

Strand: 21st Century Skills			
Topic: Identifying Common Logical Errors (Relates to all Math Standards)			
Level: 3rd Grade			
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Recognizes common logical errors when analyzing a problem and explains how to correct the errors <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> When given a subtraction problem that has been solved incorrectly, students can identify the error and explain how to correctly solve the problem.
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> logical error, misinformation, analyze, recognize performs basic processes, such as: <ul style="list-style-type: none"> Describes common logical errors related to misinformation and/or confusing the facts <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> When given a prompt about common subtraction errors, students can state that forgetting to regroup when subtracting is a common logical error.
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		