

**SCHOOL DISTRICT OF CAMBRIDGE**  
**Cambridge, Wisconsin**

**BOARD OF EDUCATION MEETING AGENDA**

**Monday, March 21, 2016**

**Cambridge High School Library – 6:00 P.M.**

- I. Call to Order
- II. Oath of Office to Newly Appointed Board Member (Jim Womble)
- III. Public Comment
- IV. Blue Jay Good News Jar
- V. Student Representative Reports
  
- VI. Consent Agenda
  - A. Staffing Report
  - B. Gifts and Donations Report
  - C. Approval of Minutes of Past Meeting(s)
  - D. Treasurer's Report and Monthly Vouchers
  
- VII. Action to Continue CHS Boys' Swimming Cooperative with Jefferson- Mr. Klingbeil
  
- VIII. Action on Youth Options Fall Requests- Mrs. Parker
  
- IX. Update on Negotiated Lease Agreement with the Cambridge Historic School Foundation (CHSF)- Mr. Nikolay
  
- X. Severson Learning Center- Ms. Smithback-Travis
  - A. Discussion and Possible Action on Semester Release of Staff Member to Develop Curriculum Plan at the Severson Learning Center (SLC)
  - B. Report on March 14 Meeting
  
- XI. Finance Committee Report – Mr. Adas
  - A. Announcement of Settlement of WEA Trust Lawsuit
  - B. Updates from March 2 Meeting
  
- XII. Curriculum Committee Report- Ms. Sullivan
  - A. Discussion of Civics Exam Requirement and other Changes to Graduation Requirements (Policy 345.6)
  - B. Report on Other Agenda From March 8 Committee Meeting
  
- XIII. Policy Committee Report
  - A. First Reading: Revisions to Policy #411 Nondiscrimination and Access to Equal Educational Opportunities
  - B. First Reading: New Policy #411.01 Nondiscrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Role Stereotypes
  - C. First Reading: Revisions to Policy 345.6 Graduation Requirements
  
- XIV. CAP School Board Representative Report- Ms. Smithback-Travis
  
- XV. Administrative/PTO Reports- Principals
  
- XVI. Adjourn

This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours prior to this meeting or no later than 2 hours prior to the meeting, in the event of an emergency.

**BOARD INFORMATION**  
**March 21, 2016 6:00 P.M.**  
**High School Library**

**II. Swearing in of New Board Member – Jim Womble**

**VI. Consent Agenda**

- A. Staffing Report-** Ann Nottestad has provided the staffing report for your approval
- B. Gifts and Donations-** Karen Stenjem and Mary Kay have provided this report.
- C. Approval of Minutes of Past Meeting(s) -** Mary Kay has provided these in your packet.
- D. Treasurer's Report and Monthly Vouchers-** Mark will answer or investigate any questions you may have on the vouchers.

**VII. Action on to Continue CHS Boys Swimming Cooperative with Jefferson**

The following is Mike Klingbeil's recommendation to continue the cooperative agreement:

The Cambridge/Jefferson Boy's Swimming Co-op has been in place since the 2011/12 school year. The program has slowly grown from one participant to between three to five depending upon the year and student interest. The 2015/16 school year saw the program with 4 Cambridge swimmers out of 21. We are anticipating 3 Cambridge swimmers in 2016/17. The co-op provides us with an opportunity to offer the sport as we would not have enough participants to support a team without the co-op. Overall, the program has been growing in numbers and success since our last co-op agreement. The participants have been positive about the opportunity to compete and be on a team. Transportation has been facilitated by the upperclassmen with some parents wanting the school to provide transportation. We have scheduled a home meet in Cambridge for the upcoming season and we will host a meet on 1/13/17. Both the Jefferson and Cambridge Athletic Departments would support the continuance of the co-op program.

**VIII. Action of Fall Youth Options and Youth Apprenticeship Requests**

Eight students have applied for the Youth Options Program and seven have applied for Youth Apprenticeship Program. The list of students and their courses is included in your packet. The applications have been reviewed by Mrs. Parker and all meet the requirements to receive your approval. Your approval is recommended/required.

**IX. Update on Negotiated Lease Agreement with the CHSF**

We have completed our negotiations with the CHSF Board and the final lease proposal is in your packet. We have set a date for a meeting of the electorate for April 18<sup>th</sup>, 2016 at 5:30 p.m. This meeting will precede our regularly school board meeting.

If the community consents for the Board to enter into a lease agreement with CHSF the board can vote to approve the lease at your April meeting. Changes to the lease since our last review:

- Includes language to include a CSD Board Member on the CHSF Board as a voting member
- Included 24 hour notice to inspect premises except in emergency situations
- Includes language that when there are disagreements in interpretation of the lease a third party mediator will be brought in to help resolve but the final interpretation belongs to the school district

## **X. Severson Learning Center Report- Tracy**

### **A. Potential Action on Release of Staff Member to Develop a Curriculum Plan Proposal for the Severson Learning Center**

Prior to moving forward to develop a specific building plan for a bathroom, classrooms, animal buildings, etc. It is imperative that that we, as a district, have a much better idea as to what programming would be most successful at the farm. Some key questions to be decided are:

Is a charter school feasible at the SLC?

- What is the likelihood that one would increase enrollment?
- How many new students would need to enroll to offset the large investment in construction costs?

If a charter school is started what would it look like?

- Grade levels?
- Student population? ,
- Curriculum focused on the environment?
- On agriculture?
- On STEM?
- Other focus?

How could curriculum for existing students be enhanced? What tells us if student achievement will be improved if we increase programming at the SLC?

This position would be for the first semester of the 16-17 school year. The position would be funded from existing SLC funds. The cost would be approximately \$15,000 -20,000- the cost of a substitute teacher. A more detailed description of expectations for the person who is release to do this work is attached.

**B. Tracy will provide other highlights from the March 14 meeting.**

## **XI. Finance Committee Report- Mr. Adas**

### **A. Announce Tentative Settlement of the WEA Trust Lawsuit**

There has been a tentative agreement between the parties involved in the Early Retirement Reinsurance Program (EERP) lawsuit. The proposed settlement will garner the district \$8,814.81. Here is the history of this lawsuit:

In November of 2011 (part of the stimulus package), the EERP disbursed 4.1 billion to a variety of businesses, non-profit and for profit organizations, schools, unions, local governments, religious organizations, etc. to help reduce their health plan costs and those of their plan participants. The Cambridge School District was one of the beneficiaries of this program.

WEA Trust (our health insurance provider at the time) applied for and received, on our behalf, roughly \$38,400 from this federal program. This money was to be applied to the district's health insurance premiums in the 11-12 school year. When the district changed to Dean Health the money was retained by WEA Trust. The Trust felt they were entitled to retain the funds and the funds would be distributed to only the districts that remained with the Trust. It was the contention of the districts in the lawsuit (all districts that left Dean that year) that the money belonged to the districts and should be returned to them.

## **XII. Curriculum Committee Report- Ms. Sullivan**

The committee had a lot on their plate at their meeting this month. One important item was changes to the Graduation Requirement Policy; the changes were made to include the Civics Exam that is now required and updates the policy to include board approved changes in recent years:

- Civic Exam Requirement Added
- Carnegie Unit
- Some grammatical changes
- Update credit requirement in math from 2 to 3
- Update credit requirement in science from 2 to 3
- Updated phy.ed credit language to fit current practice

The biggest change request is asking the board to approve 7 credits required for students each year from 6.5. Here is Keith's rationale for the change:

CHS proposes to move the number of credits students request (at the start of the course registration process) from 6.5 credits to 7.0 credits. This move allows all students to select one additional semester course/year while still allowing for a study hall. Many of our

upper-class students only sign up for 6.5 credits and have multiple study halls (in addition to seniors who wish to peer assist). The CHS Building Leadership Team discussed this and made the recommendation to the full staff. The full CHS Staff discussed this and directed me to move forward with the policy change. With the potential change, upperclass students would have 1 credit (to use for study hall and/or peer assist) while still allowing them the rigor of 7.0 credits.

Note: For the 2016-2017 course registration process, 223 students signed up for 7.0 or more credits (88%). Here is the breakdown for each incoming class (in terms of those who only sign up for 6.5 credits):

17 Seniors (27%) My question: Why would one make your senior year less rigorous than others?

6 Juniors (9.5%)

4 Sophomores (6%)

2 Freshmen (3%)

### **XIII. Policy Committee Report- Mr. Pleshek**

#### **A. First Reading: Revisions to Policy 411**

It was decided to propose for the full board to consider that we begin to include transgender and students nonconforming to gender role stereotypes to the list of protected groups as they relate to equal opportunities to participate in any curricular, extra-curricular, student services, recreation or other program or activity. The updated policy is attached.

#### **B. First Reading: New Policy 411.1**

This policy outlines non-discrimination guidelines the district will use to protect students who are transgender and students who do not conform to gender role stereotypes. See attached policy proposal. You should know that this policy will generally allow:

- Transgender students to use the restroom of the gender that they identify with
- Transgender, or any student, to use single sex bathrooms for increased privacy
- On a case by case basis- locker room accommodations to be made
- Use of gender pronoun preferred by the student
- Student placement in PE classes in the gender the student identifies with
- Following WIAA guidelines for interscholastic athletic

#### **C. First Reading: Review of Policy 345.6 Graduation Requirements (Add Civics Exam Requirement and other changes suggested by the Curriculum Committee)**

Per state statute students need to take a 100 question Civics Exam. This test was made a requirement by recent state law changes. The specifics of the test are included in your packet.

**XIV. CAP School Board Representative Report- Ms. Smithback-Travis**

Tracy will update the Board on recent meetings held/to be held by the CAP Board.

**XV. Administrative/PTO Reports-** Administrators will highlight some items from their monthly reports at this time.

**Key Meetings/Dates:**

March 21	Board Meeting 6:00 p.m.
March 21	Spring Break Week
April 5	Spring Election-VOTE!
April 18	Special Meeting of the Electorate 5:30 p.m.
April 18	Board Meeting 6 pm
June 2	Last Day for Students
June 3	Last Day for Staff
June 5	Graduation



# School District of Cambridge

## District Office

403 BLUE JAY WAY • CAMBRIDGE, WISCONSIN 53523-9547

Telephone  
(608) 423-4345

Fax  
(608) 423-9869

Website  
[www.cambridge.k12.wi.us](http://www.cambridge.k12.wi.us)

## Official Oath

STATE OF WISCONSIN, )  
Dane ) ss  
County)

I, Jim Womble, having been elected or appointed to  
the office of School Board Member  
(title)

swear (or affirm) that I will support the constitution of the United States and the constitution of the State of Wisconsin, and will faithfully and impartially discharge the duties of said office to the best of my ability.

So help me God.

\_\_\_\_\_  
(Signature of elected or appointed official)

Subscribed and sworn to before me this 21st day of March, 2016.

\_\_\_\_\_  
(Signature of person authorized to administer oaths)

My commission expires 1/14/2020, or is permanent ☐

Notary Public ☒, or \_\_\_\_\_  
(Official title, if not a notary)

EB-154 (6/86)(Reformatted 11/98) (Y2K 9/99)

The information on this form is required by Article IV, Section 28 of the Wisconsin Constitution, s. 19.01 (1), (1m), Stats.

This form is prescribed by the State Elections Board, 132 East Wilson St., Suite 200, P.O. Box 2973, Madison, WI 53701-2973, 608-266-8005

The School District of Cambridge prepares citizens who:  
*Learn from the past, Achieve in the present, and Envision the future.*

# **School District of Cambridge**

## ***Staffing Updates for March 21, 2016 Board Meeting***

### **New Hire/Contracts**

- Marlena Kreunen, Long-Term Substitute, NMS Band Director

### **Resignations**

- Derek Bettenhausen, Co-Head Wrestling Coach
- Robert Martin, Boys Freshman and JV & Varsity Assistant Basketball Coach

### **Retirement Notices**

None

### **Vacancy Not Yet Posted**

- CES Special Education Assistant, *effective Fall 2016, following Sandy Scheel's retirement at the end of 2015-16 school year*
- JV Volleyball Coach, beginning Fall 2016
- Boys Freshman and JV & Varsity Assistant Basketball Coach

### **Vacancies Posted, Not Yet Filled**

- Head Volleyball Coach, beginning Fall 2016
- SLC Summer Supervisor

### **Leave of Absence/Maternity/Paternity Leave Request**

None

### **Coaching/Advisor Changes**

- Due to resignation of Derek Bettenhausen as Co-Head Wrestling Coach, Pete Moe becomes sole Head Wrestling Coach

### **Internal Position Changes**

- Lesli Rumpf contract reduction from \$52,188.15 to \$41,000.00 due to CAP restructure, effective March 1, 2016

### **Non-Renewal Notice**

None

VI-B

SCHOOL DISTRICT OF CAMBRIDGE

2015 - 2016 SCHOOL YEAR

GIFTS, DONATIONS & GRANTS for BOARD APPROVAL/ACCEPTANCE

Monday, March 21, 2016

FROM:	AMOUNT:	FOR:
Wisconsin Chapter of Safari Club International (SCI)	\$1,000.00	Implement the National Archery in the Schools Program

TOTAL:

\$1,000.00

VI-C

**SCHOOL DISTRICT OF CAMBRIDGE  
BOARD OF EDUCATION MEETING MINUTES  
Monday, February 15, 2016 - Cambridge High School Library – 6:00 P.M.**

**Call to Order.** Joe Pleshek, Board of Education President called the meeting to order at 6:00 p.m. Six of seven members present. Jim Womble absent.

**Public Comment.** None.

**Blue Jay Good News Jar.** Many good news jar items read by Board Members.

**Student Representative Report.** Molly Hensel, Student Council Representative and Zoe Knopps, NHS Student Representative, shared information on the events and activities in and around CHS.

**Consent Agenda.** Motion made by Tracy Smithback-Travis, second by Peg Sullivan, to move to approve consent agenda as presented. Motion unanimously carried, consent agenda approved as presented.

**Staffing Report.** Mr. Nikolay highlighted items on the staffing report. New Hire/Contracts: Shane Leadholm, JV Boys Golf Coach, Larry Martin, JV Baseball Coach. Resignations: Gregory Wagner, JV Boys Golf Coach, Rebekah Johnson, CES/NMS Physical Education. Retirement Notices: None. Vacancy Not Yet Posted: CES Special Education Assistant, effective Fall 2016, following Sandy Scheel's retirement at the end of 2015-16 school year, JV Volleyball Coach, beginning Fall 2016, Rebekah Johnson, CES/NMS Physical Education. Vacancies Posted, Not Yet Filled: Head Volleyball Coach, beginning Fall 2016. Leave of Absence /Maternity/Paternity Leave Request: Colleen Larsen, NMS Band Director, approximately May 11 through the end of the school year. Coaching/Advisor Changes: None. Internal Position Changes: Melissa Overhouse increased to 7 hr/per day beginning 9/25 after Jessica Knops resignation; not seeking a replacement for Melissa's 5.75 hr/per day position, Sherry Starkweather increased from 0.8 FTE to 1.0 FTE, effective March 1, 2016. Non-Renewal Notice: None.

**Gifts and Donations Report.** Joe Pleshek read the Gifts and Donations report and thank all for their generosity.

Whitetails Unlimited - \$750.00 - NMS Archers Program – new targets. Pauli Nikolay – \$500.00 - Donations to NMS. Anonymous - \$300.00 – Special Circumstances Student Need per Social Worker Discretion. Lori Jensen, Realtor - \$200.00 – Music Booster Silver Sponsor. Rural School Collaborative - \$2,500.00 – Severson Learning Center.

**Approval of Minutes of Past Meeting(s).** As presented.

**Treasurer's Report and Monthly Vouchers.** As presented.

**Discussion and Possible Action on FFA Field Trips. Washington D.C. Leadership Conference July 11-17 - National FFA Convention, Indianapolis, IN October 18-22.** Mrs. Klingbeil before the Board to present trip requests and answer any questions of the Board. Annual trip. Very beneficial experience for students. Motion made by Tracy Smithback-Travis, second by Phil Adas, to move to approve both field trips as presented. Motion unanimously carried, trips approved.

**Discussion and Possible Action on DECA Field Trip to Nashville, TN for Competition, April 22-27.** Mrs. Jensen, DECA Advisor, submitted trip request for Board to consider. Two to five students may attend. CHS Principal, Keith Schneider, fielded Board questions. Motion made by Phil Adas, second by Tracy Smithback-Travis to move to approve the field trip as presented. Motion unanimously, carried, trip request approved.

**Presentation on NutriSlice and Food Service Program Overview- Jessica Stevens, Food Service Director.** Ms. Stevens presented to the Board on a new initiative, NutriSlice. The online site allows students and parents to look up the nutritional value of school lunch. She also updated the Board on the district's Food Service Program.

**Severson Learning Center.** Ms. Smithback-Travis reported on the February SLC Committee Meeting.

**Discussion and Possible Action on Summer Intern(s) at the Severson Learning Center.** Motion made by Glenn Bolt, second by Phil Adas to move to approve summer intern program at SLC for the summer of 2016. Brief discussion by Board. Board in support. Motion unanimously carried, summer intern program approved.

**Finance Committee Report .** Mr. Adas reported on the February Finance Committee Meeting.

**Discussion and Possible Action on Changing Employee Retirement Benefit to Health Retirement**

**Accounts, Effective July 1, 2016.** Mr. Worthing updated the Board on the current informational staff meetings that were recently held at both CES and CHS. National Insurance presented to staff on how the new program will work and answered questions. Each was well attended. Mr. Nikolay prepared and provided a power-point as to why the change is necessary. Qualifying staff received a personalized statement. Staff with fifteen plus years of service will be grandfathered into existing program. Program will go into effect on 7/1/2016. Motion made by Phil Adas, second by Glenn Bolt to move to approve implementation of the HRA retirement program as presented. Motion unanimously carried, benefit change approved.

**Update on Cambridge Historical School Lease.** Glenn Bolt and Peg Sullivan, along with Mr. Nikolay, met with members of the Historic School Foundation Board to review the proposed lease/lease changes. The meeting was very successful and things will be moving forward, with the CHSF/Board voting on lease in April. Final draft before Board tonight. B.O.E. will plan for a community meeting prior to the regular Board Meeting on April 18<sup>th</sup>.

**Update on District's New Wellness Committee.** Committee formed, held first meeting. Moving forward with some initial staff wellness programming and planning for future incentives. Researching lack of use of Fitness Center by staff. More to come.

**CAP School Board Representative Report.** Ms. Smithback-Travis briefly commented on the CAP Report from Executive Director, Mrs. Hermanson.

**Action to Reschedule Special Meeting of the Electorate to Consider Long-Term Lease of the 1906 School located at 213 South St. to the Cambridge Historic School Foundation, Meeting: April 18, 2016, at 5:30 p.m.** Motion made by Joe Pleshek, second by Peg Sullivan to move to reschedule special meeting of the Electorate to consider long-term lease of historic school with Historic School Foundation. Motion unanimously carried, meeting rescheduled to 4/18/16.

**Administrative/PTO Reports- Principals.** The Administrative Team reported on events and happening in and around the district.

Motion made by Joe Pleshek, second by Phil Adas to move to **closed session pursuant to Wis. Stat. §19.85(1) (c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility (Evaluation of the Superintendent and Retirement Plan Changes/Individual Employees).** Roll call vote taken: Bolt – yes, Adas – yes, Pleshek – yes, Smithback-Travis – yes, Sullivan – yes, Wright – yes. All ayes – motion unanimously carried, meeting adjourned to closed session at 7:22 p.m.

**Adjourn.** Motion made by Peg Sullivan, second by Tracy Smithback-Travis, to move to adjourn. Motion unanimously carried, meeting adjourned.

Respectfully Submitted, Mary Kay Raether, Recorder

Approved as Presented/With Changes as Noted:

---

Joe Pleshek, BOE President

---

Margaret Sullivan, BOE Clerk

VI-D

**School District of Cambridge  
Bank Reconciliation  
February 29, 2016**

**Operations: Funds 10, 23, 27, 38, 50, 80**

<b>Beginning Balance</b>	<b>2,535,948.58</b>
Deposits	2,231,105.23
Interest	980.02
Accounts Payable	(717,347.68)
Net Payroll	(313,759.19)
<b>Ending Balance</b>	<b>3,736,926.96</b>
Bank	3,271,740.59
Investment - WISC	465,186.37
<b>Ending Balance</b>	<b>3,736,926.96</b>

**Debt Service: Fund 39**

<b>Beginning Balance</b>	<b>362,259.23</b>
Deposits	0.00
Interest	129.16
Accounts Payable	0.00
<b>Ending Balance</b>	<b>362,388.39</b>
Bank	362,388.39
Investment - Local Government	0.00
<b>Ending Balance</b>	<b>362,388.39</b>

**Student Activity: Fund 60**

<b>Beginning Balance</b>	<b>106,077.91</b>
Deposits	33,335.56
Interest	42.53
Accounts Payable	-31,499.04
<b>Ending Balance</b>	<b>107,956.96</b>

**Scholarships: Fund 72**

<b>Beginning Balance</b>	<b>89,044.26</b>
Deposits	300.26
Interest	56.65
Accounts Payable	3,800.00
<b>Ending Balance</b>	<b>85,601.17</b>

**Severson Learning Center: Fund 10 711102**

<b>Beginning Balance</b>	<b>55,146.03</b>
Deposits	500.00
Interest	2.35
Accounts Payable	0.00
<b>Ending Balance</b>	<b>55,648.38</b>

School District of Cambridge  
2015-2016 Budget Status Report  
3/21/2016

**General Fund 10 Expenses**

<b>Salaries/Benefits</b>	Budget	FY Activity	FY Activity %	Budget Remaining
Salaries	4,580,209.00	2,676,410.99	58.43%	1,903,798.01
Benefits	2,112,612.00	1,336,183.62	63.25%	776,428.38
Substitute Pay	107,481.00	84,678.49	78.78%	22,802.51
<b>Total</b>	<b>6,800,302.00</b>	<b>4,097,273.10</b>	<b>60.25%</b>	<b>2,703,028.90</b>

<b>Purchased Services/Supplies, Equipment, Etc.</b>	Budget	FY Activity	FY Activity %	Budget Remaining
Elementary School	155,263.00	133,420.37	85.93%	21,842.63
Middle School	61,572.00	44,971.86	73.04%	16,600.14
High School	196,132.00	103,741.90	52.89%	92,390.10
District Instructional Activities	164,389.00	108,062.99	65.74%	56,326.01
Library	30,587.00	20,412.78	66.74%	10,174.22
Technology	139,458.00	45,170.17	32.39%	94,287.83
District Operations (administrative costs, fiscal, transportation, utilities, human resources, maintenance, etc.)	1,823,745.00	1,130,068.43	61.96%	693,676.57
Other Funds Transfer (27/50)	1,155,212.00	0.00	0.00%	1,155,212.00
<b>Total</b>	<b>3,726,358.00</b>	<b>1,585,848.50</b>	<b>42.56%</b>	<b>2,140,509.50</b>
<b>Grand Total Fund 10</b>	<b>10,526,660.00</b>	<b>5,683,121.60</b>	<b>53.99%</b>	<b>4,843,538.40</b>

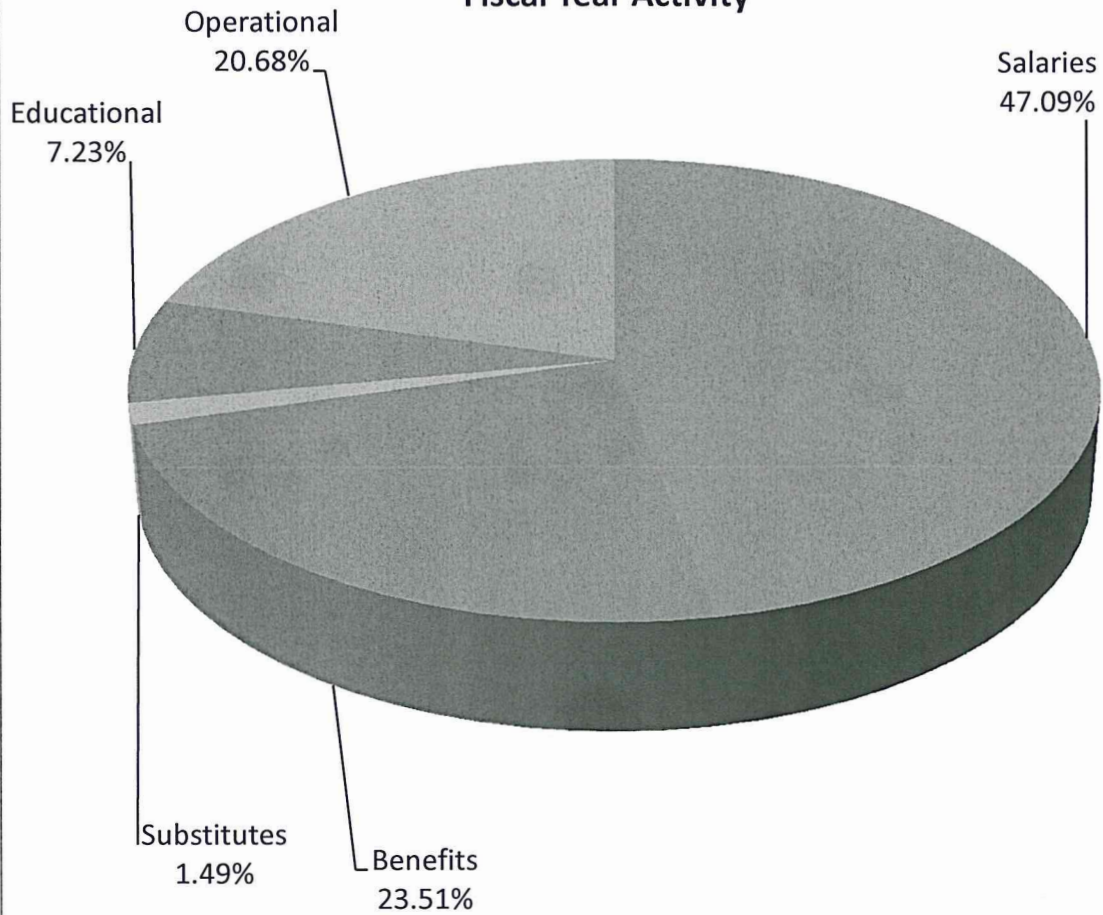
**Special Education Fund 27 Expenses**

<b>Salaries/Benefits</b>	Budget	FY Activity	FY Activity %	Budget Remaining
Salaries	1,034,507.00	610,100.54	58.98%	424,406.46
Benefits	510,607.00	307,779.82	60.28%	202,827.18
Substitute Pay	17,900.00	11,199.13	62.56%	6,700.87
<b>Total</b>	<b>1,563,014.00</b>	<b>929,079.49</b>	<b>59.44%</b>	<b>633,934.51</b>

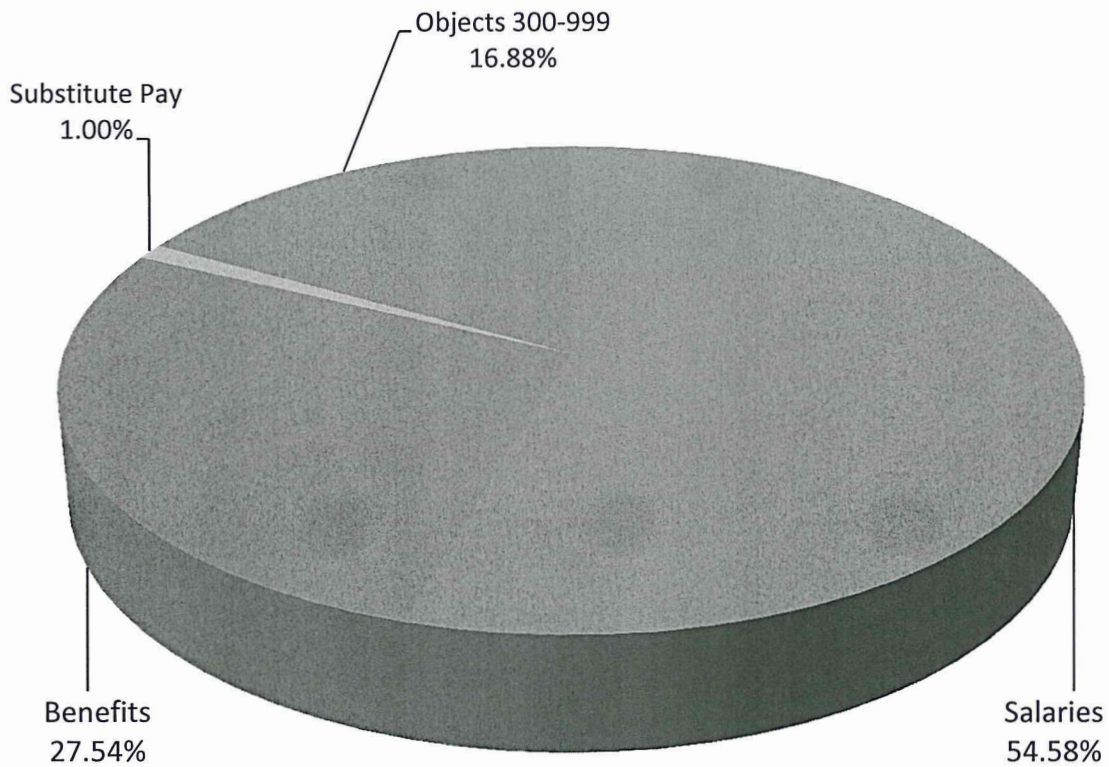
  

<b>Purchased Services</b>	<u>Budget</u>	<u>FY Activity</u>	<u>FY Activity %</u>	<u>Budget Remaining</u>
All Special Education	235,354.00	188,659.05	80.16%	46,694.95
<b>Grand Total Fund 27</b>	<b>1,798,368.00</b>	<b>1,117,738.54</b>	<b>62.15%</b>	<b>680,629.46</b>

### Fiscal Year Activity



### Fiscal Year Activity Fund 27



CHECK POST		CHECK		INVOICE	
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
93436	02/01/2016	02/01/2016	PROBST, TREVOR	OFFICIAL FR BBB 2/1/16	40.00
93437	02/01/2016	02/01/2016	WAGNER, TIM	OFFICIAL FR BBB 2/1/16	40.00
93460	02/02/2016	02/02/2016	STACHOWIAK, TIM	OFFICIAL MS GBB 2/2/16	50.00
93460	02/02/2016	02/02/2016	STACHOWIAK, TIM	OFFICIAL MS GBB 2/2/16 - GAME CANCELLED DUE TO WEATHER	-50.00
93461	02/02/2016	02/02/2016	WACKETT, PATTY	OFFICIAL MS GBB 2/2/16	50.00
93461	02/02/2016	02/02/2016	WACKETT, PATTY	OFFICIAL MS GBB 2/2/16 - GAME CANCELLED DUE TO WEATHER	-50.00
93462	02/03/2016	02/03/2016	ALLIANT ENERGY/WP&L	ELECTRIC/CHS	5,102.43
93462	02/03/2016	02/03/2016	ALLIANT ENERGY/WP&L	ELECTRIC/ELEM	8,545.02
93462	02/03/2016	02/03/2016	ALLIANT ENERGY/WP&L	ELECTRIC/NMS	3,443.96
93463	02/03/2016	02/03/2016	DEAN HEALTH PLAN	FEB 2016	149,788.65
93464	02/03/2016	02/03/2016	LEOPOLD, JASON	FORENSICS CONCESSION STAND SUPPLIES	129.96
93464	02/03/2016	02/03/2016	LEOPOLD, JASON	CLASSROOM SUPPLIES	128.25
93465	02/03/2016	02/03/2016	WYCKLENDT, AMANDA	4TH GR WIN BOOKS FROM THE TEACHER STORE-SCHOLASTIC	56.79
93467	02/04/2016	02/04/2016	BROST, DAVID	OFFICIAL V BBB 2/4/16	60.00
93468	02/04/2016	02/04/2016	GARY HARTOG	OFFICIAL FR BBB 2/4/16	40.00
93469	02/04/2016	02/04/2016	HUFFMAN, SCOTT	OFFICIAL V BBB 2/4/16	60.00
93470	02/04/2016	02/04/2016	MC MAHON, B J	OFFICIAL V BBB 2/4/16	60.00
93466	02/04/2016	02/04/2016	NICKELSBURG, KURT	WCATY PARKING 1/28/16	5.60
93471	02/04/2016	02/04/2016	POWERS, RICK	OFFICIAL FR BBB 2/4/16	40.00
93472	02/04/2016	02/04/2016	PYNNONEN, MATT	OFFICIAL JV BBB 2/4/16	40.00
93473	02/04/2016	02/04/2016	WAGNER, TIM	OFFICIAL JV BBB 2/4/16	40.00
201500182	02/05/2016	02/03/2016	DIVERSIFIED BENEFIT SERVI	MEDICAL	200.00
93474	02/05/2016	02/05/2016	THRIVENT FINANCIAL F/LUTH	Payroll accrual	70.00
93483	02/05/2016	02/05/2016	ACE HARDWARE - CAMBRIDGE	Hardware for Tech Ed classes. \$38.90 - \$3.89 DISC'T	35.01
93483	02/05/2016	02/05/2016	ACE HARDWARE - CAMBRIDGE	JANUARY 2016 ACCT: 302	279.52
93484	02/05/2016	02/05/2016	ALPHA BAKING CO INC	FOOD SERVICE JANUARY 2016	376.85
201500183	02/05/2016	02/05/2016	AMERIPRISE FINANCIAL SERV	Payroll accrual	1,000.00
201500184	02/05/2016	02/05/2016	AMERICAN FUNDS SERVICE CO	Payroll accrual	625.00
201500184	02/05/2016	02/05/2016	AMERICAN FUNDS SERVICE CO	Payroll accrual	100.00
93485	02/05/2016	02/05/2016	ASSOCIATED FINANCIAL GROU	EMPLOYERS HOTLINE RENEWAL	694.00
93486	02/05/2016	02/05/2016	BRANDON WILKE'S CHILDREN	FUND FOR BRANDON WILKE'S CHILDREN - MEMORIAL OBO JODY WILKE	50.00
93476	02/05/2016	02/05/2016	CAMBRIDGE COMMUNITY ACTIV	Payroll accrual	12.71
93477	02/05/2016	02/05/2016	CAMBRIDGE SCHOOL DISTRICT	Payroll accrual	250.00
93487	02/05/2016	02/05/2016	COMMON THREADS FAMILY RES	TUITION / CLINICAL EVALUATIONS	12,000.00
93488	02/05/2016	02/05/2016	CULLIGAN	JANUARY 2016 SOLAR SALT / 1.7.16 SERVICE CALL	168.87
93489	02/05/2016	02/05/2016	DEPARTMENT OF NATURAL RES	ATV/UTV RENEWAL REGISTRATION / CUSTOMER ID: 451960678	5.00
93490	02/05/2016	02/05/2016	DIGGERS HOTLINE INC	1ST PREPAYMENT INVOICE-10 TICKETS OF ESTIMATED 20	16.00
93491	02/05/2016	02/05/2016	EMBROID THIS INC.	FORENSICS TEAM T SHIRTS	470.84
201500185	02/05/2016	02/05/2016	AXA EQUITABLE	Payroll accrual	150.00
93492	02/05/2016	02/05/2016	FRONTIER	MONTHLY INVOICE	933.29
93493	02/05/2016	02/05/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE	2,330.03
93493	02/05/2016	02/05/2016	GFS GORDON FOOD SERVICE I	CREDIT MEMO	-176.83
93493	02/05/2016	02/05/2016	GFS GORDON FOOD SERVICE I	OVER PMNT	-530.47
93494	02/05/2016	02/05/2016	GRANGER, NATALIE	TRANSPORTATION REIMB TO-FR MARSHALL / 155 MI @ \$.54	83.70
93494	02/05/2016	02/05/2016	GRANGER, NATALIE	TRANSPORTATION REIMB TO-FR MARSHALL / 155 MI @ \$.54	83.70
93496	02/05/2016	02/05/2016	KEMPS LLC	ACCT: 53305 NMS MILK	40.10

CHECK POST		CHECK		INVOICE	
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
93496	02/05/2016	02/05/2016	KEMPS LLC	ACCT: 53302 CHS MILK	23.85
93496	02/05/2016	02/05/2016	KEMPS LLC	ACCT: 53302 CES MILK	175.90
93496	02/05/2016	02/05/2016	KEMPS LLC	53303 - WEEK ENDING 02/01/16 - 4587892/4587629	240.75
93496	02/05/2016	02/05/2016	KEMPS LLC	53302 - WEEK ENDING 02/01/2016 - 4589094	20.05
93496	02/05/2016	02/05/2016	KEMPS LLC	ACCT: 53302 CES MILK	200.46
93496	02/05/2016	02/05/2016	KEMPS LLC	53305 - WEEK ENDING 02/01/16 - 4587631	35.95
93496	02/05/2016	02/05/2016	KEMPS LLC	ACCT: 53305 NMS MILK	19.78
93496	02/05/2016	02/05/2016	KEMPS LLC	ACCT: 53302 CHS MILK	31.95
93497	02/05/2016	02/05/2016	LONDON LUMBER CO	supplies needed for lab activities	497.70
93475	02/05/2016	02/05/2016	THRIVENT FINANCIAL F/LUTH	Payroll accrual	50.00
93498	02/05/2016	02/05/2016	MCGINNITY, KATE	CONSULT SERVICES FOR JAN / 3.5 HRS	437.50
93499	02/05/2016	02/05/2016	SAFETY GLASSES USA, INC	Safety Glasses USA .com order Jan 2016	123.35
93500	02/05/2016	02/05/2016	SHELL - PROCESSING CENTER	659 278 543 FUEL	88.25
93501	02/05/2016	02/05/2016	SMITH, MARIA	JANUARY 2016 PARENT TRANSPORTATION: WK OF 1/25/16 - COMMON THREADS / 76 MI @ .54	41.04
93502	02/05/2016	02/05/2016	TECHNI CORP	GERMBOT RENTAL UNIT FROM DEC 18, 2015 TO JAN 17, 2016 / WRESTLING	99.00
93502	02/05/2016	02/05/2016	TECHNI CORP	GERMBOT RENTAL UNIT FROM JAN 18, 2015 TO FEB 18, 2016 / WRESTLING	99.00
201500188	02/05/2016	02/05/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	305.00
201500188	02/05/2016	02/05/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	13,423.58
201500188	02/05/2016	02/05/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	18,414.55
201500188	02/05/2016	02/05/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	3,139.47
201500188	02/05/2016	02/05/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	13,423.58
201500188	02/05/2016	02/05/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	3,139.47
93503	02/05/2016	02/05/2016	WASTE MANAGEMENT	NMS / FEBRUARY 2016	383.13
93503	02/05/2016	02/05/2016	WASTE MANAGEMENT	CES / FEBRUARY 2016	433.52
93503	02/05/2016	02/05/2016	WASTE MANAGEMENT	CHS / FEBRUARY 2016	488.77
201500186	02/05/2016	02/05/2016	WEA TAX SHELTERED ANNUITY	Payroll accrual	75.00
93478	02/05/2016	02/05/2016	WI SCTF	WITHHELD FROM 2/05/2016 PAYROLL RE: 1414FA000084 - REMIT ID: 6598143	625.83
201500189	02/05/2016	02/05/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	8,718.50
201500189	02/05/2016	02/05/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	30.00
93504	02/05/2016	02/05/2016	WISCONSIN COPY	MONTHLY USAGE / JAN 2016	792.92
201500187	02/05/2016	02/05/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	11,051.77
201500187	02/05/2016	02/05/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	3,737.40
201500187	02/05/2016	02/05/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	13,166.71
201500187	02/05/2016	02/05/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	3,084.68
201500187	02/05/2016	02/05/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	1,807.26
93479	02/06/2016	02/06/2016	NEDS, NICHOLAS	OFFICIAL V RES BBB 2/6/16	40.00
93480	02/06/2016	02/06/2016	WATSON, ZACH	OFFICIAL V RES BBB 2/6/16	40.00
93481	02/08/2016	02/08/2016	KOSS, LOGAN	OFFICIAL MS GBB 2/8/16	50.00
93482	02/08/2016	02/08/2016	STEKER, BENJAMIN	OFFICIAL MS GBB 2/8/16	50.00
93505	02/09/2016	02/09/2016	STACHOWIAK, TIM	OFFICIAL MS GBB 2/9/16	50.00
93506	02/09/2016	02/09/2016	VOSS, TODD	OFFICIAL MS GBB 2/9/16	50.00
93507	02/11/2016	02/11/2016	GOZINSKI, GLENN	OFFICIAL JV GBB 2/11/16	40.00
93508	02/11/2016	02/11/2016	GREIBER, BEN	OFFICIAL V GBB 2/11/16	60.00
93509	02/11/2016	02/11/2016	LOTH, JEB	OFFICIAL V GBB 2/11/16	60.00
91224	02/11/2016	02/11/2016	MAAS, MARLIN	OFFICIAL V GIRLS SOFTBALL 4-10-15 - Reissued Ck 93516 / found old check	-60.00
93516	02/11/2016	02/11/2016	MAAS, MARLIN	OFFICIAL V GIRLS SOFTBALL 4-10-15 - Reissued from Ck 91224	60.00
93510	02/11/2016	02/11/2016	SEIDL, BRAD	OFFICIAL JV GBB 2/11/16	40.00

CHECK POST		CHECK		INVOICE		
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT	
93511	02/11/2016	02/11/2016	TYLER, MARQUES	OFFICIAL V GBB 2/11/16	60.00	
93523	02/12/2016	02/12/2016	ABENDROTH WATER CONDITION	JAN 2016	37.50	
93524	02/12/2016	02/12/2016	CAMBRIDGE COMMUNITY ACTIV	2015-16 CHS SWIM CURRICULUM	500.00	
93525	02/12/2016	02/12/2016	CAMBRIDGE GAS	JAN 2016 (DISCOUNT \$-48.36)	4,788.61	
93526	02/12/2016	02/12/2016	COMMON THREADS FAMILY RES	HALF TIME TUITION / THERAPY FOR SL 3RD QUARTER	12,872.00	
93527	02/12/2016	02/12/2016	COSTCO MEMBERSHIP	MEMBERSHIP RENEWAL:MEMBER # 000111808590067	110.00	
93528	02/12/2016	02/12/2016	BLICK ART MATERIALS	CHS Art Supplies - BLICK Feb. 2016	113.81	
201500190	02/12/2016	02/12/2016	DIVERSIFIED BENEFIT SERVI	MEDICAL/DEPENDENT CARE	4,097.76	
93517	02/12/2016	02/12/2016	EARLEYWINE, DEANNA	RI/ BEST BUY- I PADS & COVERS	2,134.90	
93517	02/12/2016	02/12/2016	EARLEYWINE, DEANNA	RI/STAPLES,SCHOLASTIC,LEARNING A-Z	737.63	
93517	02/12/2016	02/12/2016	EARLEYWINE, DEANNA	RI / SHOPKO - BOOK BOX	6.39	
93517	02/12/2016	02/12/2016	EARLEYWINE, DEANNA	READING CONFERENCE ROOMS	258.00	
93529	02/12/2016	02/12/2016	FOLLETT SCHOOL SOLUTIONS,	Library books for CES IMC	2,032.63	
93530	02/12/2016	02/12/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE	2,435.02	
93531	02/12/2016	02/12/2016	GUNNELSON, CAROL	CONFERENCE FORENSICS JUDGING	75.00	
93532	02/12/2016	02/12/2016	HOMETOWN NEWS LP	JAN 2016	121.47	
93533	02/12/2016	02/12/2016	J.W.PEPPER & SON INC	CHS BAND MUSIC	161.99	
93533	02/12/2016	02/12/2016	J.W.PEPPER & SON INC	CHS BAND MUSIC	394.99	
93534	02/12/2016	02/12/2016	KEMPS LLC	ACCT: 53305 / NMS MILK	16.10	
93534	02/12/2016	02/12/2016	KEMPS LLC	ACCT1 53302 / CHS MILK	48.20	
93535	02/12/2016	02/12/2016	KYOCERA MITA INC.	JAN 2016	1,210.28	
93536	02/12/2016	02/12/2016	LAZERS BUS SERVICE INC	APRIL 1 & 2, 2016 - UW STOUT-SCIENCE OLYMPIAD PER QUOTE	1,650.00	
93537	02/12/2016	02/12/2016	LEADER PRINTING CO INC	DISTRICT OFFICE #10 ENVELOPES	600.25	
93538	02/12/2016	02/12/2016	MARTIN, LARRY	BASEBALL CLINIC REGISTRATION FEE	100.00	
93539	02/12/2016	02/12/2016	MJ CARE INC	01-22-2016/1 CLAIM	5.50	
93540	02/12/2016	02/12/2016	MUSIC UNLIMITED	NMS YAMAHA PIANO TUNE	90.00	
93541	02/12/2016	02/12/2016	O'BRIEN AGENCY, LLC	COPY PAPER	3,030.00	
93542	02/12/2016	02/12/2016	OVERTURE CENTER FOR THE A	3RD GRADE FIELD TRIP 3/15/2016: THE BFG (BIG FRIENDLY GIANT) ONSTAGE (15358) - 12:30 PM / 66 @ \$7; 4 COMPLIMENTARY	462.00	
93543	02/12/2016	02/12/2016	PEPSI COLA COMPANY	FOOD SERVICE / ALA CARTE	553.06	
93544	02/12/2016	02/12/2016	PIGGLY WIGGLY	ACCT: 570 PER CHARGE ON 02-01-2016 STATEMENT / SP ED / T NELSON	69.91	
93545	02/12/2016	02/12/2016	PROFESSIONAL PEST CONTROL	CES FEB 2016	52.00	
93545	02/12/2016	02/12/2016	PROFESSIONAL PEST CONTROL	NMS/FEB 2016	54.00	
93545	02/12/2016	02/12/2016	PROFESSIONAL PEST CONTROL	CHS/FEB 2016	54.00	
93546	02/12/2016	02/12/2016	RIVRUN, MIKE	CONFERENCE FORENSICS JUDGE	90.00	
93547	02/12/2016	02/12/2016	SCHNEIDER, KEITH	WAUNAKEE: DCNTP MTG 62 MI @ .54	33.48	
93547	02/12/2016	02/12/2016	SCHNEIDER, KEITH	MILEAGE CESA2 ON 2.3.16 / 50 MI @ .54	27.00	
93548	02/12/2016	02/12/2016	SINK TO SEPTIC	LOCKER ROOM WORK PER PROPERTY DAMAGE	804.50	
93549	02/12/2016	02/12/2016	STAPLES BUSINESS ADVANTAG	Office Supplies	53.28	
93549	02/12/2016	02/12/2016	STAPLES BUSINESS ADVANTAG	District Office Supplies	143.49	
93549	02/12/2016	02/12/2016	STAPLES BUSINESS ADVANTAG	Supplies	53.29	
93549	02/12/2016	02/12/2016	STAPLES BUSINESS ADVANTAG	CHS Ig Printer Supplies Jan. 2016	294.81	
93550	02/12/2016	02/12/2016	STRANG, PATTESON, RENNING	JAN 2016 SERVICES	968.00	
93551	02/12/2016	02/12/2016	THOMSEN, SUSAN K	CALENDAR, FIDGETS, IPAD COVER	61.43	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	HS BAND REPAIR	50.00	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	MS BAND RESALE	17.88	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	MS BAND RESALE	80.54	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	MS BAND REPAIR	45.00	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	HS BAND SUPPLY	166.05	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	HS BAND REPAIR	70.00	

CHECK POST		CHECK		INVOICE		
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	HS BAND REPAIR	175.00	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	HS BAND RESALE	34.68	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	MS BAND SUPPLY	4.76	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	MS BAND REPAIR	16.75	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	MS BAND REPAIR CREDIT INV 875079	-75.00	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	MS BAND REPAIR	65.00	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	HS BAND SUPPLY - CREDIT FROM INV 858539	-166.05	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	HS BAND RESALE	22.00	
93554	02/12/2016	02/12/2016	VOIGT MUSIC CENTER INC	HS BAND RESALE	44.00	
93555	02/12/2016	02/12/2016	WI DEPT OF JUSTICE	JANUARY 2016 / 4 TRANSACTIONS	28.00	
93556	02/12/2016	02/12/2016	DIVISION OF UNEMPLOYMENT	JAN 2016	1,025.73	
93512	02/13/2016	02/13/2016	JACOBS, MIKE	OFFICIAL MS GBB TOURNAMENT 2/13/16: 6 GAMES @ \$24	144.00	
93513	02/13/2016	02/13/2016	LALLEY, WILLIAM	OFFICIAL MS GBB TOURNAMENT 2/13/16: 6 GAMES @ \$24	144.00	
93514	02/13/2016	02/13/2016	WACKETT, PATTY	OFFICIAL MS GBB TOURNAMENT 2/13/16: 6 GAMES @ \$24	144.00	
93515	02/13/2016	02/13/2016	WAGNER, PAUL	OFFICIAL MS GBB TOURNAMENT 2/13/16: 6 GAMES @ \$24	144.00	
93518	02/15/2016	02/15/2016	FRONHEISER, RICHARD	OFFICIAL V GBB 2/15/16	60.00	
93519	02/15/2016	02/15/2016	KAUTZA, JEREMY	OFFICIAL V GBB 2/15/16	60.00	
93520	02/15/2016	02/15/2016	KOSS, LOGAN	OFFICIAL JV GBB 2/15/16	40.00	
93521	02/15/2016	02/15/2016	TOM MONTGOMERY	OFFICIAL JV GBB 2/15/16	40.00	
93522	02/15/2016	02/15/2016	POLCYN, TIMOTHY	OFFICIAL V GBB 2/15/16	60.00	
93564	02/16/2016	02/16/2016	BELLE FLORAL AND GIFTS LL	SYMPATHY PLANT / WILKE	56.00	
93565	02/16/2016	02/16/2016	CAMBRIDGE WATER & SEWER	HS/JAN 2016	1,466.07	
93565	02/16/2016	02/16/2016	CAMBRIDGE WATER & SEWER	GREENHOUSE/JAN 2016	14.00	
93565	02/16/2016	02/16/2016	CAMBRIDGE WATER & SEWER	MUSEUM SOUTH/JAN 2016	60.30	
93565	02/16/2016	02/16/2016	CAMBRIDGE WATER & SEWER	ELEM/JAN 2016	4,207.31	
93565	02/16/2016	02/16/2016	CAMBRIDGE WATER & SEWER	MS/JAN 2016	781.79	
93566	02/16/2016	02/16/2016	ITU ABSORB TECH, INC.	DUST MOPS - NMS	78.40	
93566	02/16/2016	02/16/2016	ITU ABSORB TECH, INC.	DUST MOPS - CES	78.52	
93566	02/16/2016	02/16/2016	ITU ABSORB TECH, INC.	DUST MOPS - CHS	108.00	
93567	02/16/2016	02/16/2016	INSCRIBED BOOKS & GIFTS	CES AUTHOR INSCRIBED BOOKS	197.73	
93568	02/16/2016	02/16/2016	JACKET RACKET SCREEN PRIN	NMS SCIENCE OLYMPIAD T-SHIRT ORDER	184.00	
93557	02/18/2016	02/18/2016	ACKERMAN, TIM	OFFICIAL V BBB 2/18/16	60.00	
93558	02/18/2016	02/18/2016	ANDERSON, PATRICK	OFFICIAL V BBB 2/18/16	60.00	
93559	02/18/2016	02/18/2016	DITTMER, JORDAN	OFFICIAL FR BBB 2/18/16	40.00	
93560	02/18/2016	02/18/2016	GOZINSKI, GLENN	OFFICIAL JV BBB 2/18/16	40.00	
93561	02/18/2016	02/18/2016	HOWARD, DANIEL	OFFICIAL V BBB 2/18/16	60.00	
93562	02/18/2016	02/18/2016	JACOBSON, KENT	OFFICIAL FR BBB 2/18/16	40.00	
93563	02/18/2016	02/18/2016	SEIDL, BRAD	OFFICIAL JV BBB 2/18/16	40.00	
93515	02/18/2016	02/18/2016	WAGNER, PAUL	OFFICIAL MS GBB TOURNAMENT 2/13/16: 6 GAMES @ \$24 /REISSUED CK 93569 - ONLY WORKED 3 GAMES	-144.00	
93569	02/18/2016	02/18/2016	WAGNER, PAUL	OFFICIAL MS GBB TOURNAMENT 2/13/16: 3 GAMES @ \$24	72.00	
93570	02/19/2016	02/19/2016	THRIVENT FINANCIAL F/LUTH	Payroll accrual	70.00	
93575	02/19/2016	02/19/2016	ADAS, JENNA	CLASSROOM SUPPLIES/PIGGLY WIGGLY	36.81	
93576	02/19/2016	02/19/2016	TYCO INTEGRATED SECURITY	CES / MAR THRU MAY, 2016	1,158.31	
201500192	02/19/2016	02/19/2016	AMERIPRISE FINANCIAL SERV	Payroll accrual	1,000.00	
201500193	02/19/2016	02/19/2016	AMERICAN FUNDS SERVICE CO	Payroll accrual	625.00	
201500193	02/19/2016	02/19/2016	AMERICAN FUNDS SERVICE CO	Payroll accrual	100.00	
93577	02/19/2016	02/19/2016	BADGER WELDING SUPPLIES	Argon/CO2 gas for MIG welder.	37.90	
93578	02/19/2016	02/19/2016	CAMBRIDGE COMMUNITY ACTIV	DISTRICT SHARE/NEW PURCHASE KIT FIELD COMMANDER FOR KROMER	228.70	

CHECK POST		CHECK		INVOICE	
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
93578	02/19/2016	02/19/2016	CAMBRIDGE COMMUNITY ACTIV	PAYMENT #4/2015-16	20,000.00
93578	02/19/2016	02/19/2016	CAMBRIDGE COMMUNITY ACTIV	ANNUAL FAMILY FITNESS CENTER MEMBERSHIP DRAWING/LEADHOLM	250.00
93572	02/19/2016	02/19/2016	CAMBRIDGE COMMUNITY ACTIV	Payroll accrual	12.71
93573	02/19/2016	02/19/2016	CAMBRIDGE SCHOOL DISTRICT	Payroll accrual	250.00
93579	02/19/2016	02/19/2016	CenterPoint ENERGY SERVIC	CHS/JAN 2016	4,023.20
93579	02/19/2016	02/19/2016	CenterPoint ENERGY SERVIC	NMS/JAN 2016	3,098.97
93579	02/19/2016	02/19/2016	CenterPoint ENERGY SERVIC	CES/JAN 2016	5,113.63
93580	02/19/2016	02/19/2016	CESA #2	SLO MID YEAR TUNE UP #852 / FEB 3, 2016	20.00
93581	02/19/2016	02/19/2016	CHARTER COMMUNICATIONS	SERVICE FROM 02/16/16 THROUGH 03/15/16	31.02
93582	02/19/2016	02/19/2016	C&M HYDRALIC TOOL SUPPLY	OIL FOR 2 CYCLE	14.34
93583	02/19/2016	02/19/2016	ELKHORN CHEMICAL & PACKAG	NMS 6'X10" LOGO MAT	676.00
93583	02/19/2016	02/19/2016	ELKHORN CHEMICAL & PACKAG	MAINTENANCE	146.81
201500194	02/19/2016	02/19/2016	AXA EQUITABLE	Payroll accrual	150.00
93584	02/19/2016	02/19/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE	391.39
93584	02/19/2016	02/19/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE	315.47
93584	02/19/2016	02/19/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE	395.90
93584	02/19/2016	02/19/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE	2,088.69
93585	02/19/2016	02/19/2016	HONEY WAGON SERVICES INC	PUMP SEPTIC / SLC	140.00
93586	02/19/2016	02/19/2016	JENSEN, CYNTHIA	MILEAGE/SAM'S CLUB-JANESVILLE/SCHOOL STORE SUPPLIES-33.8 MI @.54	18.25
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	140.50
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	4.20
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	255.17
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	75.00
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	10.00
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	398.70
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	3.80
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	348.70
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	13.79
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	4.20
93588	02/19/2016	02/19/2016	J.W.PEPPER & SON INC	HS CHOIR MUSIC	9.40
93589	02/19/2016	02/19/2016	KARD RECYCLING SERVICE IN	MOBILE CONF SHRED SERVICES	69.00
93590	02/19/2016	02/19/2016	LAKE RIPLEY LANES	PHY ED BOWLING FEES	1,964.75
93591	02/19/2016	02/19/2016	LAKESHORE LEARNING MATERI	Resources	105.30
93592	02/19/2016	02/19/2016	LAVIGNE BUS COMPANY, INC.	JANUARY 2016 SP ED TRANSPORTATION	2,160.00
93593	02/19/2016	02/19/2016	LEADER PRINTING CO INC	CHS PASS OR TRANSFER SLIPS-2 PART	45.00
93571	02/19/2016	02/19/2016	THRIVENT FINANCIAL F/LUTH	Payroll accrual	50.00
93594	02/19/2016	02/19/2016	MUSIC UNLIMITED	NMS YAMAHA PIANO TUNE - BAND	90.00
93595	02/19/2016	02/19/2016	NAPA AUTO PARTS	JANUARY 2016 STATEMENT / ACCT: 3152	10.17
93596	02/19/2016	02/19/2016	NASSCO INC	SUPPLIES	381.81
93597	02/19/2016	02/19/2016	SPRINT	JANUARY 07 - FEBRUARY 06, 2016	120.19
93598	02/19/2016	02/19/2016	THE RICHARDSON SCHOOL	TUITION / JANUARY 2016	5,720.00
201500200	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	-104.45
201500200	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	-171.30
201500200	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	-24.43
201500200	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	-104.45
201500200	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	-24.43
201500203	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	104.45
201500203	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	171.30
201500203	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	24.43
201500203	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	104.45
201500203	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	24.43
201500197	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	305.00
201500197	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	13,843.95
201500197	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	19,321.96

CHECK POST		CHECK		INVOICE	
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
201500197	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	88.20
201500197	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	3,237.74
201500197	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	13,843.95
201500197	02/19/2016	02/19/2016	USA FEDERAL PAYROLL TAX P	Payroll accrual	3,237.74
93599	02/19/2016	02/19/2016	WAUNAKEE COMMUNITY SCHOOL	MENTOR PLS 4 / K BRUNKER	315.00
201500195	02/19/2016	02/19/2016	WEA TAX SHELTERED ANNUITY	Payroll accrual	75.00
93600	02/19/2016	02/19/2016	WI DECA - DEPT OF PUBLIC	2016 DECA STATE CAREER DEVELOPMENT	800.00
				CONFERENCE REGISTRATION/HOTEL	
93574	02/19/2016	02/19/2016	WI SCTF	WITHHELD FROM 2/19/2016 PAYROLL RE:	625.83
				1414FA000084 - REMIT ID: 6598143	
201500201	02/19/2016	02/19/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	-74.08
201500204	02/19/2016	02/19/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	74.08
201500198	02/19/2016	02/19/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	30.00
201500198	02/19/2016	02/19/2016	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	9,120.25
201500196	02/19/2016	02/19/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	11,087.24
201500196	02/19/2016	02/19/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	3,090.78
201500196	02/19/2016	02/19/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	3,744.48
201500196	02/19/2016	02/19/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	1.68
201500199	02/19/2016	02/19/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	-123.65
201500199	02/19/2016	02/19/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	-103.30
201500202	02/19/2016	02/19/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	103.30
201500202	02/19/2016	02/19/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	123.65
201500196	02/19/2016	02/19/2016	WISCONSIN RETIREMENT SYST	Payroll accrual	13,208.90
93601	02/19/2016	02/19/2016	WORLDPOINT ECC INC	CPR Masks for CPR Training	57.85
201500212	02/22/2016	02/22/2016	BMO MASTERCARD	Credit Card Payment AP Invoice.	14,631.30
93609	02/24/2016	02/24/2016	AASEN-GOWAN, KRISTIN	SOCIAL WORK/STUDENT SERVICES: DG PHONE	83.18
93610	02/24/2016	02/24/2016	ACE PORTABLES INC	PORTABLE TOILET/SLC	100.00
93612	02/24/2016	02/24/2016	ALLIANT ENERGY/WP&L	GAS HEAT/ELEM	994.95
93612	02/24/2016	02/24/2016	ALLIANT ENERGY/WP&L	ELECTRIC/FARM	19.68
93612	02/24/2016	02/24/2016	ALLIANT ENERGY/WP&L	ELECTRIC/CHS CONCESSION	8.72
93612	02/24/2016	02/24/2016	ALLIANT ENERGY/WP&L	GAS HEAT/MS GYM	775.06
93612	02/24/2016	02/24/2016	ALLIANT ENERGY/WP&L	GAS HEAT/NMS	610.93
93612	02/24/2016	02/24/2016	ALLIANT ENERGY/WP&L	ELECTRIC/ELEM	8,732.81
93612	02/24/2016	02/24/2016	ALLIANT ENERGY/WP&L	GAS HEAT/CHS	717.15
93612	02/24/2016	02/24/2016	ALLIANT ENERGY/WP&L	GAS HEAT/GREENHOUSE	383.42
93613	02/24/2016	02/24/2016	DEAN HEALTH PLAN	MARCH 2016	149,855.27
93614	02/24/2016	02/24/2016	DELTA DENTAL OF WISCONSIN	MARCH 2016	49.91
93614	02/24/2016	02/24/2016	DELTA DENTAL OF WISCONSIN	MARCH 2016	16,157.13
93615	02/24/2016	02/24/2016	EARLEYWINE, DEANNA	READING	327.71
				INTERVENTIONIST/BOOKS/BOOKMARKS/BOXES	
				ETC	
93616	02/24/2016	02/24/2016	EHRIKE, MARY ANN	N. LOVE LUNCH ACCOUNT BALANCE REFUND	22.60
93617	02/24/2016	02/24/2016	THE FUTURES CHANNEL	ALGEBRA IN THE REAL WORLD DVD	53.00
93618	02/24/2016	02/24/2016	GFS GORDON FOOD SERVICE I	FOOD SERVICE	3,185.59
93619	02/24/2016	02/24/2016	GRANGER, NATALIE	TRANSPORTATION REIMB TO-FR MARSHALL /	83.70
				155 MI @ \$.54	
93619	02/24/2016	02/24/2016	GRANGER, NATALIE	TRANSPORTATION REIMB TO-FR MARSHALL /	83.70
				155 MI @ \$.54	
93620	02/24/2016	02/24/2016	MADISON NATIONAL LIFE INS	MARCH 2016	283.26
93621	02/24/2016	02/24/2016	MEYERS, CASSANDRA	STORYJUMPER / CLASSROOM BOOK PROJECT	80.00
93622	02/24/2016	02/24/2016	NASCO	classroom supplies	98.40
93622	02/24/2016	02/24/2016	NASCO	Classroom Supplies	195.56
93623	02/24/2016	02/24/2016	PARKER, DENISE	MILEAGE JAN - FEB 2016: 164 MI @ .54	112.56
				(\$88.56); PARKING \$12 X 2 (\$24)	
93624	02/24/2016	02/24/2016	PARKER, LANCE	WIAA COACHING PRINCIPLES ONLINE COURSE	60.00
93625	02/24/2016	02/24/2016	STARKWEATHER, SHERRY	CLASSROOM SUPPLIES	110.29

CHECK POST		CHECK		INVOICE	
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
93602	02/25/2016	02/25/2016	BERGNER, JIM	OFFICIAL V BBB 2-25-16	60.00
93603	02/25/2016	02/25/2016	BLEECKER, GARY	OFFICIAL JV BBB 2-25-16	40.00
93604	02/25/2016	02/25/2016	HALDIMAN, TIM	OFFICIAL V BBB 2-25-16	60.00
93605	02/25/2016	02/25/2016	HALDIMAN, TRENT	OFFICIAL V BBB 2-25-16	60.00
93606	02/25/2016	02/25/2016	GARY HARTOG	OFFICIAL FR BBB 2-25-16	40.00
93627	02/25/2016	02/25/2016	NYSTED TIM	OFFICIAL JV BBB 2-25-16	40.00
93607	02/25/2016	02/25/2016	WAGNER, PAUL	OFFICIAL JV BBB 2-25-16 - injured - Tim	-40.00
				Nysted replaced Paul	
93607	02/25/2016	02/25/2016	WAGNER, PAUL	OFFICIAL JV BBB 2-25-16	40.00
93608	02/25/2016	02/25/2016	WOODBURY, EVAN	OFFICIAL FR BBB 2-25-16	40.00
201500205	02/26/2016	02/24/2016	DIVERSIFIED BENEFIT SERVI	DEPENDENT CARE	1,625.61
93628	02/26/2016	02/26/2016	AGRECOL LLC	2 TRAYS PLANTS	64.00
93628	02/26/2016	02/26/2016	AGRECOL LLC	2 TRAYS PLANTS	70.40
93629	02/26/2016	02/26/2016	ALLIANT ENERGY/WP&L	ELECTRIC/CHS	5,212.62
93629	02/26/2016	02/26/2016	ALLIANT ENERGY/WP&L	ELECTRIC/NMS	3,565.92
93630	02/26/2016	02/26/2016	CHAMPIONSHIP AWARDS LTD	BOARD NAME PLATE	19.50
93631	02/26/2016	02/26/2016	COUNTRYSIDE JEWELRY	WRESTLING PLAQUES/MEDAL	46.50
93632	02/26/2016	02/26/2016	DIVERSIFIED BENEFIT SERVI	FLEX FEES/FEB 2016	110.49
93633	02/26/2016	02/26/2016	ELKHORN CHEMICAL & PACKAG	MAINTENANCE	1,349.13
93634	02/26/2016	02/26/2016	FORECAST 5 ANALYSTICS, IN	5SIGHT -- LICENSE AGREEMENT / ONE YEAR	5,000.00
				3/17/2016 TO 3/16/2017	
93635	02/26/2016	02/26/2016	FRITZ, MARY	LOST BOOK RETURNED/S BROWN-WEASELS	15.34
93636	02/26/2016	02/26/2016	HONEY WAGON SERVICES INC	PUMP OUT GREASE TRAP/NMS	215.00
93637	02/26/2016	02/26/2016	ITU ABSORB TECH, INC.	DUST MOPS - CES	78.52
93637	02/26/2016	02/26/2016	ITU ABSORB TECH, INC.	DUST MOPS - CHS	108.00
93637	02/26/2016	02/26/2016	ITU ABSORB TECH, INC.	DUST MOPS - NMS	78.40
93639	02/26/2016	02/26/2016	KEMPS LLC	CHS ACCT: 53302	28.23
93639	02/26/2016	02/26/2016	KEMPS LLC	NMS ACCT: 53305	44.28
93639	02/26/2016	02/26/2016	KEMPS LLC	NMS ACCT: 53305	28.08
93639	02/26/2016	02/26/2016	KEMPS LLC	CES ACCT: 53303	177.10
93639	02/26/2016	02/26/2016	KEMPS LLC	CHS ACCT: 53302	48.40
93639	02/26/2016	02/26/2016	KEMPS LLC	NMS ACCT: 53305	20.18
93639	02/26/2016	02/26/2016	KEMPS LLC	CES ACCT: 53303	177.50
93639	02/26/2016	02/26/2016	KEMPS LLC	CES ACCT: 53303	193.20
93639	02/26/2016	02/26/2016	KEMPS LLC	CHS ACCT: 53302	32.10
93640	02/26/2016	02/26/2016	LEOPOLD, JASON	ELA BOOKS	500.62
93626	02/26/2016	02/26/2016	MARSHALL PUBLIC SCHOOLS	3 - CHROMEBOOK CARTS	500.00
93641	02/26/2016	02/26/2016	NORTH AMERICAN MECHANICAL	CES / SERVICES PERFORMED FOR BOILERS 1 & 2	2,600.00
93641	02/26/2016	02/26/2016	NORTH AMERICAN MECHANICAL	CHS / ELECTRODE WORK ON BOILER 1 AND 2	925.00
93641	02/26/2016	02/26/2016	NORTH AMERICAN MECHANICAL	CES / CHECK OUT MUA CF6 FOR BOILER ROOM	734.38
93642	02/26/2016	02/26/2016	NASSCO INC	SUPPLIES	595.12
93643	02/26/2016	02/26/2016	NATIONAL WILDLIFE FEDERAT	RANGER RICK SUBSCRIPTION FOR SUMMER SCHOOL/PARISH	100.00
93644	02/26/2016	02/26/2016	POWERS TIRE AND AUTO SERV	LAWN MOWER TIRES	129.13
93645	02/26/2016	02/26/2016	VILLAGE OF DEERFIELD	POLICE WAGES 01-10 TO 02-06-16	7,264.86
93646	02/26/2016	02/26/2016	WATERTOWN UNIFIED SCHOOL	HOMELESS TRANSPORTATION 1/18/2016 - 1/21/2016	15.09
93647	02/26/2016	02/26/2016	WOLF MINI STORAGE	MAR 2016 RENT FOR #354 & #356	100.00
Totals for checks					715,533.30

## FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	470,313.56	83.18	124,302.51	594,699.25
27	SPECIAL EDUCATION FUND	35,594.29	0.00	33,848.24	69,442.53
50	FOOD SERVICE FUND	3,945.32	0.00	13,254.06	17,199.38
80	COMMUNITY SERVICE FUND	6,091.92	0.00	28,100.22	34,192.14
***	Fund Summary Totals ***	515,945.09	83.18	199,505.03	715,533.30

\*\*\*\*\* End of report \*\*\*\*\*

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
12547	02/02/2016	AMERICAN ENTERTAINMENT	DEPOSIT: DJ / PROM MAY 7, 2016 #236559	150.00
12548	02/02/2016	DUTCH DESIGNS	MEMORIAL FLOWERS J. BORCHARDT	75.00
12549	02/02/2016	FULL COMPASS SYSTEMS LTD	CHS SPEAKER CABLES	123.24
12550	02/02/2016	JENSEN, CYNTHIA	DECA / MS EVENT	15.70
12551	02/02/2016	PEPSI COLA COMPANY	BRUISER NEST SUPPLY	108.78
12552	02/02/2016	WSMA	MS DISTRICT S/E #432-SS	1,284.00
12553	02/04/2016	BLACKBIRD THREADS	HS SCIENCE OLYMPIAD T-SHIRTS	325.00
12554	02/04/2016	CAMBRIDGE FOOD PANTRY	DONATION FROM CHS DECA	75.00
12555	02/05/2016	JENSEN, CYNTHIA	DECA / POSTAGE & PROJECTS	26.62
12556	02/05/2016	KEMPS LLC	BRUISERS NEST SUPPLY	44.46
12557	02/05/2016	LEADHOLM, JOHN	SENIOR NIGHT GIFTS / TROPHY DEPOT	60.07
12558	02/05/2016	MARSHALL PUBLIC SCHOOLS	CHS MAKE-A-WISH DONATION	602.86
12559	02/05/2016	TRANSPORTATION SERVICES	2 PARKING PASSES - UW BAND CONCERT - APRIL 15, 2016	30.00
12560	02/09/2016	PIGGLY WIGGLY	ACCT: 301 BBB PER 02-01-2016 STATEMENT	73.10
12560	02/09/2016	PIGGLY WIGGLY	ACCT: 301 BBB PER 02-01-2016 STATEMENT	77.40
12560	02/09/2016	PIGGLY WIGGLY	ACCT: 301 BBB PER 02-01-2016 STATEMENT	77.40
12560	02/09/2016	PIGGLY WIGGLY	ACCT: 301 BBB PER 02-01-2016 STATEMENT	81.70
12561	02/10/2016	GROUP TRAVEL PLANNERS INC	NYC MUSIC TRIP/3RD DEPOSIT	23,370.00
12562	02/10/2016	WISCONSIN HISTORICAL MUSE	4TH GRADE FIELD TRIP 2/25/16: 66 @ \$5 EA	330.00
12563	02/12/2016	ABENDROTH WATER CONDITION	BLUEJAY WATER	675.00
12564	02/12/2016	JENSEN, CYNTHIA	DECA-ICE CR SUNDAE/SCHOOL STORE-SUPPLY	53.77
12565	02/12/2016	KEMPS LLC	ACCT: 53304 / BRUISERS NEST SUPPLY	37.05
12565	02/12/2016	KEMPS LLC	ACCT: 53304 / BRUISERS NEST SUPPLY	50.89
12566	02/12/2016	PEPSI COLA COMPANY	BRUISERS NEST SUPPLY	219.67
12567	02/12/2016	PIGGLY WIGGLY	ACCT: 570 JANUARY 2016 CHARGES	203.66
12568	02/15/2016	HELLENBRAND, WILLIAM	AUTHOR PRESENTATION FEB 17, 2016 - voided - incorrect name spelling	-1,036.00
12568	02/17/2016	HELLENBRAND, WILLIAM	AUTHOR PRESENTATION FEB 17, 2016	1,036.00
12569	02/17/2016	HILLENBRAND, WILLIAM	AUTHOR PRESENTATION FEB 17, 2016	1,036.00
12570	02/19/2016	GREER, JOSEPH	CHS MOCK JUDGING AND COACHING FOR SOLO AND ENSEMBLE	150.00
12571	02/19/2016	JENSEN, CYNTHIA	SCHOOL STORE SUPPLIES/SAM'S CLUB	117.09
12572	02/19/2016	KEMPS LLC	BRUISERS NEST SUPPLY	50.89
12572	02/19/2016	KEMPS LLC	BRUISERS NEST SUPPLY	50.89
12572	02/19/2016	KEMPS LLC	BRUISERS NEST SUPPLY	50.89
12573	02/19/2016	MASON, CRAIG	CHS MOCK JUDGING AND COACHING FOR SOLO AND ENSEMBLE	250.00
12574	02/19/2016	PEPSI COLA COMPANY	BRUISERS NEST SUPPLY	156.13
12575	02/19/2016	WI DECA - DEPT OF PUBLIC	2016 DECA STATE CAREER DEVELOPMENT CONFERENCE REGISTRATION/HOTEL	600.00
12576	02/23/2016	BROST, DAVID	OFFICIAL REG GBB 2-23-16	65.00
12577	02/23/2016	HUFFMAN, SCOTT	OFFICIAL REG GBB 2-23-16	101.00
12578	02/23/2016	MCPAHON, B J	OFFICIAL REG GBB 2-23-16	65.00
12579	02/26/2016	JENSEN, CYNTHIA	DECA CONCESSION STAND SUPPLIES	66.61
12580	02/26/2016	PEPSI COLA COMPANY	BRUISER NEST SUPPLY	121.91
12581	02/26/2016	WIAA	REGIONAL GBB FINANCIAL STATEMENT	447.26
Totals for checks				31,499.04

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
60	AGENCY FUND	31,499.04	0.00	0.00	31,499.04
***	Fund Summary Totals ***	31,499.04	0.00	0.00	31,499.04

\*\*\*\*\* End of report \*\*\*\*\*

VII

Wisconsin Interscholastic Athletic Association  
5516 Vern Holmes Drive  
Stevens Point, WI 54482-8833  
Phone (715) 344-8580 Fax (715) 344-4241

**APPLICATION FOR COOPERATIVE TEAM RENEWAL**

FALL SPORTS - February 1, 2016

WINTER SPORTS - April 1, 2016

SPRING/SUMMER SPORTS - June 1, 2016

1. We are applying to renew our cooperative agreement in Swimming for the school years of 2016-17 and 2017-18.  
(sport)  
X boys \_\_\_\_\_ girls (For Football - please note 11-player or 8-player football.)

2. Contact School (WIAA contact, where materials are sent, etc.) Jefferson

LIST ALL SCHOOLS INVOLVED IN CO-OP

<u>Jefferson</u>	_____
<u>Cambridge</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. With the signatures below, we agree to continue this co-op agreement for another two years based on the stipulations of the initial co-op agreement drafted between all involved schools. All schools involved in this agreement have been contacted and agree to continue the agreement for another two years. We guarantee a no-cut policy, where any interested students will have an opportunity to participate in the requested co-op.

We further confirm that all school districts will provide the same level of institutional oversight to this program as to other sports sponsored by their district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

List Contact School

Signature of Board of Education or  
Governing Body President of Contact School

Signature of District Administrator  
of Contact School

Cambridge

Name of Conference

Signature of Authorized Person  
Indicating Conference Approval

Conference Position

**OFFICIAL ACTION OF WIAA BOARD OF CONTROL**

The above request for cooperative team sponsorship is hereby granted. The request covers the school years of 2016-17 and 2017-18. The cooperative team sponsorship herein indicated must continue both years. Application must be made again in the event any or all schools are interested in continuing agreement beyond school years indicated.

\_\_\_\_\_  
David Anderson, Executive Director

**To: Bernie Nikolay**  
**Board of Education**  
**Cc: Keith Schneider**  
**From: Denise Parker**  
**Re: Updated Youth Options**  
**Date: March 10, 2016**

Please find below the students that have requested Youth Options courses for the Fall 2016-2017 school year. As you know these courses require us to pay tuition and other costs associated with taking the courses. Please consider these students for enrollment:

1. Abbie Joyce – Certified Nursing Assistant at Madison College
2. Mollie Korth - Certified Nursing Assistant at Madison College
3. Tori Ricketts - Certified Nursing Assistant at Madison College
4. Katherine Schmid - Certified Nursing Assistant at Madison College
5. Kelsey Schneider - Certified Nursing Assistant at Madison College
6. Lillian Wallman - Certified Nursing Assistant at Madison College
7. Ellia Will - Certified Nursing Assistant at Madison College
8. Brytnny McGough - Intro Philosophy – UW-Madison or Madison College  
Based upon when the course is offered

#### **Youth Apprenticeship Requests**

1. David Melton - Automotive Technician – 2<sup>nd</sup> year
2. David Yurkonis - Automotive Technician – 2<sup>nd</sup> year
3. Kaleb Kapsner - Manufacturing – 1<sup>st</sup> year
4. Josh Rusch - Automotive Technician – 1<sup>st</sup> year
5. Kevin Walimaki - Agriculture – 1<sup>st</sup> year
6. Kimi Ness - Healthcare – 1<sup>st</sup> year
7. Brooke Folmer - Finance – 1<sup>st</sup> year

#### **YOUTH OPTIONS REQUESTS FOR FALL 2016-2017**

-7 new requests – this is an increase 7 requests from the Fall of 2015

#### **YOUTH APPRENTICESHIP REQUESTS FOR FALL OF 2016-2017**

-2 continuing from last year

-5 new requests – this is an increase of 7 from the Fall of 2015 because the continuing students joined at the beginning of the school year last year (15-16)



## II. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last

Abbie Nicole Joyce

Student's Birthdate Mo./Day/Yr.

11/18/1998

Gender

☒ Female

☐ Male

Parent/Guardian Name First, Last

Matthew ~~JOYCE~~ Joyce

Address Street, City, State, Zip

W9364 Bluff Lane Cambridge, WI 53523

Student Phone Area/No.

608-206-3047

Student Email

ajoyce223@icloud.com

Parent/Guardian Phone Area/No.

608-219-3179

Parent/Guardian Email

m.joyce12@charter.net

High School You Attend

Cambridge High School

School District

Cambridge

College to Which You Are Applying for Youth Options

MATC

Grade You Will be in When Taking These Youth Options Courses

☐ 11

☒ 12

Number of Youth Options College Credits Earned to Date

0

Semester for which applying:

☐ Spring

☒ Fall

## III. BOARD ACTION

Completed by district

Check if Alternate	College Course Name	College Course Number	No. of College Credits	Comparable course offered?		Approved for HS credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	CNA			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## IV. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in number 2 under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Student Signature Required

> Abbie Joyce

Date Signed Mo./Day/Yr.

2/24/16

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in the instructions under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required

> Matthew Joyce

Date Signed Mo./Day/Yr.

2/24/16



## II. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last

Mollie Elizabeth Korth

Student's Birthdate Mo./Day/Yr.

12/07/98

Gender

☒ Female

☐ Male

Parent/Guardian Name First, Last

Kevin Korth

Address Street, City, State, Zip

N4621 Old Forest Rd. Cambridge, WI 53523

Student Phone Area/No.

(608) 501-7985

Student Email

mollie.korth@gmail.com

Parent/Guardian Phone Area/No.

(608) 212-1972

Parent/Guardian Email

korthbuilding@gmail.com

High School You Attend

Cambridge High School

School District

Cambridge School District

College to Which You Are Applying for Youth Options

MATC - Fort Atkinson

Grade You Will be in When Taking  
These Youth Options Courses

☐ 11

☒ 12

Number of Youth Options College  
Credits Earned to Date

0

Semester for which applying:

☐ Spring

☒ Fall

## III. BOARD ACTION

Completed by district

Check if Alternate	College Course Name	College Course Number	No. of College Credits	Comparable course offered?		Approved for HS credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## IV. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in number 2 under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Student Signature Required

> Mollie Korth

Date Signed Mo./Day/Yr.

1/26/16

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in the instructions under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required

> Kevin Korth

Date Signed Mo./Day/Yr.

1/26/16



## II. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last

Tori Nicole Ricketts

Student's Birthdate Mo./Day/Yr.

08/16/1999

Gender

☒ Female

☐ Male

Parent/Guardian Name First, Last

Stephanie McNeal

Address Street, City, State, Zip

W9194 Ripley Rd #45 Cambridge, WI 53523

Student Phone Area/No.

608-843-2499 (Tos)

Student Email

toriricketts1@outlook.com

Parent/Guardian Phone Area/No.

608-333-8582

Parent/Guardian Email

StephanieMcneal1@hotmail.com

High School You Attend

Cambridge High School

School District

Cambridge

College to Which You Are Applying for Youth Options

Grade You Will be in When Taking These Youth Options Courses

☐ 11

☒ 12

Number of Youth Options College Credits Earned to Date

Semester for which applying:

☐ Spring

☐ Fall

## III. BOARD ACTION

Completed by district

Check if Alternate	College Course Name	College Course Number	No. of College Credits	Comparable course offered?		Approved for HS credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	CNA			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## IV. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in number 2 under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Student Signature Required

> Tori Ricketts

Date Signed Mo./Day/Yr.

2/22/2016

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in the instructions under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required

> Stephanie McNeal

Date Signed Mo./Day/Yr.

02/22/16



## II. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last

Katherine Spencer Schmid

Student's Birthdate Mo./Day/Yr.

08/24/99

Gender

☒ Female

☐ Male

Parent/Guardian Name First, Last

Joan Spencer

Address Street, City, State, Zip

413 Simonsen St Cambridge, WI 53523

Student Phone Area/No.

608 658 4485

Student Email

katherineschmid11@gmail.com

Parent/Guardian Phone Area/No.

608 520 2967

Parent/Guardian Email

jo-spencer@hotmail.com

High School You Attend

Cambridge High School

School District

Cambridge

College to Which You Are Applying for Youth Options

MATC

Grade You Will be in When Taking  
These Youth Options Courses

☐ 11

☒ 12

Number of Youth Options College  
Credits Earned to Date

Semester for which applying:

☐ Spring

☒ Fall

## III. BOARD ACTION

Completed by district

Check if Alternate	College Course Name	College Course Number	No. of College Credits	Comparable course offered?		Approved for HS credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	CNA			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## IV. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in number 2 under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Student Signature Required

> Katherine Schmid

Date Signed Mo./Day/Yr.

02/25/16

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in the instructions under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required

>

Date Signed Mo./Day/Yr.

2/26/16



## II. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last

Kekey Jo Schneider

Student's Birthdate Mo./Day/Yr.

4-16-99

Gender

☒ Female

☐ Male

Parent/Guardian Name First, Last

Joyce Schneider

Address Street, City, State, Zip

W9178 Blue Spruce Ln, Cambridge, WI 53523

Student Phone Area/No.

608/445-2073

Student Email

kekey.j.schneider@gmail.com

Parent/Guardian Phone Area/No.

608/445-2548

Parent/Guardian Email

4schneids@charter.net

High School You Attend

Cambridge High School

School District

Cambridge

College to Which You Are Applying for Youth Options

Madison College

Grade You Will be in When Taking These Youth Options Courses

☐ 11

☒ 12

Number of Youth Options College Credits Earned to Date

Semester for which applying:

☐ Spring

☒ Fall

## III. BOARD ACTION

Completed by district

Check if Alternate	College Course Name	College Course Number	No. of College Credits	Comparable course offered?		Approved for HS credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	CNA			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## IV. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in number 2 under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Student Signature Required

Kekey Schneider

Date Signed Mo./Day/Yr.

2/25/16

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in the instructions under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required

Joyce Schneider

Date Signed Mo./Day/Yr.

2/25/16



## II. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last

LILLIAN MOORE WALLMAN

Student's Birthdate Mo./Day/Yr.

03/09/99

Gender

☒ Female

☐ Male

Parent/Guardian Name First, Last

ANDREW WALLMAN

Address Street, City, State, Zip

W9276 RED FEATHER DR. CAMBRIDGE WI 53523

Student Phone Area/No.

(608) 358-4711

Student Email

lmoorew@hotmail.com

Parent/Guardian Phone Area/No.

(608) 332-7213

Parent/Guardian Email

awallman@me.com

High School You Attend

CAMBRIDGE HIGH SCHOOL

School District

CAMBRIDGE SCHOOL DISTRICT

College to Which You Are Applying for Youth Options

Grade You Will be in When Taking  
These Youth Options Courses

☐ 11

☒ 12

Number of Youth Options College  
Credits Earned to Date

Semester for which applying:

☐ Spring

☒ Fall

## III. BOARD ACTION

Completed by district

Check if Alternate	College Course Name	College Course Number	No. of College Credits	Comparable course offered?		Approved for HS credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	CNA			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## IV. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in number 2 under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Student Signature Required

> Lillian Wallman

Date Signed Mo./Day/Yr.

02/23/16

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in the instructions under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required

> Andrew J. Wallman

Date Signed Mo./Day/Yr.

02/23/16



## II. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last  
Ellia Adams Will

Student's Birthdate Mo./Day/Yr.  
12/25/1998

Gender  
☒ Female ☐ Male

Parent/Guardian Name First, Last  
Stephanie and Craig Will

Address Street, City, State, Zip  
614 Wheatland Dr. Cambridge, WI 53523

Student Phone Area/No.  
(608) 449-1014

Student Email  
ellia.will7@gmail.com

Parent/Guardian Phone Area/No.  
(608) 512-3638

Parent/Guardian Email  
stephaniewill73@gmail.com

High School You Attend  
Cambridge High School

School District  
School District of Cambridge

College to Which You Are Applying for Youth Options  
FORT CAMPUS-Madison College

Grade You Will be in When Taking These Youth Options Courses  
☐ 11 ☒ 12

Number of Youth Options College Credits Earned to Date  
0

Semester for which applying: ☐ Spring ☒ Fall

## III. BOARD ACTION

Completed by district

Check if Alternate	College Course Name	College Course Number	No. of College Credits	Comparable course offered?		Approved for HS credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	<u>Certified Nursing Assistant</u>		<u>3</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>.75</u>
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## IV. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in number 2 under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Student Signature Required  
> Ellia Will

Date Signed Mo./Day/Yr.  
1/26/15

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in the instructions under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required  
> [Signature]

Date Signed Mo./Day/Yr.  
2/1/16



**II. STUDENT INFORMATION**  
*This section completed by student / parent*

Student Name First, Middle, Last <b>Brytnny Marilyn Mcbough</b>		Student's Birthdate Mo./Day/Yr. <b>03/24/1999</b>	Gender <input checked="" type="checkbox"/> Female <input type="checkbox"/> Male
Parent/Guardian Name First, Last <b>Tristan Mcbough</b>			
Address Street, City, State, Zip <b>108 W Ridge Cir, Cambridge, WI, 53523</b>			
Student Phone Area/No. <b>(420) 723-0422</b>	Student Email <b>brytnnym@gmail.com</b>		
Parent/Guardian Phone Area/No. <b>(608) 423-7357</b>	Parent/Guardian Email <b>Tristanmcbough@gmail.com</b>		
High School You Attend <b>Cambridge High School</b>		School District <b>Cambridge</b>	
College to Which You Are Applying for Youth Options <b>Madison College</b>		Grade You Will be in When Taking These Youth Options Courses <input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	Number of Youth Options College Credits Earned to Date <b>0</b>
Semester for which applying: <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Fall		<b>III. BOARD ACTION</b> <i>Completed by district</i>	

Check if Alternate	College Course Name	College Course Number	No. of College Credits	Comparable course offered?		Approved for HS credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	<b>Intro Philosophy</b>	<b>20-809-260</b>	<b>3</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<b>.75</b>
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**IV. STUDENT & PARENT / GUARDIAN SIGNATURES**  
*This section completed by student / parent*

**STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:**

- I understand and will comply with the assurances and conditions outlined in number 2 under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Student Signature *Required*

**Brytnny Mcbough**

Date Signed Mo./Day/Yr.

**02/23/2016**

**PARENT/GUARDIAN SIGNATURE—Required if student is under 18.**

- I understand and will comply with the assurances and conditions outlined in the instructions under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature *Required*

**Tristan Mcbough**

Date Signed Mo./Day/Yr.

**2/23/16**



## II. STUDENT INFORMATION

This section completed by student / parent

Student Name First, Middle, Last

Brynnay Marilyn Mcbough

Student's Birthdate Mo./Day/Yr.

03/24/1999

Gender

☒ Female

☐ Male

Parent/Guardian Name First, Last

Tristan Mcbough

Address Street, City, State, Zip

108 W Ridge Cir, Cambridge, WI, 53523

Student Phone Area/No.

(202)-723-0422

Student Email

brynnaym@gmail.com

Parent/Guardian Phone Area/No.

(608)-423-7357

Parent/Guardian Email

tristanmcbough@gmail.com

High School You Attend

Cambridge High School

School District

Cambridge

College to Which You Are Applying for Youth Options

UW-Madison

Grade You Will be in When Taking These Youth Options Courses

☐ 11

☒ 12

Number of Youth Options College Credits Earned to Date

0

Semester for which applying:

☐ Spring

☒ Fall

## III. BOARD ACTION

Completed by district

Check if Alternate	College Course Name	College Course Number	No. of College Credits	Comparable course offered?		Approved for HS credit	No. of HS Credits
				Yes	No		
<input type="checkbox"/>	Intro. to Philosophy	101	4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1.0
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## IV. STUDENT & PARENT / GUARDIAN SIGNATURES

This section completed by student / parent

STUDENT SIGNATURE—IN SIGNING THIS DOCUMENT, I acknowledge the following:

- I understand and will comply with the assurances and conditions outlined in number 2 under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Student Signature Required

Brynnay Mcbough

Date Signed Mo./Day/Yr.

02/23/2016

PARENT/GUARDIAN SIGNATURE—Required if student is under 18.

- I understand and will comply with the assurances and conditions outlined in the instructions under "Student/Parent Instructions".
- I authorize the high school and college to share course and grade information.

Parent/Guardian Signature Required

Tristan Mcbough

Date Signed Mo./Day/Yr.

2/23/16

**LEASE AGREEMENT BETWEEN THE SCHOOL DISTRICT OF CAMBRIDGE  
AND THE CAMBRIDGE HISTORIC SCHOOL FOUNDATION, INC.**

**WHEREAS**, the School District of Cambridge ("District") no longer uses for school purposes the first, second and third floors of the school building constructed in 1906 and located on South Street in the Village of Cambridge known as the "Old High School" or the "1906 Building" ("Old School") and any emergency stairs attached to the exterior of the building "Old School";

**AND WHEREAS**, the Cambridge Historic School Foundation, Inc., ("School Foundation") is a non-profit corporation which wishes to renovate the Old School for use as a community arts and history center at no cost to the District;

**NOW THEREFORE**, the District and the School Foundation agree as follows:

1. The District agrees to lease to the School Foundation the 1906 School Building known as the Old School. The District shall grant right of way access to the building entrances over District property. (Right of way access to the interior entrance to the building shall be limited as set out further herein.) The lease shall include the School Foundation's responsibility for the repair and maintenance of all exterior surfaces of the Old School including all walls, roof and roof structures, specifically including any necessary tuck pointing or brick repair.
2. The term of the lease shall be 99 years commencing February 24, 2016.
3. The School Foundation agrees to pay all utilities for the Old School and will continue to be connected to the District for the purpose of fire detection equipment, and will pay any cost associated with the inspection of this equipment in the Old School.
4. As consideration for the lease, the School Foundation agrees to assume all responsibility to renovate and repair the Old School for use by the general public for community and educational purposes including but not limited to: museum, adult education, performing arts, rehearsal space, studio space, exhibits, performances, community meeting facility, private events as approved by the District, and civic office space. The School Foundation reserves the right to install an elevator to the Old School without cost to the District. The School Foundation shall have the following specific obligations under the lease and the failure to perform such obligations may be considered a breach of this lease in the District's discretion:
  - a. to maintain and keep in good repair all parts of the Old School, including all exterior surfaces (specifically including walls, the roof, and roof structures) and all mechanical systems (HVAC system, plumbing system, and electrical system);
  - b. to keep the premises clean and uncluttered;

- c. to paint the interior surfaces as needed;
  - d. to maintain compliance with ADA requirements and other federal, state, and local laws; and
  - e. to be open to the public or in use by other events for no less than thirty (30) days/year, unless under approved renovation or major repair projects that necessitate closing for longer periods of time.
5. School Foundation may redecorate the leased premises from time to time and shall be allowed to hang pictures, prints and other items on the walls of leased premises without further permission.
  6. School Foundation may also make alterations, renovations, and additions to the leased premises from time to time if it first obtains District's consent. Consent for alterations and additions will not be granted without assurances and evidence that the School Foundation has adequate funding on hand or adequately secured to complete the entire project in a timely fashion.
  7. Subleasing the premises shall be prohibited unless approved by the District, such approval not to be unreasonably held provided the sublease is consistent with the missions of the School Foundation and the School District. Any sub-lessee must provide insurance in types and amounts agreed to by the District, must name the District as an additional insured on all relevant policies, and must provide copies of such policies to the District upon entering into the sublease and at any other time upon request of the District. Any sublease shall be released to writing and shall require the written approval of the District on such document. All subleases shall terminate if this lease is terminated for any reason unless renewed by the District in its discretion, and all subleases shall contain this provision. A fully signed copy shall be provided to the District office. The sub-lessee shall be bound by the terms and condition of this Lease at all times. The sub-leases currently in place are considered approved.
  8. Notwithstanding any other term of the lease, the Old School Building shall not be used for residential or commercial purposes without written permission from the school district nor shall it be used in a manner detrimental to or interfering with the District's educational mission.
  9. The School Foundation agrees to give the District notice of the scheduling of large event that may conflict with District events and parking near the Old School. No parking spaces are included with this lease, however.
  10. The School Foundation shall be entitled to have a sign in the front of the building on District property, exact location, size, and design thereof to be subject to District approval. The current sign is approved. No further signage shall be erected on the Old School.

11. The District understands that renovation, but not repair or maintenance, of the Old School by the School Foundation is dependent upon the School Foundation's ability to raise funds. The School Foundation specifically agrees to repair and maintain all mechanical systems in the Old School, including but not limited to the HVAC system, the plumbing system, and the electrical system, and the care of such systems shall at all times be considered as "repair and maintenance" and not "renovation".
12. In any improvements or repairs to the Old School, the School Foundation and the District agree to abide by all Local, State and Federal ordinances, rules, regulations, or laws in effect now or in the future. In addition, prior to starting any improvement projects, the School Foundation must provide evidence to the District that it has secured all appropriate permits and that it has hired only insured and properly licensed contractors to perform the work. All designs, plans or studies for repairs or renovations of the Old School shall be responsibility of the School Foundation and the School Foundation shall hold the District harmless from liability for any costs of such designs, plans, or studies, as well as from liability for the costs of any repairs or improvements that are the responsibility of the School Foundation.
13. The School Foundation is responsible for determining whether it must comply with Wisconsin's Open Records or Meeting Laws.
14. As long as the School Foundation leases the Old School, it will comply with all applicable laws prohibiting discrimination on the basis of race, sex, or any other prohibited classification.
15. The School Foundation agrees to keep Old School insured by a public liability and property damage policy with coverage limits of at least one million dollars per occurrence. The public liability policy shall name the District as an additional insured. The employees of the School Foundation shall not be the responsibility of the District. The limits of the public liability and property damage policies shall be reviewed every five (5) years and shall be adjusted to comply with the recommendations of the then insurer of the building considering changes in the property and in the usual and customary insurance coverage limits at such time.
16. The School Foundation agrees to allow the District's agents to enter the Old School at all reasonable hours upon reasonable notice (24 hours), except that it may enter without notice at any time in the event of emergencies.
17. If at any time the School Foundation no longer wishes to occupy the Old School, it may upon 90 days written notice terminate the lease. Upon the termination of the lease all obligations of the School Foundation to the District shall be terminated. The District shall not be responsible for any debts incurred by the School Foundation.

18. If the School Foundation abandons or vacates the Old School, the Old School shall revert to the District with no further interest accruing to the School Foundation. The School Foundation may remove any personal property or fixtures it has attached to the Old School, provided such removal shall not injure or make the Old School untenable, and provided such removal shall be completed within 30 days of vacating the Old School.
19. Upon a breach by the School Foundation of any of the lease terms, the District may terminate the lease if the School Foundation fails to correct the breach within (the School Foundation asked for 120 days, this is up to you) days after receiving written notice of the breach from the District.
20. The District's failure to insist on strict performance of any conditions of this lease shall not constitute a waiver or relinquishment of the District's right to enforce any such condition or any condition of this lease in the future.
21. If the Old School is destroyed or damaged by fire, the elements or any other cause during the term of the lease, the School Foundation shall within 90 days inform the District in writing of its intent to repair the building or abandon it. The District shall retain the final decision on whether or not the Old School shall be repaired or destroyed, however, after taking into consideration the School Foundation's wishes and plans. If the School Foundation elects to repair the building, then it shall be responsible for completing such repairs in a timely fashion. If the School Foundation elects to abandon the Old School, or if the District makes the decision to take down the building despite the School Foundation's wish to repair the building, then the School Foundation shall assign the insurance proceeds allocable to damage to the Old School building to the District who may use such funds to repair or destruct the Old School in its sole discretion. The School Foundation shall be entitled to the receipt of all insurance proceeds allocable to damage to their personal property.
22. As the Old School is appurtenant to the existing 1939 Gym area, the District and School Foundation shall mutually agree to any access between the Historic Gym and the Old School. For emergency purposes and in a manner that does not interfere with the operation of the District, the District agrees to allow ingress and egress to the Historic Gym building on the first floor of the Old School.
23. The District and School Foundation agree to act with mutual respect and good faith in all dealings. The District understands that the School Foundation may in the future propose changes to the lease, purpose parking, purpose lease renewal to the fullest extent of the law, or request that the District agree to sell the Old School to the School Foundation. The parties further agree to review the terms of this lease at least every five (5) years and to make sincere and reasonable efforts to accommodate any changes proposed by either party in recognition of their mutual desire to maintain and use the Old School as an historical structure in the Village of Cambridge.

24. In the event of a dispute over the meaning of any terms or alleged breaches of rights or responsibilities by either party, the parties agree to submit such dispute to an agreeably mutual person for attempted resolution. Such person may be a member of the community who does not regularly perform mediations, but who is agreed upon by both parties. In the event that the parties cannot agree on such a person to act as the mediator, however, then they agree to select a person who regularly performs mediation in the area of lease disputes. Both parties agree to make a good faith effort at resolving any disputes through mediation and the parties shall equally share the cost of mediation. In the event that mediation is not successful, the School District shall have the final decision-making authority.
25. As an integral condition of this Lease, a member of the School Board for the District shall be a voting member of the Board of Directors of the School Foundation at all times, such person to be appointed by, terminated and/or replaced in the sole discretion of the School Board.
26. This Agreement shall be binding on the parties hereto and their successors and assigns in title or interest.

SCHOOL DISTRICT OF CAMBRIDGE

DATED:\_\_\_\_\_

By:\_\_\_\_\_

CAMBRIDGE HISTORIC SCHOOL  
FOUNDATION, INC.

DATED:\_\_\_\_\_

By:\_\_\_\_\_

**Board of Education  
SLC Standing Committee Meeting  
Monday, March 14, 2016  
5:00 p.m. – District Office Conference Room**

## **AGENDA**

1. Call to Order
2. Designation of Secretary
3. Public Comment
4. Review Meeting Minutes
5. Additions to new or old business
6. Old Business
  - a. Monsanto Grant Update
  - b. Review SLC Planning Roles
  - c. Summer Intern
7. New Business
  - a. Spring/Summer Programming
  - b. Wisconsin Environmental Education Board (WEEB) School Forest Grant Program
8. Action Items (standing agenda item)
  - a. Items for Board of Education
  - b. Items for Board of Education Committee Meetings
9. Next meeting Date
10. Adjournment

---

Other School Board Members may attend this meeting resulting in a quorum being present. However, no action is taken at the Board Severson Learning Center Standing Committee Meeting. These meetings are for review and discussion of monthly activities and development of year-long and long-range planning. Action may only be taken at the regularly scheduled Board of Education meetings of each month.

The School District of Cambridge  
prepares citizens who  
*learn from the past,*  
*achieve in the present, and*  
*envision the future*

**Board of Education**  
**SLC Standing Committee Meeting Minutes**  
**Monday, March 14, 2016 - 5:00 p.m. – District Office Conference Room**

**Call to Order.** Bernie Nikolay called the meeting to order at 5:05 p.m. Present: Georgia Gomez-Ibanez, Emily Klingbeil, Jen Scianna, Karen Stenjem, Tracy Smithback-Travis, Randy North

**Designation of Secretary.** Bernie Nikolay

**Public Comment.** None.

**Review Meeting Minutes.** Minutes were not available and not voted on.

**Additions to new or old business.**

**Old Business.**

**Monsanto Grant Update.** Emily reported that the shelter construction will begin on April 4 with Mr. Martin and the building trades class. One 8x12 shed will be placed on the east side of the pond. There will be another built in the woods and will likely be 6x8 ft. in dimension.

**Review SLC Planning Roles.** Bernie told the group that he would be seeking board approval to release a staff member to spend the semester researching curriculum possibilities at the SLC. Charter school programming and expanding programming for our existing students will be explored. The person released will visit/study what is being done by other charter schools in the region and other schools that have unique programming in the areas of agriculture, environmental education and STEM. A detailed description of expectations for this person is attached. This will go to the School Board on March 21. Funds to come out of SLC Acct. and will be \$15k to 20k, estimated.

**Summer Intern.** The supervisor for this program is posted and ends March 18. Bernie will include representation from SLC committee when interviewing for this position.

**New Business.**

**Spring/Summer Programming.** Farm Day will be May 16, Historic Farm Day 7th grade will be held for the first time, date yet to be established.

**Wisconsin Environmental Education Board (WEEB) School Forest Grant Program.** \$2,500 max. grant award. Possibly include in grant application trail signs, another shelter, etc.

**Action Items (standing agenda item).** N/A

**Items for Board of Education.** SLC Curriculum Study Position

**Items for Board of Education Committee Meetings.** N/A

**Other items:**

Tracy encouraged Emily to Apply for the Dane County Farm Technology Grant- Due May 16.

Georgia informed the committee of a project at the SLC to eliminate the Purple Loosestrife, an invasive and non-native plant that threatens Wisconsin wetlands and waterways. A Loosestrife eating beetle will be introduced to the property. This approach has been used successfully in Wisconsin for 40 years. This project is a joint effort with the Lake Management District

**Next meeting Date.** Wednesday, May 4, 2016 5:30 p.m.

**Adjournment.** Meeting adjourned at 5:55 p.m.

**Submitted by Bernie Nikolay**

X-A

## Severson Learning Center (SLC)

### Proposal to Release Teacher for Special Assignment

**Summary:** The proposal is to release a qualified staff member to explore programming options at the Severson Learning Center. The duration would be for the first semester of the 2016-17 school year. If the selected candidate is currently in a teaching position a long-term substitute would be hired for the semester.

The goal of this role is to create a finite business plan for the future programming of SLC. The programming should align to attracting new students to the school district and/or increasing the learning outcomes of current students. Programming in the area of agriculture, environmental studies, and STEM will be of the most interest.

Three months should be planned for exploration of potential models with the majority of the assignment being spent building scenarios and garnering input/buy in to arrive at a final recommendation. The first 4-6 weeks will focus on exploration and idea gathering by visiting and studying programs in other districts and communities.

Monthly reports on progress, barriers, ideas and needs for both attracting new student and increasing learning outcomes of current students at SLC Committee meetings (possibly to be held in conjunction with Curriculum Committee).

More specific areas of study may include:

- Visit and evaluate existing charter schools with environmental, STEM and/or agriculture underpinnings to gauge interest/enrollment in those programs and potential transferability to the SLC.
- Gauge interest of existing families/students in potential charter schools (as described above) at the SLC to determine potential enrollment of existing students
- Evaluate the potential loss of existing students from our traditional student population and the impact it may have on staffing and other programming in our existing schools
- Work with the district's business manager to conduct a financial analysis to determine the number of new students to the district would be needed to break even on operating expenses annually
- Final analysis of 2-3 charter programs (include grade level configurations) most likely to be successful as measured by potential enrollment, profitability and least negative impact on the traditional school

- Identification of other new models and/or approaches (identifying gaps in our/surrounding communities, *enhanced summer programming for example*)

Increase learning outcomes of current students:

- Working with existing curriculum – increasing effectiveness (*set specific goals with pre/post testing?*)
- Research and make recommendations for increasing programming without creating a full time, charter, school at the SLC. Based on observations/data from other districts with similar programs, what potential impact could such a program have on enrollment?
- Identification of other new models and/or approaches (identifying gaps in our/surrounding communities, *enhanced summer programming for example*)

**Estimated Cost-** The major cost would be for a substitute teacher (\$16,000-\$24,000 estimate, depending on health insurance costs). There would be additional cost for travel should there be site visits to charter and other schools with programming in these areas. The funds would be allocated from the SLC account which has a balance of \$55,146.

**Board of Education**  
**Board Finance Standing Committee Meeting**

**Wednesday, March 2, 2016, 4:00 p.m.**

**District Office**

**AGENDA**

1. Call to Order-Roll Call
2. Approval of Minutes of the Last Meeting
3. Public Comment
4. Historical School
5. Buildings and Grounds
  - Update on pool ventilation
6. Budget Discussion
  - Wellness Committee Update
  - Referendum Planning
7. Old Business
  - WEA Lawsuit Update
  - SLC Site Plan
8. Items for Future Agenda
9. Next Meeting, Date, Time and Place
10. Adjournment

---

Other School Board members may attend this meeting resulting in a quorum being present. However, no action is taken at the Board Finance Standing Committee Meeting. These meetings are for review and discussion of monthly financial activities and development of year-long and long-range financial planning. Financial action may only be taken at the regularly scheduled Board of Education meetings of each month.

Finance Committee  
3-2-16

1. Call to order: 4:02 Phil Adas and Glen Bolt were present from the Board. Bernie Nikolay, Mark Worthing and Randy Staubli were present from the District.
2. Approval of Minutes: Approved
3. Public Comment: None
4. Cambridge Historic School -
  - Bernie distributed a revised lease with the Historical Foundation. Bernie and Peg met with the Foundation on Monday to update the board members that hadn't been able to attend previous meetings. Bernie reviewed the changes that have been added to the lease.
5. Buildings and Grounds
  - Update on pool ventilation - Randy has worked with NAMI to change the schedule. Lockers will be replaced spring break along with the Roof Top Unit that serves the District Office. The District plans to put up a fence around the rest of the Simonson street parking lot to enclose the lot. If the District goes the route of a chain link, Glen and his Dad would be able to help put a fence up.
6. Budget Discussions
  - Wellness Committee Update - Mark shared a fitness challenge with prizes that will be open to staff.
  - Referendum Planning - Bernie handed out a timeline for referendum planning and communication.
  - Mark updated the Board on the new retirement benefit.
7. Old Business
  - WEA Lawsuit Update - The lawsuit has been settled. Cambridge will be getting a little more than \$8,000.
  - SLC Site Plan - No update on plan. Things are moving forward with the intern position. A position is being considered for the first semester next year to get a plan in place for the future of the SLC
8. Items for future agenda: Health Insurance, Fencing for the parking lot, Referendum
9. Next Meeting: April 6 at 4:00 pm.
10. Adjourn: 4:42

STATE OF WISCONSIN

CIRCUIT COURT

DANE COUNTY

HARTLAND LAKESIDE JOINT NO. 3  
SCHOOL DISTRICT, OCONOMOWOC  
AREA SCHOOL DISTRICT, and  
ARROWHEAD UNION HIGH SCHOOL  
DISTRICT,

Plaintiffs,

v.

WEA INSURANCE CORPORATION,  
WISCONSIN EDUCATION  
ASSOCIATION INSURANCE TRUST,  
PATRICIA BARRETTE, LISA GLASER,  
MARGARET GUERTLER, AMY  
JOHNSON, SUZANNE KAHL, CAROL  
KETTNER, HEATHER MIELKE, SHELLY  
MOORE, MARY THIESEN, and DAN  
WEIDNER,

Case No: 14-CV-2844

Defendants.

**NOTICE OF PROPOSED SETTLEMENT OF CLASS ACTION  
AND OF HEARING ON FINAL APPROVAL OF SETTLEMENT AGREEMENT  
AND ON APPROVAL OF AWARD OF ATTORNEYS' FEES AND COSTS**

**TO: Cambridge School District**

**THIS NOTICE AFFECTS YOUR RIGHTS. PLEASE READ CAREFULLY.**

This notice is being sent to you pursuant to an order of this Court. On January 20, 2012, Plaintiffs Hartland Lakeside Joint No. 3 School District, Oconomowoc Area School District, and Arrowhead Union High School District filed this Lawsuit (the "Lawsuit") against Defendants Wisconsin Education Association Insurance Trust ("WEA Trust"), WEA Insurance Corporation, and WEA Trust's Trustees (in their capacity as trustees only). The Plaintiffs and Defendants are collectively referred to herein as the "Parties." On December 27, 2012, while this Lawsuit was pending in the United States District Court for the Eastern District of Wisconsin, that court certified this Lawsuit as a class action, designated the Plaintiffs as Class Representatives, and appointed Foley & Lardner LLP as Class Counsel, to pursue the Lawsuit on behalf of a plaintiff class of school districts (the "Class") described as follows:

All Wisconsin school districts that obtained health insurance coverage through the Wisconsin Education Association Insurance Trust (WEA Trust) and WEA

Insurance Corporation and that, by reason of their decision to terminate or not to renew their coverage, were denied credits or reimbursements by WEA Trust relating to the Early Retiree Reinsurance Program (ERRP), 42 U.S.C. § 18002.

In late January and early February 2013, notices were sent to all potential members of the Class, including you, explaining that the Court had certified the Lawsuit as a class action and providing potential class member school districts the opportunity to elect not to participate in the Lawsuit (and in any potential resulting recovery) by returning to the court a form, provided with the notice, indicating the district's desire to be excluded from the Class. Your district did not elect to be excluded from the Class and, therefore, pursuant to court order, the Class Representatives and Class Counsel have pursued the claims in this Lawsuit on behalf of your district and on behalf of the other districts in the Class.<sup>1</sup>

The purpose of this current notice is to inform you that the Class Representatives and the Defendants have negotiated a settlement agreement (the "Settlement Agreement") resolving the Lawsuit, subject to approval by the Court. The Court will hold a hearing to consider the fairness, reasonableness, and adequacy of the Settlement Agreement and to consider the motion of the Class Representatives and Class Counsel to approve the payment to Class Counsel of attorney's fees and costs incurred in prosecuting the Lawsuit and in administering the settlement payments. This notice describes what steps you may take in relation to the Settlement Agreement and this Lawsuit.

The Settlement Agreement, if approved by the Court, will create a settlement fund ("Settlement Fund") in the total amount of \$7,500,000.00, a portion of which is designated for payment to your district. The Class Representatives believe, based on the risks and possible benefits of the Lawsuit, that the proposed Settlement Agreement is fair, reasonable, adequate, and is in the best interest of the Class.

## **1. THE LAWSUIT**

The Class Representatives filed this Lawsuit on January 20, 2012 in the Circuit Court for Waukesha County. In an amended complaint, the Class Representatives allege that the Defendants applied for, received, and retained federal ERRP funds, that Defendants were not entitled to the funds, and that school districts that had previously obtained health insurance coverage for employee and retiree health claims through WEA Trust were entitled to the ERRP funds. The amended complaint also asserts that the Defendants wrongfully retained the funds and precluded the districts from applying for the funds directly. The Defendants have denied these allegations and have asserted various defenses.

During the Lawsuit, the Parties engaged in extensive discovery and pursued various motions. Plaintiffs and Defendants each produced thousands of pages of documents for

---

<sup>1</sup> Subsequently, the Lawsuit was transferred to this Court, and on March 17, 2015, this Court confirmed the previous decisions of the federal court, and this case has continued as a class action in this Court.

review by the other side, took and defended depositions of fourteen witnesses, and filed, briefed and argued numerous motions.

The Defendants removed the Lawsuit to a federal court, the United States District Court for the Eastern District of Wisconsin, in February 2012. That court certified the Class described above and appointed Foley & Lardner LLP as Class Counsel. Both sides filed summary judgment motions asking that court to rule in their favor. In December 2013 the federal court granted the Defendants' motion and dismissed the Class's claims in their entirety, a ruling that would have resulted in no funds being paid to the Class. On appeal, the United States Court of Appeals for the Seventh Circuit held that the lower federal court had no jurisdiction over the case, vacated the dismissal of the Lawsuit, and ordered that it be returned to the Wisconsin state courts. Since October 2014, the Lawsuit has been pending in this Court.

On March 17, 2015, this Court adopted the federal court's certification of the plaintiff class and its appointment of Foley & Lardner LLP as Class Counsel. On May 1, 2015, both Parties filed summary judgment motions with the Court. On December 7, 2015, following a mediation process entered into at the Court's urging, the parties reached a settlement, subsequently documented in the Settlement Agreement, in which the Defendants have agreed to pay \$7,500,000.00 to settle the Lawsuit. The Court has given preliminary approval to the Settlement Agreement, subject to further consideration at the final approval hearing described below.

## **2. NOTICE OF FINAL APPROVAL HEARING ON PROPOSED SETTLEMENT**

**A hearing on final approval of the proposed Settlement Agreement will be held on March 30, 2016 at 9:00 a.m.** before Circuit Judge Peter C. Anderson, in Courtroom 6103, in the Dane County Courthouse, 217 South Hamilton Street, Madison, Wisconsin. The purpose of this final approval hearing will be to consider whether the Settlement Agreement should be approved and to consider the request of the Class Representatives and Class Counsel for an award to Class Counsel of attorneys' fees and costs incurred in prosecution of the Lawsuit and in administering the Settlement Agreement.

## **3. THE PARTIES' POSITIONS AND THE BENEFITS OF SETTLEMENT**

The Class Representatives and Class Counsel have analyzed the likelihood that the Class will succeed on the claims alleged against the Defendants. The Class Representatives and Class Counsel believe that the claims have merit and that the evidence developed in the Lawsuit supports the claims. On the other hand, the Defendants have asserted substantial defenses to the claims, and the federal court, when it had the Lawsuit before it, agreed with the Defendants and dismissed the claims, though its decision was later vacated. It is possible that the Defendants could defeat the Class's claims in this Court or a higher court, in which case the Class would receive nothing for its claims. The Class Representatives and Class Counsel also recognize and acknowledge the expense and likely length of continued proceedings necessary to prosecute the Lawsuit through trial and that, even if the Class is successful in this Court, the decision will be subject to appellate review.

Based on their evaluation, the Class Representatives and Class Counsel believe that the Settlement Agreement confers substantial benefits on the Class and is in the best interest

of the members of the Class. The Class Representatives and Class Counsel also believe that the proposed allocation of the Settlement Fund among the members of the Class is fair and reasonable.

The Defendants have denied and continue to deny the Class's claims and all claims of wrongdoing arising out of their receipt of the ERRP funds and related acts. Nevertheless, the Defendants have concluded that entering into the Settlement Agreement is appropriate in light of the risks, delay, and expense that further defense of the Lawsuit will involve.

#### **4. TERMS OF THE PROPOSED SETTLEMENT AND PLAN OF ALLOCATION**

**Under the Settlement Agreement, your district will receive \$8,814.81 if the settlement is approved.** This allocation is your district's pro rata share of the net Settlement Fund, based on the amount of ERRP reimbursements received by WEA Trust attributable to the specific health claims of retirees in the district, minus (if applicable) the amount of ERRP credits previously received from WEA Trust and used by the district. Under the terms of the Settlement Agreement, each school district is to receive at least \$1,000.00, less the district's pro rata share of fees and expenses. Additionally, each of the three Class Representatives is to receive an incentive award of \$10,000.00 for the services of its employees on behalf of the Class during the period of over four years that this Lawsuit has been in preparation or pending. The Class Representatives' work on behalf of the Class included organizing the litigation and selecting Class Counsel through a request for proposal bidding process; consulting with Class Counsel about litigation strategy; providing the deposition testimony of their employees; collecting and providing documents responsive to the Defendants' requests during discovery in the Lawsuit; and participating in settlement negotiations. The net settlement amount, \$4,918,000.00, is the total Settlement Fund (\$7,500,000.00), less deductions for attorneys' fees and costs, including both the out-of-pocket litigation costs incurred in this litigation and the costs of administering the Settlement Agreement payments, and less the incentive fees to the Class Representatives. The net settlement amount is to be allocated among 141 school districts on the pro rata basis described above.

Class Counsel have asked the Court to grant attorneys' fees for their work in the Lawsuit. Class Counsel undertook this representation on terms (as described in Section 7 below) that permitted them to seek a fee equal to 40% of any recovery in the event the representation included an appeal, as was necessary here. In order to facilitate the settlement, Class Counsel have agreed to reduce their fee request to an amount equal to one-third of the Settlement Fund.<sup>2</sup>

---

<sup>2</sup> One district's recovery will be further reduced based on the terms of its prior, court-approved partial settlement in this matter. Pursuant to the terms of the order approving that settlement, Class Counsel will receive an additional fee from this one district.

The table below illustrates the breakdown of the Settlement Fund:

<b>Item</b>	<b>Amount</b>	<b>Description</b>
Class Counsel attorneys' fees	\$2,500,000.00	Class Counsel have requested an award of one-third of the total Settlement Fund for their services in the Lawsuit.
Class Counsel's out-of-pocket expenses	\$51,000.00	Class Counsel have requested an award of out-of-pocket expenses incurred during the Lawsuit for copying, express deliveries, deposition transcripts, travel, and other expenses related to prosecution of the Lawsuit.
Settlement administrative expenses	\$1,000.00	To be paid to Class Counsel for settlement administrative costs, including costs of printing and mailing this notice and costs associated with the processing of settlement payments.
Incentive awards to Class Representatives	\$30,000.00	Each of the Class Representatives will receive an award of \$10,000.00 for its services on behalf of the Class.
Net Settlement Fund	\$4,918,000.00	This amount will be allocated among the 141 members of the Class. Each member of the Class will receive at least \$1,000.00, less each district's pro rata share of fees and expenses.
<b>TOTAL</b>	<b>\$7,500,000.00</b>	

The Defendants do not object to the proposed allocations listed in the table above.

## **5. DISMISSAL AND RELEASES**

If the Settlement Agreement is approved, the Court will enter a final order dismissing the Lawsuit. That order will dismiss all the claims of the Class in the Lawsuit with prejudice as to all the Defendants. The order will provide that all members of the Class, including your district, will be deemed to have released and forever discharged all of their claims in the Lawsuit against all released persons.

As a member of the Class, you will be bound by any order or judgment approving or otherwise addressing the settlement of the Lawsuit.

## **6. CONDITIONS FOR SETTLEMENT**

The Settlement Agreement is conditioned upon the occurrence of certain events described in it. Those events include (1) entry of an order by the Court giving final approval of the Settlement Agreement and (2) expiration of the time to appeal from or alter or amend that order, or final approval of the Settlement Agreement by appellate courts, if an appeal is taken. If any of these conditions or other conditions set forth in the Settlement Agreement are not met, the settlement might become null and void, and the parties would be restored to their respective positions as of December 6, 2015.

## **7. REQUEST FOR AWARD OF ATTORNEYS' FEES TO CLASS COUNSEL AND COSTS INCURRED IN PROSECUTION OF THE LAWSUIT**

The Class Representatives and Class Counsel have asked the Court to approve the award of attorneys' fees to Class Counsel in the amount of \$2,500,000.00, representing one-third of the total Settlement Fund, as well as the award of Class Counsel's costs, including both the out-of-pocket costs incurred in this litigation in an amount of \$51,000.00 and the costs of administering the settlement payments in an amount of \$1,000.00. The Class Representatives and 49 other members of the Class entered into fee agreements with Class Counsel before the Lawsuit was commenced providing for a contingent fee award of one-third of any recovery from the Lawsuit (40% if it were necessary to take an appeal), plus reimbursement of costs incurred. The notice that was sent to each potential member of the class concerning each district's right not to participate as a member of the Class included a statement that Class Counsel was representing the Class on a contingent fee basis and would seek an award of fees and costs out of any settlement funds.

The Defendants take no position with respect to the request for the award of attorneys' fees and costs.

## **8. THE RIGHT TO OBJECT AND TO BE HEARD AT THE HEARING**

Any member of the Class may, but is not required to, enter an appearance in the Lawsuit and be represented by counsel of its choice at its own expense. Any member of the Class that does not enter an appearance will continue to be represented by Class Counsel.

**Any member of the Class that objects to the proposed settlement may appear and be heard at the final approval hearing. Likewise, any member of the Class that objects to the award of fees and costs to Class Counsel, as requested, may appear and be heard at the same hearing. Any member of the Class that wishes to object either to the proposed Settlement Agreement or to the award of attorneys' fees and costs must submit a written objection to: Class Counsel – WEA Trust Litigation; Attn.: Brett H. Ludwig, Foley & Lardner LLP, 777 East Wisconsin Avenue, Milwaukee, Wisconsin 53202-5306. Such objections must be received by Class Counsel on or before March 17, 2016. A copy of each objection must also be filed with the Court, by delivery to the Clerk, Circuit Court for Dane County, Dane County Courthouse, 217 South Hamilton Street, Madison, Wisconsin 53703, by that date. A copy must at the same time be served upon counsel for the Defendants: Stephen A. Di Tullio, DeWitt Ross & Stevens, S.C., 2 East Mifflin Street, Suite 600, Madison, Wisconsin 53703-2865.**

Any objection to either the approval of the Settlement Agreement or an award of attorneys' fees and costs must: (1) identify the objecting member of the Class and its contact person; (2) contain a statement of all of the objecting district's reasons for the objection; and (3) state whether the district wishes to appear by an authorized officer of the district or its counsel at the final approval hearing. Only members of the Class that have submitted written objections will be entitled to be heard at the final approval hearing.

## **9. EXAMINATION OF PAPERS**

This notice is a summary and does not describe all of the details of the Settlement or the written Settlement Agreement. If you wish to review documents filed in the Lawsuit, including the full Settlement Agreement and Class Counsel's request for an award of attorneys' fees and costs incurred in prosecution of the Lawsuit, you may do so at the office of the Clerk, Circuit Court for Dane County, Dane County Courthouse, 217 South Hamilton Street, Madison, Wisconsin 53703, during regular business hours.

If you have any questions about the Settlement Agreement or the request for attorneys' fees, you may contact Brett H. Ludwig, Foley & Lardner LLP, 777 East Wisconsin Avenue, Milwaukee, Wisconsin 53202-5306. E-mail address: [bludwig@foley.com](mailto:bludwig@foley.com). Telephone: (414) 297-5524.

Dated: February 16, 2016.

**BY ORDER OF THE COURT:**

**Carlo Esqueda**  
**Clerk**

**School District of Cambridge  
Board of Education - Curriculum Committee Meeting  
AGENDA**

**Monday, March 7, 2016 – 6:00 p.m. - District Office Conf. Room**

1. Call to Order
2. Approval of Minutes of Prior Meeting(s)
3. Public Comment
4. PD Update
5. CES ELA Update (ReadyGEN)
6. Summer School Update
7. CHS Course Description Book Approval/Scheduling CHS
8. G6 Math Curriculum Updates
9. Next Generation Science Standards--Next Steps
10. State & District Assessment Update
11. Digital Citizenship Scope & Sequence Discussion
12. ACP (Academic & Career Planning) Update
13. Tech Plan Update
14. SLC Curriculum
15. Civics Exam Update
16. NMS Schedule Update
17. CHS 7.0 Credit Requirement
18. Others
19. Establish Next Meeting Date, Time and Location
20. Next Meeting
21. Adjournment

Other School Board members may attend this meeting resulting in a quorum being present. However, no action is taken at the Board Finance Standing Committee Meeting. These meetings are for review and discussion of monthly financial activities and development of year-long and long-range financial planning. Financial action may only be taken at the regularly scheduled Board of Education meetings of each month.

The School District of Cambridge  
prepares citizens who  
learn from the past,  
achieve in the present, and  
envision the future.

# BOE CURRICULUM MEETING--AGENDA & MINUTES

<b>Date</b>	3.7.16
<b>In attendance</b>	Sharon Daly, Chris Holt, Peg Sullivan, Bernie Nikolay, Keith Schneider

<b>Agenda Items</b>	<b>Minutes</b>
<b>Call to Order</b>	Meeting was called to order by Peg Sullivan at 6:05pm
<b>Approval of Minutes of Prior Meeting</b>	approved by Peg Sullivan
<b>Public Comment</b>	none
<b>PD Update</b>	<p>Admin PD Update--Keith attended the New Teacher Center National Symposium (on scholarship from DCNTP). He shared information about the strengths of our new full-time release mentor model as well as areas to improve upon (principal engagement and mentor training). Keith expressed that he was very satisfied with our model and stated that the model the district is using is strongly recommended by the NTC for supporting new teachers.</p> <p>Certified Staff PD Update--39 staff have met the 12-hour PD requirement, 29 staff are still working towards 12 hours (of that 5 staff have less than 6 hours completed). Keith sent out an email to all sharing if they met/didn't meet the requirement. Principals have access to the Google Spreadsheet to follow and can share totals with individual teachers.</p> <p>Support Staff PD Update--There is a PD Now session in April 6 that support staff will complete.</p> <p>April 6 Tentative Agenda:</p> <ul style="list-style-type: none"> <li>*Autism presentation (for selected certified and support staff)</li> <li>*Curriculum mapping (continuing on learning targets)</li> <li>*ELA/Math--WI Forward Exam Session</li> </ul>
<b>CES ELA Update (ReadyGEN)</b>	<p>ReadyGEN Implementation update by Chris Holt--CES would like to developing common formative assessments, staff is becoming more comfortable with the materials, some initial scores (SRI) were favorable (as compared to last year)</p> <p>Words Their Way update by Chris Holt--No new updates on this K-4 series</p> <p>Raz-kids update by Chris Holt--The tool was used as another strategy (in WIN groups, in-class, at home).  <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a> (Chris Holt to bring somed data back to next meeting regarding raz-kids.com data/usage)</p> <p>Chris Holt may bring staff to committee in April/May to discuss implementation of ELA materials.</p>

	Peg Sullivan suggested we submit an article regarding ELA at CES (including ReadyGEN, Raz-Kids, etc.)
<b>Summer School Update</b>	<p>General Summer School: June 6-July 1 (4 weeks, M-F, 8a-12p) Jump Start: Aug 15-25 (no Fridays, 8a-12p, intervention based)</p> <p>Peg Sullivan suggested getting the word out in advance regarding the uniqueness of our program.</p>
<b>CHS Course Description Book/Scheduling CHS</b>	Students currently enrolled in G8 through G11 used Student Access to request courses/alternate courses for the 16-17 school year. Currently CHS is working to secure those requests of any student absent during our online request sessions. CHS will spend several weeks analyzing the requests and ultimately build a master schedule.
<b>G6 Math Curriculum Updates</b>	postponed
<b>Next Generation Science Standards--Next Steps</b>	No formal update. Some summer curriculum work may be necessary. Administration will send out forms for staff to complete to be considered.
<b>State &amp; District Assessment Update</b>	<p>ACCESS Testing for ELL update--window now closed. All students identified as ELL students were tested. New format included online testing for upper elementary through high school. Much thanks to Krista Jones and Chris Holt for their help!</p> <p>ACT+Writing &amp; ACT Work Keys update--March 1 &amp; 2 testing sessions have been completed. Students needing make ups will test March 15 &amp; 16. A huge thanks to Denise Parker who took on the test administration (I could not due to my daughter being a Junior student)!</p> <p>Wisconsin Forward Exam update--Keith shared information on what has been released from DPI. The group reviewed the estimated time commitment needed to test students in G3-10. Peg Sullivan was concerned that it was a large amount of time. Bernie Nikolay suggested we set our testing window for May and allow April to be used to train staff and give students an opportunity to explore the online tools (that should be available in March).</p>
<b>Digital Citizenship Scope &amp; Sequence Discussion</b>	No updates. Remove from agenda.
<b>ACP (Academic &amp; Career Planning) Update</b>	<p>Update on planning for ACP--Student Services provided a handout for review.</p> <p>Possible summer curriculum hours may be requested to align courses/units of study.</p>
<b>Tech Plan Update</b>	The data from our SpeakUP survey is now in. Sandy Safranski is assisting the district in the completion of the Tech Plan. Keith and Sandy met on 3.4.16 to discuss next steps.
<b>SLC Curriculum</b>	What is academic component for SLC? This question will be answered as

	<p>we work with within a district study of the SLC for future programming growth.</p> <p>Next steps include a study of SLC growth. Keep as agenda items for any updates.</p>
<b>Civics Exam Update</b>	<p>The BOE will be review policy regarding the legislative changes that require all graduates to pass a civics exam prior to graduation. Keith provided a sample of the test. Students must score a minimum of 60/100 (with unlimited attempts). Students with IEPs only need to take it one time (regardless of score).</p> <p>Keith provided the sample civics exam.</p>
<b>NMS Schedule Update</b>	<p>Band/Choir/Spanish conflict being address at NMS via the leadership team. Invention block discussed at NMS via the leadership team.</p>
<b>CHS 7.0 Credit Requirement</b>	<p>CHS has support for raising the minimum number of credits from 6.5/year to 7.0/year. Current BOE policy states students should sign up for a minimum of 6.5 credits/year.</p> <p>Information/rationale--promote students taking rigorous coursework all four years, reduces # of study halls in master schedule (more teachers teaching), encourages students to try additional electives (2 additional credits over 4 years), student use of study hall not good at present, students have Blue Jay Time study hall as well.</p> <p>Proposed--7.0/year x 4 = 28 credits requested (1 study hall/semester)  Current--6.5/year x 4 = 26 credits requested (over 1 study hall/semester)  25 credits to graduate remains unchanged</p> <p>Study Hall Semester 1--103  Study Hall Semester 2--118</p> <p>Questions to consider:  How many students in 16-17 requested 7.0 credits?  Does CHS have flexibility to absorb?  Observations from CHS--seniors and academic load?  # of students would be impacted?  Exposure to additional areas for students?  March Policy Committee meeting agenda item.  Find Policy on graduation requirements to review.</p>
<b>Other(s):</b>	no other topics discussed
<b>Next Mtg</b>	<p>4.13.16 at 4p at the District Office Conference Room</p> <p><b>Tentative Agenda Items:</b>  *HGD Updates  *</p>
<b>Adjournment</b>	8:20p



Mary Kay Raether &lt;mraether@cambridge.k12.wi.us&gt;

---

**Graduation Policy Rationale--6.5 to 7.0 Credits**

1 message

---

**Keith Schneider** <kschneider@cambridge.k12.wi.us>

Thu, Mar 17, 2016 at 10:37 AM

To: Bernie Nikolay &lt;bnikolay@cambridge.k12.wi.us&gt;, Mary Kay Raether &lt;mraether@cambridge.k12.wi.us&gt;

CHS proposes to move the number of credits students request (at the start of the course registration process) from 6.5 credits to 7.0 credits. This move allows all students to select one additional semester course/year while still allowing for a study hall. Many of our upper-class students only sign up for 6.5 credits and have multiple study halls (in addition to seniors who wish to peer assist). The CHS Building Leadership Team discussed this and made the recommendation to the full staff. The full CHS Staff discussed this and directed me to move forward with the policy change. With the potential change, upperclass students would have 1 credit (to use for study hall and/or peer assist) while still allowing them the rigor of 7.0 credits.

Note: For the 2016-2017 course registration process, 223 students signed up for 7.0 or more credits (88%).

Here is the breakdown for each incoming class (in terms of those who only sign up for 6.5 credits):

17 Seniors (27%) My question: Why would one make your senior year less rigorous than others?

6 Juniors (9.5%)

4 Sophomores (6%)

2 Freshmen (3%)

—  
**Keith A. Schneider**  
*CHS Principal & District Curriculum Director*  
Cambridge High School  
403 Blue Jay Way  
Cambridge, WI 53523  
608.423.3261 (phone)  
608.423.9598 (fax)  
www.cambridge.k12.wi.us  
#gobluejayscsd  
@CHS\_Bluejays

## LAW CHANGES AFFECT GRADUATION POLICIES

School officials should be aware of a number of recent law changes related to high school graduation that affect district graduation policies, including a new high school diploma requirement. The law changes were included in 2015 Wisconsin Act 55 (the state budget bill) and are summarized below.

1. **Civics Test Requirement** – Beginning in the 2016-17 school year, in order to receive a high school diploma a student must take, during the high school grades, a civics test comprised of 100 questions that are identical to the 100 questions that may be asked of an individual during the process of applying for U.S. citizenship by the United States Citizenship and Immigration Services. The student must correctly answer at least 60 of those questions. Written graduation policies must identify this new graduation requirement.

---

Students are allowed to retake a test an unlimited number of times in order to achieve a passing score. Students with disabilities who have an individualized education program (IEP) must complete the test, but cannot be required to pass the test in order to graduate. A limited-English proficient student must be permitted to take the civics test in the student's language of choice. The civics test requirement also applies to students who are seeking a general education diploma (GED) or high school equivalency diploma.

The DPI considers the civics test to be a locally-administered exam that is not part of state-wide student assessments. There is no separate funding for the tests. At this time, it does not appear that DPI will offer a state-wide testing portal for the civics test, which may present an opportunity for school districts or CESAs to work as consortia.

## Graduation Requirements—Policy #345.6

Successful completion of 25 credits (~~Carnegie units—13.75 specific; 11.25 elective; beginning with class of 2010—14 specific; 11 elective~~) is required for graduation from Cambridge High School. Additional credits may be taken beyond the minimum 25 required for graduation. Four years of high school enrollment is required, however, the Board of Education may approve early graduation, upon request, for students who have successfully met the established graduation requirements.

### Graduation Requirements

1. Students must earn the following credits in order to qualify for a diploma:

- a. ~~4 credits for English—including freshman English (English I), sophomore English (English II), junior English (English III) and one credit of English electives in the senior year. Students must enroll in an English course each semester.~~ 4 credits of English which includes English 9 (freshman year), English 10 (sophomore year), English 11 (junior year) and one credit of English electives in the senior year. Students must enroll in an English course each semester unless prior approval of the principal, or designee, is granted.
- b. ~~3 credits of social studies—including world history (1.0), United States history (1.0) and .5 Government/Economics (.5) plus .5 additional credit of social studies elective(s)~~ 3 credits of social studies which includes World History, US History and Government/Economics (.5 credits) PLUS an additional .5 credits of social studies elective(s).
- c. ~~2 credits of mathematics including algebra and geometry~~ 3 credits of mathematics which includes Algebra and Geometry and one additional credit of mathematics electives.
- d. ~~2 credits of science—including biology (1.0) at the freshman level, and physical science (1.0) or one additional science credit per teacher recommendation at the sophomore level~~ 3 credits of science which includes Biology (freshman year) and Physical Science or Chemistry (sophomore year) and one additional credit of science electives.
- e. ~~1.5 credits of physical education—including .5 credits in each of their freshman and sophomore years and .5 credits in either their junior or senior year~~ 1.5 credits of physical education which includes Physical Education 9 (freshman year) and one additional credit of physical education electives.
- f. ~~.5 credit in health—a semester health course is required at the freshman level~~ .5 credits in health education which includes Health 9 (freshman year).
- g. ~~.5 credit careers course—to be taken in the sophomore year.~~ .5 credits in career development which includes CAREERS (sophomore year).
- h. ~~.5 credits of personal finance (beginning with class of 2010)~~ .5 credits in financial literacy which includes Personal Finance (junior year).
- i. ~~11.25 elective credits not used to satisfy any of the above requirements (11 beginning with class of 2010)~~ 1 additional credit in any Career & Technical Education Department not used to satisfy any of the above requirements.
- j. 8 credits in elective areas not used to satisfy any of the above requirements.

2. In addition to the 25 credits, each senior student must successfully complete cardiopulmonary resuscitation (CPR) training and the senior exit interview. Seniors are also expected to attend Reality Day, when offered.

3. Pass a Civics Exam as established and outlined in 2015 Wisconsin Act 55.

The District does not issue a diploma to students who pass the GED/HSED exam. However, the District may provide accommodations for students with exceptional interests, needs or requirements, including but not limited to gifted/talented students, students at-risk, English language learners or transfer students.

#### Enrollment Requirement

Students must be enrolled in a class or other Board approved activity during each period of the school day. A student must be enrolled in a minimum of ~~6.5~~ 7.0 credits each school year unless an alternative credit schedule is approved by the building principal

#### .5 Credit Physical Education Exemption

A student who meets all of the following requirements shall be eligible to complete an additional one-half credit in an elective mathematics, science, English, social studies or music course in lieu of one-half credit of physical education for the purposes of meeting high school graduation requirements.

1. The student must complete three full seasons of participation in one or more WIAA sanctioned Junior Varsity, Varsity, or other district sponsored sports before becoming eligible for this exemption. In addition, the student must be actively participating in a sport the year that this exemption is granted.
2. The student must not have had any activity code violations, must have maintained academic eligibility, and must have been a team member in good standing in each activity or sport that s/he participated in.
3. The exemption utilized under this policy must be completed prior to the second semester of the student's senior year.
4. Eligible students must file an exemption request with the Counselor and Athletic/Activities Director for review and approval after meeting the three season eligibility requirement. For graduation purposes, the athletic director and counselor will keep a record of those students receiving this waiver, and the academic elective chosen in lieu of the Physical Education requirement. The deadline for applications will be the end of the junior year.
5. Any student injured and determined unable to perform during the course of his/her sanctioned season may ask for an exemption based upon medical verification of the injury and recommended time off. The request must be made in writing, with supporting documentation, to the principal's office. A review committee consisting of the Athletic Director, counselor, principal, and affiliated coach will review the appeal and render a decision. The student may appeal the decision to the superintendent within 5 working days. The review and decision by the superintendent will be final.
6. A student with a disability, who is not able to meet the requirements for participation in any of the school's WIAA or other school sponsored sports programs due to his/her

disability, but who has participated in another organized physical activity approved by the Athletic Director and the Director of Special Education under similar conditions as outlined above, may also be eligible for this physical education credit option.

*\*Form to be created by High School Counseling Office*

#### Administration of Policy

The Superintendent shall be responsible for the general supervision and management of the graduation of students under this policy. The Superintendent or, if assigned the responsibility by the Superintendent, the high school principal shall determine whether a student has satisfied the criteria in this policy. If a student has satisfied the policy criteria and the requirements of any other District policy applicable to high school graduation, the student may be graduated and awarded a diploma. The Superintendent or, if assigned the responsibility of the Superintendent, the High School Principal shall present a list of all students recommended to be awarded a diploma to the Board of Education for approval.

The Superintendent shall develop, review and recommend policies so that the District can help prepare students to satisfy the criteria in this policy and to otherwise implement this policy.

The Superintendent shall develop practices and procedures to inform students and parents/guardian of the policy requirements and to inform students and parent/guardian of the academic progress of students.

#### Graduation Ceremony

Participation in the graduation ceremony is optional. All students who have attended school on a regular basis and have earned the necessary credits for graduation will be allowed to take part in graduation ceremonies.

Students with a credit deficiency of no greater than one credit may also request administrative approval to participate. ~~Such students will have an asterisk placed by their name on the program, noting the credit deficiency.~~ They may earn their diploma at a later date.

# Wisconsin Forward Exam Estimated 2016 Test Times



The Forward Exam is an untimed test. These are estimated times for scheduling purposes.

Forward Estimated Testing Times (in minutes)				
Grade Level	ELA	Mathematics	Science	Social Studies
3	135	100	NA	NA
4	145	110	100	80
5	140	110	NA	NA
6	140	110	NA	NA
7	140	110	NA	NA
8	140	110	100	90
10	NA	NA	NA	100

English Language Arts (ELA) Estimated Testing Times (in minutes)				
Grade Level	Session 1 Reading	Session 2 Writing	Session 3 Listening	Total Testing Time
3	90	25	20	135
4	95	25	25	145
5	95	25	20	140
6	95	25	20	140
7	95	25	20	140
8	95	25	20	140

Mathematics Estimated Testing Times (in minutes)			
Grade Level	Session 1	Session 2	Total Testing Time
3	50	50	100
4	55	55	110
5	55	55	110
6	55	55	110
7	55	55	110
8	55	55	110

Science Estimated Testing Times (in minutes)			
Grade Level	Session 1	Session 2	Total Testing Time
4	50	50	100
8	50	50	100

Social Studies Estimated Testing Times (in minutes)			
Grade Level	Session 1	Session 2	Total Testing Time
4	40	40	80
8	45	45	90
10	50	50	100

## Understanding ACP

Is NOT...	Is...
A plan developed by adults for students	A <b>process &amp; product</b> that students direct through self-exploration, career exploration, and planning supported by meaningful interactions with school staff, family members, and community mentoring.
Limited to the courses a student will take in high school	A <b>process &amp; product</b> that involves an active, fluid, sequence of courses, certifications, activities, experiences, work-based learning opportunities, & jobs in and out of school that contribute to a student attaining personal, academic, and career goals.
A declaration of career intent	A <b>process &amp; product</b> that recognizes that a student's interests and strengths vary and change over time requiring frequent re-evaluation and explorative opportunities.
Based on the results of a single career interest test	A <b>process &amp; product</b> that utilizes a variety of surveys, tools, and activities to determine individual interests and strengths.
A means of tracking students toward a single postsecondary option	A <b>process &amp; product</b> that recognizes the variety of routes to and through education and training appropriately individualized for each student's goals while maximizing financial investment.
A recruitment tool for businesses	A <b>process &amp; product</b> that recognizes BOTH individual interests & strengths AND links them to a variety of potential career opportunities in the community, region, and state.
Limited to non-university bound students	A <b>process &amp; product</b> that recognizes the variety of routes to and through education and training appropriately individualized for each student's goals while maximizing financial investment.
Limited to career & technical education (CTE) courses	A <b>process &amp; product</b> that provides a combination of all academic, technical, and liberal arts course offerings to help students achieve their goals.
Steering students from arts, music, languages, and other liberal arts learning	A <b>process &amp; product</b> that provides for students to incorporate all types of learning individualized to that student's interests, strengths, and personal goals.
A replacement for the Special Education IEP or PTP	A <b>process &amp; product</b> accessible to and supportive of ALL students which will show connections to various other services and supports.

## Understanding ACP continued...

Is NOT...	Is...
Limited to a college plan reviewed annually	A dynamic <i>process &amp; product</i> built on student visions and goals, regularly reviewed and adapted, documenting student activities, accomplishments, and reflection to reveal multiple routes to success after high school.
Limited to creating standardized e-portfolios or resumes	A customizable <i>process &amp; product</i> leading to unique personalized plans that do document student experiences and accomplishments, but which also facilitate reflection, visioning, goal setting, and goal attainment.
The responsibility of counselors working alone with students	A <i>process &amp; product</i> engaging all staff members of a school in collaborative mentoring, support, and instruction that ensures each student acquires the skills, insights, and confidence to independently develop and implement a plan for attaining personal goals.
A plan developed without parents	A <i>process &amp; product</i> through which students engage with their parents and other appropriate adults to create a vision for the future, set goals along the way toward that vision, and develop a plan for life-long learning and goal achievement with the parents' guidance and support.
Another mandate schools have to accomplish	<i>An opportunity to thoughtfully partner and engage staff, students, parents and community into the district's strategic and improvement plans!</i>

## ACP Talking Points

- ACP is based on the **STUDENT'S** interests, abilities, values, and goals.
- ACP provides students and parents with the information needed to make **INFORMED CHOICES** for education, training, and careers while maximizing financial investment.
- ACP is a **CULTURE SHIFT**; the purpose of education is not just to get everyone into college; but, rather to allow students and their families to choose the best opportunities available to achieve personal education and career goals.
- ACP **HONORS ALL POST-SECONDARY ROUTES** to achieve goals, including military, apprenticeship, certification, technical college, and university recognizing that people often move in and out of different routes throughout their lives as needed.
- Schools Districts are **ALREADY DOING SOME OF THE ACTIVITIES RELATED TO ACP** such as conferencing, career exploration, career interest inventories, intentional course sequencing, etc. The goal will be to integrate these services into a seamless system of ACP service delivery.
- ACP requires **EVERYONE TO SUPPORT STUDENTS** in the process, including academic teachers, administrators, community members and parents.
- ACP **DOES NOT REPLACE THE IEP OR PTP**. ACP can be used to support and supplement the IEP and PTP.

# Civics Test - Form 1

**Full name (First and Last)**

**School**

**Grade**

## Part A: Principles of American Democracy

**Student ID**

**1. What is the supreme law of the land?**

- ☐ The Declaration of Independence
- ☐ Parliamentary Procedure
- ☐ The Constitution
- ☐ The Supreme Court

**2. What does the Constitution do?**

- ☐ Sets up the government
- ☐ Defines the limits of government
- ☐ Protects the basic rights of Americans
- ☐ All of the above

**3. The idea of self-government is in the first three words of the Constitution. What are these words?**

- ☐ Liberty and Justice
- ☐ Four-score and seven
- ☐ Justice for all
- ☐ We the People

**4. What is an amendment?**

- ☐ An addition to the Constitution
- ☐ A vote in Congress
- ☐ Part of the Electoral College
- ☐ The process by which Supreme Court Justices are selected

**5. What do we call the first ten amendments to the Constitution?**

- ☐ The Major Rights
- ☐ The Bill of Lading
- ☐ The Bill of Rights
- ☐ The Sequence of Ten

**6. What is one right or freedom from the First Amendment?**

- ☐ Right to free exercise of religion
- ☐ Right to vote
- ☐ Right to bear arms
- ☐ Right to an attorney

**7. How many amendments does the Constitution have?**

- ☐ 33
- ☐ 52
- ☐ 27
- ☐ 10

**8. What did the Declaration of Independence do?**

- ☐ Formed a treaty with Canada
- ☐ Declared our independence (from France)
- ☐ Declared our independence (from Great Britain)
- ☐ Declared an end to the American Revolution

**9. What are two rights in the Declaration of Independence?**

- ☐ Right to vote and life
- ☐ Free press and right to vote
- ☐ Life and liberty
- ☐ Free speech and the pursuit of happiness

**10. What is the freedom of religion?**

- ☐ You have the right to practice (or not practice) any religion.
- ☐ You must practice a state mandated religion.
- ☐ You have the right to practice any religion regardless of other's rights.
- ☐ You cannot practice any religion.

**11. What is the economic system in the United States?**

- ☐ Communist economy
- ☐ Capitalist economy
- ☐ Socialist economy
- ☐ Bear Market economy

**12. What is the "rule of law"?**

- ☐ No one is above the law
- ☐ Leaders must follow the law
- ☐ Everyone must follow the law
- ☐ All of the above

## Part B: System of Government

**13. Name one branch or part of the government.**

- ☐ Legislative
- ☐ The Navy
- ☐ White House
- ☐ Senate

**14. What stops one branch of government from becoming too powerful?**

- ☐ Checks and balances
- ☐ The Supreme Court
- ☐ Martial Law
- ☐ US Military

**15. Who is in charge of the executive branch?**

- ☐ The Secretary of State
- ☐ The Attorney General
- ☐ The Speaker of the House
- ☐ The President

**16. Who makes federal laws?**

- ☐ The Attorney General
- ☐ Congress
- ☐ The Department of Justice
- ☐ The Majority Leader of the Senate

**17. What are the two parts of the U.S. Congress?**

- ☐ The FBI and the CIA
- ☐ The Senate and the House of Representatives
- ☐ The Supreme Court and the President
- ☐ The Senate and the President

**18. How many U.S. Senators are there?**

- ☐ 50
- ☐ 100
- ☐ 9
- ☐ 435

**19. We elect a U.S. Senator for how many years?**

- ☐ 6
- ☐ 12
- ☐ 8
- ☐ 2

**20. Who is one of your state's U.S. Senators now?**

- ☐ Russ Feingold
- ☐ Doug LaFollette
- ☐ Rebecca Kleefisch
- ☐ Tammy Baldwin

**21. The House of Representatives has how many voting members?**

- ☐ 9
- ☐ 50
- ☐ 100
- ☐ 435

**22. We elect a U.S. Representative for how many years?**

- ☐ 4
- ☐ 2
- ☐ 6
- ☐ 12

**23. Name your U.S. Representative.h**

- ☐ Robin Vos
- ☐ Mark Pocan
- ☐ Tammy Baldwin
- ☐ Ron Johnson

**24. Who does a U.S. Senator represent?**

- ☐ Half the people of the United States
- ☐ All people of the state
- ☐ All of the people of the United States
- ☐ Half the people of the state

**25. Why do some states have more Representatives than other states?**

- ☐ Some states have more cities.
- ☐ Some state have more land mass.
- ☐ Some states have more people.
- ☐ Some states more agricultural industry.

**26. We elect a President for how many years?**

- ☐ 8
- ☐ 2
- ☐ 6
- ☐ 4

**27. In what month do we vote for President?**

- ☐ November
- ☐ February
- ☐ October
- ☐ April

**28. What is the name of the President of the United States now?**

- ☐ George W. Bush
- ☐ Joe Biden
- ☐ Barack Obama
- ☐ Nancy Pelosi

**29. What is the name of the Vice President of the United States now?**

- ☐ John Boehner
- ☐ Barack Obama
- ☐ Joe Biden
- ☐ Dick Cheney

**30. If the President can no longer serve, who becomes President?**

- ☐ The Secretary of State
- ☐ The First Lady
- ☐ The Speaker of the House

- ☐ The Vice President

**31. If both the President and Vice President can no longer serve, who becomes President?**

- ☐ A special election is held.
- ☐ The Secretary of State
- ☐ The Speaker of the House
- ☐ The First Lady

**32. Who is the Commander in Chief of the military?**

- ☐ The Vice President
- ☐ The Chief of Staff
- ☐ The President
- ☐ The Secretary of Defense

**33. Who signs bills to become laws?**

- ☐ The President
- ☐ The Vice President
- ☐ The Secretary of Commerce
- ☐ The Senate Majority Leader

**34. Who vetoes bills?**

- ☐ The President
- ☐ The First Lady
- ☐ The Vice President
- ☐ The Speaker of the House

**35. What does the President's Cabinet do?**

- ☐ They veto laws.
- ☐ They advise the President.
- ☐ They clean the White House.
- ☐ They make laws.

**36. What are two Cabinet-level positions?**

- ☐ Secretary of State and Secretary of Education
- ☐ Secretary of Energy and Secretary of Homeland Security
- ☐ Attorney General and Secretary of Agriculture
- ☐ All of the above

**37. What does the judicial branch do?**

- ☐ Authorizes military action.
- ☐ Local law enforcement.
- ☐ Write and pass new legislation.
- ☐ Decided if a law goes against the Constitution.

**38. What is the highest court in the United States?**

- ☐ The State Supreme Court
- ☐ The US Supreme Court
- ☐ Military tribunals
- ☐ The Federal Court

**39. How many justices are on the Supreme Court?**

- ☐ 9
- ☐ 15
- ☐ 18
- ☐ 6

**40. Who is the Chief Justice of the United States now?**

- ☐ Sandra Day O'Connor
- ☐ Sonia Sotomayor
- ☐ Antonin Scalia
- ☐ John Roberts

**41. Under our Constitution, some powers belong to the federal government. What is one power of the federal government?**

- ☐ To approve land use
- ☐ To declare war
- ☐ To provide safety (fire departments)
- ☐ To provide schooling and education

**42. Under our Constitution, some powers belong to the states. What is one power of the states?**

- ☐ To give a driver's license
- ☐ To make treaties
- ☐ To create an army
- ☐ To print money

**43. Who is the Governor of your state now?**

- ☐ James Doyle
- ☐ Tommy Thompson

- ☐ Tom Barrett
- ☐ Scott Walker

**44. What is the capital of your state?**

- ☐ Green Bay
- ☐ Milwaukee
- ☐ Belmont
- ☐ Madison

**45. What are the two major political parties in the United States?**

- ☐ Communist and Libertarian
- ☐ Green and Republican
- ☐ Libertarian and Democratic
- ☐ Democratic and Republican

**46. What is the political party of the President now?**

- ☐ Libertarian
- ☐ Republican
- ☐ Democratic
- ☐ Tea Party

**47. What is the name of the Speaker of the House of Representatives now?**

- ☐ Joe Biden
- ☐ Tammy Baldwin
- ☐ Nancy Pelosi
- ☐ Paul Ryan

## Part C: Rights and Responsibilities

**48. There are four amendments to the Constitution about who can vote. Describe one of them.**

- ☐ To vote, you must pay a tax (a poll tax).
- ☐ Voting can only occur in April and November.
- ☐ Citizens 18 and older can vote.
- ☐ Naturalized citizens cannot vote in federal elections.

**49. What is one responsibility that is only for United States citizens?**

- ☐ Gun ownership
- ☐ Mandatory military service
- ☐ Pay a poll tax

- ☐ Vote in a federal election

**50. Name one right only for United States citizens.**

- ☐ Gun ownership  
☐ Publicly support or oppose an issue or policy  
☐ Run for federal office  
☐ Publicly defame a political opponent

**51. What are two rights of everyone living in the United States?**

- ☐ Freedom of speech and freedom of assembly.  
☐ Freedom of worship and right to health care.  
☐ Right to a job and right to petition the government.  
☐ Right to pursue happiness and right to succeed.

**52. What do we show loyalty to when we say the Pledge of Allegiance?**

- ☐ The flag of the United States  
☐ The President  
☐ The Congress  
☐ The US Military

**53. What is one promise you make when you become a United States citizen?**

- ☐ Give up loyalty to other countries  
☐ Obey the laws of the United States  
☐ Defend the Constitution of the United States  
☐ All of the above.

**54. How old do citizens have to be to vote for President?**

- ☐ 35  
☐ 25  
☐ 21  
☐ 18

**55. What are two ways that Americans can participate in their democracy?**

- ☐ Vote and run for office.  
☐ Join a civic group and write to a newspaper.  
☐ Call Senators and Representatives, and help with a campaign.  
☐ All of the above.

**56. When is the last day you can send in federal income tax forms?**

- ☐ April 1st

- ☐ January 1st
- ☐ April 15th
- ☐ December 31st

**57. When must all men register for the Selective Service?**

- ☐ At age 18
- ☐ At age 16
- ☐ At age 55
- ☐ At age 21

## American History

A: Colonial Period and Independence

**58. What is one reason colonists came to America?**

- ☐ Education
- ☐ Religious freedom
- ☐ Avoid taxes
- ☐ Health care

**59. Who lived in America before the Europeans arrived?**

- ☐ French
- ☐ English
- ☐ Vikings
- ☐ Native Americans

**60. What group of people was taken to America and sold as slaves?**

- ☐ People from Africa
- ☐ People from Australia
- ☐ People from Northern Europe
- ☐ People from India

**61. Why did the colonists fight the British?**

- ☐ Because they didn't have self-government.
- ☐ Because they wanted a new King.
- ☐ Because the British invaded France.
- ☐ All of the above.

**62. Who wrote the Declaration of Independence?**

- ☐ George Washington

- ☐ John Hancock
- ☐ Thomas Jefferson
- ☐ Benjamin Franklin

**63. When was the Declaration of Independence adopted?**

- ☐ December 7, 1941
- ☐ September 17, 1789
- ☐ July 4, 1776
- ☐ April 15, 1776

**64. There were 13 original states. Name three.**

- ☐ Vermont, Maryland, Florida
- ☐ Maine, New Hampshire, Vermont
- ☐ Massachusetts, California, New York
- ☐ New York, Virginia, South Carolina

**65. What happened at the Constitutional Convention?**

- ☐ The Constitution was written.
- ☐ The Federalist Papers were written.
- ☐ The Declaration of Independence was written.
- ☐ The Constitution was ratified.

**66. When was the Constitution written?**

- ☐ 1787
- ☐ 1776
- ☐ 1865
- ☐ 1812

**67. The Federalist Papers supported the passage of the U.S. Constitution. Name one of the writers.**

- ☐ Benjamin Franklin
- ☐ George Washington
- ☐ Benedict Arnold
- ☐ James Madison

**68. What is one thing Benjamin Franklin is famous for?**

- ☐ Fourth President of the United States
- ☐ US Diplomat
- ☐ Invented the light bulb
- ☐ Governor of Virginia

**69. Who is the "Father of Our Country"?**

- ☐ Abraham Lincoln
- ☐ John Quincy Adams
- ☐ George Washington
- ☐ Thomas Jefferson

**70. Who was the first President?**

- ☐ Benjamin Franklin
- ☐ Andrew Jackson
- ☐ John Adams
- ☐ George Washington

## American History

B: 1800s

**71. What territory did the United States buy from France in 1803?**

- ☐ Louisiana
- ☐ Alaska
- ☐ Canada
- ☐ The Northwest Territory

**72. Name one war fought by the United States in the 1800s.**

- ☐ The Spanish-American War
- ☐ World War II
- ☐ The Korean War
- ☐ The American Revolution

**73. Name the U.S. war between the North and the South.**

- ☐ The French and Indian War
- ☐ The American Revolution
- ☐ The Civil War
- ☐ The Spanish-American War

**74. Name one problem that led to the Civil War.**

- ☐ Slavery
- ☐ Religious freedom
- ☐ Taxation without representation
- ☐ State borders

**75. What was one important thing that Abraham Lincoln did?**

- ☐ Preserved the Union.
- ☐ Invented the light bulb.
- ☐ Led the United States during the American Revolution.
- ☐ Led the United States during the War of 1812.

**76. What did the Emancipation Proclamation do?**

- ☐ Freed slaves in the Confederate States.
- ☐ Created border states.
- ☐ Ended World War II.
- ☐ Ended the American Revolution.

**77. What did Susan B. Anthony do?**

- ☐ Fought for women's rights
- ☐ Discovered DNA
- ☐ Invented the Polio vaccine
- ☐ Taught Helen Keller

## American History

C: Recent American History and Other Important Historical Information

**78. Name one war fought by the United States in the 1900s.**

- ☐ The French and Indian War
- ☐ World War I
- ☐ The Civil War
- ☐ The American Revolution

**79. Who was President during World War I?**

- ☐ Franklin D. Roosevelt
- ☐ Lyndon Johnson
- ☐ Harry Truman
- ☐ Woodrow Wilson

**80. Who was President during the Great Depression and World War II?**

- ☐ Thomas Jefferson
- ☐ Franklin D. Roosevelt
- ☐ Bill Clinton
- ☐ Ronald Reagan

**81. Who did the United States fight in World War II?**

- ☐ Japan, Germany and Canada
- ☐ Japan, Germany and Italy
- ☐ China, Japan and Turkey
- ☐ England, Germany and Russia

**82. Before he was President, Eisenhower was a general. What war was he in?**

- ☐ The Vietnam War
- ☐ The Civil War
- ☐ World War I
- ☐ World War II

**83. During the Cold War, what was the main concern of the United States?**

- ☐ Energy Shortage
- ☐ Communism
- ☐ Climate Change
- ☐ Capitalism

**84. What movement tried to end racial discrimination?**

- ☐ Worker's Rights
- ☐ Animal Rights
- ☐ Women's Rights
- ☐ Civil Rights

**85. What did Martin Luther King, Jr. do?**

- ☐ Fought for women's right to vote
- ☐ Fought for civil rights
- ☐ Fought for marriage equality
- ☐ Fought for a higher minimum wage

**86. What major event happened on September 11, 2001, in the United States?**

- ☐ Terrorists attacked the United States
- ☐ President Kennedy was assassinated
- ☐ Hurricane Katrina hit New Orleans
- ☐ The Stock Market crashed

**87. Name one American Indian tribe in the United States.**

- ☐ Ho-Chunk Nation
- ☐ Blackhawk Nation
- ☐ Mukluk Kaweah Tribe

- ☐ Little Eagle Tribe

## Integrated Civics

A: Geography

**88. Name one of the two longest rivers in the United States.**

- ☐ Ohio River  
☐ Wisconsin River  
☐ Minnesota River  
☐ Mississippi River

**89. What ocean is on the West Coast of the United States?**

- ☐ Indian Ocean  
☐ Arctic Ocean  
☐ Pacific Ocean  
☐ Atlantic Ocean

**90. What ocean is on the East Coast of the United States?**

- ☐ Pacific Ocean  
☐ Arctic Ocean  
☐ Atlantic Ocean  
☐ Indian Ocean

**91. Name one U.S. territory.**

- ☐ Cuba  
☐ Fiji  
☐ Puerto Rico  
☐ The Philippines

**92. Name one state that borders Canada.**

- ☐ Montana  
☐ Iowa  
☐ Wisconsin  
☐ Missouri

**93. Name one state that borders Mexico.**

- ☐ California  
☐ Georgia  
☐ Utah

- ☐ Louisiana

**94. What is the capital of the United States?**

- ☐ Philadelphia, PA
- ☐ Washington, DC
- ☐ Madison, WI
- ☐ New York, NY

**95. Where is the Statue of Liberty?**

- ☐ Chesapeake Bay
- ☐ Niagara Falls
- ☐ Boston Harbor
- ☐ Liberty Island

## Integrated Civics

### B: Symbols

**96. Why does the flag have 13 stripes?**

- ☐ There were 13 founding fathers.
- ☐ There were 13 original colonies.
- ☐ Colonists came from 13 different countries.
- ☐ There were 13 signers of the Declaration of Independence.

**97. Why does the flag have 50 stars?**

- ☐ There is one for each original signer of the Constitution.
- ☐ There is one for each original colony.
- ☐ There is one for each founding father.
- ☐ There is one star for each state.

**98. What is the name of the national anthem?**

- ☐ The Star-Spangled Banner
- ☐ America the Beautiful
- ☐ Land of the Free
- ☐ Coming to America

## Integrated Civics

### C: Holidays

**99. When do we celebrate Independence Day?**

- ☐ April 15th
- ☐ July 4th
- ☐ September 6th
- ☐ January 1st

**100. Name two national U.S. holidays.**

- ☐ New Year's Day and Independence Day
- ☐ Thanksgiving and Groundhog's Day
- ☐ Memorial Day and Valentine's Day
- ☐ Labor Day and Arbor Day

Submit

*Never submit passwords through Google Forms.*

Powered by

This form was created inside of School District of Cambridge.  
[Report Abuse](#) - [Terms of Service](#) - [Additional Terms](#)

**SCHOOL DISTRICT OF CAMBRIDGE**  
**Board of Education - Policy Committee Meeting**  
**Friday, March 4, 2016- 7:00 a.m.**  
**District Office Conference Room**

1. Call to Order
2. Approval of Minutes of Prior Meeting(s)
3. Public Comment
4. Discussion of Policy 411 Nondiscrimination and Access to Equal Educational Opportunity (Transgender Student Guidelines)
5. Revisions to Policy 345.6 Graduation Policy (Add Civics Exam Requirement)
6. Old Business
7. Other
8. Adjourn

Other School Board Members may attend this meeting resulting in a quorum being present. However, no action is taken at the Board Policy Standing Committee Meeting. These meetings are for review, discussion and development of Board Policy. Policy action may only be taken at the regularly scheduled Board of Education Meetings of each month.

The School District of Cambridge  
prepares citizens who  
*learn from the past,*  
*achieve in the present, and*  
*envision the future.*

## **Policy Committee Meeting Minutes**

**March 4, 2016 7:00 a.m.**

### **District Office**

Present: Joe Pleshek, Peg Sullivan, Bernie Nikolay, Krista Jones, Chris Holt, Keith Schneider,  
Absent: Tom Wright

Minutes from December 21, 2016 approved 2-0.

**Public Comment-** None

#### **New Policy 411 and Revisions to Policy 411.1**

The committee discussed Policy 411 Nondiscrimination and Access to Equal Educational Opportunity and 411.1 Transgender and Students Nonconforming to Gender Role Stereotypes.

##### **Policy 411**

It was decided to include transgender and students nonconforming to gender role stereotypes to the list of protected groups as they relate to equal opportunities to participate in any curricular, extra-curricular, student services, recreation or other program or activity. This policy change will be brought to the full board on March 21, 2016 for a first reading.

##### **New Policy 411.1**

This policy outlines non-discrimination guidelines the district will use to protect students who are transgender and students who do not conform to gender role stereotypes. See attached policy proposal. This new policy will be brought to the full board on March 21, 2016 for a first reading.

#### **Review of Policy 345.6 Graduation Requirements (Add Civics Exam Requirement)**

Keith was on hand to ask the committee to add to the list of CHS graduation requirements the Civics Test. This 100 questions test was made into a requirement by recent state law changes. It was agreed that the basic requirement would be listed and the details of the law added as an attachment. This policy change will be brought to the full board on March 21, 2016 for a first reading.

Meeting adjourned at 7:50 a.m.

**Submitted by B. Nikolay, March 15, 2016**

**EQUAL EDUCATIONAL OPPORTUNITIES**

No person may be denied admission to any public school in the School District of Cambridge, or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, student services, recreational or other program or activity on the basis of sex (**including transgender students, change of sex or gender identity**), race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

~~The District shall provide appropriate educational services and/or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability.~~

**The District Administrator shall attempt annually to identify children with disabilities, ages 3-21, who reside in the District but do not receive public education. In addition, s/he shall establish procedures to identify students who are Limited English Proficient, including immigrant children and youth, to assess their ability to participate in District Programs, and develop and administer a program that meets the English language and academic needs of these students. This program shall include procedures for student placement, services, evaluation, and exit guidelines and shall be designed to provide students with effective instruction that leads to academic achievement and timely acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading and writing, on an annual basis.**

The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, released time from school to participate in religious activities, and opportunities to make up work missed due to religious observances. Any accommodations granted under this policy shall be provided to students without prejudicial effect.

The District encourages informal resolution of complaints under this policy. A formal complaint resolution process is available, however, to address allegations of violations of this policy. Complaints regarding the interpretation or application of this policy shall be referred to the Superintendent and processed in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be provided annually in accordance with state law. The complaint procedure shall be included in student and staff handbooks. A student nondiscrimination statement shall be included in student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

### **District Compliance Officers**

The Board designates the following individuals to serve as the District's "Compliance Officers" (hereinafter referred to as the "COs").

Mark Worthing  
Director of Business Services/H.R.  
608/423-4345, ext. 4103  
403 Blue Jay Way  
Cambridge, WI 53523  
[mworthing@cambridge.k12.wi.us](mailto:mworthing@cambridge.k12.wi.us)

Krista Jones  
Student Services Director  
608/423-4345, 4106  
211 South Street  
Cambridge, WI 53523  
[kjones@cambridge.k12.wi.us](mailto:kjones@cambridge.k12.wi.us)

The School District of Cambridge does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabled in its education programs or activities. The School District of Cambridge will consider requests for reasonable accommodation of a student's sincerely held religious beliefs with regard to all examinations and other academic requirements. The School District of Cambridge does not discriminate in employment on the basis of age, race, color, national origin, sex, disability, creed, marital status, ancestry, arrest record or conviction record, or sexual orientation. Inquiries concerning the laws and regulations and how they apply to the District may be referred to: ~~Jan Voeks~~ **Krista Jones**, Pupil Services Director, 403 Blue Jay Way, Cambridge, WI 53523.

**LEGAL REFERENCE:** Section 118.13 Wisconsin Statutes  
PI 9, Wisconsin Administrative Code  
Title IX, Education Amendments of 1972  
Title VI, Civil Rights Act of 1964  
Section 504 of the Rehabilitation Act of 1973  
Americans with Disabilities Act of 1990  
Individuals with Disabilities Education Act  
Civil Rights Act of 1991  
McKinney-Vento Homeless Assistance Act

**CROSS REFERENCE:** 411-Rule, Student Discrimination Complaint Procedures  
112-Exhibit, Notice of Nondiscrimination Policy

**APPROVED:** Nov. 24, 1975

**REVISED:** Draft – 3/21/16  
July 27, 1987  
WASB Review 9/10  
November 22, 2011

**POLICY #411**

The following guidelines relate to students who are transgender and students who do not conform to gender role stereotypes. This guideline serves two important purposes. First, significant portions of the guidelines facilitate compliance with the District's legal obligations. Under many circumstances, an individual's transgender or gender nonconforming status serves as a basis for legal rights and protections. Second, even where specific actions may not be required by applicable law, these guidelines are intended to further the District's local goals concerning the creation and maintenance of positive and supportive environments that appropriately provide for the education, safety, and welfare of all students.

While the guidelines established in this rule provide important direction to District employees, students, school families, and other persons, the guidelines do not anticipate every situation that might occur with respect to students who are transgender or gender nonconforming. When an issue or concern arises that is not adequately addressed by these guidelines, the needs and concerns of each student will be assessed on an individualized basis with consultation with parents/guardians where appropriate.

### 1. Definitions

The definitions below are not intended to label students but rather to assist in understanding these guidelines and the expectations of staff in complying with District policies and legal requirements. Students might or might not use these terms to describe themselves.

- a. "Transgender" describes people whose gender identity is different than their biological sex assigned at birth.
- b. "Gender identity" is a person's deeply held sense or psychological knowledge of their own gender, regardless of the biological sex they were assigned at birth. Everyone has a gender identity.
- c. "Gender nonconforming" describes people whose gender expression differs from stereotypical or prevailing social expectations, such as "feminine" boys or "masculine" girls, or those who are perceived as androgynous.
- d. "Gender expression" refers to the way a person expresses gender, such as clothing, hairstyles, activities or mannerisms.

### 2. Discrimination, Harassment and Bullying

The District prohibits all forms of discrimination against any transgender student or any student who does not conform to gender role stereotypes. Further, existing District policies that prohibit the harassment and bullying of students apply to any such actions that are based on a student's actual or perceived transgender status or gender nonconformity. This includes ensuring that any incident or complaint of discrimination, harassment, or bullying is given prompt attention, including taking appropriate corrective and/or disciplinary action. Complaints alleging discrimination, harassment or bullying based on a person's actual or perceived transgender status or gender nonconformity are to be handled in the same manner as other discrimination, harassment, and bullying complaints.

### 3. Student Privacy, Names and Pronouns, and Official School Records

Certain records and personally-identifiable information related to the student's gender status or biological sex may be protected not only as an education record, but also as a confidential medical or patient health care record. The District further recognizes that a student may have a strong individual interest in maintaining the privacy of his/her transgender status or his/her gender nonconforming presentation at school. Accordingly, in

addition to adhering to all legal standards of confidentiality, school personnel with knowledge of any student's transgender status or gender nonconforming presentation are expected to treat that information as being particularly sensitive, even internally among school staff and school officials. District employees are expected to refer any questions they may have about student privacy and possible disclosures of a student's transgender or gender nonconforming status to the Executive Director of Curriculum, Instruction and Pupil Services or designee. The District strongly encourages transgender and gender nonconforming students and their families to maintain ongoing communication with the school employees who are working directly with the student in order to address, among other issues, relevant privacy concerns and privacy preferences.

When referring to students at school and in connection with school activities, school personnel will normally use the student's legal name and the pronouns that correspond to the student's biological sex assigned at birth. However, an adult student or the parent/guardian of a minor student may determine the name and gender pronouns that school employees will use to address the student at school and in connection with school-related activities. A court-ordered name change or medical treatment or medical procedure is not required to initiate such a request. Upon being informed that a student intends to regularly use a particular name and/or prefers to be addressed using particular pronouns that correspond to the student's gender identity, school personnel are expected to respect that decision.

The District's approach of respecting a student's decision to regularly use a name and the pronouns that correspond to the student's gender identity is not a commitment to change all existing school records in order to reflect those preferences. Further, there may be situations where the District is required to use or report the legal name or biological sex of the student as that data is reflected in the District's official records. The extent to which official records of the District are modified will depend on a case-by-case evaluation of the information that the District receives and the type(s) of school records affected by the information that is received. For example, when a student changes his/her legal name and that change is sufficiently substantiated, the District will issue a high school transcript under the student's new legal name.

#### 4. Restroom and Locker Room Accessibility

In most cases, a student who is transgender will be permitted to access the men's/women's segregated restrooms that correspond to the gender identity that the student consistently asserts at school and in other social environments. Any student who has a need or desire for increased privacy, regardless of the underlying reason, may be provided with access to a single-access restroom where such a facility is reasonably available, but no student shall be required to use such a restroom because of the student's transgender or gender nonconforming status.

If a transgender student makes any request regarding the use of locker rooms or any similar type of changing area, the request shall be assessed on a case-by-case basis with the goals of: (a) facilitating the transgender student's access to the District's physical education curriculum and other relevant programs; (b) ensuring adequate student privacy and safety; and (c) minimizing stigmatization of the transgender student. The physical layout of the facility and the degree of undress required when changing for the applicable activity are examples of factors that will be considered in making the arrangements. There is no absolute rule that, in all cases, will require a transgender student to access and use only the locker rooms and other changing areas that correspond to the biological sex that the student was assigned at birth.

Any student who has a need or desire for increased privacy, regardless of the underlying reason, may be provided (to the extent reasonably available) with a reasonable alternative changing area (for example, a nearby restroom stall with a door, an area separated by a curtain, a physical education teacher's office in the locker room, or a nearby single-access restroom) or provided with an alternative changing schedule. Any alternative arrangement should be provided in a way that gives adequate consideration to relevant privacy concerns.

These guidelines related to restrooms and changing areas generally assume that a student has a special concern or is in some way uncomfortable with consistently using the facilities that correspond to the biological sex that the student was assigned at birth. However, all students have the option of consistently accessing the facilities that correspond to the biological sex that the student was assigned at birth. Accordingly, the District's willingness to address individualized concerns and requests that relate to restroom and changing area access does not mean that any student is required to establish an individualized arrangement or plan with the school.

#### 5. Participation in Physical Education Classes and Sports Activities

A student who is transgender shall be permitted to participate in physical education classes and intramural sports in a manner consistent with the gender identity that the student regularly asserts at school and in other social environments. Students who are transgender shall be permitted to participate in interscholastic athletics in a manner consistent with the requirements and policies of the Wisconsin Interscholastic Athletics Association (WIAA).

#### 6. Dress Codes

Within the constraints of the District's dress code policy and dress codes adopted by the school, students may dress in accordance with their gender identity. School personnel shall not enforce a dress code more strictly against transgender and gender nonconforming students than other students.

---

#### **LEGAL REFERENCE:**

**CROSS REFERENCE:** 411 Equal Education Opportunities , 411.1 Student Harassment, 511 Equal Opportunity Employment, 443.71 Anti-bullying , 443.72 Hazing, WIAA Transgender Athlete Policy

**APPROVED:** DRAFT 3/21/16

**REVISED:**

**POLICY #411.01**

## CAP Directors Report March 2016

### Youth Center

The Youth Center averaged 21 students daily in February and served a total of 59 students. We have had 78 students year to date.

### Seniors

Luncheons:

February 11 – 20 seniors in attendance for Elvis impersonator.

Actively Aging exercise group continues to have an average of 15 seniors.

### Park

The foundation for the building has been poured. Jody has also been picking out fixtures for the building.

### Preschool Programs

The First Friends program steadily has 10-11 kids every Tuesday / Thursday. There will be a First Friends display up at the Cambridge Library this month.

### Food Pantry

The Food Pantry averaged 27 households in February.

Easter Ham Baskets will be handed out on Wednesday, March 23rd and the Food Pantry is now collecting clothes and shoes to hand out on the 23<sup>rd</sup> as well. The Cambridge Foundation has agreed to donate the hams for the Easter Baskets and Crystal Farms will donate cheese.

### Community Café

On Thursday, March 3rd the Presbyterian Church of Oakland/Cambridge and the Rockdale Church served 202 individuals at the Community Meal.

### Aquatics

#### Weekly Usage Report

- 2/5-2/11 = 259
- 2/12-2/18 = 258
- 2/19-2/25 = 207
- 2/26-3/3 = 218

#### Programming

- Lesson numbers are up for Winter/Spring session 2!

Session 1	Session 2
1/11-2/19	2/29-4/15
74	84

- CAP is actively seeking a Masters Swimming coach to resume the program and potentially host meets.
- Lifeguarding class coming up March 22-25, currently have 2 registered. Hoping for more!

- Swim Team – Kathryn and Lesli met with Mike White, the head coach for Sun Prairie Storm, and are in the works of nailing down details for a co-op team. An important Storm planning board meeting will take place on April 9<sup>th</sup>. Kathryn will be in attendance as she will be holding the Cambridge seat on that board.

### **CAP CARE**

Current enrollment – 54

Waiting list – 8

The CES garden committee met last week and finalized plans for the planting day (Thursday, May 19). One of the goals for the garden (CES and Severson) with the help of the FFA, is to produce 20 pounds of lettuce for the next Try It Tuesday.

### **Youth Athletics**

With the boys basketball seasons officially concluded, survey results are beginning to pour in with positive comments. Teams that continue to play on will be under the supervision and direction of the Cambridge Hoops Club.

The first round of baseball and softball deadlines has past. This summer CAP plans to have both Teener and Pony teams that will participate in the upper level of the summer baseball program. Softball numbers are on pace for 40-45 players this year. Teams will play in the Windmill Softball League based out of Lake Mills. Cambridge will be represented in the U8, U10, and U14 divisions this summer.

### **Adult Athletics**

Since last month's board report, the Fitness Center has gained five new memberships all that are new members. Currently, the Fitness Center has 79 memberships.

### **Weekly Usage Report**

- 2/8-2/13: 67
- 2/15- 2/20: 69
- 2/22-2/27: 88
- 2/29-3/5: 70

Session 2 of both Body Fit and Super Saturday classes have recently started with 13 in Body FIT and 11 in Super Saturday. Both adult fitness classes are led by Janette Bystol.

### **Other Items**

The Daddy / Daughter Dance was a huge success with over 200 people in attendance.

### **New Hires**

Kathryn Jenkins, Aquatics Coordinator

Natalie Hanson, CAP CARE Assistant

Respectfully Submitted,  
Lesli Rumpf, CAP CARE Center Director



THANK YOU

Cambridge School District +  
Board of Education,

I want to extend my sincere gratitude for the beautiful plant basket, the generous contribution towards the education fund for Barrett and Shelby, and for all of the support in the loss of my husband, Brandon. The high school cafeteria was perfect for the luncheon, and all of the school staff and community who volunteered time or food was so thoughtful. The outpouring of support from the school district and community was heartwarming during this difficult time. I am so fortunate to work in such a supportive and caring school and community.

In moments of *Sorrow*,  
it's Family & Friends  
who bring  
*Love & Peace.*  
Thank You Sincerely.

*The family of Brandon Wilke*

Sincerely,  
Jody Wilke



# Cambridge Elementary School

*Learn from the past, Achieve in the present, and Envision the future.*

TO: The Cambridge Board of Education  
 FROM: Christopher Holt  
 DATE: March 15, 2016  
 SUBJECT: Cambridge Elementary Principal Report

- ✚ On February 16<sup>th</sup> the 5<sup>th</sup> Graders at CES held a very successful Science Fair. It was very awesome to see and hear students explain their projects to community members and parents. Thank you to Mrs. Steven for organizing a very successful event!
- ✚ On February 17<sup>th</sup> Author/Illustrator Will Henderson presented to all students at CES. This motivational speaker did an outstanding job of encouraging students to dream big and never give up! Thank you to Ms. Daly and Ms. Sullivan for their efforts in securing such an awesome presenter for our students.
- ✚ On February 19<sup>th</sup> CES had our Child Development and 4K registration Day. We welcomed 38 families through the CES doorways. The team did a very nice job of welcoming our future blue jay students and families to our school.
- ✚ Help Hughes Heal Night at CES—On February 25<sup>th</sup> a very successful fundraiser event was held at CES. Choirs from all three buildings provided the entertainment. Student Councils, Art clubs and volunteers sold art pieces, baked goods, hot dogs and donations throughout the evening and a great time was had by all. We would like to thank all of the donors, volunteers and students who participated in helping raise \$10,906.94 for the Hughes Family.
- ✚ On March 2<sup>nd</sup> the students participated in “Wacky Wednesday” to help celebrate Dr. Seuss. The students and staff alike had a lot of fun with reading and “wacky” activities.
- ✚ P/T Conferences were held on March 3. I am proud of the staff for all of their efforts in preparing for conferences. Thank you to the teachers for all of their communication efforts with families not only on this evening, but also throughout the year.
- ✚ Two assemblies were held on March 11<sup>th</sup>. The first assembly was a performance from the Chashel Dennehy School of Irish Dancing. There were roughly 15 Irish dancers who not only shared their skills and talents, but also shared knowledge of the Irish culture. The second assembly was our Jump Rope for Heart and Madison Mallards Reading challenge kick-offs. Thank you to Mrs. Legge and Ms. Welch for organizing this event.
- ✚ Report cards were sent home on March 16<sup>th</sup>. The staff continues to work with the Skyward Report Cards format and has done a very nice job with the transition.
- ✚ The K/1 music concert is scheduled for this Thursday, March 17<sup>th</sup>. The students and Ms. Dow both have been working hard preparing for this concert. I cannot wait to see how it turns out!
- ✚ 2016 Summer School—New this summer, we are planning to run Summer School in two sessions. The first session is 4 weeks running from June 6 – July 1 (8:00-12:00). The second session (which we are calling “Jump Start 2016-2017” will run Monday through Thursday (8:00-12:00), August 15 – August 25. We hope that all Cambridge School District Families consider taking advantage of the 2016 Summer School experience!

Submitted by—Chris Holt, Principal

Cambridge School District

Administrative Report

Krista Jones, NMS Principal/Director of Student Services

March 21, 2016

### **Nikolay Middle School**

- Nikolay Middle School music students performed at the Capitol Conference (District) Solo & Ensemble contest held Saturday, February 27th. NMS students were entered in 112 different instrumental and vocal solos and ensembles!
- The Help Hughes Heal event was a tremendous success! Many, many thanks to Katie Bell (CES) and Mary Doyle (NMS) for spearheading this event as co-coordinators. Equal thanks to all of the CSD community for working, donating, performing, attending, and giving of themselves for Lori and her family. The Hughes family (immediate and extended) were in attendance for the festivities and continue to express their gratitude.
- On Thursday, March 3rd, Mr. Leadholm and Mrs. Jones met with all of the 7th grade - two separate presentations - to address the topic of respect. In reviewing discipline data and working through student conflicts, we identified respect as the Blue Jay Pride expectation most challenging to our 7th graders. We will be using the same presentation with our 6th and 8th graders after spring break.
- Our NMS Science Olympiad team is in final preparations for the state level competition to be held April 2nd at UW-Stout. The middle and high school teams will be traveling together and will spend the afternoon of Friday, April 1st attending the UW-Stout STEM Exposition.
- Our PBIS Tier 2 team continues to work on interventions for students needing additional supports to consistently demonstrate Blue Jay Pride (respectful, responsible, prepared for learning). We recently "graduated" two students from Check In Check Out! We have 9 students currently on CICO.

### **Student Services**

- Our annual district Child Development Day was held on Friday, February 19th. We conducted a brief developmental screening of 39 - 3- and 4-year olds. Three of the children are being referred for special education eligibility evaluation - 2 for speech/language only, 1 for a comprehensive early childhood evaluation.
- On Thursday, March 10th, the student services team sponsored the second speaker in our newly developed speaker series. Dr. Sheila Kozler presented on *Mindfulness*. We had 17 parents/community members/staff attend. While the number of attendees was down from our January speaker event, Dr. Kozler's message was appreciated and well received by those in attendance.



Mary Kay Raether &lt;mraether@cambridge.k12.wi.us&gt;

---

## March BOE Report

1 message

---

**Keith Schneider** <kschneider@cambridge.k12.wi.us>  
To: Mary Kay Raether <mraether@cambridge.k12.wi.us>

Thu, Mar 17, 2016 at 10:38 AM

### Academics:

\*Qtr 3 ends on April 1 (no fooling).

\*ACT+Writing and ACT WorkKeys were administered on March 1 & 2. Testing went well for all Juniors. Thanks to Denise Parker for assisting in the "test coordinator" role this year!

\*AP Exams are fast approaching. Students in 9 AP areas will take the AP Exam beginning the first week in May and continue through the second week in May. Each exam has a scheduled day determined by the College Board. Several CHS staff proctor these exams (as the actual AP teacher cannot).

\*The NHS Induction for Juniors is scheduled for Sunday, April 17. A potluck is scheduled for 12p with the ceremony beginning at 1p. The event will take place at CHS (Commons and Small Gym).

### Extra-Curriculars:

\*CHS participated in Solo-Ensemble at Lake Mills HS last month. A total of 279 medals were earned by our students. Of those who earned medals, 46 students earned a starred-first which means they will participate in State Solo-Ensemble at UW-Whitewater on April 30. Thanks to Patty Bourgeois and Katie Gerlach for their leadership.

\*Our Forensics team competed at the District level on March 15 and did really well. Seventeen out of nineteen students will be moving on to the State level in April! Thanks to Jason Leopold for his leadership.

\*Our Science Olympiad team will be traveling to UW-Stout on April 1-2 to compete at the state level. We wish them luck! Thanks to Jennifer Simdon for her leadership.

\*DECA qualified a team of three students for the national level event. Due to scheduling and time commitments, the team will not be traveling to Nashville. Thanks to Cynthia Jensen for her leadership.

\*All of our spring sports team (except Golf) are now in action. Golf begins next M March 28. We wish all of our athletes a great sports season!

### C&I:

\*ACT and ELL Testing are behind us. We now move on to the WI Forward Exam (which replaces the Badger Exam) and ACT Aspire. The WI Forward Exam window opens on March 28. The ACT Aspire window for G9/G10 students opens on April 25.

\*Our final inservice day for 2015-2016 will be held on April 6. All schools will have an early release. Topics for the day include: Advanced Learner Updates (formerly called Gifted/Talented), WI Forward Exam Prep, curriculum mapping (ELOs to Targets), and PD Now for support staff.

\*The public portal (WISEdash) now has Badger Exam data posted from last year. To access this, please follow the link: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>.

\*Planning in underway for PD for 2016-2017. A summer PLC Institute is planned as well as our very popular Tech Academy!

Keith

-

**Keith A. Schneider**

*CHS Principal & District Curriculum Director*

Cambridge High School

403 Blue Jay Way

Cambridge, WI 53523

608.423.3261 (phone)

608.423.9598 (fax)

[www.cambridge.k12.wi.us](http://www.cambridge.k12.wi.us)

# **School Board Report March 2016**

**Submitted By: John Leadholm**

**NMS & CHS Dean of Students**

## ***Nikolay Middle School:***

1. On Tuesday, February 16<sup>th</sup>, the NMS bands and choirs held their Winter Concert. All groups did an outstanding job, and performed in front of another extremely large audience.
2. On Thursday, March 3, NMS sponsored a new version of Parent-Teacher Conferences. Teachers invited those parents via email, letter or phone calls who they specifically wanted to have a conference with. This allowed for these conferences to run a bit longer so the conversation could be more in depth. Parents who did not receive an invitation were still encouraged to attend conferences from 4:30-8:30 p.m. to visit any teachers they desired.
3. On Tuesday, March 8, the 6<sup>th</sup> grade students and teachers attended a performance of the ZuZu African Acrobats at UW-Whitewater. The students and staff were extremely impressed with this performance.
4. The District Level State Solo and Ensemble competition was held on Saturday, February 27. Many students represented NMS extremely well in both the band and choir competitions.
5. Wrestling is now underway at the middle school level. This year we have 15 athletes compared to 6 athletes last year. We are extremely happy to see this program growing.
6. The next Fire Drill is scheduled for Tuesday, March 29<sup>th</sup>.

## ***Cambridge High School:***

1. The winter sports programs have all come to a close. There were many team and individual successes throughout the winter sports season. Spring sports are progressively starting the beginning of their seasons throughout the month of March.
2. JT Parish was selected to participate in the prestigious Wisconsin Basketball Coaches Association All-Star game. This event helps

to raise money for the MACC Fund (Midwest Athletes Against Childhood Cancer). JT will be playing at Wisconsin Dells in June. Congratulations on this fantastic achievement JT!

3. Mollie Korth will be competing in the State Gymnastics Competition at the Alliant Center in Madison, on March 19<sup>th</sup>. If Mollie prevails, she will advance to the Regional Competition in Missouri, followed by the Nationals later this spring. Mollie has qualified for the Nationals on three prior occasions. Upon graduation from CHS, Mollie will be attending Kentucky University on a gymnastics scholarship. Good luck and congratulations Mollie!
4. On Saturday, February 27, CHS was extremely well represented at the District Solo and Ensemble competition in Lake Mills. 24 different CHS events, which comprise 56 total musicians, advanced to state competition which will be held Saturday, April 30 at UW-Whitewater. Congratulations and good luck to our state-bound musicians!!
5. The Attendance Review Board met on Tuesday, March 8. Three CHS students and their parents were invited to these meetings help strategies to improve attendance. Plans were developed for each student, with a monitoring system put in place to determine how successful each student is in following their designated plan.
6. The next Fire Drill is schedule for Thursday, March 31<sup>st</sup>.

School District of Cambridge  
Enrollment Report  
March 21, 2016

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
2							Special Education*								
3	Grade Level	Boys		Girls			Boys		Girls			Open Enroll		Totals	Difference
4	CAMBRIDGE ELEMENTARY SCHOOL														
5															
6	EC		5		3		7	+1	4	+2	0		8		+2
7	4K		18		26		1	-1	1	-1	5		44		-1
8	K		24		29		1	+1	2	+1	7		53		-
9	Grade 1		28		27		4		1	+1	6		55		-1
10	Grade 2		31		33		5		1		4		64		+1
11	Grade 3		32		23		5		3	+2	8		55		+1
12	Grade 4		22		32		3		4	+2	4		54		-
13	Grade 5		33		29		9	+2	3		7		62		+1
14	Totals		193		202		35	+3	19	+7	41		395		+2
15															
16	NIKOLAY MIDDLE SCHOOL														
17															
18	Grade 6		32		33		5	-1	4		5		65		-
19	Grade 7		41		32		7	-1	2		7		73		-
20	Grade 8		25		34		3	+1	4		4		59		-2
21	Totals		98		99		15	-1	10	+1	16		197		-2
22															
23	CAMBRIDGE HIGH SCHOOL														
24															
25	Grade 9		35		31		6		3		5		66		-
26	Grade 10		27		36		5		2	-1	9		63		+2
27	Grade 11		34		31		5	+1	3		6		65		+3
28	Grade 12		35		30		10		0	+1	4		65		-
29	Totals		131		128		26	+1	8	-	24		259		+5
30															
31	TOTALS		422		429		76	+3	37	+8	81		851		+5

851

**\*\* Difference from 11-16-2015**

We ended the 14/15 school year at 889.

[Sept. 2015 3rd Friday Count - 830] (Students in seats 848)

**\*# 's Included in grade count**