

**Oakridge School District No. 76**  
**47997 W 1<sup>st</sup> St**  
**Oakridge, OR 97463**  
**Oakridge School District Board Room**

The Oakridge School District Regular Board Meeting is a meeting that is held in public each month. Public comment is accepted twice at each meeting, once at the beginning of the meeting and once at the end of the meeting.

Personnel complaints will not be heard at Regular Board Meetings, and individuals with concerns regarding personnel should follow the Complaint Procedure Policy. Copies are available at every Board meeting and on the District website.

**Regular Session**

**Regular School Board Meeting**

**Monday, November 09, 2020**

**6:00 p.m. – Virtual Zoom Meeting (see link below)**

Join Zoom Meeting

<https://us02web.zoom.us/j/82746526517?pwd=N1htdCtOUUV1dkNaVU8ydlh6QStadz09>

Meeting ID: 827 4652 6517

Password: 5MuyUH

One tap mobile

+13462487799,,82746526517#,,1#,762145# US (Houston)

+16699009128,,82746526517#,,1#,762145# US (San Jose)

Dial by your location

+1 346 248 7799 US (Houston)

+1 669 900 9128 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Germantown)

Meeting ID: 827 4652 6517

Password: 762145

Find your local number: <https://us02web.zoom.us/j/82746526517?pwd=N1htdCtOUUV1dkNaVU8ydlh6QStadz09>

**AGENDA**

- A. Public Comment**
- B. Approval of the Regular Meeting Minutes of October 12, 2020 and Work Session Meeting Minutes of November 04, 2020 (Action)**
- C. Announcements/Correspondence (Information Only)**
  - 1. Veteran's Day – Wednesday, November 11**
  - 2. Reminder OSBA Annual Virtual Fair – <https://osbavac2020.pathable.co/>**
- D. Review Expenditures for September – General Funds/Special Funds/OSD Bond 2018 - Handout**
- E. Reports (Discussion)**
  - 1. Superintendent Report – Superintendent Doland**
    - Attendance
  - 2. Food Service – Jayme Martin**
  - 3. OJSH Report – Greg Chapman**
  - 4. OES Report – Peter Iten**
- F. Unfinished Business (Action)**
  - 1. Policy Update (2<sup>nd</sup> Reading/Possible Action)**
    - **BBF Board Member Standards of Conduct (Version 1 & 2) (New Policy)**
    - **BBFC Reporting of Suspected Abuse of a Child (New Policy)**
    - **BDC Executive Sessions (Revision)**

- **GBA Equal Employment Opportunity (Revision)**
- **LBEA Resident Student Denial for Virtual Public Charter School Attendance (New Policy)**
- **LBE-AR Public Charter Schools (Revision)**

**G. New Business**

1. **Student Investment Account Grant Award (Action)**
2. **OSBA Elections (Action)**
3. **Resolution 21-06 Alternative Education Programs (Discussion /Possible Action)**

**H. Personnel**

1. **Employee Recommendation(s) (Action)**  
**Confidential**  
**Jayne Martin, District Confidential Secretary, 8 hour per day (Effective October 19, 2020)**
2. **Employee Resignation(s) (Action)**  
**Extra Duty**  
**Beanne Bakken – OHS Assistant Girls Basketball Coach**
2. **Executive Session Pursuant to ORS 192.660 (2)(i) Review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member, unless the person whose performance is being reviewed and evaluated requests an open hearing.**  
**Executive Session pursuant to ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.**  
**Executive Session pursuant to ORS 192.660(2)(h) to consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.**

**I. Post Public Comment**

**J. Future Agenda Items**

1. **Next Regular School Board Meeting, December 14, 6:00 p.m., Virtual Zoom Meeting**
2. **Board Work Session TBD**

**K. Adjourn**

The Board of Director meetings of Oakridge School District are held in accordance with Open Meeting Laws and with accessibility requirements. If an individual with a disability needs assistance in order to attend or participate in a meeting or discuss a matter with the superintendent, please call the district office at 782-2813. Posted 11/6/2020

***Oakridge School District No. 76***  
**BOARD OF DIRECTORS**

**REGULAR SESSION**  
**October 12, 2020**

The meeting of the Board of Directors of Oakridge School District No. 76 was convened at 6:05 p.m. remotely by virtual Zoom meeting connection and called to order by Chair Weddle. In addition to the Chair, those present were Directors Hardy, Edmunds, McPherson. Also present was Superintendent Doland, Business Manager Peggy Mahla and Confidential Secretary Robyn Schrieber, and Attendance Intervention Specialist Mark Osborn.

Other Attendees: Cathy Spencer, Tsufu Moua, Leia Frederic, Karen Abbott, Karen Batten, Sheila Keller, Sally Wright, Michael Wilson, Cailey Sokolowski, Loren Wright, Peter Iten, Carey Walter, Allison Bradbeer, Heather Harrison, Andrea Bray, Tammy Scott, Eva Martin, Tinamarie Standley, Greg Chapman, Robin Tysoe, Bridgett DeBoer, Dang Nguyen, Kristen Rosenblum, Ray Yarbrough, Beanne Bakken, Renee Saxon, Michael Wilson.

Additions and Changes to the Agenda: None.

A. Chair Weddle read the Public Meeting Statement.

**B. PUBLIC COMMENT –**

1. Michael Wilson addressed the board regarding his current circumstances due to COVID having to stay home and as a teacher with Oakridge School District.
2. Ray Yarbrough addressed the board regarding his Athletic Director position, as well as his circumstances due to COVID and taking FFCRA leave. Mr Yarbrough asked why Oakridge is not resuming sports.
3. Karen Batten addressed the board regarding her teaching career and current distance learning. She spoke about her expanding her circle related to COVID, and explained she was hurt by the fact that she believes the District is not keeping employees safe and stated it was the Districts job to help the staff do their jobs.
4. Karen Abbot addressed the board stating distance learning has not been a good experience for their family. Ms. Abbot stated the schedule was an issue and was hard to find. Also, SPED services were an issue.
5. Robin Tysoe addressed the board regarding being grateful for the Google Class training for supporting the teachers and families. She spoke about allowing families with small children to stay home. She stated safety should be the top priority and academics come second.
6. Mathew Lowes addressed the board regarding COVID concerns and remote working.
7. Leia Frederic addressed the board regarding school impacting single parents and health concerns. She spoke about her current

home situation with children. She asked, “If Bethel School District employees can work from home, why can’t the Oakridge School District.”

8. Bridgett DeBoer addressed the board regarding air quality in the building as well as other maintenance issues she has observed and is requesting.
9. Kristen Rosenblum addressed the board regarding teachers making a choice on what was right for them.
10. Tsufu Moua addressed the board regarding moving forward united and working together.
11. Allison Bradbeer gave a written statement on Zoom chat.

C. **APPROVAL OF MINUTES**— *Director Hardy moved to approve the Regular Meeting minutes of September 14, 2020. Director Edmunds seconded and the motion carried with directors McPherson, Hardy, Edmunds and Weddle voting yes.*

D. **ANNOUNCEMENTS/CORRESPONDENCE (Information Only)** –

1. **Fair Dismissal Appeals Board (FDAB)** - Superintendent Doland read an announcement regarding the FDAB having a number of openings for School Board Members. She explained who makes up the board membership.  
The FDAB exists to hear appeals of teacher and administrator dismissal.
2. **Veteran’s Day – Wednesday, November 11 (Planning Discussion)**  
Veteran’s Day was discussed under COVID guidelines. Director Weddle suggested putting a banner up as well as other possibilities. Director Edmunds stated she liked the banner idea since it could be used for several years. She also suggested a grab and go snack pack, saying they could wear protection and stay apart. Superintendent Doland stated a banner can be ordered. A committee was organized. Director Hardy and Director Edmunds volunteered to be on the committee.
3. **OSBA Annual Virtual Fair**  
Superintendent Doland explained the OSBA Convention is virtual this year. She explained if members were interested in attending, send an email to Robyn, and they could get registered. Director Edmunds attended Summer Conference and thought it was better than what she had expected. She highly recommend attending the conference if people were able.

G. **ACCOUNTS PAYABLE/GENERAL FUND/SPECIAL FUNDS** - Ms. Mahla stated District operating expenses for July was \$232,079 and said it is a smaller month. She discussed reimbursement checks that Director Edmunds questioned. Ms. Mahla explained District operating expenses for August was \$297,968, also a smaller month. She stated the audit starts on October 26<sup>th</sup> and it will be virtual. There is a lot of scanning to do with all the documents so it will take extra time. Ms. Mahla explained to the board if they had any questions, they could email auditors any time or wait for the report to come in.

H. **Report (Discussion)**

1. **Superintendent Report** – Superintendent Doland gave the following report:
  - **Enrollment Report** – Report 7<sup>th</sup>-12<sup>th</sup> grade enrollment of 253 students. At OES K-6<sup>th</sup> grade enrollment of 284. Pre-Kinder had 7 students enrolled, 5 of those students attending as of last week.

- **Metrics in OR and Lane Co** – In order to come back fully in person or to hybrid learning, Superintendent Doland explained the COVID cases have to be under 30 for 100,000 population and for hybrid learning under 20 cases. She stated in order to bring back our students in person, the COVID cases have to be under 10. In Lane Co. numbers have gone up. The numbers have sky rocketed due to many reasons. The numbers continue to go up. Superintendent Doland suspects the numbers will be about the same as last week. These numbers dictate at this point in time that we continue with comprehensive distance learning. We are not able to bring our K-3 students back for in-person instruction. We are able to continue to bring students in for limited-in-person instruction. We have begun conversations with our K-3 teachers. A couple weeks ago, K-1 teachers had a strong desire to bring their students in. Superintendent Doland explained there is so much those younger students cannot pick up in comprehensive distance learning. For example holding a pencil cannot be taught online. She said we started bringing those students in on an AB schedule. The week after, the students that started, had specific instruction that could only be provided in person such as Life-Skills and specialized programs. Other students may be added if there is a need for a stable place to have school, we will look at limited in-person instruction under the guidance that ODE has shared with us.
- **Academic and Professional Development** – Superintendent Doland explained Google Classroom training is teaching teachers new tools and tricks to making classroom connections effective in distance learning. She said the training is making things easier for teachers and their students to be able to interact more as if they were in a classroom. Teachers are being very supportive and helping each other through the training. Also, our Math Coach, Cindi Niece started with staff on in-service day and she is moving forward with working with staff individually or in smaller groups, Ms. Niece is aligning instruction with Accellus standards and virtual lessons. Our Education Excellence consultants are also working with aligning Accellus and learning the standards. Our math consultant is also supporting our K-5 students.
- **Technology** – Superintendent Doland spoke about the rush for Administrators and Mr. McCool in getting Chromebooks ready for students to pick up. Superintendent Doland thanked all staff involved in getting those ready and handed out. The district has just received another 100 Chromebooks and have 100 more on order. Also, the District has 30 hotspots on order. Superintendent Doland stated we are working on getting internet access out to our students by expanding our internet access out to the community. The District is working with the City of Oakridge, the Lutheran Church, and the Nazarene Church to collaborate the use of several buildings in the community to expand the signals.
- **Food Service** – Superintendent Doland said the District continues to serve meals to ages 0-18. She said we are continuing to serve through our bus routes which is the most effective, consistent way to get the meals to our families. On Thursdays, we are sending out

an extra lunch and breakfast. She read a message from Colt Gill from ODE regarding nutrition services. Superintendent Doland applauded the efforts of all those involved in the child nutrition program explaining COVID has also contributed to high poverty. On Wednesdays, approximately 150 snack packs are handed out along with Fresh Fruits and Vegetables.

2. **Youth In Transition and Attendance Intervention Specialist – Mark Osborn** gave the following report:

- **Attendance** – Mr. Osborn said attendance is not good. He explained staff have been making phone calls and sending emails home. He said the biggest problem is technical issues, as well as students reporting they don't know where to be. Mr. Osborn explained there is a lot of ground work to do. Mr. Osborn is going to student's houses and helping with getting logged on and with passwords. He said we are taking care of issues with our Tech Director, but it is an uphill battle. Mr. Osborn did state that attendance has risen from 3 weeks ago.
- **Food Pantry** – Mr. Osborn reported the food pantry is up and running. We received food from Food for Lane County. The food pantry is open 4pm to 6pm Wednesdays and Fridays and 10-2 by appointment only. It is for every student in the District.
- **Clothing Closet** – Mr. Osborn reported we have clothes available for students all ages in our clothing closet. The clothing closet is available by appointment.
- **Tooth Taxi** – Mr. Osborn reported the Tooth Taxi will be in our district November 2<sup>nd</sup> through the 6<sup>th</sup>. He said it is available to any child ages 0-21. We are starting to advertise for that. We are set up to follow all CDC guidelines. He stated it is a 100% free service. Tooth Taxi has 15min appointment slots.

3. **OJSH Report** – Principal Greg Chapman gave the following report:

- Mr. Chapman explained how Acellus is going for the students.
- He spoke about student engagement and enrollment in online learning.
- He stated staff logged 220 contacts or attempts to contact students and or their families.

4. **OES Report** – Principal Peter Iten gave the following report:

- Mr. Iten spoke about participation with the students.
- He reported technology has been an issue, but issues are being resolved with hotspots.
- Mr. Iten reported about Limited-in-Person a few weeks ago. He said K-1<sup>st</sup> grade are currently attending as A and B cohorts. He said each class is from 8am to 10am. He explained cohorts are not to exceed 10 per group.
- He reported attendance is 94% average.
- He stated older grades attendance is dropping as parents are considering homeschooling.

5. **Special Education** – SPED Director Chad Harrison – No Report

I. **UNFINISHED BUSINESS**

1. **Policy Update (2<sup>nd</sup> Reading/Possible Action) – Director McPherson**

*moved to approve the following policy updates as presented:*

- *GBEA Workplace Harassment*
- *GBEA-AR Workplace Harassment Reporting and Procedure*
- *GBNAA/JHFF Reporting Requirements for Suspected Sexual Conduct with Students*
- *GBNAA/JHFF-AR Suspected Sexual Conduct Report Procedures and Form*
- *JHFF/GBNAA Reporting Requirements for Suspected Sexual Conduct with Students*
- *JHFF/GBNAA-AR Suspected Sexual Conduct Report Procedures and Form*

*Director Edmunds seconded and the motion carried with all directors present voting yes.*

## **J. NEW BUSINESS –**

### **1. Policy Update (1<sup>st</sup> Reading/No Action)\_**

- **BBF** –Board Member Standards of Conduct (Version 1 & 2)
- **BBFC** – Reporting Suspected Abuse of a Child
- **BDC** – Executive Sessions
- **GBA** – Equal Employment Opportunity
- **GBA-AR** – Veterans’ Preference
- **LBEA** – Resident Student Denial for Virtual Public Charter School Attendance
- **LBE-AR** – Public Charter Schools

### **2. Resolution 21-05: SRGP Seismic Rehabilitation Grant Program (Possible Action)-** SRGP award \$2.499 million needs appropriations approval to spend.

*Director Edmunds moved to approve the resolution 21-05 SRGP Seismic Rehabilitation Grant Program. Director McPherson seconded and the motion carried with directors present voting yes.*

### **3. OSEA Contract (Action)**

Superintendent Doland recommended approval.

*Director Hardy moved to approve the OSEA Contract. McPherson seconded and the motion carried with all directors present voting yes.*

### **4. Lane ESD – School Transit Dollar Request for Fiscal year 2021-22 (Action)**

Business Manager Peggy Mahla explained Transit Dollar request is to be able to receive up 50% of any unused Flex Funds.

*Director Edmunds moved to approve School Transit Dollar Request for Fiscal Year 2021-22. Director McPherson seconded and the motion carried with all directors present voting yes.*

### **5. Division 22 Report (Action)**

Superintendent Doland explained the Division 22 Standards for Public Elementary and Secondary School are different this year with the timeline and also due to COVID requirements.

She recommended Board approval of the report

*Director Hardy moved to approve the Division 22 Report. Director McPherson seconded and the motion carried with all directors present voting yes.*

**K. PERSONNEL**

1. **Employee Recommendation(s) (Action)** – *Director Edmunds moved to approve the following employment recommendations:*

**Certified**

**Kenneth Myers, OJSH Life Skills Teacher, 1.0 FTE (Effective September 28, 2020)**

**Classified**

**Ashley Maslach, Head Cook, 8 hour (Effective September 28, 2020)**

*Director McPherson seconded and the motion carried with all directors present voting yes.*

2. **Executive Session pursuant to ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.**

Chair Weddle called the meeting at 8:00pm into Executive Session pursuant to ORS 192.660(2)(d) The Board discussed OEA Labor negotiations.

**L. POST MEETING PUBLIC COMMENT – None**

**M. FUTURE AGENDA ITEMS**

1. Next Regular School Board Meeting, November 09, 2020, 6:00 p.m., by virtual Zoom Meeting.
2. Board Work Session needs to be scheduled possibly in October or November

**N. ADJOURN – The meeting was adjourned at 8:28 p.m.**

APPROVED:

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JRM

Chairman

Superintendent

**Oakridge School District No. 76**  
**Board of Directors**  
**Board Work Session**  
**November 04, 2020**

The Work Session of the Board of Directors of Oakridge School District No. 76 was convened at 5:00pm by virtual Zoom Meeting by Chair Weddle. In addition to the Chair, those present were Vice-Chair Susan Hardy, and Directors Kevin Martin, Tami Edmunds, Mikal McPherson. Also present were Superintendent Doland, Nancy Hungerford, Confidential Secretary Jayme Martin.

**1.Executive Session pursuant to ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.** Chair Weddle called the meeting at 5:11pm into Executive Session pursuant to ORS 192.660(2)(d) Nancy Hungerford gave an update to the Board on current bargaining negotiations. Executive Session Adjourned at 6:11pm.

2. Regular Work Session was called to order at 6:11pm by Chair Weddle.

- **OSBA Professional Development from Steve Kelly**

Superintendent Doland asked the Board about Professional Development from Steve Kelly with Oregon School Board Association. She asked if all the Board Members would like Steve Kelly to come and do the training. All Board Members were in agreement with Steve Kelly coming to train. Director Martin stated he would like training on labor negotiations, and Chair Weddle also stated he would like to be brought up to speed with the change of policies. Superintendent Doland gave the dates Steve Kelly was available and said the training would be a two or three hour session. Director Edmunds stated the sooner the better for her. Directors agreed training on November 17<sup>th</sup> after 5pm would work the best. Superintendent Doland said she would contact Steve Kelly.

- **Board of Directors Words of Affirmation Statement**

Superintendent Doland spoke with the Board about sharing a Statement of Affirmation and Gratitude to students, staff, parents and community. She said she was thinking of what we can do to help alleviate feelings of insecurity and mental and emotional support. The statement will be shared at the November board meeting, on social media and posted in the community.

Meeting Adjourned at 6:36pm.

APPROVED:

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JRM

Chairman

Superintendent



# VIRTUAL ANNUAL CONVENTION BRIDGING THE DISTANCE FOR OREGON'S STUDENTS

SATURDAY, NOV. 14, 2020 | 8AM-4PM

## WELCOME ATTENDEES!



### Register

Register for the full-day virtual Annual Convention! The registration fee is \$50 and invoices will be mailed after the event. Registration closes on Nov. 12th.

[REGISTER](#)



### Create your agenda

See the schedule tab to find the agenda, add sessions to "my agenda" and schedule a "one on one" meeting with other attendees.

[SCHEDULE](#)



### Meet our exhibitors

Our exhibitors are here to help you. You have aspirations to prepare every student for success. Find tools to help you meet those goals among the products, services and programs in our virtual exhibitor booths.

[VISIT WITH EXHIBITORS](#)



## ACCESS TO RECORDED SESSIONS

Registered attendees will have access to recorded sessions for up to 1 year on the event website.

### **Review of Expenditures for September 2020**

Our total operating budget for 2020-2021 is \$15,885,262

We spent \$1,416,190 to operate the month of September. That is 8.92% of the total District operating budget. This total includes all expenditures including payroll.

Through September 30, we have encumbered and expended \$6,073,163 from a General Fund budget of \$8,216,130. This represents 73.92% of the General Fund budget.\*

Through September 30, we have expended only a total of \$848,818 from the General Fund, which represents 10.33%












\*Although we are 3 months into the fiscal year, as of September 2020 we have encumbered and expended 73.92% of the General Fund. However, it is important to remember that encumbrances include financial obligations. This primarily involves purchase orders awaiting delivery and unexpended salary through June 30 for licensed staff, i.e. summer checks.

*(Source of Information is the Summary Expenditure Status Report)*

CHECK	TOTAL	VENDOR
47466	\$ 5,366.00	ADVANCED CABINET DESIGNS, INC
47467	\$ 18,280.00	APLINE ABATEMENT ASSOPCIATES, INC
47468	\$ 1,304.00	CENTURYLINK
47469	\$ 120.48	CENTURYLINK
47470	\$ 1,065.60	CENTURYLINK ACCESS
47471	\$ 215.44	CHEVRON AND TEXACO CARD SERVICES
47472	\$ 13,065.35	DELTA CONSTRUCTION
47473	\$ 438.96	DOC NETWORK
47474	\$ 6,075.00	GO GUARDIAN
47475	\$ 4,971.96	HOME DEPOT PRO
47476	\$ 156.95	INDUSTRIAL SOURCE
47477	\$ 12.50	LANE COUNTY PUBLIC WORKS
47478	\$ 708,528.00	MCKENZIE COMMERCIAL CONTRACTORS
47479	\$ 68.93	OFFICE DEPOT
47480	\$ 266.00	OREGON WATER SERVICES INC
47481	\$ 226.20	PACIFIC OFFICE AUTOMATION
47482	\$ 8,165.25	RUBENSTEIN'S
47483	\$ 3,280.00	WC FINISHES
47484	\$ 27.00	AMERICAN FIDELITY
47485	\$ 5,204.24	BANNER BANK
47486	\$ 29.07	OSEA
47487	\$ 2.00	OSEA/OAKRIDGE CHAPTER 46
47488	\$ 1,000.00	ANNIE SCHROEDER
47489	\$ 2,250.00	ENVIRONMENTAL INSPECTION SERVICES
47490	\$ 15.95	PEGGY MAHLA
47491	\$ 298.69	OAKRIDGE HARDWARE
47492	\$ 208.00	PACIFIC OFFICE AUTOMATION
47493	\$ 44.12	ACCESS INFORMATION HOLDINGS, LLC
47494	\$ 2,029.58	AED PROFESSIONALS
47495	\$ 697.48	BANNER BANK
47496	\$ 9,998.10	BROTHERS PLUMBING
47497	\$ 487.17	COMFORT FLOW HEATING
47498	\$ 44.00	CRIMINAL INFORMATION SERVICES
47499	\$ 7,850.00	DJ MILLER CONSTRUCTION, INC
47500	\$ 3,509.01	EMERALD FRUIT/PRODUCE CO
47501	\$ 7,871.72	FLOOR TAPE STORE
47502	\$ 658.64	GOVERNMENT ETHICS COMMISISION
47503	\$ 453.12	GRAYBAR E;ECTRICAL COMPANY, INC
47504	\$ 84.00	ANTHONY HAMMOCK
47505	\$ 119.68	JERRYS BUILDING MATERIALS
47506	\$ 3,136.00	LINN-BENTON/LINCOLN ESD
47507	\$ 92.00	LOCKSMITH EUGENE OREGON
47508	\$ 2,679.52	LOWELL SCHOOL DISTRICT 71
47509	\$ 20.45	PEGGY MAHLA
47510	\$ 6,860.00	MIKE'S FENCE CENTER, INC
47511	\$ 3,150.00	OAKRIDGE ELEMENTARY SCHOOL
47511	\$ (3,150.00)	OAKRIDGE ELEMENTARY SCHOOL
47512	\$ 2,700.00	OAKRIDGE HS STUDENT BODY
47513	\$ 989.90	OAKRIDGE SANI-HAUL
47514	\$ 3,017.11	CITY OF OAKRIDGE
47515	\$ 775.00	OREGON CHILD NUTRITION COALITION
47516	\$ 584.95	SAGE PUBLISHING
47517	\$ 107.15	SIERRA SPRINGS
47518	\$ 399.50	SOURCE REFRIGERATION HVAC
47519	\$ 4,780.60	SYSO
47520	\$ 1,998.80	UMPQUA DAIRY PRODUCTS COMPANY
47521	\$ 52.93	VERIZON WIRELESS
47522	\$ 99.95	CASH
47523	\$ 1,065.60	CENTURYLINK
47524	\$ 5,122.00	COMMUNITY PLAYTHINGS

CHECK	TOTAL	VENDOR
47526	\$ 4,680.00	COSA
47527	\$ 550.00	HUNGERFORD LAW FIRM
47528	\$ 3,500.00	INTERNATIONAL ACADEMY OF SCIENCE
47528	\$ (3,500.00)	INTERNATIONAL ACADEMY OF SCIENCE
47530	\$ 6,718.24	LANE ELECTRIC CO-OP
47531	\$ 27.56	GERALD MCCOOL
47532	\$ 3,000.00	OAKRIDGE ELEMENTARY SCHOOL
47533	\$ 488.00	RESOURCES FOR EDUCATORS
47534	\$ 1,945.81	AMERICAN FIDELITY
47535	\$ 4,353.96	AMERICAN FIDELITY
47536	\$ 295.83	HEALTH SERVICES ADMINISTRATION
47537	\$ 1,220.00	AMERIPRISE FINANCIAL, INC.
47538	\$ 850.00	MATRIX TRUST COMPANY
47539	\$ 2,025.00	HORACE MANN INSURANCE CO
47540	\$ 237.00	MASA
47541	\$ 827.32	OSEA
47542	\$ 44.00	OSEA/OAKRIDGE CHAPTER 46
47543	\$ 1,425.00	THRIVENT FINANCIAL FOR LUTHERANS
47544	\$ 1,235.00	VALIC
47545	\$ 2,237.82	DISCOUNT SCHOOL SUPPLY
47546	\$ 3,500.00	INTERNATIONAL ACADEMY OF SCIENCE
47547	\$ 1,112.54	KAPLAN EARLY LEARNING COPMANY
47548	\$ 25.50	PEGGY MAHLA
47549	\$ 17,646.98	PIVOT ARCHITECTURE
87972	\$ 329.74	████████████████████
87973	\$ 477.14	████████████████████
87974	\$ 48.02	████████████████████
87975	\$ 2,296.76	████████████████████
87976	\$ 106.07	████████████████████
V15804	\$ 1,996.37	████████████████████
V15805	\$ 3,462.28	████████████████████
V15806	\$ 1,828.58	████████████████████
V15807	\$ 1,754.33	████████████████████
V15808	\$ 2,727.01	████████████████████
V15809	\$ 1,852.73	████████████████████
V15810	\$ 29.99	████████████████████
V15811	\$ 6,504.46	████████████████████
V15812	\$ 489.07	████████████████████
V15813	\$ 748.43	████████████████████
V15814	\$ 4,311.90	████████████████████
V15815	\$ 1,251.81	████████████████████
V15816	\$ 6,825.75	████████████████████
V15817	\$ 2,606.77	████████████████████
V15818	\$ 4,014.43	████████████████████
V15819	\$ 1,307.18	████████████████████
V15820	\$ 3,185.69	████████████████████
V15821	\$ 1,532.50	████████████████████
V15822	\$ 1,949.60	████████████████████
V15823	\$ 3,076.67	████████████████████
V15824	\$ 2,146.42	████████████████████
V15825	\$ 4,240.95	████████████████████
V15826	\$ 4,795.24	████████████████████
V15827	\$ 2,772.38	████████████████████
V15828	\$ 50.33	████████████████████
V15829	\$ 3,446.34	████████████████████
V15830	\$ 182.65	████████████████████

CHECK	TOTAL	VENDOR
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V15831	\$ 2,875.05	XXXXXXXXXXXXXXXXXX
V15832	\$ 1,221.75	XXXXXXXXXXXXXXXXXX
V15833	\$ 3,875.46	XX  XXXXXXXXXXXX
V15834	\$ 4,841.06	XXXXXXXXXXXXXX
V15835	\$ 4,361.95	XXXXXXXXXXXXXXXXXX
V15836	\$ 1,487.01	XXXXXXXXXXXXXXXXXX
V15837	\$ 1,766.58	XXXXXXXXXXXXXXXXXX
V15838	\$ 1,833.22	XXXXXXXXXXXXXX
V15839	\$ 192.44	XXXXXXXXXXXXXX
V15840	\$ 1,326.04	XX  XXXXXXXXXXXX 
V15841	\$ 4,733.99	XXXXXXXXXXXXXX
V15842	\$ 4,575.79	XXXXXXXXXXXXXX
V15843	\$ 1,123.36	XXXXXXXXXXXXXXXXXX
V15844	\$ 1,488.70	XXXXXXXXXXXXXXXXXX
V15845	\$ 3,525.67	XXXXXXXXXXXXXX
V15846	\$ 1,219.17	XXXXXXXXXXXXXXXXXX
V15847	\$ 2,008.96	XXXXXXXXXXXXXXXXXX
V15848	\$ 2,681.32	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
V15849	\$ 3,944.75	XXXXXXXXXXXXXX
V15850	\$ 2,948.71	XXXXXXXXXXXXXX
V15851	\$ 3,686.09	XXXXXXXXXXXXXX
V15852	\$ 1,157.85	XXXXXXXXXXXXXXXXXX
V15853	\$ 1,000.81	XXXXXXXXXXXXXX  XXXX
V15854	\$ 1,170.92	XXXXXXXXXXXXXXXXXX
V15855	\$ 1,555.19	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
V15856	\$ 3,684.32	XXXXXXXXXXXXXX
V15857	\$ 2,480.01	XXXXXXXXXXXXXX
V15858	\$ 976.92	XXXXXXXX  XXXXXX
V15859	\$ 2,589.09	XXXXXXXXXXXXXX
V15860	\$ 2,049.45	XXXXXXXXXXXXXXXXXX
V15861	\$ 851.58	XXXXXXXXXXXXXXXXXX
V15862	\$ 2,844.00	XXXXXXXXXXXXXXXXXXXXXX
V15863	\$ 1,224.32	XXXXXXXXXXXXXX
V15864	\$ 3,382.85	XXXXXXXXXXXXXX
V15865	\$ 3,204.65	XXXXXXXXXXXXXXXXXXXXXX
V15866	\$ 2,705.80	XXXXXXXXXXXXXXXXXXXXXX
V15867	\$ 5,178.73	XXXXXXXXXXXXXX
V15868	\$ 3,116.90	XXXXXXXXXXXXXXXXXX
V15869	\$ 3,001.87	XXXXXXXXXXXXXXXXXXXXXX
V15870	\$ 1,187.60	XXXXXXXXXXXXXXXXXXXXXX
V15871	\$ 1,394.00	XXXXXXXXXXXXXXXXXXXXXX
V15872	\$ 3,975.68	XXXXXXXXXXXXXXXXXXXXXX
V15873	\$ 1,242.11	XXXXXXXXXXXXXXXXXXXXXX
V15874	\$ 4,087.43	XXXXXXXX  XXXXXXXXXXXXXX
V15875	\$ 2,636.55	XXXXXXXX  XXXXXXXXXXXXXX
V15876	\$ 1,262.23	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
V15877	\$ 1,117.21	XXXXXXXXXXXXXX
V15878	\$ 3,099.12	XXXXXXXXXXXXXX
V15879	\$ 3,648.74	XXXXXXXXXXXXXX
V15880	\$ 3,864.28	 XXXXXXXXXXXXXX
V15881	\$ 579.53	 XXXXXXXXXXXXXX
V15882	\$ 3,065.70	 XXXXXXXXXXXXXX
V15883	\$ 1,807.49	 XXXXXXXXXXXXXX

CHECK	TOTAL	VENDOR
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V15884	\$ 3,178.75	Microsoft Corporation
V15885	\$ 2,629.00	Microsoft Corporation
87977	\$ 381.77	Microsoft Corporation
87983	\$ 499.86	Microsoft Corporation
87984	\$ 494.29	Microsoft Corporation
87985	\$ 972.93	Microsoft Corporation
87986	\$ 1,141.43	Microsoft Corporation
87987	\$ 564.98	Microsoft Corporation
97988	\$ 500.81	Microsoft Corporation

\$ 1,116,986.62

SUNGARD PENTAMATION  
DATE: 11/04/2020  
TIME: 17:35:16

SELECTION CRITERIA: orgn.fund= '100'  
ACCOUNTING PERIOD: 3/21

OAKRIDGE SCHOOL DISTRICT 76  
SUMMARY EXPENDITURE STATUS REPORT

PAGE NUMBER: 1  
EXPSTAIL

FUND - 100 - GENERAL FUND

FUNCTION	- - - - TITLE - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
1111	PRIMARY, K-3	1,466,045.00	116,516.03	1,122,897.98	117,152.38	225,994.64	84.58
1112	INTERMEDIATE PROGRAMS	.00	.00	.00	.00	.00	.00
1121	MIDDLE/JR. HIGH PROGRAMS	432,650.00	40,414.69	412,951.23	40,556.84	-20,858.07	104.82
1131	HIGH SCHOOL PROGRAMS	1,054,227.00	83,619.07	908,941.83	84,041.53	61,243.64	94.19
1132	HIGH SCHOOL EXTRACURR.	254,768.00	4,362.02	29,108.88	9,283.47	216,375.65	15.07
1140	PRE-KINDERGARTEN PROGRAM	36,085.00	.00	.00	.00	36,085.00	.00
1141	PRE-K	.00	.00	.00	.00	.00	.00
1210	TALENTED AND GIFTED	500.00	.00	.00	.00	500.00	.00
1221	LEARN CENTERS/STRUC&INTE	966,164.00	39,017.45	432,842.57	43,957.98	489,363.45	49.35
1250	LESS RESTRICT.W/DISABILI	.00	.00	.00	.00	.00	.00
1260	EARLY INTERVENTION	3,000.00	.00	.00	.00	3,000.00	.00
1271	REMEDIATION	13,864.00	.00	.00	.00	13,864.00	.00
1272	EDUCATIONALLY DISADVANTA	.00	.00	.00	.00	.00	.00
1280	ALTERNATIVE EDUCATION	180,076.00	7,127.27	93,964.20	7,127.27	78,984.53	56.14
1291	ENGLISH LANGUAGE LEARNER	1,815.00	.00	.00	.00	1,815.00	.00
1299	OTHER PROGRAMS	.00	.00	.00	.00	.00	.00
1460	SPECIAL PROG. SUMMER SCH	11,272.00	.00	.00	2,888.47	8,383.53	25.63
2112	ATTENDANCE SERVICES	146,539.00	11,624.89	100,065.45	27,023.09	19,450.46	86.73
2115	STUDENT SAFETY	15,000.00	.00	.00	.00	15,000.00	.00
2120	GUIDANCE SERVICES	161,607.00	14,979.19	110,500.46	14,979.19	36,127.35	77.64
2130	HEALTH SERVICES	1,015.00	.00	162.65	.00	852.35	16.02
2150	SPEECH PATHOLOGY/AUDIO	109,129.00	7,762.95	77,654.29	7,762.95	23,711.76	78.27
2160	OTHER STUDENT TREATMT SV	.00	.00	.00	.00	.00	.00
2190	SERV.DIRECTION-STUD.SUPP	.00	.00	.00	.00	.00	.00
2213	CURRICULUM DEVELOPMENT	.00	.00	.00	.00	.00	.00
2222	LIBRARY/MEDIA CENTER	55,973.00	4,650.12	48,805.11	4,650.62	2,517.27	95.50

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OAKRIDGE SCHOOL DISTRICT 76  
SUMMARY EXPENDITURE STATUS REPORT

PAGE NUMBER: 2  
EXPSTAIL

FUND - 100 - GENERAL FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
2223	MULTIMEDIA SERVICES	.00	.00	.00	.00	.00	.00
2230	ASSESSMENT AND TESTING	.00	.00	.00	.00	.00	.00
2240	INSTRUCTIONAL STAFF DEVE	18,000.00	.00	.00	.00	18,000.00	.00
2310	BOARD OF ED SERVICES	43,091.00	2,869.50	5,263.27	2,899.50	34,928.23	18.94
2321	OFFICE OF SUPERINTENDENT	359,236.00	37,669.49	183,358.66	91,554.49	84,322.85	76.53
2329	OTHER EXECUTIVE ADMIN	124,867.00	.00	195.00	96,669.00	28,003.00	77.57
2410	OFFICE OF PRINCIPAL SERV	422,820.00	30,620.91	461,826.62	58,670.54	-97,677.16	123.10
2520	FISCAL SERVICES	153,859.00	13,331.09	105,258.99	35,081.66	13,518.35	91.21
2541	SERVICE AREA DIRECTION	.00	.00	.00	.00	.00	.00
2542	CARE,UPKEEP OF BLDGS SVC	855,881.00	51,282.48	534,520.61	119,123.25	202,237.14	76.37
2543	CARE,UPKEEP OF GROUNDS	43,429.00	2,881.51	23,513.87	8,762.23	11,152.90	74.32
2551	SERVICE AREA DIRECTION	47,288.00	4,818.59	29,555.95	12,366.58	5,365.47	88.65
2552	VEHICLE OPERATION SVCIC	228,794.00	61.78	385,094.19	-132.48	-156,167.71	168.26
2553	REIMBURSABLE FIELD TRIPS	14,249.00	.00	17,749.00	.00	-3,500.00	124.56
2554	NON-REIMBURSABLE TRIPS	42,272.00	.00	42,272.00	.00	.00	100.00
2558	SPECIAL ED TRANSPORT SVC	155,699.00	.00	.00	88.56	155,610.44	.06
2660	TECHNOLOGY SERVICES	209,728.00	17,208.68	92,978.07	64,141.19	52,608.74	74.92
2700	SUPP. RETIREMENT PROGRAM	.00	.00	.00	.00	.00	.00
3360	WELFARE SERVICES	2,743.00	170.16	1,700.88	170.16	871.96	68.21
3361	WELFARE ACTIVITIES	45,000.00	.00	.00	.00	45,000.00	.00
3390	COMMUNITY SAFETY NET	.00	.00	.00	.00	.00	.00
4000	FACILITIES	10.00	.00	.00	.00	10.00	.00
5110	LONG-TERM DEBT	3,163.00	.00	3,162.88	.00	.12	100.00
5215	BUS REPLACEMENT TRANSFER	137,430.00	.00	.00	.00	137,430.00	.00
5220	FOOD SERVICE TRANSFER	.00	.00	.00	.00	.00	.00

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OAKRIDGE SCHOOL DISTRICT 76  
SUMMARY EXPENDITURE STATUS REPORT

PAGE NUMBER: 3  
EXPSTAIL

FUND - 100 - GENERAL FUND

FUNCTION	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
6110	OPERATING CONTINGENCY	398,842.00	.00	.00	.00	398,842.00	.00
7000	UNAPPROP END FUND BALANC	.00	.00	.00	.00	.00	.00
TOTAL	GENERAL FUND	8,216,130.00	490,987.87	5,224,344.64	848,818.47	2,142,966.89	73.92
TOTAL REPORT		8,216,130.00	490,987.87	5,224,344.64	848,818.47	2,142,966.89	73.92

2020 Seismic Rehabilitation									
SRGP AWARD									
Date paid	Vendor	Invoice	\$423,191 A/E	\$59,604 Construction Management	\$1,747,419 Construction	\$ 30,100 Relocation	\$239,394 Contingency	\$	2,499,708.00
10/7/2020	City, Oakridge	Permit	\$ (4,674.50)						
10/16/2020	FEI	19129	\$ (8,735.35)						
10/23/2020	McKenzie	Seismic 1			\$ (27,727.00)				
10/23/2020	Pivot	Seismic 1	\$ (98,346.93)						
10/30/2020	FEI	19181	\$ (4,823.25)						
11/9/2020	McKenzie	Seismic 2			\$ (84,885.00)				
			\$ (116,580.03)	-	\$ (112,612.00)	\$ -	\$ -	\$	2,499,708.00

Mckenzie Construction	\$	(850,832.00)
FEI	\$	(3,500.00)
FEI	\$	(13,955.00)
Pivot	\$	(482,795.00)
Geotech	\$	-
Testing	\$	(3,441.40)
Special Instructions	\$	(9,934.00)
Permits	\$	(59,604.00)
FF&E Relocations	\$	(30,100.00)
Owner Contingency	\$	(99,341.00)
Unallocated Bond Fund Balance	\$	946,205.60

2018 BOND Oakridge School District				Projects/Activities								
											Bond Proceeds OSCIM Grant	
Date paid	Vendor	Invoice	Interest	Closing Costs	Advertising	A/E Services	Construction	Misc Owner Expense				
11/21/2017	Daily Journal	743526386			\$ (259.90)				\$ (259.90)			
11/21/2017	Daily Journal	743527547			\$ (561.20)				\$ (561.20)			
1/10/2018	Dead Mt. Echo				\$ (66.00)				\$ (66.00)			
1/24/2018	State of Oregon	Prepay		\$ (200.00)					\$ (200.00)			
2/27/2018	Guard Publishing				\$ (130.00)				\$ (130.00)			
3/7/2018	Zions Bank	6637551-1		\$ (8,050.00)					\$ (8,050.00)			
3/7/2018	Guard Publishing	7184285			\$ (425.00)				\$ (425.00)			
3/7/2018	Daily Journal	743635444			\$ (115.00)				\$ (115.00)			
3/7/2018	Daily Journal	743659173			\$ (400.20)				\$ (400.20)			
3/7/2018	Pivot	00001				\$ (7,438.28)			\$ (7,438.28)			
3/22/2018	Moody's	266392		\$ (15,000.00)					\$ (15,000.00)			
3/31/2018	LGIP	March 2018	\$ 8,763.37						\$ 8,763.37			
4/30/2018	Pivot	00003				\$ (24,243.46)			\$ (24,243.46)			
4/30/2018	LGIP	April 2018	\$ 11,602.23						\$ 11,602.23			
5/17/2018	Pivot	00002				\$ (24,347.84)			\$ (24,347.84)			
5/31/2018	LGIP	May 2018	\$ 11,682.59						\$ 11,682.59			
6/26/2018	Amazon							\$ (65.00)	\$ (65.00)			
6/6/2018	Pivot	00004				\$ (30,523.34)			\$ (30,523.34)			
6/26/2018	Pivot	00005				\$ (17,209.84)			\$ (17,209.84)			
6/30/2018	LGIP	June 2018	\$ 12,588.26						\$ 12,588.26			
6/30/2018	Pivot	00006				\$ (31,803.37)			\$ (31,803.37)			
7/31/2018	LGIP	Jul-18	\$ 12,463.70						\$ 12,463.70			
8/20/2018	McKenzie Commercial	2					\$ (14,443.00)		\$ (14,443.00)			
8/31/2018	LGIP	Aug-18	\$ 12,049.77						\$ 12,049.77			
9/30/2018	LGIP	Sep-18	\$ 12,351.99						\$ 12,351.99			
9/30/2018	Pivot	00007				\$ (13,479.30)			\$ (13,479.30)			
9/30/2018	Pivot	00008				\$ (43,501.98)			\$ (43,501.98)			
10/8/2018	Brothers plumbing	5106					\$ (775.00)		\$ (775.00)			
10/13/2018	McKenzie Commercial						\$ (13,672.00)		\$ (13,672.00)			
10/22/2018	Pivot	00007B				\$ (54,714.75)			\$ (54,714.75)			
10/30/2018	Pivot	00009				\$ (36,750.62)			\$ (36,750.62)			
10/31/2008	LGIP	Oct-18	\$ 13,891.96						\$ 13,891.96			
11/16/2018	Pivot	00010				\$ (69,961.62)			\$ (69,961.62)			
11/30/2018	LGIP	Nov-18	\$ 13,459.38						\$ 13,459.38			
12/31/2018	LGIP	Dec-18	\$ 13,437.15						\$ 13,437.15			
12/11/2018	Cascade Plumbing	20642					\$ (98.00)		\$ (98.00)			
12/19/2018	Pivot	00011				\$ (99,800.56)			\$ (99,800.56)			
1/31/2019	LGIP	Jan-19	\$ 16,592.92						\$ 16,592.92			
1/31/2019	McKenzie Commercial	3					\$ (2,285.00)		\$ (2,285.00)			
1/31/2019	Pivot	00012				\$ (68,456.45)			\$ (68,456.45)			
2/28/2019	LGIP	Feb-19	\$ 13,087.78						\$ 13,087.78			
2/14/2019	Pivot	00013				\$ (69,354.01)			\$ (69,354.01)			
2/28/2019	Oakridge, City						\$ (1,620.71)		\$ (1,620.71)			
2/28/2019	Oakridge, City						\$ (38,241.16)		\$ (38,241.16)			

2018 BOND Oakridge School District		Projects/Activities						
		Bond Proceeds OSCIM Grant						
Date paid	Vendor	Invoice	Interest	Closing Costs	Advertising	A/E Services	Construction	Misc Owner Expense
2/28/2019	Oakridge, City						\$ (57,698.97)	\$ (57,698.97)
3/25/2019	Pivot	00014				\$ (16,281.87)		\$ (16,281.87)
3/31/2019	LGIP		\$ 13,852.69					\$ 13,852.69
4/5/2019	Oakridge, City						\$ (5.48)	\$ (5.48)
4/17/2019	McKenzie Commercial						\$ (62,148.00)	\$ (62,148.00)
4/1/2019	ODE							\$ (420.00)
4/26/2019	Pivot	00015				\$ (31,237.47)		\$ (31,237.47)
4/30/2019	LGIP		\$ 13,496.68					\$ 13,496.68
5/31/2019	LGIP		\$ 13,949.36					\$ 13,949.36
5/31/2019	ODE							\$ (325.00)
5/20/2019	PIVOT	00016				\$ (15,162.35)		\$ (15,162.35)
6/30/2019	LGIP		\$ 13,605.95					\$ 13,605.95
6/7/2019	McKenzie Commercial						\$ (82,539.00)	\$ (82,539.00)
6/7/2019	Amazon							\$ (1,020.17)
6/10/2019	Banner Bank							\$ (3,898.01)
6/17/2019	Pivot					\$ (20,712.44)		\$ (20,927.44)
6/30/2019	McKenzie Commercial						\$ (622,376.00)	\$ (622,376.00)
6/30/2019	McKenzie Commercial							\$ (3,292.00)
6/30/2019	Pivot					\$ (22,460.85)		\$ (22,460.85)
6/30/2019	Western Mobile							\$ (1,050.00)
7/31/2019	LGIP		\$ 11,048.01					\$ 11,048.01
7/24/2019	Crim Info Services							\$ (317.00)
8/20/2019	FEI							\$ (5,118.50)
8/20/2019	Crim Info Services							\$ (182.00)
8/20/2019	Office Depot							\$ (8.70)
8/27/2019	McKenzie Commercial						\$ (1,093,147.00)	\$ (1,093,147.00)
8/27/2019	Pivot					\$ (22,482.74)		\$ (22,482.74)
8/27/2019	PACE						\$ (17,018.00)	\$ (17,018.00)
8/31/2019	ODE						\$ 40.00	\$ 40.00
8/31/2019	LGIP INT		\$ 12,981.70					\$ 12,981.70
9/23/2019	McKenzie Commercial						\$ (2,778,199.00)	\$ (2,778,199.00)
9/12/2019	Crim Info Services							\$ (50.00)
9/16/2019	Pivot					\$ (33,323.61)		\$ (33,323.61)
9/30/2019	FEI							\$ (88.00)
9/30/2019	Home Depot						\$ (1,142.85)	\$ (1,142.85)
9/30/2019	LGIP		\$ 6,308.83					\$ 6,308.83
10/31/2019	LGIP		\$ 7,708.33					\$ 7,708.33
10/11/2019	Work Pointe							\$ (29,339.92)
10/11/2019	Crim Info Services						\$ (26.00)	\$ (26.00)
10/11/2019	McKenzie Commercial						\$ (605,852.00)	\$ (605,852.00)
10/21/2019	Pivot					\$ (21,252.80)		\$ (21,252.80)
10/31/2019	ODE							\$ (15.00)
11/30/2019	LGIP		\$ 7,319.01					\$ 7,319.01
11/18/2019	Pivot					\$ (11,524.43)		\$ (11,524.43)

2018 BOND Oakridge School District			Projects/Activities						
								Bond Proceeds	\$ 6,568,115.73
								OSCIM Grant	\$ 4,000,000.00
Date paid	Vendor	Invoice	Interest	Closing Costs	Advertising	A/E Services	Construction	Misc Owner Expense	
11/18/2019	McKenzie Commercial						\$ (316,215.00)		\$ (316,215.00)
12/17/2019	McKenzie Commercial						\$ (216,541.00)		\$ (216,541.00)
12/31/2019	LGIP		\$ 6,914.04						\$ 6,914.04
1/9/2020	Pivot					\$ (14,620.01)			\$ (14,620.01)
1/12/2020	Banner Bank							\$ (156.50)	\$ (156.50)
1/16/2020	Budget Blinds							\$ (1,415.20)	\$ (1,415.20)
1/30/2020	Pivot					\$ (4,305.13)			\$ (4,305.13)
1/30/2020	McKenzie Commercial						\$ (38,475.00)		\$ (38,475.00)
1/31/2020	LGIP		\$ 7,237.67						\$ 7,237.67
2/10/2020	McKenzie Commercial						\$ (24,752.00)		\$ (24,752.00)
2/21/2020	Pivot								
2/29/2020	LGIP		\$ 6,885.57			\$ (3,351.25)			\$ (3,351.25)
3/11/2020	BOLI								\$ 6,885.57
3/16/2020	McKenzie Commercial						\$ (248,277.00)	\$ (7,500.00)	\$ (7,500.00)
3/24/2020	Pivot					\$ (3,712.50)			\$ (248,277.00)
3/24/2020	School Speciality								\$ (3,712.50)
3/24/2020	McKenzie Commercial							\$ (8,548.90)	\$ (8,548.90)
3/31/2020	LGIP		\$ 6,326.57					\$ (4,969.00)	\$ (4,969.00)
4/24/2020	Integrated Electronics								\$ 6,326.57
4/24/2020	Pivot					\$ (8,659.25)		\$ (294.00)	\$ (294.00)
4/24/2020	McKenzie Commercial							\$ (472.00)	\$ (472.00)
4/30/2020	LGIP		\$ 4,942.89						\$ 4,942.89
5/12/2020	McKenzie Commercial						\$ (130,288.00)		\$ (130,288.00)
5/19/2020	McKenzie Commercial						\$ (117,293.00)		\$ (117,293.00)
5/31/2020	LGIP		\$ 3,562.16						\$ 3,562.16
6/4/2020	Pivot					\$ (25,505.50)			\$ (25,505.50)
6/4/2020	School Speciality							\$ (5,615.40)	\$ (5,615.40)
6/11/2020	McKenzie Commercial						\$ (912,783.00)		\$ (912,783.00)
6/17/2020	Pivot					\$ (16,554.50)			\$ (16,554.50)
6/30/2020	LGIP		\$ 2,917.00						\$ 2,917.00
6/30/2020	Oakridge PR							\$ (707.77)	\$ (707.77)
6/30/2020	Amazon							\$ (1,187.04)	\$ (1,187.04)
6/30/2020	Pacific Plumbing							\$ (585.00)	\$ (585.00)
6/30/2020	McKenzie Commercial						\$ (259,835.00)		\$ (259,835.00)
6/30/2020	PIVOT					\$ (26,067.72)			\$ (26,067.72)
7/31/2020	LGIP		\$ 2,386.04						\$ 2,386.04
7/31/2020	McKenzie Commercial						\$ (175,206.00)		\$ (175,206.00)
8/27/2020	PIVOT					\$ (15,027.00)			\$ (15,027.00)
8/31/2020	LGIP		\$ 1,772.94						\$ 1,772.94
9/14/2020	McKenzie Commercial						\$ (533,322.00)		\$ (533,322.00)
9/14/2020	Banner Bank							\$ (1,519.98)	\$ (1,519.98)
9/24/2020	PIVOT								\$ (17,646.98)
9/24/2020	Gray Bar Electrical					\$ (17,646.98)		\$ (453.12)	\$ (453.12)
9/30/2020	LGIP		\$ 1,405.38						\$ 1,405.38



# Oakridge Elementary Student Body Fund

## BALANCE SHEET

As of October 31, 2020

	TOTAL
<b>ASSETS</b>	
Current Assets	
Bank Accounts	
A101 SVB	-730.50
After School Meal Program	285.00
Auction Donations	15.72
Backpack Project	69.55
Bates	68.46
bleachers	406.00
Box Tops for Education	1,696.64
Carnival	1,704.48
Chess Club	100.00
COLLEGE SAVINGS ACCOUNT	1,505.00
Cycle Oregon	1,500.00
earphones	20.00
field trip	2,152.55
fundraiser	5,319.91
Gardening Club	495.00
Library	650.76
Lions Pride Reads	700.00
Little Kids Laundry	26.77
Maxine DeWitt Field Trip Fund	430.00
Meals	392.10
Misc	1.17
Music	151.88
OES Arts	65.00
OES Novels	1,202.00
Office of the Principal	113.08
Outdoor School	503.01
PBS Awards	537.66
Safety Net	293.91
Santa's Workshop	383.24
Ski Club	1,106.66
Splash	1.00
Strive for Five	0.85
Student Council	1,308.22
Student Incentives	2.23

# Oakridge Elementary Student Body Fund

## BALANCE SHEET

As of October 31, 2020

	TOTAL
Student Planners	120.00
Sunshine Club	559.34
Supply Closet	1.47
T-shirts	70.00
<b>TEACHERS</b>	
Bradbeer	489.15
DURHAM	589.19
FISCHER	635.39
Gardner, E.	755.24
Gordon, D.	518.48
HALE	684.70
HARRIGER	354.18
Howard	1,560.99
Maher	815.74
Martin	327.04
McGill	467.34
Moua	300.00
Pounds	300.00
Saxon	586.65
Shafor	242.72
Shaw	465.65
Shepard	300.00
Standley	1,284.46
Tysoe	234.58
WALTER	193.34
Wilkinson	300.00
<b>Total TEACHERS</b>	<b>11,404.84</b>
Technology	370.00
Tragedy Response	174.02
Tutors	10.75
unicycle/stilts	1.08
weekly readers	80.00
<b>Total A101-SVB</b>	<b>35,268.85</b>
<b>Total Bank Accounts</b>	<b>\$35,268.85</b>
<b>Total Current Assets</b>	<b>\$35,268.85</b>
<b>TOTAL ASSETS</b>	<b>\$35,268.85</b>

# Oakridge Elementary Student Body Fund

## BALANCE SHEET As of October 31, 2020

		TOTAL
<b>LIABILITIES AND EQUITY</b>		
Liabilities		
<del>Total Liabilities</del>		
Equity		
32000 Retained Earnings		32,081.84
Net Income		3,187.01
<b>Total Equity</b>		<b>\$35,268.85</b>
<b>TOTAL LIABILITIES AND EQUITY</b>		<b>\$35,268.85</b>

# Oakridge School District Monthly Enrollment Report

9/9/2020   10/7/2020   11/2/2020   12/9/2020   1/6/2021   2/3/2021   3/3/21   4/7/2021   5/5/2021   6/9/2021

## Oakridge Elementary School

Lifskills

6

### Kindergarten

D harriger  
E. Gardner

Total Kindergarten

22	21								
21	22								
43	43	0	0	0	0	0	0	0	0

### Grade 1

Shafor  
Maher

Total Grade 1 Enrollment

13	15								
15	13								
28	28	0	0	0	0	0	0	0	0

### Grade 2

Bradbeer  
McGill

Total Grade 2 Enrollment

23	22								
22	20								
45	42	0	0	0	0	0	0	0	0

### Grade 3

Durham  
Standley

Total Grade 3

22	20								
21	21								
43	41	0	0	0	0	0	0	0	0

### Grade 4

Shaw  
Tysoe

Total Grade 4 Enrollment

17	15								
16	16								
33	31	0	0	0	0	0	0	0	0

### Grade 5

Howard  
D Gordon

Total Grade 5 Enrollment

25	25								
25	25								
50	50	0	0	0	0	0	0	0	0

### Grade 6

Wilkinson  
Saxon

Total Grade 6 Enrollment

23	20								
23	22								
46	42	0	0	0	0	0	0	0	0

## ***Oakridge Elementary School***

2019-20 Enrollment

288	277	0	0	0	0	0	0	0	0
335	336	320	320	318	310	309	309	309	309

# Oakridge School District

## Monthly Enrollment Report

9/9/2020 10/7/2020 11/2/2020 12/9/2020 1/6/2021 2/3/2021 3/3/21 4/7/2021 5/5/2021 6/9/2021

### **Oakridge Junior High**

(includes students in the Alternative Ed Program)

Grade 7 Enrollment  
Grade 8 Enrollment

52	51								
36	35								
88	86	0	0	0	0	0	0	0	0

### **Oakridge Junior High School**

2019-20 Enrollment

88	86	0	0	0	0	0	0	0	0
----	----	---	---	---	---	---	---	---	---

### **Oakridge High School**

(includes students in the Alternative Ed Program)

Grade 09 Enrollment  
Grade 10 Enrollment  
Grade 11 Enrollment  
Grade 12 Enrollment

41 41  
48 48  
35 36  
34 32

### **Total Enrollment**

#### **Oakridge High School**

2019-20 Enrollment

158	157	0	0	0	0	0	0	0	0
163	163	160	159	159	157	159	159	159	159

**Students Transported out of area on Daily Basis**

(Not included in other totals)

### **Total District Enrollment 2019-20**

534	520	0	0	0	0	0	0	0	0
-----	-----	---	---	---	---	---	---	---	---

### **Total District Enrollment 2020-21**

#### **Total District Enrollment 2019-20**

534	520	0	0	0	0	0	0	0	0
572	571	563	562	560	548	551	551	551	551

Oakridge School District No. 76  
SCHOOL LUNCH/BREAKFAST PROGRAM  
School Year 2020-21  
Oakridge Elementary School

REVENUE	July	August	September	October	November	December	January	February
Beginning Cash Balance	\$	\$	\$	\$	\$	\$	\$	\$
Cash Sales	-	-	-	-	-	-	-	-
State Reimbursement	-	-	-	-	-	-	-	-
CACFP Reimbursement	-	-	-	-	-	-	-	-
Interest/Bank Account	0.050	0.040	0.040	-	-	-	-	-
School Match/other	-	-	-	-	-	-	-	-
REVENUE TOTALS	\$ 0.05	\$ 0.04	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -

EXPENSES	September	October	November	December	January	February
Salaries/100's	\$ 3,335.45	\$ -	\$ -	\$ -	\$ -	\$ -
Employee Benefits/200's	\$ 1,656.51	\$ -	\$ -	\$ -	\$ -	\$ -
Other Purchases/300's	\$ 1,339.76	\$ -	\$ -	\$ -	\$ -	\$ -
Materials/Supplies/400's	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Food/450	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Commodities/416	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dues/640	\$ 787.00	\$ -	\$ -	\$ -	\$ -	\$ -
EXPENSE TOTALS	\$ 2,018.09	\$ 2,816.25	\$ 6,331.72	\$ -	\$ -	\$ -

Ending Balance	\$ (2,018.04)	\$ (2,816.21)	\$ (6,331.68)	\$ -	\$ -	\$ -
----------------	---------------	---------------	---------------	------	------	------

Beginning Fund Balance (estimated)  
Current Month Program Balance  
Fund Balance for current month  
Spend Down Plan Expenses

OES Program Balance  
OES Last Year

OJSH  
OES  
OJSH  
OES  
OES  
OJSH

\$ 172,960.74  
-\$2,617.96  
\$170,342.78  
0  
\$0.00  
\$0.00  
\$0.00  
\$0.00  
\$0.00  
\$170,342.78

Balance All Schools  
Last year at this time

-\$2,617.96  
-\$15,954.34

Oakridge School District No. 76  
SCHOOL LUNCH/BREAKFAST PROGRAM  
Oakridge Elementary School

REVENUE	March	April	May	June	Total
Beginning Cash Balance	\$ -	\$ -	\$ -	\$ -	-
Cash Sales	\$ -	\$ -	\$ -	\$ -	-
State Reimbursement	\$ -	\$ -	\$ -	\$ -	-
CACFP Reimbursement	\$ -	\$ -	\$ -	\$ -	-
Interest/Bank Account	\$ -	\$ -	\$ -	\$ -	0.13
School Match/other	\$ -	\$ -	\$ -	\$ -	-
REVENUE TOTALS	\$ -	\$ -	\$ -	\$ -	0.13

EXPENSES	March	April	May	June	Total
Salaries/100's	\$ -	\$ -	\$ -	\$ -	4,099.01
Employee Benefits/200's	\$ -	\$ -	\$ -	\$ -	2,260.77
Other Purchases/300's	\$ -	\$ -	\$ -	\$ -	4,019.28
Materials/Supplies/400's	\$ -	\$ -	\$ -	\$ -	-
Food/450	\$ -	\$ -	\$ -	\$ -	-
Commodities/416	\$ -	\$ -	\$ -	\$ -	-
Dues/640	\$ -	\$ -	\$ -	\$ -	787.00
EXPENSE TOTALS	\$ -	\$ -	\$ -	\$ -	11,166.06

Ending Balance	\$ -	\$ -	\$ -	\$ -	\$ (11,165.93)
----------------	------	------	------	------	----------------

Beginning Fund Balance (1  
Current Month Program B:  
Fund Balance for current r  
Spend Down Plan Expense

Oakridge School District No. 76  
SCHOOL LUNCH/BREAKFAST PROGRAM  
School Year 2020-21  
Oakridge High School/Oakridge Junior High School

REVENUE	July	August	September	October	November	December	January	February
Beginning Cash Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cash Sales	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Reimbursement	\$ -	\$ 34,817.69	\$ 14,419.25	\$ -	\$ -	\$ -	\$ -	\$ -
CACFP Reimbursement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interest/Bank Account	\$ 0.040	\$ 0.040	\$ 0.050	\$ -	\$ -	\$ -	\$ -	\$ -
School Match/SFSP	\$ 40,150.65	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
REVENUE TOTALS	\$ 40,150.690	\$ 34,817.730	\$ 14,419.300	\$ -	\$ -	\$ -	\$ -	\$ -
EXPENSES	July	August	September	October	November	December	January	February
Salaries/100's	\$ 1,554.03	\$ 6,854.97	\$ 5,214.94	\$ -	\$ -	\$ -	\$ -	\$ -
Employee Benefits/200's	\$ 9,117.80	\$ 4,168.09	\$ 2,398.15	\$ -	\$ -	\$ -	\$ -	\$ -
Other Purchases/300's	\$ 13,446.92	\$ 1,339.76	\$ 1,339.76	\$ -	\$ -	\$ -	\$ -	\$ -
Materials/Supplies/400's	\$ 486.74	\$ 106.97	\$ 276.10	\$ -	\$ -	\$ -	\$ -	\$ -
Food/450	\$ 12,907.49	\$ 10,209.04	\$ 11,031.49	\$ -	\$ -	\$ -	\$ -	\$ -
Commodities/416	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dues/640	\$ -	\$ 387.50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EXPENSE TOTALS	\$ 37,512.98	\$ 23,066.33	\$ 20,260.440	\$ -	\$ -	\$ -	\$ -	\$ -

Ending Balance	\$ 2,637.71	\$ 11,751.40	\$ (5,841.140)	\$ -	\$ -	\$ -	\$ -	\$ -
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OHS/OJHS Program Balance \$8,547.97  
OHS/OJHS Last Year -\$12,221.75

Oakridge School District No. 76  
SCHOOL LUNCH/BREAKFAST PROGRAM  
Oakridge High School/Oakridge Junior High School

REVENUE	March	April	May	June	Total
Beginning Cash Balance	\$ -	\$ -	\$ -	\$ -	-
Cash Sales	\$ -	\$ -	\$ -	\$ -	-
State Reimbursement	\$ -	\$ -	\$ -	\$ -	\$ 49,236.94
CACFP Reimbursement	\$ -	\$ -	\$ -	\$ -	-
Interest/Bank Account	\$ -	\$ -	\$ -	\$ -	0.13
School Match/SFSP	\$ -	\$ -	\$ -	\$ -	\$ 40,150.65
REVENUE TOTALS	\$ -	\$ -	\$ -	\$ -	\$ 89,387.72

EXPENSES	March	April	May	June	Total
Salaries/100's	\$ -	\$ -	\$ -	\$ -	\$ 13,623.94
Employee Benefits/200's	\$ -	\$ -	\$ -	\$ -	\$ 15,684.04
Other Purchases/300's	\$ -	\$ -	\$ -	\$ -	\$ 16,126.44
Materials/Supplies/400's	\$ -	\$ -	\$ -	\$ -	\$ 869.81
Food/450	\$ -	\$ -	\$ -	\$ -	\$ 34,148.02
Commodities/416	\$ -	\$ -	\$ -	\$ -	-
Dues/640	\$ -	\$ -	\$ -	\$ -	\$ 387.50
EXPENSE TOTALS	\$ -	\$ -	\$ -	\$ -	\$ 80,839.75

Ending Balance	\$ -	\$ -	\$ -	\$ -	\$ 8,547.97
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November 9, 2020  
OJSH Principal's Report  
Talking Points

- Grades
  - Passing %
  - Incomplete%
- Attendance
  - Percentages
  - Interventions
- Activities
  - Class Picture Day
  - Field Trips

# OES Report- Agenda

## Principal Item

1. LIPI
2. Student Participation
3. Training/Review Bridges/Journeys with Acellus
4. Report Cards
5. Attendance

# OSBA Model Sample Policy

Code: BBF  
Adopted:

## Board Member Standards of Conduct (Version 1)

Individual Board members and the Board as a public entity must comply with ethics laws for public officials.

Board members will treat other Board members, the superintendent, staff and the public with dignity and courtesy and will provide an opportunity for all parties to be heard **with** due respect for their opinions.

Board members will recognize the superintendent as the chief executive officer to whom the Board has delegated administrative authority to establish regulations and oversee the implementation of Board policy.

When a Board member expresses personal opinions in public, the Board member should clearly identify the opinions as personal.

A Board member will respect the privacy rights of individuals when dealing with confidential information gained through association with the district.

A Board member will keep information and documents discussed in executive session confidential.

A Board member will not post confidential information or documents about students, staff or district business online, including but not limited to, on social media.

Board members will treat fellow Board members, staff, students and the public with respect while posting online or to social media and will adhere to Oregon Public Meetings Laws, including when communicating with other Board members via websites or other electronic means.

A Board member is a mandatory reporter of child abuse. A Board member having reasonable cause to believe that any child with whom the Board member comes in contact with has suffered abuse or that any person with whom the Board member comes in contact with has abused a child shall immediately make an oral report by telephone or otherwise to the local Department of Human Services (DHS), to the designee of the department or to a local law enforcement within the county where the person making the report is located at the time of contact.

END OF POLICY

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### Legal Reference(s):

ORS 162.015 - 162.035  
ORS 162.405 - 162.425  
ORS 192.610 - 192.710  
ORS 244.040

ORS Chapter 244  
ORS 332.055  
ORS 419B.005  
ORS 419B.010

ORS 419B.015  
Senate Bill 415 (2019)

# OSBA Model Sample Policy

Code: BBF  
Adopted:

## Board Member Standards of Conduct (Version 2)

A Board member should:

1. Comply with ethics laws for public officials;
2. Understand that the Board sets the standards for the district through Board policy. Board members do not manage the district on a day-to-day basis;
3. Understand that the Board makes decisions by a quorum vote of the Board. Individual Board members may not commit the Board to any action;
4. Respect the right of other Board members to have opinions and ideas which differ;
5. Recognize that decisions made by a quorum vote are the final decisions of the Board. Such decisions should be supported by all Board members;
6. Make decisions only after the facts are presented and discussed;
7. Understand the chain of command and refer problems or complaints to the proper administrative office;
8. Recognize that the Board must comply with the Public Meetings Law and only has authority to make decisions at properly noticed Board meetings;
9. Insist that all Board and district business is ethical and honest;
10. Be open, fair and honest — no hidden agendas;
11. Understand that Board members will receive information that is confidential and cannot be shared;
12. Recognize that the superintendent is the Board's employee and designated as the chief executive officer of the district;
13. Take action only after hearing the superintendent's recommendations;
14. Refuse to bring personal or family problems into Board considerations;
15. Give district staff the respect and consideration due to skilled, professional employees;
16. Present personal criticism of district operations to the superintendent, when appropriate, not to district staff;

17. Respect the right of the public to attend and observe Board meetings;
18. Respect the right of the public to be informed about district decisions and school operations as allowed by law;
19. Remember that content discussed in executive session is confidential;
20. Use social media, websites, or other electronic communication judiciously, respectfully, and in a manner that does not violate Oregon's Public Meetings Laws;
21. When posting online or to social media, Board members will treat and refer to other Board members, staff, students and the public with respect, and will not post confidential information about students, staff or district business;
22. A Board member is a mandatory reporter of child abuse. A Board member having reasonable cause to believe that any child with whom the Board member comes in contact with has suffered abuse or that any person with whom the Board member comes in contact with has abused a child shall immediately make an oral report by telephone or otherwise to the local Department of Human Services (DHS), to the designee of the department or to a local law enforcement within the county where the person making the report is located at the time of contact.

#### END OF POLICY

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#### Legal Reference(s):

ORS 162.015 - 162.035  
ORS 162.405 - 162.425  
ORS 192.610 - 192.710

ORS Chapter 244  
ORS 332.055  
ORS 419B.005

ORS 419B.010  
ORS 419B.015  
Senate Bill 415 (2019)

# OSBA Model Sample Policy

Code: BBFC  
Adopted:

## Reporting of Suspected Abuse of a Child

A Board member is a mandatory reporter of child abuse. A Board member having reasonable cause to believe that any child with whom the Board member comes in contact with has suffered abuse or that any person with whom the Board member comes in contact with has abused a child shall immediately notify the Oregon Department of Human Services (DHS) or local law enforcement pursuant to Oregon Revised Statute (ORS) 419B.015.

The Board member making a report of child abuse, as required by ORS 419B.010, shall make an oral report by telephone or otherwise to the local office of the Department of Human Services, to the designee of the department or to a law enforcement agency within the county where the Board member making the report is located at the time of the contact.

The report shall contain, if known: the names and addresses of the child and the parents of the child or other persons responsible for the care of the child; the child's age; the nature and extent of the abuse, including any evidence of previous abuse; the explanation given for the abuse; and any other information that the Board member making the report believes might be helpful in establishing the cause of the abuse and the identity of the perpetrator.

END OF POLICY

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### Legal Reference(s):

ORS 332.107  
ORS 419B.005

ORS 419B.010  
ORS 419B.015

Senate Bill 415 (2019)

# Oakridge School District 76

Code: BDC  
Adopted: 6/15/98  
Revised/Readopted: 8/12/19  
Orig. Code: 121.8

## Executive Sessions

The Board may meet in executive session to discuss subjects allowed by statute but may not take final action except for the expulsion of students and matters pertaining to or examination of the confidential medical records of a student, ~~including that student's educational program.~~

An executive session may be convened by the Board chair upon request of three Board members or by common consent of the Board for a purpose authorized under Oregon Revised Statute (ORS) 192.660, during a regular, special or emergency meeting. The presiding officer will announce the executive session by identifying the authorization under ORS 192.660 for holding such session and by noting the subject of the executive session.

The Board may hold an executive session:

1. To consider the employment of a public officer, employee, staff member or individual agent. (ORS 192.660(2)(a))
2. To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing. (ORS 192.660(2)(b))
3. To conduct deliberations with persons designated by the governing body to carry on labor negotiations. (ORS 192.660(2)(d))
4. To conduct deliberations with persons designated by the governing body to negotiate real property transactions. (ORS 192.660(2)(e))
5. To consider information or records that are exempt by law from public inspection. (ORS 192.660(2)(f))
6. To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. (ORS 192.660(2)(h))
7. To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing. (ORS 192.660(2)(i))
8. To consider matters relating to school safety or a plan that responds to safety threats made toward a school. (ORS 192.660(k))
9. To review the expulsion of a minor student from a public elementary or secondary school. (ORS 332.061(1)(a))

10. To discuss matters pertaining to or examination of the confidential ~~medical records~~ of a student, including that student's educational program. (ORS 332.061(1)(b))

Members of the press may attend executive sessions except those matters pertaining to:

1. Deliberations with persons designated by the Board to carry on labor negotiations;
2. Hearings on the expulsion of a minor students; or examination of the confidential ~~medical records~~ of a student including, that student's educational program; and
3. Current litigation or litigation likely to be filed if the member of the news media is a party to the litigation or is an employee, agent or contractor of a news media organization that is a party to the litigation.

If an executive session is held pursuant to ORS 332.061, the following shall not be made public: the name of the minor student; the issue, including the student's confidential medical records and educational program; the discussion; and each Board member's vote on the issue.

Minutes shall be kept for all executive sessions.

Content discussed in executive sessions is confidential.

END OF POLICY

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**Legal Reference(s):**

ORS 192.660  
ORS 332.045

ORS 332.061

House Bill 2514 (2019)

**Cross Reference(s):**

BD/BDA - Board Meetings  
BDDG - Minutes  
CBG - Evaluation of the Superintendent

# Oakridge School District 76

Code: GBA  
Adopted: 9/21/98  
Revised/Readopted: 11/04/19  
Orig. Code: 312

## Equal Employment Opportunity

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation<sup>1</sup>, national origin, marital status, pregnancy, childbirth or a related medical condition<sup>2</sup>, age, veterans' status<sup>3</sup>, service in uniformed service, familial status, genetic information, an individual's juvenile record that has been expunged, and disability<sup>4</sup> if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

The superintendent will appoint an employee to serve as the officer in charge of compliance with the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments Act of 2008 (ADA), and Section 504 of the Rehabilitation Act of 1973. The superintendent will also designate a Title IX coordinator to comply with the requirements of Title IX of the Education Amendments of 1972. The Title IX coordinator will investigate complaints communicated to the district alleging noncompliance with Title IX. The name, address and telephone number of the Title IX coordinator will be provided to all students and employees.

The superintendent will develop other specific recruiting, interviewing and evaluation procedures as are necessary to implement this policy.

END OF POLICY

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### Legal Reference(s):

ORS 174.100	ORS 408.230	ORS 659A.029
ORS 192.630	ORS 408.235	ORS 659A.030
ORS 243.672	ORS 659.850	ORS 659A.109
ORS 326.051	ORS 659.870	ORS 659A.142
ORS 332.505	ORS 659A.003	ORS 659A.145
ORS 342.934	ORS 659A.006	ORS 659A.233
ORS 408.225	ORS 659A.009	ORS 659A.236

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<sup>1</sup> "Sexual orientation" means an individual's actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual's gender identity, appearance, expression or behavior differs from that traditionally associated within the individual's sex at birth.

<sup>2</sup> This unlawful employment practice related to pregnancy, childbirth or a related medical condition as described in House Bill 2341 (2019) (added to ORS 659A) applies to employers who employ six or more persons.

<sup>3</sup> The district grants a preference in hiring and promotion to veterans and disabled veterans. A veteran is eligible to use the preference any time when applying for a position at any time after discharge or release from service in the Armed Forces of the United States.

<sup>4</sup> This unlawful employment practice related to disability as described in ORS 659A.112 applies to employers who employ six or more persons (ORS 659A.106).

ORS 659A.309  
ORS 659A.321  
ORS 659A.409  
ORS 659A.805

OAR 581-021-0045  
OAR 581-022-2405  
OAR 839-003-0000  
OAR 839-006-0435  
OAR 839-006-0440

OAR 839-006-0450  
OAR 839-006-0455  
OAR 839-006-0460  
OAR 839-006-0465

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2012).  
Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e, et. seq. (2012).  
Age Discrimination in Employment Act of 1967, 29 U.S.C. §§ 621-634 (2012); 29 C.F.R Part 1626 (2016).  
Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2012).  
Equal Pay Act of 1963, 29 U.S.C. § 206(d) (2012).  
Rehabilitation Act of 1973, 29 U.S.C. §§ 503, 791, 793-794 (2012).  
Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2012); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2016).  
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2016); 28 C.F.R. Part 35 (2016).  
Wygant v. Jackson Bd. of Educ., 476 U.S. 267 (1989).  
Americans with Disabilities Act Amendments Act of 2008.  
The Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, 38 U.S.C. § 4212 (2012).  
Title II of the Genetic Information Nondiscrimination Act of 2008.

**Cross Reference(s):**

AC - Nondiscrimination

ACA - Americans with Disabilities Act

# Oakridge School District 76

Code: LBEA  
Adopted: First Reading 9/14/2020

## **Resident Student Denial for Virtual Public Charter School Attendance\*\***

(This policy is required if the district plans to deny a student the right to attend a virtual public charter school. Before adopting, first verify if the district has this language already in policy LBE.)

The district will [annually, [by October 1]] [semiannually, [by October 1 and April 1]] [by [December 1]]<sup>1</sup>, calculate the percentage of the number of students residing in the district, who are enrolled in a virtual public charter school not sponsored by the district. When the established percentage is more than three percent, the district will not approve additional students enrollment to a virtual public charter school, subject to the requirements in Oregon Administrative Rule (OAR) 581-026-0305(2).

The district may send a notice of approval or disapproval to a parent<sup>2</sup> of a student who has sent a notice to the district of intent to enroll the student in a virtual public charter school not sponsored by the district (See OAR 581-026-0305(3)).

The district is only required to use data that is reasonably available to the district, including but not limited to the following for such calculation:

1. The number of students residing in the district enrolled in the schools within the district;
2. The number of students residing in the district enrolled in public charter schools located in the district;
3. The number of students residing in the district enrolled in virtual public charter schools;
4. The number of home-schooled students who reside in the district and who have registered with the educational service district; and
5. The number of students who reside in the district enrolled in private schools located within the school district.

A parent may appeal a decision of a district to not approve a student enrollment to a virtual public charter school to the State Board of Education under OAR 581-026-0310.

END OF POLICY

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### **Legal Reference(s):**

[ORS 332.107](#)  
[ORS 338.125](#)

[OAR 581-002-0040](#)  
[OAR 581-026-0305](#)

[OAR 581-026-0310](#)

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<sup>1</sup> [Per OAR 581-026-0305 (7)(a) the district must choose annual, semi-annual or other date used for calculation; dates are provided as a recommendation only.]

<sup>2</sup> “Parent” means parent, legal guardian or person in “parental relationship” as defined in Oregon Revised Statute (ORS) 339.133.

# Oakridge School District 76

Code: LBE-AR  
Revised/Reviewed: 2/07/20  
Orig. Code(s): 195

## Public Charter Schools

### 1. Definitions

- a. “Applicant” means any person or group that develops and submits a written proposal for a public charter school to the district.
- b. “Public charter school” means an elementary or secondary school offering a comprehensive instructional program operating under a written agreement entered into between the district and an applicant.
- c. “Virtual public charter school” means a public charter school that provides online courses, but does not primarily serve students in a physical location.
  - (1) For the purpose of this definition, an “online course” is a course in which instruction and content are delivered on a computer using the internet, other electronic network or other technology such as CDs or DVDs; the student and teacher are in different physical locations for the majority of instructional time; the student is not required to be in a physical location of a school while participating in the course; and the online instruction is integral to the academic program of the charter school.
  - (2) For the purpose of this definition, “primarily serving students in a physical location” means that more than 50 percent of the core courses offered are not online courses; more than 50 percent of the total number of students attending the school are not receiving instructional services in an online course; and more than 50 percent of the school’s required instructional hours are not through an online course.
- d. “Remote and necessary school district” means a school district that offers kindergarten through grade 12 and has: (a) an average daily membership (ADM), as defined in Oregon Revised Statute (ORS) 327.006, in the prior fiscal year of less than 110; and (b) a school that is located, by the nearest traveled road, more than 20 miles from the nearest school or from a city with a population of more than 5,000.
- e. “Sponsor” means the district Board.

### 2. Proposal Process

- a. The public charter school applicant shall submit the proposal to the district no later than January 31 for a September starting date<sup>1</sup>.

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<sup>1</sup> The date shall be at least 180 days prior to the date that the public charter school would begin operating and give a reasonable period of time for the school district board to complete the approval process and the public charter school to begin operating by the beginning of the school year.

- b. To be considered complete, the proposal for a public charter school shall include the following:
- (1) The identification of the applicant;
  - (2) The name of the proposed public charter school;
  - (3) A description of the philosophy and mission of the public charter school and how it differs from the district's current program and philosophy;
  - (4) A description of any distinctive learning or teaching techniques to be used;
  - (5) A description of the curriculum of the public charter school;
  - (6) A description of the expected results of the curriculum and the verified methods of measuring and reporting results that will allow comparisons with district schools;
  - (7) The governance structure public charter school board membership, selection, duties and responsibilities;
  - (8) The projected enrollment including the ages or grades to be served;
  - (9) The target population of students the public charter school is designed to serve;
  - (10) The legal address, facilities and physical location of the public charter school and applicable occupancy permits and health and safety approvals;
  - (11) A description of admission policies and application procedures;
  - (12) The statutes and rules that shall apply to the public charter school;
  - (13) The proposed budget and financial plan including evidence that the proposed budget and financial plan are financially sound;
  - (14) A financial management system that includes:
    - (a) A description of a financial management system for the public charter school. The financial management system must include a budget and accounting system that:
      - (i) Is compatible with the budget and accounting system of the sponsor of the school; and
      - (ii) Complies with the requirements of the uniform budget and accounting system adopted by the State Board of Education under Oregon Administrative Rule (OAR) 581-023-0035.
    - (b) A plan for having the financial management system in place at the time the school begins operating.
  - (15) The standards for behavior and the procedures for the discipline, suspension or expulsion of students;
  - (16) The proposed school calendar, including the length of the school day and length of the school year;
  - (17) A description of the proposed school staff and required qualifications of teachers including a breakdown of professional staff who hold a valid teaching license issued by the Teacher Standards and Practices Commission (TSPC) and those who do not hold a license but are registered with the TSPC (At least one-half of the full-time equivalent teaching and administrative staff of the public charter school shall be licensed.);
  - (18) The date upon which the public charter school would begin operating;
  - (19) The arrangements for any necessary special education and related services for students with disabilities who qualify under the Individuals with Disabilities Education Act (IDEA) and special education or regular education and related services for students who

- qualify under Section 504 of the Rehabilitation Act of 1973 who may attend the public charter school;
- (20) Information on the manner in which community groups may be involved in the planning and development process of the public charter school;
  - (21) The term of the charter;
  - (22) The plan for performance bonding or insuring the public charter school, including buildings and liabilities;
  - (23) A proposed plan for the placement of public charter school teachers, other employees and students upon termination or nonrenewal of a charter;
  - (24) The manner in which the public charter school program review and fiscal audit will be conducted;
  - (25) In the case of a district school's conversion to charter status, the following additional criteria must be addressed:
    - (a) The alternate arrangements for students who choose not to attend the public charter school and for teachers and other school employees who choose not to participate in the public charter school;
    - (b) The relationship that will exist between the public charter school and its employees including terms and conditions of employment.
  - (26) The district will not complete the review required under ORS 338.055 of an application that does not contain the required components listed in ORS 338.045(2)(a)-(y). A good faith determination of incompleteness is not a denial for purposes of requesting state board review under ORS 338.075;
  - (27) In addition to the minimum requirements enumerated in ORS 338.045(2)(a)-(y), the district, under ORS 338.045(3), may require the applicant to submit any of the following information as necessary to add detail or clarity to the minimum requirements or that the Board considers relevant to the formation or operation of the public charter school:
    - (a) Curriculum, Instruction and Assessment
      - (i) Description of a curriculum for each grade of students, which demonstrates in detail alignment with Oregon's academic content standards;
      - (ii) Description of instructional goals in relationship to Oregon's academic content standards and benchmarks;
      - (iii) A planned course statement for courses taught in the program, including related content standards, course criteria, assessment practices and state required work samples that will be collected;
      - (iv) Documentation that reflects consideration of credits for public charter school course work a student may perform at any other public school;
      - (v) Explanation of grading practices for all classes and how student performance is documented;
      - (vi) Explanation of how the proposed academic program will be aligned with that of the district. (If an applicant is proposing an elementary level public charter school, please describe how the curriculum is aligned at each grade level with the district's curriculum, including an explanation of how a student in the public charter school will be adequately prepared to re-enter the district's public school system after completing the charter school's program.);

- (vii) Description of the student assessment system, including how student academic progress will be measured at each grade level and any specific assessment instruments that will be used;
- (viii) Description of the plan for reporting student progress to parents, students and the community;
- (ix) Description of policies and procedures regarding diplomas and graduation;
- (x) Description of policies and practices for meeting the needs of students who are not successful in the regular program;
- (xi) Identification of primary instructional materials by publisher, copyright date, version and edition for each academic content area in each grade;
- (xii) Identification of major supplementary material in core academic content areas and the criteria for use with students;
- (xiii) Description of how the public charter school will meet the unique learning needs of students working above and below grade level, including but not limited to, talented and gifted students;
- (xiv) Description of how the public charter school staff will identify and address students' rates and levels of learning;
- (xv) Description of strategies the public charter school staff will use to create a climate conducive to learning and positive student engagement;
- (xvi) Documentation that demonstrates improvements in student academic performance over time (both individual and program/grade level) from any private alternative school operated by the public charter school applicant, if applicable;
- (xvii) Description of how teachers will utilize current student knowledge and skills to assist in the design of appropriate instruction;
- (xviii) Identification of how the public charter school will provide access to national assessments such as PSAT, SAT and ACT, if applicable;
- (xix) Description of parental involvement, content of planned meetings and how the school will adjust any meeting to meet the needs of working parents;
- (xx) Description of distance learning options available to students, including the grade levels and amount of instruction offered to students, if applicable.

(b) State and Federal Mandates/Special Education

- (i) Description of how the public charter school will meet any and all requirements of Every Student Succeeds Act (ESSA), which also specifically addresses adequate yearly progress (AYP) and the safe schools aspects of the law;
- (ii) Description of how the public charter school will collect AYP information on all subgroup populations in the school;
- (iii) Description of specific program information regarding curriculum and how specially designed instruction is delivered for special education students. (Include methodologies, data collection systems and service delivery models used.);
- (iv) Description of how the public charter school will serve the needs of talented and gifted students, including screening, identification and services;
- (v) Description of how the public charter school will deliver services and instruction to English Language Learners (ELL), including descriptions of curriculum, methodology and program accommodations;

- (vi) Description of how the public charter school will work with the district to comply with Section 504 accessibility requirements and nondiscrimination requirements in admissions and staff hiring;
- (vii) Explanation of how the public charter school will work with the district to implement Child Find requirements;
- (viii) Explanation of how the public charter school will work with the district to manage IDEA 2004 mandates regarding eligibility, individualized education program (IEP) and placement meetings;
- (ix) Explanation of how the public charter school will work with the district in which the public charter school is located to implement accommodations and modifications contained in the IEP or Section 504 plan;
- (x) Explanation of how the public charter school will work with the district to include parents in implementing IEPs;
- (xi) Explanation of how the public charter school intends to work with the district in which the public charter school is located to provide special education services for eligible students.

(c) Teacher Certification

- (i) Identification regarding the training and/or certification of staff, including areas of industry training, endorsements and the TSPC licensure;
- (ii) Explanation of how the public charter school will comply with the TSPC requirements for all staff, including all TSPC Oregon Administrative Rules pertaining to its staff.

(d) Professional Development

- (i) Provide the public charter school's plan for comprehensive professional development for all staff;
- (ii) Identification of how the public charter school's licensed staff will obtain their required Continuing Professional Development units for licensure renewal.

(e) Budget

- (i) Explanation of projected budget item for the Public Employees Retirement System (PERS) contributions that would be required of the public charter school;
- (ii) Description of planned computer and technology support;
- (iii) Description of planned transportation costs, if applicable;
- (iv) Explanation of projected budget items for teaching salaries and other personnel contracts;
- (v) Explanation on facilities costs, including utilities, repairs, and rent;
- (vi) Copies of municipal audits for any other public charter school operated by the public charter school applicant, if applicable.

(f) Policy

Copies of any policy that the public charter school intends to adopt:

- (i) Which address expectations of academic standards for students and transcripting of credits;
- (ii) On student behavior, classroom management, suspensions and expulsions, which must contain an explanation of how the charter school will handle a student expelled from another district for reasons other than a weapons violation;
- (iii) Regarding corporal punishment including descriptions;
- (iv) Regarding dispensing of medication to students who are in need of regular medication during school hours;
- (v) Regarding reviewing and selecting instructional materials;
- (vi) Regarding solicitation/advertising/fundraising by nonschool groups;
- (vii) Regarding field trips;
- (viii) Regarding student promotion and retention;
- (ix) Regarding student publications;
- (x) Regarding staff/student vehicle parking and use;
- (xi) Regarding diplomas and graduation, and also participation in graduation exercises;
- (xii) Regarding student/parent/public complaints;
- (xiii) Regarding visitors;
- (xiv) Regarding staff discipline, suspension or dismissal.

(g) Other Information

- (i) Plans for use of any unique district facilities including, but not limited to, gymnasiums, auditoriums, athletic fields, libraries, cafeterias, computer labs and music facilities;
- (ii) Plans for child nutrition program(s);
- (iii) Plans for student participation in extracurricular activities pursuant to Oregon School Activities Association and Board policy, regulations and rules;
- (iv) Plans for counseling services;
- (v) Explanation of contingency plans for the hiring of substitute professional and classified staff;
- (vi) Description of how the public charter school will address the rights and responsibilities of students;
- (vii) Description of how the public charter school will handle situations involving student, possession, use or distribution of illegal drugs, weapons, flammable devices and other items that may be used to injure others;
- (viii) Description of procedures on how the public charter school will handle disciplinary referrals and how they will impact student promotion and advancement;
- (ix) Copies of program reviews conducted by other school districts that may have referred students to another public charter school operated by the public charter school applicant, if applicable;

- (x) Description of the typical school day for a student, including a master schedule, related activities, breaks and extracurricular options;
- (xi) Description of how student membership will be calculated, including a description of the type of instruction and location of instruction that contributes to ADM;
- (xii) Documentation and description of how long most students remain in the program, and documentation of student improvement in academic performance, disciplinary referrals, juvenile interventions or any other disciplinary action while in the program;
- (xiii) Explanation of the legal relationship between the public charter school and any other public charter school, if applicable. (Please provide any contracts or legal documents that will create the basis of the relationship between the entities. Please also provide all financial audits and auditor's reports.);
- (xiv) If a public charter school applicant is operating any other public charter school, documentation that the public charter school applicant has established a separate Oregon nonprofit corporation, legally independent of any other public charter school in operation;
- (xv) If a public charter school applicant has not secured a facility at the time of submitting a public charter school proposal, a written and signed declaration of intent that states:

If given any type of approval (conditional or unconditional), the public charter school applicant promises to provide to the school district liaison, at least sixty (60) days before the intended date to begin operation of the public charter school, proof that it will be able to secure, at least thirty (30) days before the intended date to begin operation of the public charter school, a suitable facility, occupancy and safety permits and insurance policies with minimum coverages required by the school district in school board policy and administrative regulation LBE that sets forth the requirements and process for the school board in reviewing, evaluating and approving a public charter school.

If the public charter school applicant fails to provide proof of an ability to secure a facility and all necessary occupancy and safety permits and insurance that is required by the school district as a condition of approval by the due date, it will withdraw its application to begin operation of a public charter school for the upcoming school year.

By signing this document, I affirm that I am authorized to make the promises stated above on behalf of the public charter school applicant. I understand that failure to fulfill the conditions listed above will result in an approval becoming void, and will automatically revoke any type of approval that the school board previously granted to the public charter school applicant.

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Name

Date

On behalf of the ADD APPLICANT'S NAME

The public charter school applicant will organize and label all information required in section 27 to correspond to the requested numbers.

- (28) Each member of the proposed public charter school's governing body must provide an acknowledgment of understanding of the standards of conduct and the liabilities of a director of a nonprofit organization in ORS 65.

### 3. Proposal Review Process

- a. The superintendent may appoint an advisory committee to review public charter school proposals and submit a recommendation to the Board. The committee will consist of district representatives, community members and others as deemed appropriate.
- b. Within 30 business days of receipt of a proposal, the district will notify the applicant as to the completeness of the proposal and identify the specific elements of the proposal that are not complete. The district shall provide the applicant with a reasonable opportunity to complete the proposal.
- c. Within 60 days after the receipt of a completed proposal that meets the requirements of law and the district, the Board shall hold a public hearing on the provisions of the public charter school proposal.
- d. The Board must evaluate a proposal in good faith using the following criteria:
  - (1) The demonstrated sustainable support for the proposal by teachers, parents, students and other community members, including comments received at the public hearing;
  - (2) The demonstrated financial stability of the proposed public charter school including the demonstrated ability of the school to have a sound financial management system that:
    - (a) Is in place at the time the school begins operating;
    - (b) Is compatible with the budget and accounting system of the sponsor of the school; and
    - (c) Complies with the requirements of the uniform budget and accounting system adopted by the State Board of Education under OAR 581-023-0035.
  - (3) The capability of the applicant in terms of support and planning to provide comprehensive instructional programs;
  - (4) The capability of the applicant in terms of support and planning to provide comprehensive instructional programs to students identified by the applicant as academically low achieving;
  - (5) The adequacy of the information provided as required in the proposal criteria;
  - (6) Whether the value of the public charter school is outweighed by any directly identifiable, significant and adverse impact on the quality of the public education of students residing in the district;

A "directly identifiable, significant and adverse impact" is defined as an adverse loss or reduction in staff, student, program or funds that may reduce the quality of existing district educational programs. This may include, but not be limited to, the following current data as compared to similar data from preceding years:

- (a) Student enrollment;
- (b) Student teacher ratio;

- (c) Staffing with appropriately licensed or endorsed personnel;
    - (d) Student learning and performance;
    - (e) Specialty programs or activities such as music, physical education, foreign language, talented and gifted and English as a second language;
    - (f) Revenue;
    - (g) Expenditure for maintenance and upkeep of district facilities.
  - (7) Whether there are arrangements for any necessary special education and related services;
  - (8) Whether there are alternative arrangements for students, teachers and other school employees who choose not to attend or be employed by the public charter school if the public charter school is converting an existing district school;
  - (9) The prior history, if any, of the applicant in operating a public charter school or in providing educational services.
- e. The Board must either approve or deny the proposal within 30 days of the public hearing.
- f. Written notice of the Board's action shall be sent to the applicant. If denied, the notice must include the reasons for the denial with suggested remedial measures. The applicant may then resubmit the proposal. The Board must either approve or deny the resubmitted proposal within 30 days. The Board may, with good cause, request an extension in the approval process timelines from the State Board of Education.

#### 4. Terms of the Charter Agreement

- a. Upon Board approval of the proposal, the Board will become the sponsor of the public charter school. The district and the applicant must develop a written charter agreement, subject to Board approval, which shall act as the legal authorization for the establishment of the public charter school.
- b. The charter agreement shall be legally binding and must be in effect for a period of not more than five years but may be renewed by the district.
- c. The district and the public charter school may amend a charter agreement through joint agreement.
- d. It is the intent of the Board that the charter agreement be detailed and specific to protect the mutual interests of the public charter school and the district. The agreement shall incorporate the elements of the approved proposal and will address additional matters, statutes and rules not fully covered by law or the proposal that shall apply to the public charter school including, but not limited to, the following:
  - (1) Sexual harassment (ORS 342.700, 342.704);
  - (2) Pregnant and parenting students (ORS 336.640);
  - (3) ~~Special English classes for certain children~~ **English language learners** (ORS 336.079);
  - (4) Student conduct (ORS 339.250);
  - (5) ~~Alcohol and drug abuse program~~ **policy and plan** (ORS 336.222);
  - (6) Student records (ORS 326.565);
  - (7) Oregon Report Card (ORS 329.115);
  - (8) Recovery of costs associated with property damage (ORS 339.270);
  - (9) Use of school facilities (ORS 332.172);
  - (10) Employment status of public charter school employees:
    - (a) Public charter school law requires the following:

- (i) Employee assignment to a public charter school shall be voluntary;
  - (ii) A public charter school or the sponsor of the public charter school may be considered the employer of any employees of the public charter school;
  - (iii) If the Board is not the sponsor of the public charter school, it shall not be the employer and shall not collectively bargain with the employees;
  - (iv) A public charter school employee may be a member of a labor organization or organize with other employees to bargain collectively. The bargaining unit may be separate from other bargaining units of the district;
  - (v) The public charter school governing body shall control the selection of employees at the public charter school;
  - (vi) The Board shall grant a leave of absence to any employee who chooses to work in the public charter school. The length and terms of the leave of absence shall be set by collective bargaining agreement or by Board policy; however, the length of leave of absence may not be less than two years unless:
    - 1) The charter of the public school is terminated or the public charter school is dissolved or closed during the leave of absence; or
    - 2) The employee and the Board have mutually agreed to a different length of time.
  - (vii) An employee of a public charter school operating within the district who is granted a leave of absence and returns to employment with the district shall retain seniority and benefits as an employee, pursuant to the terms of the leave of absence.
- (b) The terms and conditions of employment addressed in the agreement may include, but not limited to, the following provisions:
- (i) A proposed plan for the placement of teachers and other school employees upon termination or nonrenewal of the charter;
  - (ii) Arrangements for employees who choose not to be employed or participate in the public charter school, if a district school has been converted to a public charter school;
  - (iii) Salary for professional staff or wages for classified staff;
  - (iv) Health benefits;
  - (v) Leaves, including timing, commencement and duration of leave; voluntary and involuntary termination and return to work; whether the leave is paid or unpaid; and a description of benefits upon termination of leave (i.e., same, similar or available position and salary schedule placement);
  - (vi) Work year;
  - (vii) Working hours;
  - (viii) Discipline and dismissal procedures;
  - (ix) Arrangements to secure substitutes;
  - (x) Arrangements to ensure that 50 percent of the total full-time equivalent teaching and administrative staff are licensed;
  - (xi) Hiring practices;
  - (xii) Evaluation procedures.

(11) Student enrollment, application procedures and whether the public charter school will admit nonresident students and on what basis:

(a) Public charter school law requires the following:

- (i) Student enrollment shall be voluntary. If the number of applicants exceeds the capacity, students shall be selected through a lottery process. An equitable lottery may incorporate a weighted lottery for historically underserved students. All resident applicants will have their names written on a uniform-sized card to be placed in a covered container. Names will be drawn individually until all available slots are filled. If slots remain after resident applicants are placed, the remaining slots may be filled by nonresident applicants using an identical process. The drawing shall be made in the presence of at least two employees of the public charter school and two employees of the district. If the public charter school has been in operation one or more years, priority enrollment may be given to those students who:
  - 1) Were enrolled in the public charter school the prior year;
  - 2) Have siblings who are presently enrolled in the public charter school and who were enrolled the prior year;
  - 1) Reside in the public charter school's sponsoring district or a district which is a party to a cooperative agreement with the sponsoring district.
- (ii) A public charter school may not limit student admission based on ethnicity, national origin, race, religion, disability, sex, sexual orientation, income level, proficiency in the English language or athletic ability but may limit admission within a given age group or grade level and may implement a weighted lottery for historically underserved students. Historically underserved students are at risk because of any combination of two or more factors including their race, ethnicity, English language proficiency, socioeconomic status, gender, sexual orientation, disability and geographic location.

(12) Transportation of students:

(a) Public charter school law requires the following:

- (i) The public charter school shall be responsible for providing transportation for its students and may negotiate with the district for the provision of transportation services;
- (ii) The district shall provide transportation for public charter school students pursuant to ORS 327.043. Resident public charter school students will be transported under the same conditions as students attending private or parochial schools located along or near established district bus routes. The district shall not be required to add or extend existing bus routes;
- (iii) Public charter school students who reside outside the district may use existing bus routes and transportation services of the district in which the public charter school is located;

- (iv) Any transportation costs incurred by the district shall be considered approved transportation costs.
- (13) The plan for performance bonding or insuring the public charter school sufficient to protect the district. Documentation shall be submitted prior to agreement approval.
- (a) Insurance<sup>2</sup>:
    - (i) Commercial General Liability Insurance in an amount of not less than \$1,000,000 combined single limit per occurrence/\$3,000,000 annual aggregate covering the public charter school, the governing board, employees and volunteers against liability for damages because of personal injury, bodily injury, death or damage to property including the loss of use thereof. Coverage to include, but not limited to, contractual liability, advertisers' liability, employee benefits liability, professional liability and teachers' liability;
    - (ii) Liability Insurance for Directors and Officers in an amount not less than \$1,000,000 each loss/\$3,000,000 annual aggregate covering the public charter school, the governing board, employees and volunteers against liability arising out of wrongful acts and employment practices. Continuous "claims made" coverage will be acceptable, provided the retroactive date is on the effective date of the charter;
    - (iii) Automobile Liability Insurance in an amount not less than \$1,000,000 combined single limit covering the public charter school, the governing board, employees and volunteers against liability for damages because of bodily injury, death or damage to property, including the loss of use thereof arising out of the ownership, operation, maintenance or use of any automobile. The policy will include underinsured and uninsured motorist vehicle coverage at the limits equal to bodily injury limits;
    - (iv) Workers' Compensation Insurance shall also be maintained pursuant to Oregon laws (ORS Chapter 656). Employers' liability insurance with limits of \$100,000 each accident, \$100,000 disease each employee and \$500,000 each policy limit;
    - (v) Honesty Bond to cover all employees and volunteers. Limits to be determined by the governing board, but no less than \$25,000. Coverage shall include faithful performance and loss of moneys and securities;
    - (vi) Property Insurance shall be required on all owned or leased buildings or equipment. The insurance shall be written to cover the full replacement cost of the building and/or equipment on an "all risk of direct physical loss basis," including earthquake and flood perils.
  - (b) Additional requirements:
    - (i) The district shall be an additional insured on commercial general and automobile liability insurance. The policies shall provide for a 90-day

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<sup>2</sup> Insurance requirements for individual public charter schools may vary and should be reviewed by legal counsel and an insurance representative.

- written notice of cancellation or material change. A certificate evidencing all of the above insurance shall be furnished to the district;
- (ii) The public charter school shall also hold harmless and defend the district from any and all liability, injury, damages, fees or claims arising out of the operations of the public charter school operations or activities;
  - (iii) The district shall be loss payee on the property insurance if the public charter school leases any real or personal district property;
  - (iv) The coverage provided and the insurance carriers must be acceptable to the district.
- e. If the district and the public charter school enter a cooperative agreement with other school districts for the purpose of forming a partnership to provide educational services, then the agreement must be incorporated into the charter of the public charter school.
- f. In addition to any other terms required to be in the charter agreement, a virtual public charter school must have in the charter of the school, a requirement that the school:
- (1) Monitor and track student progress and attendance; and
  - (2) Provide student assessments in a manner that ensures that an individual student is being assessed and that the assessment is valid.

## 5. Public Charter School Operation

- a. The public charter school shall operate at all times in accordance with the public charter school law, the terms of the approved proposal and the charter agreement.
- b. Statutes and rules that apply to the district shall not apply to the public charter school except the following, as required by law, shall apply:
  - (1) Federal law, including applicable provisions of the ESSA;
  - (2) ORS 30.260 to 30.300 (tort claims);
  - (3) ORS 192.410~~311~~ to 192.505~~478~~ (Public Records Law);
  - (4) ORS 192.610 to 192.690 (Public Meetings Law);
  - (5) ORS Chapters 279A, 279B and 279C (Public Contracting Code);
  - (6) ORS 326.565, 326.575 and 326.580 (student records);
  - (7) ORS 297.405 to 297.555 and 297.990 (Municipal Audit Law);
  - (8) ORS 181A.195, 326.603, 326.607 and 342.223 (criminal records checks);
  - (9) ORS 336.840 (use of personal electronic devices);
  - (10) ORS 337.150 (textbooks);
  - (11) ORS 339.119 (considerations for educational services);
  - (12) ORS 339.141, 339.147 and 339.155 (tuition and fees);
  - (13) ORS 342.856 (core teaching standards);
  - (14) ORS 659.850, ~~659.855~~ to and 659.860 (discrimination);
  - (15) ORS Chapter 657 (Employment Department Law);
  - (16) Health and safety statutes and rules;
  - (17) Any statute or rule listed in the charter;
  - (18) The statewide assessment system developed by the Oregon Department of Education (ODE) for mathematics, science and English under ORS 329.485 (2);
  - ~~(19)~~ ORS 329.045 (academic content standards and instruction);
  - (20) ~~ORS 329.496 (physical education);~~
  - (21) Any statute or rule that establishes requirements for instructional time;

- (22) ORS 339.250 (12) (prohibition of infliction of corporal punishment);
  - (23) ORS 339.326 (notice concerning students subject to juvenile court petitions);
  - (24) ORS 339.370, 339.372, 339.388 and 339.400 (reporting of suspected abuse of a child and suspected sexual conduct, and training on prevention and identification of abuse and sexual conduct);
  - (25) ORS 329.451 (diploma, modified diploma, extended diploma and alternative certificate standards);
  - (26) Statutes and rules that expressly apply to public charter schools;
  - (27) Statutes and rules that apply to special government body as defined in ORS 174.117, or public body as defined in ORS 174.109; and
  - (28) ORS Chapter 338.
- c. The public charter school may employ as a teacher or administrator a person who is not licensed by the TSPC; however, at least one-half of the total full-time equivalent teaching and administrative staff at the public charter school shall be licensed by the commission, pursuant to ORS 342.135, 342.136 or 342.138.
  - d. A board member of the school district in which the public charter school is located may not serve as a voting member of the public charter school's board, yet may serve in an advisory capacity.
  - e. The public charter school shall participate in the PERS.
  - f. The public charter school shall not violate the Establishment Clause of the First Amendment to the United States Constitution or Section 5, Article I of the Oregon Constitution, or be religion based.
  - g. The public charter school shall maintain an active enrollment of at least 25 students, unless the public charter school is providing educational services under a cooperative agreement entered into for the purpose of forming a partnership to provide educational services.
  - h. The public charter school may sue or be sued as a separate legal entity.
  - i. The public charter school may enter into contracts and may lease facilities and services from the district, education service district, state institution of higher education, other governmental unit or any person or legal entity.
  - j. The public charter school may not levy taxes or issue bonds under which the public incurs liability.
  - k. The public charter school may receive and accept gifts, grants and donations from any source for expenditure to carry out the lawful functions of the school.
  - l. The district shall offer a high school diploma, modified diploma, extended diploma, alternative certificate to any public charter school student located in the district who meets the district's and state's standards for a high school diploma, modified diploma, extended diploma, alternative certificate.
  - m. A high school diploma, modified diploma, extended diploma, alternative certificate issued by a public charter school shall grant to the holder the same rights and privileges as a high school diploma, modified diploma, extended diploma, alternative certificate issued by a nonchartered public school.
  - n. Upon application by the public charter school, the State Board of Education may grant a waiver of certain public charter school law provisions if the waiver promotes the development of programs by providers, enhances the equitable access by underserved families to the public education of their choice, extends the equitable access to public support by all students or permits high quality programs of unusual cost. This waiver request must specify the reasons the public charter school is seeking the waiver and further requires the public charter school to notify the sponsor if a waiver is being considered.

## 6. Virtual Public Charter School Operation

- a. In addition to the other requirements for a public charter school, a virtual public charter school must have:
- (1) A plan for academic achievement that addresses how the school will improve student learning and meet academic content standards required by ORS 329.045;
  - (2) Performance criteria the school will use to measure the progress of the school in meeting the academic performance goals set by the school for its first five years of operation;
  - (3) A plan for implementing the proposed education program of the school by directly and significantly involving parents and guardians of students enrolled in the school and involving the professional employees of the school;
  - (4) A budget, business plan and governance plan for the operation of the school;
  - (5) An agreement that the school will operate using an interactive, Internet-based technology platform that monitors and tracks student progress and attendance in conjunction with performing other student assessment functions;
  - (6) A plan that ensures:
    - (a) All superintendents, assistant superintendents and principals of the schools are licensed by the TSPC to administrate; and
    - (b) Teachers who are licensed to teach by the TSPC, teach at least 95 percent of the school's instructional hours.
  - (7) A plan for maintaining student records and school records, including financial records, at a designated central office of operations;
  - (8) A plan to provide equitable access to the education program of the school by ensuring that each student enrolled in the school:
    - (a) Has access to and use of a computer and printer equipment as needed;
    - (b) Is offered an Internet service cost reimbursement arrangement under which the school reimburses the parent or guardian of the student, at a rate set by the school, for the costs of obtaining Internet service at the minimum connection speed required to effectively access the education program provided by the school; or
    - (c) Has access to and use of computer and printer equipment and is offered Internet service cost reimbursement.
  - (9) A plan to provide access to a computer and printer equipment and the Internet service cost reimbursement as described in (9)(b) above by students enrolled in the school who are from families that qualify as low-income under Title I of the ESSA;
  - (10) A plan to conduct school-sponsored optional educational events at least six times each school year at locations selected to provide convenient access to all students in the school who want to participate;
  - (11) A plan to conduct biweekly meetings between teachers and students enrolled in the school, either in person or through the use of conference calls or other technology;
  - (12) A plan to provide opportunities for face-to-face meetings between teachers and students enrolled in the school at least six times each school year;
  - (13) A plan to provide written notice to both the sponsoring district and the district in which the student resides upon enrollment or withdrawal for a reason other than graduation from high school:

- (a) If notice is provided due to enrollment, then the notice must include the student's name, age, address and school at which the student was formerly enrolled;
  - (b) If notice is provided due to withdrawal for a reason other than graduation from high school, then notice must include the student's name, age, address, reason for withdrawal (if applicable) and the name of the school in which the student intends to enroll (if known).
- (14) An agreement to provide a student's education records to the student's resident school district or to the sponsor upon request of the resident school district or sponsor.
- b. The sponsor of a virtual public charter school or a member of the public may request access to any of the documents described in a. above.
- c. If a virtual public charter school or the sponsor of a virtual public charter school contracts with a for-profit entity to provide educational services through the virtual public charter school, the for-profit entity may not be the employer of any employees of the virtual public charter school.
- d. The following limitations apply:
  - (1) School board members of the virtual public charter school's sponsoring district may not be:
    - (a) An employee of the virtual public charter school;
    - (b) A member of the governing body of the virtual public charter school;
    - (c) An employee or other representative of any third-party entity with which the virtual public charter school has entered into a contract to provide educational services.
  - (2) Members of the governing body of the virtual public charter school may not be an employee of a third-party entity with which the virtual public charter school intends to enter or has entered into a contract to provide educational services;
  - (3) If a third-party entity contracts with a virtual public charter school to provide educational services to the school, then:
    - (a) No third-party entity's employee or governing board member may attend an executive session of the sponsoring district's school board;
    - (b) No virtual public charter school employee may promote the sale or benefits of private supplemental services or classes offered by the third-party entity;
    - (c) The educational services must be consistent with state standards and requirements;
    - (d) The virtual public charter school must have on file the third-party entity's budget for the provision of educational services, including itemization of:
      - (i) The salaries of supervisory and management personnel and consultants who are providing educational or related services for a virtual public charter school in this state; and
      - (ii) The annual operating expenses and profit margin of the third-party entity for providing educational services to a virtual public charter school in this state.

## 7. Charter Agreement Review

- a. The public charter school shall report at least annually on the performance of the school and its students to the State Board of Education and the district.

- b. The Board or designee shall visit the public charter school at least annually to assure compliance with the terms and provisions of the charter.
- c. The public charter school shall be audited annually in accordance with the Municipal Audit Law. After the audit, the public charter school shall forward a copy of the audit to ODE and the following to the sponsoring district:
  - (1) A copy of the annual audit;
  - (2) Any statements from the public charter school that show the results of operations and transactions affecting the financial status of the charter school during the preceding annual audit period for the school; and
  - (3) Any balance sheet containing a summary of the assets and liabilities of the public charter school and related operating budget documents as of the closing date of the preceding annual audit period for the school.
- d. The sponsoring district may request at any time an acknowledgment from each member of the public charter school governing body that the member understands the standards of conduct and liabilities of a director of a nonprofit organization.
- e. The public charter school shall submit to the Board quarterly financial statements that reflect the school's financial operations. The report shall include, but not be limited to, revenues, expenditures, loans and investments.

#### 8. Charter School Renewal

- a. The first renewal of a charter shall be for the same time period as the initial charter. Subsequent renewals of a charter shall be for a minimum of five years but may not exceed 10 years.
- b. The Board and the public charter school shall follow the timeline listed below, unless a different timeline has been agreed upon by the Board and the public charter school:
  - (1) The public charter school shall submit a written renewal request to the Board for consideration at least 180 days prior to the expiration of the charter;
  - (2) Within 45 days after receiving a written renewal request from a public charter school, the Board shall hold a public hearing regarding the renewal request;
  - (3) Within 30 days after the public hearing, the Board shall approve the charter renewal or state in writing the reasons for denying charter renewal;
  - (4) If the Board approves the charter renewal, the Board and the public charter school shall negotiate a new charter within 90 days unless the Board and the public charter school agree to an extension of the time period. Notwithstanding the time period specified in the charter, an expiring charter shall remain in effect until a new charter is negotiated;
  - (5) If the Board does not renew the charter, the public charter school may address the reasons stated for denial of the renewal and any remedial measures suggested by the Board and submit a revised request for renewal to the Board;
  - (6) If the Board does not renew the charter based on the revised request for renewal or the parties do not negotiate a charter contract within the timeline established in this policy, the public charter school may appeal the Board's decision to the State Board of Education for a review of whether the Board used the process required by Oregon law in denying the charter renewal.

- (a) If the State Board of Education finds that the Board used the appropriate process in denying the request for renewal, it shall affirm the decision of the Board. A public charter may seek judicial review of this order.
  - (b) If the State Board of Education finds that the Board did not use the appropriate process in denying the request for renewal, it shall order the Board to reconsider the request for renewal. If after reconsideration the Board does not renew the charter, the public charter school may seek judicial review of the Board's decision.
- (7) The Board shall base the charter renewal decision on a good faith evaluation of whether the public charter school:
  - (a) Is in compliance with all applicable state and federal laws;
  - (b) Is in compliance with the charter of the public charter school;
  - (c) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the Board and the public charter school;
  - (d) Is fiscally stable and used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter agreement; and
  - (e) Is in compliance with any renewal criteria specified in the charter of the public charter school.
- (8) The Board shall base the renewal evaluation described above primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review and any other information mutually agreed upon by the public charter school and the Board;
- (9) For purposes of this section, the phrase "good faith evaluation" means an evaluation of all criteria required by this section resulting in a conclusion that a reasonable person would come to who is informed of the law and the facts before that person.

## 9. Charter School Termination

- a. The public charter school may be terminated by the Board for any of the following reasons:
  - (1) Failure to meet the terms of an approved charter agreement or any requirement of ORS Chapter 338 unless waived by the State Board of Education;
  - (2) Failure to meet the requirements for student performance as outlined in the charter agreement;
  - (3) Failure to correct a violation of federal or state law;
  - (4) Failure to maintain insurance;
  - (5) Failure to maintain financial stability;
  - (6) Failure to maintain, for two or more consecutive years, a sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under ORS 338.065;
  - (7) Failure to maintain the health and safety of the students.
- b. If a public charter school is terminated by the Board for any reason listed in sections a. (1) through a. (7) ~~above~~, the following shall occur:

- (1) The district shall give the public charter school a 60-day written notification of its decision;
  - (2) If the grounds for termination include failure to maintain financial stability or failure to maintain a sound financial management system, the sponsor and the public charter school may agree to develop a plan to correct deficiencies. The plan to correct deficiencies will follow the process as per ORS 338.105;
  - (3) The district shall state the grounds for termination and deliver notification to the business office of the public charter school;
  - (4) The public charter school may request a hearing by the district. The request must be made in writing and delivered to the business address of the sponsor;
  - (5) Within 30 days of receiving the request for a hearing, the sponsor must provide the public charter school with the opportunity for a hearing on the proposed termination;
  - (6) The public charter school may appeal the decision to terminate to the State Board of Education;
  - (7) If the public charter school appeals the decision to terminate to the State Board of Education, the public charter school will remain open until the State Board issues its final order;
  - (8) If the State Board's final order upholds the decision to terminate and at least 60 days have passed since the notice of intent to terminate was received by the public charter school, the district's sponsorship of the public charter school will terminate;
  - (9) The final order of the State Board may be appealed under the provision of ORS 183.484;
  - (10) Throughout the ORS 183.484 judicial appeals process the public charter school shall remain closed;
  - (11) If terminated or dissolved, assets of the public charter school purchased by the public charter school with public funds, shall be given to the State Board of Education.
- c. If the public charter school is terminated by the Board for any reason related to student health or safety as provided in section a. (7) ~~above~~, the following shall occur:
- (1) If the district reasonably believes that a public charter school is endangering the health or safety of the students enrolled in the public charter school, the district may act to immediately terminate the approved charter and close the public charter school without providing the notice required in section b. (1) ~~above~~;
  - (2) A public charter school closed due to health or safety concerns may request a hearing by the sponsor. Such a request must be made in writing and delivered to the business address of the district;
  - (3) Within 10 days of receiving the request for a hearing, the district must provide the public charter school with the opportunity for a hearing on the termination;
  - (4) If the district acts to terminate the charter following the hearing, the public charter school may appeal the decision to the State Board of Education;
  - (5) The State Board will hold a hearing on the appeal within 10 days of receiving the request;
  - (6) The public charter school will remain closed during the appeal process unless the State Board orders the district not to terminate and to re-open the public charter school; and
  - (7) The final order of the State Board may be appealed under the provisions of ORS 183.484.
- d. If the public charter school is terminated, closed or dissolved by the governing body of the public charter school, it shall be done only at the end of a semester and with 180 days' notice

to the district, unless the health and safety of the students are in jeopardy. Such notice must be made in writing and be delivered to the business address of the sponsor.

Assets of a terminated, closed or dissolved public charter school that were obtained with grant funds will be dispersed according to the terms of the grant. If the grant is absent any reference to ownership or distribution of assets of a terminated, closed or dissolved public charter school, all assets will be given to the State Board of Education for disposal.

#### 10. District Immunity

The district, members of the Board and employees of the district are immune from civil liability with respect to the public charter school's activities.

Oregon Department of Education  
Finance and Administration  
255 Capitol Street NE  
Salem, Oregon 97310-1206



Federal Awarding Agency:  
County: **Lane**  
Fiscal Agent: **Oakridge SD 76**  
DUNS Number: **180807497**  
Vendor No: **1936000600-000**  
Sub Grant No: **59923**

## Sub Grant Award Notification Original

Award Recipient:  
Oakridge SD 76  
76499 Rose St  
Oakridge, OR 97463-9434

Superintendent  
Oakridge SD 76  
76499 Rose St  
Oakridge, OR 97463-9434

Award Title: **SIA - Formula**

Award No: **ODE306201**

Federal Award Date:  
(if applicable)

Beginning Date: **July 1, 2020**

Ending Date: **June 30, 2021\***

ODE Office: **Office of Education Innovation & Improvement** Contact Info: **Rachael.Moser@ode.state.or.us**

Federally recognized, negotiated, de minimis, or other indirect cost rate at start of grant

*The indirect rate listed above could be one of several different types of rates that your entity has provided Oregon Department of Education (ODE). Please refer to the source of funding and/or the full grant agreement to determine whether the above rate applies to this grant. If the above rate is a federally negotiated and approved rate, it is allowable for all grants regardless of the source of funding. If your entity has negotiated an indirect cost rate directly with ODE, this rate shows here, and is allowable on all grants regardless of the source of funding. The de minimis rate of 10% is a federally approved rate for use on federal grants only and may not be acceptable or applicable for other sources of grant funding. County cost plan rates will be listed as provided during the last annual revision. For non-profits using the direct cost allocation method, this space will either be blank or state, 'No Rate'. Additionally, any other entity that has not provided an indirect cost rate or method will show as 'No Rate'. If you believe the above rate is incorrect, please contact ode.egms@state.or.us.*

Date	CFDA	CFDA Name	Source	Original	Supplement	Reduction	Liquidation	Totals By Date
10/05/2020	N/A		OF	\$184,958.88	\$0.00	\$0.00	\$0.00	\$184,958.88
<b>Totals:</b>				\$184,958.88	\$0.00	\$0.00	\$0.00	\$184,958.88

### Program Comments:

This SAN is for notification purposes only. The indirect rate listed as well as other information listed may not be correct or applicable to this award. Please refer to the legally binding executed grant agreement for all award terms and conditions related to this funding.

CC: **Reta Doland, Agency Head, Oakridge SD 76**

CC: **Peggy Mahla, Fiscal Manager, Oakridge SD 76**





Reta Doland <rdoland@ohswarriors.net>

## October 9 Student Investment Account Update

1 message

Oregon Department of Education <ode@public.govdelivery.com>

Fri, Oct 9, 2020 at 3:46 PM

Reply-To: ode@public.govdelivery.com

To: rdoland@ohswarriors.net

Having trouble viewing this email? [View it as a Web page.](#)



# STUDENT INVESTMENT ACCOUNT

## SIA Update

Our Application Managers continue to share status updates with applicants and we're pleased to share that over 115 applicants have received grant agreements at this time. Over the next several weeks, we'll continue to send out grant agreements on an ongoing basis as applicants meet application requirements. As we continue sending out agreements, we'd like to reiterate a few key pieces of information in a [recent SIA messages](#) about what to do once you receive your grant agreement.

You are required to take these three steps once you receive your grant agreement:

1. Make the grant agreement available at the main office and post it on your district website;
2. Allow for public comment on the grant agreement at an open meeting; and
3. Share the grant agreement at an open meeting and receive approval by the local school board. You will be required to submit a copy of the board meeting minutes indicating board approval as well as opportunity for public comment. It is acceptable to submit draft minutes to meet this requirement.

Once you have completed these steps you will need to upload:

1. Signed grant agreement
2. Board meeting minutes (indicating board approval of the grant agreement and the opportunity for public comment)
3. Signed agreement with sponsored public charter school (if applicable)

#### 4. Local Optional Metrics (if applicable)

All of this will be submitted via Smartsheet and submission/upload instructions will be included in the initial email with your district's grant agreement. Smartsheet will also send weekly automated reminders with these instructions.

If you have not received your grant agreement and you believe you have met all of the application requirements, you are welcome to contact your application manager or [SIInfo@state.or.us](mailto:SIInfo@state.or.us). You might also want to check your email junk mail or spam folder for an email from [automation@app.smartsheet.com](mailto:automation@app.smartsheet.com) which will contain your grant agreement.

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## This Week's Frequently Asked Question

**Q:** We need to amend our original plan due to the reduction in funding and shifting needs of our community? What do we need to submit and by when?

**A:** As a reminder, an **amendment** constitutes major changes that shift the plan away from the original direction in a significant new way. If you need to create a new SIA plan in light of the reduction in funding or changing needs of your students and community, then you will need to submit a plan and budget amendment by **Thursday, October 15**. You can submit a simplified application by completing this [Amended SIA Grant Application form](#), which requires uploads:

- 1) an updated SIA plan detailing the new activities, strategies, and outcomes;
- 2) an updated budget using the required budget template; and
- 3) board meeting minutes documenting the opportunity for public comment and approval of the updated plan.

If you are simply making an **adjustment**, which is when you plan to continue to implement some portion of your originally planned activities or shift to a tiered plan submitted in your original application, you **do not** need to submit an amendment. The SIA team will catch up with these adjustments in spending through the quarterly reporting process slated to begin in January 2021.

If you have any questions about whether you need to submit an amendment or need an beyond October 15 to submit this information, reach out to [SIInfo@state.or.us](mailto:SIInfo@state.or.us).

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## News & Resources

- [Share](#) how your district or school is centering mental health as you welcome and connect with students this upcoming school year.
- Find previously shared [SIA News and Status Updates](#).
- Learn more about the [submitted SIA Plans on our webpage](#).
- As you may have seen in a recent message, a new weekly report to better understand every school's COVID-19 School Status. The information from this weekly Status Report is now being [posted on the ODE Website](#). If you do not see your school reported on the weekly status report please email [odecovid19@ode.state.or.us](mailto:odecovid19@ode.state.or.us) or check with your district administrator.

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Please send any questions or comments to [SIInfo@state.or.us](mailto:SIInfo@state.or.us).



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## **Resolution to adopt the OSBA 2021-2022 Legislative Priorities and Principles as recommended by the Legislative Policy Committee**

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**WHEREAS**, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

**WHEREAS**, the OSBA Legislative Policy Committee met in January, May and June to develop the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

**WHEREAS**, the OSBA Legislative Policy Committee sent the Proposed OSBA Legislative Priorities and Principles for 2021-22 out to the membership of OSBA for comment and suggested changes, and

**WHEREAS**, the overwhelming majority of the comments received by the membership were in support of the Proposed OSBA Legislative Priorities and Principles for 2021-22 developed by the OSBA Legislative Policy Committee, and

**WHEREAS**, the OSBA Legislative Policy Committee met via Zoom video conference call in August to review the feedback received by the membership, and

**WHEREAS**, the OSBA Legislative Policy Committee discussed the feedback from the membership and made no modifications to the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

**WHEREAS**, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles for 2021-22 at its August meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles for 2021-22 and place them before the membership for approval.

**THEREFORE, BE IT RESOLVED** by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles for 2021-22 be placed before the membership for consideration during the 2020 OSBA election season, and

**BE IT FURTHER RESOLVED** that the Proposed OSBA Legislative Priorities and Principles for 2021-22 and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.



# 2021-2022 Legislative Priorities and Principles

Proposed: August 25, 2020

## Preamble

The Oregon School Boards Association (OSBA) remains fiercely committed to advocating on behalf of equity for Oregon's students. Equity is the driving force behind the Student Success Act (HB 3427), and OSBA will remain dedicated to advancing legislation that makes significant impacts for equity across the education spectrum, including investments targeting increased academic achievement for students and legislation to reduce academic disparities for historically underserved students.

OSBA is committed to social justice and assuring Oregon's education system is free of institutional bias through such means as culturally relevant teaching and professional development that promotes cultural competence, and discipline that is free of bias.

OSBA believes funding a strong public education system is the best investment Oregonians can make to strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

To accomplish these goals, OSBA will introduce and support legislation to:

# Priorities

## **Promote Adequate, Predictable, and Stable Funding**

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

## **Protect the 2019 Student Success Act**

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

## **Close the Opportunity Gap**

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

## **Contain Cost Drivers**

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

## **Support Local Governance and Oppose Mandates**

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

## **Support Capital Improvements**

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

## **Ensure Access to Post-Secondary Credits**

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

## **Address Education Workforce Shortages**

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

# Principles

## **Finance**

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

## **Student Programs**

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

## **Student Safety and Wellness**

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

## **Personnel**

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

## **Governance and Operations**

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

## **Federal Education Issues**

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.



Dedicated to improving student success and education equity through  
**advocacy, leadership and service**  
to Oregon public school boards.

Election - OSBA 2020 - 06

## 2020 OSBA Election

### 1. OSBA Board of Directors Position 6

Vote

No election for Board of Directors Position 6 this year

### \* 2. Resolution 1 - Adopts the proposed 2021-22 OSBA Legislative Priorities and Principles

### \* 3. Type the name of the district, ESD or community college board that officially made this vote.

### \* 4. Type the meeting date when the board officially made this vote.

### \* 5. Type your name and title.

To retain a record of your vote, you MUST print this page before clicking the Done button.

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## **Oakridge School District No. 76**

### **ALTERNATIVE EDUCATION PROGRAMS** **for the 2020-2021 School Year**

#### **RESOLUTION 21-06**

**Be It Resolved**, that the Board of Directors of Oakridge School District approves the following as alternative education programs offered by Oakridge School District 76 during the 2020-21 school year.

1. Oakridge High School GED option program.
2. Oakridge Alternative Education Program for grades 7-12.
3. Job Corps for youth 16 years and older.
4. Riverfront Looking Glass Program for grades 9-12.
5. Oregon National Guard - Youth Challenge Program.
6. Northwest Youth Corps Outdoor School for students 16 years and older.
7. Jasper Mountain for students grades K-8
8. Lane School for grades K-8
9. Other approved state-operated or district operated programs.

Dated this 09<sup>th</sup> day of November, 2020

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Chairman

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Superintendent