

**Strand: Cognitive-Creating Patterns and Mental Models**

**Topic: Drawing and Sketching (K.CA.2, K.CA.5, K.G.3, K.G.1, K.CA.3, K.NS.7, K.NS.8, K.RL.2.2, K.W.3.2)**

**Level: Kindergarten**

<b>Score 4.0</b>	<b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b>	
	<b>3.5</b>	In addition to score 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student:</b></p> <ul style="list-style-type: none"> <li>• When appropriate, creates drawings or sketches that accurately organize information.             <ul style="list-style-type: none"> <li>○ Creates drawings or sketches independently to show thinking.                 <ul style="list-style-type: none"> <li>▪ Teacher can provide blank organizer (Venn diagram, number bonds, ten frame, bme, etc.)</li> </ul> </li> </ul> </li> </ul> <p><b>The student exhibits no major errors or omissions.</b></p>	
	<b>2.5</b>	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
<b>Score 2.0</b>	<p><b>There are no major errors or omissions regarding the simpler details and processes as the student:</b></p> <ul style="list-style-type: none"> <li>• recognizes or recalls specific terminology, such as:             <ul style="list-style-type: none"> <li>○ <b>ideas, represent, describe, trace</b>, draw, sketch</li> </ul> </li> <li>• performs basic processes, such as:             <ul style="list-style-type: none"> <li>○ Uses a teacher provided tool (story element cards, sequencing cards, counters, bears, visual supports) in place of drawing or sketching to independently show thinking.</li> <li>○ Orally states when and why to use mental images and models (to show my thinking and to better understand)</li> </ul> </li> </ul> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>	
	<b>1.5</b>	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b>	
	<b>0.5</b>	With help, a partial understanding of the 2.0 content, but not the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>	