

Mrs. Mitchell's Lesson Plans

Week 11 Nov. 9th-13th

Theme: Alphabet

	Monday	Tuesday	Wednesday
Check in	<p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p>		
Center group 1	<p>Students will use playdough to create the letters on the playdough mats that are given to them. They will be encouraged to identify the letter and a word that starts with the letter.</p>	<p>Centers: Chicka Chicka Boom Boom Tree with name- students will cut out tree parts and glue to a piece of construction paper. Then students will follow directions (1st, second, 3rd, then, last, etc) to place their letters on the tree in specific places (top, bottom, beside, under, etc.)</p>	<p>Students will use given supplies to create a letter sound craft for letters A and B. They will be given the supplies and shown a model of the craft. Students will be encouraged to use the model to create their craft. They will be encouraged to generate a list of other words that start with the given letters.</p>
Center group 2	<p>Whole Group letter introduction- Students will learn about the letter Gg and sound it makes. Then TTW introduce the letter using the picture cards to discuss the letter sound. TSW clap the number of syllables in each word. TTW play the Starfall letter Gg information. TTW model how to write the letter, TSW air write the letter 2 times and write the letter on their carpet space 2 times. TSW take turns helping to play the letter Gg game on the Starfall site.</p>	<p>Letter match Apple trees- Students will work independently to match stickers with the alphabet drawn on them to the letters on the apple tree. They will use fine motor skills to pull the stickers off the paper to place them on the trees. While they are doing this TTW pull students to complete phonemic awareness and letter identification assessment.</p>	<p>Students will write their name and given letters in shaving cream. TTW go over the rules for using shaving cream and then spray some shaving cream on the tray for the students to use.</p>
Story	<p>Story Time: Chicka Chicka Boom Boom Today students will hear the story Chicka Chicka Boom Boom. Students will practice reading repeated text within the story and will help recite sequences of the alphabet. Students will identify upper and lowercase letters. Higher students will help fill in predictable text and rhymes. Lower students will label letters and attempt to tell if they are upper case or lower case. These students may also be asked to label colors.</p>	<p>Story time: Today students will hear the story Alphabet Under Construction. Students will answer Wh questions and make predictions about what will happen next in the story. Higher students will label letters and answer higher level wh questions. Lower students will label colors and tell what is happening in the story.</p>	<p>Story time: Today students will hear the story Alphabet Rescue. Students will answer Wh questions and make predictions about what will happen next in the story. Higher students will label letters and answer higher level wh questions. Lower students will label colors and tell what is happening in the story.</p>
Play Centers	<p>Students will be encouraged to play cooperatively and assist other students in making creations.</p> <p>Dramatic Play- House and costumes</p> <p>Manipulatives- Students will use shapes to create different things.</p> <p>Writing- Students will draw/ write letters using the supplies provided</p> <p>Carpeted area- Legos and Doll house</p> <p>Sensory table- Sand</p>		

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	Thursday	Friday	Notes
Check in	<p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p>		OL: Engages in Conversation PH: Eye-Hand Coordination OL: Follows Oral Directions AK: Identifies Letter Names AK: Identifies Letter Sounds OL: Speaks in Complete Sentences FA: Uses a Variety of Materials SE: Uses Classroom Rules and Routines FA: Creative Expression Through Art
Center Group 1	<p>Students will use given supplies to create a letter sound craft for letters C and D. They will be given the supplies and shown a model of the craft. Students will be encouraged to use the model to create their craft. They will be encouraged to generate a list of other words that start with the given letters.</p>	<p>No Center rotations for AM</p> <p>Fun Friday Centers! Students will choose between playdough, water color paints, or playing a board game with an adult.</p>	SS: Characteristics of People SE: Cooperates and Plays With Others OL: Follows Oral Directions OL: Makes Relevant Comments OL: Shares a Personal Experience FOL: Speaks in Complete Sentences C: Story Characters
Center Group 2	<p>Letter rubbing- Students will use crayons and premade letter rubbing</p>	<p>AM: Fun Friday Centers! Students will choose between playdough, water color paints, or playing a board game with an adult.</p> <p>Centers- Complete center rotations today. Make up day for students who may have missed a center.</p>	<u>P-SE 3</u> Child engages in and maintains positive interactions and relationships with other children. <u>P-SE 4</u> Child engages in cooperative play with other children. <u>P-SE 5</u> Child uses basic problem-solving skills to resolve conflicts with other children.
Story	<p>Story time: Today students will hear the story ABC's All Around Me. Students will identify letters, sounds, and objects.</p> <p>Library Day</p>	<p>Students will use given supplies to create a letter sound craft for letters E and F. They will be given the supplies and shown a model of the craft. Students will be encouraged to use the model to create their craft. They will be encouraged to generate a list of other words that start with the given letters.</p>	
Play Centers	<p>Students will be encouraged to play cooperatively and assist other students in making creations.</p> <p>Dramatic Play- House and costumes</p> <p>Manipulatives- Students will use shapes to create different things.</p> <p>Writing- Students will draw/ write letters using the supplies provided</p> <p>Carpeted area- Legos and Doll house</p> <p>Sensory table- Sand</p>		