

**Parent Involvement Plan
Barton Elementary School
2013-2014**

**ACT 307 of 2007 (amended ACT 603 of 2003) and ACT 397 of
2009**

Barton Elementary welcomes parent/family participation in the education of their children. Research has shown that parent involvement results in increased student success, increased parent and teacher satisfaction and overall improvement in the school climate. Barton Elementary recognizes and supports the findings of a decade of parental involvement research in *A New Wave of Evidence*, reported by Southwest Educational Development Laboratory (2002):

"When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more." The report also states that regardless of family income or background, students with involved parents are more likely to:

- Earn higher grades and test scores, and enroll in higher-level programs
- Be promoted, pass their classes, and earn credits
- Attend school regularly
- Have better social skills, show improved behavior, and adapt well to school
- Graduate and go on to postsecondary education

Barton Elementary provides the following opportunities for parents and families to be involved and informed in their child's education:

- A. Barton Elementary provides informational packets to parents, giving detailed information concerning many aspects of their child's school and education.
- B. Barton Elementary provides parent involvement meetings for all parents of students in kindergarten through sixth grade.
- C. Barton Elementary maintains a readily available volunteer resource book in the Parent Center.
- D. Barton Elementary's process for resolving parental concerns can be found in the student handbook.

E. Barton Elementary has a PTO that meets to plan fundraisers, plan events, discuss concerns, and encourage parent involvement.

F. Barton Elementary employs a certified teacher to serve in the role of parent facilitator.

G. Barton Elementary has parent teacher conferences twice each year. Parents are also encouraged to schedule additional conferences as needed.

H. Barton-Lexa School District employs a district coordinator to help staff plan events for parents throughout the school year. Parents are provided instruction on how to incorporate developmentally appropriate learning activities in the home environment

I. Barton Elementary collaborates with the community with our Partners in Education Program and after school programs.

J. Barton Elementary collaborates with parents as outlined in our School-Parent Compact in order to share in the responsibility for supporting children's learning.

A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. (PDF, 1.19 MB, 241pp) A. T. Henderson & K. L. Mapp. (Southwest Educational Development Laboratory, 2002) Report Conclusion. (PDF, 87 KB, 5pp) (ED) Regional Educational Laboratory Midwest, et al. "Parent Involvement and Extended Learning Activities in School Improvement Plans in the Midwest Region. Issues & Answers. REL 2011-No. 115." Regional Educational Laboratory Midwest (2011); ERIC. EBSCO. Web. 14 Sept. 2011.