff attending the University of Wisconsin Varsity Band Concert on Friday, April 15th.
4. Mr. Leadholm attended the second round of inservice for the SBIRT (Screening Brief Intervention to Treatment) in Waukesha on Friday, April 15th. Kelly Cunningham, Tony Reynolds, and Erin Spear also attended this conference. The Cambridge School District now has the distinction of having all members of the Student Services Team trained in SBIRT.
5. The NMS Spring Band Concert will take place on Tuesday, April 26th at 6:30 pm.
6. The regularly scheduled April Assembly has been changed due to conflicts with the Wisconsin Forward Exam schedule. It has been decided that the April and May Assemblies will be consolidated into one larger assembly which will be held on Thursday, May 19th.

Cambridge High School:

1. The Capitol Conference “Large Group Band Festival” was held on Wednesday, April 13th at Wisconsin Heights. Cambridge High School was very well represented in this event.
2. The annual “Blue Jay Invite” Track and Field Invitational was held on Thursday, April 14th.
3. The National Honor Society 2016 Induction Ceremony was held on Sunday, April 17th. This is a very prestigious honor for our top students.
4. The Attendance Review Board will meet on Tuesday, April 19th. There are two CHS students/families that have been included in this month’s meeting.

5. The State Solo and Ensemble Music competition will be held on Saturday, April 30th at UW-Whitewater. CHS will be very well represented with 24 different groupings of students performing. This encompasses a total of 56 students. Good luck CHS musicians!!
6. Similar to the NMS statement from above, CHS covered the Severe Weather Drill and narrative on Thursday, April 14th.