

**Strand 5.5: Digital Citizenship**

**Topic: Students will investigate the risks and practice safe, legal, ethical, and responsible use of technology and the internet**

**Level: Grade 5 & 6**

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. <b>The student:</b>		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<b>The student:</b> Independently students will create an internet safety poster which clearly states a rule and explains the importance of the rule <b>The student exhibits no major errors or omissions.</b>		<ul style="list-style-type: none"> <li>• Include in poster: safety rule, explanation of rule, correct grammar, spelling, and punctuation, appropriate clip art.</li> </ul>
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<b>There are no major errors or omissions regarding the simpler details and processes as the student:</b> <ul style="list-style-type: none"> <li>• With written instructions, students will create an internet safety poster which clearly states a rule and explains the importance of the rule <b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></li> </ul>		<ul style="list-style-type: none"> <li>• Include in poster: safety rule, explanation of rule, correct grammar, spelling, and punctuation, appropriate clip art.</li> </ul>
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b> <b>The student:</b> <ul style="list-style-type: none"> <li>• With teacher assistance, students will create an internet safety poster which clearly states a rule and explains the importance of the rule</li> </ul>		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	<b>Even with help, no understanding or skill demonstrated.</b>		

**Strand 3.4: Tools for Creativity, Innovation, and Productivity (Technology)**

**Topic: Students use technology as a tool to enhance learning and creativity and to increase productivity in developing their projects**

**Level: Grade 5 & 6**

Score	Description	Sample Tasks
4.0	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <p><b>The student:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Include in presentation: layout, design, text, videos, sounds, images, and animation.</li> </ul>
	<p><b>3.5</b> In addition to score 3.0 performance, in-depth inferences and applications with partial success.</p>	
3.0	<p><b>The student:</b></p> <ul style="list-style-type: none"> <li>• Independently students will demonstrate operations common to software applications.</li> </ul> <p><b>The student exhibits no major errors or omissions.</b></p>	<ul style="list-style-type: none"> <li>• Include in presentation: layout, design, text, videos and/or sounds, images and/or animation.</li> </ul>
	<p><b>2.5</b> No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>	
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes as the student:</b></p> <ul style="list-style-type: none"> <li>• With written instructions, students will demonstrate operations common to software applications.</li> </ul> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>	<ul style="list-style-type: none"> <li>• Include in presentation: layout, design, and text.</li> </ul>
	<p><b>1.5</b> Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</p>	
1.0	<p><b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b></p> <p><b>The student:</b></p> <ul style="list-style-type: none"> <li>• With teacher assistance, students will demonstrate operations common to software applications.</li> </ul>	
	<p><b>0.5</b> With help, a partial understanding of the 2.0 content, but not the 3.0 content.</p>	
0.0	<p><b>Even with help, no understanding or skill demonstrated.</b></p>	