

BOARD INFORMATION
January 18, 2016 6:00 P.M.
High School Library

V. Consent Agenda

- A. Staffing Report-** Ann Nottestad has provided the staffing report for your approval
- B. Gifts and Donations-** Karen Stenjem and Mary Kay have provided this report.
- C. Approval of Minutes of Past Meeting(s) -** Mary Kay has provided these in your packet.
- D. Treasurer's Report and Monthly Vouchers-** Mark will answer or investigate any questions you may have on the vouchers.

VI. Selection of New Board Member to Fill Vacant Seat.

Candidates: Courtney Reed-Jenkins, Perry Thompson, Jim Womble

These candidates all submitted letters (in your packet) of interest for your consideration. Joe will facilitate a discussion about the candidates and then a closed, but available to the public, ballot will be taken. The person selected will take their place at the board table at your February meeting.

VII. Overnight AP Biology Trip to Chicago, Il- May 27-28 John Leadholm and Pam Levenson

This is the second annual trip to Chicago for the students in this course. Information about the trip is included in your packet. The trip meets the criteria established in board policy for approval.

VIII. Overnight trip to the Kansas Relays for certain members of the boys and girls' track teams. April 21-23.

Coach Sean Currie will be in attendance to seek approval to take members of the track team (not the whole team) to the Kansas Relays, in Lawrence Kansas. Information about this trip is included in your packet.

IX. Approve National Insurance Services to administrate our Health Retirement Account (HRA)

A representative of National Insurance Services Inc. will be on hand to answer any questions about their services. As we potentially venture into an HRA program for retirement benefits for future retirees, National is an experienced leader in this area and will

be a good program administrator for us at a reasonable cost to our employees. Mark's recommendation is below:

Recommendation of Mark Worthing for Retirement HRA Administrator

I've been working with Al Jaeger of Associated Financial Group to do a comparison between three different companies who administer Retiree HRA's. The three companies compared were: National Insurance Services (NIS), WEA and CESA 6/Diversified. Al has done this comparison for a number of school districts and many districts he works with have made the switch to a Retiree HRA and have gone through this similar process in choosing an administrator for their plan. After looking at the comparisons it would be my recommendation that we work with National Insurance Services. The following are areas that were compared:

- **Knowledge/Experience/Support:** NIS has been administering plans since 2002. WEA and CESA 6/Diversified both started administering plans in 2008. NIS appears to have a better infrastructure in place to support districts in administering their plans. WEA has not been known to provide good service or plan design assistance. It has been difficult for districts to get a product/plan that fits their needs. CESA 6/Diversified seem to have a stronger knowledge base in working with private sector plans (Diversified primarily works with the private sector in administering plans). In addition, there isn't a formal infrastructure in place to provide districts with support.
- **Interest Return/Guarantee:** NIS provides a fixed guaranteed interest rate on employee's plans (2.5% in 2014, 2.0% in 2015 and 1.75% in 2016). They also offer a variable product that is subject to market risk and not subject to a guaranteed return. It's very rare that districts choose the variable. WEA does not provide a guarantee and CESA 6 doesn't either.
- **Fees:** NIS has an admin fee of \$2 per month per participant (usually paid by employer). There are no asset fees and the fee per reimbursement is \$5/reimbursement (usually paid by employee) not to exceed \$30 annually. There are no set up fees, document fees, renewal fees, termination fees or meeting fees. There is an additional 1% fee on accounts that are in the variable investment. WEA has an asset fee of 1% of the assets in the account (charged to employees). The admin fee is \$3 per month per participant. The reimbursement fee is \$3/reimbursement (no annual cap). CESA 6 doesn't give a clear answer but fees are primarily determined on account balances.
- **Flexibility:** NIS has been able to accommodate any scenario requested in the past. WEA is working at being more flexible but there are concerns on vesting schedules and requirements Trust Secure entails. CESA 6 is flexible but don't seem to have the experience and knowledge required.
- **Concerns:** NIS hasn't had a competitor that has really challenged them. WEA has an asset fee of 1% so large balances are still subject to the 1% fee. Also, without a guaranteed interest rate an employee's account balance could go down based on the 1% fee. CESA 6 doesn't have a proven point person or references. It's not a

core focus for their business model and there are concerns with the number of other companies that “take a piece of the pie”.

- Red Flags: There are concerns with both WEA and CESA 6 and the compliance of their plans. Associated Financial believes that there plans may not withstand an audit by the IRS and therefore put the District at risk.

X. Approve Resolution of Support for Fabrication Lab Grant Application- Steve Anderson

Steve Anderson filled you in on his grant application for technical education equipment at the middle school. To be considered for the \$25,000 grant the district must commit to matching \$6,500. What is unique about a Fab Lab is that it would be open to community members to use during after-school hours.

XI. Action on Open Enrollment Limits for the 2016-17 School Year

State statute requires the School Board to annually designate the number of open seats available in the district for non-resident open enrollment. The Board can vote to limit enrollment per the formula outlined in board policy (see included limits that would apply if the Board voted this way) or, the Board can vote to allow open enrollment to continue in the district without limits.

With changes to the open enrollment laws, especially as they related to special education, it is my recommendation to, and for the first time, to vote to limit open enrollment into the district. Again, the number of open spaces is shown in the attached document.

XII. Communication Committee Report

- A. Report From January 5 Meeting
- B. Consider reporting out on the Board’s daylong meeting in Christiana

XIII. Finance Committee Meeting- Phil

- A. Update on Simonson St. Lot and Ball Field Improvements
- B. Update on Second Health Insurance Committee Meeting
- C. Other Updates from January 6 Meeting

XIV. Curriculum Committee Report- Peg

- A. Action on 2016-17 CHS Course Description Handbook

A summary of the changes to next year’s course offerings is included in your packet.

XV. Severson Learning Center Committee Report- Tracy

Tracy will provide highlights from the January 18 meeting.

XVI. CAP School Board Representative Report- Tracy

Tracy will update the Board on the meeting that will occur right before Monday's board meeting.

XVII. Administrative/PTO Reports- Administrators will highlight some items from their monthly reports at this time.

Key Meetings/Dates:

January 18	Severson Learning Center Committee Meeting 5 pm
January 18	Board Meeting 6 pm
February 4	Finance Committee Meeting
March 16	District Health Insurance Committee Meeting 5 pm
March 21	Spring Break Week

SCHOOL DISTRICT OF CAMBRIDGE
Cambridge, Wisconsin

BOARD OF EDUCATION MEETING AGENDA

Monday, January 18, 2016

Cambridge High School Library – 6:00 P.M.

- I. Call to Order
- II. Public Comment
- III. Blue Jay Good News Jar
- IV. Student Representative Reports

- V. Consent Agenda
 - A. Staffing Report
 - B. Gifts and Donations Report
 - C. Approval of Minutes of Past Meeting(s)
 - D. Treasurer's Report and Monthly Vouchers

- VI. Action to Select New Board Member to Vacant Board Seat- Joe Pleshek

- VII. Action on Overnight AP Biology Trip to Chicago, IL- John Leadholm and Pam Levenson

- VIII. Action to Allow CHS Track Team to Take Overnight Trip to Participate in the Kansas Relays- Coach Currie

- IX. Action on Contracting with National Insurance Corporation to Implement Health Retirement Account (HRA)-Mr. Worthing

- X. Action to Adopt a Resolution in Support of Fabrication Laboratory Grant Applications- Ms. Jones

- XI. Consideration and Action on Implementing Open Enrollment Limits for the District -Mr. Nikolay

- XII. Communication Committee Report- Mr. Pleshek
 - A. Report on Other Items from January 5 Meeting

- XIII. Finance Committee Report – Mr. Adas
 - A. Update on ADA Path at CHS Ball Fields and Simonson St. Parking Lot
 - B. Update on Second Meeting of the Health Insurance Committee
 - C. Other Updates from January 6 Meeting

- XIV. Curriculum Committee Report- Ms. Sullivan
 - A. Action on 2016/2017 CHS Description Book
 - B. Update from January 13 Committee Meeting

- XV. Severson Learning Center Committee Report - Tracy Smithback-Travis

- XVI. CAP School Board Representative Report- Ms. Smithback-Travis

- XVII. Administrative/PTO Reports- Principals

- XVIII. Contemplated closed session pursuant to Wis. Stat. §19.85(1) (c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility (Discussion Post-Employment Benefits for District Staff) and for Wis. Stat. §19.85(1) (e) competitive or bargaining reasons (Discussion of Lease Agreement with CHSF).

- XVIII. Adjourn

This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours prior to this meeting or no later than 2 hours prior to the meeting, in the event of an emergency.

School District of Cambridge

Staffing Updates for January 18, 2016 Board Meeting

New Hire/Contracts

- Jennifer Foral, Long-Term Substitute for Lori Hughes, January 18, 2016 through the end of the school year

Resignations

- Jessica Knops, CES Paraprofessional

Retirement Notices

- Sandra Scheel, Elementary Special Education Assistant, effective end of school year

Vacancy Not Yet Posted

- JV Volleyball Coach, beginning Fall 2016
- CES Paraprofessional
- CES Special Education Assistant

Vacancies Posted, Not Yet Filled

- Head Volleyball Coach, beginning Fall 2016
- JV Baseball Coach

Leave of Absence/Maternity/Paternity Leave Request

None

Coaching/Advisor Changes

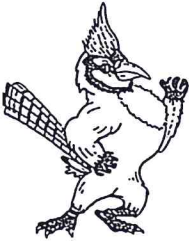
None

Internal Position Changes

None

Non-Renewal Notice

None



School District of Cambridge

Cambridge Elementary School

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Telephone
(608) 423-9727

Fax
(608) 423-7078

Website
www.cambridge.k12.wi.us

January 11, 2016

Mr. Bernard Nikolay, Superintendent
School District of Cambridge
403 Blue Jay Way
Cambridge, WI 53523

It is with a thankful heart that I submit my notice of retirement as Special Education Assistant at Cambridge Elementary effective with the end of the 2015-2016 school year.

I have enjoyed my time working with the wonderful students and staff of the Cambridge School District. I appreciate the opportunities afforded me by working so close to home. I will always remember my time here fondly.

I will miss working with such wonderful people but feel my inner voice telling me this is the right time for retirement. Thank you again for such a fulfilling experience.

Sincerely,

Sandra Scheel
Special Education Assistant
School District of Cambridge

Cc: Chris Holt, CES Principal
Krista Jones, NMS Principal & Special Education Director
✓Ann Nottestad, Cambridge School District, Human Resources



Communication

To: All CAP Employees
From: Bridgette Hermanson, Executive Director
Pc: Members, CAP Board of Directors
Date: January 8, 2016
RE: Restructuring

The CAP programs have continued to flourish within the community and the organization has experienced great growth while expanding its responsibilities and programming. We have been very fortunate to have such a supportive community and have embraced this growth. Because of the significant expansion of programming, we have expected more of our leadership. It had become increasingly apparent that we needed to make some adjustments, particularly in the aquatic and CAP CARE areas, in order to sustain our current level of programming without overwhelming staff or increasing expenses. In response, we are reorganizing Lesli's position and dividing the responsibilities for the pool and CAP CARE into separate positions. Lesli will remain with the organization as the Child Care Center Director. Her responsibilities will include overseeing the CAP CARE program, as well as preschool activities, trips, and some special events. A new position of Aquatics Coordinator will be established and the coordinator will be responsible for management of the Cambridge Pool, as well as working on special events. This reorganization will take place over the course of the next several months as we are able to post and hire the Aquatics Coordinator position. Additionally, it is important for staff to know that this reorganization will be budget neutral for CAP. By adjusting compensation to reflect adjusted duties and responsibilities for all persons involved, we are able to maintain our current budget. However, while this reorganization will result in more effective leadership, it will unfortunately mean the elimination of several current staff positions. Individuals in these positions are aware of these changes. Should you have any questions or concerns regarding the changes, please contact me.

Thank you,
Bridgette

$$V-B$$
[illegible]

V-C

**SCHOOL DISTRICT OF CAMBRIDGE
BOARD OF EDUCATION MEETING MINUTES
Monday, December 21, 2015 – CHS/IMC**

Call to Order. Joe Pleshek called the meeting to order at 6:00 p.m. Six of six members present. (Greg Engelstad resigned his Board position, effective immediately).

Public Comment. None.

Blue Jay Good News Jar. Several good news jar items were read by Board Members.

Student Representative Reports. Molly Hensel reported on Student Councils activities such as the Christmas Extravaganza for students. The music department has been busy prepping for Prelude to Christmas, and semester exams are in January. Zoe Knopps, NMS Representative, reported on the gift wrapping project of wrapping the Christmas presents for the area Adopt-a-Child event and the NHS Blood Drive will be held next week.

Consent Agenda. Motion made by Glenn Bolt, second by Tracy Smithback-Travis to move to approve consent agenda as presented. Motion unanimously carried, consent agenda approved.

Staffing Report. Mr. Nikolay briefly reviewed the staffing report.

Gifts and Donations Report. Joe Pleshek read the gifts and donations report and thanked the many that were so generous.

Approval of Minutes of Past Meeting(s). A date correct was noted on minutes. Approved, with the correction as noted, as presented.

Treasurer's Report and Monthly Vouchers. As presented.

Discussion of Current Board Vacancy and Process to Select a New Member. As a result of the resignation of Greg Engelstad, the Board would desire to fill the position for the remainder of the term, till 4/2017. The Board is accepting applications for the position up until 1/8/16. The Board will review application and select a candidate to fill the open seat at their January 18, 2016, regular Board Meeting.

Discussion Selection of Delegate for WASB Convention, January 20-22, 2016. Peg will be attending Convention this year and will gladly represent the Board as the delegate for the State Education Convention.

Discussion and Possible Action to Hold a Special Meeting of the Electorate at 5:30 p.m. on January 18, 2016 to Consider a Resolution for a Lease Extension with CHSF for the School Building Located at 213 South St. Mr. Nikolay spoke to item. Cambridge Historic School Foundation has been leasing 1906 building for past nineteen years. Need to act on new lease. Board working on an update lease with the CHSF. The Board needs to hold a special meeting to get approval/permission from the electorate to move forward with the lease. Motion made by Joe Pleshek, second by Tracy Smithback-Travis to move approve January 18, 2016, at 5:30 p.m. for Special Meeting. Motion unanimously carried, special meeting date and time approved as presented.

FFA and Severson Learning Center Report and FFA Student Presentation on Their Trips to FFA National Convention and Leadership Conference. Several FFA Students: Lief Evenson, Anna Evenson, Emma Moran, Maggie Loomis, and Lauren Blevens, reported out to the Board on recent FFA trips and experiences. Mrs. Klingbeil did a year in review/her annual report to the Board on the Severson Learning Center.

Policy Committee Report. Mr. Pleshek reported on the December Policy Committee Meeting.

Action on New Policies 870/ 872, Public Complaints About Personnel. This is a second read, action item for tonight. Minor revisions. Motion made by Joe Pleshek, second by Peg Sullivan to move to approve policies as presented. Motion unanimously carried, policies approved as presented.

Action on Changes to Policy #423 Public School Open Enrollment. Administration is asking to waive first reading and act on item tonight. This policy is being updated due to recent verbiage revisions to state statute. Motion made by Joe Pleshek, second by Peg Sullivan to move to approve policy as presented. Motion unanimously carried, policy approved.

Finance Committee Report. Mr. Adas reported on the December Finance Committee Meeting.

Update on ADA Path at CHS Ball Fields and Simonson St. Parking Lot. The path and lot are basically done. Some rework was done lot to address erosion concerns. May need to do a surface treatment to control dust. Looking into options.

Update on First Meeting of the Health Insurance Committee. First meeting to discover and discuss options for future plans. Follow-up meeting scheduled in January.

CAP School Board Representative Report. Ms. Smithback-Travis reported that December was a very busy month for CAP. Director report available for the Board.

Administrative/PTO Reports- Principals.

Motion made by Joe Pleshek, second by Tracy Smithback-Travis to move to **closed session pursuant to Wis. Stat. §19.85(1) (c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility (Discussion Post-Employment Benefits for District Staff) and for Wis. Stat. §19.85(1) (e) competitive or bargaining reasons (Discussion of Lease Agreement with CHSF).** Roll call vote: Thomas Wright – yes, Margaret Sullivan – yes, Tracy Smithback-Travis – yes, Joe Pleshek – yes, Adas – yes, Bolt – yes. All ayes. Motion unanimously carried, meeting adjourned to closed session at 7:06 p.m.

V-D

**School District of Cambridge
Bank Reconciliation
December 31, 2015**

Operations: Funds 10, 23, 27, 38, 50, 80

Beginning Balance	436,176.45
Deposits	971,194.56
Interest	130.41
Accounts Payable	-618,598.80
Net Payroll	-312,450.03
Ending Balance	476,452.59
Bank	-227,031.09
Investment - WISC	703,483.68
Ending Balance	476,452.59

Debt Service: Fund 39

Beginning Balance	311.91
Deposits	0.00
Interest	0.12
Accounts Payable	0.00
Ending Balance	312.03
Bank	312.03
Investment - Local Government	0.00
Ending Balance	312.03

Student Activity: Fund 60

Beginning Balance	112,110.08
Deposits	30,553.97
Interest	46.85
Accounts Payable	-9,712.23
Ending Balance	132,998.67

Scholarships: Fund 72

Beginning Balance	87,989.22
Deposits	600.00
Interest	13.10
Accounts Payable	0.00
Ending Balance	88,602.32

Severson Learning Center: Fund 10 711102

Beginning Balance	53,891.54
Deposits	750.00
Interest	2.31
Accounts Payable	0.00
Ending Balance	54,643.85

School District of Cambridge
2015-2016 Budget Status Report
1/18/2016

General Fund 10 Expenses

Salaries/Benefits	Budget	FY Activity	FY Activity %	Budget Remaining
Salaries	4,580,209.00	2,004,507.62	43.76%	2,575,701.38
Benefits	2,112,612.00	737,866.72	34.93%	1,374,745.28
Substitute Pay	110,181.00	59,296.80	53.82%	50,884.20
Total	6,803,002.00	2,801,671.14	41.18%	4,001,330.86

Purchased Services/Supplies, Equipment, Etc.	Budget	FY Activity	FY Activity %	Budget Remaining
Elementary School	153,128.00	123,691.26	80.78%	29,436.74
Middle School	61,572.00	41,974.89	68.17%	19,597.11
High School	196,132.00	83,238.54	42.44%	112,893.46
District Instructional Activities	160,089.00	82,316.90	51.42%	77,772.10
Library	30,587.00	13,638.20	44.59%	16,948.80
Technology	139,458.00	42,084.15	30.18%	97,373.85
District Operations (administrative costs, fiscal, transportation, utilities, human resources, maintenance, etc.)	1,817,745.00	914,390.96	50.30%	903,354.04
Other Funds Transfer (27/50)	1,155,212.00	0.00	0.00%	1,155,212.00
Total	3,713,923.00	1,301,334.90	35.04%	2,412,588.10

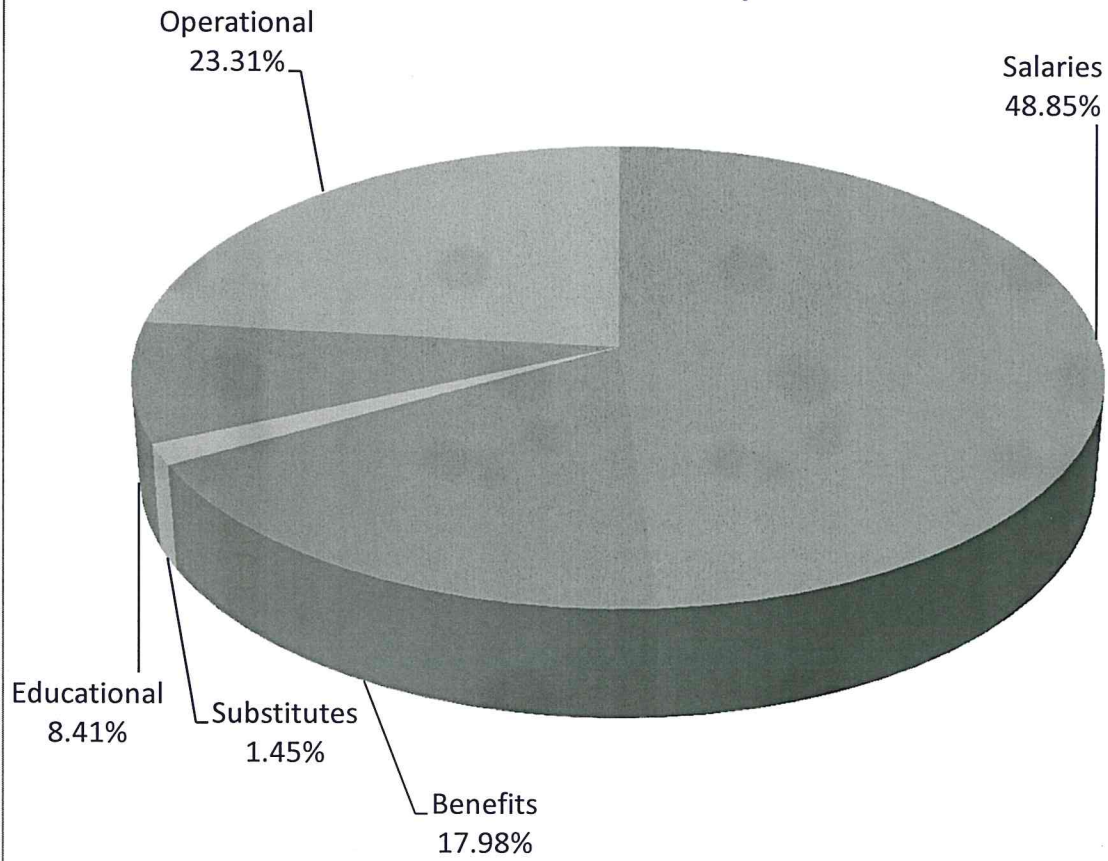
Grand Total Fund 10	10,516,925.00	4,103,006.04	39.01%	6,413,918.96
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Special Education Fund 27 Expenses

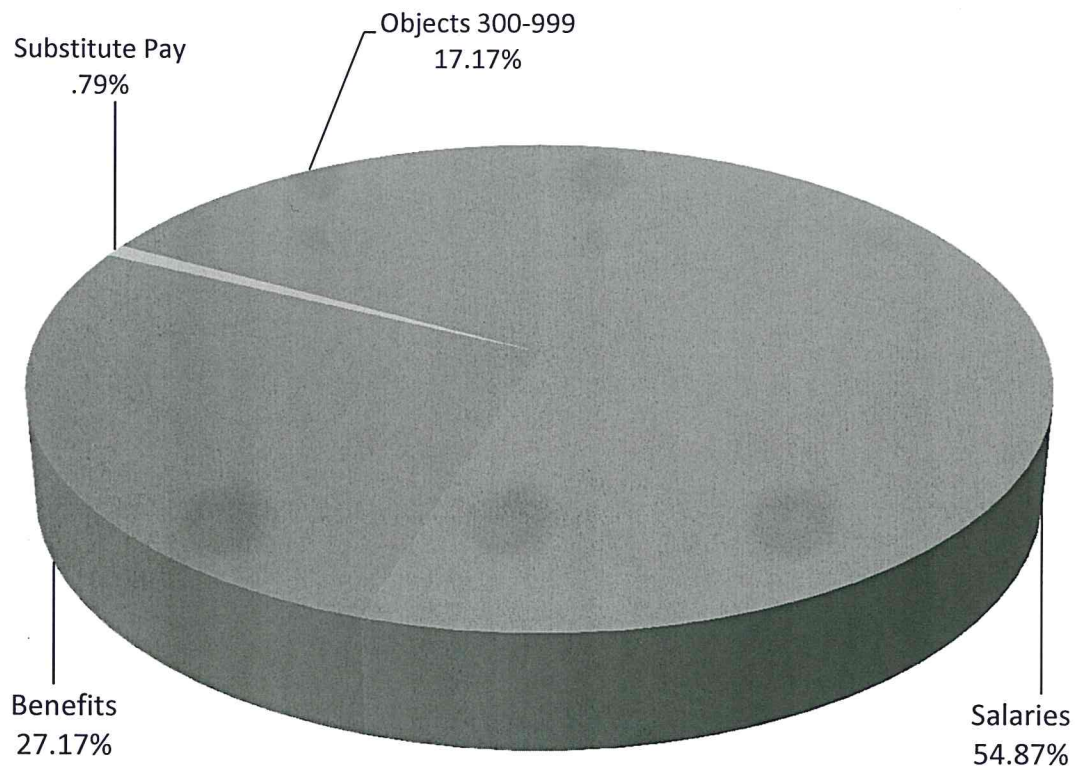
Salaries/Benefits	Budget	FY Activity	FY Activity %	Budget Remaining
Salaries	1,032,887.00	439,141.25	42.52%	593,745.75
Benefits	509,347.00	217,462.01	42.69%	291,884.99
Substitute Pay	17,900.00	6,320.45	35.31%	11,579.55
Total	1,560,134.00	662,923.71	42.49%	897,210.29

Purchased Services	<u>Budget</u>	<u>FY Activity</u>	<u>FY Activity %</u>	<u>Budget Remaining</u>
All Special Education	198,892.00	137,450.19	69.11%	61,441.81
Grand Total Fund 27	1,759,026.00	800,373.90	45.50%	958,652.10

Fiscal Year Activity



Fiscal Year Activity Fund 27



CHECK POST		CHECK		INVOICE	
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
93001	12/01/2015	12/01/2015	VANDE SANDE, MATTHEW	OFFICIAL WR 12/1/15	85.00
93002	12/01/2015	12/01/2015	VOSS, TODD	OFFICIAL MS BBB 12/1/15	50.00
93003	12/01/2015	12/01/2015	WACKETT, PATTY	OFFICIAL MS BBB 12/1/15	50.00
93014	12/02/2015	12/02/2015	BRICKSON, BRITTANY	CLASSROOM ORNAMENTS FOR PARENT PROJECT	9.44
93015	12/02/2015	12/02/2015	CESA #2	RESEARCHED-BASED LITERACY --	25.00
				#805/11.3.15/D. EARLEYWINE	
93016	12/02/2015	12/02/2015	CESA 11	REGISTRATION "THE NORTH WEST	25.00
				SPEECH/LANGUAGE PATHOLOGY CONFERENCE" -	
				FEB 4, 2016: SUSIE SOLBERG	
93017	12/02/2015	12/02/2015	COUNTRYSIDE JEWELRY	GIRLS SWIM MIP MEDAL	4.50
93018	12/02/2015	12/02/2015	EARLEYWINE, DEANNA	CESA 2/RESEARCH BASED LITERACY	29.90
				WORKSHOP: 52 MI @.575	
93019	12/02/2015	12/02/2015	EPIC LIFE INSURANCE COMPA	DECEMBER 2015 - INV # 0087739855	1,295.57
93020	12/02/2015	12/02/2015	GLINIECKI, ANGELA	SUPPLIES FOR ABSTRACT SCULPTURES	17.20
93021	12/02/2015	12/02/2015	GORDON FLESCH CO INC	ANNUAL USAGE CANON IR 2525	475.00
93023	12/02/2015	12/02/2015	GRANGER, NATALIE	TRANSPORTATION REIMBURSEMENT TO-FR	71.30
				MARSHALL/4 DAYS @31 MI EA X .575	
93023	12/02/2015	12/02/2015	GRANGER, NATALIE	TRANSPORTATION REIMBURSEMENT TO-FR	34.50
				MARSHALL/2 DAYS @30 MI EA X .575	
93023	12/02/2015	12/02/2015	GRANGER, NATALIE	TRANSPORTATION REIMBURSEMENT TO-FR	89.12
				MARSHALL/5 DAYS @31 MI EA X .575	
93023	12/02/2015	12/02/2015	GRANGER, NATALIE	TRANSPORTATION REIMBURSEMENT TO-FR	71.30
				MARSHALL/4 DAYS @31 MI EA X .575	
93013	12/02/2015	12/02/2015	KOSS, LOGAN	OFFICIAL MS BBB 12/1/15	50.00
93024	12/02/2015	12/02/2015	LEMKE FENCE OF JEFFERSON,	FENCE AS PER AGREEMENT/CANTILEVER GATE	3,500.00
93025	12/02/2015	12/02/2015	PITNEY BOWES INC	POSTAGE METER INK/DOUBLE TAPE SHEETS	277.90
93026	12/02/2015	12/02/2015	SINK TO SEPTIC	WINTERIZED LINE TO YARD HYDRANTS AT SLC	-65.00
				- CK JAMMED IN PRINTING - REISSUED	
				93029	
93029	12/02/2015	12/02/2015	SINK TO SEPTIC	WINTERIZED LINE TO YARD HYDRANTS AT SLC	65.00
93026	12/02/2015	12/02/2015	SINK TO SEPTIC	WINTERIZED LINE TO YARD HYDRANTS AT SLC	65.00
93026	12/02/2015	12/02/2015	SINK TO SEPTIC	WINTERIZED CONCESSION STAND	170.52
93026	12/02/2015	12/02/2015	SINK TO SEPTIC	WINTERIZED CONCESSION STAND - CK JAMMED	-170.52
				- REISSUED 93029	
93029	12/02/2015	12/02/2015	SINK TO SEPTIC	WINTERIZED CONCESSION STAND	170.52
93027	12/02/2015	12/02/2015	VETHE, DALE	SILT FENCE	17.49
93002	12/02/2015	12/02/2015	VOSS, TODD	OFFICIAL MS BBB 12/1/15	-50.00
93028	12/02/2015	12/02/2015	WELCH, HEIDI	OFFICE DEPOT/SUPPLIES FOR INTERV	48.71
93008	12/03/2015	12/03/2015	BROST, DAVID	OFFICIAL V GBB 12/3/15	60.00
93009	12/03/2015	12/03/2015	GOZINSKI, GLENN	OFFICIAL JV GBB 12/3/15	40.00
93010	12/03/2015	12/03/2015	HUFFMAN, SCOTT	OFFICIAL V GBB 12/3/15	60.00
93011	12/03/2015	12/03/2015	MC MAHON, B J	OFFICIAL V GBB 12/3/15	60.00
93012	12/03/2015	12/03/2015	SEIDL, BRAD	OFFICIAL JV GBB 12/3/15	40.00
201500135	12/04/2015	12/02/2015	DIVERSIFIED BENEFIT SERVI	DEPENDENT CARE/INDEPENDENT PREMIUM	520.83
93042	12/04/2015	12/04/2015	ALPHA BAKING CO INC	FOOD SERVICE NOVEMBER 2015	484.41
93043	12/04/2015	12/04/2015	BARRETT, NICK	WELDING SERVICE	110.00
93030	12/04/2015	12/04/2015	BLEECKER, GARY	OFFICIAL JV BBB 12/4/15	40.00
93044	12/04/2015	12/04/2015	BMI EDUCATIONAL SERVICES	Paperback books for 8th grade language	138.02
				arts.	
93045	12/04/2015	12/04/2015	CED	LIGHT BULBS	820.36
93046	12/04/2015	12/04/2015	CULLIGAN	NOVEMBER 2015 SOLAR SALT	95.88
93031	12/04/2015	12/04/2015	DOERING, MATT	OFFICIAL V BBB 12/4/15	60.00
93047	12/04/2015	12/04/2015	FIRST STUDENT INC	SPECIAL EDUCATION/NOV 2015	6,819.72
93047	12/04/2015	12/04/2015	FIRST STUDENT INC	NOV 2015	30,307.64
93047	12/04/2015	12/04/2015	FIRST STUDENT INC	CAP TRIPS/NOV 2015	77.66
93048	12/04/2015	12/04/2015	FORT HEALTHCARE	INV #: IVC002839 - NOVEMBER 2015	4,376.00

CHECK POST		CHECK		INVOICE		
NUMBER	DATE	DATE	VENDOR	DESCRIPTION		AMOUNT
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-15.88
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-18.75
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-5.50
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-11.75
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-18.75
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-56.44
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-7.50
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE		1,582.59
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-24.75
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-20.75
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-9.00
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-3.50
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE		2,817.11
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-5.00
93051	12/04/2015	12/04/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO		-8.00
93032	12/04/2015	12/04/2015	GARY HARTOG	OFFICIAL FR BBB 12/4/15		40.00
93033	12/04/2015	12/04/2015	HARTWIG, JOHN	OFFICIAL V BBB 12/4/15		60.00
93052	12/04/2015	12/04/2015	HEALY AWARDS INC.	Laser Certificate 8x10 8" x 10" Laser Certificate: "Varsity Athletic Award" Horizontal layout - Ivory Paper - Royal Blue and Metallic Gold Print and Logos Productions: Ivory Laser Paper		401.32
93053	12/04/2015	12/04/2015	ITU ABSORB TECH, INC.	DUST MOPS - CHS		108.00
93053	12/04/2015	12/04/2015	ITU ABSORB TECH, INC.	DUST MOPS - NMS		78.40
93053	12/04/2015	12/04/2015	ITU ABSORB TECH, INC.	DUST MOPS - CES		78.52
93054	12/04/2015	12/04/2015	JENSEN, CYNTHIA	SUPPLIES BUSINESS ED DEPT		17.07
93055	12/04/2015	12/04/2015	KEMPS LLC	53305 - WEEK ENDING 11/30/15 - 4540981		16.40
93055	12/04/2015	12/04/2015	KEMPS LLC	53303 - WEEK ENDING 11/30/15 - 4540979		205.50
93055	12/04/2015	12/04/2015	KEMPS LLC	53302 - WEEK ENDING 11/30/2015 - 4543237		16.40
93056	12/04/2015	12/04/2015	KNUDSON, JEREMY	BOOK RETURN/BREWSTER'S LITTLE HELPER/SAM		3.99
93034	12/04/2015	12/04/2015	KRAUSE, SEAN	OFFICIAL FR BBB 12/4/15		40.00
93057	12/04/2015	12/04/2015	MOVIE LICENSING USA	ANNUAL PUBLIC PERFORMANCE SITE LICENSE RENEWAL		1,078.00
93058	12/04/2015	12/04/2015	NASSCO INC	SUPPLIES		410.59
93041	12/04/2015	12/04/2015	NYSTED TIM	OFFICIAL JV BBB 12/4/15 (Replaced P Wagner)		40.00
93059	12/04/2015	12/04/2015	REAGAN WILLIAMS, DAWN	CASH BOX FOR CONCESSIONS		32.63
93060	12/04/2015	12/04/2015	SCHOOL HEALTH CORPORATION	Athletic Trainer Supplies		178.40
93061	12/04/2015	12/04/2015	SOLBERG, SUSAN	SL MATERIALS		15.99
93061	12/04/2015	12/04/2015	SOLBERG, SUSAN	SL MATERIALS - CHECK JAMMED IN PRINTER RE ISSUED CK 93065		-15.99
93065	12/04/2015	12/04/2015	SOLBERG, SUSAN	SL MATERIALS		15.99
93062	12/04/2015	12/04/2015	STEVENS, JESSICA	FOOD SERVICE/DOOR CREEK ORCHARD		20.00
93035	12/04/2015	12/04/2015	WAGNER, PAUL	OFFICIAL JV BBB 12/4/15		40.00
93035	12/04/2015	12/04/2015	WAGNER, PAUL	OFFICIAL JV BBB 12/4/15 / Cancelled - replaced by Tim Nysted		-40.00
93036	12/04/2015	12/04/2015	WAGNER, TIM	OFFICIAL V BBB 12/4/15		60.00
93063	12/04/2015	12/04/2015	WASTE MANAGEMENT	NMS/DECEMBER 2015		401.45
93063	12/04/2015	12/04/2015	WASTE MANAGEMENT	CES/DECEMBER 2015		559.19
93063	12/04/2015	12/04/2015	WASTE MANAGEMENT	CHS/DECEMBER 2015		422.98
93064	12/04/2015	12/04/2015	WISCONSIN COPY	MONTHLY USAGE/NOV 2015		877.72
93037	12/05/2015	12/05/2015	LEGLER, RICHARD	OFFICIAL WR INVITE 12/5/15		175.00
93038	12/05/2015	12/05/2015	LEHR, JOHN	OFFICIAL WR INVITE 12/5/15		175.00
93039	12/05/2015	12/05/2015	NIELSEN, DAVID	OFFICIAL WR INVITE 12/5/15		175.00

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93040	12/05/2015	12/05/2015	VANDE SANDE, MATTHEW	OFFICIAL WR INVITE 12/5/15	175.00
93068	12/08/2015	12/08/2015	ACE HARDWARE - CAMBRIDGE	NOVEMBER 2015 ACCT: 302	232.51
93068	12/08/2015	12/08/2015	ACE HARDWARE - CAMBRIDGE	Wood shop supplies	66.25
93069	12/08/2015	12/08/2015	COUNTRYSIDE JEWELRY	2015 WRESTLING INVITE	102.50
				AWARDS/MEDALS/TROPHY	
93070	12/08/2015	12/08/2015	LAVIGNE BUS COMPANY, INC.	OCTOBER 2015 SP ED TRANSPORTATION	2,635.00
93070	12/08/2015	12/08/2015	LAVIGNE BUS COMPANY, INC.	NOVEMBER 2015 SP ED TRANSPORTATION	2,130.00
93071	12/08/2015	12/08/2015	PROFESSIONAL PEST CONTROL	CHS/DEC 2015	54.00
93071	12/08/2015	12/08/2015	PROFESSIONAL PEST CONTROL	CES/DEC 2015	52.00
93071	12/08/2015	12/08/2015	PROFESSIONAL PEST CONTROL	NMS/DEC 2015	54.00
93066	12/08/2015	12/08/2015	STACHOWIAK, TIM	OFFICIAL MS BBB 12-08-15	50.00
93067	12/08/2015	12/08/2015	VOSS, TODD	OFFICIAL MS BBB 12-08-15	50.00
201500146	12/11/2015	12/09/2015	DIVERSIFIED BENEFIT SERVI	DEPENDENT CARE	2,258.30
93081	12/11/2015	12/11/2015	THRIVENT FINANCIAL F/LUTH	Payroll accrual	70.00
93086	12/11/2015	12/11/2015	ABENDROTH WATER CONDITION	NOV 2015	73.00
201500136	12/11/2015	12/11/2015	AMERIPRISE FINANCIAL SERV	Payroll accrual	1,000.00
201500137	12/11/2015	12/11/2015	AMERICAN FUNDS SERVICE CO	Payroll accrual	625.00
201500137	12/11/2015	12/11/2015	AMERICAN FUNDS SERVICE CO	Payroll accrual	100.00
93087	12/11/2015	12/11/2015	BADGER WELDING SUPPLIES	MONTHLY CYLINDER RENTAL	12.00
93088	12/11/2015	12/11/2015	BETTENHAUSEN, DEREK	TRACK WRESTLING.COM - SEASON WR STATE	50.00
				PROGRAM	
93083	12/11/2015	12/11/2015	CAMBRIDGE COMMUNITY ACTIV	Payroll accrual	12.71
93084	12/11/2015	12/11/2015	CAMBRIDGE SCHOOL DISTRICT	Payroll accrual	250.00
93089	12/11/2015	12/11/2015	CAMBRIDGE WATER & SEWER	HS/NOV 2015	1,844.07
93089	12/11/2015	12/11/2015	CAMBRIDGE WATER & SEWER	ELEM/NOV 2015	1,939.31
93089	12/11/2015	12/11/2015	CAMBRIDGE WATER & SEWER	MS/NOV 2015	724.79
93089	12/11/2015	12/11/2015	CAMBRIDGE WATER & SEWER	MUSEUM SOUTH/NOV 2015	60.30
93089	12/11/2015	12/11/2015	CAMBRIDGE WATER & SEWER	GREENHOUSE/NOV 2015	14.00
93090	12/11/2015	12/11/2015	CESA #2	JEFFERSON COUNTY NIGHT AUTO	1,275.58
				CLASS/2STUDENTS @\$637.79 EA	
93091	12/11/2015	12/11/2015	CESA #9	1 COURSE WISCONSIN VIRTUAL SCHOOL	295.00
93092	12/11/2015	12/11/2015	EARLEYWINE, DEANNA	WSRA 2016 CONVENTION REGISTRATION: \$417	1,251.00
				X 3	
93092	12/11/2015	12/11/2015	EARLEYWINE, DEANNA	BOOKS FOR BOOK ROOM / RURAL SCHOOLS	68.15
				GRANT	
201500138	12/11/2015	12/11/2015	AXA EQUITABLE	Payroll accrual	150.00
93093	12/11/2015	12/11/2015	FALK, LYDIA	2015 SHOW CHOIR PRELUDE CHOREOGRAPHY	250.00
93072	12/11/2015	12/11/2015	FRERICHS, TIM	OFFICIAL JV GBB 12-11-15	40.00
93094	12/11/2015	12/11/2015	FRONTIER	MONTHLY INVOICE	947.45
93095	12/11/2015	12/11/2015	G-SPORTS WRESTLING	G-Sports Wrestling Mat Tape & Cleaner	413.00
				2015-16 Order	
93096	12/11/2015	12/11/2015	GOPHER SPORT/GOPHER PERFO	Electronic Whistle for PE Class	14.38
93097	12/11/2015	12/11/2015	HOMETOWN NEWS LP	ACCT: 1482 / NOVEMBER 2015	433.67
93097	12/11/2015	12/11/2015	HOMETOWN NEWS LP	ACCT: 1482 CREDIT FOR FINANCE CHARGE	-2.00
				ON NOV INVOICE	
93098	12/11/2015	12/11/2015	ITU ABSORB TECH, INC.	DUST MOPS - CHS	108.00
93098	12/11/2015	12/11/2015	ITU ABSORB TECH, INC.	DUST MOPS - NMS	78.40
93098	12/11/2015	12/11/2015	ITU ABSORB TECH, INC.	DUST MOPS - CES	78.52
93099	12/11/2015	12/11/2015	JEFFERSON SCHOOL DISTRICT	2015-16 GIRLS SWIMMING/8@\$426.40	3,411.20
93100	12/11/2015	12/11/2015	KARD RECYCLING SERVICE IN	RECYCLING SERVICES	69.00
93101	12/11/2015	12/11/2015	KEMPS LLC	53303 - WEEK ENDING 12/07/15 -	374.45
				4546685/4547292	
93101	12/11/2015	12/11/2015	KEMPS LLC	53302 - WEEK ENDING 12/07/2015 -	81.15
				4549788/4549789	
93101	12/11/2015	12/11/2015	KEMPS LLC	53305 - WEEK ENDING 12/07/15 -	64.88
				4546687/4547294	

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93073	12/11/2015	12/11/2015	KLOCEK, DAVID	OFFICIAL V GBB 12-11-15	60.00
93102	12/11/2015	12/11/2015	KYOCERA MITA INC.	NOV 2015	1,210.28
93103	12/11/2015	12/11/2015	LAKE MILLS SCHOOL DISTRIC	JEDA PROF DEV/OCT 29, 2015	933.80
93104	12/11/2015	12/11/2015	LEADER PRINTING CO INC	2015 HALL OF HONOR POSTERS	15.00
93105	12/11/2015	12/11/2015	LONG, LAURI	VILLAGE PHARMACY	16.88
93106	12/11/2015	12/11/2015	LONDON LUMBER CO	SUPPLIES	47.25
93082	12/11/2015	12/11/2015	THRIVENT FINANCIAL F/LUTH	Payroll accrual	50.00
93107	12/11/2015	12/11/2015	MUSIC UNLIMITED	PIANO TUNING: YAMAHA 201539 & YAMAHA 409456	180.00
93108	12/11/2015	12/11/2015	NAPA AUTO PARTS	NOVEMBER 2015 STATEMENT / ACCT: 3152	33.18
93109	12/11/2015	12/11/2015	NASCO	CHS Nasco Arts/Crafts order Nov.9 2015	895.40
93110	12/11/2015	12/11/2015	NASSCO INC	SUPPLIES	246.57
93110	12/11/2015	12/11/2015	NASSCO INC	SUPPLIES	720.43
93074	12/11/2015	12/11/2015	NEDS, NICHOLAS	OFFICIAL JV GBB 12-11-15	40.00
93111	12/11/2015	12/11/2015	NELCO	1099 SUPPLIES	99.25
93112	12/11/2015	12/11/2015	NIKOLAY, BERNARD	MILEAGE: 327 MI@.575 / NOV 5 - DEC 4	188.02
93113	12/11/2015	12/11/2015	ORLANDO, MARIA	9 BOOKS: SOLDIER X	26.81
93114	12/11/2015	12/11/2015	PAYPAL CREDIT	CESA 2	65.00
93115	12/11/2015	12/11/2015	READY ELECTRIC INC	CES WASH SINKS	71.00
93115	12/11/2015	12/11/2015	READY ELECTRIC INC	EMERGENCY LIGHT FIXTURES ETC	1,342.00
93115	12/11/2015	12/11/2015	READY ELECTRIC INC	KILN@CES REWIRE	268.00
93115	12/11/2015	12/11/2015	READY ELECTRIC INC	CES RM 104 LIGHTS	252.00
93116	12/11/2015	12/11/2015	REH EXCAVATING & LANDSCAP	MATERIALS/LABOR/EQUIPMENT RETAINING WALL/PATHS/DRAINAGE DITCH ETC	21,078.99
93075	12/11/2015	12/11/2015	RIEDEMAN, CATHLEEN	OFFICIAL V GBB 12-11-15	60.00
93117	12/11/2015	12/11/2015	ROBERT W. BAIRD & CO.	FORECAST MODEL V19	2,250.00
93076	12/11/2015	12/11/2015	SCHACHT, CRAIG	OFFICIAL V GBB 12-11-15	60.00
93118	12/11/2015	12/11/2015	SINK TO SEPTIC	NMS FLUSH VALVES	258.56
93118	12/11/2015	12/11/2015	SINK TO SEPTIC	CHS ROOF CONDUCTOR/ROOF DRAIN	419.20
93119	12/11/2015	12/11/2015	TAYLOR HEATING & AIR COND	GREENHOUSE UNIT HEATER/REWired THERMOSTAT	127.50
93120	12/11/2015	12/11/2015	TRACKWRESTLING.COM LLC	CAMBRIDGE BLUE JAY INVITE 2015	70.00
201500144	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	206.18
201500144	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	74.19
201500144	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	117.60
201500144	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	48.22
201500141	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	13,330.98
201500141	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	18,273.70
201500141	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	13,330.98
201500141	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	3,148.70
201500141	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	3,148.70
201500144	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	90.00
201500144	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	48.22
201500144	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	206.18
201500141	12/11/2015	12/11/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	215.00
93125	12/11/2015	12/11/2015	WACPC INC	2015 WACPC SOUTHERN REGIONALS - 8 PERFORMERS @ \$17 EA	136.00
93121	12/11/2015	12/11/2015	WACPC INC	2015 WACPC SOUTHERN REGIONALS - 8 PERFORMERS @ \$17 EA	-136.00
93121	12/11/2015	12/11/2015	WACPC INC	2015 WACPC SOUTHERN REGIONALS - 8 PERFORMERS @ \$17 EA	136.00
201500139	12/11/2015	12/11/2015	WEA TAX SHELTERED ANNUITY	Payroll accrual	75.00
93085	12/11/2015	12/11/2015	WI SCTF	WITHHELD FROM 12/11/2015 PAYROLL RE: 1414FA000084 - REMIT ID: 6598143	625.83
201500145	12/11/2015	12/11/2015	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	30.00
201500142	12/11/2015	12/11/2015	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	8,741.31

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201500145	12/11/2015	12/11/2015	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	15.94
93122	12/11/2015	12/11/2015	DEPARTMENT OF ADMINISTRAT	TEACH SERVICES 7/1/15-12/31/15	1,500.00
93123	12/11/2015	12/11/2015	WI DEPT OF JUSTICE	NOVEMBER 2015 / 4 TRANSACTIONS	28.00
93124	12/11/2015	12/11/2015	DIVISION OF UNEMPLOYMENT	NOV 2015	2,134.38
201500140	12/11/2015	12/11/2015	WISCONSIN RETIREMENT SYST	Payroll accrual	11,486.87
201500143	12/11/2015	12/11/2015	WISCONSIN RETIREMENT SYST	Payroll accrual	28.56
201500143	12/11/2015	12/11/2015	WISCONSIN RETIREMENT SYST	Payroll accrual	34.03
201500140	12/11/2015	12/11/2015	WISCONSIN RETIREMENT SYST	Payroll accrual	3,149.59
201500140	12/11/2015	12/11/2015	WISCONSIN RETIREMENT SYST	Payroll accrual	3,751.72
201500140	12/11/2015	12/11/2015	WISCONSIN RETIREMENT SYST	Payroll accrual	13,682.81
93077	12/12/2015	12/12/2015	LALLEY, WILLIAM	OFFICIAL MS BBB TOURNAMENT 12-12-15 / 6 GAMES @ \$24 EA	144.00
93078	12/12/2015	12/12/2015	NYSTED TIM	OFFICIAL MS BBB TOURNAMENT 12-12-15 / 6 GAMES @ \$24 EA	144.00
93079	12/12/2015	12/12/2015	WACKETT, PATTY	OFFICIAL MS BBB TOURNAMENT 12-12-15 / 6 GAMES @24 EA	144.00
93080	12/12/2015	12/12/2015	WOODBURY, EVAN	OFFICIAL MS BBB TOURNAMENT 12-12-15 / 6 GAMES @ \$24 EA	144.00
93135	12/17/2015	12/17/2015	ADAS, JENNA	CLASSROOM SUPPLIES	29.25
93136	12/17/2015	12/17/2015	TYCO INTEGRATED SECURITY	CHS/JAN - MAR 2016	891.12
93136	12/17/2015	12/17/2015	TYCO INTEGRATED SECURITY	NMS/JAN - MAR 2016	832.09
93137	12/17/2015	12/17/2015	ADVANCED HEALTH & SAFETY	ANNUAL ENVIRONMENTAL HEALTH AND SAFETY CONTRACT SERVICES	3,050.00
93138	12/17/2015	12/17/2015	ALLIANT ENERGY/WP&L	GAS HEAT/MS GYM	422.86
93138	12/17/2015	12/17/2015	ALLIANT ENERGY/WP&L	GAS HEAT/ELEM	571.10
93138	12/17/2015	12/17/2015	ALLIANT ENERGY/WP&L	ELECTRIC/CHS CONCESSION	8.42
93138	12/17/2015	12/17/2015	ALLIANT ENERGY/WP&L	GAS HEAT/CHS	436.97
93138	12/17/2015	12/17/2015	ALLIANT ENERGY/WP&L	GAS HEAT/NMS	338.95
93139	12/17/2015	12/17/2015	ANDERSEN, STEVE	WTI CONFERENCE/UW-STEVENSON POINT - 12/4-12/5, 2015 - 280 MI @ .575	161.00
93140	12/17/2015	12/17/2015	CAMBRIDGE GAS	NOV 2015 (DISCOUNT \$-34.07)	3,373.36
93141	12/17/2015	12/17/2015	CenterPoint ENERGY SERVIC	NMS/NOV 2015	1,732.83
93141	12/17/2015	12/17/2015	CenterPoint ENERGY SERVIC	CHS/NOV 2015	2,672.53
93141	12/17/2015	12/17/2015	CenterPoint ENERGY SERVIC	CES/NOV 2015	3,040.50
93142	12/17/2015	12/17/2015	CESA #2	DITEP TRAINING - #846 LEADHOLM/PARKER	130.00
93143	12/17/2015	12/17/2015	CHARTER COMMUNICATIONS	SERVICE FROM 12/16/15 THROUGH 01/15/16	31.02
93144	12/17/2015	12/17/2015	DUTCH DESIGNS	MEMORIAL PLANT/D PALMER	50.00
93145	12/17/2015	12/17/2015	ELKHORN CHEMICAL & PACKAG	MAINTENANCE	74.34
93146	12/17/2015	12/17/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO ON INV 166709658	-49.33
93146	12/17/2015	12/17/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE CREDIT MEMO ON INV 165372357	-55.76
93146	12/17/2015	12/17/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE	2,973.87
93147	12/17/2015	12/17/2015	GRANGER, NATALIE	TRANSPORTATION REIMB TO-FR MARSHALL 152 MI @ .575	87.40
93147	12/17/2015	12/17/2015	GRANGER, NATALIE	TRANSPORTATION REIMB TO-FR MARSHALL 153 MI @ .575	87.98
93148	12/17/2015	12/17/2015	HONEY WAGON SERVICES INC	NMS/PUMP OUT GREASE TRAP	215.00
93149	12/17/2015	12/17/2015	JENSEN, CYNTHIA	DEC 10 DECA DISTRICT 3 MEETING @ MONONA GROVE HS/ 37.8 MI @ .575	21.74
93150	12/17/2015	12/17/2015	KEMPS LLC	53305 - WEEK ENDING 12/14/15 - 4551720	32.55
93150	12/17/2015	12/17/2015	KEMPS LLC	53302 - WEEK ENDING 12/14/2015 - 4555292	32.55
93150	12/17/2015	12/17/2015	KEMPS LLC	53303 - WEEK ENDING 12/14/15 - 4551718	186.95
93151	12/17/2015	12/17/2015	MCGINNITY, KATE	CONSULT SERVICES FOR NOV 13, 23 AND DEC 4 / 4.5 HRS	562.50

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93152	12/17/2015	12/17/2015	MOUNT HOREB AREA SCHOOL D	ENTRY FEE - VARSITY WRESTLING INVITE 12.19.15	175.00
93153	12/17/2015	12/17/2015	NORTH AMERICAN MECHANICAL	NMS/REPLACE SWITCH FOR EXHAUST FAN IN LOCKER ROOM	261.25
93153	12/17/2015	12/17/2015	NORTH AMERICAN MECHANICAL	CES/CHECK AIR COMPRESSOR	337.38
93154	12/17/2015	12/17/2015	NASCO	NASCO CHS Art Supplies 2015-16 order 9/9/15	41.60
93155	12/17/2015	12/17/2015	NASSCO INC	POOL MICROMATIC AUTOSCRUBBER	2,464.83
93155	12/17/2015	12/17/2015	NASSCO INC	SUPPLIES	145.55
93155	12/17/2015	12/17/2015	NASSCO INC	SUPPLIES	180.77
93162	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Supplies	155.77
93162	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Office Supplies	79.96
93162	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Classroom supplies.	61.74
93156	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Classroom supplies. - Ck jammed in printer - Reissue Ck 93162	-61.74
93156	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Office Supplies - Ck jammed in printer - Reissue Ck 93162	-79.96
93156	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Classroom supplies. Ck jammed in printer - Reissue ck 93162	-6.76
93162	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Classroom supplies.	6.76
93156	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Staples	235.54
93156	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Staples Ck jammed in printer - Reissue ck 93162	-235.54
93156	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Office Supplies	79.96
93156	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Classroom supplies.	6.76
93156	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Supplies	155.77
93156	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Classroom supplies.	61.74
93156	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Supplies - Ck jammed in printer - Reissue ck 93162	-155.77
93162	12/17/2015	12/17/2015	STAPLES BUSINESS ADVANTAG	Staples	235.54
93157	12/17/2015	12/17/2015	THE RICHARDSON SCHOOL	TUITION / NOVEMBER	5,434.00
93158	12/17/2015	12/17/2015	UNIVERSITY OF WISCONSIN-M	WECAN SERVICES THROUGH DECEMBER 31, 20165	840.00
93159	12/17/2015	12/17/2015	VILLAGE OF DEERFIELD	POLICE WAGES 10-18 TO 11-14-15	7,014.65
93160	12/17/2015	12/17/2015	VOIGT MUSIC CENTER INC	MS BAND REPAIR	95.00
93160	12/17/2015	12/17/2015	VOIGT MUSIC CENTER INC	MS BAND REPAIR	66.25
93160	12/17/2015	12/17/2015	VOIGT MUSIC CENTER INC	HS BAND RESALE	111.80
93161	12/17/2015	12/17/2015	WORTHING, MARK	MILEAGE JULY 16 THR DEC 11 = 614 MI @ .575	353.05
201500147	12/18/2015	12/16/2015	DIVERSIFIED BENEFIT SERVI	MEDICAL/DEPENDENT CARE/INDEPENDENT PREMIUM	1,140.66
93126	12/18/2015	12/18/2015	FLICK, DENNIS	OFFICIAL V BBB 12/18/15	60.00
93127	12/18/2015	12/18/2015	KRAUSE, SEAN	OFFICIAL FR BBB 12/18/15	40.00
93128	12/18/2015	12/18/2015	KUHL, ANDREW	OFFICIAL V BBB 12/18/15	60.00
93129	12/18/2015	12/18/2015	NEDS, NICHOLAS	OFFICIAL JV BBB 12/18/15	40.00
93130	12/18/2015	12/18/2015	POWERS, RICK	OFFICIAL FR BBB 12/18/15	40.00
93131	12/18/2015	12/18/2015	SEIDL, BRAD	OFFICIAL V BBB 12/18/15	60.00
93132	12/18/2015	12/18/2015	WATSON, ZACH	OFFICIAL JV BBB 12/18/15	40.00
93133	12/19/2015	12/19/2015	NEDS, NICHOLAS	OFFICIAL V RES BBB 12/19/15	40.00
93134	12/19/2015	12/19/2015	WALLACE, MICHAEL	OFFICIAL V RES BBB 12/19/15	40.00
93168	12/22/2015	12/22/2015	ACE PORTABLES INC	PORTABLE TOILET/SLC	100.00
201500150	12/22/2015	12/22/2015	BMO MASTERCARD	Credit Card Payment AP Invoice.	8,432.05
93169	12/22/2015	12/22/2015	DALY, SHARON	PROFESSIONAL DEVELOPMENT BOOKS	47.00
93170	12/22/2015	12/22/2015	GFS GORDON FOOD SERVICE I	FOOD SERVICE	3,928.24
93163	12/22/2015	12/22/2015	HEGGE, JON	OFFICIAL V GBB 12/22/15	60.00
93171	12/22/2015	12/22/2015	JOHNSON BLOCK CO INC	PROFESSIONAL SERVICES FOR PERIOD ENDING	2,200.00

CHECK POST		CHECK		INVOICE	
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
				11/30/2015	
93172	12/22/2015	12/22/2015	JORGENSEN, GINA	SHOW CHOIR CHOREOGRAPHER	350.00
93173	12/22/2015	12/22/2015	J.W.PEPPER & SON INC	Music for pop/movie theme concert	376.99
93173	12/22/2015	12/22/2015	J.W.PEPPER & SON INC	HS BAND MUSIC	280.94
93173	12/22/2015	12/22/2015	J.W.PEPPER & SON INC	HS BAND MUSIC	184.82
93174	12/22/2015	12/22/2015	KEMPS LLC	53302 - WEEK ENDING 12/21/2015 - 4556880/4560969/4560970	105.60
93174	12/22/2015	12/22/2015	KEMPS LLC	53303 - WEEK ENDING 12/21/15 - 4556881/4557414/4560971	570.40
93174	12/22/2015	12/22/2015	KEMPS LLC	53305 - WEEK ENDING 12/21/15 - 4556883	40.50
93175	12/22/2015	12/22/2015	LA FORCE	PRIMUS KEYS	72.00
93176	12/22/2015	12/22/2015	NORTH AMERICAN MECHANICAL	CHS/REPAIR AH3 BEARING	1,544.92
93177	12/22/2015	12/22/2015	NASCO	2nd Quarter Order	592.16
93178	12/22/2015	12/22/2015	NASSCO INC	SUPPLIES	174.57
93164	12/22/2015	12/22/2015	NEIS, JERRY	OFFICIAL V GBB 12/22/15	60.00
93179	12/22/2015	12/22/2015	SPRINT	NOVEMBER 07 - DECEMBER 06, 2015	125.50
93180	12/22/2015	12/22/2015	PARKER, DENISE	OUTSIDE TRAVEL/OCT 15 THRU 12/17/15 - 304 MI X .575/MI	174.80
93181	12/22/2015	12/22/2015	PEPSI COLA COMPANY	FOOD SERVICE / ALA CARTE	319.80
93165	12/22/2015	12/22/2015	POWERS, RICK	OFFICIALJV GBB 12/22/15	40.00
93182	12/22/2015	12/22/2015	REH EXCAVATING & LANDSCAP	STONE/GRAVEL/EXCAVATION & GRADING SIMONSEN ST LOT	9,694.50
93183	12/22/2015	12/22/2015	SUGHRUA, SHERYL	HOTEL LODGING OT/PT CONF 11/12-11/13	82.00
93184	12/22/2015	12/22/2015	TOWN OF CHRISTIANA	PRIVATE SEPTIC MAIN: PARCEL# 0612-241-8000-6 / SLC	8.67
93185	12/22/2015	12/22/2015	VOIGT MUSIC CENTER INC	MS BAND REPAIR	75.00
93185	12/22/2015	12/22/2015	VOIGT MUSIC CENTER INC	MS BAND RESALE	8.09
93166	12/22/2015	12/22/2015	WACKETT, PATTY	OFFICIALJV GBB 12/22/15	40.00
93167	12/22/2015	12/22/2015	WIELAND, KIRK	OFFICIAL V GBB 12/22/15	60.00
93186	12/24/2015	12/24/2015	THRIVENT FINANCIAL F/LUTH	Payroll accrual	70.00
201500148	12/24/2015	12/24/2015	AMERIPRISE FINANCIAL SERV	Payroll accrual	1,000.00
201500149	12/24/2015	12/24/2015	AMERICAN FUNDS SERVICE CO	Payroll accrual	100.00
201500149	12/24/2015	12/24/2015	AMERICAN FUNDS SERVICE CO	Payroll accrual	625.00
93188	12/24/2015	12/24/2015	CAMBRIDGE COMMUNITY ACTIV	Payroll accrual	12.71
93189	12/24/2015	12/24/2015	CAMBRIDGE SCHOOL DISTRICT	Payroll accrual	250.00
201500150	12/24/2015	12/24/2015	AXA EQUITABLE	Payroll accrual	150.00
93187	12/24/2015	12/24/2015	THRIVENT FINANCIAL F/LUTH	Payroll accrual	50.00
201500153	12/24/2015	12/24/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	3,113.95
201500153	12/24/2015	12/24/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	13,011.43
201500153	12/24/2015	12/24/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	18,210.77
201500153	12/24/2015	12/24/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	58.80
201500153	12/24/2015	12/24/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	305.00
201500153	12/24/2015	12/24/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	3,113.95
201500153	12/24/2015	12/24/2015	USA FEDERAL PAYROLL TAX P	Payroll accrual	13,011.43
201500151	12/24/2015	12/24/2015	WEA TAX SHELTERED ANNUITY	Payroll accrual	75.00
93190	12/24/2015	12/24/2015	WI SCTF	WITHHELD FROM 12/24/2015 PAYROLL RE: 1414FA000084 - REMIT ID: 6598143	625.83
201500154	12/24/2015	12/24/2015	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	30.00
201500154	12/24/2015	12/24/2015	WI TAX PAYMENT-PAYROLL-EL	Payroll accrual	8,658.93
201500152	12/24/2015	12/24/2015	WISCONSIN RETIREMENT SYST	Payroll accrual	11,384.39
201500152	12/24/2015	12/24/2015	WISCONSIN RETIREMENT SYST	Payroll accrual	3,118.46
201500152	12/24/2015	12/24/2015	WISCONSIN RETIREMENT SYST	Payroll accrual	3,714.66
201500152	12/24/2015	12/24/2015	WISCONSIN RETIREMENT SYST	Payroll accrual	13,560.73
93191	12/28/2015	12/28/2015	COYLE, CHUCK	OFFICIAL HOH 12-28-15 V GBB 2:00 PM	60.00
93192	12/28/2015	12/28/2015	COYLE, JOE	OFFICIAL HOH 12-28-15 V GBB 2:00 PM	60.00
93200	12/28/2015	12/28/2015	DOERING, MATT	OFFICIAL HOH 12-28-15 V BBB 6:00 PM	60.00

CHECK POST		CHECK		INVOICE	
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT
93205	12/28/2015	12/28/2015	GALSTON, TRAVIS	OFFICIAL HOH 12-28-15 V BBB 8:00 PM	60.00
93196	12/28/2015	12/28/2015	HALDIMAN, TIM	OFFICIAL HOH 12-28-15 V GBB 4:00 PM	60.00
93197	12/28/2015	12/28/2015	HALDIMAN, TRENT	OFFICIAL HOH 12-28-15 V GBB 4:00 PM	60.00
93201	12/28/2015	12/28/2015	HARTWIG, JOHN	OFFICIAL HOH 12-28-15 V BBB 6:00 PM	60.00
93202	12/28/2015	12/28/2015	KRAUSE, SEAN	OFFICIAL HOH 12-28-15 JV BBB 6:00 PM	40.00
93206	12/28/2015	12/28/2015	KRAUSE, SEAN	OFFICIAL HOH 12-28-15 JV BBB 8:00 PM	40.00
93207	12/28/2015	12/28/2015	KUHL, ANDREW	OFFICIAL HOH 12-28-15 V BBB 8:00 PM	60.00
93198	12/28/2015	12/28/2015	NEDS, NICHOLAS	OFFICIAL HOH 12-28-15 JV GBB 4:00 PM	40.00
93193	12/28/2015	12/28/2015	NEDS, NICHOLAS	OFFICIAL HOH 12-28-15 JV GBB 2:00 PM	40.00
93194	12/28/2015	12/28/2015	PROCHASKA, DEREK	OFFICIAL HOH 12-28-15 V GBB 2:00 PM	60.00
93208	12/28/2015	12/28/2015	SEIDL, BRAD	OFFICIAL HOH 12-28-15 V BBB 8:00 PM	60.00
93209	12/28/2015	12/28/2015	WAGNER, PAUL	OFFICIAL HOH 12-28-15 JV BBB 8:00 PM	40.00
93203	12/28/2015	12/28/2015	WAGNER, PAUL	OFFICIAL HOH 12-28-15 JV BBB 6:00 PM	40.00
93204	12/28/2015	12/28/2015	WAGNER, TIM	OFFICIAL HOH 12-28-15 V BBB 6:00 PM	60.00
93195	12/28/2015	12/28/2015	WALLACE, MICHAEL	OFFICIAL HOH 12-28-15 JV GBB 2:00 PM	40.00
93199	12/28/2015	12/28/2015	WALLACE, MICHAEL	OFFICIAL HOH 12-28-15 JV GBB 4:00 PM	40.00
93243	12/29/2015	12/29/2015	ACCO BRANDS USA LLC	REPAIR	199.00
93229	12/29/2015	12/29/2015	AGNEW, JEFFREY	OFFICIAL HOH 12-29-15 JV BBB - 4:30	40.00
93244	12/29/2015	12/29/2015	ALLIANT ENERGY/WP&L	GAS HEAT/GREENHOUSE	169.62
93244	12/29/2015	12/29/2015	ALLIANT ENERGY/WP&L	ELECTRIC/FARM	30.23
93244	12/29/2015	12/29/2015	ALLIANT ENERGY/WP&L	ELECTRIC/CHS	5,014.90
93244	12/29/2015	12/29/2015	ALLIANT ENERGY/WP&L	ELECTRIC/NMS	3,374.51
93244	12/29/2015	12/29/2015	ALLIANT ENERGY/WP&L	ELECTRIC/ELEM	8,581.41
93245	12/29/2015	12/29/2015	BELLE FLORAL AND GIFTS LL	FLORICULTURE LAB SUPPLIES PER MRS. KLINGBEIL	126.25
93225	12/29/2015	12/29/2015	BLEECKER, GARY	OFFICIAL HOH 12-29-15 JV BBB - 3:00	40.00
93217	12/29/2015	12/29/2015	CASPER, RONALD	OFFICIAL HOH 12-29-15 JV BBB 12:00	40.00
93221	12/29/2015	12/29/2015	CASPER, RONALD	OFFICIAL HOH 12-29-15 JV GBB	40.00
93212	12/29/2015	12/29/2015	COYLE, CHUCK	OFFICIAL HOH 12-29-15 V BBB 10:30	60.00
93191	12/29/2015	12/29/2015	COYLE, CHUCK	OFFICIAL HOH 12-28-15 V GBB 2:00 PM	-60.00
93213	12/29/2015	12/29/2015	COYLE, JOE	OFFICIAL HOH 12-29-15 V BBB 10:30	60.00
93192	12/29/2015	12/29/2015	COYLE, JOE	OFFICIAL HOH 12-28-15 V GBB 2:00 PM	-60.00
93246	12/29/2015	12/29/2015	DAIZY SWEEPS LLC	CLEAN CHIMNEY-SLC HOUSE	205.00
93247	12/29/2015	12/29/2015	DEAN HEALTH PLAN	JAN 2016	151,250.83
93248	12/29/2015	12/29/2015	DELTA DENTAL OF WISCONSIN	JANUARY 2016	16,246.56
93248	12/29/2015	12/29/2015	DELTA DENTAL OF WISCONSIN	JANUARY 2016	49.91
93249	12/29/2015	12/29/2015	DEMCO INC	Supplies for CHS IMC	80.46
93210	12/29/2015	12/29/2015	DOERING, MATT	OFFICIAL HOF 12-29-15 JV BBB	40.00
93233	12/29/2015	12/29/2015	DOERING, MATT	OFFICIAL HOH 12-29-15 V BBB - 6:00	60.00
93200	12/29/2015	12/29/2015	DOERING, MATT	OFFICIAL HOH 12-28-15 V BBB 6:00 PM	-60.00
93226	12/29/2015	12/29/2015	DOERING, MATT	OFFICIAL HOH 12-29-15 V GBB - 3:00	60.00
93250	12/29/2015	12/29/2015	FIRST STUDENT INC	CAP TRIPS/DEC 2015	116.92
93250	12/29/2015	12/29/2015	FIRST STUDENT INC	DEC 2015	36,691.40
93250	12/29/2015	12/29/2015	FIRST STUDENT INC	SPECIAL EDUCATION/DEC 2015	7,280.91
93214	12/29/2015	12/29/2015	GALSTON, TRAVIS	OFFICIAL HOH 12-29-15 JV GBB 10:30	40.00
93239	12/29/2015	12/29/2015	GALSTON, TRAVIS	OFFICIAL HOH 12-29-15 V BBB - 7:30	60.00
93205	12/29/2015	12/29/2015	GALSTON, TRAVIS	OFFICIAL HOH 12-28-15 V BBB 8:00 PM	-60.00
93234	12/29/2015	12/29/2015	GALSTON, TRAVIS	OFFICIAL HOH 12-29-15 V GBB - 6:00	60.00
93235	12/29/2015	12/29/2015	GOSZINSKI, GLENN	OFFICIAL HOH 12-29-15 V GBB - 6:00	60.00
93222	12/29/2015	12/29/2015	HALDIMAN, TIM	OFFICIAL HOH 12-29-15 V BBB	60.00
93196	12/29/2015	12/29/2015	HALDIMAN, TIM	OFFICIAL HOH 12-28-15 V GBB 4:00 PM	-60.00
93223	12/29/2015	12/29/2015	HALDIMAN, TRENT	OFFICIAL HOH 12-29-15 V BBB	60.00
93197	12/29/2015	12/29/2015	HALDIMAN, TRENT	OFFICIAL HOH 12-28-15 V GBB 4:00 PM	-60.00
93236	12/29/2015	12/29/2015	HARTWIG, JOHN	OFFICIAL HOH 12-29-15 V BBB - 6:00	60.00
93201	12/29/2015	12/29/2015	HARTWIG, JOHN	OFFICIAL HOH 12-28-15 V BBB 6:00 PM	-60.00
93251	12/29/2015	12/29/2015	HOBART SERVICE	SERVICE COS-8G BLODGETT COMBI OVEN	386.17

CHECK POST		CHECK		INVOICE		
NUMBER	DATE	DATE	VENDOR	DESCRIPTION	AMOUNT	
93251	12/29/2015	12/29/2015	HOBART SERVICE	SERVICE COS-8G BLODGETT COMBI OVEN - JAMMED IN PRINTER - NEW CK # 93258	-386.17	
93258	12/29/2015	12/29/2015	HOBART SERVICE	SERVICE COS-8G BLODGETT COMBI OVEN	386.17	
93252	12/29/2015	12/29/2015	KEMPS LLC	53302 - WEEK ENDING 12/28/2015 - 4565039	37.38	
93252	12/29/2015	12/29/2015	KEMPS LLC	53305 - WEEK ENDING 12/28/15 - 4563148	19.47	
93252	12/29/2015	12/29/2015	KEMPS LLC	53303 - WEEK ENDING 12/28/15 - 4563147	179.05	
93240	12/29/2015	12/29/2015	KRAUSE, SEAN	OFFICIAL HOH 12-29-15 V BBB - 7:30	60.00	
93206	12/29/2015	12/29/2015	KRAUSE, SEAN	OFFICIAL HOH 12-28-15 JV BBB 8:00 PM	-40.00	
93202	12/29/2015	12/29/2015	KRAUSE, SEAN	OFFICIAL HOH 12-28-15 JV BBB 6:00 PM	-40.00	
93207	12/29/2015	12/29/2015	KUHL, ANDREW	OFFICIAL HOH 12-28-15 V BBB 8:00 PM	-60.00	
93241	12/29/2015	12/29/2015	KUHL, ANDREW	OFFICIAL HOH 12-29-15 V GBB - 12:00	60.00	
93253	12/29/2015	12/29/2015	MADISON NATIONAL LIFE INS	JAN 2016	283.26	
93230	12/29/2015	12/29/2015	NEDS, NICHOLAS	OFFICIAL HOH 12-29-15 JV GBB - 4:30	40.00	
93198	12/29/2015	12/29/2015	NEDS, NICHOLAS	OFFICIAL HOH 12-28-15 JV GBB 4:00 PM	-40.00	
93193	12/29/2015	12/29/2015	NEDS, NICHOLAS	OFFICIAL HOH 12-28-15 JV GBB 2:00 PM	-40.00	
93254	12/29/2015	12/29/2015	PAXTON/PATTERSON LLC	supplies needed for lab activities	27.00	
93218	12/29/2015	12/29/2015	POWERS, RICK	OFFICIAL HOH 12-29-15 JV BBB 12:00	40.00	
93215	12/29/2015	12/29/2015	POWERS, RICK	OFFICIAL HOH 12-29-15 JV GBB 10:30	40.00	
93219	12/29/2015	12/29/2015	PROBST, TREVOR	OFFICIAL HOH 12-29-15 V GBB 12:00	60.00	
93194	12/29/2015	12/29/2015	PROCHASKA, DEREK	OFFICIAL HOH 12-28-15 V GBB 2:00 PM	-60.00	
93216	12/29/2015	12/29/2015	SCHULTZ, ROB	OFFICIAL HOH 12-29-15 V BBB 10:30	60.00	
93255	12/29/2015	12/29/2015	SCHOOL SPECIALTY INC	Office supply	22.56	
93242	12/29/2015	12/29/2015	SEIDL, BRAD	OFFICIAL HOH 12-29-15 V BBB - 7:30	60.00	
93208	12/29/2015	12/29/2015	SEIDL, BRAD	OFFICIAL HOH 12-28-15 V BBB 8:00 PM	-60.00	
93237	12/29/2015	12/29/2015	SEIDL, BRAD	OFFICIAL HOH 12-29-15 V GBB - 6:00	60.00	
93256	12/29/2015	12/29/2015	VILLAGE OF DEERFIELD	POLICE WAGES 11-15 TO 12-12-15	6,643.70	
93256	12/29/2015	12/29/2015	VILLAGE OF DEERFIELD	POLICE WAGES 11-15 TO 12-12-15 - JAMMED IN PRINTER - REISSUED CK #93259	-6,643.70	
93259	12/29/2015	12/29/2015	VILLAGE OF DEERFIELD	POLICE WAGES 11-15 TO 12-12-15	6,643.70	
93220	12/29/2015	12/29/2015	VOLKER, FRED	OFFICIAL HOH 12-29-15 V GBB 12:00	60.00	
93224	12/29/2015	12/29/2015	VOLKER, FRED	OFFICIAL HOH 12-29-15 JV GBB	40.00	
93231	12/29/2015	12/29/2015	WAGNER, PAUL	OFFICIAL HOH 12-29-15 JV BBB - 4:30	40.00	
93209	12/29/2015	12/29/2015	WAGNER, PAUL	OFFICIAL HOH 12-28-15 JV BBB 8:00 PM	-40.00	
93203	12/29/2015	12/29/2015	WAGNER, PAUL	OFFICIAL HOH 12-28-15 JV BBB 6:00 PM	-40.00	
93227	12/29/2015	12/29/2015	WAGNER, TIM	OFFICIAL HOH 12-29-15 V GBB - 3:00	60.00	
93211	12/29/2015	12/29/2015	WAGNER, TIM	OFFICIAL HOF 12-29-15 JV BBB	40.00	
93204	12/29/2015	12/29/2015	WAGNER, TIM	OFFICIAL HOH 12-28-15 V BBB 6:00 PM	-60.00	
93238	12/29/2015	12/29/2015	WAGNER, TIM	OFFICIAL HOH 12-29-15 V BBB - 6:00	60.00	
93232	12/29/2015	12/29/2015	WALLACE, MICHAEL	OFFICIAL HOH 12-29-15 JV GBB - 4:30	40.00	
93228	12/29/2015	12/29/2015	WALLACE, MICHAEL	OFFICIAL HOH 12-29-15 JV BBB - 3:00	40.00	
93199	12/29/2015	12/29/2015	WALLACE, MICHAEL	OFFICIAL HOH 12-28-15 JV GBB 4:00 PM	-40.00	
93195	12/29/2015	12/29/2015	WALLACE, MICHAEL	OFFICIAL HOH 12-28-15 JV GBB 2:00 PM	-40.00	
93257	12/29/2015	12/29/2015	WOLF MINI STORAGE	JAN 2016 RENT FOR #354 & #356	100.00	
201500155	12/31/2015	12/29/2015	DIVERSIFIED BENEFIT SERVI	DEPENDENT CARE	458.33	
Totals for checks					618,598.80	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	319,056.49	0.00	199,512.72	518,569.21
21	STATE PROJECTS	0.00	0.00	15.00	15.00
27	SPECIAL EDUCATION FUND	35,299.59	0.00	25,731.91	61,031.50
50	FOOD SERVICE FUND	4,006.88	0.00	14,719.56	18,726.44
80	COMMUNITY SERVICE FUND	6,115.14	0.00	14,141.51	20,256.65
***	Fund Summary Totals ***	364,478.10	0.00	254,120.70	618,598.80

***** End of report *****

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
12474	12/04/2015	CAMBRIDGE PTO	POINTSETTIA PLANTS/PRELUDE 2015	428.00
12475	12/04/2015	HEARTLAND GRAPHICS	PEP BAND T-SHIRTS	189.00
12475	12/04/2015	HEARTLAND GRAPHICS	JAZZ BAND T-SHIRTS	197.20
12476	12/04/2015	JENSEN, CYNTHIA	SUPPLIES FOR DECA STUDY NIGHTS	7.96
12477	12/04/2015	KEMPS LLC	BRUISERS NEST SUPPLY	44.88
12478	12/04/2015	MILWAUKEE BREWERS BASEBAL	ACCOUNT 31948/APR 21 2016/235 TICKETS/5 BUS PARKING	3,255.00
12479	12/04/2015	PEPSI COLA COMPANY	BRUISERS NEST SUPPLY	102.92
12480	12/04/2015	AMERICAN INDUSTRIAL STEEL	Purchase of materials for Supermileage vehicles.	183.75
12481	12/11/2015	FALK, LYDIA	MUSICAL CHOREOGRAPHY	1,200.00
12482	12/11/2015	NATIONAL FFA ORGANIZATION	FFA JACKET & TIE	69.50
12483	12/11/2015	WISCONSIN FFA CENTER	HALF-TIME LEADERSHIP CONF REGISTRATION/1 ADULT 2 STUDENTS	341.00
12484	12/11/2015	WISCONSIN FFA/MADISON	MEMBERSHIP DUES/55 MEMBERS/2015-16	687.50
12485	12/11/2015	JENSEN, CYNTHIA	FOOD SUPPLIES FOR SCHOOL STORE	68.51
12486	12/11/2015	KEMPS LLC	BRUISERS NEST SUPPLY	37.35
12486	12/11/2015	KEMPS LLC	BRUISERS NEST SUPPLY	44.82
12487	12/11/2015	OVERTURE CENTER FOR THE A	NMS ZUZU AFRICAN ACROBATS 3/8/16 - 71 STUDENT & 4 FREE	497.00
12488	12/11/2015	PEPSI COLA COMPANY	BRUISERS NEST SUPPLY	106.26
12489	12/11/2015	PIGGLY WIGGLY	ACT: 570 NOVEMBER 2015 CHARGES	8.97
12490	12/11/2015	RAPP, MARY	MUSICAL/DRY CLEANING(60) & COSTUME RENTAL(198)	258.00
12491	12/11/2015	SUN PRAIRIE CIVIC THEATER	COSTUMES FOR GREASE	50.00
12492	12/11/2015	SHANNON WELSH	MUSICAL SUPPLIES	129.69
12493	12/17/2015	BAMLETT, JANELLE	LABELLE STUDIO/SPIRIT SQUAD STUDENT PICTURES	25.00
12494	12/17/2015	DEDIE, DAVID	BBB CONCESSION STAND SUPPLIES	295.14
12495	12/17/2015	JENSEN, CYNTHIA	FOOD FOR DECA STUDY NIGHT	10.90
12496	12/17/2015	KEMPS LLC	BRUISERS NEST SUPPLY	44.82
12497	12/17/2015	KLINGBEIL, EMILY	FFA PARTY PIZZA	126.21
12498	12/17/2015	PEPSI COLA COMPANY	BRUISERS NEST SUPPLY	113.13
12499	12/17/2015	SCHOOL SPECIALTY INC	Art Club Supplies	250.20
12500	12/17/2015	TESSA CLAIRE PHOTOGRAPHY	DEPOSIT / CHS 2016 PROM PHOTOGRAPHER	350.00
12501	12/17/2015	WISCONSIN ASSOC OF AGRICU	WAAE/NAAE DUES/MEMBERSHIP	133.00
12502	12/17/2015	PAL STEEL	Aluminum tubing for use in manufacture of CHS Supermileage vehicles.	67.65
12503	12/22/2015	HERRLING, DEANNE	DONATION COLLECTED FOR JUDY BRANDT BENEFIT	189.00
12504	12/22/2015	KEMPS LLC	BRUISERS NEST 53304: WEEK ENDING 12/21/15 4556882/4557415/4560972	156.87
12505	12/29/2015	D & D EMBROIDERY INC	BALANCE DUE ON LATE ORDER OF SPIRIT APPAREL	43.00
Totals for checks				9,712.23

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
60	AGENCY FUND	9,712.23	0.00	0.00	9,712.23
***	Fund Summary Totals ***	9,712.23	0.00	0.00	9,712.23

***** End of report *****

COURTNEY REED JENKINS

N4390 PARK ROAD, CAMBRIDGE, WISCONSIN 53523 ♦ 484-319-7533 ♦ COURTNEYREEDJENKINS@HOTMAIL.COM

January 4, 2016

Joe Pleshek, President
Board of Education
School District of Cambridge
403 Blue Jay Way
Cambridge, WI 53523-9547

Dear President Pleshek,

Please accept this letter, abbreviated curriculum vitae, and writing samples¹ as my request to serve the remainder of Greg Engelstad's term as school board member. I am proud to live in Cambridge and send my children to our public schools. My job takes me into schools across Wisconsin, and I have first-hand experience in the wide variety of services school provide, partnerships districts have with their communities, and preK-12 educational philosophies. I made the conscious decision to move to Cambridge when my children started school because what we have here is unique: rigorous academics, committed staff, vibrant student organizations, and strong public-private-community partnerships that support students, families and community members. I would be honored to continue my fifteen-plus years of service to Wisconsin students by serving on the Cambridge Board of Education. In this letter, I detail my educational philosophy and share my experience as a policy-maker in preK-16 public education.

Educational Philosophy

What should kids learn and be able to do?

We are responsible for the academic proficiency of our students as measured by the Wisconsin Student Assessment System (WSAS) and local assessments. In reading and math, Cambridge outperforms the state in the percentage of students at or above proficiency, and our students' ACT scores place us in the top 5% of school districts. At the same time, we have work to do: the largest performance gaps in the district are between students who qualify for free or reduced-price lunch and those who do not (fifteen-point percentage gap), followed by the gap between students with IEPs and their general education peers. We close these gaps through a multi-level system of supports at the elementary, middle, and high school levels that focus on literacy and math.

We are responsible for teaching students to apply knowledge through skills such as critical thinking, communication, collaboration, and creativity. We do this through rigorous curriculum, collaborative learning opportunities – such as those offered at the Severson Learning Center – and enrichment activities when school is not in session.

Finally, we are responsible for teaching our students habits such as perseverance, responsibility, adaptability, and leadership. We do this every day through PBIS and our career and technical student organizations, music, arts, athletics, and other co- and extra-curricular activities.

How do we support our staff?

We are responsible for supporting our staff, all of whom are responsible for educating our children. Fair pay and working conditions, high standards for staff, transparency in decision-making, and collaborative leadership models demonstrate our profound gratitude for staff commitment to our students. Effective instruction and school and instructional leadership are key to student achievement, and teachers and administrators require and deserve professional growth and development that is tightly-aligned to the district's vision and goals.

¹ The first writing sample, *Promoting Excellence for All*, reflects my knowledge of preK-12 educational research and practice; State Superintendent Tony Evers assigned me as primary author based on my commitment to educational equity and because I staffed his task force on closing Wisconsin's racial achievement gap (<http://dpi.wi.gov/excforall>). The second writing sample, *Information Update Bulletin 14.01*, is state-level policy guidance that reflects my understanding of two complicated funding streams (Medicaid and special education) and provides guidance to Wisconsin districts to maximize their reimbursements under both IDEA and School-based Services / Medicaid Administrative Claiming while remaining in compliance with federal and state special education law.

How should we pay for schools?

We have a responsibility to educate the children in our community, and we have a responsibility to our tax-payers to invest our federal, state, and local education dollars with stewardship and care. Careful investment means that our district maximizes reimbursements under existing federal and state educational programs, explores public-private-community partnerships – Cambridge’s Severson Learning Center and partnership with Cambridge Community Activities Program are models for the rest of the state, and regularly reviews programs and services for cost savings. Stewardship sometimes requires advocacy: we need fair funding formulas to restore Wisconsin’s commitment to our students. Wisconsin’s legislators have cut more deeply into state support for public education than all but four other states in the past seven years, the revenue cap limits local control of community investment in education, and the legislature continues to devote new resources to private education.

Experience in PreK-16 Public Education

I have worked for Wisconsin students for fifteen years. At the Wisconsin Department of Public Instruction (WDPI), I have led (or am leading) initiatives that incorporate both compliance and results-driven improvement systems under three of the largest federal investments in preK-12 public education (IDEA, Title I of the Elementary and Secondary Education Act, and Carl D. Perkins Career and Technical Education Act). Annually, I review and approve IDEA flow-through and preschool budgets using the Wisconsin Uniform Financial Accounting Requirements (WUFAR) for 20+ districts in CESA 11. I have developed policy guidance for districts related to special education, Medicaid in schools, and pupil nondiscrimination. I served for more than five years as the coordinator for the State Superintendent’s Council on Special Education, the statutorily-required stakeholder group under state and federal special education team.

As the director of professional development for a national civil rights organization focused on education, I was funded by the National Science Foundation to lead state education agencies (SEAs) and local education agencies (LEAs) through a continuous improvement process tied to federally-required performance measures and compliance requirements under the Carl D. Perkins Career and Technical Education Act. I was responsible for communication related to equity, access, and diversity in preK-16 public education with the judiciary (I authored a white paper for a U.S. Supreme Court case), legislators, and staff from the federal, state, and local education agencies. In all these positions, I independently provided oral guidance and technical assistance via phone, face-to-face, and in groups.

For fifteen years, on an almost-daily basis, I have provided oral guidance to educators, administrators, parents, and the general public. My oral communications require me to provide general information, to follow up with stakeholders when I don’t have enough information to respond, and to ensure stakeholders understand the applicable laws, provisions, and regulations. In my position at the national level and as co-leader of WDPI’s work on addressing racial disproportionality and in special education and *Promoting Excellence for All* (the State Superintendent’s Task Force on Closing Wisconsin’s Achievement Gap), I became skilled at responding to media and legislative requests.

I have experience in leading for technical change. For example, I led the transition from paper-based onsite IDEA procedural compliance monitoring to web-based self-assessment of procedural compliance for WDPI. The key factors in this successful roll-out included: (1) a significant investment in preparation (over one year building the web-based systems and developing support materials), (2) rapid-cycle response to concerns from the field (i.e., FAQ on the website, rapid-cycle revisions to the application) and (3) technical assistance in multiple formats (technical guide, webinars, workshops, phone and email support).

I have experience in leading for adaptive change. In special education, the focus of SEA monitoring has traditionally been on compliance and correction within a short time period (one year). When IDEA was reauthorized in 2004, the provisions related to addressing racial disparities in special education were rooted in a compliance framework. In Wisconsin, we agreed that we wanted to focus on improvement because we recognized that the root causes of racial disparity in special education could not be remedied within one year or by procedural compliance with IDEA. I developed and then implemented an approach that focused on systems-change improvement over compliance. The key factors in leading this work for adaptive change include, in the language of Ronald Heifetz and Donald Laurie in “The Work of Leadership” (Harvard Business Review, December 2001): (1) “Get[ting] on the balcony” and keeping the context for change in mind – in this case, that addressing racial disproportionality in special education means partnering with general education, (2)

“Identify[ing] the adaptive challenge” – in this case, that schools need to address race and racial equity, (3) “Regulat[ing] distress” by creating a multilevel system of supports and required actions that sequence and pace the work, (4) “Maintain[ing] disciplined attention” through systematized communications and outreach, (5) “Giv[ing] the work back to the people” by creating a system to hold LEAs accountable, and (6) “Protect[ing] voices of leadership from below” through intentional design of our work as a partnership among WDPI, districts, and other organizations.

My leadership was recognized when I received WDPI’s first scholarship award to participate in the Certified Public Manager Program through UW-Madison. During the two-year course, my cohort focused on project management, leadership skills and dispositions, oral and written communication, management and supervision, and meeting facilitation.

Through my leadership and supervision experience, I have learned how to establish and evaluate team and/or individual goals. I am comfortable creating and using logic models for program evaluation. I have developed 3-5 year strategic plans for SEAs (Colorado, Georgia, Iowa, and Idaho), and I built and evaluated annual improvement plans and goals back-cast from the strategic plan. As a manager, I have supported staff in identifying specific, measurable, achievable, results-focused, and time-bound goals.

I welcome the opportunity to meet with you and discuss how my knowledge, skills, and experience might serve the Board of Education as members “learn from the past, achieve in the present, and envision the future.”

Sincerely,

A handwritten signature in cursive script that reads "Courtney Reed Jenkins".

Courtney Reed Jenkins

12/15/15
pc: mk

Jim Womble

W9056 Ripley Road Cambridge, WI. 53523. 608 423 1517 jimrwomble@gmail.com

December 10, 2015

Joe Pleshek
President; Cambridge School Board
403 Blue Jay Way
Cambridge, WI. 53523

Dear Mr. Pleshek:

The purpose of this letter is to state my interest in filling the recently vacated board position. I understand that the appointment will expire in April of 2017 and if appointed I would then file and run for election to a three year term.

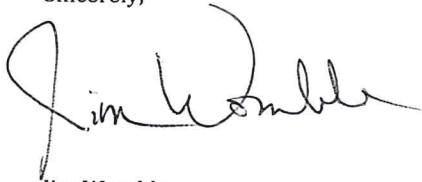
My interest in serving on the board comes from my belief that our community has no more important purpose than rigorously preparing our children to be responsible and productive members of our community, our country, and our world. I also believe that a strong and effective school district builds significant quality of life opportunities throughout our entire community and for all our citizens.

I am a retired business executive having served the last 12 years of my career as a partner in a large product development consultancy in Madison. My business career began in 1970 after service in the US Army, with a continuing focus on Marketing and Management throughout. I hold a Bachelors of Arts in Business Administration and a Masters of Business Administration from DePaul University in Chicago, Illinois. During my last four years of working I taught a course entitled "Design Thinking for Business" to MBA students at the University of Wisconsin, Madison. I am currently a board member of CAP and a frequent volunteer for CAP activities including the Cambridge Food Pantry.

My wife Kathy and I have been Cambridge residents for nearly 15 years and have been ardent fans of Cambridge and Lake Ripley since we were teenagers living in Rockford in the 60's. We feel at home in Cambridge and both of us are interested and active in finding way to help our community.

Thank you for your consideration. Please feel free to contact me with any questions as to my qualifications and desire to serve on the board.

Sincerely,



Jim Womble

Mr. Joe Pleshak
President - Cambridge School Board of Education
403 Blue Jay Way
Cambridge
Wi. 53523

January 7, 2016

Re the retirement of Greg Englestad/ open board
position

Dear Mr. Pleshak,

I ask the Board to consider me as a candidate to fill the unexpired term of Mr. Englestad. I offer the following 'resume' which will also serve to introduce some thoughts on public education. I was born in 1950 in Elmhurst, Illinois and attended public schools in Elmhurst through high school and was graduated from York Community High School in 1968. I was fortunate to receive an Honor Scholar scholarship to attend Kenyon College in Ohio - a highly regarded small liberal arts college. I learned to love learning - it was a place, it was said "where a man could have it out with a book". My major was political science; my minor was classical political philosophy. It was only as time passed through the years that the application of these studies to education became clearer.

After college came law school at Washington and Lee University - another small 'liberal arts' style law school. After that in 1975 came a scholarship to Northwestern University School of Law in Chicago to work towards a Master of Law degree. I thought I wanted to teach. I discovered how much I loved the courtroom. I started as a prosecutor, had my own private criminal defense firm and served on the bench as a Circuit Judge for our county of a million people for 23 years hearing criminal cases from DUI to murder. I saw the worst that people can do to other people. I also saw many good people trying to make things better. I was appointed to teach criminal law and sentencing to all the new judges in the state for over 10 years. I wrote the Supreme Court Rules for Traffic Court procedure; was selected as a 'trainer for the trainers' to teach substance abuse strategies/ education. I was one of only two judges in the state chosen to serve on the Illinois Secretary of State's Task Force on Youthful Driving - what has now proven to be a strategy that has raised the requirements for licensing young drivers and saved lives. I was fortunate to have had a number of

opportunities to make a difference in my work.

Off the bench I helped raise my two older children - now 38 and 35 - also through the Elmhurst school system. I taught Sunday School, was President of my church and an elder for 8 years, coached soccer, was Scoutmaster for the local Boy Scout Troop and was involved in a number of other civic and charitable areas.

Of some relevance to us is my involvement with Unit School District 205 in Elmhurst. This district serves about 8,000 students. Over the years I was appointed to serve on the Task Force for Finance and on the Task Force for Strategic/Long Range Planning.

After I retired in 2010 my wife and two young children - now 9 and 7 - moved here, the birthplace of my wife's mother, to enjoy a quality of life much different than our suburban upbringing. We have tried to be a credit to our new community. My wife teaches Sunday School, has volunteered in the classroom at CES, and heads up the main PTO fall fundraiser there. I am a member of the Lions, also volunteer in the classroom, led my little boy's Cub Scout den for three years, am a member of my church council and it's treasurer and assist my wife in the fundraiser work.

We love our village and want to help it be the best place for our children, friends and neighbors. We feel the same about it's schools.

After much thought, more than I thought it would take,(but what an exercise!)I discovered two major influences on my educational thinking. Aristotle and David Foster Wallace- just 2300 years apart. Aristotle split from Plato and Socrates by stressing that there was more to education than the attainment of knowledge. The goodness of intellect must be accompanied by the goodness of character: to be both intelligent and good. (I paraphrase-'learning gymnastics is consistent with excellence in athletic skill but it is also to develop sportsmanship and most of all to develop good character'.)


I commend to you Mr.Wallace's 2005 Commencement Address at Kenyon College. The challenge of education is not to teach "how to think" but rather how to choose "what to think". How do we educate so our youth can choose to leave the from-birth ingrained 'default' sense that each one is the center of the universe - to develop the ability to think of others,to teach character. To be a better person, a better citizen. To live a life that is a satisfaction and joy to oneself and a service to others.

I can see a vision/mission statement for Cambridge schools that might look like this:

The Cambridge School District will:
set the highest academic standards
adhere to the best practices in education
obtain and retain the highest caliber educational professionals
and utilize leading edge resources to meet the needs of all our
students and ensure an equitable education to all. We will
do this while challenging each student to his or her full potential and
ensure a foundation for future success in life as a
person and as a responsible member of a democratic society.

I think this is co-incidentally the Wisconsin Idea - a good person and
a good citizen. Intellect and character.

Thank you for your consideration,



Perry Thompson

AP Biology Field Trip Proposal

Dates: Friday, May 27th and Saturday, May 28th

Destination: Chicago

Supervisors: Pam Levenson, Keith Schneider, John Leadholm

Students

Regan Bolt	Julia Jensen
Steven Deforest	Matthew Kaare
Nick Frye	Skye Kravik
Kiley Gafner	Cassie Last
Noah Heim ?	Abby Spaanem
Molly Hensel	Kendra Spier
Catherine Hinchley	Morgan Talbott
Alexis Holzhueter	Bailey Whiting

Expenses

Hotel: 6 rooms (\$180 ~ \$1080.00)

City Pass: 19 tickets/3 events (\$72 ~ \$1368); 19 tickets/5 events (\$96 ~ \$1368)

Train: 19 tickets (\$15 ~ \$285)

Transit Card: 19 tickets/2 days (\$12 ~ \$228)

Total Expenses: \$2961

Student Fund Raisers

Concession Stands, Bake Sales, 50/50 Raffles (\$700); Community Garbage Clean-Up (\$1700)

Itinerary

Friday	6:00 am	Departure from CHS
	7:23 am	Train at Harvard, IL
	9:23 am	Arrive in Chicago (Ogilvie Transportation Center)
	10:00 am	Luggage Check-In
	11:00 am - 12:30	Museum of Science and Industry Part 1
	12:30	Lunch
	1:00 - 4:00 pm	Museum of Science and Industry Part 2
	4:30	Hotel Check-In
	5:00 - 6:00 pm	Dinner on Michigan Avenue
	6:00 - 9:00 pm	Chicago Walking Tour
	9:30 pm	Hotel Settle-In
	10:30 pm	Lights Out
Saturday	8:00 am	Rise and Shine
	9:00 am	Breakfast and Hotel Check-Out
	10:00 - 1:00 pm	Shed Aquarium
	1:00 pm	Lunch
	1:30 - 3:30 pm	Alder Planetarium
	4:00 pm	Depart from Chicago
	6:00 pm	Arrive at Harvard
	7:00 pm	Arrive at CHS

AP Biology Curriculum

Big Idea 1: The process of evolution drives the diversity and unity of life. (Earth History and Evolution)

- The Universe: A Walk Through Space and Time (Alder Planetarium)

Big Idea 2: Biological systems utilize free energy and molecular building blocks to grow, to reproduce and to maintain dynamic homeostasis. (DNA, Biotech, Genetics)

- Genetics and the Baby Chick Hatchery (Museum of Science and Industry)

Big Idea 3: Living systems store, retrieve, transmit and respond to information essential to life processes. (Form and Function/Anatomy and Physiology)

- You! The Experience (Museum of Science and Industry)
- Animal Facts (Shed Aquarium)

Big Idea 4: Biological systems interact, and these systems and their interactions possess complex properties. (Ecology)

- Numbers in Nature (Museum of Science and Industry)
- Humpback Whales (Museum of Science and Industry)
- Waters of the World (Shed Aquarium)
- Amazon Rising (Shed Aquarium)
- Caribbean Reef (Shed Aquarium)

Physics

- The Art of the Bicycle (Museum of Science and Industry)
- Whispering Gallery (Museum of Science and Industry)
- Wright Flyer (Museum of Science and Industry)
- Telescopes: Through the Looking Glass (Alder Planetarium)

Chemistry

- Materials Science (Museum of Science And Industry)

Earth Science

- Earth Revealed (Museum of Science and Industry)
- Science Storms (Museum of Science and Industry)
- Coal Mine (Museum of Science and Industry)

Astronomy

- Journey to Space (Museum of Science and Industry)
- Henry Crown Space Center (Museum of Science and Industry)
- Planet Explorers (Alder Planetarium)
- Our Solar System (Alder Planetarium)
- Mission Moon (Alder Planetarium)

Technology and Engineering

- Think (Museum of Science and Industry)
- Future Energy (Museum of Science and Industry)
- Fast Forward...Inventing the Future (Museum of Science and Industry)
- Farm Technology (Museum of Science and Industry)
- Toy Maker (Museum of Science and Industry)
- Community Design Lab (Alder Planetarium)

Science and Society

- Astronomy in Culture (Alder Planetarium)

Mike Klingbeil

1:01 PM (5 minutes ago)

to Bernie, me, Keith

All, FYI- Anticipated schedule for Kansas Relays...

----- Forwarded message -----

From: **Sean Currie** <seancu@mckinstry.com>

Date: Wed, Jan 13, 2016 at 9:58 PM

Subject: RE: 2016 Kansas Relays - Estimated Expenses

To: Mike Klingbeil <mklingbeil@cambridge.k12.wi.us>

Still working on it but this is a tentative itinerary:

- Leave Thurs., April 21st @ 3pm
- Arrive in Lawrence, KS at Midnight – Thursday
- Stay Thursday + Friday nights@ Baymont Inn in Lawrence, KS
- Track meet @ Kansas Stadium – Friday + Saturday, April 22 + 23
- Leave Saturday afternoon
- Home early Sunday morning

Thanks,
Sean

Sean Currie, LEED GA
Project Director

p [608.216.2113](tel:608.216.2113) | m [608.513.2788](tel:608.513.2788) | f [608.242.9197](tel:608.242.9197)

McKinstry

Consulting | Construction | Energy | Facility Services

Students: Gus Kaiser, Will & Carson
Kaashagen, Reese Parker, Sydney Currie, Jay N

Coaches: Sean C., Mike Hoffman, Bjarne
Kaashagen, Lance Parker



Bernie Nikolay <bnikolay@cambridge.k12.wi.us>

Fwd: 2016 Kansas Relays - Estimated Expenses2 messages

Keith Schneider <kschneider@cambridge.k12.wi.us>
To: Bernie Nikolay <bnikolay@cambridge.k12.wi.us>

Wed, Dec 9, 2015 at 1:19 PM

----- Forwarded message -----

From: **Sean Currie** <seancu@mckinstry.com>

Date: Mon, Dec 7, 2015 at 7:49 PM

Subject: 2016 Kansas Relays - Estimated Expenses

To: Mike Klingbeil <mklingbeil@cambridge.k12.wi.us>, "Keith Schneider (kschneider@cambridge.k12.wi.us)" <kschneider@cambridge.k12.wi.us>

Cc: "bjorn@bjkci.net" <bjorn@bjkci.net>, "Mike Huffman (mhuffman@huffmanfd.com)" <mhuffman@huffmanfd.com>

Mike/Keith –

Please see attached estimated expenses for the upcoming 2016 Kansas Relays trip. I need to sort out exact # of athletes and coaches yet and the actual meet schedule to see if we can leave on Fri morning vs. leaving Thurs afternoon. This would get paid out of our Track Activity fund and/or supplement with parent's funds.

This would not be a yearly event – maybe occasionally depending on the talent/success of some of our athletes in the future. I would like to come to the board on Dec. 21st but we will be out of town on vacation. I can be there in January and Feb. for sure.

Hope this answers some of your questions and let me know if you have other questions.

Thanks,
Sean

Sean Currie, LEED GA

Project Director

p 608.216.2113 | m 608.513.2788 | f 608.242.9197

CHS Track Boys/Girls					
Kansas Relays 2016					
April 21-23rd					
Estimated Expenses					
<u>Hotel</u>					
			Totals		Assumptions
3 rooms	\$120/nt	2 nights	\$ 720.00		* Double queen rooms @ Bayrn
<u>Athletes</u>					
6-8 athletes	\$20/entry		\$ 160.00		
<u>Mileage</u>					
Round trip	1130		\$ 282.50		* 10 miles/gallon; \$2.50/gallon
<u>Meals</u>					
11 people	\$25/day		\$ 825.00		
			\$ 1,987.50		

Space Available per existing policy #423

16-17 School Year

	Projected Enrollment # includes current OE Students	Maximum Enrollment per sec.	Seats Available for New OE
4 year old Kindergarten	45 Estimated	60	15
Kindergarten	51 Estimated	57	6
First Grade	53	66	13
Second Grade	59	66	7
Third Grade	66	75	9
Fourth Grade	54	75	21
Fifth Grade	53	75	22
Sixth Grade	60	78	18
Seventh Grade	66	78	12
Eighth Grade	73	78	5
Ninth Grade	61	78	17
Tenth Grade	66	78	12
Eleventh Grade	61	78	17
Twelfth Grade	60	78	18

OR

Approve student application's notwithstanding the availability of space. This method works best when the district wants to guarantee students who are not already attending school in the district, i.e. siblings of currently-attending students.

Special education student applications are currently and will continue to be evaluated by if we have a program and enrollment capacity and enrollment caps in special education.

	Proj. Enrollment	Maximum Enrollment	Spaces Avail. For OE Spec. Ed. Students
Elem. Special Education	17	25	8
MS Special Education	25	22	0
HS Special Education	32	29	0

11

SCHOOL DISTRICT OF CAMBRIDGE
Board of Education
Board Communications Committee
January 5, 2016
6:00 p.m. – District Office Conference Area

AGENDA

1. Call to Order
2. Approval of Minutes
3. Public Comment
4. Preparation for January 8 long-term planning
5. Updated CSD Website and Updated CSD Video
6. Other
7. Next Meeting: Date, Time, Location.
8. Adjournment.

Other School Board Members may attend this meeting resulting in a quorum being present. However, no action is taken at the Board Communication Standing Committee Meeting. These meetings are for review and discussion of District Communication activities and development of year-long and long-range planning.

The School District of Cambridge
prepares citizens who
learn from the past,
achieve in the present, and
envision the future.

**Communications Committee Meeting
Monday, January 05, 2016 6:00 p.m.
District Office Conference Room**

In attendance: Joe Pleshek, Peg Sullivan, Bernie Nikolay

Call to order 6:05 p.m. Peg and Joe approved minutes from May 6, 2015 meeting, 2-0 (with correction to the date).

No Public Comment.

Planning for Board Retreat

We spent time reviewing the agenda for the Board work session that will take place on Friday, January 8 at the Christiana Town Hall from 8 am to 3 pm.

Post Employment Benefits Changes Communication Discussion

We reviewed the letter to go out to staff informing them of the plans to make changes to the district's post-employment retirement benefits. We also reviewed the timeline for these decisions to be made.

District Video Updated

We watched the updated district video that now includes Matt Kenseth plugging the district and community.

Meeting adjourned at 7:00 p.m.

Submitted by Bernie Nikolay
January 6, 2015

XIII

Board of Education
Board Finance Standing Committee Meeting
Wednesday, January 6, 2016, 4:00 p.m.

District Office

AGENDA

1. Call to Order-Roll Call
2. Approval of Minutes of the Last Meeting
3. Public Comment
4. Historical School
5. Buildings and Grounds
 - o Simonson Street Parking Lot/ADA Path Update
 - o HVAC Projects: DO RTU/Digital Controls Project Elementary School
6. Budget Discussion.
 - o Post-Employment Benefit Update
 - o Budget Projections Update
 - o Referendum Planning
7. Old Business
 - o WEA Lawsuit Update
 - o SLC Site Plan
8. Items for Future Agenda
9. Next Meeting, Date, Time and Place
10. Adjournment

Other School Board members may attend this meeting resulting in a quorum being present. However, no action is taken at the Board Finance Standing Committee Meeting. These meetings are for review and discussion of monthly financial activities and development of year-long and long-range financial planning. Financial action may only be taken at the regularly scheduled Board of Education meetings of each month.

The School District of Cambridge
prepares citizens who
learn from the past,
achieve in the present, and
envision the future.

Finance Committee

1-6-16

1. Call to order: 4:09 Phil Adas was present from the Board. Bernie Nikolay, Mark Worthing and Randy Staubli were present from the District.
2. Approval of Minutes: Approved
3. Public Comment: None
4. Cambridge Historic School -
 - Bernie met with Mary regarding the lease for the school. She thought sub lease wording needs to be "tightened" up. She had some ideas on the separation language. The language regarding building improvements needs to be improved. There was talk of a 99 year lease with language specifically calling for reviews at certain points. Having a school board member on the historic school board would be appropriate.
5. Buildings and Grounds
 - Simonson Street Parking Lot/ADA Path Update - Randy wants to stake out the parking area in the lot to verify the size that has been graveled. Randy will be getting in touch with Rich in the event some of the gravel needs to be removed. Mark shared a quote to pave the lot. The committee would like to wait a year before looking at paving to see how things work. Randy got a quote from Lemke fence to put a railing up on the path. Randy will get that scheduled for the spring.
 - HVAC Projects: DO RTU/Digital Controls Project Elementary School - Mark shared a proposal from NAMI for the Roof Top Unit for the District office. The committee will wait until Glen can be part of the conversation. The committee will also wait for Glenn to discuss the control project at the Elementary school.
6. Budget Discussions
 - OPEB Discussions - Bernie handed out a letter that was sent to staff
 - Budget Projections - Mark handed out an updated Forecast Model summary
 - Referendum Planning - Board will be meeting on Friday.
7. Old Business
 - WEA Lawsuit Update - No update
 - SLC Site Plan - Will be discussed at the Board long term planning
8. Items for future agenda: OPEB, Road Safety, Simonson St, Budget Projections
9. Next Meeting: February 3 at 4:00 pm.
10. Adjourn: 4:52

School District of Cambridge
Board of Education - Curriculum Committee Meeting
Agenda
Wednesday, January 13, 2016
5:30 p.m. - District Office Conference Room

1. Call to Order
2. Approval of Minutes of Prior Meeting(s)
3. Public Comment
4. PD Update
5. CES ELA Update (ReadyGEN)
6. CHS Course Description Book Approval
7. G6 Math Curriculum Updates
8. Next Generation Science Standards--Next Steps
9. State & District Assessment Update
10. Digital Citizenship Scope & Sequence Discussion
11. ACP (Academic & Career Planning) Update
12. Establish Next Meeting Date, Time and Location
13. Others
14. Next Meeting
15. Adjournment

Other School Board members may attend this meeting resulting in a quorum being present. However, no action is taken at the Board Finance Standing Committee Meeting. These meetings are for review and discussion of monthly financial activities and development of year-long and long-range financial planning. Financial action may only be taken at the regularly scheduled Board of Education meetings of each month.

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BOE CURRICULUM MEETING--AGENDA & MINUTES

Date	1.13.16
In attendance	Peg Sullivan, Chris Holt, Krista Jones, Bernie Nikolay, Keith Schneider

Agenda Items	Minutes
Call to Order	Meeting was called to order by Peg Sullivan at 5:32p
Approval of Minutes of Prior Meeting	approved by Peg Sullivan
Public Comment	none
PD Update	<p>Keith, Chris and Krista updated the committee on the efforts of the Jan. 11 inservice.</p> <p>CES--2 part inservice. First portion was a running records training for all teachers. This was done to "calibrate" all prior to administering running records on the students. Second portion was to complete portions of the curriculum maps. Chris Holt explained that the staff had good background information with the work done with ReadyGEN so working on the maps at this point would be beneficial.</p> <p>NMS/CHS--Keith Schneider and Krista Jones presented on Core & More & More and Targets (see attached presentation). This presentation added another level of depth to the curriculum mapping process. This presentation will be given to CES staff at a later date.</p>
CES ELA Update (ReadyGEN)	<p>ReadyGEN Implementation update by Chris Holt--Staff worked on ELOs/Curriculum mapping after a semester of work in program.</p> <p>Words Their Way update by Chris Holt. Spelling/Vocab program that promotes differentiation. Chris Holt brought a sample Words Their Way folder from Miss Brickson--5K teacher. He explained the flexible grouping concept.</p> <p>CES purchased a program called Raz-kids. It is an online resource for students to read (comprehension based). https://www.raz-kids.com/</p>
CHS Course Description Book Approval	Keith shared the CHS Course Description booklet. Changes are outlined on the cover page (see attached). The major changes were in Agriculture (adding science equivalency) and PE (new course offerings).
G6 Math Curriculum Updates	postponed
Next Generation Science Standards--Next Steps	Keith shared that the science team will complete an ELO review and revise where necessary. The group will need to do a materials reviews (per ELO/topic) and work with administration to order materials aligned with these new standards. Some summer curriculum work may be necessary.

State & District Assessment Update	Keith shared updated District Assessment Data that was released today (1.13.16). The Badger Exam results for Grades 3-8 were shared (see handout). Both ELA and Math scores were above the state average. The ACT Statewide data was also released. Our composite score of 21.3 was above the state average (see handout). Administration will work on analyzing and distributing the data over the next month. Initial reactions are very positive.
Digital Citizenship Scope & Sequence Discussion	Keith shared a resource on the 9 elements of Digital Citizenship. A future activity with staff can be developed to map out where we teach these skills. A reference from common sense education was provided as a sample curriculum.
ACP (Academic & Career Planning) Update	An ACP webinar on Jan 13 was attended by student services member. The group will have another opportunity to learn more about ACP at their counselor convention.
Other(s):	no other topics discussed
Next Mtg	<p>Peg Sullivan to contact other BOE members to determine best time for next meeting (February Meeting).</p> <p>tbd at tbd at the District Office Conference Room</p> <p>Tentative Agenda Items: PD Now CES ELA Update Summer School Update G6 Math Update Next Gen Science Standards Update State & District Assessment Update Tech Plan Update SLC Curriculum...</p>
Adjournment	7:15p

Proposed changes to the 2016-17 Course Description Booklet:

Agriculture—

- Added the *“Science Equivalency Credit”* wording to Large Animal Science, Veterinary Science, and Plant Science courses;
- Changed Natural Resources to *Forestry and Wildlife*
- Changed Horticulture 1 to *Plant Science*
- Slight wording changes in Plants, Animals and You (both 1 and 2)

Art—

- No changes

Business Education—

- Added Emerging Technologies and Business Communications to Program of Study graphs
- Small word changes throughout

Family and Consumer Science section

- Re-wrote this entire section

Foreign Language—

- Minor word changes throughout

Language Arts—

- Word changes throughout
- Added sentences to “Communications”

Math—

- Changed two credits to three credits
- Minor word changes

Music—

- No changes

Physical Education--

- Deleting Phy-Ed 10, and 11/12 and replacing w/*Team Sports, Lifetime and Recreational, and Advanced Strength & Conditioning* wording

Science—

- Minor word changes
- Added AP Biology

Social Studies—

- Changed Social Studies 9 to Global Issues

Technology & Engineering—

- Word changes throughout
- Green Technology wording changed

Welcome to the January Staff Inservice

1.11.16

Core & More & More

Core

What every student receive in terms of universal instruction/learning.

Tier 1

Core & More

What some students receive in additional supports and time.

Tier 2--WIN Time, Blue Jay Time, individual time/support

Core & More & More

What a few students receive in terms of intensive intervention/enrichment.

Tier 3--AIM, Interventionists

ELOS & Targets

ELOs

Essential Learning Outcomes are those outcomes that all students will master at grade level.

ELOs may require intervention and/or enrichment.

ELOs are not the only things you teach to students.

Break down into Learning Targets

Learning Targets

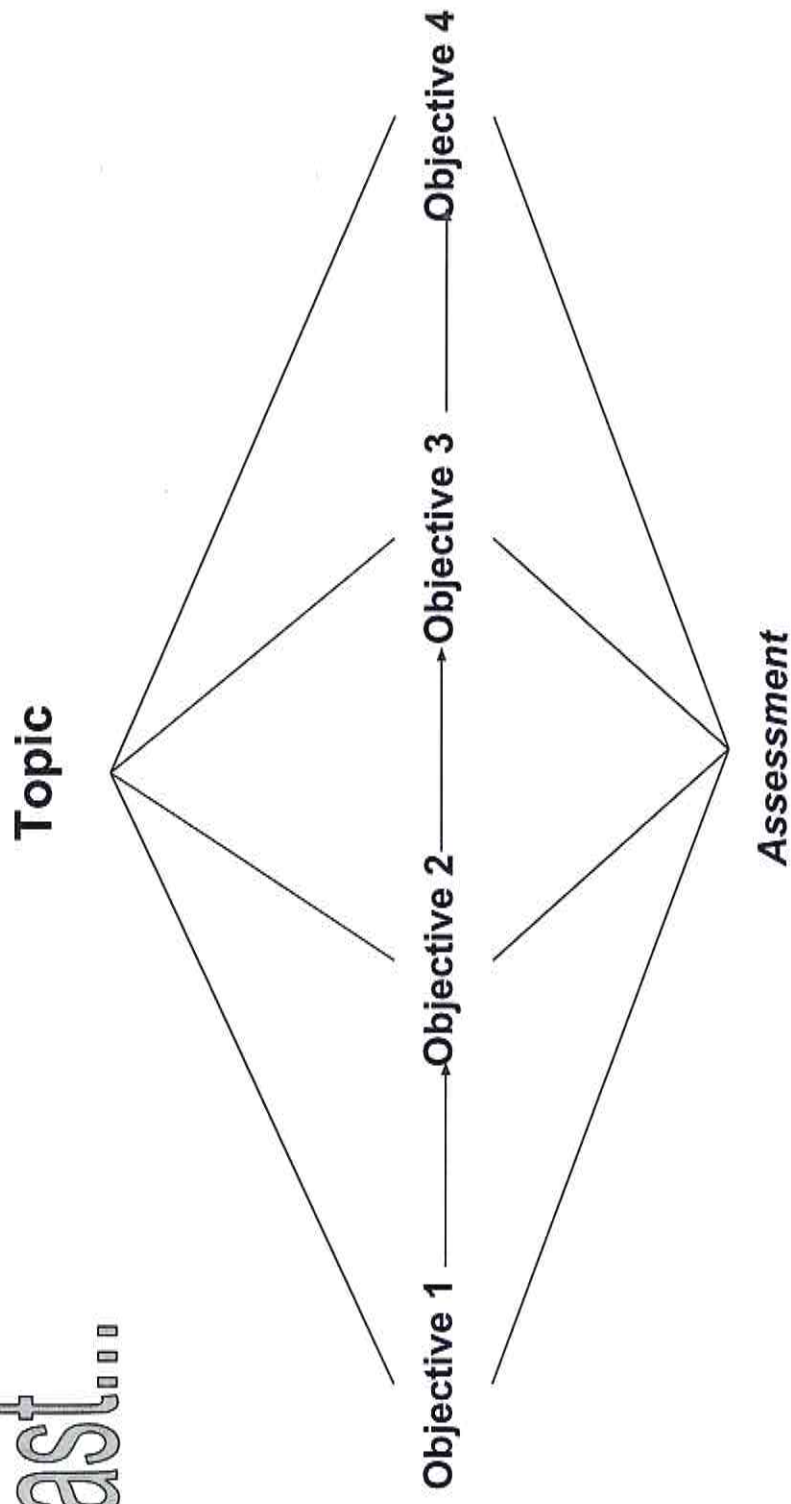
Learning Targets are items that assist you in reaching ELO mastery.

Learning Targets can be listed as “I Can” statements.

Several Learning Targets are used to reach ELO mastery.

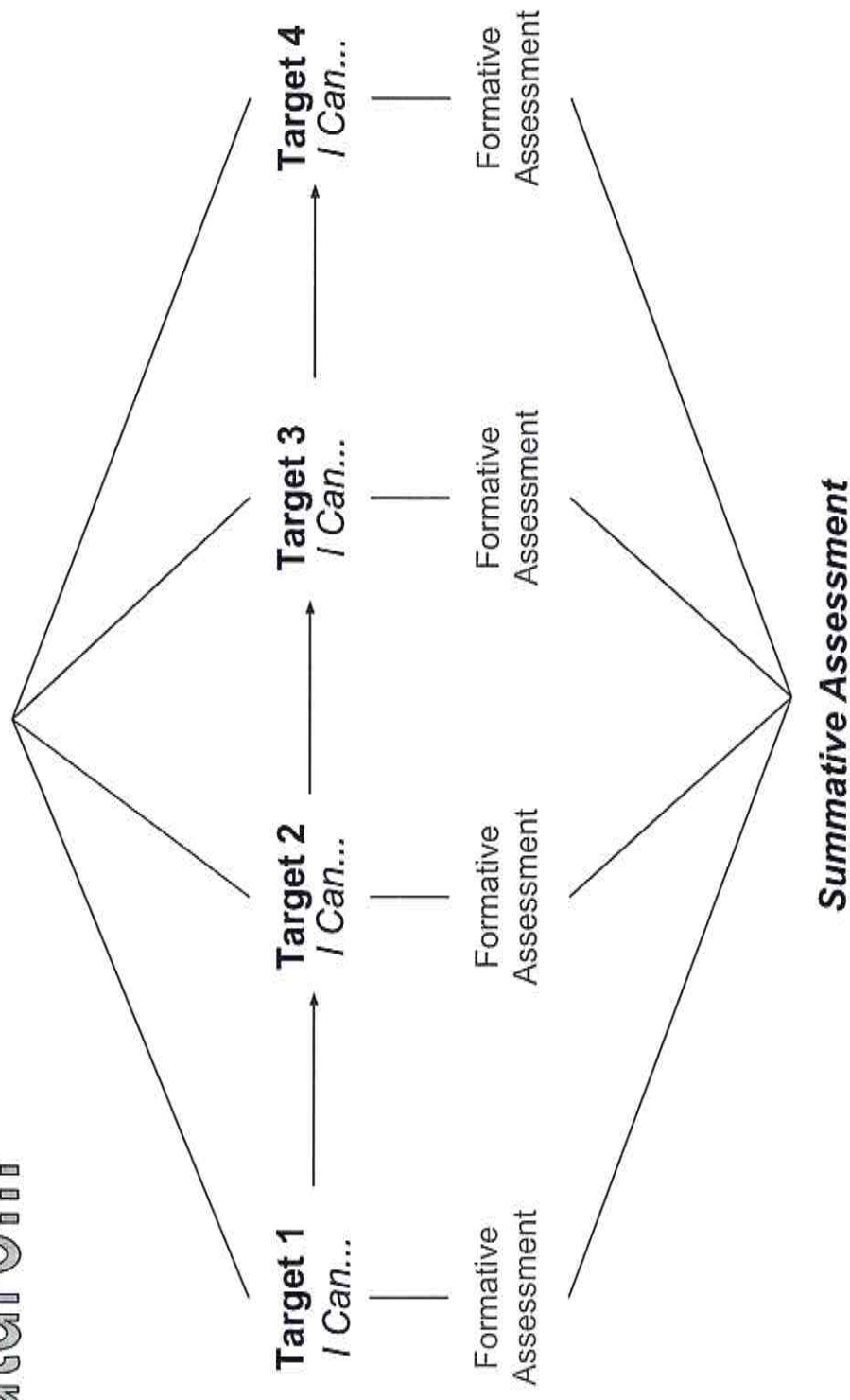
Formative Assessments are used to check for understanding at each target.

The Past...



The Future...

Essential Learning Outcomes



How do we get there?

Start with one ELO at a time.

Plan your unit, update the ELO maps, teach/assess/reteach/assess.

Continue on with the process (this takes time)!

When will we get there?

For 2015-2016, all basic components completed for our DuFour Questions.

For 2016-2017, add targets to the maps and begin completing Assessments, Interventions and Enrichment.

For 2017-2018, complete maps to include all ELOs, Targets, Assessments, Interventions and Enrichment.

For future years, review annually and update.

Resources

<http://www.iwalkthrough.org/learning-targets/>

<http://www.nassauboces.org/page/1940>

<http://orh.sweetwaterschools.org/files/2012/06/LrngTargetTemplate.pdf>

News Release

Education Information Services ■ 125 South Webster Street ■ P.O. Box 7841 ■ Madison, WI 53707-7841 ■ (608) 266-3559

FOR IMMEDIATE RELEASE

Wednesday, January 13, 2016

Contact: Tom McCarthy, DPI Communications Officer, (608) 266-3559

DPI-NR 2016-02 B

State results issued for Badger Exam

Online assessment administered to more than 360,000 students in grades 3 through 8

MADISON — Wisconsin Student Assessment System (WSAS) results for public school students in grades three through eight showed that 51.2 percent were proficient or advanced in English language arts and 43.7 percent scored at the proficient or advanced levels in mathematics for the 2014-15 statewide exams.

“Overall results for the WSAS are a good starting point for Wisconsin’s more rigorous testing program,” said State Superintendent Tony Evers. “Though the Badger Exam is a one-year event, our new Forward Exam will be administered this spring and will provide an opportunity to improve over time.”

Both the Badger and Dynamic Learning Maps (DLM) exams, which made up the WSAS for grades three through eight, are aligned with Wisconsin Academic Standards adopted in 2010. In mathematics, students in grades three and four had stronger overall proficiency levels than students

	Percentage of Students Scoring Proficient or Advanced on the Badger and Dynamic Learning Maps Exams	
	English Language Arts	Mathematics
Grade 3	51.7	51.4
Grade 4	50.4	47.6
Grade 5	54.5	40.4
Grade 6	46.4	41.1
Grade 7	51.6	43.0
Grade 8	52.7	39.0
ALL STUDENTS	51.2 54.6	43.7 55.4

in higher grades. This may possibly be attributed to full implementation of the Wisconsin Standards for Mathematics, which served as the foundation for mathematics instruction since these students began school.

Assessment results by race and ethnicity show achievement gaps that have been evident on other state and national exams. Gaps also are apparent for English language learners, students with disabilities, and economically disadvantaged students and their peers. (See attached table)

“These achievement gaps are most troubling,” Evers said. “We are using data from our statewide assessments and other resources to identify schools that are successful with various low-achieving groups so we can learn about their strategies, share those practices across the state, and ensure every student graduates college and career ready.”

(more)

The Badger Exam, an online assessment in English language arts and mathematics, and the DLM were administered last spring to 367,327 students statewide. Just over 1 percent of those students (4,724) took the DLM, which measures the academic progress of students with significant cognitive disabilities. Participation in these two WSAS exams was 97 percent with 10,090 students not tested in English Language Arts and 10,469 not tested in mathematics. Of the not tested students, 7,535 were opted out in both subjects by their parents or guardians.

The Badger Exam and DLM replaced Wisconsin Knowledge and Concepts Examinations (WKCE) and the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD) for students in grades three through eight. There are significant differences

between the Badger and WKCE exams, which negates comparing results to prior years. (See sidebar)

WSAS results are reported across four performance levels — advanced, proficient, basic, and below basic — that are anchored in college and career readiness expectations. The Badger Exam was developed through the Smarter Balanced Assessment Consortium.

Legislation adopted as part of the 2015-17

state budget prohibits the Department of Public Instruction from using exams developed by the consortium. Data Recognition Corporation has been contracted to provide the Forward Exam, which will be a custom assessment with test items developed and reviewed by Wisconsin educators. The state has a six-year contract with the company for test development, administration, and scoring and reporting.

Differences Between Badger and WKCE

Badger	WKCE
Online	Paper and pencil
Administered in spring	Administered in fall
Based on Wisconsin Academic Standards for English Language Arts and Mathematics	Based on Wisconsin's Model Academic Standards for English Language Arts and Mathematics
Selected response, constructed response, and technology enhanced items	Selected response and some constructed response items
Broken down by 7 racial and ethnic groups (U.S. Census 2010)	Broken down by 5 racial and ethnic groups
Socio-economic status based on multiple sources to account for Community Eligibility Programs	Socio-economic status based on eligibility for Free and Reduced-Price School Meals

###

ATTACHMENT: A table with additional information about statewide student performance on the Badger and Dynamic Learning Maps exams follows.

NOTES: Public schools and school districts have received their Wisconsin Student Assessment System results (Badger and DLM exams) through the Department of Public Instruction data portal. Statewide and district-level results are not yet available in the WISEdash Public Portal. Please contact area schools or districts for local results. This news release is available electronically at http://dpi.wi.gov/sites/default/files/news-release/dpinr2016_02.pdf.

2014-15 Wisconsin Badger and Dynamic Learning Maps Exams

Percent of Students Scoring Proficient or Advanced

	Grade	Enrollment Counts						English Language Arts						Mathematics								
		3rd	4th	5th	6th	7th	8th	ALL	3rd	4th	5th	6th	7th	8th	ALL	3rd	4th	5th	6th	7th	8th	ALL
All Students		61,042	60,924	61,563	60,857	60,879	62,062	367,327	51.7	50.4	54.5	46.4	51.6	52.7	51.2	51.4	47.6	40.4	41.1	43.0	39.0	43.7
American Indian		758	770	759	759	774	761	4,581	33.8	33.6	34.5	28.7	32.3	35.3	33.0	35.1	29.9	22.7	18.4	22.6	19.6	24.7
Asian		2,382	2,358	2,342	2,221	2,153	2,258	13,714	45.2	50.2	53.1	44.5	52.5	57.5	50.5	50.6	48.4	41.9	41.7	47.9	46.0	46.1
Black		5,990	5,780	5,766	5,641	5,712	5,710	34,599	19.8	20.2	21.7	16.5	22.2	24.2	20.8	19.2	14.8	9.9	9.8	10.6	9.2	12.3
Hispanic		7,528	7,081	6,980	6,752	6,512	6,560	41,413	35.3	33.5	34.7	27.7	35.3	36.7	33.9	32.6	27.1	20.4	20.5	23.3	20.0	24.2
White		42,283	43,077	43,922	43,865	44,129	45,233	262,509	60.0	57.7	62.4	53.7	58.3	58.9	58.5	60.0	55.9	48.0	48.8	50.5	45.8	51.4
Pacific Islander		50	57	34	50	33	48	272	50.0	50.9	52.9	40.0	48.5	50.0	48.5	40.0	49.1	26.5	30.0	45.5	31.3	37.5
Two or More		2,001	1,764	1,708	1,540	1,529	1,455	9,997	49.1	46.0	52.2	43.2	47.0	47.8	47.7	45.3	41.9	35.1	35.3	35.1	32.4	38.0
Unknown Race		50	37	52	29	37	37	242	28.0	40.5	30.8	17.2	29.7	18.9	28.1	30.0	29.7	13.5	27.6	13.5	8.1	20.2
English Language Learners (ELL)		4,892	4,003	3,181	2,688	2,660	2,974	20,398	21.6	14.5	11.0	7.8	11.2	16.5	14.6	23.0	13.6	7.5	6.6	8.7	8.9	12.6
English Proficient		55,494	56,430	57,835	57,656	57,653	58,701	343,769	54.6	53.1	57.0	48.3	53.6	54.7	53.6	54.2	50.2	42.4	42.8	44.8	40.7	45.8
Unknown ELL Status		656	491	547	513	566	387	3,160	33.8	34.2	37.3	33.7	35.3	36.7	35.1	32.5	28.5	22.1	23.6	20.0	19.6	24.8
Students with Disabilities		8,097	7,849	8,520	8,336	8,423	8,306	49,531	26.8	24.3	22.2	15.9	16.1	18.0	20.5	28.0	23.4	16.0	13.6	12.5	10.0	17.2
Students without Disabilities		52,307	52,596	52,484	52,014	51,915	53,378	314,694	55.8	54.5	59.9	51.4	57.6	58.3	56.2	55.3	51.4	44.5	45.7	48.2	43.7	48.1
Unknown Disability Status		638	479	559	507	541	378	3,102	32.3	32.8	34.3	32.0	34.0	33.9	33.2	32.8	29.4	20.8	23.7	19.8	18.3	24.6
Economically Disadvantaged		27,824	22,392	26,246	25,390	25,119	21,181	148,152	35.9	37.1	37.3	29.0	35.1	38.1	35.3	35.2	33.5	23.1	22.8	25.2	23.6	27.3
Not Economically Disadvantaged		32,256	37,849	34,476	34,678	34,878	40,301	214,438	66.0	58.7	68.1	59.6	64.1	60.7	62.7	66.1	56.3	54.0	54.9	56.5	47.4	55.6
Unknown Economic Status		962	683	841	789	882	580	4,737	29.6	29.4	32.6	27.8	30.2	29.8	29.9	29.5	25.8	18.9	19.6	16.6	16.4	21.4

Summary files provide a snapshot of Badger and DLM performance and are as up-to-date, complete, and accurate as possible based on the currently available data and the processes DPI has put in place for aggregating them; however, these data are not yet certified and are subject to change.

Dane County Badger Exam results

Percent of elementary and middle school students scoring proficient or advanced on the 2014-15 Badger Exam or the state's alternative test for students with disabilities (Dynamic Learning Maps).

Grade	English/Language arts						Mathematics					
	3rd	4th	5th	6th	7th	8th	3rd	4th	5th	6th	7th	8th
Belleville	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Cambridge	61.8	56.5	76.2	39.7	57.1	40.3	63.6	56.5	68.3	49.3	57.1	40.3
Deerfield	47.7	56.9	69.0	49.3	69.8	63.6	54.5	66.7	50.0	43.7	60.5	50.9
DeForest	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Madison	41.2	37.5	46.4	40.1	41.5	37.6	35.7	34.2	33.3	33.1	33.4	31.8
Marshall	43.6	34.6	47.5	41.7	39.7	50.7	38.5	43.2	35.0	40.3	42.3	41.8
Mazomanie	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
McFarland*	71.7	75.9	68.3	70.6	68.8	56.1	75.1	76.5	59.1	71.1	65.3	48.4
Middleton-Cross Plains	78.3	72.2	74.5	69.5	74.2	66.9	77.7	76.4	72.3	69.5	76.5	63.0
Monona Grove	67.6	78.0	68.6	59.0	65.0	76.2	68.9	68.4	57.3	54.6	61.2	62.1
Mount Horeb	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oregon	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Stoughton	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Sun Prairie	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Verona	55.8	52.9	51.8	51.3	58.5	55.3	54.2	51.5	37.9	45.8	51.1	46.2
Waunakee	65.9	69.6	78.9	72.2	77.5	55.6	64.5	73.0	74.5	72.2	72.0	54.3
Wisconsin Virtual Academy	49.4	40.5	51.4	45.5	49.3	57.4	26.0	29.7	25.7	29.3	35.8	27.2
State	51.7	50.4	54.5	46.4	51.6	52.7	51.4	47.6	40.4	41.1	43.0	39.0

* Excludes scores for the Wisconsin Virtual Academy (WIVA), which is operated by the McFarland School District

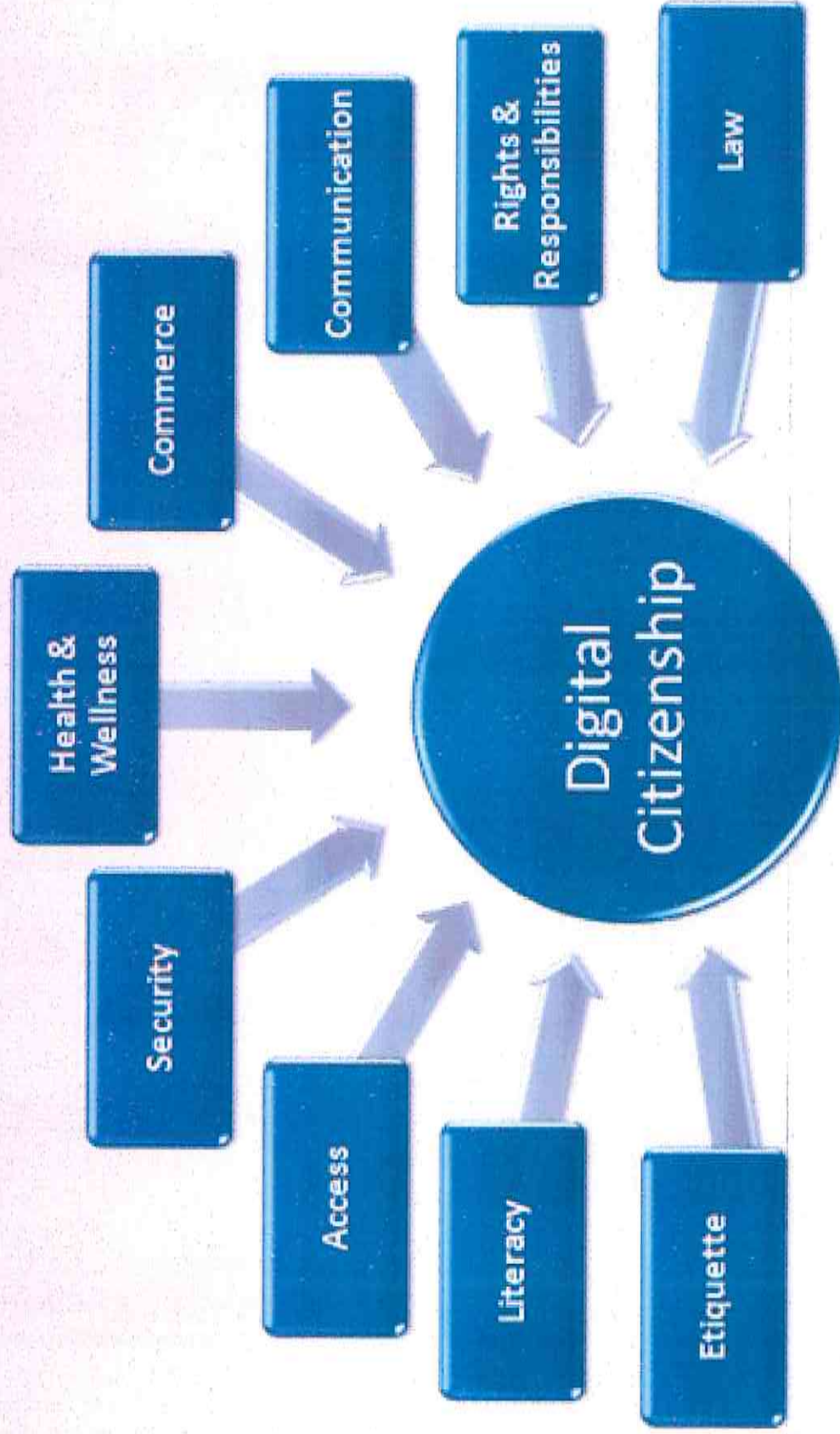
Source: Wisconsin Department of Public Instruction

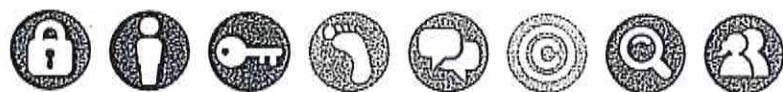
Dane County ACT results

Average score of students in the 11th grade* and percent who rated proficient or advanced on the ACT or the state's alternative test for students with disabilities.	English/Language arts		Mathematics	
	Average score	Percent proficient or advanced	Average score	Percent proficient or advanced
Belleville	NA	NA	NA	NA
Cambridge	21.2	66.7	21.9	55.0
Deerfield	NA	55.4	NA	39.3
DeForest	NA	NA	NA	NA
Madison	20.3	44.3	21.1	36.8
Marshall	19.4	51.2	19.1	33.3
Mazomanie	NA	NA	NA	NA
McFarland*	NA	68.1	NA	54.9
Middleton-Cross Plains	22.5	68.6	23.4	62.0
Monona Grove	22.5	74.3	22.5	54.6
Mount Horeb	NA	NA	NA	NA
Oregon	NA	NA	NA	NA
Stoughton	NA	NA	NA	NA
Sun Prairie	NA	NA	NA	NA
Verona	21.5	66.7	22.1	56.4
Waunakee	22.7	75.1	24.0	71.2
Wisconsin Virtual Academy	NA	25.4	NA	10.4
State	19.3	45.7	20.0	35.9
				20.0

* Excludes scores for the Wisconsin Virtual Academy (WIVA), which is operated by the McFarland School District

9 Elements





Our K-12 Digital Literacy and Citizenship Curriculum

Kids and teens today are using the immense power of digital media to explore, connect, create, and learn in ways never before imagined. With this power, young people have extraordinary opportunities, and yet they face potential pitfalls, too. Meanwhile, schools are dealing with the associated ramifications — like cyberbullying, digital cheating, and safety and security concerns. These issues underscore the need for students to learn — and for teachers to teach — digital literacy and citizenship skills.

Common Sense Education's **FREE Digital Literacy and Citizenship Curriculum** empowers students to think critically, behave safely, and participate responsibly in our digital world. These 21st-century skills are essential for students to harness the full potential of technology for learning. Taught by classroom teachers, librarians, technology specialists, health educators, and guidance counselors around the world, our K-12 curriculum:

- Introduces reliable, research-based information to students about digital media and their impact
- Offers a comprehensive yet balanced approach in addressing safety and security concerns, including ethics and behavior issues, as well as digital literacy skills
- Includes research-based lessons based on the work of Howard Gardner and the GoodPlay Project at the Harvard Graduate School of Education
- Provides student-centered, media-rich lesson materials that emphasize skill building, critical thinking, ethical discussion, media creation, and decision making to students of all ages
- Addresses the whole community by providing materials to educate parents and families about digital citizenship
- Satisfies criteria for CIPA E-rate compliance
- Aligns to the Common Core State Standards, the International Society for Technology in Education's National Education Technology Standards (ISTE's NET•S), and the American Association of School Librarians (AASL) Standards
- Includes rich professional development resources such as tutorials, videos, and webinars

There are 80 lessons in the full K-12 curriculum, with supporting materials such as student handouts, assessments, educational videos, family tip sheets, and professional development resources. We suggest starting with our Scope & Sequence to determine which approach is right for your students.

Our Scope & Sequence consists of three units for grade bands K-2, 3-5, and 6-8 and four units for Grades 9-12. Each unit is comprised of five lessons, which spiral to address a cross-curricular approach. The units build on each other by reinforcing developmentally appropriate topics. You can use the units either sequentially by grade or at any grade level within this band.

Our curriculum is made available to educators and schools **FREE** thanks to the generous support of our funders. Browse our educator site to find a plethora of curricular materials. Our education program brings students, families, and educators together to create world-class digital citizens for the 21st-century.

Cross-Curricular Framework



Privacy & Security

Students learn strategies for managing their online information and keeping it secure from online risks such as identity thieves and phishing. They learn how to create strong passwords, how to avoid scams and schemes, and how to analyze privacy policies.



Digital Footprint & Reputation

Students learn to protect their own privacy and respect others' privacy. Our digital world is permanent, and with each post, students are building a digital footprint. By encouraging students to self-reflect before they self-reveal, they will consider how what they share online can impact themselves and others.



Self-Image & Identity

These lessons are designed to help students explore their own digital lives, focusing on their online versus their offline identity. Students learn the benefits and risks of presenting themselves through different personas and the effects on their sense of self, their reputation, and their relationships.



Creative Credit & Copyright

Living in a "copy/paste" culture, students need to reflect on their responsibilities and rights as creators in the online spaces where they consume, create, and share information. From addressing plagiarism to piracy, students learn about copyright and fair use.



Relationships & Communication

Students reflect on how they can use intra-personal and interpersonal skills to build and strengthen positive online communication and communities. They delve into the concept of digital citizenship and digital ethics, and they reflect on their online interactions.



Information Literacy

Information literacy includes the ability to identify, find, evaluate, and use information effectively. From effective search strategies to evaluation techniques, students learn how to evaluate the quality, credibility, and validity of websites, and give proper credit.



Cyberbullying

Students learn what to do if they are involved in a cyberbullying situation. They explore the roles people play and how individual actions — both negative and positive — can impact their friends and broader communities. Students are encouraged to take the active role of upstander and build positive, supportive online communities.



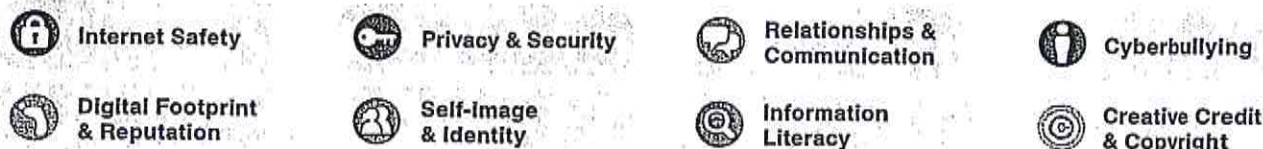
Internet Safety

Students explore how the Internet offers an amazing way to collaborate with others worldwide, while staying safe through employing strategies such as distinguishing between inappropriate contact and positive connections. These foundational skills are just the beginning!










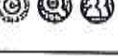







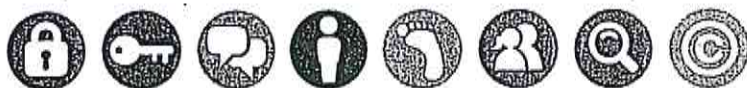
Scope and Sequence: Grades 3–5

Use our Scope & Sequence to find the lessons that are just right for your classroom and school. Our cross-curricular approach covers eight categories:



The Sequence consists of three units, each containing five cross-curricular lessons, which build upon each other by reinforcing developmentally appropriate topics. You can use the units either sequentially by grade or at any grade level within this band.

UNIT	CATEGORY	TITLE	DESCRIPTION
1		Rings of Responsibility	Students explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens.
		Private and Personal Information	How can you protect yourself from online identity theft? Students think critically about the information they share online.
		The Power of Words	Students consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Students identify actions that will make them Upstanders in the face of cyberbullying.
		The Key to Keywords	Students learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.
		Whose Is It, Anyway?	Students learn that copying the work of others and presenting it as one's own is called plagiarism. They also learn about when and how it's ok to use the work of others.
2		Strong Passwords	Students learn how to create secure passwords in order to protect their private information and accounts online.
		Digital Citizenship Pledge	Students work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a We the Digital Citizens Pledge.
		You've Won a Prize!	Students learn what spam is, the forms it takes, and then identify strategies for dealing with it.
		How to Cite a Site	Students reflect on the importance of citing all sources when they do research. They then learn how to write bibliographical citations for online sources.
		Picture Perfect	Students learn how photos can be altered digitally. They will consider the creative upsides of photo alteration, as well as its power to distort our perceptions of beauty and health.
3		Talking Safely Online	Students learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online.
		Super Digital Citizen	Students explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it.
		Privacy Rules	Students learn that children's websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval.
		What's Cyberbullying?	Students explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it arises.
		Selling Stereotypes	Students explore how the media can play a powerful role in shaping our ideas about girls and boys. They practice identifying messages about gender roles in two online activity zones for kids.























Scope and Sequence: Grades K-2

Use our Scope & Sequence to find the lessons that are just right for your classroom and school. Our cross-curricular approach covers eight categories:



The Sequence consists of three units, each containing five cross-curricular lessons, which build upon each other by reinforcing developmentally appropriate topics. You can use the units either sequentially by grade or at any grade level within this band.

UNIT	CATEGORY	TITLE	DESCRIPTION
1		Going Places Safely	Students learn that they can go to exciting places online, but they need to follow certain rules to remain safe.
		A-B-C Searching	Students search for pictures online by clicking on letters of the alphabet. They learn that directory sites with alphabetical listings offer one way to find things on the Internet.
		Keep It Private	Students learn that many websites ask for information that is private and discuss how to responsibly handle such requests.
	 	My Creative Work	Students are introduced to the concept of having ownership over creative work. They practice putting their name and date on something they produce.
		Sending Email	Students explore how they can use email to communicate with real people within their schools, families, and communities.
2		Staying Safe Online	Students understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them.
	 	Follow the Digital Trail	Students learn that the information they put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how they manage it.
	 	Screen Out the Mean	Students learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it.
		Using Keywords	Students understand that keyword searching is an effective way to locate information on the Internet. They learn how to select keywords to produce the best search results.
	 	Sites I Like	Students discuss criteria for rating informational websites and apply them to an assigned site. Students learn that all websites are not equally good sources of information.
3		Powerful Passwords	Students explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.
		My Online Community	Students explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community.
	 	Things for Sale	Students examine product websites and understand that the purpose of the site is to encourage buying the product. Students learn methods used to promote products on these sites.
		Show Respect Online	Students explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.
		Writing Good Emails	Students learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey.























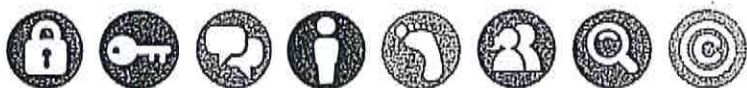
Scope and Sequence: Grades 9–12

Use our Scope & Sequence to find the lessons that are just right for your classroom and school. Our cross-curricular approach covers eight categories:



The Sequence consists of four units, each containing five cross-curricular lessons, which build upon each other by reinforcing developmentally appropriate topics. You can use the units either sequentially by grade or at any grade level within this band.

UNIT	CATEGORY	TITLE	DESCRIPTION
1		Digital Life 102	Students test their knowledge of digital media and talk about the role media plays in their lives.
		Oops! I Broadcast it on the Internet	Students are introduced to the benefits of sharing information online and the potential risks of sharing inappropriate information.
		Copyrights and Wrongs	Students explore the legal and ethical dimensions of respecting creative work.
		Feeling On Display	Students reflect on the different pressures teens face when it comes to editing, posting, and commenting on photos online.
		Turn Down the Dial on Cyberbullying and Online Cruelty	Students learn that cruelty can escalate quickly online because people are often anonymous and posts spread quickly.
2		My Online Code	Students discuss their understanding of ethical behavior and are introduced to the concept of online ethics.
		Who Are You Online?	Students explore how they and others represent themselves online, and the relationship between online and offline selves.
		Building Community Online	Students examine websites that foster positive community.
		Overexposed: Sexting and Relationships	Students explore the risks and responsibilities of carrying out romantic relationships in the digital world.
		Risky Online Relationships	Students think critically about developing relationships with people online.
3		Rights, Remixes, and Respect	Students reflect on the differences between taking inspiration from the creative work of others and appropriating that work without permission.
		Taking Perspectives on Cyberbullying	Students learn about the dynamics of online cruelty and how it affects all of the people involved.
		What's the Big Deal about Internet Privacy?	Students explore the concept of privacy in their everyday lives, and as it relates to using the Internet.
		Becoming a Web Celeb	Students explore the upsides and downsides of becoming famous online, and reflect on whether the experience can differ for boys and girls.
		College Bound	Students learn that everything they or anyone else posts about them online becomes part of a public online presence known as a digital footprint.
4		Private Today, Public Tomorrow	Students reflect on their responsibility to protect the privacy of others when posting information about them online.
		Does it Matter Who Has Your Data?	Students consider the ways websites and companies collect data online and utilize it to personalize content for their users, as well as consider companies' motives in doing so.
		Breaking Down Hate Speech	Students learn the definition of hate speech and understand how it affects individuals, groups, and communities.
		Retouching Reality	Students think critically about the different purposes and contexts of digital image editing.
		Collective Intelligence	Students consider both the benefits and drawbacks of using collective intelligence in different contexts.



Scope and Sequence: Grades 6–8

Use our Scope & Sequence to find the lessons that are just right for your classroom and school. Our cross-curricular approach covers eight categories:



Internet Safety



Privacy & Security



Relationships & Communication



Cyberbullying



Digital Footprint & Reputation



Self-Image & Identity


















Information Literacy



Creative Credit & Copyright

The Sequence consists of three units, each containing five cross-curricular lessons, which build upon each other by reinforcing developmentally appropriate topics. You can use the units either sequentially by grade or at any grade level within this band.

UNIT	CATEGORY	TITLE	DESCRIPTION
1		Digital Life 101	Students are introduced to the 24/7, social nature of digital media and technologies, and gain basic vocabulary and knowledge for discussing the media landscape.
		Strategic Searching	Students learn that to conduct effective and efficient online searches, they must use a variety of searching strategies.
		Scams & Schemes	Students learn strategies for guarding against identity theft and scams that try to access their private information online.
		Cyberbullying: Be Upstanding	Students learn about the difference between being a passive bystander versus a brave upstander in cyberbullying situations.
		A Creator's Rights	Students are introduced to copyright, fair use, and the rights they have as creators.
2		My Media	Students review their media habits and the array of media they use on a weekly basis, and reflect on the role of digital media in their lives.
		A Creator's Responsibilities	Students reflect on their responsibilities as creators and users of creative work.
		Safe Online Talk	While acknowledging the benefits of online talk and messaging, students learn how to handle situations or online behavior which may make them feel uncomfortable.
		Which Me Should I Be?	Students learn that presenting themselves in different ways online carries both benefits and risks.
		Gender Stereotypes Online	Students analyze a "Dress Up Your Avatar" feature of a virtual world for kids for evidence of stereotypes about boys and girls.
3		Trillion Dollar Footprint	Students learn that they have a digital footprint and that this information can be searched, copied and passed on, but that they can take some control based on what they post online.
		Identifying High-Quality Sites	Students learn that anyone can publish on the Web, so not all sites are equally trustworthy.
		Reality of Digital Drama	Students draw connections between young teens' perceptions of digital drama and stereotypes of men and women on reality TV.
		Cyberbullying: Crossing the Line	Students learn to distinguish good-natured teasing from cyberbullying.
		Rework, Reuse, Remix	Students expand their understanding of fair use, apply it to case studies, and create an original work of fair use.

**Board of Education
SLC Standing Committee Meeting
Monday, January 18, 2016
5:00 p.m. – District Office Conference Room**

AGENDA

1. Call to Order
2. Designation of Secretary
3. Public Comment
5. Additions to new or old business
6. Old Business
 - a. SLC Site Planning – Updates
 - b. Fund-Raising Strategies
7. New Business
 - a. Charter School Possibilities
8. Action Items (standing agenda item)
 - a. Items for Board of Education
 - b. Items for Board of Education Committee Meetings
9. Next meeting Date
10. Adjournment

Other School Board Members may attend this meeting resulting in a quorum being present. However, no action is taken at the Board Severson Learning Center Standing Committee Meeting. These meetings are for review and discussion of monthly activities and development of year-long and long-range planning. Action may only be taken at the regularly scheduled Board of Education meetings of each month.

The School District of Cambridge
prepares citizens who
learn from the past,
achieve in the present, and
envision the future

CAP Directors Report 01/20/2016

Youth Center

The Youth Center was open for special programming during the holiday break. On December 28 students enjoyed games in the gym and crafts, and on December 29 they relaxed during a movie marathon.

Seniors

The January 14 luncheon was cancelled due to low enrollment. A potluck was scheduled.

Park

Demolition of the bathhouse began on Wednesday, January 13. We are excited to have the project underway.

Preschool Programs

We continue to average 12 participants in the First Friends preschool program. Tot Time Open Gym has a good turnout of parents and tots attending, with about 10 families. Music Moves Me began on January 13 and has 6 children enrolled.

Food Pantry

Nancy attended the Community Action Coalition meeting in December and received Civil Rights Training.

On December 16 the Food Pantry handed out 83 Ham Baskets. The ham was donated by Cambridge Foundation. Individuals and churches donated money or collected food items for baskets. Additionally, we also set up a gift room with donated gifts and let households pick out a gift for each member of household. Individuals were very appreciative of this.

Bridgette and Nancy met with a refrigeration specialist to look at setting up a maintenance program for the Food Pantry refrigerators and freezers. They learned how to properly clean each unit and also discussed alarms that would alert Nancy via text message should a unit go down.

Community Café

The January Community Café was sponsored by CART, Family Focus and volunteers from Food Pantry. They provided a chili dinner and served 180 community members.

Aquatics

Weekly Usage Report

- 12/4 – 12/10 = 322
- 12/11 – 12/17 = 298
- 12/18 – 12/24 = 141 (no lessons and holiday)
- 12/25 – 12/31 = 102 (no lessons and holiday)
- 1/1/16 – 1/7/16 = 534 (high school phy ed curriculum)

Winter/spring 2016 – Session 1 swim lesson – 74 participants

Lesli is meeting with the Home Again assisted living facility program coordinator next week to discuss having residence use the pool (and/or other CAP programs) for physical activity.

CAP CARE

We had 12 children enrolled in the Camp Minion Mania over the holiday break. They enjoyed a trip to the new Rockin' Jum in Madison.

Current enrollment – 54

Waiting list - 6

Donna Phauski recently started volunteering at Cap Care and she has been wonderful. The kids are enjoying the extra attention.

Youth Athletics

The boys Lil Jay's Basketball season opened this last weekend on Saturday January 9. Cambridge hosted the entire 7th grade pod of teams for a long day of great basketball. Both Cambridge teams had an excellent showing and look to build on the weeks to come. Cambridge will host again on 1/16 and 1/23 for grades four, five, and six.

Basketball fundamentals are also back in action after the holiday and only have a few weeks left. Each grade level was given an opportunity to participate as part of the halftime show at a varsity boys/girls basketball games. Both of the 3rd grade boys and girls teams will be participating in a 3 game guarantee tournament on February 6 in Jefferson.

The Fort Healthcare Railyard system is currently available free of charge on Sundays at Cambridge Elementary School from 2-4pm. This interactive playground like equipment is being utilized as a non-traditional activity that incites kids to get active and increase physical literacy. New this year, Chad created a weekly challenge that encourages kids to attempt different levels of physical activity to earn stickers. As of January, 10 we have had over 30 kids participate.

Adult Athletics

With the start of the New Year, the Fitness Center has seen a slight increase in memberships, with 5 new members. The new memberships include one annual, one combo, two punch passes, and one winterim college student.

Weekly Usage:

12/12-12/19: 47

12/21-12/26 (Partially closed for holidays): 23

12/28-1/2: 15

1/4 – 1/9: 90

Usage during the holidays was at an anticipated low because of reduced hours and also because CHS students were on winter break. Usage is continuing to grow for high school students, which includes wrestling and girls' basketball using it during practice time.

Adult fitness classes are steady in 2016 and both sessions will be running. Both men's basketball and adult coed volleyball start on January 13th. Four teams will be competing in volleyball and five teams in basketball from which Cambridge, Jefferson, and Deerfield are represented.

Other Items

The Adopt-a-Child program was a success. Overall, gifts were delivered to 82 children in the Cambridge Community.

The offices were quieter over the holiday break, which allowed for Chad, Jody, Lesli, Kristy, and Nancy to take some much needed time off.

New Hires

Dena Keizer – Youth Center / Spring Intern
Victor Parziale – Lifeguard

Rehires

Cole Leadholm – Youth Center/Youth Basketball
Mason Skudlark – Lifeguard
Cassie Loether – Youth Center

Respectfully Submitted,
Bridgette Hermanson, CAP Executive Director



CES

Cambridge Elementary School

Learn from the past, Achieve in the present, and Envision the future.

TO: The Cambridge Board of Education
FROM: Christopher Holt
DATE: January 13, 2016
SUBJECT: Cambridge Elementary Principal Report

- ✦ CES had a very nice “School Sing-along” on the last day of school before break; a strong tradition to celebrate efforts and learning thus far. We have had a great start to the 2016 school year with staff and students settling back into educational routines. We are off to a great start!
- ✦ This week DPI recognizes “Adult School Crossing Guard Week.” I would like to thank the CES Staff members who take on this extra responsibility: Melissa Overhouse, Sandy Scheel, Kamie Evens, Kay Ghorbani, Tony Reynolds and Cheryl Abel. Thank you for helping keep our students safe...warm or cold, rain or shine!
- ✦ The teachers continue to embrace our new ELA resources and have done an amazing job of putting in the effort and time involved in learning/trying all the different components. CES grades 1-3 have recently started a program called RAZ Kids. This program is electronic and involves students reading stories with comprehension questions to follow the reading. Professional Development took place during PLCs (1/13) with the speaker providing us with some great pointers concerning the program. “RAZ Kids” has an awesome home component which we plan to use (especially over the summer). This program also does a nice job of monitoring progress and complements our balanced reading instruction.
- ✦ 2016 Summer School planning has started. Mrs. Loether and I have sent off information regarding applications (staff) and course offerings. New this summer, we are planning to run Summer School in two sessions. The first session is 4 weeks running from June 6 – July 1(8:00-12:00). The second session (which we are calling “Jump Start 2016-2017” will run Monday through Thursday (8:00-12:00), August 15 – August 25. Jump Start is being piloted in efforts to provide extra instruction before the start of the 2016-2017 school year. We hope that all Cambridge School District Families consider taking advantage of the 2016 Summer School experience!
- ✦ On Tuesday, January 19th a special guest will visit CES. Tia Nelson is the daughter of Gaylord Nelson, WI Governor, Senator and Founder of Earth Day (amongst other accomplishments). A 4th grade WIN (What I Need) group was reading a non-fiction book and doing research on Governor Nelson which eventually connected with/to Tia. Tia has held several positions in our state and is a world leader with her work concerning the environment. We are excited for her visit! -- Other WIN groups continue to make wonderful strides in helping students achieve necessary skills. I would again like to thank and acknowledge the entire staff at CES for all of the collective efforts to help students receive the instruction that they need.

Submitted by—Chris Holt, Principal

NMS

Cambridge School District
Board of Education
Administrative Report
Krista Jones, NMS Principal/Director of Student Services
January 18, 2016

Nikolay Middle School

- The NMS Student Council *Candy Cane Gram* fundraiser held in the weeks leading up to the holiday break resulted in a contribution/donation of \$320.00 to the Marine Toys for Tots Foundation! The Student Council researched a handful of charities and found that over 98% of a Toys for Tots donation goes toward the intended work of the charity - excellent consumerism and life skills practice!
- On Monday, December 21st, the NMS Jazz Choir went caroling at *Our House Senior Living* here in Cambridge. The residents really enjoyed singing along and having the opportunity to provide requests!
- Our Science Olympiad team is well into preparations for the Regional Competition at UW-Oshkosh on Saturday, February 13th. At this time, we will be entering 15 students in a variety of events.
- On Thursday, January 7th, Maria Orlando and student teacher Jenny Foral utilized our telepresence system to "take" the 6th grade geography classes to the Milwaukee Public Museum for a guest lecture on mummification. The virtual field trip was a component of their study of ancient Egypt.
- "Course Sell Day" for our 8th grade students will take place on Thursday, January 21st. This is an opportunity for our students to hear from and ask questions of our elective department/program staff and students at CHS. This visit to CHS precedes other transition activities for our 8th graders as they prepare to build their 9th grade schedules.

Student Services

- The first of our Mental Health & Wellness Speakers' Series was well attended - exceeding our expectations! We had 32 (26 parents/community members + 6 staff) in attendance to hear Jeremy Pieper, from UnityPoint - Meriter's Child and Adolescent Psychiatric Unit. The feedback on this speaker in particular and offering speakers on a variety of mental health and wellness topics, in general, was well received by those in attendance.
- The SMILES for Life dental team was in the district on January 12th and 13th to see students. Approximately 10 middle and high school students and 30 elementary students benefitted from the service during these two days.
- On January 27th, Denise Parker and Tony Reynolds will be accompanying a group of 15 8th and 9th graders to a leadership training event sponsored by our ATODA consortium grant with Deerfield and Marshall. This is an interactive presentation focused on positive role modeling.
- Our annual Child Development Day will be held on Friday, February 19th.



Mary Kay Raether <mraether@cambridge.k12.wi.us>

CHS BOE Report for 1.18.16

1 message

Keith Schneider <kschneider@cambridge.k12.wi.us>

Thu, Jan 14, 2016 at 8:34 AM

To: Mary Kay Raether <mraether@cambridge.k12.wi.us>

Cc: Administration <administration@cambridge.k12.wi.us>

Academic:

*CHS is preparing for semester exams this week. This can be a stressful time in the life of a high school student. The PBIS team is providing a few stress-relieving options for students. One such tool is the use of therapy dogs. Jim Perry from Alliance of Therapy Dogs (therapydogs.com) is coordinating bringing therapy dogs to our campus on M Jan 15 so students can relieve some pre-exam stress. The dogs are scheduled to be in the IMC during study halls.

*Second Semester begins on F Jan 22. Student schedules were distributed on M Jan 18 and staff have been preparing to start second semester while preparing to conclude first semester.

*The scheduling process for 2016-2017 is upon us. I, along with John Leadholm, Denise Parker and Kelly Cunningham will start with the NMS and then work on CHS scheduling. Students will use Student Access to request their courses. Students have been requesting courses online for several years now.

*At the completion of first semester, Denise Parker, John Leadholm and myself (with the mathematical assistance of Rick Hardy) will be calculating GPAs for our top students. This is an exciting time for CHS students and staff.

*CHS Staff was recognition at the boys basketball game on F Jan 15.

Extra-Curricular...

*The Dorian Music Festival was held last week. Five students attended with Mrs. Gerlach (Jay Nikolay, Adam Krueger, Bailey Whiting, Zoe Jackson and Cassie Last). They sang, they laughed and they learned!

*FFA students Leif Evenson and Kendra Spier attended a leadership training in Stevens Point accompanied Mrs. Klingbeil to this training.

*The Super-mileage team is busy working on their "wheels." Framing is near completion at this time. We thank

*DECA students competed in Sun Prairie last week. 21 schools from around the area competed in a variety of business and marketing contests, including case studies. Congratulations to the following students: Kyle Kautzer, Quinn O'Connor, Adam Krueger, Jay Nikolay, Nicole Glesinger, Carter Joyce, Keagen Zibell, Grace Carpenter, Glenna Neumann, Brenden Jarlsberg, Dane Blanchard, Camryn Harrison, Katie Korth, Riley Olson, Rudy Hommen, Maia Kurr, Leah Holden, Lilly Pollasky, Reid Gowan, Lexi Hommen, Logan Curtis

*CHS Science Olympiad is practicing and will complete Feb. 6 at regionals. This is a "tune up" for the state competition to be held at UW Stout in April. I would like to thank Jennifer Simdon (first year advisor) and Pam Levenson for assisting Jennifer.

*Our winter sports teams are in full swing. Our Wrestling team hosted Marshall on TH Jan 14 (Parents Night) and traveled to Weston HS for an invitational on S Jan 16, Our Boys Basketball Team is playing well will travel to JustaGame Field House on S Jan 30. Our Girls Basketball Team continues to make progress. They will host New Glarus on T Jan 19. Our swimmers take to the pool at Whitewater HS on T Jan 19. They will swim against Whitewater and Platteville. *Finally, our Spirit Squad continues to improve and have fun. The girls recently traveled to a competition in Oshkosh. They cheer at most of our home games and compete around the state at various cheer and dance competitions.

C&I:

*On M Jan 11, teachers and support staff had inservice training. The support staff were assigned an hour of time on PD Now (our online training program). The teachers were inserviced based on building need. CES conducted running records training and began to input ELOs into their curriculum maps. NMS and CHS were trained on adding targets to their curriculum maps and were given time to begin that process.

*CES purchased an online subscription to Raz-Kids. This online reading support allows students to access online books from school and home. It assists with comprehension skills. This compliments our new curriculum (ReadyGEN).

*Our next inservice is scheduled for W Feb 17. This will be an early release for students (around 11:00a). The buildings will work on their SLOs/PPGs as well as continue the mapping process (adding targets).

School Board Report: January 2016

Submitted By: John Leadholm

NMS & CHS Dean of Students

Nikolay Middle School:

1. Girls basketball is now underway. Practices began prior to the Winter Break, now the teams are involved in conference play.
2. Boys wrestling will begin within the next month. Currently we are having interested wrestlers sign up to participate.
3. On Thursday, January 14 Mrs. Sharon Daly took our middle school WCATY students to Madison to participate in a face to face event with other WCATY students and teachers from Dane County.
4. The first semester ends on Thursday, January 21st. Classes are busy doing projects and activities as we wind down the semester.
5. One student and her parents from the middle school will be attending the Attendance Review Board on Tuesday, January 19th to discuss strategies to help with her attendance.

Cambridge High School:

1. The Radar Time Committee continues to meet weekly. An overview of this program is attached to this report.
2. Semester 1 is coming to an end. Final exams will be held from Tuesday, January 19 – Thursday, January 21. Students who did not qualify to waive their exams due to attendance or behavioral concerns have been notified of their status.
3. The CHS Hall of Honor Holiday Basketball Tournament had to be reduced to a one day event due to a snow storm. The tournament was held on Tuesday, December 29th. The entire event was a success as 14 games were all held on one day with no problems. Several CHS athletes were recognized as award winners and were also named to the All-Tournament teams. The CHS Boys Basketball team was crowned as the boy's tournament champion. In the girl's bracket, one team was not able to compete due to the weather, so a round robin format was used.
4. The 2nd Semester "Substitute Training Program" will be held on Wednesday, February 3. Ann Nottstedt, Steve Andersen and I run this event. We explain the policies and expectations that we require of our substitute teachers. Mr. Andersen will give a tutorial of how to use our Smart Boards. We do have some new substitute teachers who have come on board during

the school year. We also run this inservice in August prior to the school year starting.

5. I will be attending the SBIRT Training on Thursday, February 11 in Pewaukee. The acronym stands for “Screening Brief Intervention and Referral to Treatment”. This program is designed to help professionals address selected health behaviors at the middle and high school setting.
6. The CHS PBIS Team conducted the annual SAS , “Self Assessment Survey” in December. To reach fidelity, the CHS PBIS program needs to reach at least 80% of the designated criteria. We are happy to announce that the results of the SAS indicated that we have achieved 87% of our desired outcomes. To help celebrate this exciting news, all CHS staff members and students will be treated with ice cream on Friday, January 15th during Blue Jay Time. Congratulations to all staff and students at CHS for helping us reach our goal.

0.1.

Radar Time Summary

Purpose: The Radar Team meets once per week at the high school to discuss students who may be experiencing academic, social, or emotional concerns that are interfering with their success at school. The team discusses the student concern, and then develops a comprehensive plan to address these needs. The members of the Radar Team are: John Leadholm-Dean of Students, Keith Schneider-Principal, Denise Parker-School Counselor, Kay Olson-School Psychologist, and Kristin Gowan-School Social Worker.

Number of Students Involved in Radar Time:

Number of students discussed: 25 students to date
(1 group of freshman boys grieving loss of peer)

Areas of Concern/ Presenting Problem Behaviors:

academic concerns (failing grades, credit deficiencies, late assignments, poor participation, anxiety with coursework
alcohol/drug use
attendance (tardiness, unexcused absences,
cell phone misuse
disrespectful behavior (staff, peers)
lack of interaction with peers.
not eating at lunch

Underlying Reasons:

mental health concerns (anxiety, depression, panic attacks, attention deficit,
health concerns/ chronic health conditions
attention concerns
grief/loss issues (death of parent, death of peer, peer's sudden move from district,
transition back to school following suspension
Family stressors (food, shelter, safety, violence, exasperation, divorce, parental alcohol/drug use, parental incarceration,
nutrition/ food insecurity

Support Offered:

meetings and plan development with parents/caregivers and student
increased and intentional monitoring (academic progress, behavior changes
establishing academic plan to include restriction of privileges
rescheduling classes (to accommodate medical and mental health appointments, to best match aptitude)
establishing tutors
establishing mentors
special education evaluation and programming
utilizing Blue Jay time for classroom assistance
utilizing AIM
facilitating connections with community mental health providers
weekly check-ins with students
communicating importance of attendance and truancy policy
helping teachers understand medical/ mental health status and reasonable expectations
communicating care and concern for student and family

- assigning classification of homeless status
- providing additional milk at lunch (Sunshine fund)
- administering AODA (alcohol and other drug abuse) assessment
- exploring alternative educational options (Operation Fresh Start, Crossroads, Challenge Academy, HSED)
- teaching strategies for stress reduction, organization, coping, etc.
- utilizing motivational Interviewing intervention

Successful Outcomes:

- improved attendance
- improved grades
- improved behavioral patterns
- getting students mental/health assistance outside of the school district
- providing food and necessities for a homeless student
- increased communication with school and parents/counselors/social workers
- creating possible alternative education plans for some students who are in danger of not graduating