



AGENDA
ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD MEETING
District Board Room- Tok, Alaska
Monday, October 19, 2015
6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER	President
ROLL CALL	Secretary-Treasurer
PLEDGE OF ALLEGIANCE	President
HEARING OF VISITORS ON AGENDA ITEMS¹	President
RECEIVING OF DELEGATIONS	President
PRESENTATIONS	President
ACTION ITEMS - ROUTINE MATTERS	
1. Approval of Agenda	President
2. Approval of Minutes	President
ACTION ITEMS - OLD BUSINESS	President
ACTION ITEMS - NEW BUSINESS	President
3. Wellness Policy – Second Reading For Adoption	
4. 2015 – 2020 Gifted and Talented Plan	
5. Walk-In Freezer Bids	
6. Northway Community Request (Establishing an ASB)	
7. Request For Proposal - Districtwide Copiers	
8. Maintain Minimum School Size Resolution	
REPORTS/INFORMATION/DISCUSSION	
Superintendent's Report	Superintendent
Financial Report	Chief Financial Officer
Assistant Superintendent's and Directors' Reports	Assistant Superintendent
Principals' Reports	Principals
Advisory School Board Minutes	Superintendent
Correspondence/Miscellaneous	Superintendent
HEARING OF VISITORS ON NON-AGENDA ITEMS¹	President
DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD	President
AASB Conference	
FUTURE MEETING DATES	President
Site Selection & Date	
SUGGESTED AGENDA ITEMS	President
EXECUTIVE SESSION-- Matters Required to be Confidential by Law	President
ADJOURNMENT	President

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Agenda Item: 2

ISSUE

- **Approval of Minutes**

BACKGROUND

- **Following are the unofficial minutes for the Special Meeting and Regular Meeting on September 21, 2015 and Work Session on September 28, 2015.**

RECOMMENDATION

- **The minutes for the Regular Meeting on September 21, 2015 and Work Session on September 28, 2015 be approved as presented.**

Minutes of
Regional School Board Meeting
Monday, September 21st, 2015
Eagle, Alaska

The meeting was called to order at 4 PM.

Roll Call

Lisa Conrad, Jeff Deeter, Peter Talus, Steve Scott, and Jill Kranenburg were present. Also present via teleconference was Lorraine Titus. Absent was Joni Young.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Presentations

Superintendent Todd Poage showed a video on President Obama's speech on Energy Policy in Kotzebue on September 2nd, 2015. The speech spoke about the District's biomass project at Tok School. A presentation on Alaska's sustainable future followed.

Eagle's Mayor presented on Eagle's city well water.

Action Items

1. Approval of Agenda.

Jill Kranenburg moved to approve the Agenda as presented.

Seconded by Peter Talus.

Motion Carried Unanimously.

2. Approval of Minutes.

Jeff Deeter moved to approve the minutes of the August 17th, 2015 meeting.

Seconded by Jill Kranenburg.

Motion Carried Unanimously.

3. Wellness Policy-- First Reading.

Jeff Deeter moved to adopt the revised Wellness Policy to a second reading.

Seconded by Steve Scott.

Motion Carried Unanimously.

4. Certified Personnel Actions.

Jill Kranenburg moved to approve the certified personnel actions as presented.

Seconded by Peter Talus.

Motion Carried Unanimously.

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Report

Discussion, Comments, Questions by Members of the Board:

Hearing of Visitors on Non-Agenda Items: Student Council Officers.
Future Meeting Date: Worksession on Biomass, September 28th, 2015. Regular meeting: October 19th, 2015 at the Boardroom, Tok, Alaska.
Suggested Agenda Items: Audit, Wellness Policy, Biomass Update, Walter Northway Advisory School Board.

Steve Scott moved to adjourn the meeting at 5:25 PM. Seconded by Jeff Deeter.
Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the September 21st, 2015 meeting.

Secretary/Treasurer

Minutes
Of the
Regional School Board Meeting
Alaska Gateway School District
Monday, September 28th, 2015 at 5 PM
Tok, Alaska 99780

WORKSESSION

The worksession was called to order at 5:00 PM.

Roll Call

Lisa Conrad, Lorraine Titus, Jill Kranenburg, Jeff Deeter and Peter Talus were Present. Absent and excused were Steve Scott and Joni Young. Also present was Mike Cronk, Teacher Representative.

Discussion Topic

Biomass Program

Jill moved to adjourn the meeting at 6:20 PM

Seconded by Peter Talus. Motion Carried Unanimously.

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Agenda Item: 3

ISSUE

- **Wellness Policy – Second Reading for Adoption**

BACKGROUND

- **The wellness committee met on numerous occasion to review and update the current requirements for this program**
- **The Program Coordinator and Technology Director explained the updates thru a presentation at the beginning of the April 21, 2015 regular meeting**
- **The Wellness Policy was recently adopted during the May Board meeting**
- **The suggested changes to the Wellness Policy are also included within the June Board Meeting Minutes that motions to strike out “other physical breaks”**
- **This is a second reading of a change to the recently adopted Wellness Policy**
- **The Wellness Policies change is included in this section of the Board packet**
- **The Wellness Committee will also met again during the week of September 14th to discuss recommending further changes**
- **The Program Coordinator explained the updates thru a presentation at the September 21, 2015 regular meeting**
- **The Board move the policy changes to a second reading during the September Regular meeting**

RECOMMENDATION

- **Adopt the revised Wellness Policy thru a second reading.**

AGSD Wellness Policy

Revised September 2015

The School Board recognizes that schools are in a position to promote healthy lifestyle choices by students that can affect their lifelong wellness. Therefore the School District will provide environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity.

Schools will provide nutrition promotion and education, physical education, and other school-based activities to foster lifelong habits of healthy eating and physical activity, and will establish linkages between nutrition education and school meal programs.

1. Nutrition Education and Wellness Promotion:

1.1 Grade Level Appropriate Curriculum:

District schools shall provide age-appropriate nutrition education as part of the health and physical education curriculum. This curriculum will respect cultural practices of the students, will be integrated into core subjects, and will provide opportunities for students to practice skills and apply knowledge both inside and outside the school setting. The district shall seek to provide evidence-based nutrition education that fosters lifelong healthy eating behaviors, and integrates into comprehensive school health education.

Key partnerships with programs within as well as outside of the district will be utilized wherever possible to develop and deliver age appropriate curriculum to students. For example, the Farm to School Program will teach students both about nutrition as well as about what kinds of foods are produced within the state. Additionally, an ongoing partnership with the University of Alaska Fairbanks Cooperative Extension Office brings hands on agriculture, food, and nutrition education to students within the district.

1.2 Nutrition Linked to School Environment:

Classroom nutrition education shall be reinforced in the school dining room or cafeteria setting as well as in the classroom, with coordination among the nutrition service staff, administrators, and teachers.

Students shall receive consistent nutrition messages from schools and the district. These messages will be incorporated into the classrooms, cafeterias, outreach programs, and other school-based activities including programs offered by strategic district partners.

Schools will strive to establish or support an instructional garden within nutritional education and the core curriculum that provides students with experiences in planting, harvesting, preparing, serving, and tasting. The district greenhouse and food-processing center will be utilized as educational tools for delivery of these opportunities when possible and appropriate.

1.3 Nutrition Teaching Skills that are Behaviorally Focused:

Students in grades K-12 shall receive nutrition education that teaches the skills needed to adopt lifelong healthy eating behaviors. Skills will include how to read and analyze nutritional fact labels on foods, understanding macronutrients, (carbohydrates, proteins, and fats), and how your body uses them, and how they can be incorporated into a menu designed to provide a balanced and healthy diet. Students will also learn about how food is portrayed in advertisements as part of processes of evaluating foods and their nutritional value.

Student skill development will include an understanding of the positive effects of physical activity, including long-term health benefits and how physical activity and diet effect body weight.

1.4 Staff Role Modeling of Healthy Behaviors:

To encourage staff to model positive behaviors and healthy eating, staff will be permitted to eat meals prepared by the Child Nutrition program for free if they eat with the students. This will provide students with examples of adults choosing to eat nutritionally balanced and healthy meals.

As part of both educational and health initiatives, the district has implemented an activity based learning program that incorporates physical activity into classrooms and the curriculum. This program has teachers model and lead physical activities with students throughout the school day, greatly increasing the overall amount of physical activity students are taking part in, and provides for an ongoing role modeling of healthy behaviors by staff.

1.5 Coordinated and Comprehensive Program Implementation:

Alaska Gateway is implementing a comprehensive health and nutrition program through a wide variety of intertwined programs and policies. These programs include the Wellness Policy, Farm to School Program, Physical Education program, Obesity Prevention program, and partnerships with outside organizations like the University of Alaska.

Because student health and wellness is an ongoing issue the Wellness Team serves as an ongoing group responsible for leadership and feedback on a wide variety of student health and nutrition topics. Pulling programs under the unified umbrella of this group's leadership provides for coordinated efforts between programs and assures that programs are working as part of a comprehensive effort rather than working in isolation. This effort serves to tie child nutrition into the overall health education and improvement efforts.

Although this group does not specifically follow the CDC *Coordinated School Health Program*, all key components of the program are included in the district's coordinated efforts.

1.6 Engaging Families to Provide Information and/or Solicit Input:

The district will inform and update the public, including students and families, regularly about the progress and status of the various student health, wellness, and nutrition programs and efforts.

The district publishes a monthly flier in the local paper in order to inform the public about the various efforts and programs that are ongoing within the schools and districts as a whole. Included in this flier will be regular updates on the nutrition and health programs. Additionally, the district web site and social media forums will be updated consistently with updates and information on the district health and wellness efforts. Various programs focused on the health and wellness of students conduct at least annual surveys to solicit input from families about habits, opinions, and knowledge.

1.7 Marketing of Healthy Choices:

Part of the marketing of healthy choices will be the inclusion of recipes and food items used in the Child Nutrition program. In addition to information about preparing these recipes, they will include full nutritional breakdowns. For food items that are sourced from within Alaska, information on the farm or processor the item was sourced from will also be included. Menus will also be color coded to denote items that are healthy choices, as well as items that are sourced locally. Healthy items like salad and fruit will be prominently displayed and marketed in the cafeteria areas.

The Child Nutrition Director will work with staff during Professional Learning Community, (PLC), meetings to help design student project ideas to create items like posters and videos that promote healthy foods.

1.8 Restricted Marketing of Unhealthy Choices:

No posters or marketing material for food items that do not fit National School Lunch Act Nutrition Guidelines will be utilized at school sites. No vending machines or food carts that include unhealthy food or drinks will be allowed on school grounds. School web and social media sites will not include any items that do not fit National School Lunch Act Nutrition Guidelines.

1.9 Wellness Team:

The Wellness Team, consisting of parent, student, teacher, administrator, nutritional staff, and partnering agency representation, will meet at least two times a year to discuss and provide feedback and guidance on projects and activities that effect student health and wellness, and to monitor and evaluate the ongoing implementation of policy. When necessary this group will be responsible for the creation of new policy, and modification of existing policies that focus on the health and wellness of students.

2. Standards for USDA Child Nutrition Programs and School Meals

2.1 School Breakfast Program:

All schools will provide breakfast through the USDA School Breakfast program. The school district shall encourage all students to participate in school meal programs and protect the identity of students who eat free and reduced priced meals.

2.2 Nutrition Standards for School Meals:

All meals served shall meet the regulatory stands set forth by the USDA. The current standards are as follows:

Meal Pattern	Breakfast Meal Pattern			Lunch Meal Pattern		
	Grades K-5a	Grades 6-8a	Grades 9-12a	Grades K-5a	Grades 6-8a	Grades 9-12a
	Amount of Food Taken/Week (Minimum Per Day)					
Fruits (cups) c,d	5 (1) e	5 (1) e	5 (1) e	2 1/2 (1/2)	2 1/2 (1/2)	5 (1)
Vegetables (cups) c,d	0	0	0	3 3/4 (1/2)	3 3/4 (1/2)	5 (1)
Dark green f	0	0	0	1/2	1/2	1/2
Red/Orange f	0	0	0	3/4	3/4	1 1/4
Beans/Peas (Legumes)	0	0	0	1/2	1/2	1/2
Starchy f	0	0	0	1/2	1/2	1/2
Other f,g	0	0	0	1/2	1/2	3/4
Additional Veg to reach Total h	0	0	0	1	1	1 1/2
Grains (oz eq) i	7-10 (1) j	8-10 (1) j	9-10 (1) j	8-9 (1)	8-10 (1)	10-12 (2)
Meats/Meat Alternates (oz eq)	0 k	0 k	0 k	8-10 (1)	9-10 (1)	10-12 (2)
Fluid milk (cups) l				5 (1)	5 (1)	5 (1)
Other Specifications: Daily Amount Based on the Average for a 12 Day Week						
Min-max calories (kcal) m,n,o	350-500	400-550	450-600	550-650	600-700	750-850
Saturated fat (% of total calories) n,o	<10	<10	<10	<10	<10	<10
Sodium (mg) n, p	≤ 430	≤ 470	≤ 500	≤ 640	≤ 710	≤ 740
Trans fatn, o	Nutrition label or manufacturer specifications must indicate zero grams of trans fat per serving.					

- a.) In the SBP, the above age-grade groups are required beginning July 1, 2013 (SY 2013-14). In SY 2012-2013 only, schools may continue to use the meal pattern for grades K-12 (see § 220.23).
- b.) Food items included in each food group and subgroup and amount equivalents. Minimum creditable serving is $\frac{1}{8}$ cup.
- c.) One quarter-cup of dried fruit counts as $\frac{1}{2}$ cup of fruit; 1 cup of leafy greens counts as $\frac{1}{2}$ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.
- d.) For breakfast, vegetables may be substituted for fruits, but the first two cups per week of any such substitution must be from the dark green, red/orange, beans and peas (legumes) or "Other vegetables" subgroups as defined in §210.10(c)(2)(iii).
- e.) The fruit quantity requirement for the SBP (5 cups/week and a minimum of 1 cup/day) is effective July 1, 2014 (SY 2014-2015).
- f.) Larger amounts of these vegetables may be served.
- g.) This category consists of "Other vegetables" as defined in §210.10(c)(2)(iii)(E). For the purposes of the NSLP, "Other vegetables" requirement may be met with any additional amounts from the dark green, red/orange, and beans/peas (legumes) vegetable subgroups as defined in §210.10(c)(2)(iii).
- h.) Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.
- i.) At least half of the grains offered must be whole grain-rich in the NSLP beginning July 1, 2012 (SY 2012-2013), and in the SBP beginning July 1, 2013 (SY 2013-2014). All grains must be whole grain-rich in both the NSLP and the SBP beginning July 1, 2014 (SY 2014-15).
- j.) In the SBP, the grain ranges must be offered beginning July 1, 2013 (SY 2013-2014).
- k.) There is no separate meat/meat alternate component in the SBP. Beginning July 1, 2013 (SY 2013-2014), schools may substitute 1 oz. eq. of meat/meat alternate for 1 oz. eq. of grains after the minimum daily grains requirement is met.
- l.) Fluid milk must be low-fat (1 percent milk fat or less, unflavored) or fat-free (unflavored or flavored).
- m.) The average daily amount of calories for a 5-day school week must be within the range (at least the minimum and no more than the maximum values).
- n.) Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent milk fat are not allowed.
- o.) In the SBP, calories and trans fat specifications take effect beginning July 1, 2013 (SY 2013-2014).

p.) Final sodium specifications are to be reached by SY 2022-2023 or July 1, 2022. Intermediate sodium specifications are established for SY 2014-2015 and 2017-2018. See required intermediate specifications in § 210.10(f)(3) for lunches and § 220.8(f)(3) for breakfast.

2.3 Strategies to Increase Participation in Meal Programs:

Families are informed about and encouraged to participate in the various nutrition programs through a variety of means, including informational fliers and mailings, and the district web sites. The fact that all students are able to participate in the nutrition programs free of cost while the district works under the Community Eligibility program is a powerful incentive to participate, and helps maintain the confidentiality of students receiving free and reduced meals. Student input about meal items is solicited, with the feedback utilized to add, adjust or alter menu items as necessary. Bus and lunch schedules are designed to assure that they do not present a barrier to student participation. Meal and snack times are served at appropriate intervals that help assure students will be ready to eat when food is being served.

2.4 Time to Eat:

After obtaining their food, students have at least 20 minutes to eat each meal. Meals are served in areas that are fully cleaned after each meal, and which are designed specifically as food consumption areas.

2.5 Ensures Nutrition Training for Child Nutrition Director and Staff:

AGSD will follow the proposed The HHFKA training guidelines that follow:

SUMMARY OF PROPOSED REQUIRED MINIMUM TRAINING/EDUCATION STANDARDS, FOR ALL LEA SIZES

New and Current Directors Each year, at least 15 hours of annual continuing education/training. Includes topics such as:

- administrative practices (including training in application, certification, verification, meal counting, and meal claiming procedures).
- any other appropriate topics as determined by FNS.

This required continuing education/training is in addition to the food safety training required in the first year of employment.

New and Current Managers Each year, at least 12 hours of annual continuing education/training. Includes topics such as:

- administrative practices (including training in application, certification, verification, meal counting, and meal claiming procedures).
- the identification of reimbursable meals at the point of service.
- nutrition, health and safety standards
- other topics, as specified by FNS

New and Current Staff (other than the director and managers) that work an average of at least 20 hours per week.....Each year, at least 8 hours of annual continuing education/training. Includes topics such as:

- free and reduced price eligibility.
- application, certification, and verification procedures.
- the identification of reimbursable meals at the point of service.
- nutrition, health and safety standards.
- other topics, as specified by FNS.

The trainings offered by the State Of Alaska from the yearly meetings to the online eLearning programs count both for the director and staff. In-service trainings also count towards these trainings. And there are trainings offered free of charge by NFSMI (National Food Service Management Institute).

2.6 School Meal Environment:

Each school site in the district provides a clean area designed specifically for meals. Staff supervision is provided in these areas during every meal. Efforts are taken to assure these areas are pleasant, and include posters and information about healthy food choices and proper nutrition. When necessary, the number of students participating in a meal at any one time is limited to assure there is sufficient space to comfortably eat. Meal times are scheduled to assure that students have at least 20 minutes to eat after getting their food.

2.7 Availability of Nutrition Information:

The Child Nutrition coordinator will share and publicize nutritional breakdowns of the food and menu items served in the meals and snacks. An online database of these items will be made available as part of the recipe publication process. Links to this information will be included in the regular menu publication.

3. Nutrition Standards for Competitive and Other Foods and Beverages:

All other foods and beverages made available on campus (including, but not limited to vending, franchise vendors, concessions, a la carte, student stores and fundraising) during the school day, between the hours of 12:00 AM and 30 minutes after the conclusion of the instructional day, shall meet nutritional requirements of the National School Lunch Act, Nutritional Guidelines for All Foods Sold in Schools also known as Smart Snacks at School (Federal Register/Vol. 78, No. 125).

3.1 Vending Machine Regulation:

All items sold through vending machines shall contain no more than 35% of total calories from fat and sugar, and will contain no trans-fat. In schools where vending machines are present, they will be stocked with items that support the overall efforts of the district to promote the health and wellness of students.

3.2 School Stores:

School stores will only be permitted to sell items that meet the standards of the Child Nutrition program, and will not sell any item that contains more than 35% of total calories from fat and sugar, and which contain no trans fats.

3.3 A la cart and Alternative Food Regulation:

Items that are sold a la cart, or which are available as alternatives to a standard full meal meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.4 Class Parties and Other Celebrations:

In order to encourage healthy choices during celebrations, the AGSD Child Nutrition program will help provide guidance and recipes for healthy choices to serve at class parties and other celebrations. These choices should include things like fresh vegetables and other items that meet the standards of the Child Nutrition program, and which do not contain more than 35% of total calories from fat and sugar, and which contain no trans fats.

3.5 Sugar Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.6 Fat Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.7 Sodium Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will contain no more than 200mg of sodium per serving.

3.8 Calorie Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and shall not exceed 200 calories per package.

3.9 While Grains, Fresh Produce, and Unprocessed Foods:

AGSD is working to increase the inclusion of fresh and unprocessed foods through the Farm to School program, as well as a general goal of the Child Nutrition program. Included in these efforts is a school operated production greenhouse that provides fresh produce to school sites throughout the year. Additionally, the district is working with Alaskan farmers to provide whole grains in the Child Nutrition program. At least half of the grains served in district meals will be made from whole grains.

3.10 Food Not Used as a Reward:

Food rewards or incentives shall not be used in classrooms to encourage student achievement or desirable behavior.

3.11 Sugar in Beverages:

Beverages with added sugars are not served or sold outside of USDA meals during the school day.

3.12 Soda Served Outside of Meals:

Beverages with added sugars are not served or sold outside of USDA meals. Only milk, water, and 100% juice will be available at school.

3.13 Milk Fat Content:

District schools will sell only low-fat or fat free milk.

3.14 Beverage Size Limits:

District schools will limit beverages served to the following sizes:

Water: No limit

Milk: 8oz serving maximum

100% Juice:

Elementary and Middle School: 4oz serving maximum

High school: 8oz serving maximum

3.15 Free Drinking Water:

District schools shall maintain clean, fresh, and free sources of potable water that are available throughout the day, and which are available where meals are served and in other areas throughout the school sites.

3.16 Fundraising Food:

In order to encourage healthy choices during fundraising events, the AGSD Child Nutrition program will help provide guidance and recipes for healthy choices to serve at fundraising events. These choices will include things like fresh vegetables and other items that meet the standards of the Child Nutrition program, and which do not contain more than 35% of total calories from fat and sugar, and which contain no trans fats.

4. Physical Education and Physical Activity:

4.1 Physical Education Curriculum:

The district has adopted a health and wellness curriculum that includes physical education standards, and has specifically adopted the SPARK curriculum for use in physical education classes. In addition to scheduled physical education time, the district has adopted an activity based learning program that incorporates physical activity into classroom activities throughout the day.

4.2 Elementary Physical Education:

Elementary students receive at least 75 minutes of scheduled physical education per week with highly qualified instructors. Additional physical activity time is provided by site teachers. Total physical activity time exceeds 150 minutes for elementary students.

4.3 Middle School Physical Education:

Middle School students will receive at least 90 minutes of physical education instruction weekly from highly qualified instructors. Site teachers provide additional physical activity time up to 120 minutes a week.

4.4 High School Physical Education:

High School students at remote sites will receive at least 110 minutes of physical education instruction from highly qualified instructors weekly. Site teachers provide additional physical activity time.

In order to graduate students must have at least one Physical education credit. Physical education courses are available to students yearly, and they are encouraged to take PE courses beyond the one credit required for graduation.

4.5 Teacher/Student Ratio for Physical Education:

Physical education classes maintain the same teacher to student ratio as found in academic classrooms. Typical PE classes maintain a teacher to student ratio of no more than 1:20.

4.6 Facilities and Equipment:

The physical education program is provided with adequate space and equipment to conform to all applicable safety standards. This includes keeping the student numbers in activity areas down to safe levels.

4.7 Qualifications for Physical Education Teachers:

Physical Education classes will be taught by licensed teachers that are highly qualified in the subject. The district employs two full time itinerant Physical Education teachers. These individuals travel

between school sites to assure that all students have access to appropriately certified Physical Education teachers.

4.8 Training for Teachers:

Physical education teachers will receive professional development on a yearly basis. This can include conferences focused on physical education, and on-site or online training. All teachers will receive yearly training in Action Based Learning, a program designed to incorporate physical activity into the learning process, greatly increasing student activity during the day outside of formal physical education classes.

4.9 Waiver Requirements:

Schools shall not give physical education credit to students involved in sports. Sports and academic activities may not take the place of physical education.

4.10 Physical Breaks in Elementary Classes:

Breaks that include physical activity are included within the classrooms throughout the day. Additionally, the Action Based Learning program builds physical activities into the learning process, allowing students to move, stretch and participate in physical activities as they learn. Staff is trained on these activities yearly.

4.11 Structured Physical Activities Outside of the School Day:

Students at sites that have sufficient populations to support teams have the option to participate in sports activities outside of the school day. Several district sites run open gyms in the evenings, encouraging students to attend.

4.12 Community Use of School Facilities:

Schools are encouraged to negotiate mutually acceptable and fiscally responsible arrangements with community agencies and organizations to keep school spaces and facilities available to students, staff, and community members outside of scheduled school use times.

4.13 Elementary Recess:

All elementary school students shall have a daily recess(es).

4.14 Restricting Physical Activity as a Discipline:

Staff members shall not deny participation in daily scheduled physical education (PE) and not more than 25% of recess as a form of discipline unless the safety of students is in question, i.e. bullying.

5. Evaluation:

5.1 Policy Implementation:

The superintendent or designee will ensure compliance with district nutrition and physical education policies on an ongoing basis, with compliance reached by the end of the first quarter of the school year. Site principals will be responsible for maintaining compliance for site specific items such as vending machine items.

The Child Nutrition coordinator will be responsible for maintaining compliance with nutritional standards and for the publication and sharing of information on an ongoing basis.

In the event that a policy is unreasonable, inappropriate, or unreachable, it will be the responsibility of the Wellness Team to review and update the policy.

5.2 Policy Evaluation:

The Superintendent or designee will designate one or more persons to be responsible for ensuring that each school within the district complies with this policy, and that school activities, including fundraisers and celebrations, are consistent with district nutrition and physical activity goals.

The Wellness Team will meet at least two times a year to review policy and examine data that has been collected on student health and wellness, and the effectiveness of district programs in these areas. It will be the responsibility of this group to keep the Wellness Policy and related policies and plans up to date and in compliance with district, federal, and state standards.

5.3 Progress Reporting:

The Wellness Team will prepare an annual report for the Superintendent, School Board and public as required by law. This report will include an evaluation of the program implementation and effectiveness, as well as recommendations for policy or program changes.

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Agenda Item: 4

ISSUE

- **2015 – 2020 Gifted and Talented Plan**

BACKGROUND

- **The current gifted and talented plan expires in 2015**
- **The Special Education Coordinator updated the plan**

RECOMMENDATION

- **Approve the 2015 - 2020 Gifted and Talented Plan as presented.**

Gifted Plan of Service

**Alaska Gateway School District
October, 2015 to October, 2020**

Assurance

By my signature below, I assure that the

Alaska Gateway School District

**will provide personalized instruction for Gifted students ages 3-21 years of age
pursuant to Title IV, Chapter 52 of the Alaska Administrative Code
and the procedures described herein**

Signature of Superintendent or Designee

Date of Signature

**Percent of Students Identified as Gifted in
<.01
(Total number of Gifted divided by Total ADM)**

Purpose:

The Alaska Gateway School District's Gifted program is designed to ensure the provision of appropriate educational services for those students demonstrating such outstanding abilities that appropriate modifications or provisions the general classroom setting need to be supplemented to adequately address their needs.

I. Student Identification:

Students are identified by teachers or other staff based on classroom performance, standardized assessment scores, and/or parental referral as potential candidates for the gifted program. Referrals may be submitted to the principal by any of the following persons: Parents, teachers, administrators, counselors or parents.

Note: Students who have been identified in other school districts for gifted programs will need to meet the requirements of the AGSD program in order to qualify for services.

Screening:

Upon receipt of referral, the principal (&/or team) shall determine the need for further evaluation based on a screening of information to include a review of the student's cumulative file for report card grades, teacher anecdotal information, and standardized test scores. Also included will be documentation of efforts to meet the student's needs in the regular classroom and the results of those efforts. If the screening supports the probability of requiring services, the school will proceed with an evaluation. If the evidence does not support the referral the parents will be given notice of the District's decision not to proceed with an evaluation and the reason(s) for this decision.

II. Student Eligibility:**Evaluation**

1. Written permission to evaluate must be obtained from parent(s)/legal guardian(s) prior to the initiation of any individual evaluation. The school will conduct the evaluation after obtaining parental consent to test.
2. The following assessment instruments may be utilized as appropriate to determine eligibility:
 - a. Nationally Recognized Current Standardized Achievement Assessments
 - b. Nationally Recognized Current Standardized Cognitive Assessments
 - c. Standardized Assessments related to Gifted Students

After a formal evaluation is completed by qualified personnel, the team will compile the information and determine whether the student is eligible for participation in the gifted program.

Criteria for Eligibility

A student must:

1. Demonstrate superior achievement in the regular classroom that is so superior to other students that appropriate modifications or provisions in the regular classroom need to be supplemented to adequately address their needs. Documentation may include grades, state required assessments, standardized assessments, teacher observations and documentation of modifications attempted, samples of students work, etc.
2. Score at or above the 98th percentile in overall intellectual ability based on an individual intelligence (cognitive) test.

3. Score at or above the 97th percentile in at least 3 out of the six subject areas on an individual or group standardized achievement test.
4. Score in the gifted range on three of the four areas measured by the gifted assessment.

III. Learning Plan

A gifted program will be offered to each eligible student to challenge and extend their learning. This plan will be reviewed at least every 3 years or at natural transition times such as when moving from elementary, to middle, to high school.

- **Grades K-5**

At grades K-5, the gifted program is designed to provide high achieving students extra challenge and motivation for continued good work in the regular classroom.

The topics and challenges presented to the students are planned in coordination with classroom teachers on a semester basis.

- **Grades 6-8**

Gifted students in grades 6-8 have the opportunity to select an enrichment course each semester from REACH Academy as approved by the site administrator. The course selected cannot be one that is provided by the regular education program and should serve to challenge and extend the students learning.

- **Grades 9-12**

Gifted students in High School have the opportunity to select enrichment courses from REACH Academy or another distance delivery provider with approval from the site administrator. Gifted student's who are of Junior/Senior standing, may opt to take one college course each semester either as part of their regular class load, or in addition to it with site administrator's approval. All approved courses should provide challenge and enrichment to the student and may not be offered in the regular classroom setting.

Re-evaluation

The re-evaluations of the students gifted status shall include: 1) a review of existing evaluation data including information provided by the parent, current classroom-based assessments and observations, and teacher input; 2) on the basis of that review, the team will determine any additional data to determine the present level of performance, and need for continued gifted participation.

Students whose classroom grades do not reflect that they are achieving above their peers may be withdrawn from the gifted program even though their test scores may indicate that they continue to meet the eligibility requirements. Less than above average grades (B) will be considered an indication that the child is being challenged by the regular classroom work and does not need the additional challenge provided by the gifted program. Grades may be used as a determining factor for continuation in the gifted program.

Parent Notification and Participation

Parents will receive written notification when their child has been identified to participate in the gifted program and will be given the opportunity to decline participation. Notification will include a narrative description of the Enrichment Program being offered to the student.

Cost of Services

The evaluation and services of the gifted program will be provided at no cost to the parents other than those fees that are normally charged to children as a part of the regular education program.

Appeal Process

Parents wishing to challenge the district's gifted program, their child's gifted eligibility, or their child's gifted Plan may take the following steps:

Step 1: Review by the director of gifted program:

Parents should request in writing a formal review of their concerns by the director of gifted services (currently, the Director of Special Programs). The director will schedule a meeting with the parents to review concerns, confer with staff and render a decision. Parents will be informed of the director's decision within 5 school days of the meeting.

Step 2: Appeal to the Superintendent:

If parents disagree with the decision made by the director, they may appeal to the Superintendent. The appeal should be made in writing and should include all documentation of decisions up to that point. The Superintendent may request a meeting with parents and/or staff and will render a decision within 5 school days. The decision of the Board of Education is final.

Referral to Gifted Program

Student Name: _____

Grade: _____

Person Making Referral: _____

The Alaska Gateway School District recognizes the unique educational needs of truly gifted students and offers services to assist in making their education more challenging and enriching. The Gifted program is limited to those students whose abilities are so above those of other student's, that regular classroom modifications need to be supplemented to adequately address their needs.

1. Why is this student being referred to the gifted program?

2. What modifications or other steps have been taken to meet the student's needs within the regular educational program?

3. Please attach documentation that would support this referral: (student's grades, standardized test scores, verification of having been eligible for gifted services in another District, etc.)

Signature of Referring Person: _____ Date: _____

Site Recommendation:

- I have reviewed this referral and screening information and I agree that the student should be evaluated for the gifted program _____
Administrator's Signature
- I have reviewed this referral and screening information and I do not feel an evaluation for the gifted program is warranted for the following reason(s).

Parent Notification of Referral for Evaluation for Gifted Program

Date: _____

Dear _____
(Parent or Guardian)

Your child has been referred for consideration for the District's Gifted Program. The Alaska Gateway School District recognizes that students sometimes have abilities that are so superior to the average student that appropriate modifications or provisions the general classroom setting need to be supplemented to adequately address their needs. We provide special services to assist in enriching and challenging these students.

This letter is designed to accomplish two things. First to let you know that your child has been referred and second to let you know the status of that referral which is marked below.

_____ The information does not support the likelihood that your child will qualify for the gifted program and thus no further assessment will take place. (Please see the attached referral for the reason). If you disagree with this decision, please see your site administrator.

_____ The information provided supports the likelihood that your child is gifted and further assessments will need to be conducted to verify this. The evaluation requires your permission and is outlined below.

To qualify for the gifted program, we will be assessing your child in the following areas:

- Classroom achievement
- Academic Achievement (nationally normed standardized test)
- Intellectual Ability (nationally normed standardized test)
- Gifted Characteristics (standardized checklist of behavioral characteristics designed to identify gifted students completed by parents and teachers)

If you agree to proceed with the evaluations, please sign below. A copy of this page with your signature will be returned to you.

I give consent for AGSD to complete the evaluations outlined above to determine whether or not my child is eligible for the gifted program.

Parent Signature

Date

If you have any questions or concerns please contact me.

Sincerely,

Site Administrator (or designee)

Alaska Gateway School District
Eligibility Matrix for Intellectually Gifted Students

Student Name _____
 School _____

Date _____
 Grade _____

Intellectual Ability Test Name: _____ Examiner: _____ Date: _____ Eligibility School 98 th Percentile Met _____ Not Met _____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 2px;">Full Scale Score:</td> <td style="padding: 2px;">99 98</td> <td style="padding: 2px;">97 96 95 94 93 92 91 90</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">*Part Score _____</td> <td style="padding: 2px;">99 98</td> <td style="padding: 2px;">97 96 95 94 93 92 91 90</td> </tr> </table> <p style="margin-top: 10px;">*The evaluation team must provide justification as to why the full-scale score is not an accurate reflection of the student's ability in order to use a part score for eligibility purposes.</p>	Full Scale Score:	99 98	97 96 95 94 93 92 91 90	*Part Score _____	99 98	97 96 95 94 93 92 91 90												
Full Scale Score:	99 98	97 96 95 94 93 92 91 90																	
*Part Score _____	99 98	97 96 95 94 93 92 91 90																	
Achievement Scores Test Name: _____ Examiner: _____ Date: _____ Eligibility: 97 th Percentile in 3/6 areas Met _____ Not Met _____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 2px;">Reading</td> <td style="padding: 2px;">99 98 97</td> <td style="padding: 2px;">96 95 94 93 92 91 90</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Mathematics</td> <td style="padding: 2px;">99 98 97</td> <td style="padding: 2px;">96 95 94 93 92 91 90</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Written Language</td> <td style="padding: 2px;">99 98 97</td> <td style="padding: 2px;">96 95 94 93 92 91 90</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Science</td> <td style="padding: 2px;">99 98 97</td> <td style="padding: 2px;">96 95 94 93 92 91 90</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Social Studies</td> <td style="padding: 2px;">99 98 97</td> <td style="padding: 2px;">96 95 94 93 92 91 90</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Total Battery</td> <td style="padding: 2px;">99 98 97</td> <td style="padding: 2px;">96 95 94 93 92 91 90</td> </tr> </table>	Reading	99 98 97	96 95 94 93 92 91 90	Mathematics	99 98 97	96 95 94 93 92 91 90	Written Language	99 98 97	96 95 94 93 92 91 90	Science	99 98 97	96 95 94 93 92 91 90	Social Studies	99 98 97	96 95 94 93 92 91 90	Total Battery	99 98 97	96 95 94 93 92 91 90
Reading	99 98 97	96 95 94 93 92 91 90																	
Mathematics	99 98 97	96 95 94 93 92 91 90																	
Written Language	99 98 97	96 95 94 93 92 91 90																	
Science	99 98 97	96 95 94 93 92 91 90																	
Social Studies	99 98 97	96 95 94 93 92 91 90																	
Total Battery	99 98 97	96 95 94 93 92 91 90																	
Superior Classroom Achievement (Attach documentation of the student's classroom achievement including grades and a description of the modifications that have been made to meet this student's needs and the result of those modifications which may be a part of the referral) Classroom Teacher: _____ Eligibility: Yes answers on 4/5 of the questions	<p>Does the student require specially designed instruction order to make the educational program effective? Yes No</p> <p>Does the student consistently complete exemplary classroom work? Yes No</p> <p>Does the student consistently require additional work/activities beyond the classroom? Yes No</p> <p>Does the student consistently require more advanced curriculum than the rest of the classroom? Yes No</p> <p>Will the student's education be adversely affected if not provided with services through the gifted program? Yes No</p> <p>How? _____</p> <p style="text-align: center;">(Attach additional documentation if necessary)</p>																		

Parent Notification of Student Eligibility for Gifted Program

Student: _____

Date: _____

School: _____

Grade: _____

Your child has been evaluated and determined to be eligible for the gifted program. The services he/she is eligible for are marked below:

_____ Advanced Curriculum Specifically: _____

_____ Grades K-5 Enrichment Program - The Enrichment Program for K-5 is designed to provide high achieving students extra challenge and motivation for continued good work in the regular classroom. The elementary Enrichment program will meet approximately one hour/ twice each week. The topics and challenges presented to the students are planned in coordination with classroom teachers on a semester basis. Students identified as gifted may participate in the program all year long where as other high achieving students may participate for only part of the program.

_____ Grades 6-8 Correspondence School or Distance Education Class - Gifted students in grades 6-8 have the opportunity to select an enrichment course each semester from either ~~Upstream Learning Correspondence~~ REACH Academy or another distance education provider as approved by the site administrator. The course selected cannot be one that is provided by the regular education program and should serve to challenge and extend the students learning.

_____ Grade 9-10 Correspondence School or Distance Education Class - Gifted students in high school have the opportunity to select enrichment courses from REACH Academy or another distance delivery provider with approval from the site administrator.

_____ Grades 11-12 Correspondence School, Distance Education or College Level Course- Gifted students who are of Junior/Senior standing, may opt to take one college course each semester either as part of their regular class load, or in addition to it with the site administrator's approval. All approved courses should provide challenge and enrichment to the student and may not be offered in the regular classroom setting.

Your child's eligibility for the program will be reviewed at least every three years. It will be reviewed more often if he/she is changing program levels (i.e., moving from elementary to middle school or middle school to high school) or if there is an indication that your child no longer meets the criteria for the gifted program (i.e., inadequate grades).

It is your right to decline these services for your child. To do so, please sign the statement at the bottom of the page. If not, your child will be placed into the program and will continue there until such time as a re-evaluation indicates he or she no longer requires the program.

I, the parent/guardian, of _____ **do not** give permission for my child
(student name)
to participate in the AGSD Gifted Program.

Parent Signature

Date

**Alaska Gateway School District
Gifted Program Re-Evaluation**

Student: _____

Date: _____

School: _____

Grade: _____

1. Purpose of Re-evaluation

- _____ Change of Program Level (Elementary to Mid School or Mid School to High School)
- _____ Required three year re-evaluation
- _____ Possible change in student eligibility

2. Review the Data

- Attach a copy of current grades, testing or other data that demonstrate the student's academic achievement.

- Does the student require supplemental modifications or provisions in order to make the educational program effective? Yes No
- Does the student consistently require additional work/activities beyond the classroom? Yes No
- Does the student consistently require more advanced curriculum than the rest of the classroom? Yes No
- Will the student's education be adversely affected in not provided with services through the gifted program? Yes No
 - How? _____

3. Continued Eligibility

_____ This student continues to demonstrate superior ability and achievement and his/her needs cannot be met through the regular education program and continues to be eligible for the gifted program.

_____ This student does not demonstrate superior ability and achievement and/or his/her needs can be met through the regular education program; therefore, he/she is no longer eligible to continue in the gifted program.

Team Member Signatures:

Parent
Teacher
District Representative
Student

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Agenda Item: 5

ISSUE

- **Walk-In Freezer Bids**

BACKGROUND

- **The Child Nutrition Coordinator received a grant for \$14,000 to purchase a walk-in freezer**
- **The bids received are included in this section of the packet**
- **The walk-in freezer outside of Tok School is not in operating condition**

RECOMMENDATION

- **Approve one of the included bids so the district can purchase a new walk-in freezer for Tok School.**



Project:
AK Gateway School District

From:
Commercial Kitchen Solutions
Levi Courchene
6627 Rosewood
Anchorage, AK 99518
907-868-3963
907-868-3962 (Fax)
levi.cksak@gmail.com

Project Code: 961

Item	Qty	Description	Sell	Sell Total
1	1 ea	WALK IN FREEZER, MODULAR, SELF-CONTAINED Nor-Lake Model No. KODF77812-C Kold Locker™, Outdoor -10° F Freezer, 8' x 12' x 7'-7" H, with floor, 26 gauge embossed coated steel interior & exterior finish, self-closing door, locking deadbolt handle, membrane roof, Capsule-Pak™ ceiling mount, 1-1/2 hp, 230v/60/1	\$11,152.00	\$11,152.00
	1 ea	Door hinged on right		
	1 ea	108833 Exterior Ramp, for walk-ins with floors		
	1 ea	103025 Strip Curtain, for 26" or 30" wide walk-in doors (shipped loose)		
1A	1 ea	WALK IN MODULAR, BOX ONLY Nor-Lake Model No. 10X12X7-70D Fast-Trak™ Outdoor Walk-In, 10' x 12' x 7'-7" H, smooth aluminum interior floor, 26 gauge embossed coated steel interior & exterior finish, membrane roof, self-closing door, locking deadbolt handle	\$13,188.00	<Alternate>
	1 ea	15 year original equipment panel warranty		<Alternate>
	1 ea	LAWD200RL3-#BYH Fast-Trak™ Outdoor Remote Refrigeration System, -10° F Freezer, 2 hp welded hermetic condensing unit, low profile ceiling mounted coil, R-404A refrigerant, (field pipe & charge) 7,873 BTU, 208-230v/60/3		<Alternate>
	1 ea	Door size 30" x 78"		<Alternate>
	1 ea	Door hinged on right, specify door location with sketch		<Alternate>
	1 ea	108833 Exterior Ramp, for walk-ins with floors		<Alternate>
1B	1 ea	SHIPPING Custom Estimated shipping to Tok AK	\$2,250.00	\$2,250.00
Total				\$13,402.00

Acceptance: _____ Date: _____
Printed Name: _____



REFRIGERATION & FOOD EQUIPMENT

1901 W. Tudor Rd • Anchorage

(907) 248-2525

08/28/2015

Quote

Project: Alaska Gateway SD - Walk-in Freezer
Loretta 883-5151-x105
lfitting@agsd.us

From: Refrigeration & Food Equipment, Inc
Debbi Brooks
1901 West Tudor Road
Anchorage, AK 99517-3114
907-248-2525
(907)240-6062 (Cell)
(907)243-6709 (Fax)
debobrooks@alaskan.com

Prices include truck freight to Tok, AK

Item	Qty	Description	Sell	Sell Total
1	1 ea	WALK IN FREEZER, MODULAR, SELF-CONTAINED Nor-Lake KODF771012-C Kold Locker™, Outdoor -10° F Freezer, 10' x 12' x 7'-7" H, with floor, 26 gauge embossed coated steel interior & exterior finish, self-closing door, locking deadbolt handle, membrane roof, Capsule-Pak™ ceiling mount, 2 hp, 230v/60/1	\$17,622.25	\$17,622.25
	1 ea	Door hinged on right		
	1 ea	123109 Exterior Kick Plate, 26" wide x 30" high, stainless steel, installed, for Fast-Trak™ walk-in (allow five days for shipping)		
	1 ea	123110 Interior Kick Plate, 26" wide x 30" high, stainless steel, installed, for Fast-Trak™ walk-in (allow five days for shipping)		
	1 ea	108833 Exterior Ramp, for walk-ins with floors		
	1 ea	103025 Strip Curtain, for 26" or 30" wide walk-in doors (shipped loose)		
	1 ea	032556 Door Rain Hood, for outdoor walk-ins, fits 26", 30" & 36" doors		
Total				\$17,622.25

Acceptance: _____

Date: _____

Printed Name: _____

Initial: _____

Central®

RESTAURANT PRODUCTS

7750 Georgetown Rd • Indianapolis, IN 46268
Phone 800-222-5107 • Fax 800-882-0086

Quotation

Quotation#
Date
Customer#
Page

11237120
08/31/15
087996
1 of 1

Alaska Gateway REAA #16 SD
PO Box 226
Attn: Accounts Payable
Tok, AK 99780-0226

Ship To:
ALASKA GATEWAY REAA #16 SCHL
1313.5 ALASKA HWY
TOK, AK 99780

Remit Payment To: **PO Box 78070 Indianapolis, IN 46278-0070**

Quote Date		Quote Expires	Payment Terms	Customer PO	Contact
08/31/15		09/07/15	GOVT Net 15 Days		LORETTA FITTING
Product Consultant			Ship Via	Freight Terms	
DANIEL MARKS ext 8252			YELLOW FRT (YRC) 3PTY BILL CRP	FOB ORIGIN/PREPAID AND ADD	
Item	Product/Description	Quantity	Price	U/M	Extension
1	W185-NL1525552AKA 10x12 WALK IN COOLER OUTDOOR	1	12565.20	EA	12565.20
** Building Relationships...One Order at a Time! **					
Merchandise		Handling	Misc. Charge	Tax	Freight
12,565.20		0.00	0.00	0.00	6,366.65
					Quote Total
					18,931.85

Accepted By (Printed): _____ Signature _____ Date: _____

By signing above you are agreeing all product and totals are accurate. If purchase is to be made via credit card, signature by cardholder is required indicating authorization to charge card and process order. All prices above are in US dollars. All payments to Central are required to be made in US dollars. *** Upon Receipt of your Merchandise *** Please inspect your delivery carefully. In the unfortunate event that something is damaged or has to be returned, please call your product consultant. Please save all shipping cartons and packaging. Claims must be reported within 15 days of receiving your delivery. All returns are subject to inspection before a credit is issued and may be assessed a restocking charge. Please return defective items promptly to avoid being charged for the replacement item. Custom manufactured, special orders and used items are not returnable.

*** Central is OPEN until 8:00 pm (Eastern Time) ***



Loretta Fitting <lfitting@agsd.us>

Tok school repairs

CJ Horwath <cjh@coolairmechanicalinc.com>

Tue, Sep 1, 2015 at 10:36 AM

To: Loretta Fitting <lfitting@agsd.us>, Phillip Flippo <phillipf@coolairmechanicalinc.com>, Ashley Rosencrans <Ashleyr@coolairmechanicalinc.com>

So here are the budgetary numbers.....

The cost of the gear because it is outside is higher and it is \$23,277.09

However if we are doing this install in the middle of the winter that can definitely change things. I would budget for \$8,000 - \$10,000 in labor. I am going to factor in hotel, some other misc. material costs, per diem, and travel as well.

As far as shipping and electrical work to be performed I do not know those costs, or if electrical would even need to be required too badly so it is excluded in this price along with shipping.

Rough budgetary number is looking to be around \$35,000.00. This cost could jump up if there is high shipping costs, electrical cost, or if this happens in the winter when it is cold and work has to be performed outside. Also the price could reduce but there are some unknowns at this time and I don't want you to ask for a grant under what the total value would be!!

Without knowing the above mentioned details it would be safest to budget for \$35,000 - \$40,000. That would be a safe budgetary number. If I had more time or knew more about location I could narrow the numbers down. If we need to I can later. Just let me know! Sorry I wasn't able to expedite this faster for you!

Call if you have any questions

Cj
[9079520221](tel:9079520221)

[Quoted text hidden]

Quote Name	User ID	Date Created
Shopping Cart	7517757	8/31/15 at 4:06 PM

Bill To

Loretta Fitting
po box 226
Tok, AK 99780

Ship To

Loretta Fitting
1313.5 alaska highway
Tok, AK 99780

Your Contact		Quote Valid	Customer Phone	
Quote Department		Today thru 9/14/15 at 4:06 PM	907-883-5151	
Item Number	Description	Unit Price	QTY	Total
593KDF771012LFT	Nor-Lake Kold Locker 10' x 12' x 7" Outdoor Walk-In Freezer with Floor	\$11,019.00	1	\$11,019.0
			SubTotal:	\$11,019.0
			Tax:	\$0.00
			Shipping (I):	\$0.00
			Total (USD):	\$11,019.0

Instruction / Additional Information

* This quote is valid with original information supplied by customer
Any modifications could change quoted prices.

* Please note: all prices are subject to change. Shipping charges
are estimated.

* All orders must be placed through our website before orders can
be processed and shipped.

WebstaurantStore

40 Citation Lane
Lititz, PA 17543

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Agenda Item: 6

ISSUE

- **Northway Community Request (Establishing an ASB)**

BACKGROUND

- **See included letter**

RECOMMENDATION

- **Pending Board discussion.**

Sept. 4th 2015

Fax number 883-4356

To: Deb Sparks
From Community members of Northway

Re: Forming an ASB for WNHS

A list of People that would like to sit on the Northway School
Board

Lila Glazier
Pamela Baker-Albert
Sheree Nutting
Tom Teasdale
Katrina Dillard
Harold Gene
Eliza Jimmie

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Agenda Item: 7

ISSUE

- **Request For Proposal – Districtwide Copiers**

BACKGROUND

- **“Draft” Request For Proposal attached for discussion and/or action**

RECOMMENDATION

- **Approve placing the Request For Proposal out to bid.**

Alaska Gateway School District

Posted: Due:

Request for bids for school copiers and associated support services

Alaska Gateway School District is soliciting bids for the replacement of our school copiers at all seven of our school sites and the central office. These systems will need to be tied into a yearly contract for service and support at the rate of no less than 700,000 black and white clicks and 30,000 color clicks on a yearly cycle.

Please specify what your support policy is in terms of guaranteed turn-around time for equipment failure or necessary maintenance to be conducted on site for the communities of Mentasta, Eagle, Tok, Tetlin, Tanacross, Dot Lake, and Northway Alaska.

The specific copier needs for sites are as follows:

For the communities of Northway, Eagle, Tetlin, Tanacross, Dot Lake, and Mentasta: *(Total of 6 machines)*

Black and white copier capable of a minimum of 22 pages per minute 600dpi output. Must also function as a copier, network printer, and scanner. Scanner must be fully compatible with the district Gmail for Education domain email system. Please list reduction/enlargement capabilities, time to first copy, paper capacity for various sheet sizes, and onboard memory.

For the community of Tok (2 copiers at school, one at district office): *(Total of 3 machines)*

Black and white copier capable of a minimum of 60 pages per minute 600dpi output. Must also function as a copier, network printer, and scanner. Scanner must be fully compatible with the district Gmail for Education domain email system. Please list reduction/enlargement capabilities, time to first copy, paper capacity for various sheet sizes, and onboard memory. Please list hard drive capacity and finishing capabilities.

For the district office administration building: *(Total of one machine)*

Color copier which can produce 45ppm black and white or 35ppm color at minimum. Must also function as a copier/scanner with network printing capabilities. Scanner must be fully compatible with the district Gmail for Education domain email system. Please list hard drive size, finishing

capabilities, paper capacity for various sized sheets, onboard memory, time to first print, and reduction/enlargement capacity.

Turn-in of existing machines: If possible, the district would like to turn in the existing machines for credit towards the purchase of new copiers. These machines consist of four Canon ir5055 copiers (Three in Tok, one in Northway), and one Canon irc5045 in Tok. Please include any credit to be issued for these devices in your bid and/or cost for removal of these devices from the sites. Please include credit and/or removal cost options on a machine by machine basis as the district may opt to keep one or more of these devices.

Installation of new machines will consist of the following at minimum:

- Physical delivery and setup of devices at each site
- Configuration of machines to work as network printers, with printing tested on a site computer
- Configuration of scan to email feature utilizing email address and password provided by the district, including testing of this feature to a district email address
- Training of staff on use of the device.

Please include all costs in your bid including delivery charges, cost of operation for the requested usage rates, and support services. Timely service is important to us, so please provide guaranteed turn-around times for the listed communities from first reporting of a serious equipment problem, and guaranteed on-site maintenance schedules.

The district reserves the right to wave specifications requested for devices if an alternate option is presented that we feel will meet our needs adequately.

Submit all bids in writing, (email is acceptable, but please confirm receipt), to:
Deb Sparks. Milepost 1313.5 Alaska Hwy. Tok, AK 99780 or dsparks@agsd.us by no

later than XX/XX/2015. Direct technical questions to Jason Fastenau (907) 883-4437.

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Agenda Item: 8

ISSUE

- **Maintain Minimum School Size Resolution**

BACKGROUND

- **This is an issue for all districts that have any schools with less than 25 students enrolled**
- **The topic of closing small schools of under 25 students is being discussed in the hallways of the legislature**
- **At the ASA meeting last month over a dozen superintendents met one evening after the conference day concluded to discuss a plan of action in an effort to dissuade this conversation**

RECOMMENDATION

- **Adopt the resolution to Maintain Minimum School Size as presented or modified through discussion.**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

Maintain Minimum School Size Factor (10) within the Public School Funding Formula

ALASKA GATEWAY SCHOOL DISTRICT RESOLUTION #16-01 MAINTAIN MINIMUM SCHOOL SIZE FACTOR

WHEREAS, the Alaska Gateway School District has a shared commitment to the families of its students and to the communities located within the region; and

WHEREAS, the Alaska Gateway School District urges the Alaska Legislature to maintain the present minimum student count of ten (10) students as the minimum school size and base level of funding for a school building within the Public School Funding Program formula; and

WHEREAS, following a school closure in a small community, remaining students are forced to choose between distance learning educational programs with little or no local support, homeschooling with parents who may not have sufficient background to teach, or relocating with their entire family so an adequate and equitable educational program can be provided; and

WHEREAS, as families move, the population shrinks even more which in turn threatens the existence of these small communities; and

WHEREAS, the Alaska Gateway School District and community members value their local schools and the educational opportunities provided to their children and youth; and

WHEREAS, small schools help to maintain the local cultural identities and historical perspectives of each community within the state of Alaska; and

WHEREAS, small schools are the center of our communities and provide a fundamental service to the public in the area served; and

WHEREAS, the school in a small community is often the economic engine base, one of the few sources of employment and helps to reduce energy costs for residents; and

WHEREAS, during the 2014-2015 school year, there were 65 schools in over two dozen districts identified with student counts between 10 and 24 students; and

WHEREAS, the Alaska Gateway School District has three schools between 10 and 24 students; and

WHEREAS, small schools are successfully educating students as illustrated by two of the three small schools, under 25 students, within the district are currently a four or five star school; and

WHEREAS, the closure of more than 60 small schools in over two dozen school districts is counterproductive to the State's obligation to provide an adequate and equitable education; and

WHEREAS, closing small schools would be felt most keenly in rural communities with predominately Alaska Native populations.

NOW, THEREFORE BE IT RESOLVED, by the Board of Education of the Alaska Gateway School District (REAA #16) that for the continued well-being of our cultures, communities and children, the State Legislature maintain minimum school size within the public school funding formula at 10 students.

ADOPTED by the Board of the Alaska Gateway School District this 19th day of October 2016.

Lisa Conrad, President

Todd Poage, Superintendent

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Alaska REACH Academy
(907) 883-2591
Tanacross School
(907) 883-4391

Dot Lake School
(907) 882-2663
Tetlin School
(907) 324-2120

Eagle Community School
(907) 547-2210
Tok School
(907) 883-5165

Mentasta Lake Katie John School
(907) 291-2327
Walter Northway School
(907) 778-2287

"THE GATEWAY TO LEARNING"

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Superintendent's Report

ISSUE

- **Superintendent's Report**

BACKGROUND

- **Superintendent's report submitted in written form**
- **Team Hollywood Celebrity Streetball Family Event**
- **Alaska Dispatch News Commentary**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

MEMORANDUM

October 8, 2015

To: Board of Education

RE: Monthly Report

The District is still awaiting the official results of the Regional School Board election from the Division of Elections. The election results will not be certified until after the absentee ballots are counted. However, there are most likely not enough absentee or late ballots to overturn any of the current election results. The uncertified Division of Elections vote leaders for our District include: Lisa Conrad, Seat B/Section II, Jill Kranenburg, Seat C/Section II, Peter Talus, Seat D/Section II and Shauna Lee, Seat E/Section II. The four seats open for election this year were all from Tok. Congratulations to the three reelected Board Members and the one new Board Member! I look forward to working with each of you, as well as the continuing Board Members, in the best interest of the district's children, parents, and communities. Below is an update pertaining to some of the issues I have been addressing since the previous Board meeting in September.

Team Hollywood

The Alaska Gateway School District, in partnership with the Tok Lions Club, is bringing Team Hollywood Celebrity Streetball to Tok, Alaska on Friday, November 13, 2015. Team Hollywood will also conduct a health and wellness clinic, at no cost to attendees, on Saturday morning. This event is open to all communities. We would like to offer free admission for all children under the age of 19 as well as only charge adults \$1 a ticket. Usually the ticket price for attendance at a Team Hollywood Celebrity Streetball event is \$7 for children and \$10 for adults. In order to reduce the price of admission for students and community members, the district is attempting to raise \$4,000 in sponsorship. Letters were mailed to local and statewide organizations/businesses such as: Lions Club, Three Bears, Fast Eddy's, Young's Services, Northern Energy, AP&T, Burnham Construction, Mt. Sanford Tribal Consortium, Tok Native Association, Village Councils- Northway, Tetlin, Tanacross and Dot Lake- Summit Consulting, Tok Transportation, TCUC, Doyon, TCC and GCI. As of today, Three Bears has contributed \$2,000; Tok Lions and AGSD each donated \$1,000; and Burnham Construction and Tok Transportation contributed \$250. See attached "draft" flier.

Districtwide Copier Request For Proposal

The district is soliciting bids to replace the school copiers at all seven school sites as well as the central office. These upgraded copiers would be tied into a yearly contract for service and support at the rate of no less than 700,000 black and white clicks and 30,000 color clicks on a yearly cycle. The copiers were last replaced back in 2009 and exceeded usage expectations. However, these older copiers do not communicate well with current web based technology such as our newly implemented email system utilizing Gmail and are beginning to break down on a more consistent basis causing frustrations and wasted time for staff members. Board approval is required to proceed with the acceptance of any bids since this will be an expense considerably higher than \$10,000. If an adequate bid is submitted from one of the vendors, the new copiers should have a useful lifespan of five to seven years.

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Alaska REACH Academy

(907) 883-2591

Tanacross School

(907) 883-4391

Dot Lake School

(907) 882-2663

Tetlin School

(907) 324-2120

Eagle Community School

(907) 547-2210

Tok School

(907) 883-5165

Mentasta Lake Katie John School

(907) 291-2327

Walter Northway School

(907) 778-2287

"THE GATEWAY TO LEARNING"

Wood Fuel Bids

The Biomass Committee met to discuss and agree upon a wood fuel contract to post within the community as well as distribute to all wood vendors and village councils throughout the district. The bids are due at noon on Friday, October 9, and another committee meeting is scheduled for 2:00 that afternoon to open the proposals. The committee will have suggestions for the full Board at the 5:00 Special Meeting on October 12.

FY16 Budget

We are in the process of analyzing the District's budget in relation to the enrollment numbers. The twenty-day count began on September 28th and completes on October 23rd. We will know exactly how the enrollment numbers will affect our projected budget by the next meeting. The results of the FY15 Annual Fiscal Audit will not be presented in a work session prior to the upcoming regular meeting because of a dispute at the state level in regards to PRS and TRS distributions.

Student Enrollment Numbers

Each school was contacted for an updated student enrollment number. Below is a current enrollment listing based on the student numbers submitted.

<i>School</i>	<i>Count</i>	<i>FY16 Projected</i>	<i>FY15 (Last Year)</i>
Tok	160	162	165.25
Tanacross	14	15	12.05
Tetlin	25	28	27.15
Mentasta	33	31	30.25
Northway	46	47	42.25
Dot Lake	14	10	11
REACH	63	51	68.50
Eagle	18	22	16.75
<i>Total</i>	<i>373</i>	<i>366</i>	<i>373.20</i>

Closing Small Schools (Under 25 Students)

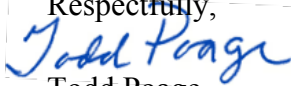
This is an issue for all districts that have any schools with less than 25 students enrolled. The topic of closing small schools of under 25 students is being discussed in the hallways of the legislature. At the ASA meeting last month over a dozen superintendents met one evening after the conference day concluded to discuss a plan of action in an effort to dissuade this conversation. A resolution is included as an action item. Being an election year, I am not sure if the conversation of "closing schools" will be a viable topic for legislators attempting reelection bids. However, this is a conversation that will occur in the near future if the price of oil continues to generate revenue less than the amount required to balance our state's budget. CEAAC is also contracting a study to be completed regarding the effects closing small schools have upon students, families and communities.

Regional School Board Elections

The tentative results pending voters that mailed in ballots close to the election deadline as well as the absentee ballots submitted are posted on the Division of Elections website:

<http://www.elections.alaska.gov/results/15REAA/reaa16.pdf>

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks

Respectfully,

Todd Poage,
Superintendent

Friday November 13 , 2015 6:30 pm

TEAM HOLLYWOOD CELEBRITY STREETBALL HEALTH AND WELLNESS TOUR

A Peter Adams Production

Presents:

Gateway AllStars VS. Streetballers

The Greatest Show on a Basketball Court

An Event for the Whole Family

Donations from Team Hollywood support

Alaska Gateway Health and Wellness Program

Tok High School Gymnasium

T Shirts
Autographs
Memorabilia

Great Family
Entertainment!

Free Team Hollywood Adult Health Seminar Saturday 9:00 am

Game 6:30 pm

Free to Students Adults: \$1

Khalid @ Will, Ron the Game, and NBA ProAm Big Walt

Tickets at
Door

Tickets at
Door

Former
Brazilian
Pro
Milton
Garner



Jay Got Bounce



Showcase

XL -
Dwight
Howard's
Body
Double

The Team Hollywood Celebrity Streetballers will play the Gateway Allstars on Friday, November 13 in the Tok High School Gym at 6:30 pm. This great family entertainment is brought to you by Peter Adams and Healthy Decision Consulting. Come and see former Brazilian professional Milton Garner, XL - Dwight Howard's body double on TV, Jay Got Bounce - the world's best dunker, and the rest of Team Hollywood Streetballers: Showcase, Ron the Game, and Khalid at Will. They will entertain and astound you. There will be an autograph session with the players after the game as well as memorabilia and t-shirts for purchase. Purchase tickets at the door the night of the event. Team Hollywood Health Awareness Club will also conduct a free wellness seminar on promoting healthy lifestyles, high quality nutrition, and exercise for adults on Saturday morning 9:00 am. Details during the game. Don't miss out.



Anchorage

SECTIONS

Commentary

Early education makes a world of difference for Alaska's children

Todd Poage | October 2, 2015

[Like](#) 10 [Tweet](#) 2 [G+1](#) 0

OPINION: Few programs do as much to help Alaska's kids learn as a little schooling before kindergarten.

Pixabay

Many exceptional teachers begin class with an anecdote, an illustration to real life, a good story or mind puzzle to draw their students' interest into the lesson. With setting that hook in mind, I'll draw on a short story as a segue into the topic of early education.

My parents spent over two decades teaching low-income children in some of the smallest villages in Alaska -- remote areas of Alaska where teachers were difficult to find and retain. My mother believed in the power of literacy

and making sure kids had an opportunity to develop academic skills at an early age. One of her true passions was ensuring children had the option of a preschool program -- especially because she taught kindergarten. My mother passed away this summer; however, her enthusiasm for early learning still resonates with me. Therefore, the next few paragraphs are dedicated to the most important issue of early education.

Evidence clearly indicates early learning programs increase all children's potential to be academically and socially prepared to begin kindergarten. According to the National Institution for Early Education Research, "High-quality preschool education can support early development in ways that yield long-term social and emotional benefits. A significant part of the long-term economic pay-off to public investments in high-quality preschool programs can come from their social outcomes, including the prevention of crime and delinquency."

As stated within a 2015 study completed by the Citizens for the Educational Advancement of Alaska's Children, children who attended a formal preschool are more likely to "have higher achievement test scores, repeat grades less often, need less special education, graduate from high school and attend college at higher rates. However, only 3 percent of Alaskan four-year olds are in state funded pre-K, far below the national average of 28 percent." (In 2015, 64 percent of all five-year old children entering Alaska public schools attended preschool. Of these students, 61 percent attended a federally funded, private or nonprofit preschool.) In support of pre-K education, Commissioner Alyce Hanley wrote, "Alaska has been recognized as providing high quality preschool opportunities for children, yet ranks near the bottom in being able to provide that chance to Alaska's children. The need is great, and our program is far too small." The percentage of children attending preschools in Alaska must be increased especially for low-income children who lack access or funds for other early education programs and who, at no fault of their own, enter kindergarten considerably less prepared than their middle- and upper-class peers.

In order to begin kindergarten as successfully as possible, all children must have access to quality preschool programs. As an example, my daughter turned 5 last month and has attended high-quality day care programs since she was 6 weeks old. This year my daughter and her classmates transitioned into preschool and most can already count past 50, spell and write their names, know the alphabet, can add and subtract single digit numbers as well as name all the colors and recognize continents. If children are Alaska's most valuable resource, we need to ensure that each and every single child has this type of opportunity no matter what region of our great state his or her parents live in or their income level. The state must assume a more active role to ensure that early education opportunities are available to all children, especially for parents that do not qualify for federally funded early learning programs and cannot afford the cost of a private preschool. Should this not be the expectation?



For the past six years in our district, the Alaska Gateway School District, based in Tok, if any community has a minimum of four children age 4 by Sept. 1, a preschool is established or continued directly within the public school. We learned through trial and error that the best place to locate a preschool program is within the public schools of our communities. Due to budgetary limitations, a noncertified aide, as opposed to a certified teacher, provides the instruction. The district also provides free breakfast, lunch and a snack for all early learning students. Our preschool programs do not generate any state funding and solely rely on a multiyear Alaska Native Education grant, Moore grant, partnership with Tanana Chiefs Conference as well as general operating funds to remain in operation. One of the reasons our district surpassed the state average in all areas of the Alaska Developmental Profile that is given to all kindergarten children entering public schools, is I believe, directly correlated to having 75 percent of these students enrolled within early learning programs. We believe so strongly in the effectiveness of preschools that this is one of the last programs the district would consider eliminating from the budget.

Currently 36 percent of Alaska's children are not enrolled in any type of preschool or early learning program. This percentage must be reduced so that teachers are providing grade-level lessons instead of utilizing important classroom instructional time to plan catch-up strategies. A chart created by the Alaska Department of Revenue illustrates that a \$5.2 billion operating budget is at the national average for the population density of our state. However, as reported by Andi Story in the Alaska Association of School Boards' 2015 June Commentary, "Nationally, the average that states spend on their children's education is 35 percent (compared to Alaska's 26 percent) of their budget." Does this percentage difference reflect there may be state funding to support a pre-K program for public education?

Since the future of Alaska is directly dependent upon the leadership of our children, we need to place considerable effort into further developing programs and strategies for children under public school age. The Alaska Council of School Administrators, which includes umbrella associations composed of the superintendents, principals and business managers, is currently in the process of approving a Joint Position Statement in support of pre-K education that states: "ACSA believes early childhood education must be a priority for all Alaskans who desire to increase the long-term success for all children." The Association of Alaska School Boards "supports and encourages districts and/or communities to develop early childhood programs, which include parent and family involvement."

As a state, we need to ensure that all kids have the opportunity to begin public school education as successfully as possible. The bridge to success begins with early education.

Todd Poage is in his ninth year as superintendent of the Alaska Gateway School District, based in Tok..

The views expressed here are the writer's own and are not necessarily endorsed by Alaska Dispatch News, which welcomes a broad range of viewpoints. To submit a piece for consideration, email [commentary\(at\)alaskadispatch.com](mailto:commentary(at)alaskadispatch.com)

RELATED:

[Nicholas Kristof: Oklahoma shows the way in early education](#)

[Early education: Pre-K programs take biggest state funding hit ever](#)

Like { 10 } Tweet { 2 } G+1 { 0 }

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: CFO

Financial Report

ISSUE

- **Financial Report**

BACKGROUND

- **CFO's report submitted in written form**
- **The FY16 budget serves as the current financial statement**

October 8, 2015

TO: Regional School Board

FROM: Robbie MacManus
CFO

RE: October Board Report

This month we are preparing for the official 20 day student count, which began 09/28/15 and ends 10/23/15. The Federal Impact Aid Survey forms were sent out to all of the schools this week. These are sent out from the schools to all parents/guardians for completion. We anticipate these forms back in our office on or shortly after the 23th of October which is the end of the count period. These forms are used in conjunction with our Oasis report due the first week of November and for processing the Impact Aid Application which is due January 31, 2016.

Our student count is currently the following:

	<u>FY15</u>	<u>FY15</u>
Eagle	Projected - 22	Actual - 18
Dot Lake	Projected - 10	Actual - 14
Mentasta	Projected - 31	Actual - 31
Northway	Projected - 47	Actual - 48
Tok	Projected - 165	Actual - 159
Tanacross	Projected - 13	Actual - 14
Tetlin	Projected - 26	Actual - 26
REACH	Projected - 49	Actual - 61
Totals	Projected - 363	Actual - 371

As you can see by this chart our student count is up by 8 students. We are down in the brick and mortar schools and up in Correspondence. Correspondence numbers do not go through the formula. We only receive a flat 90% of Student Base Allocation per student. The student - numbers will change during the count period as it always does. We will not know where we are with our budget until after the count is complete. We will look at the numbers again at that time.

Included in this report is the Certified Sick Leave Bank report. After the FY16 new teachers were added the balance is currently 132.50 days. Per section 314 of the certified agreement, when the sick leave bank falls below 150 days all members will donate one day at the beginning of the next school year. This will happen with the October payroll.

BDO our Auditors, are currently working on the draft audit for FY15. We will not be having a work session this month. Most if not all School Districts are in the same boat. There is a reporting issue with GASB 68 that is being worked out between the State and the Federal Government. I was told by Alex Beckman our Auditor that he has spoken with Juneau (Elizabeth Nudleman) and she assured him that Districts will not be penalized for being late with the audit given the situation currently. We have nine months to report to the Federal Government which is March 31st. The State has a deadline of November 15th, this has been lifted until the issue can be settled.

The Business office is busy with quarterly reports including grants, 941 and the state esc report. There are also many State and Federal surveys due at this time of year also.

TO: REGIONAL SCHOOL BOARD MEMBERS
TOK AREA EDUCATION ASSOCIATION

DATE: 10/6/2015

FROM: ROBBIE MACMANUS
Chief Financial Officer

SUBJECT: SICK LEAVE BANK
ANNUAL REPORT

SICK LEAVE BANK SUMMARY

<u>YEAR</u>	<u>DONATED DAYS</u>	<u>USED DAYS</u>	<u>BALANCE</u>
AUBSD	44	0	44
FY78	15	0	59
FY79	25	0	84
FY80	34	0	118
FY81	41	0	159
FY82	4	0	163
FY83	5	8	160
FY84	6	0	166
FY85	12	3	175
FY86	2	0	177
FY87	4	0	181
FY88	4	2.3	182.7
FY89	6	0	188.7
FY90	2	30	160.7
FY91	1	10.29	151.41
FY92	6	0	157.41
FY93	0	0	157.41
FY94	21	0	178.41
FY95	6	0	184.41
FY96	10	63.55	130.86
FY97	49	7.2	172.66
FY98	16	0	188.66
FY99	15	0	203.66
FY00	3	14	192.66
FY01	5	0	197.66
FY02	4	0	201.66
FY03	12	0	213.66
FY04	6	0	219.66
FY05	4	1.5	222.16
FY06	7	0	229.16
FY07	10	0	239.16
FY08	4	0	243.16
FY09	5	1.5	246.66
FY10	5	0	251.66
FY11	7	54.66	204
FY12	7	0	211
FY13	11	22.5	199.5
FY14	4	3	200.5
FY15	7	84	123.5
FY16	9	0	132.5
Total	438	305.5	132.50

The 150 day minimum has not been met so teachers need to donate 1 day each.

average daily rate \$ 352.14
total liability = 46658.55

Function	100	37093.55
	160	933.171
	200	2332.928
	350	3266.099
	400	1866.342
	512	1166.464
		<u>46658.55</u>



Robbie MacManus <rmanus@agsd.us>

GASB 68 Implementation Update

3 messages

Alex Beckman <abeckman@bdo.com>
To: Alex Beckman <abeckman@bdo.com>

Tue, Oct 6, 2015 at 2:58 PM

All - We believe you have or will be shortly receiving an update letter from the Division of Retirement and Benefits (DRB) regarding a status update on the PERS and TRS report distribution. This email is intended to further update you regarding the impact and effect of that communication on your audit.

On Friday last week, our office was notified that the State of Alaska Division of Legislative Audit (DLA) is not in agreement with the Department of Law's assessment of the PERS / TRS on-behalf contributions. Our office agrees with DLA's assessment and is now planning on a unified approach in which we are considering the on-behalf payments to be a special funding situation, which is consistent with DLA's assessment. (You can now disregard any prior conversations regarding "contingency" on this matter).

Also in connection with the above, we were informed by DRB yesterday that they now have a new tentative date of "end of October" for final release of their audited allocation schedules, RSI, and footnotes, along with the final approved actuarial valuation reports. Our office continues to work diligently to finalize the necessary workpaper practice aid and footnote within this framework. We appreciate everyone's patience and cooperation as we work through these late changes.

To be clear, we are not able to release any audit opinions that include the GASB 68 modifications prior to finalization of the information from the State. In addition, we do anticipate some backlog in processing the necessary changes to the draft financial statements following receipt of the final reports from the State of Alaska.

Please feel free to contact us if you have questions or concerns.

Alex Beckman
907-770-2223 (Direct) 371-2223 (Internal)
907-278-5779 (Fax)
abeckman@bdo.com <<mailto:abeckman@bdo.com>>

BDO
3601 C Street, Suite 600
Anchorage, AK 99503
UNITED STATES
907-278-8878
www.bdo.com <<http://www.bdo.com>>

[<https://apps.bdo.com/images/bdofooterimage.gif>]

BDO USA, LLP, a Delaware limited liability partnership, is the U.S. member of BDO International Limited, a UK company limited by guarantee, and forms part of the international BDO network of independent member firms.

BDO is the brand name for the BDO network and for each of the BDO Member Firms.

IMPORTANT NOTICES

The contents of this email and any attachments to it may contain privileged and confidential information from BDO USA, LLP. This information is only for the viewing or use of the intended recipient. If you are not the intended recipient, you are hereby notified that any disclosure, copying, distribution or use of, or the taking of any action in reliance upon, the information contained in this e-mail, or any of the attachments to this e-mail, is strictly prohibited and that this e-mail and all of the attachments to this e-mail, if any, must be immediately returned to BDO USA, LLP or destroyed and, in either case, this e-mail and all attachments to this e-mail must be immediately deleted from your computer without making any copies hereof. If you have received this e-mail in error, please notify BDO USA, LLP by e-mail immediately.

DATE - 10/06/15
 TIME - 17:06:13
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

October 31, 2015

PAGE 1

53

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 100 GENERAL FUND					
EXPENSE ACCOUNTS					
100.XXX.XXX.XXX.311 SUPERINTENDENT	129,522	32,380.62	0	97,141	25.00 %
100.XXX.XXX.XXX.313 PRINCIPAL	138,611	23,316.66	0	115,294	16.82 %
100.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	169,610	25,626.34	0	143,984	15.11 %
100.XXX.XXX.XXX.315 TEACHER	2,157,871	286,691.36	0	1,871,180	13.29 %
100.XXX.XXX.XXX.316 EXTRA DUTY PAY/CERTIFIED	6,000	.00	0	6,000	.00 %
100.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	217,265	62,208.09	0	155,057	28.63 %
100.XXX.XXX.XXX.323 AIDES	409,011	38,504.82	0	370,506	9.41 %
100.XXX.XXX.XXX.324 SUPPORT STAFF	210,297	44,111.11	0	166,186	20.98 %
100.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	268,825	42,074.41	0	226,751	15.65 %
100.XXX.XXX.XXX.328 CONSTRUCTION LABOR	18,668	5,666.34	0	13,002	30.35 %
100.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	100,600	76,673.93	0	23,926	76.22 %
100.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	9,250	.00	0	9,250	.00 %
100.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	1,051,952	170,506.83	0	881,445	16.21 %
100.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	38,010	6,137.20	0	31,873	16.15 %
100.XXX.XXX.XXX.363 WORKER'S COMPENSATION	38,167	14,669.06	0	23,498	38.43 %
100.XXX.XXX.XXX.364 FICA/MEDICARE	131,592	26,345.53	0	105,246	20.02 %
100.XXX.XXX.XXX.365 TRS	762,660	120,659.13	0	642,001	15.82 %
100.XXX.XXX.XXX.366 PERS	311,838	58,613.94	0	253,224	18.80 %
100.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	207,250	41,228.67	102,466	63,555	69.33 %
100.XXX.XXX.XXX.412 AUDIT	35,600	25,000.00	0	10,600	70.22 %
100.XXX.XXX.XXX.414 LEGAL SERVICES	6,000	.00	0	6,000	.00 %
100.XXX.XXX.XXX.420 STAFF TRAVEL	132,350	19,983.33	34,744	77,623	41.35 %
100.XXX.XXX.XXX.425 STUDENT TRAVEL	42,439	7,496.00	0	34,943	17.66 %
100.XXX.XXX.XXX.431 WATER & SEWER	17,400	775.00	0	16,625	4.45 %
100.XXX.XXX.XXX.432 GARBAGE	18,000	1,889.00	0	16,111	10.49 %
100.XXX.XXX.XXX.433 COMMUNICATIONS	759,317	111,631.75	0	647,685	14.70 %
100.XXX.XXX.XXX.435 ENERGY	405,000	105,586.53	0	299,413	26.07 %
100.XXX.XXX.XXX.436 ELECTRICITY	545,000	64,740.99	0	480,259	11.88 %
100.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	200	.00	0	200	.00 %
100.XXX.XXX.XXX.441 RENTALS	0	2,000.00	0	2,000-	9999.99 %
100.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	30,000	7,578.79	0	22,421	25.26 %
100.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	33,000	3,057.13	0	29,943	9.26 %
100.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	10,000	1,346.00	0	8,654	13.46 %
100.XXX.XXX.XXX.445 INSURANCE & BOND PREMIUMS	245	.00	0	245	.00 %
100.XXX.XXX.XXX.446 PROPERTY INSURANCE	105,000	105,000.00	0	0	100.00 %
100.XXX.XXX.XXX.447 LIABILITY INSURANCE	67,067	19,935.77	0	47,131	29.73 %
100.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	361,154	101,349.55	22,706	237,098	34.35 %
100.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	89,269	28,294.27	41,425	19,550	78.10 %
100.XXX.XXX.XXX.453 JANITORIAL SUPPLIES	32,000	29,548.90	0	2,451	92.34 %
100.XXX.XXX.XXX.458 GAS AND OIL	20,000	4,053.87	0	15,946	20.27 %
100.XXX.XXX.XXX.480 TUITION	1,500	600.00	0	900	40.00 %
100.XXX.XXX.XXX.485 STIPEND	4,000	800.00	0	3,200	20.00 %
100.XXX.XXX.XXX.490 OTHER EXPENSES	250	.00	0	250	.00 %
100.XXX.XXX.XXX.491 DUES AND FEES	77,801	41,523.96	0	36,277	53.37 %
100.XXX.XXX.XXX.495 INDIRECT COSTS	42,000-	.00	0	42,000-	.00 %
100.XXX.XXX.XXX.510 EQUIPMENT	21,000	.00	0	21,000	.00 %
100.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	238,918	.00	0	238,918	.00 %
100.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00 %
100.XXX.XXX.XXX.653 FUEL INVENTORY	0	.00	0	0	.00 %

DATE - 10/06/15
TIME - 17:06:13
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

October 31, 2015

PAGE 2

54

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
100.XXX.XXX.XXX.714 DEPOSITS PAYABLE	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	9,387,509	1,757,604.88	201,341	7,428,563	20.87 %
100.XXX.XXX.XXX.XXX GENERAL FUND	9,387,509	1,757,604.88	201,341	7,428,563	20.87 %
FUND 200 TOK FREEZER GRANT					
EXPENSE ACCOUNTS					
200.XXX.XXX.XXX.510 EQUIPMENT	14,000	.00	0	14,000	.00 %
EXPENSE ACCOUNTS	14,000	.00	0	14,000	.00 %
200.XXX.XXX.XXX.XXX TOK FREEZER GRANT	14,000	.00	0	14,000	.00 %
FUND 203 TOK JOM THRU TCC					
EXPENSE ACCOUNTS					
203.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	640	.00	0	640	.00 %
203.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	10	.00	0	10	.00 %
203.XXX.XXX.XXX.363 WORKER'S COMPENSATION	10	.00	0	10	.00 %
203.XXX.XXX.XXX.364 FICA/MEDICARE	37	.00	0	37	.00 %
EXPENSE ACCOUNTS	697	.00	0	697	.00 %
203.XXX.XXX.XXX.XXX TOK JOM THRU TCC	697	.00	0	697	.00 %
FUND 204 TEAM HOLLYWOOD BASKETBALL					
EXPENSE ACCOUNTS					
204.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	4,000	.00	0	4,000	.00 %
EXPENSE ACCOUNTS	4,000	.00	0	4,000	.00 %
204.XXX.XXX.XXX.XXX TEAM HOLLYWOOD BASKETBALL	4,000	.00	0	4,000	.00 %
FUND 205 STUDENT TRANSPORTATION					
EXPENSE ACCOUNTS					
205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	736,206	71,133.42	0	665,073	9.66 %
205.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	736,206	71,133.42	0	665,073	9.66 %
205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION	736,206	71,133.42	0	665,073	9.66 %
FUND 206 EARLY LITERACY K-3					
EXPENSE ACCOUNTS					
206.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
206.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
206.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
206.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %

DATE - 10/06/15
 TIME - 17:06:13
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

October 31, 2015

PAGE 3

55

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
206.XXX.XXX.XXX.XXX EARLY LITERACY K-3	0	.00	0	0	.00 %
FUND 208 BROADBAND FUNDING					
EXPENSE ACCOUNTS					
208.XXX.XXX.XXX.433 COMMUNICATIONS	235,413	235,412.87	0	0	100.00 %
EXPENSE ACCOUNTS	235,413	235,412.87	0	0	100.00 %
208.XXX.XXX.XXX.XXX BROADBAND FUNDING	235,413	235,412.87	0	0	100.00 %
FUND 215 OBESITY PREVENTION K-12					
EXPENSE ACCOUNTS					
215.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
215.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	.00	0	0	.00 %
215.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
215.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
215.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
215.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
215.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
215.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
215.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00 %
215.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
215.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
215.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
215.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	.00	0	0	.00 %
215.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
215.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
215.XXX.XXX.XXX.XXX OBESITY PREVENTION K-12	0	.00	0	0	.00 %
FUND 216 CAROL WHITE PEP GRANT					
EXPENSE ACCOUNTS					
216.XXX.XXX.XXX.315 TEACHER	2,540-	23,784.00	0	26,324-	936.30-%
216.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
216.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	6,780	58.95	0	6,721	.87 %
216.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	3,946	5,764.14	0	1,818-	146.08 %
216.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,330	238.44	0	1,091	17.93 %
216.XXX.XXX.XXX.363 WORKER'S COMPENSATION	581-	447.64	0	1,028-	77.08-%
216.XXX.XXX.XXX.364 FICA/MEDICARE	342	349.38	0	7-	102.06 %
216.XXX.XXX.XXX.365 TRS	514	2,233.66	0	1,720-	434.81 %
216.XXX.XXX.XXX.366 PERS	0	12.97	0	13-	9999.99 %
216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	1,146	1,600.00	0	454-	139.62 %
216.XXX.XXX.XXX.420 STAFF TRAVEL	6,006	4,136.03	0	1,870	68.86 %
216.XXX.XXX.XXX.425 STUDENT TRAVEL	3	.00	0	3	.00 %
216.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	7,826.49	12,839	20,665-	8546.67 %
216.XXX.XXX.XXX.480 TUITION	0	.00	0	0	.00 %
216.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
216.XXX.XXX.XXX.495 INDIRECT COSTS	7,886	.00	0	7,886	.00 %
216.XXX.XXX.XXX.510 EQUIPMENT	1,324	.00	0	1,324	.00 %

DATE - 10/06/15
 TIME - 17:06:13
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

October 31, 2015

PAGE 4

56

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS	26,155	46,451.70	12,839	33,135-	226.69 %
216.XXX.XXX.XXX.XXX CAROL WHITE PEP GRANT	26,155	46,451.70	12,839	33,135-	226.69 %
FUND 233 TITLE 1, SCHOOL IMPROVE					
EXPENSE ACCOUNTS					
233.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
233.XXX.XXX.XXX.323 AIDES	0	3,819.24	0	3,819-	9999.99 %
233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
233.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
233.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	38.20	0	38-	9999.99 %
233.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	57.29	0	57-	9999.99 %
233.XXX.XXX.XXX.364 FICA/MEDICARE	0	292.16	0	292-	9999.99 %
233.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
233.XXX.XXX.XXX.366 PERS	0	840.23	0	840-	9999.99 %
233.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
233.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
233.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
233.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
233.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	5,047.12	0	5,047-	9999.99 %
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	0	5,047.12	0	5,047-	9999.99 %
FUND 234 FASD					
EXPENSE ACCOUNTS					
234.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	3,382	.00	0	3,382	.00 %
234.XXX.XXX.XXX.420 STAFF TRAVEL	2,584	.00	0	2,584	.00 %
234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,284	.00	0	2,284	.00 %
234.XXX.XXX.XXX.491 DUES AND FEES	925	.00	0	925	.00 %
EXPENSE ACCOUNTS	9,175	.00	0	9,175	.00 %
234.XXX.XXX.XXX.XXX FASD	9,175	.00	0	9,175	.00 %
FUND 254 NUTRITIONAL ALASKA FOODS					
EXPENSE ACCOUNTS					
254.XXX.XXX.XXX.459 FOOD	3,148	1,658.08	0	1,490	52.67 %
EXPENSE ACCOUNTS	3,148	1,658.08	0	1,490	52.67 %
254.XXX.XXX.XXX.XXX NUTRITIONAL ALASKA FOODS	3,148	1,658.08	0	1,490	52.67 %
FUND 255 FOOD SERVICE					
EXPENSE ACCOUNTS					
255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	49,476	12,369.24	0	37,107	25.00 %
255.XXX.XXX.XXX.326 FOOD SERVICE STAFF	131,709	14,752.82	0	116,956	11.20 %
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	10,000	1,894.78	0	8,105	18.95 %
255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	22,860	5,763.75	0	17,096	25.21 %

DATE - 10/06/15
 TIME - 17:06:13
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

October 31, 2015

PAGE 5

57

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,987	270.39	0	1,717	13.61 %
255.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,987	1,202.46	0	785	60.52 %
255.XXX.XXX.XXX.364 FICA/MEDICARE	13,888	2,219.82	0	11,668	15.98 %
255.XXX.XXX.XXX.366 PERS	39,830	5,709.30	0	34,121	14.33 %
255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	500	.00	0	500	.00 %
255.XXX.XXX.XXX.420 STAFF TRAVEL	5,000	2,907.07	1,036	1,057	78.86 %
255.XXX.XXX.XXX.433 COMMUNICATIONS	1,300	263.79	0	1,036	20.29 %
255.XXX.XXX.XXX.437 BOTTLED GAS	5,200	752.85	0	4,447	14.48 %
255.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	8,544.00	0	8,544-	9999.99 %
255.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	2,500	664.40	343	1,492	40.31 %
255.XXX.XXX.XXX.459 FOOD	315,000	75,041.98	0	239,958	23.82 %
255.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
255.XXX.XXX.XXX.491 DUES AND FEES	750	.00	0	750	.00 %
EXPENSE ACCOUNTS	601,987	132,356.65	1,379	468,251	22.22 %
255.XXX.XXX.XXX.XXX FOOD SERVICE	601,987	132,356.65	1,379	468,251	22.22 %
FUND 256 FRESH FRUIT AND VEGETABLE					
EXPENSE ACCOUNTS					
256.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	377	377.33	0	0	100.00 %
256.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	4	3.77	0	0	100.00 %
256.XXX.XXX.XXX.363 WORKER'S COMPENSATION	6	5.67	0	0	100.00 %
256.XXX.XXX.XXX.364 FICA/MEDICARE	29	28.87	0	0	100.00 %
256.XXX.XXX.XXX.459 FOOD	2,810	2,845.14	0	35-	101.24 %
EXPENSE ACCOUNTS	3,226	3,260.78	0	35-	101.08 %
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	3,226	3,260.78	0	35-	101.08 %
FUND 257 FARM TO SCHOOLS GRANT					
EXPENSE ACCOUNTS					
257.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
257.XXX.XXX.XXX.XXX FARM TO SCHOOLS GRANT	0	.00	0	0	.00 %
FUND 260 TITLE VI-B					
EXPENSE ACCOUNTS					
260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	85,000	13,773.46	0	71,227	16.20 %
260.XXX.XXX.XXX.323 AIDES	4,819	425.07	0	4,394	8.82 %
260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	21,438	3,495.78	0	17,942	16.31 %
260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	898	141.49	0	757	15.76 %
260.XXX.XXX.XXX.363 WORKER'S COMPENSATION	898	212.98	0	685	23.72 %
260.XXX.XXX.XXX.364 FICA/MEDICARE	1,635	232.22	0	1,403	14.20 %
260.XXX.XXX.XXX.365 TRS	10,676	1,729.94	0	8,946	16.20 %
260.XXX.XXX.XXX.366 PERS	1,060	93.52	0	967	8.82 %
260.XXX.XXX.XXX.420 STAFF TRAVEL	1,000	.00	0	1,000	.00 %
260.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	3,785	.00	0	3,785	.00 %

DATE - 10/06/15
 TIME - 17:06:13
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

October 31, 2015

PAGE 58 6

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
260.XXX.XXX.XXX.495 INDIRECT COSTS	6,823	.00	0	6,823	.00 %
EXPENSE ACCOUNTS	138,033	20,104.46	0	117,929	14.56 %
260.XXX.XXX.XXX.XXX TITLE VI-B	138,033	20,104.46	0	117,929	14.56 %
FUND 261 TITLE I PART A					
EXPENSE ACCOUNTS					
261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	2,643.57	0	2,644-	9999.99 %
261.XXX.XXX.XXX.315 TEACHER	0	3,569.05	0	3,569-	9999.99 %
261.XXX.XXX.XXX.323 AIDES	0	4,869.17	0	4,869-	9999.99 %
261.XXX.XXX.XXX.324 SUPPORT STAFF	0	4,409.14	0	4,409-	9999.99 %
261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	874.62	0	875-	9999.99 %
261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	3,573.36	0	3,573-	9999.99 %
261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	163.65	0	164-	9999.99 %
261.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	279.96	0	280-	9999.99 %
261.XXX.XXX.XXX.364 FICA/MEDICARE	0	866.82	0	867-	9999.99 %
261.XXX.XXX.XXX.365 TRS	0	780.31	0	780-	9999.99 %
261.XXX.XXX.XXX.366 PERS	0	1,894.69	0	1,895-	9999.99 %
261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
261.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
261.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
261.XXX.XXX.XXX.480 TUITION	0	.00	0	0	.00 %
261.XXX.XXX.XXX.491 DUES AND FEES	0	3,363.05	0	3,363-	9999.99 %
261.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	27,287.39	0	27,287-	9999.99 %
261.XXX.XXX.XXX.XXX TITLE I PART A	0	27,287.39	0	27,287-	9999.99 %
FUND 263 AK NATIVE EDUCATION PRGRM					
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.315 TEACHER	44,190	6,874.12	0	37,316	15.56 %
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	31,087	7,891.68	0	23,195	25.39 %
263.XXX.XXX.XXX.324 SUPPORT STAFF	0	1,112.16	0	1,112-	9999.99 %
263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	21,649	5,009.05	0	16,640	23.14 %
263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	677	158.81	0	518	23.46 %
263.XXX.XXX.XXX.363 WORKER'S COMPENSATION	677	297.36	0	380	43.92 %
263.XXX.XXX.XXX.364 FICA/MEDICARE	4,830	788.41	0	4,042	16.32 %
263.XXX.XXX.XXX.365 TRS	4,533	863.39	0	3,669	19.05 %
263.XXX.XXX.XXX.366 PERS	6,945	1,980.84	0	4,964	28.52 %
263.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
263.XXX.XXX.XXX.495 INDIRECT COSTS	6,315	.00	0	6,315	.00 %
EXPENSE ACCOUNTS	120,902	24,975.82	0	95,926	20.66 %
263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM	120,902	24,975.82	0	95,926	20.66 %
FUND 266 MIGRANT ED TITLE 1 PART C					
EXPENSE ACCOUNTS					

DATE - 10/06/15
 TIME - 17:06:13
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

October 31, 2015

PAGE 59 7

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	5,287.26	0	5,287-	9999.99 %
266.XXX.XXX.XXX.315 TEACHER	0	5,379.37	0	5,379-	9999.99 %
266.XXX.XXX.XXX.324 SUPPORT STAFF	0	3,857.99	0	3,858-	9999.99 %
266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	3,535.01	0	3,535-	9999.99 %
266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	145.25	0	145-	9999.99 %
266.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	262.94	0	263-	9999.99 %
266.XXX.XXX.XXX.364 FICA/MEDICARE	0	449.82	0	450-	9999.99 %
266.XXX.XXX.XXX.365 TRS	0	1,339.73	0	1,340-	9999.99 %
266.XXX.XXX.XXX.366 PERS	0	848.76	0	849-	9999.99 %
266.XXX.XXX.XXX.420 STAFF TRAVEL	0	413.75	0	414-	9999.99 %
266.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
266.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
266.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
266.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %
266.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	2,738	426.92	3,221	910-	133.22 %
266.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
266.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
266.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	2,738	21,946.80	3,221	22,429-	919.19 %
266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	2,738	21,946.80	3,221	22,429-	919.19 %
FUND 267 TITLE IIA TEACHER/PRIN TR					
EXPENSE ACCOUNTS					
267.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	.00	0	0	.00 %
267.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
267.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
267.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
267.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
267.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
267.XXX.XXX.XXX.420 STAFF TRAVEL	0	1,307.58	1,177	2,485-	9999.99 %
267.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	702.00	0	702-	9999.99 %
267.XXX.XXX.XXX.480 TUITION	0	.00	0	0	.00 %
267.XXX.XXX.XXX.491 DUES AND FEES	0	420.00	150	570-	9999.99 %
267.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	2,429.58	1,327	3,757-	9999.99 %
267.XXX.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR	0	2,429.58	1,327	3,757-	9999.99 %
FUND 269 MOORE SETTLEMENT TRGA					
EXPENSE ACCOUNTS					
269.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
269.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
269.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
269.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
269.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %

DATE - 10/06/15
 TIME - 17:06:13
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

October 31, 2015

PAGE 8

60

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
269.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
269.XXX.XXX.XXX.XXX MOORE SETTLEMENT TRGA	0	.00	0	0	.00 %
FUND 270 MOORE SETTLEMENT TETLIN H					
EXPENSE ACCOUNTS					
270.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	699.99	0	700-	9999.99 %
EXPENSE ACCOUNTS	0	699.99	0	700-	9999.99 %
270.XXX.XXX.XXX.XXX MOORE SETTLEMENT TETLIN H	0	699.99	0	700-	9999.99 %
FUND 286 CARL PERKINS BASIC					
EXPENSE ACCOUNTS					
286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
286.XXX.XXX.XXX.420 STAFF TRAVEL	2,000	.00	0	2,000	.00 %
286.XXX.XXX.XXX.425 STUDENT TRAVEL	1,200	.00	0	1,200	.00 %
286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	9,586	380.92	442	8,763	8.59 %
286.XXX.XXX.XXX.491 DUES AND FEES	1,500	.00	0	1,500	.00 %
286.XXX.XXX.XXX.495 INDIRECT COSTS	714	.00	0	714	.00 %
EXPENSE ACCOUNTS	15,000	380.92	442	14,177	5.49 %
286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	15,000	380.92	442	14,177	5.49 %
FUND 287 RUS RURAL UTILITIES SERVI					
EXPENSE ACCOUNTS					
287.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
287.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	26,478	9,987.00	985	15,507	41.44 %
287.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	26,478	9,987.00	985	15,507	41.44 %
287.XXX.XXX.XXX.XXX RUS RURAL UTILITIES SERVI	26,478	9,987.00	985	15,507	41.44 %
FUND 350 INDIAN EDUCATION					
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.323 AIDES	50,443	5,201.83	0	45,241	10.31 %
350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	1,000	.00	0	1,000	.00 %
350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	515	52.00	0	463	10.10 %
350.XXX.XXX.XXX.363 WORKER'S COMPENSATION	773	78.01	0	695	10.09 %
350.XXX.XXX.XXX.364 FICA/MEDICARE	3,962	397.93	0	3,564	10.04 %
350.XXX.XXX.XXX.366 PERS	11,318	1,144.40	0	10,174	10.11 %
350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	1,000	400.00	0	600	40.00 %
350.XXX.XXX.XXX.420 STAFF TRAVEL	2,080	.00	0	2,080	.00 %
350.XXX.XXX.XXX.425 STUDENT TRAVEL	5,401	.00	0	5,401	.00 %
350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	16,898	1,084.69	0	15,814	6.42 %
350.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
350.XXX.XXX.XXX.495 INDIRECT COSTS	4,669	.00	0	4,669	.00 %

DATE - 10/06/15
 TIME - 17:06:13
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

October 31, 2015

PAGE 9

61

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS	98,060	8,358.86	0	89,701	8.52 %
350.XXX.XXX.XXX.XXX INDIAN EDUCATION	98,060	8,358.86	0	89,701	8.52 %
FUND 370 DW TEACHER RENTAL					
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.431 WATER & SEWER	0	350.00	0	350-	9999.99 %
370.XXX.XXX.XXX.435 ENERGY	0	.00	0	0	.00 %
370.XXX.XXX.XXX.436 ELECTRICITY	0	494.65	0	495-	9999.99 %
370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
370.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %
370.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	113.80	0	114-	9999.99 %
370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	3,009.97	136	3,146-	9999.99 %
370.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	3,968.42	136	4,104-	9999.99 %
370.XXX.XXX.XXX.XXX DW TEACHER RENTAL	0	3,968.42	136	4,104-	9999.99 %
FUND 372 COMMUNITY ENGAGEMENT					
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	1,779	.00	0	1,779	.00 %
372.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	1,779	.00	0	1,779	.00 %
372.XXX.XXX.XXX.XXX COMMUNITY ENGAGEMENT	1,779	.00	0	1,779	.00 %
FUND 373 STUDENT ACTIVITIES					
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	0	.00	0	0	.00 %
373.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
373.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
373.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
373.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	.00	0	0	.00 %
373.XXX.XXX.XXX.458 GAS AND OIL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
373.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
373.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %

DATE - 10/06/15
 TIME - 17:06:13
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

October 31, 2015

PAGE 62¹⁰

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	0	.00	0	0	.00 %
FUND 378 TOK 1X1 DAMAGE DEPOSITS					
EXPENSE ACCOUNTS					
378.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	852	.00	0	852	.00 %
EXPENSE ACCOUNTS	852	.00	0	852	.00 %
378.XXX.XXX.XXX.XXX TOK 1X1 DAMAGE DEPOSITS	852	.00	0	852	.00 %
FUND 379 TETLIN PRE-SCHOOL					
EXPENSE ACCOUNTS					
379.XXX.XXX.XXX.420 STAFF TRAVEL	2,766	63.25	0	2,703	2.29 %
379.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	10,000	157.38	0	9,843	1.57 %
EXPENSE ACCOUNTS	12,766	220.63	0	12,546	1.73 %
379.XXX.XXX.XXX.XXX TETLIN PRE-SCHOOL	12,766	220.63	0	12,546	1.73 %
FUND 502 SPECIAL CAPITAL PROJECTS					
EXPENSE ACCOUNTS					
502.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
502.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	0	.00	0	0	.00 %
502.XXX.XXX.XXX.328 CONSTRUCTION LABOR	2,119	.00	0	2,119	.00 %
502.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
502.XXX.XXX.XXX.363 WORKER'S COMPENSATION	49	.00	0	49	.00 %
502.XXX.XXX.XXX.364 FICA/MEDICARE	178	.00	0	178	.00 %
502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
502.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
502.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	0	.00	0	0	.00 %
502.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %
502.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	21,852	1,578.17	12,684	7,590	65.27 %
502.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	73	.00	0	73	.00 %
502.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
502.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
502.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	24,272	1,578.17	12,684	10,010	58.76 %
502.XXX.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	24,272	1,578.17	12,684	10,010	58.76 %
FUND 507 LIGHTING/PLAYGROUND LG					
EXPENSE ACCOUNTS					
507.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	3,537	.00	0	3,537	.00 %
EXPENSE ACCOUNTS	3,537	.00	0	3,537	.00 %
507.XXX.XXX.XXX.XXX LIGHTING/PLAYGROUND LG	3,537	.00	0	3,537	.00 %

DATE - 10/06/15
TIME - 17:06:13
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

October 31, 2015

PAGE 11

63

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 515 MENTASTA GENERATOR LG					
EXPENSE ACCOUNTS					
515.XXX.XXX.XXX.510 EQUIPMENT	2,414	.00	0	2,414	.00 %
EXPENSE ACCOUNTS	2,414	.00	0	2,414	.00 %
515.XXX.XXX.XXX.XXX MENTASTA GENERATOR LG	2,414	.00	0	2,414	.00 %
REPORT TOTAL	11,468,347	2,374,863.54	234,354	8,859,129	22.75 %

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Assistant Superintendent's/Directors' Reports

ISSUE

- **Assistant Superintendent's and Directors' Reports**

BACKGROUND

- **Assistant Superintendent's and Directors' reports submitted in written form**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

907-883-5151 x 115 Fax: 907.883.4352

Assistant Superintendent

MEMORANDUM

Date: October 19, 2015
To: Superintendent & the Regional School Board
From: Scott MacManus, Assistant Superintendent
RE: Activities Report for September and October

- **AGSD Biomass Projects** – We have had several tours of the biomass plant this month. Groups from the Alaska Energy Authority, the University Cooperative Extension Office, and the US Department of Agriculture have visited our facility, and is being used as an example of how the communities in the Upper Tanana can work together to solve the primary problems of energy (heat and electricity), and food. Tony Lee, the plant manager, has been taking the lead in working with these groups, and has been an advocate for the district and the concept of using biomass to generate heat and power.
- **Inservice:**
 - **October Inservice** – Focus will be on using our new evaluation system, RESPECT training (which focuses on conflict and situational de-escalation), Climbing Wall Certification that will extend in to the weekend, on using ClassBright as our curriculum management system, updating staff on the work that has been going on with the new evaluation system, and providing time for teachers to work together in grade-level groups.
- **FY16 ESEA Application (Formerly known as NCLB)** was completed and submitted to EED and was “substantially” approved for funding. We are now in the process of revising the application, and are working through the compliance issues that change every year.
- **Gateway READY!** I am pleased to report that we just received word from Senator Murkowski’s office that AGSD was selected in a competitive round of funding for our Pre-School project that we submitted by the district last spring. We have been selected to receive \$659K over three years that will be used to enhance and update our preschool program, partnering with TCC. We are expecting to have that ramped up and ready by the beginning of the second semester.
- **Indian Education Annual Performance Report**-There is a new report due to the USDOE on our Indian Education Funding, which was just completed and submitted. A primary problem with reporting progress on any of these grants right now is the state has not yet released last year’s individual scores from the Alaska Measure of Progress (AMP), which is the new state assessment.

General – Much of this month’s time has been committed to personnel issues. I have been working on and reviewing our employee training system, and The issue of attracting quality teachers in the current social and media environment which seems to thrive on bashing education is going to be coming more and more to the forefront, and create more and more difficulty in filling our positions.

“Where Teachers Are The Gateway To Learning”

DotLake	Eagle	Mentasta	Northway	Tok	Tanacross	Tetlin
907-882-2663	907-547-2210	907-291-2327	907-778-2287	907-883-5161	907-883-4391	907-324-2104
Fax: 907-882-2112	Fax: 907-547-2302	Fax: 907-291-2325	Fax: 907-778-2221	Fax: 907-883-5165	Fax: 907-883-4390	Fax: 907-324-2114

To: Regional School Board

From: Randy Warren
Maintenance Director

RE: September 2015 Board Report

The Maintenance Department was shorthanded half of the month for moose season, and a lot of my crew did not come back, I am down to just a couple of guys trying to finish up the summer maintenance list and all of the work orders coming in from the schools.

Northway School: We have been working on getting the air out of the heat system, and we did the preventive work orders.

Northway Teacher's House: We drained and cleaned the water tank, and fixed a leak in the heat system.

Tetlin School: We worked on the heat system and did the preventive work orders.

Dot Lake School: The sprinkler system tripped and popped 2 sprinkler heads, one in the gym, and one in the attic, we had to replace wet insulation in the attic, and vacuum up water in the gym. ATS informed me that they no longer put the cold weather chemical in the sprinkler system because it is corrosive, this could be the reason the sprinkler heads are breaking, ATS is looking into this for me.

Eagle School: We installed a new score board during the last board meeting in Eagle.

Hockey Rink: We are doing a little extra work to spruce it up. We are taping, mudding and painting the walls and ceilings in the dressing rooms, it is making them look a lot better than just painting. We painted the bleachers blue and red, we also fixed the toilet and the sink. We are building a floor and insulating the walls in the scorer's box, this should help with keeping it a little warmer for the clock operator.

Report to the Regional School Board
Alaska Gateway School District
October 8th, 2015
Prepared by LeAnn Young, Special Education Coordinator

The past month the special education department has been focused on ensuring that all student's Individualized Education Programs (IEP's) are being properly implemented and all students are receiving the services and the allocated aide time required. Several sites have recently hired additional paraprofessionals to meet the required aide time. We currently have 57 students with special needs in the district and another 6 in the intervention or referral process.

Trainings:

- LeAnn Young attended the new Special Education Coordinator meeting in Anchorage in mid-September. It was a good experience and it was a great opportunity to network with others around the state. The training was beneficial and informative.
- Candy Thurneau, Scott Holmes and LeAnn Young recently participated in a PowerSchool Special Education TIENET presentation. We are looking into options to replace our current program called SEASweb to develop IEP's. The information gained from this presentation was very enlightening and we are extremely interested in using a program that would be compatible with our current student database system.
- Special Education Services Agency (SESA) will be presenting a day-long training for special education paraprofessionals on October 10th in conjunction with district in-service. All paraprofessionals from AGSD have been invited to attend.

Specialists:

All Specialists who contract with our school district have conducted their initial visit and have met with students and staff to cover services required in student IEP's.

- E-therapy is working well at all sites for students who have goals in the area of speech & language.
- A speech pathologist will be in the district the week of October 19th. She will be visiting all sites and will be working with paraprofessionals on providing quarterly supervision for students with speech and language goals.
- The occupational therapist will be in the district the week of October 26th, 2015.

Current Projects:

I am working on streamlining paperwork and special education processes. There is a need in the district to have a special education handbook for each site and I have begun compiling information that would be included in this. The hope would be to have something in place for next school year.

Technology Board Report

October 2015

We've received funding on everything except Internet so far for ERate. Although this is the first time I've seen partial/selective funding of a 471, I've been told this is kind of the new normal for districts in year one of new Internet contracts. The folks that process ERate applications had a deadline to have a certain percentage of applications funded for the first time this year. In order to meet this deadline they funded the application that were low effort, and left the ones that needed to be closely scrutinized for later. Large contracts like our Internet fall into the "closely scrutinized" category.

I've finished the paperwork necessary to accept the funding for the items that we've received a decision on, and am working on a reply to a new round of questions for our Internet service. I've also started working with GCI to move forward on the wireless upgrade we were recently funded for. This upgrade will provide an enterprise level wireless system to every site. This system will be centrally managed, and is extremely robust compared to our current wireless solution. The wireless solution we went with is not only much more cost effective in terms of "bang for our buck", it has the added advantage of not requiring a yearly contract like other high-end wireless implementations. This means we do not need to keep paying every year to keep our wireless functional at sites.

I will be working on our 470 ERate application for next year in the coming months. I plan to apply both for new battery backup units for our networking centers and new network switching gear. The switches control the flow of traffic internally. Most of our switches are approaching if not over 10 years old at this point. Although this is not necessarily a bad thing given our fairly simple needs, upgrading switches will allow us to put in a devices that are capable of providing power over the network lines. This opens up many possibilities including network-based security cameras and Internet Telephone systems known as Voice Over IP, or VoIP phones. VoIP phones work without requiring traditional telephone lines. I've begun moving towards a VoIP solution because ERate is eliminating funding for traditional phone subsidies. The loss of these subsidies will hit us at the rate of approximately \$60,000 a year if we do not make any changes to the way we do things.

Also on the ERate front, I've finished the paperwork necessary to close out last year's ERate program and get us refunds on systems that are not automatically discounted.

We've seen a number of serious and repetitive problems happening with our copiers at sites this year, resulting in a lot of downtime on machines people are counting on to prepare educational materials. Given that we last replaced copiers in 2009, this is no doubt due to the fact that these heavily used machines are simply wearing out. As such, I believe it is time to refresh our copiers.

September 2015 Biomass Report

8.5 days worked at Biomass

2 of those days included a helper for confined space work

All remaining days spent either helping maintenance or on vacation

Accomplished

Arch formed and poured

Floor drain installed under condensers

Cleaned ESP

Leveled grate supports

Started plant for first time this season September 30

Fuel procurement meetings

Things left undone on the summer maintenance list

Scale pad and scale repairs (parts ordered)

Install chain sprockets on two valves (need ordered)

Install air brake for louver (parts on hand)

Budget

For the 2015 summer maintenance list I estimated 216 hours in labor and 33300 dollars in cost. My actual cost in labor has been 184 hours and cost in material has been 9815 dollars (estimated). The reduced costs have been mostly due to taking some things off the list, or finding better or more efficient ways to accomplish the same results.

Tony Lee



Date: October 7, 2015
To: Regional School Board
From: Pam Gingue *Pam*
Program Coordinator

PRESCHOOL:

- ✚ Notified that the ANE PreK Transition (Gateway READY!) Grant that was submitted last spring has been approved for funding for 3 years; This grant provides support for prekindergarten transition activities, students in K-3 needing extra academic support, and parent trainings such as the READY! for Kindergarten parent classes;
- ✚ Enrollment numbers are as follows: Tetlin (7) and Northway (11); Northway and Tetlin both serve children ages 3-5 in a partnership with TCC Head Start; Gateway Ready! at Tok (7) children ages preK;
- ✚ Met with TCC Head Start staff from Fairbanks; traveled to Tetlin for site visit meeting;
- ✚ Traveled to Northway for site visit and observations;

TESTING:

- ✚ Dana Grimm is completing W-APT screenings for LEP;
- ✚ Assisting Dana with MAP assessments at Northway;
- ✚ Participated in test coordinator and test administrator training webinars (for new LEP online assessments) in late Sept.;
- ✚ Held first LEP Team meeting to review student accommodations and in the process of distributing to teachers for review/input.

OTHER:

- ✚ Received training on use of Lions Club (North Pole) vision screening equipment to conduct student screenings;

UPCOMING ACTIVITIES:

- ✚ Schedule next LEP Team meeting
- ✚ Work with Head Start to schedule orientation and first classes for READY! for Kindergarten parent program (for parents of children ages 2-3, 3-4, and 4-5).

GRANTS

Loretta Fitting
Child Nutrition Coordinator
October Board Report 2015



- YAHOO!!! We were awarded a \$14,000.00 equipment grant from the National School Lunch Program!!! This will be used to replace the ancient outdoor freezer at Tok School. The freezer broke down at the end of last school year. This is extremely important to me because it will eliminate most of the time the cook spends picking up food from the District Office freezer. I have included the quotes I gathered preparing for the application.
- Commodity's have been pouring in!! This is awesome because our freezer is FULL so is my pantry!
- The Department of Environmental Conservation paid some of our schools a visit. I am happy to say no major violations! Mostly things like we didn't have a paper towel holder, one didn't have paper towels in the dispenser. All which are fixed now!
- A couple ladies from the National school Lunch Program were here to give me some technical assistance, and do a follow up of the review they did last year. Everything went great and I learned a lot about their menu planning system.
- I have all the cooks entered into the inventory system and am still in the process of entering in the products one by one. It is getting there and I can't wait!
- October 23rd is Local Lunch Day. This is where schools serve something Alaska grown for lunch. I am working with Rita, Pam, and Bonnie to hopefully get the kids to help harvest some of the items we will be serving that day from the greenhouse, or get some kind of activity/ nutritional education about the items we are serving. Bonnie said we could have celery, carrots, radishes, or turnips, depending on what is ready by this date. We will also be having Halibut purchased using the Nutritional Alaska Foods grant at the end of last fiscal year.

Please complete one grant application for each school/site equipment request.

2015 Funded Equipment Assistance Grant Application

A. Sponsor Information

Name:	Alaska Gateway School District	Contact Person:	Loretta Fitting
Address:	PO Box 226 Tok, AK 99780	Contact Title:	Child Nutrition Coordinator
		Contact Phone:	907-883-5151 EXT 105
		Contact Email:	
		lfitting@agsd.us	

B. School/Site Information

Name:	Tok School	October 1, 2014 Data		
Address:	PO Box 249 Tok, AK 99780	Enrollment:	155	Did this site receive ARRA/USDA Equipment Grant Funds in 2009, 2010 or 2014? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
		Free Eligible:	100%	
Grades Served:	K-12	Reduced Eligible:		
		F&R %:	100%	
Total Cost of Request:	\$23,665.00	Equipment Type:	<input type="checkbox"/> Replacement <input type="checkbox"/> In Addition to	

C. Equipment Description and Cost: (Attach supporting documentation-quotes)

Equipment 1 Description:	10x12 outdoor freezer
Quantity:	1
Equipment Cost:	Between \$13,402.00 and \$17,622.25 shipping included
Installation Cost:	\$8,000.00
Cost of improvements necessary for installation:	

D. IF grant funds do not cover whole cost of the requested equipment does the school/district have other funds to pay the balance?

☒ Yes ☐ No

1. Does this equipment improve the quality of school food service meals?

☒ Yes ☐ No

Explain:

Having this equipment before it broke down helped with the time to transport food. By having this available on site the cooks have more time to prepare and plan for the upcoming meals.

2. Does the equipment improve the safety of food served in the school meals?

☒ Yes ☐ No

Explain:

Replacing the broken freezer would save on trying to keep the food at a safe temperature, out of the danger zone, while transporting the food to and from the Tok School.

3. Does the equipment request improve energy efficiency?

☒ Yes ☐ No

Explain:

This freezer would replace our broken freezer. The old freezer is at LEAST 10 years old. By replacing it with new improved more efficient equipment it would save money in both repairs and energy.

4. Does this equipment request expand meal/snack participation?

☒ Yes ☐ No

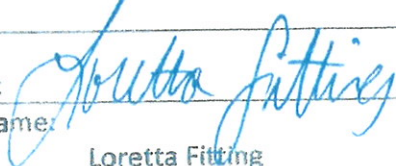
Explain:

By having the freezer we are able to stock more variety of foods for the breakfasts, lunches, and snacks we have to offer the children.

D. Assurances:

I confirm and attest that this grant submission is true and correct according to the information available to me at the time of completion. By applying for these grant funds I am indicating I have sufficient authority and approval to proceed with the activities described in this application. In the case this grant is funded, appropriate procurement methods will be followed as described in the Application information and according to Federal, State and Local procurement policies.

Signature:



Date: 8/28/15

Printed Name:

Loretta Fitting

Title:

Child Nutrition Coordinator

Non Discrimination Statement:

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political belief, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

Informal Procurement Solicitation Record

Specification for:	Outdoor freezer at Tok School.			
Vendor and Contact Information*	Date of Contact	Product Specifications	Quote Price**	Quote Accepted
Alaska Restaurant Supply Larry Doroff 907-276-7044 larryd@ars-ak.com	8-28-15	10x12 outdoor walk in Shipping Installation (not including electrical if needed) Total:	\$15,503.00 INCLUDED \$8,000.00 \$23,665.00	
Commercial Kitchen Solutions, LLC Levi Courchene 907-868-3963 levi.cksak@gmail.com		8x12 outdoor walk in Shipping Total:	\$11,152.00 \$2,250.00 \$13,402.00	
Refridgeration Food and Equipment, Debbi Brooks 907-248-2525 debobrooks@alaskan.com		10x12 outdoor walk in Shipping Total:	\$17,622.25 INCLUDED \$17,622.25	
Name and title of individual obtaining quotes:		Loretta Fitting Child Nutrition Coordinator	Date solicitation prepared:	
Name and title of individual awarding vendor:			Date Awarded:	
* Attach written confirmation of each verbal quotation (e-mail, signed quote, etc.)			** Document reasoning behind successful quotation.	

Alaska Gateway School District COUNSELOR'S GUIDEPOST

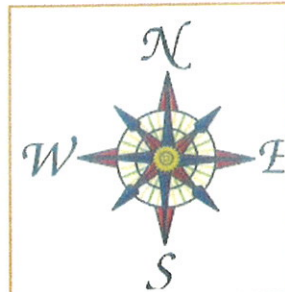
October 2015

dlundy@agsd.us

OFFICE @ TOK SCHOOL
P.O. Box 249
Jon Summaar Rd.
Tok, AK 99780
TELEPHONE
(907)883-4347
FACSIMILE
(907)883-5165

UPCOMING EVENTS:

- Oct. 14 - PSAT/NMSQE (Leaving for Delta @ 6:00 A.M. from Tok School)
- Oct. 21 - UNITY Day: Unite against bullying (wear orange to show your support)
- Oct. 23 - UAF Inside Out Day (7:45-3:30) for prospective students & their parents
- Nov. & Dec. - WorkKeys testing (Dot Lake: Nov. 16; Mentasta: Nov. 24; Tok: Dec. 3)



SENIOR CHECKLIST

- ☒ Research colleges & visit if possible. Lots of information is available at: www.gtciak.com and www.collegeweeklive.com
- ☒ Obtain college applications.
- ☒ Research scholarship opportunities and complete applications by deadlines.
- ☒ The date for the ACT given at Tok School has been changed from Oct. to Dec. 12. Register at <http://www.actstudent.org/regist/> by Nov. 6 to avoid a late registration fee.

ALASKA PERFORMANCE SCHOLARSHIP

http://acpe.alaska.gov/FINANCIAL_AID/Grants_Scholarships/

	GPA	TEST SCORES
LEVEL 1	3.5	ACT - 25
\$4,755		SAT - 1680
LEVEL 2	3.0	ACT - 23
\$3,566		SAT - 1560
LEVEL 3	2.5	ACT - 21
\$2,378		SAT - 1450

Need Help Preparing for Tests?

Go to www.March2Success.com

This web site provides ACT/SAT practice tests and flashcards, state standardized test preparation for both junior high and high school through eLearning Curriculum, and information about college admissions and financing.

The site has features that can be used not only by *students*, but *teachers* and *parents* as well. Check it out.

(The Army does not collect personal contact information through this site.)



Bookmark
ACT Question of the
Day:
<http://www.act.org/gotd/>
to prepare for the
ACT

ANXIETY:

TIPS FOR PARENTS & TEACHERS

20 Classroom interventions - <http://www.healthcentral.com/anxiety/school-258065-5.html>

What to do; what NOT to do - <http://www.childmind.org/en/posts/articles/2010-11-24-how-parent-anxious-kids>

RESILIENCE the ability to become strong, healthy, or successful again after something bad happens.
bouncy

WALL OF HOPE: What Makes Our Lives WONDERFUL?

Many high school students throughout the district have begun building a Wall of Hope during September in response to our suicide prevention awareness lesson. They watched and discussed Railway of Hope, a video production initiated by the Alaska Association of Student Government.

THE HUGGING TREE is a book being shared with elementary students that explores resiliency. The hopeful message in this book illustrates the importance of "holding on" and offering help to those who are at risk.

TOK CLASSES

Oct. 8 - Gr. 3, 7, 11/12
Oct. 13 - Gr. 5
Oct. 14 - *REACH
Oct. 22 - 3, 7, 11/12
Oct. 26 - Gr. 9/10
Oct. 28 - Gr. K, 5
Oct. 28 - *REACH
Oct. 29 - Gr. 6 & 8
Oct. 30 - Gr. 1, 2

* By appointment



UAS Announces New A.A.S. in Maritime Transportation

The University of Alaska's Board of Regents has approved the establishment of an associate of applied science degree in maritime transportation at the University of Alaska Southeast and a Regional Maritime and Career Center on the UAS Ketchikan campus. The new program addresses an unmet need for a formal marine transportation degree in Alaska.

Importantly, the fact that it is a formal degree allows students—including those in the US Coast Guard—to access financial aid and tuition support that would otherwise be unavailable.

The degree prepares individuals to handle the responsibilities of a limited tonnage vessel officer or owner. Graduates who meet sea time and other U.S. Coast Guard requirements may be qualified to work as a Captain on vessels up to 200 Tons.

See http://www.uas.alaska.edu/career_ed/maritime/.

Alaska Interior Medical Education Summit (AIMES)

Saturday, Oct. 24

8:00 a.m. to 1:30 p.m.

University of AK Fairbanks
Murie Building
(near the museum)

Thinking about a career in a health field? Here is an opportunity to get more information about education funding options.

FREE to all high school and college students

Preregistration is required:

<https://sites.google.com/a/alaska.edu/aimes/>

For more information,
contact
carolyn.chapin@alaska.edu
(474-5548)

Travel Dates

Oct. 5 - Mentasta
Oct. 6 - Dot Lake
Oct. 7 - Eagle
Oct. 9 - Northway
Oct. 12 - Dot Lake
- Tanacross
Oct. 13 - Mentasta
Oct. 14 - Delta (PSAT)
Oct. 19 - Dot Lake
Oct. 23 - Northway
Oct. 26 - Tanacross
Oct. 27 - Mentasta
Oct. 29 - Tetlin

"Bucket filling is fun and easy to do. It doesn't matter how young or old you are. It doesn't cost any money. It doesn't take much time. And remember, when you fill some else's bucket, you fill your own up too." Carol McCloud

**To: District Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Principal Reports

ISSUE

- **Principals' Reports**

BACKGROUND

- **Principals' Reports submitted in written form**

Walter Northway School

October 2015 Regional School Board Newsletter



SEPTEMBER INSTANT CHALLENGE: CATCH IF YOU CAN

On Tuesday, September 29th, our elementary students met virtually with schools from KIBSD and LYSD to take part in the "Catch if You Can" instant challenge. These students were tasked with using selected materials to launch a ping-pong ball (without their hands) to a 1' x 1' square and have a contraption that could stop or catch the ball. Students were given 30 minutes to design and test their launching and catching devices before a 20-minute scoring round began. Each group was earned points for successful launches and catches, as well as creativity. Observing the groups in Northway and watching the groups from other sites around the state showed the amazingly creative process that each student goes through to figure out a solution. This was a great success and the students can't wait until the next challenge in October!



NORTHWAY RUNNERS SUCCESSFUL DURING ALASKA GATEWAY SCHOOL DISTRICT CROSS

Over the past month, Alaska Gateway School District sites (Northway, Eagle, and Tok) have been hosting cross-country invitationals. Schools that have taken part in these events include Eagle, Mentasta, Northway, Tetlin, and Tok. The running events have included a ½ mile race for K-3 students, a 1-miler for 4-8 grades, and a 2.5 miler for high school.

We would like to congratulate all of the students who participated and ran like champions!

Northway Students who placed at the events:

Terrence Nutting-Titus (1st place overall at Northway and Tok, K-2)

Brandi Jimmie – (2nd Place female at Tok, K-2)

Alexis Dillard – (3rd place female at Tok, K-2)

Alani Chase – (3rd place Female at Northway, High School Race)

Dominick Arnold – (2nd place overall at Tok, High School Race)

CONGRATULATIONS TO THE JUNIOR HIGH GIRLS AND BOYS BASKETBALL TEAMS ON THEIR 1ST PLACE FINISHES AT THE DELTA JUNIOR HIGH TOURNAMENT!



CLASS NOTES

JOURNALISM with Mrs. Gallen – Students in this class have published the first two school newspapers and are busy learning the various careers that are part of the journalism field. Articles and pieces in the newspaper are very well written and students are doing a great job delivering real and important information!

3-5 SCIENCE with Mrs. Holmes - Students are authentically engaged in the science curriculum for this age group on Ecosystems. Recent additions to the ecosystems include snails and other lively creatures. Students are encouraged to take a "hands-on" approach to this science course.

Biology with Mr. Groat – The worms are here! I repeat, Walter Northway School has worms! Mr. Groat has finally received his worm farm and the worms have made the long trip from North Pole to Northway. Leftover fruits and vegetables, along with other natural materials, are being provided to the worms so they can decompose and students can learn, interact, and understand the decomposition cycle.

K-2 Fire Investigation and Soil Science with Mrs. Brown - Mrs. Brown's class has had a great first month of school and science has been one of the great things about it! Students are doing many hands-on investigations that are encouraging them to get dirty and learn by doing!



Walter Northway School Positive Behavior Program

This school year, the school staff has focused on promoting positive behavior in the school and has created a unique achievement and reward system.

Here is how the program works: School staff focus on values and behaviors that we have decided we want in the school. Each student has a punch card that staff members will hole-punch when behaviors and values are displayed and students are "caught" doing the right thing! Each hole-punch on the card has a monetary value (\$0.10) and the students can deposit their money in the bank at certain times through out the week. Students can decide if they want to spend their money at the time of the deposit or save up for more expensive items.

In the future, we will include a Cash Deposit program, a Stock Market component, and other real-life banking opportunities!

This program has greatly reduced the "unwanted" behaviors in our school and has improved and increased the amount of on-task behaviors in the classroom.

Walter Northway School would like to thank Jaycee and Peter MacManus for their tireless support of this program. Their energy is greatly appreciated!



Tok, Northway, and Mentasta students on the way to Eagle!

OCTOBER 7, 2015

the ECS Times

Principal's Report

Culture Camp Comes to ECS



Students of Eagle enjoyed a week of Athabascan Culture Camp, thanks to the efforts of Alan & Helen Dick and Sally Breckheimer of Lime Village along with lots of local Eagle volunteers. Students made ulus, drums, fish traps, birch bark baskets, oil lamps and Eskimo ice cream! Many thanks to the following: Jan Roy for her help with the Kinders, Steve Hamilton with his help on ulus, Benny Juneby, Howard David, Michael Stevens, and Brady Wallis for setting up the Eagle Village wall tent, Trish Nix for helping with baskets, Sonja Sager for the salmon, and the DePues for lending us the table saw. The ECS staff worked so hard during this week; thanks to all who pulled together to make this happen.

Trevor Easter Graduates!



With the help of local volunteer, Jan Roy, Trevor Easter received his diploma from REACH Academy on Oct. 7th. A small celebration was held at ECS to celebrate his accomplishment. Good job, Trevor!

82

Save the Date!

Inservice Days
10/15-16

No school for
students; teacher
Inservice days

Halloween
Carnival

10/30/15

Festivities from
6-8 p.m.

PAC Meeting
10/28/15

Parents meet at
3:30 p.m.

Students Enjoy Culture Camp



Cross Country Meet hosted at ECS



ECS hosted its first ever Cross Country meet in Eagle on September 24th. Students from Tok School, Northway, and Mentasta came to Eagle to compete. Pictured above are ECS 10th graders who ran 2.5 miles, Sunny Hemen (3rd), Valerie Smith (8th), and Taylor Beaucage who placed 15th in the 1 mile run. These runners gave it their all and the competition was tough!

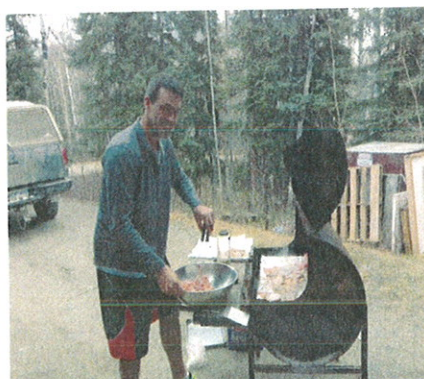


ECS students decided to make drums for our sister schools that visited for the Cross Country Meet.

AGSD Supports ECS



Deb Lundy & Dana Grimm visited ECS earlier in September.



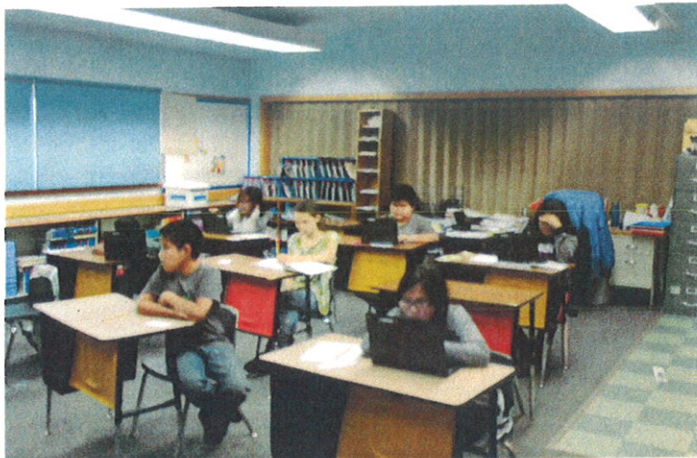
PE Coach, Mike Cronk, visited Eagle during Culture Camp and cooked salmon (donated by Sonja Sager) for lunch one day. Mike brought in some fun games too! He will be back during the Quest.



TETLIN WIND

October 2015

Sports and Academics



This year at Tetlin School we are encouraging academic excellence and sporting prowess. (Mrs. O'Neil's class working on English papers)



We have obtained new equipment to round out the sport abilities of our students. Here Julie plays badminton and Byron plays basketball.

School Paper

Our second edition proved to be bigger and better than the first. Our goal is to provide a medium for students to be able to express themselves in a real environment. This month as winter settles in and we benefit from our preparation let us again use this paper to read to our young ones and to build in them the ability to write, speak and stand up for themselves. - Principal Litwack

School Events this October

1	Cross Country (Tok)
8 - 9	3 on 3 Basketball
15-16	Inservice Days (school closed)
29	Harvest Festival
30	End of Quarter

Cold Weather Is Here!

We recently had our first dusting of snow. The weather is changing quickly. The temperatures are dropping and will only get colder. Students get to go outside each day for recess. Please make sure that your child is prepared for the changing weather. A warm coat, hat, mittens and warm shoes will provide your child with protection in the cold.

Great News!!!

Tetlin School is now participating in the Box Tops for Education Program. We can earn 10 cents for each Box Top collected. Our school will be able to use the money for things we need for the students. Please start saving any Box Tops you find on products.

We have been busy learning how to use our new computers. Our class has learned a new reading strategy for test taking called RNRHAP. Ask your student to explain what this means. We are learning how to use this strategy with our computers when taking reading comprehension tests.

Our science kit for this quarter has been learning about Microworlds. We are learning about magnifying glasses, lens, and microscopes. It's amazing how things change when we look at them through a magnifying glass.

We went on a walking field trip to collect cranberries. The hillside above the baseball field had some berry patches with some berries. With everyone helping, we were able to gather about 3 cups of berries. We will use the berries to make something in the near future.

If I had a\$100

Danisha Paul

If I had 100 dollars I will buy lots of clothes and buy my mom clothes and one shoe

Rayne Sanford

If i had \$100 I would buy a Camera because i want to take pictures of animals,bugs,other things I used to take allot of photos with my phone i took pictures of an owl with bright white feather with a little gray it was beautiful I followed it and found two of them they were the same color I was surprised

James Wright Jr.

If I had one 100 hundred dollars I would buy pants and t-shirts because my other clothes might get dirty and dusty.I would also buy socks.

Bridgette Thomas

If i had \$ 100 I would buy nice cloes for school. food so I can eat at home.cloes for my bruther and my sisters. dog food a hamster and agenepig nals for the new house. new shoas for school. a snack so it can eat the mice at home.a axe so I can cut wood at the new house that we are billding at 8 mail

Isaiah Sam

if i had 100 dollars i would buy a ticket to california see crag and ethan and i will go to the beach and go in the wadar and i will look for a .Small or a krab or kokant qrasark int . Hateror a sarks or a jellyfish or wail or.

Loren Thomas

If I had 100\$ I would save it up to 5 million\$ I would spend it on Iphone 5, A new snow machine, pay off everything we owe money on, get stuff for our new house, new cloths, new shoes, food, winter cloths, swimming pool, A big RV, go to the fair every year, gas, any thing that my family wants, school suplies, airplaine, new truck, and new bikes running water, and bigger tv. It's important to me because my family is happy, and i'm happy.

Bryan Adams

If I \$100, what would I do. I will buy gums for my clash of clans so my townhill be on 10. And buy new shoes so I play Bastbell . and buy more games on the appstore.

Head Start

There will be a Head Start parent meeting on October 28 @ 6:30. Please come and join us.

There will be no Head Start school on September 30 and October 1.

There is no school on Friday's.

Eva Thomas-Churchwell and Ariel Miller

This is a recent poetry writing assignment that the kids did really well in.

Im Nobody! Who Am I?

I am a secretive person.

Are you a secretive person too?

I don't tell anyone anything.

My latitude is high.

Sometimes my voice has inflection.

I don't chatter much.

I have a lot o determination.

Julie

As Long as I live

I will always be

I want to be.

Like a flower

Like a tree

Standing tall and bright

day and night

Like a plant

Fighting against the snow

A dandelion, Roses, Violets

Something plucked

to be used decoration

and saved

Allen

as long as i live

i shall join the

airforce

I want to serve my country

and fly a fighter jet

I want to fly fly an a-10 warthog

to protect my allies from other

people that are trying to hurt them

with heavy weapons or armed vehicles

Byron

i believe in GOD

i believe in my mom

i believe in my grandma

i believe in jeues

i believe in grandpa

i believe that i'll go to Las Vegas again

i believe in big foot

i believe in my dad

i believe in my best friend Rayne

i believe in my sister catherine

i believe that i'll fly

Breanna

I believe in God

I believe I can finish high school with good grades

I believe my life will be successful if I harder on challenges that life throws at me.

I believe, I can be a photographer some day

I believe, I can become a health-aid.

I believe, I can finish college.

I believe, Tetlin can be a better a place.

I believe, I can travel the world and go to Paris, Hawaii, and California

I believe, I can try to become a doctor.

I believe, I can visit Washington D.C.

I am excited and honored to be returning Tetlin School for the 2015-2016 school year. Tetlin is one of the most beautiful places on the Earth, and I am so grateful that I allowed to teach here.

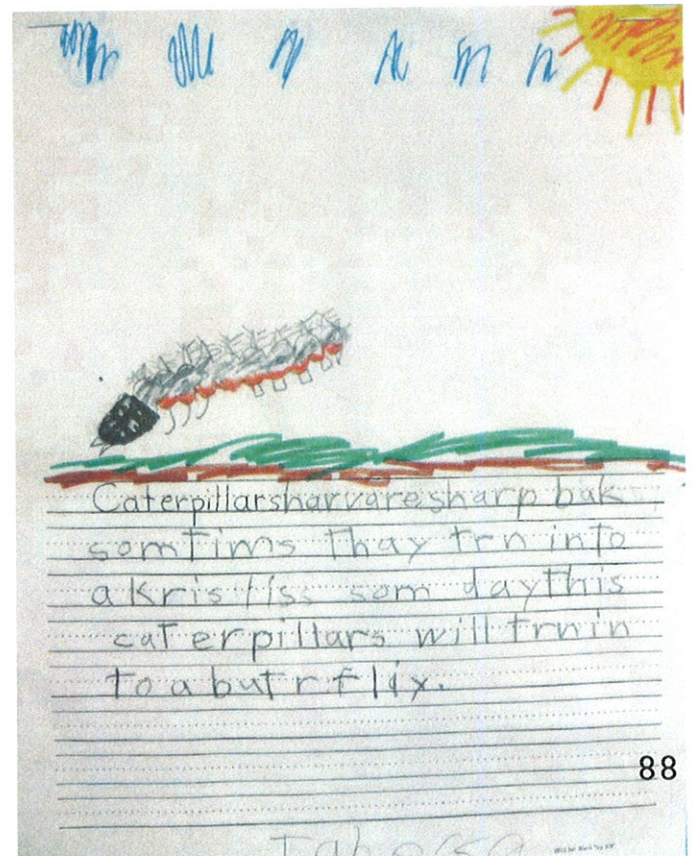
I have been planning a lot of fun art, cooking, and science projects for this year. In science we will be studying butterflies, soils, worms, and chemical and physical changes.

One of my personal goals this year is to learn some Athabaskan words, and perhaps a song or two. If you are willing to come into school to teach a song to the K-2nd grades, please let me know.

Thank you for letting me teach your children. They are such hard workers, and they are fun to be around. The really brighten up my day!

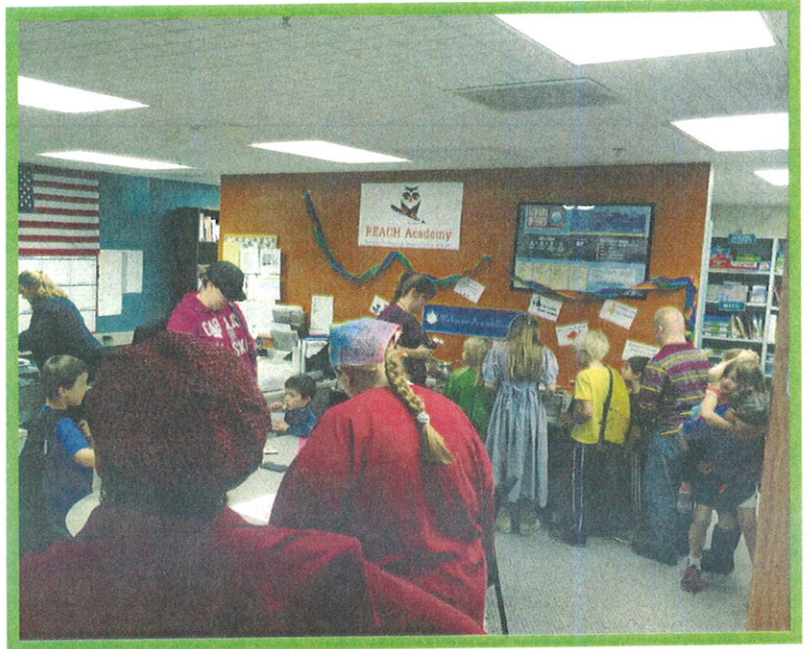
Ms. Holmes

Ms. Holmes' Class

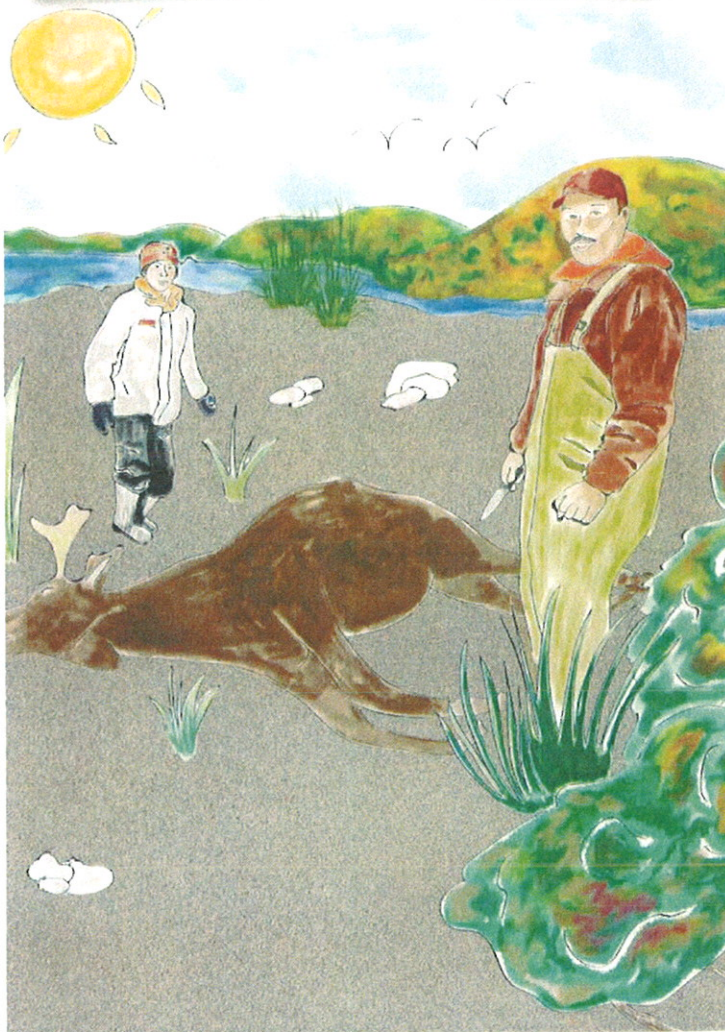




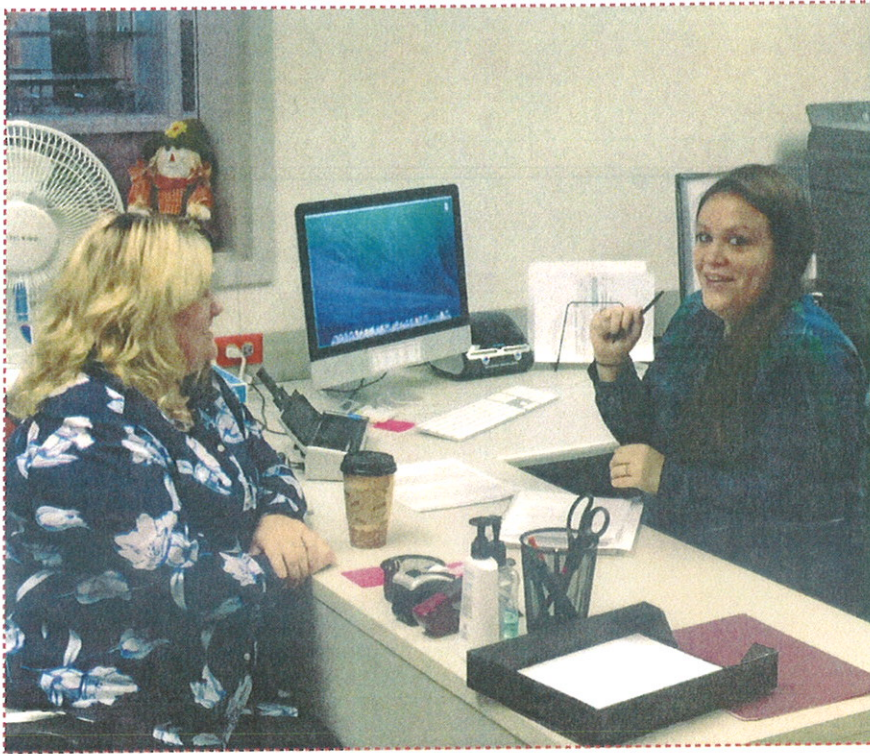
October 2015
REACH Academy Newsletter



We had a "thank you" party for Teresa at the REACH office on Wednesday Oct. 7. Over 30 parents, students and friends enjoyed snacks and thanked Teresa for her years of service in the district but especially for her service helping parents and students in our



The Federal Subsistence Management Program is sponsoring its annual art contest for all students in Alaska grades K-12. Deadline for submission is December 1, 2015. This year, the theme is Alaskan subsistence wildlife. The winner's artwork will be published on the cover of Federal Subsistence Management Regulations for the Harvest of Wildlife on Federal Public Lands in Alaska book. The official rules and entry forms are available by contacting the Office of Subsistence Management both by phone (800) 478-1456 and by email at: subsistence@fws.gov



We here at REACH would like to introduce Lauren Stone as the new REACH Secretary. Teresa has been busy training her. Her e-mail will be lstone@agsd.us

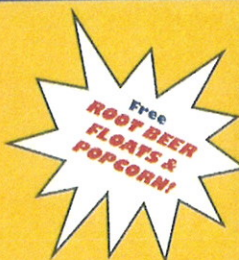


Don't forget that the 1st Quarter ends on October 30th. Please get your quarter progress reports and two work samples into us. Thanks



Major Mania

Friday, October 23rd
11:00 am - 2:00 pm
Wood Center Multi-level Lounge



Learn about the 160+ majors and programs UAF offers

- Access resources that will help you make an informed decision about choosing your major.
- Connect with faculty, staff and students from the majors that interest you most.
- Discover how your major connects you to your future career.



Academic Advising Center* Division of General Studies
810 Greening Building
474-4391 • uaf-advising@alaska.edu
www.uaf.edu/advising



Estate Planning

Who Gets Daddy's Guns? Dealing with Personal Property

Plan for the distribution of your personal property as a part of your estate plan. Participants will explore different methods and be provided with some forms and information to help you plan.

Consider the importance of making a plan that is fair and equitable to all your heirs.

Instructor: Roxie Dinstel

Cost: FREE!

Dates/Times: Wednesday, October 14, 2015

5:30 pm – 8:30 pm

Location: Tok University Center



Please preregister by calling the UAF Tok Center at 883-5613 or 1-800-478-2773



UAF is an affirmative action/equal opportunity employer and educational institution.

FREE TUTORING

No matter where you live in Alaska, you or your child can get free homework help thanks to the Alaska State and University of Alaska libraries.

This service is available 7 days a week from 1 p.m.- midnight, except for holidays. Via tutor.com, Alaskan students in grades K-12 and intro-level college students can get free (and almost instant) help with proofreading a paper, English, math, science and social studies.

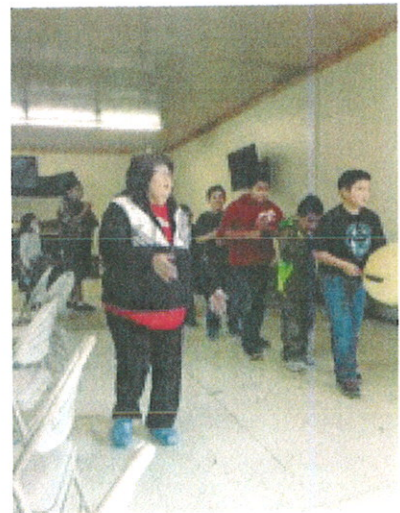
They will even help you with your resume or practice test for standard tests (GED, graduate school, ACT, SAT, civil service exams). Visit <http://sled.alaska.edu/homework>,

Tanacross School News October 2015

The end of September we had guests visit and do cultural activities with the students for a day. All students created a drum made out of fabric or elk hide and others were able to make an ulu. We really are hoping to have them come back and visit to teach us how to make birch baskets.



We also went to the community hall for potlatch lunch in honor of Kenny Sr. After we ate all the students participated in native dancing and singing.





In Mrs. Kaydee's class students have been learning about the plant life cycle and the importance of bees. Recently students examined bees closely and discussed why pollination is crucial to us as humans. The older students are also working with plants and conducting experiments changing the amount of water, light, and fertilizer they receive.

In reading all students have been really working hard on developing better fluency. They are making gains and tracking their own progress.

Sincerely,

Ms. Kaydee & Mrs. Dunning

Mentasta Lake Katie John School



Cross Country in Eagle was a blast. Thanks Eagle staff and community for the hospitality. Tok, Northway, Mentasta and Eagle working together. Yes!

Time is flying by. We had a good turn out for cross country. Three on three basketball is underway. Junior high basketball is in full swing. Mentasta and Northway are combining junior high teams. Both boys and girls took first place at the Delta Jv tournament October 2.

In Mrs Lucien's science, our module is on the weather. We are having a great time learning things about temperature, cloud formations, wind speed and precipitation. Also there is so much excitement, to finally get a chance at the new climbing wall in our gym! It is as though the entire class has Dall sheep blood in their veins!

Comments: Shynnae: The wall is very awesome. It will make our fingers and feet strong.

Danica: It is so much fun and we can crawl high and go through the hoops.

Denesy: You have hoops and sticks sticking out that you have to through and under.

BernaDean: There are different ways to climb the wall. My favorite way is up and through the hoops.

Terrence: I really like climbing the wall by colors. It is fun and makes me feel good.

Domonique: I like it. It was scary to go up high.

Mentasta's School Enrollment is currently:

K-3 9 students

4-6 9 students

7-12 12 students

In Ms. Danielle's class the students are reading weekly poems every morning that teach them about both history and science. They are completing multiplication classwork that requires 100% success prior to moving on. A common set of SAT words and select math topics are taught to the class as a whole and tested on in addition to their individual work they are taught by grades in both English and Math. Students are practicing cursive daily and reading a Harry Potter novel as a class study and have just selected their wands made from a variety of wood types, cores and of different lengths and will soon be sorted into houses.

Regional School Board Report from Tok October 2015

Submitted by Principal Roslansky 10/7/2015

School Enrollment as of 10/7/2015

Preschool-8 students, Total Elementary K-5th Grade 81 students, Total 6-12th Grade 79 students, Total K-12th Grade 160 students
Total PreK-12th Grade 168 students

Upcoming Events:

Boy Scouts meet on Tuesday

10/21 Tok ASB Meeting

10/21 Picture retakes

10/21 Unity Day

10/22-10/24 Tok Middle School Basketball Sportsmanship Tournament

10/22-10/23 Volleyball @ Lumen Christie

10/26-10/31 Book Fair

10/31 Trick-or-Treat Street

11/3 Middle School Basketball @ Delta

11/5-11/7 Tok Volleyball Tournament

11/9 Parent-Teacher Conferences

11/13-11/14 Tri-Valley Volleyball Tournament

11/13-11/14 MS Basketball Nenana Jr. Ice-Cream Classic

Advice from two Tok Seniors

By Aubrielle Champagne & Annie Sanford

Supposedly, senior year is suppose to be a breeze. Apparently, we didn't get the memo... Due dates, applications, college, essays, and paperwork seem to create havoc in our lives. No one told us how fast adulthood creeps upon you. There are two paths of advice that we could give. The one path that both of us know too well is taking online college courses. If you choose to take online college courses, be prepared for outrageously priced college class credits, waiting impatiently for your outrageously - priced textbook to arrive just days before an assignment is due, and all the while scrambling to pay off college finances. If you already have fulfilled your high school graduation requirements, we fully recommend taking as many college courses per open class period as you can handle. Just make sure you are dedicated to completing assignments on time and have a quiet place to complete assignments. It is a normal to feel lost and overwhelmed. As you accomplish your college goals, all of the chaos will be well worth it!

Accomplishments since last RSB Meeting

PreSchool Assessment, Movie School Evacuation Drill, Aimsweb testing, 2-11 MAPP Testing, 2 Cross Country meets, MS Basketball practice started, Volleyball practice started, Flag Disposal Ceremony, Presidential Fitness Testing, ASVAB Testing, Mentor Teacher Visit, 3rd Grade Field Trip to Trooper Station, 8th Grade Field Trip for GPS, Picture Day, High School Dance, Tetlin National Wildlife Presentation, Tok Volunteer Fire Department Presentation, Basketball games, Volleyball games.

**To: Regional School Board Members
Alaska Gateway School District**

October 19, 2015

From: Superintendent

Correspondence/Miscellaneous

ISSUE

- **Correspondence/Miscellaneous**

BACKGROUND

- **Regional School Board Election Results - REAA 16**
- **Districtwide ACT**
- **Grant Award Letter**

State of Alaska
2015 Regional Educational Attendance Area
October 6, 2015
Unofficial Results

Date: 10/06/15
Time: 23:17:48
Page: 1 of 2

	TURN OUT			REAA 16-2, Seat B				REAA 16-2, Seat C				
	Reg. Voters	Cards Cast	% Turnout	Reg. Voters	Total Votes	Conrad, Lisa K.	Write-In Votes	Reg. Voters	Total Votes	Kemper, Shirley J.	Kranenburg, Jill	Write-In Votes
Jurisdiction Wide												
REAA 16-2 By-Mail	1113	128	11.50%	1113	123	96	27	1113	124	28	95	1
Total	1113	128	11.50%	1113	123	96	27	1113	124	28	95	1

State of Alaska
2015 Regional Educational Attendance Area
October 6, 2015
Unofficial Results

Date:10/06/15
Time:23:17:38
Page:2 of 2

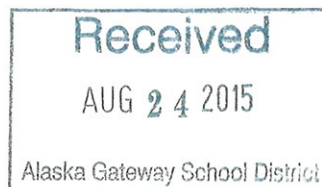
	REAA 16-2, Seat D						REAA 16-2, Seat E			
	Reg. Voters	Total Votes	Kemper, Richard G.	Talus, Peter J.	Warren, Christine M.	Write-In Votes	Reg. Voters	Total Votes	Lee, Shauna L.	Write-In Votes
Jurisdiction Wide										
REAA 16-2 Bv-Mail	1113	127	26	67	33	1	1113	117	98	19
Total	1113	127	26	67	33	1	1113	117	98	19

College Readiness Letter for: ALASKA GATEWAY SCHOOL DISTRICT

SUPERINTENDENT
ALASKA GATEWAY SCHOOL DISTRICT
PO BOX 226
TOK, AK 99780



489280036



August 26, 2015
Code: 027096



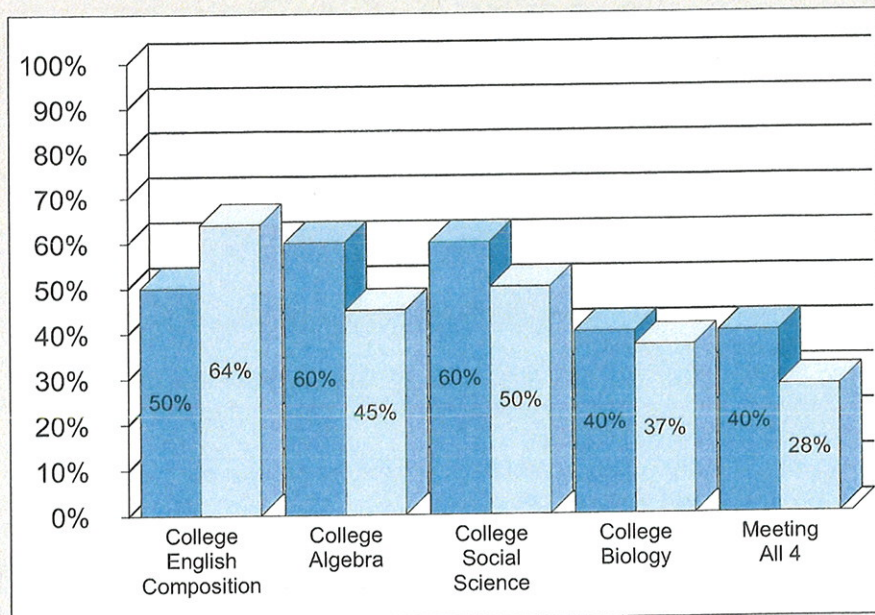
011062110

This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2011	4	3,022	17.8	20.3	20.0	21.4	22.3	21.7	21.0	21.0	20.5	21.2
2012	3	2,598	19.3	20.3	17.7	21.3	22.7	21.8	19.0	20.8	19.7	21.2
2013	4	2,724	24.0	20.1	22.3	21.2	26.0	21.7	24.8	21.0	24.3	21.1
2014	2	2,659	25.5	19.9	24.0	21.1	30.0	21.6	24.0	20.8	26.0	21.0
2015	10	2,868	18.6	20.1	22.7	21.1	24.1	21.9	20.5	20.9	21.7	21.1

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- * English Composition: 18 on ACT English Test
- * College Algebra: 22 on ACT Mathematics Test
- * Social Science: 22 on ACT Reading Test
- * Biology: 23 on ACT Science Test

■ Your District
■ State

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.



THE STATE
of **ALASKA**

GOVERNOR BILL WALKER

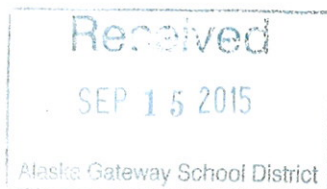
Department of Education &
Early Development

Teaching and Learning
Child Nutrition Programs

801 West 10th Street, Suite 200
P.O. Box 110500
Juneau, Alaska 99811-0500
Main: 907.465.8709
fax: 907.465.8910

September 10, 2015

Certified Mail
Return Receipt



Mr. Todd Poage, Superintendent
Alaska Gateway School District
PO Box 226
Tok, AK 99780

Re: NSLP Equipment Assistance Grants/Intent to Award

Dear Superintendent Poage:

The Alaska Department of Education & Early Development, Child Nutrition Programs, has reviewed and approved your application for the 2015 Alaska Equipment Assistance Grant. The department has approved **\$14,000** in funding for the following items:

Tok School

- **12x10 Outdoor Freezer**

This letter of intent to award is your documentation for beginning the process of procuring the items noted above prior to the issuance of the grant award.

If you do not intend to utilize the awarded funds you must notify us by **December 30th, 2015**.

You will need to complete the procurement and expenditure activities within one year of receiving your grant award. All costs will be reimbursed once all paperwork and invoices have been received and approved. The State Agency will only reimburse up to the amount of the grant award and only for those items that have been approved as outlined in your grant application.

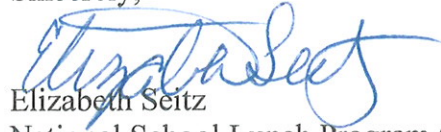
In accepting this grant funding the School Food Authority agrees to follow the laws, regulations, principles, procedures and practices as required with federal grants. Quarterly progress activity reports will be required until all grant funding processes are completed.

Grant awards will be issued the by **September 30th, 2015**.

Our congratulations to you on your grant award!

If you have any questions, please contact Elizabeth Seitz at 907-465-8709 or Elizabeth.seitz@alaska.gov.

Sincerely,



Elizabeth Seitz
National School Lunch Program Coordinator
Alaska Child Nutrition Programs

Cc: Robbie MacManus, Business Manager
Loretta Fitting, Coordinator of Nutrition/Acc.
Jo Dawson, Alaska Child Nutrition Programs Manager