

**Strand: Cognitive – ELA and Math**

**Topic: Focus**

**Level: Grade 2**

<b>Score 4.0</b>	<b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b>		
	<ul style="list-style-type: none"> <li>• Can teach others to focus through peer modeling or reminders.</li> </ul>		
	<b>3.5</b>	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
<b>Score 3.0</b>	<p><b>The student:</b></p> <ul style="list-style-type: none"> <li>• When appropriate, focuses attention on a specific task and avoids distraction(s)</li> </ul> <p><b>The student exhibits no major errors or omissions.</b></p>		<ul style="list-style-type: none"> <li>• Use observation and notes.</li> <li>• Use ClassDojo to monitor behavior.</li> <li>• Use FOCUS anchor charts to help students.</li> </ul>
	<b>2.5</b>	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
<b>Score 2.0</b>	<p><b>There are no major errors or omissions regarding the simpler details and processes as the student:</b></p> <ul style="list-style-type: none"> <li>• recognizes or recalls specific terminology, such as:             <ul style="list-style-type: none"> <li>○ focus</li> <li>○ distraction (off-task)</li> <li>○ self-monitor</li> </ul> </li> <li>• performs basic processes, such as:             <ul style="list-style-type: none"> <li>○ describe situations in which it is important to focus</li> <li>○ can recognize and describe facts about focusing</li> </ul> </li> </ul> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>		<ul style="list-style-type: none"> <li>• Use observation and notes.</li> <li>• Use ClassDojo to monitor behavior.</li> <li>• Use FOCUS anchor charts to help students.</li> <li>• Use small group strategies.</li> </ul>
	<b>1.5</b>	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
<b>Score 1.0</b>	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b>		

	<b>0.5</b>	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>		