

Strand: 21st Century Skills

Topic: Understanding and Controlling Oneself: Becoming Aware of the Power of Interpretations

Level: 5th Grade

Score	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	Sample Tasks
4.0	The student: <ul style="list-style-type: none"> • Applies the strategy in unusual situations, addresses aspects of interpretations not covered in class, or both 	•
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	The students: <ul style="list-style-type: none"> • When appropriate, manages his/her interpretations in a way that produces positive outcomes The student exhibits no major errors or omissions.	•
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
2.0	The student: <ul style="list-style-type: none"> • Can describe the basic characteristics of misperceptions • Can describe situations in which different interpretations might lead to misunderstanding or conflict • Can describe or recognize his/her own interpretations • Can explain a basic process for managing interpretations However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	•
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	