

<b>Strand: Conative</b>		
<b>Topic: Responsible Interaction</b>		
<b>Level: 1</b>		
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <ul style="list-style-type: none"> <li>• Helps others to take steps to interact responsibly</li> <li>• Is a role model and peer example</li> </ul>	
	<b>3.5</b>	In addition to score 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student:</b></p> <ul style="list-style-type: none"> <li>• When appropriate, take steps (stated in level 2) to ensure that he or she is interacting responsibly (listening, speaking, and participating) with others</li> </ul> <p><b>The student exhibits no major errors or omissions.</b></p>	
	<b>2.5</b>	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
<b>Score 2.0</b>	<p><b>There are no major errors or omissions regarding the simpler details and processes as the student:</b></p> <ul style="list-style-type: none"> <li>○ Can describe basic techniques for listening (i.e. eyes on speaker, no talking to others, respect personal space)</li> <li>○ Can describe basic techniques for speaking (i.e. speaks clearly, uses appropriate voice level, takes turns)</li> <li>○ Can describe basic techniques for participating (i.e. contributes to the group)</li> </ul> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>	
	<b>1.5</b>	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.
<b>Score 1.0</b>	<p><b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b></p>	
	<b>0.5</b>	With help, a partial understanding of the 2.0 content, but not the 3.0 content.

Score 0.0	Even with help, no understanding or skill demonstrated.	
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