

The Theresa Utterback Family Scholarship- Application

This award, established in 2013 by the children of Theresa B. Utterback (1920-1992), is intended to provide a financial award to a deserving Alliance High School senior who demonstrates a clear financial need to assist them with higher education plans. Theresa Utterback successfully raised seven children, all graduates of AHS. She did this as a single parent for most of her adult life. Although Mrs. Utterback was not a high school graduate, her belief in her children was based on the principles of hard work, perseverance and no excuses. Thus preference for this award will be given to a lower income single parent recipient from a similar background. However, an applicant from a lower income two parent family with demonstrable need will be given full consideration and should apply. The assistance is for higher education costs that are clearly not covered by other scholarships, awards, assistance, work study, and support from family, relatives, and friends. The fundamental principle is to help people help themselves- they earn it. The award is for \$4,000 which will be made in three installments:

\$1,000 at the senior award ceremony subject to enrollment verification to higher ed.

\$1,000 after the recipient has successfully completed their first academic year of higher education and submits verification of sophomore year enrollment.

\$2,000 after the recipient has successfully completed their second academic year of higher education and submits verification of junior year enrollment.

Preliminary Criteria and considerations:

_____ **Grade point average from high school must be at least a 2.5 GPA Attach a copy of your official transcript.**

_____ **The applicant's family annual income should be no more than \$70,000.00.**

_____ **Preference will be given to single parent households with lower income. However, an applicant from a two parent family with demonstrable need will be given full consideration.**

_____ **Attach a copy of your FASFA (Student Aid Report) the applicant and parents completed must be also be submitted with the application.**

_____ **Proof of enrollment must also be provided with written documentation from the registrar's office of the college before the actual monetary award is granted.**

_____ **Attach a copy of your transcript.**

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Deadline date

Please complete and submit to: Guidance Office of Alliance High School

A. Student Information

Last Name	First Name	Middle
Address		
City/State/Zip		
Phone	Date of Birth	

B. Family Information: Parent(s) and/or Guardian Information

Name	Name
Relationship to applicant	Relationship to applicant
Employer & Phone#	Employer & Phone#
Occupation	Occupation
Annual Gross Income	Annual Gross Income
Parent's Marital Status:	
<input type="checkbox"/> Married	<input type="checkbox"/> Widowed
<input type="checkbox"/> Separated	<input type="checkbox"/> Single
<input type="checkbox"/> Divorced (not remarried)	<input type="checkbox"/> Single with a live in partner
<input type="checkbox"/> Divorced (not remarried, but a live in partner)	

Siblings:

Name Age Relationship Current Status: Job or School

Please explain any special circumstances of your family that impacts your financial situation: (use backside of this page or attach separate page)

C. College/University Information

Name of Institution- **1st Choice**

Applied? YES / NO

Accepted? YES / NO

Intended Major /Career

Annual Tuition: \$

Room & Board: \$

Books: \$

If college is local do you intend to live at home or on campus?

Comments:

Name of Institution- **2nd Choice**

Applied? YES / NO

Accepted? YES / NO

Intended Major /Career

Annual Tuition: \$

Room & Board: \$

Books: \$

If college is local do you intend to live at home or on campus?

Comments:

Name of Institution- **3rd Choice**

Applied? YES / NO

Accepted? YES / NO

Intended Major /Career

Annual Tuition: \$

Room & Board: \$

Books: \$

If college is local do you intend to live at home or on campus?

Comments:

D. My Academic Information

My class rank is _____ out of _____. My 4 year G.P.A. _____
(A = 4.0)

ACT Score: _____ SAT Score: _____

How many years have you attended Alliance City Schools? _____

Where else have you attended high school? _____
Years? _____

What subjects do you feel are your strongest?

1st _____ 2nd _____ 3rd _____

What subjects do you feel are your weakest?

1st _____ 2nd _____ 3rd _____

List 2 books/author that you have read in the past two years and what was most meaningful and insightful about those books that impacted your life. (use the backside of this page if necessary)

1.

2.

I. Personal Narrative: Please write (in your hand writing) what you are passionate about and how higher education will help you in the pursuit of that passion. Disclose anything about yourself that will help the committee to give full consideration to your application. (feel free to use more space if needed.)

I hereby authorize Alliance High School to release official transcripts and all pertinent records to the Theresa Utterback Family Scholarship committee.

I further hereby certify that the preceding application is true and accurate .

Signature of parent/guardian _____ Date _____

Address _____

City/State/Zip _____ Phone _____

Signature of Student _____ Date _____

J. Personal Narrative: Please write (in your hand writing) what is your plan to pay for your college education and how will you be contributing? Feel free to use more space if needed.

Teacher Recommendation for the Theresa Utterback Scholarship

(Attention teacher! Please return to the AHS Guidance Dept. not the student)

Student _____ Teacher _____

Please rate the following student on the following characteristics by circling the number for each: You may comment on each characteristic with an example.

Work Ethic	1- Low	2- Acceptable	3-Solid	4- Very Good	5- Exceptional
Perseverance/ Determination	1- Low	2- Acceptable	3-Solid	4- Very Good	5- Exceptional
Reliability	1- Low	2- Acceptable	3-Solid	4- Very Good	5- Exceptional
Responsibility	1- Low	2- Acceptable	3-Solid	4- Very Good	5- Exceptional
Honesty/Integrity	1- Low	2- Acceptable	3-Solid	4- Very Good	5- Exceptional
Social-ability	1- Low	2- Acceptable	3-Solid	4- Very Good	5- Exceptional
Gratitude/Appreciative	1- Low	2- Acceptable	3-Solid	4- Very Good	5- Exceptional
Problem Solver	1- Low	2- Acceptable	3-Solid	4- Very Good	5- Exceptional
Desire for Success	1- Low	2- Acceptable	3-Solid	4- Very Good	5- Exceptional
Overall Attitude	1- Low	2- Acceptable	3-Solid	4- Very Good	5- Exceptional

Finally, please use the space on the back of this page to express your honest opinion of this student as it relates to his/her being a deserving recipient. Keep in mind this financial award is not based primarily on academic performance as it is on financial need and the sincere desire to make something with his/her life.

Teacher Recommendation for the Theresa Utterback Scholarship

(Attention teacher! Please return to the AHS Guidance Dept. not the student)

Student _____ Teacher _____

Please rate the following student on the following characteristics by circling the number for each: You may comment on each characteristic with an example.

Work Ethic 1- Low 2- Acceptable 3-Solid 4- Very Good 5- Exceptional

**Perseverance/
Determination** 1- Low 2- Acceptable 3-Solid 4- Very Good 5- Exceptional

Reliability 1- Low 2- Acceptable 3-Solid 4- Very Good 5- Exceptional

Responsibility 1- Low 2- Acceptable 3-Solid 4- Very Good 5- Exceptional

Honesty/Integrity 1- Low 2- Acceptable 3-Solid 4- Very Good 5- Exceptional

Social-ability 1- Low 2- Acceptable 3-Solid 4- Very Good 5- Exceptional

Gratitude/Appreciative 1- Low 2- Acceptable 3-Solid 4- Very Good 5- Exceptional

Problem Solver 1- Low 2- Acceptable 3-Solid 4- Very Good 5- Exceptional

Desire for Success 1- Low 2- Acceptable 3-Solid 4- Very Good 5- Exceptional

Overall Attitude 1- Low 2- Acceptable 3-Solid 4- Very Good 5- Exceptional

Finally, please use the space on the back of this page to express your honest opinion of this student as it relates to his/her being a deserving recipient. Keep in mind this financial award is not based primarily on academic performance as it is on financial need and the sincere desire to make something with his/her life.