

Strand: Technology			
Topic: T 2.1.1 Keyboarding Techniques			
Level: Grade 5			
Score	The student:	Sample Tasks	
4.0	<ul style="list-style-type: none"> is able to type using all of his/her fingers on the home keys without looking or using the keyboard skin. 	<ul style="list-style-type: none"> in daily typing typing reports, letters, emails, etc... 	
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.		
3.0	<p>The student:</p> <ul style="list-style-type: none"> is able to type using all of his/her fingers on the home keys. is able to type without looking using the keyboard cover. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> in daily typing typing reports, letters, emails, etc... 	
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>The student:</p> <ul style="list-style-type: none"> is able to type using all of his/her fingers on the home keys. looks down at the keyboard while typing. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> in daily typing typing reports, letters, emails, etc... 	
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	<p>The student:</p> <ul style="list-style-type: none"> does not type using all of his/her fingers on the home keys. looks down at the keyboard while typing. 		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	<p>Even with help, no understanding or skill demonstrated.</p> <ul style="list-style-type: none"> uses one hand when typing. 		

Strand: Technology		
Topic: T 2.1.4 Saving		
Level: Grade 5		
		Sample Tasks
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> is able to save the document in the correct folder with a descriptive file name. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> saving assignments saving pictures saving work created at home and being able to open file at school
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>The student:</p> <ul style="list-style-type: none"> is able to save the document, but needs assistance on how to save the document in the correct location or reminders on using a descriptive file name. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> saving assignments saving pictures saving work created at home and being able to open file at school
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	<p>The student:</p> <ul style="list-style-type: none"> needs key word reminders on where work should be saved. needs a reminder to save the document with a descriptive file name. 	
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	<p>The student:</p> <ul style="list-style-type: none"> needs step by step guidance on how to save and what to name the document. 	

Strand: Technology

Topic: T 4.1.1 Operations Common to Software Applications

Level: Grade 5

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student: <ul style="list-style-type: none"> creates visually appealing work in MS Word and MS PowerPoint. understands when it is appropriate to change fonts and font sizes. 		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student demonstrates the knowledge to: <ul style="list-style-type: none"> change the font size, color, & face. Underline, italicize, bold, & center text. use the bullet icon. use the numbering icon. The student exhibits no major errors or omissions.		<ul style="list-style-type: none"> when completing assignments in MS Word and MS PowerPoint complete step by step directions to complete a poster
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	The student: <ul style="list-style-type: none"> needs key word reminders on where to find the icon to change or turn on the features listed in 3.0. skipped one step in the directions to complete the assignment. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.		<ul style="list-style-type: none"> when completing assignments in MS Word and MS PowerPoint complete step by step directions to complete a poster
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	The student: <ul style="list-style-type: none"> needs assistance locating the icons for the features listed in 3.0 skipped more than one step in the directions to complete the assignment. 		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	The student: <ul style="list-style-type: none"> needs step by step guidance on how to change or turn on the features listed in 3.0. needs step by step guidance on how to complete the assignment. 		