

Strand: Creating Patterns and Mental Models

Topic: Creating Graphic Representations

Level: Grade 2

		Sample Tasks
Score 4.0	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</p> <p>The student will:</p> <ul style="list-style-type: none"> ● Initiate graphic organizer ● Apply graphic organizers in unusual situations ● Add additional details to show deeper knowledge 	
	<p>3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.</p>	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> ● Use appropriate graphic representations to organize information <p>The student exhibits no major errors or omissions.</p>	<p>Embedded into</p> <ul style="list-style-type: none"> ● Compare and Contrast ● Summarizing ● Main Idea and Topic ● Writing ● Presentations <p>Additionally:</p> <p>Maps from Marazano’s Teaching and Assessing 21st Century Skills pgs. 97-103</p>
	<p>2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ graphic organizers 	

	<ul style="list-style-type: none"> ● performs basic processes, such as: <ul style="list-style-type: none"> ○ verbally can tell which organizer will be used for a given task <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>			
	<table border="1"> <tr> <td>1.5</td> <td>Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</td> </tr> </table>	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.			
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.			
	<table border="1"> <tr> <td>0.5</td> <td>With help, a partial understanding of the 2.0 content, but not the 3.0 content.</td> </tr> </table>	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.			
Score 0.0	Even with help, no understanding or skill demonstrated.			