

6:00PM—CLOSED SESSION-- Closed Session for the Purpose of Appointment, Employment, Compensation, Discipline, Performance or Dismissal of an Employee(s), Negotiations and Potential Purchase or Sale of Property

**Join Zoom Meeting**  
**Meeting ID: 863 0565 1561**  
**Passcode: NOVEMBER**

COMMUNITY UNIT SCHOOL DISTRICT NO. 205  
Board of Education  
7:00PM—Monday, November 9, 2020  
**Regular Meeting via ZOOM**  
AGENDA

Anyone wishing to address the Board may do so by emailing: [aboone@galesburg205.org](mailto:aboone@galesburg205.org).  
Comments will need to be received by 4PM on Monday, November 9th.

I. CALL TO ORDER

II. ROLL CALL

III. MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

IV. RECOGNITION OF PUBLIC COMMENTS

*(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)*

V. PRESENTATIONS TO THE BOARD

-Ron Hilton-District Auditor Report  
-Building Presentation

VI. APPROVAL OF CONSENT AGENDA

A. Consider Approval of Minutes:

Monday, October 12, 2020, Regular Meeting

Monday, October 12, 2020, Closed Session

Friday, October 16, 2020, Special Meeting

B. Consider Approval of Payroll and Claims

Balance Sheet

Treasurer's Report

Fund Balance Report

Revenue Report

Expense Report

Investment Performance Report  
Accounts Payable  
Check Register  
Activity Accounts  
Health Insurance Trust Fund Balance

- VII. FOCUS AREA #1: Relevant Skills that Lead to Employability
  - A. Administrative Report on Curriculum
  - B. Special Education Report
  - C. Building Reports
  - D. Enrollment Report
- VIII. FOCUS AREA #2: Facilities That Assist in Skill Acquisition
  - A. Consider Approval of Acoustical Consultant for GHS Auditorium
  - B. Consider Approval of Jr-Sr High Kitchen Concrete Removal
- IX. FOCUS AREA #3: Responding to the Changing Needs of our Community
  - A. Food Service Discussion
  - B. Consider Approval of IMRF Ballot
  - C. Consider Approval of Annual Financial Audit
  - D. Consider Approval of Hazardous Transportation Areas
  - E. Consider Approval of Tentative Levy for Tax Year 2020
  - F. Consider Approval of Transfer of Q Account Balances to Education Fund General Revenue
  - G. Consider Approval of Outreach Service Vehicles Purchase
  - H. Discussion and Status of E-Learning and In-Person Learning
  - I. Report on Negotiations
  - J. Discussion Regarding Basketball
- X. PERSONNEL
  - A. Consider Approval of Personnel Report
  - B. Grievance Update
  - C. Report on FOIA Requests
- XI. COMMENTS BY BOARD OF EDUCATION
- XII. FUTURE AGENDA ITEMS
- XIII. FUTURE MEETING DATE(S) AND TIME
  - A. Monday, December 14, 2020, 7:00 PM
- XV. ADJOURN

**Galesburg CUSD No. 205**  
**Condensed Balance Sheet - Operating Funds**  
**June 30, 2020**

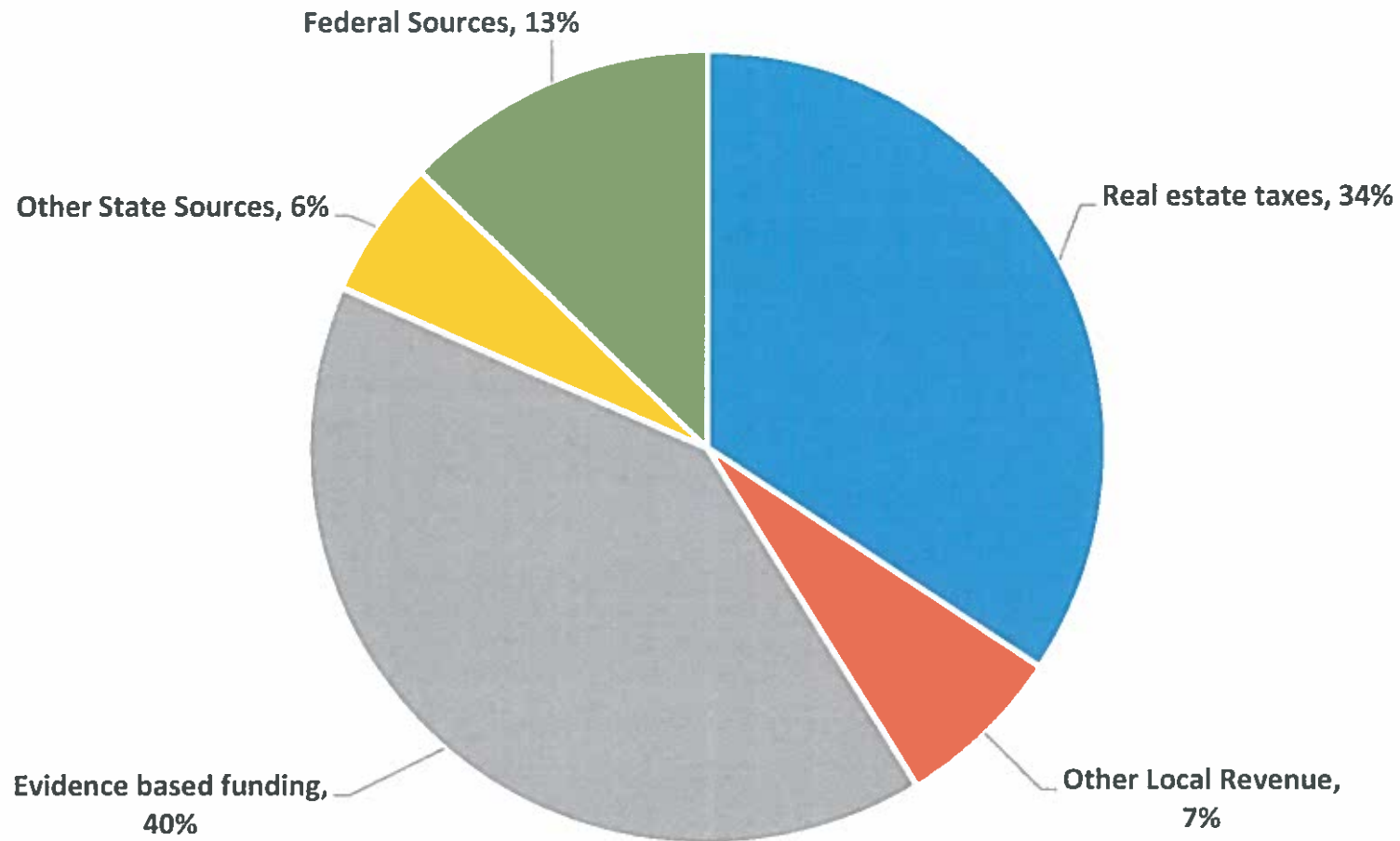
	<u>Educational</u>	<u>Operations and Maintenance</u>	<u>Transportation</u>	<u>Working Cash</u>	<u>Totals</u>	
					<u>2020</u>	<u>2019</u>
<b>Assets</b>						
Cash	\$ 2,843,897	\$ 2,100,777	\$ 2,942,643	\$ 2,002,777	\$ 9,890,094	\$ 9,291,533
Investments	16,607,420	-	-	-	16,607,420	13,655,613
Taxes Receivable	10,138,458	1,358,315	731,338	-	12,228,111	13,343,261
Interfund Receivables	-	8,280	-	-	8,280	-
Intergovernmental Accounts Receivable	<u>1,797,316</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,797,316</u>	<u>1,621,431</u>
<b>Total Assets</b>	<u>31,387,091</u>	<u>3,467,372</u>	<u>3,673,981</u>	<u>2,002,777</u>	<u>40,531,221</u>	<u>37,911,838</u>
<b>Liabilities</b>						
Interfund Payables	36,484	-	-	-	36,484	-
Other Payables	389,527	163,236	468	-	553,231	489,977
Salaries & Benefits Payable	2,554,990	5,525	-	-	2,560,515	2,659,364
Deferred Revenue - taxes	<u>5,209,211</u>	<u>697,905</u>	<u>375,763</u>	<u>-</u>	<u>6,282,879</u>	<u>6,205,578</u>
<b>Total Liabilities</b>	<u>8,190,212</u>	<u>866,666</u>	<u>376,231</u>	<u>-</u>	<u>9,433,109</u>	<u>9,354,919</u>
<b>Fund Balances</b>						
Reserved	449,514	-	-	-	449,514	511,265
Unreserved	<u>22,747,365</u>	<u>2,600,706</u>	<u>3,297,750</u>	<u>2,002,777</u>	<u>30,648,598</u>	<u>28,045,654</u>
<b>Total Fund Balance</b>	<u>23,196,879</u>	<u>2,600,706</u>	<u>3,297,750</u>	<u>2,002,777</u>	<u>31,098,112</u>	<u>28,556,919</u>
<b>Total Liabilities and Fund Balance</b>	<u>\$ 31,387,091</u>	<u>\$ 3,467,372</u>	<u>\$ 3,673,981</u>	<u>\$ 2,002,777</u>	<u>40,531,221</u>	<u>37,911,838</u>

**Galesburg CUSD No. 205**  
**Condensed Statement of Revenues, Expenditures and Changes in Fund Balance**  
**Year Ended June 30, 2020**

	<u>Educational</u>	<u>Operations and Maintenance</u>	<u>Transportation</u>	<u>Working Cash</u>	<u>2020</u>		<u>2019 Actual</u>
					<u>Budget</u>	<u>Actual</u>	
<b>Revenues:</b>							
Local sources	\$ 15,065,179	\$ 1,762,515	\$ 1,000,816	\$ 24,601	\$ 14,900,362	\$ 17,853,111	\$ 17,897,390
State sources	19,170,177	-	822,837	-	19,980,192	19,993,014	22,130,040
Federal sources	5,529,904	-	-	-	5,429,054	5,529,904	5,508,744
<b>Total revenues</b>	<u>39,765,260</u>	<u>1,762,515</u>	<u>1,823,653</u>	<u>24,601</u>	<u>40,309,608</u>	<u>43,376,029</u>	<u>45,536,174</u>
<b>Expenditures:</b>							
Instruction	23,824,250	-	-	-	24,663,007	23,824,250	24,128,956
Support services	12,018,453	1,608,034	1,970,714	-	17,022,835	15,597,201	14,344,290
Community services	375,543	-	-	-	317,866	375,543	241,710
Payments to other gov't units	541,216	-	-	-	677,177	541,216	469,713
Contingency	-	-	-	-	724,040	-	-
<b>Total expenditures</b>	<u>36,759,462</u>	<u>1,608,034</u>	<u>1,970,714</u>	<u>-</u>	<u>43,404,925</u>	<u>40,338,210</u>	<u>39,184,669</u>
<b>Excess</b>	<b>3,005,798</b>	<b>154,481</b>	<b>(147,061)</b>	<b>24,601</b>	<b>(3,095,317)</b>	<b>3,037,819</b>	<b>6,351,505</b>
<b>Other financing sources (uses):</b>							
Transfers in	-	-	-	-	-	-	-
Transfers out	(496,626)	-	-	-	-	(496,626)	(71,608)
<b>Total other financing sources (uses)</b>	<u>(496,626)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(496,626)</u>	<u>(71,608)</u>
<b>Net change in fund balances</b>	<b>2,509,172</b>	<b>154,481</b>	<b>(147,061)</b>	<b>24,601</b>	<b>(3,095,317)</b>	<b>2,541,193</b>	<b>6,279,897</b>
<b>Fund Balances:</b>							
Beginning of year	<u>20,687,707</u>	<u>2,446,225</u>	<u>3,444,811</u>	<u>1,978,176</u>		<u>28,556,919</u>	<u>22,277,022</u>
End of year	<u>\$ 23,196,879</u>	<u>\$ 2,600,706</u>	<u>\$ 3,297,750</u>	<u>\$ 2,002,777</u>		<u>\$ 31,098,112</u>	<u>\$ 28,556,919</u>

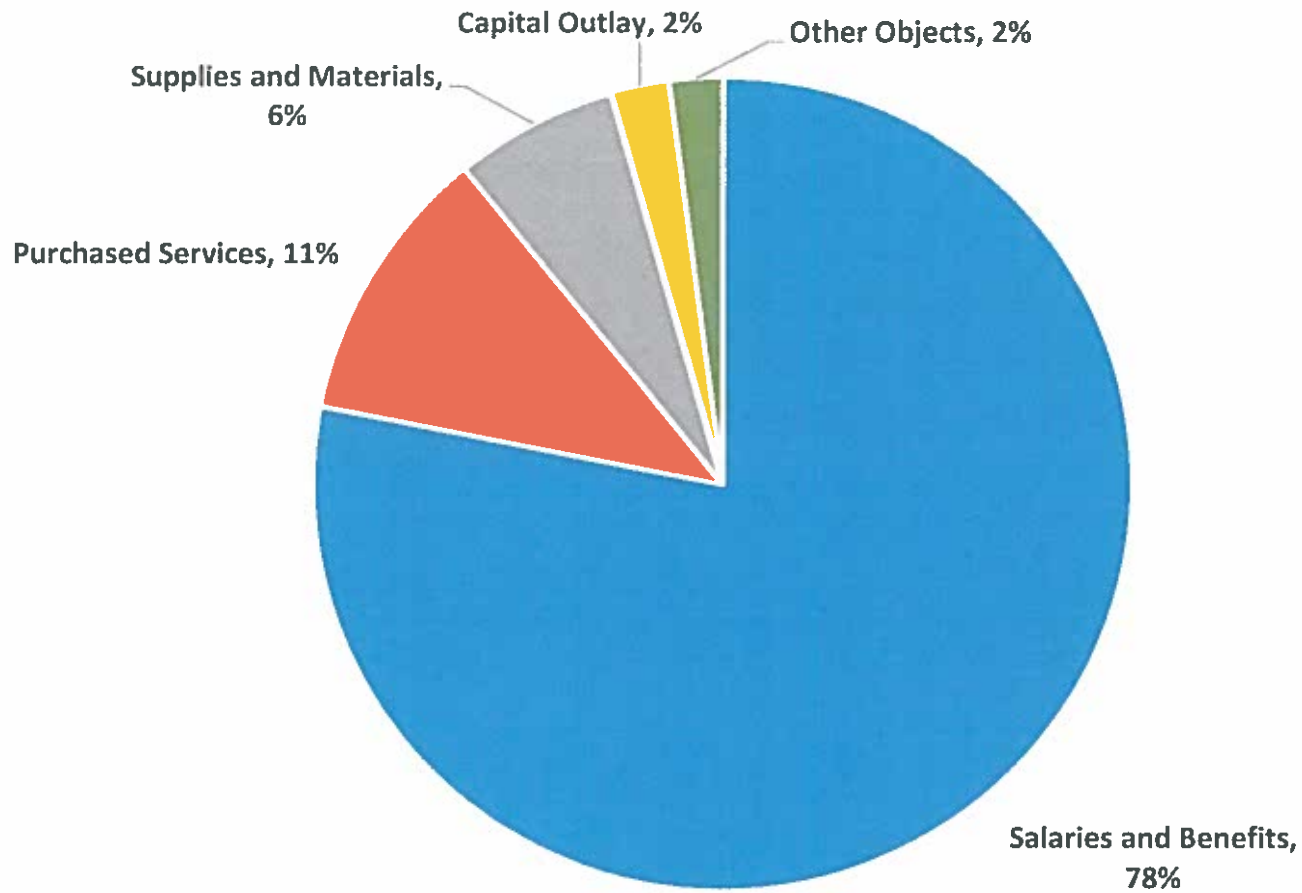
# Galesburg Community Unit School District No. 205

## 2019 Operating Funds Revenues



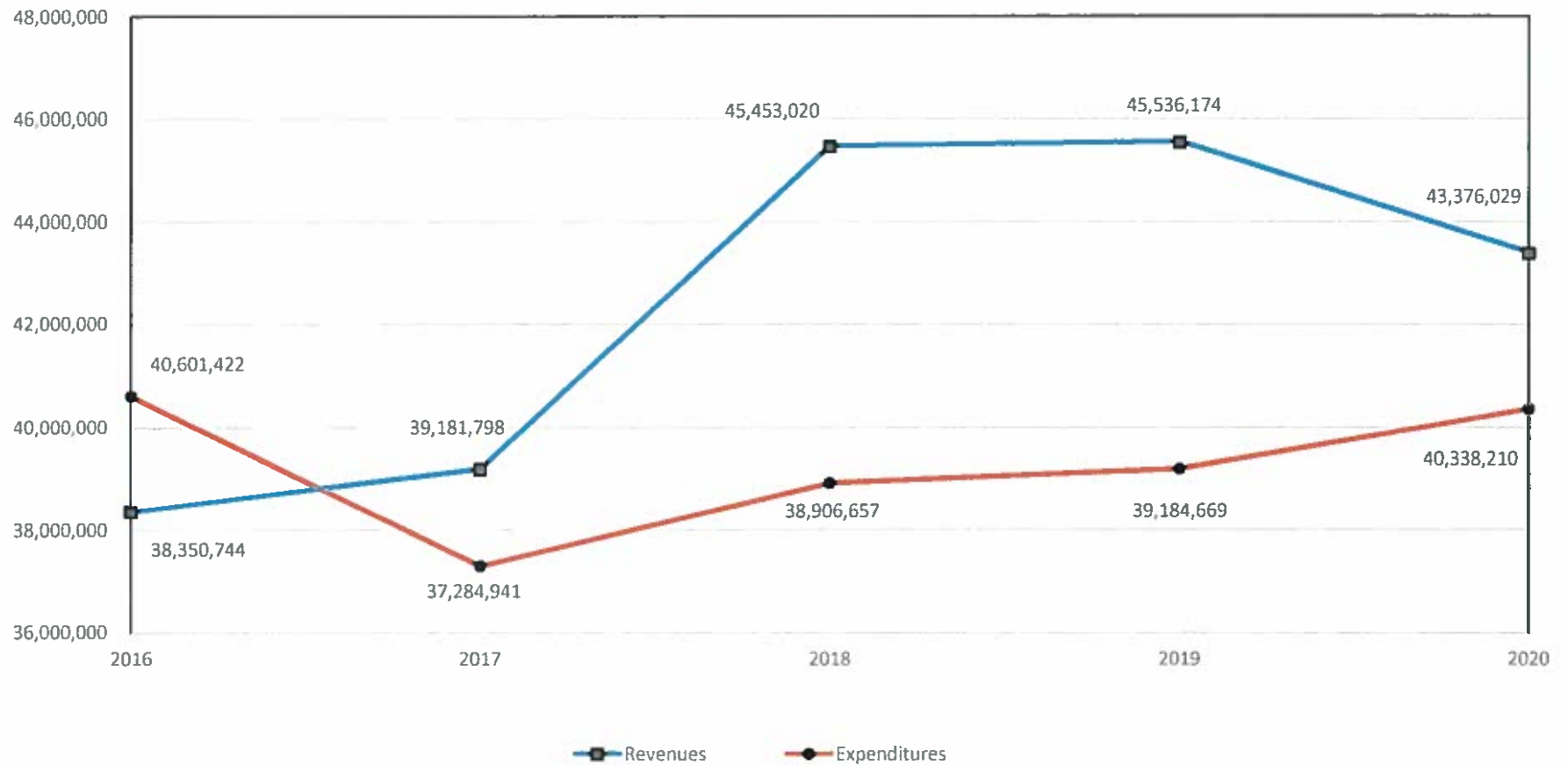
# **Galesburg Community Unit School District No. 205**

## **2019 Operating Fund Expenditures by Object**



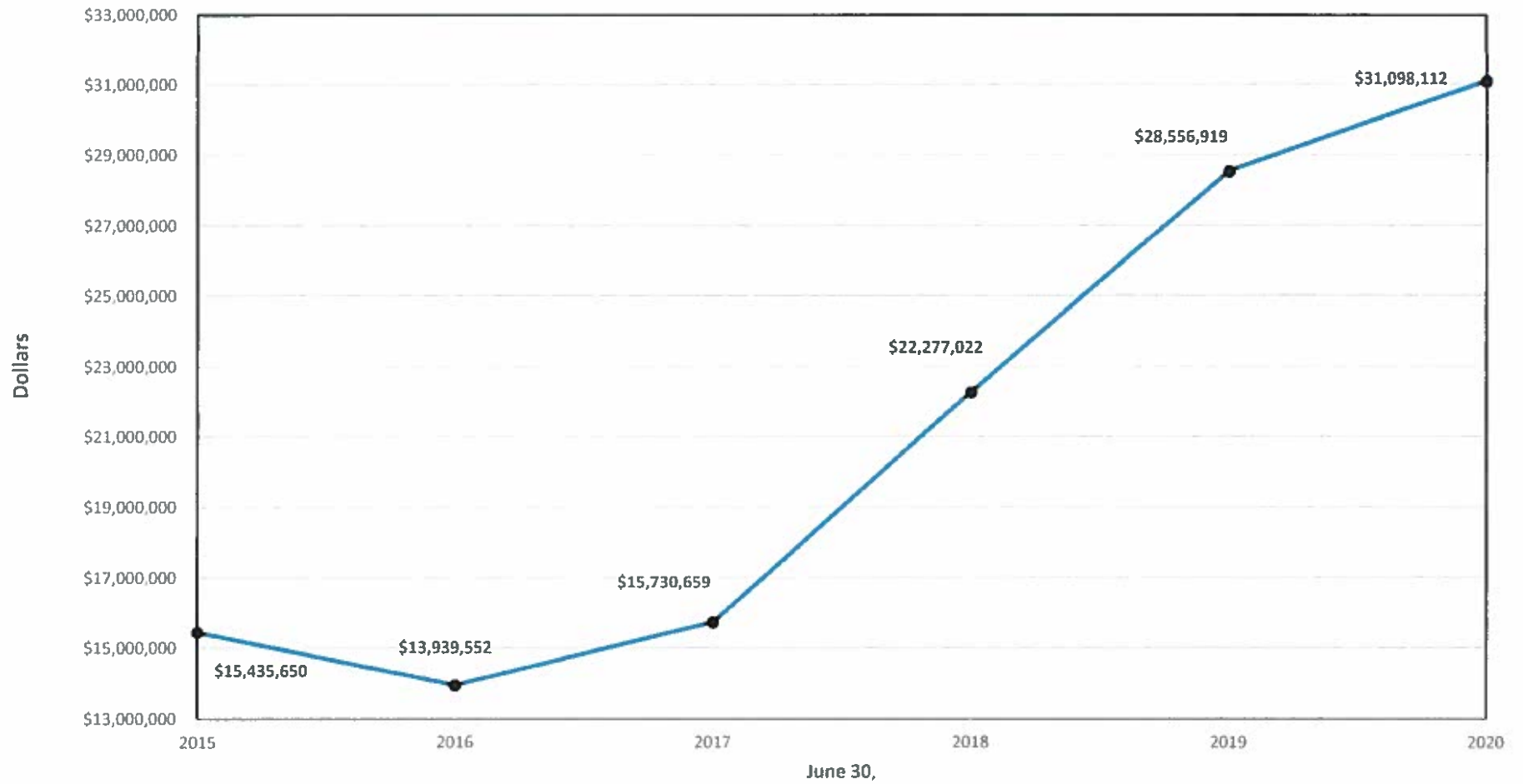
# Galesburg CUSD No. 205

## Operating Funds Revenues and Expenditures



# Galesburg CUSD No. 205

## Operating Funds - Fund balance



**Educational Fund**  
**Condensed Statement of Revenues, Expenditures and Changes in Fund Balance**  
**Years Ended June 30, 2020 and 2019**

	<u>2020</u> <u>Actual</u>	<u>2019</u> <u>Actual</u>	<u>\$ Change</u>	<u>% Change</u>
<b>Revenues:</b>				
<b>Local sources:</b>				
Real estate taxes	\$ 12,402,377	\$ 12,180,086	\$ 222,291	1.83%
Replacement taxes	1,653,102	1,505,174	147,928	9.83%
Interest	329,373	361,544	(32,171)	-8.90%
Food service	243,819	270,279	(26,460)	-9.79%
Textbooks	105,733	103,895	1,838	1.77%
Other local sources	<u>330,775</u>	<u>372,383</u>	<u>(41,608)</u>	<u>-11.17%</u>
	<u>15,065,179</u>	<u>14,793,361</u>	<u>271,818</u>	<u>1.84%</u>
<b>State sources:</b>				
Evidence based funding	17,543,958	18,826,416	(1,282,458)	-6.81%
Special education	185,228	264,242	(79,014)	-29.90%
Free lunch and breakfast	26,344	30,534	(4,190)	-13.72%
Early childhood block grant	1,198,923	1,222,863	(23,940)	-1.96%
Other state sources	<u>215,724</u>	<u>356,518</u>	<u>(140,794)</u>	<u>-39.49%</u>
	<u>19,170,177</u>	<u>20,700,573</u>	<u>(1,530,396)</u>	<u>-7.39%</u>
<b>Federal sources:</b>				
National school lunch/bfast	1,705,962	1,652,364	53,598	3.24%
Title I - low income	1,950,549	2,050,039	(99,490)	-4.85%
Teacher Quality	160,252	271,152	(110,900)	-40.90%
Special education	1,130,104	1,144,839	(14,735)	-1.29%
Other federal sources	<u>583,037</u>	<u>390,350</u>	<u>192,687</u>	<u>49.36%</u>
	<u>5,529,904</u>	<u>5,508,744</u>	<u>21,160</u>	<u>0.38%</u>
<b>Total revenues</b>	<u>39,765,260</u>	<u>41,002,678</u>	<u>(1,237,418)</u>	<u>-3.02%</u>
<b>Expenditures:</b>				
Salaries	27,950,424	27,468,637	481,787	1.75%
Employee benefits	3,245,445	3,194,758	50,687	1.59%
Purchased services	2,216,994	1,929,182	287,812	14.92%
Supplies and materials	1,704,012	1,470,071	233,941	15.91%
Capital outlay	825,097	366,424	458,673	125.18%
Other objects	792,229	824,488	(32,259)	-3.91%
Non-capitalized equipment	<u>25,261</u>	<u>45,878</u>	<u>(20,617)</u>	<u>-44.94%</u>
<b>Total expenditures</b>	<u>36,759,462</u>	<u>35,299,438</u>	<u>1,460,024</u>	<u>4.14%</u>
<b>Excess (deficiency) of revenue over expenditures</b>	<u>3,005,798</u>	<u>5,703,240</u>	<u>(2,697,442)</u>	<u>-47.30%</u>
<b>Other financing sources:</b>				
Transfers in (out)	(496,626)	(71,608)	(425,018)	100.00%
<b>Change in Fund Balance</b>	<u>2,509,172</u>	<u>5,631,632</u>		
<b>Fund Balance:</b>				
Beginning of year	<u>20,687,707</u>	<u>15,056,075</u>		
End of year	<u>\$ 23,196,879</u>	<u>\$ 20,687,707</u>		

**Capital Projects and Fire Prevention & Safety Funds**  
**(Construction Funds)**  
**Condensed Statement of Revenues, Expenditures and Changes in Fund Balance**  
**Years Ended June 30, 2020 and 209**

	<b>2020 Actual</b>			<b>2019 Actual</b>	<b>\$ Change</b>
	<b>Capital Projects</b>	<b>Fire Prevent &amp; Safety</b>	<b>Total</b>		
<b>Revenues:</b>					
Local sources:					
Real estate taxes	-	-	-	89,377	(89,377)
Interest	180,971	367,243	548,214	200,190	348,024
School facilities sales tax	786,866	-	786,866	807,736	(20,870)
Other local sources	-	-	-	15,807	(15,807)
	<u>967,837</u>	<u>367,243</u>	<u>1,335,080</u>	<u>1,113,110</u>	<u>221,970</u>
State sources:					
Evidence based funding	2,745,507	238,000	2,983,507	238,000	2,745,507
Maintenance grant	50,000	-	50,000	-	50,000
	<u>2,795,507</u>	<u>238,000</u>	<u>3,033,507</u>	<u>238,000</u>	<u>2,795,507</u>
<b>Total revenues</b>	<u>3,763,344</u>	<u>605,243</u>	<u>4,368,587</u>	<u>1,351,110</u>	<u>3,017,477</u>
<b>Expenditures:</b>					
Purchased services	716,056	54,356	770,412	174,551	595,861
Capital outlay	10,154,701	8,044,224	18,198,925	1,159,694	17,039,231
Other objects	-	-	-	282,328	(282,328)
<b>Total expenditures</b>	<u>10,870,757</u>	<u>8,098,580</u>	<u>18,969,337</u>	<u>1,616,573</u>	<u>17,352,764</u>
<b>Deficiency of revenue over expend</b>	<b>(7,107,413)</b>	<b>(7,493,337)</b>	<b>(14,600,750)</b>	<b>(265,463)</b>	
<b>Other financing sources:</b>					
Transfers in (out)	770,635	(274,009)	496,626	71,608	425,018
Proceeds from sale of bonds	-	-	-	40,423,551	(40,423,551)
<b>Excess (deficiency) of revenue over expend</b>	<b>(6,336,778)</b>	<b>(7,767,346)</b>	<b>(14,104,124)</b>	<b>40,229,696</b>	
<b>Fund Balance:</b>					
Beginning of year	<u>17,472,426</u>	<u>23,965,929</u>	<u>41,438,355</u>	<u>1,208,659</u>	
End of year	<u>\$ 11,135,648</u>	<u>\$ 16,198,583</u>	<u>\$ 27,334,231</u>	<u>\$ 41,438,355</u>	

**GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205  
MEDICAL EXPENSE BENEFIT TRUST**

**STATEMENT OF ACTIVITIES  
Year Ended July 31, 2020  
With Comparative Figures for the Year Ended July 31, 2019**

	<u>2020</u>	<u>2019</u>
<b>Operating expenses:</b>		
Claims	\$ 3,985,569	\$ 4,627,302
Reinsurance premiums	539,914	403,339
Administrative expenses	118,882	134,270
Other expenses	<u>5,476</u>	<u>9,234</u>
Total operating expenses	<u>4,649,841</u>	<u>5,174,145</u>
<b>Operating revenues:</b>		
Charges for services:		
Employer's contributions	2,515,567	2,415,894
Employee's contributions	<u>794,619</u>	<u>753,184</u>
Total charges for services	<u>3,310,186</u>	<u>3,169,078</u>
Reinsurance recoveries	468,231	1,078,479
Claim refunds	<u>33,618</u>	<u>22,008</u>
Total operating revenues	<u>3,812,035</u>	<u>4,269,565</u>
Operating loss	(837,806)	(904,580)
<b>General revenues:</b>		
Interest	<u>33,343</u>	<u>71,681</u>
Decrease in net position	(804,463)	(832,899)
<b>Net position:</b>		
Beginning of year	<u>3,251,440</u>	<u>4,084,339</u>
End of year	<u>\$ 2,446,977</u>	<u>\$ 3,251,440</u>



Lombard Middle School









Dr. Martin Luther King Jr. Elementary School









Steele Elementary







Galesburg High School Kitchen







**MINUTES**  
Community Unit School District #205  
Board of Education  
October 12, 2020

Call to Order/Roll Call

The Community Unit School District #205 Board of Education met in regular regular meeting on Monday, October 12, 2020 at 5:00 PM at the Lincoln Education Center, 932 Harrison St., Galesburg, IL. The meeting was called to order by President Cervantez. The roll was read and the following Members responded: Hunigan, Lyon, Cervantez, Rodriguez, Scherpe, Walters (via Zoom), Phelps (7) Roll Call #1

Recognition of Visitors

The following individuals spoke to the Board: Ginny Rogers, James Edwards, Maria Ceron, Mrna Aldrich, Amanda Morris, Joel Hawkins, Jeanette Shipp, Jodi Johnson, Karen Carlson, Stephanie Williams, Julia Jordan, GEA President, Alicia Condreay and Michele Gabriel from the Illinois Department of Health.

Presentations to the Board

Discussion on E-Learning and Status of In-Person Learning after October 12, 2020

Dr. Asplund presented to all the data that was requested by the Board to make a decision for what learning would look like going forward. Mrs. Tiffany Springer, Director of Curriculum and Instruction then presented additional information on different possibilities for E-Learning and various hybrid in-person learning. The Board discussed at length their concerns and wishes for moving forward at this time. It was the consensus of the Board to move forward with bring face to face the most at risk students beginning with English Learners in grades K-12 and those with high need, lowest 5% in grades K-2. Returning to in-person learning with continue to be a monthly topic of discussion.

Approval of Consent Agenda

A. Consider Approval of Minutes:

Monday, September 14, 2020, Regular Meeting

Monday, September 14, 2020, Closed Session

B. Consider Approval of Payroll and Claims

It was moved by Member Phelps and seconded by Member Walters to approve the Consent Agenda as presented. On roll call the following Members voted AYE: Rodriguez, Scherpe, Walters, Cervantez, Lyon, Hunigan, Phelps (7) Motion carried. Roll Call #2

Focus Area #1: Relevant Skills that Lead to Employability

A. Administrative Report on Curriculum

Mrs. Tiffany Springer, Director for Curriculum and Instruction, stated that she had nothing to add to her Board report.

B. Special Education Report

Dr. Dawn Michaud, Special Education Director, stated that in the Bright Futures calm room there is a student who has returned for face to face learning that has made more progress in the last few

weeks than the student has made in two years due to having the individual support created due to the pandemic.

C. Building Reports—No questions were asked

D. Enrollment Report—No questions were asked

Focus Area #2: Facilities That Assist in Skill Acquisition

A. Building and Grounds Committee Report

Member Lyon stated that Legat and Russell have been working on plans for the 7-12 campus. Brian Archibald from Legat explained that there are 400 design pages that can be viewed and he will bring a larger presentation in color at the November meeting. Dr. Asplund stated that King Elementary is not completely finished, there is some siding missing on the outside of the building, the contractor is waiting on some additional siding to come in and some corner guards in one of the hallways. King has had staff in the building for the past month.

B. Consider Approval of Bid Specs for GAVC

It was moved by Member Phelps and seconded by Member Walters to approve the Bid Specs for the GAVC building. On roll call the following Members voted AYE: Phelps, Rodriguez, Scherpe, Walters, Cervanez, Hunigan, Lyon (7) Motion carried. Roll Call #3

Focus Area #3: Responding to the Changing Needs of our Community

A. Consider Approval of PRESS Policies (Second Reading)

It was moved by Member Lyon and seconded by Member Phelps to approve as presented. Dr. Asplund stated that policy 5:220 was changed. On roll call the following Members voted AYE: Scherpe, Walters, Cervantez, Hunigan, Lyon, Rodriguez, Phelps (7) Motion carried. Roll Call #4

B. Consider Approval of Copy Paper Bid

It was moved by Member Phelps and seconded by Member Walters to approve as presented. Mrs. Hamm stated that the lowest bid was awarded. On roll call the following Members voted AYE: Walters, Cervantez, Hunigan, Lyon, Rodriguez, Scherpe, Phelps (7) Roll Call #5

C. Consider Approval of Evidence Based Funding Spending Plan

It was moved by Member Phelps and seconded by Member Rodriguez to approve as presented. Mrs. Hamm stated that this item does not need approved by the Board as this is a required funding plan that we submit to ISBE outlining the categories of services and how the funds are being spent on students. The following Members voted AYE on voice vote: Cervantez, Hunigan, Rodriguez, Scherpe, Lyon, Walters, Phelps (7) Motion carried. Roll Call #6

D. Consider Approval of Changes to District Health Plan

It was moved by Member Phelps and seconded by Member Rodriguez to approve as presented. Dr. Asplund stated that the insurance committee met and due to the fund balance being so low the committee decided to raise the single premium by \$10 per month and raise the employee plus spouse plan \$10 per month. The committee also made the decision to match the PPO plan and the high deductible plan. Dr. Asplund stated that the committee has not raised insurance premiums in 8 years. On roll call the following Members voted AYE: Walters, Cervantez, Hunigan, Lyon, Rodriguez, Scherpe, Phelps (7) Motion carried. Roll Call #7

E. Appoint Delegate to the Joint Annual Conference

President Cervantez stated that the Joint Annual Conference in Chicago is virtual this year and the delegate assembly will be held on one day, November 14, 2020. Member Lyon volunteered to be the delegate.

F. Consider Approval of Risk Management Plan

It was moved by Member Rodriguez and seconded by Member Lyon to approve as presented. Mrs. Hamm stated that the plan did not change from last year but the budget on the final page did change, some of the expenses might be adjusted as we continue to bring kids back to in person learning. On roll call the following Members voted AYE: Hunigan, Lyon, Rodriguez, Scherpe, Walters, Cervantez, Phelps (7) Motion carried. Roll Call #8

G. Consider Approval of Activity Account Transfer and Closures

It was moved by Member Lyon and seconded by Member Rodriguez to approve as presented. Mrs. Hamm stated that the activity accounts for Gale and Nielson are being divided to the new schools based on students and this approval closes those accounts and transfers the funds. On roll call the following Members voted AYE: Hunigan, Lyon, Phelps, Rodriguez, Scherpe, Walters, Cervantez (7) Motion carried. Roll Call #9

H. Report on Negotiations

Member Scherpe stated that there are two meetings scheduled for October 14<sup>th</sup> and 20<sup>th</sup>. So far the committees have met over twenty times and he anticipates making substantial progress at the next two meetings.

PersonnelA. Consider Approval of Personnel Report

It was moved by Member Walters and seconded by Member Hunigan to approve the personnel report as presented. On roll call the following Members Voted AYE: Cervantez, Hunigan, Lyon, Rodriguez, Scherpe, Phelps, Walters (7) Motion carried. Roll Call #10

B. Grievance Update

Dr. Asplund stated that there are currently none.

C. Report on FOIA Requests

Dr. Asplund stated that there were FOIAs from Smart Procure, Southern Region Chicago Carpenters Union, Tri City building and Construction, Local 649 Bricklayers, and Local 6. All were requesting information on any non-union hires for construction work.

Board of Education Comments

Comments were made by Members Scherpe, Walters, Rodriguez, Hunigan, Phelps, Lyon and Cervantez.

Future Agenda Items

Member Phelps stated he would like meal options in food service added to the agenda for next month.

Closed Session

It was moved by Member Walters and seconded by Member Phelps to move to closed session for the purpose of appointment, employment, compensation, discipline, performance or dismissal of

an employee(s), potential purchase or sale of property and negotiations update—11:18PM. On roll call the following Members voted AYE: Hunigan, Lyon, Rodriguez, Scherpe, Walters, Cervantez, Phelps (7) Motion carried. Roll Call #11

Following closed session, it was moved by Member Phelps and seconded by Member Scherpe to return to open session. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe, Walters, Cervantez, Hunigan (7) Motion carried. Roll Call #12

Adjournment

It was moved by Member Walters and seconded by Member Phelps that the regular meeting be adjourned—11:36PM. On roll call the following Members voted AYE: Lyon, Rodriguez, Scherpe, Walters, Cervantez, Hunigan, Phelps (7) Motion carried. Roll Call #13

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Tianna Cervantez, President

ATTEST:

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Maury Lyon, Secretary

**SPECIAL MINUTES**  
Community Unit School District #205  
Board of Education  
October 16, 2020  
Via Zoom

Call to Order/Roll Call

The Community Unit School District #205 Board of Education held a special meeting on Friday, October 16, 2020 at 8:00AM at the Lincoln Education Center, 932 Harrison Street, Galesburg, IL. The meeting was called to order by President Cervantez. The roll was read and the following Members responded: Cervantez (via Zoom), Hunigan (Via Zoom), Lyon, Phelps, Scherpe, Walters (Via Zoom) (6) Absent: Rodriguez (1) Roll Call #1

Consider Approval of Bid Specs for 7-12 Campus

It was moved by Member Walters and seconded by Member Phelps to approve as presented. Brian Archibald from Legat Architects discussed the process and answered questions from the Board. On roll call the following Members voted AYE: Hunigan, Lyon, Phelps, Scherpe, Walters, Cervantez (6) Motion carried. Roll Call #2

Adjournment

It was moved by Member Walters and seconded by Member Phelps that the special meeting be adjourned—8:21AM. On voice vote the following Members voted AYE: Lyon, Cervantez, Phelps, Scherpe, Hunigan (6) Motion carried. Roll Call #3

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Tianna Cervantez, President

ATTEST:

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Maury Lyon, Secretary

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
10 Educational Fund				
A Asset				
10 CHECKING - EDUCATION	2,508,832.86	-161,884.34	-1,312,268.92	1,196,563.94
10 SAVINGS - EDUCATION	1,028.63	0.00	0.00	1,028.63
10 ILLINOIS FUNDS (CREDIT CARDS)	0.00	0.00	0.00	0.00
10 CHECKING - CAFETERIA	17,735.83	0.00	0.00	17,735.83
10 PROPERTY TAX RECEIVABLE	10,138,458.00	0.00	-10,138,458.00	0.00
10 PROPERTY TAX RECEIVABLE/SP ED	0.00	0.00	0.00	0.00
10 PROPERTY TAX RECEIVABLE/LEASE	0.00	0.00	0.00	0.00
10 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
10 RECEIVABLES-DUE FROM STATE	219,313.83	0.00	-219,313.83	0.00
10 RECEIVABLES-DUE FROM FED	0.00	0.00	0.00	0.00
10 RECEIVABLE-DUE FROM OTHER GOVT	1,578,002.00	0.00	-1,578,002.00	0.00
10 OTHER RECEIVABLES	0.00	0.00	0.00	0.00
10 Due from AVC	0.00	0.00	0.00	0.00
10 INVESTMENTS - EDUCATION	16,607,419.96	1,299.23	7,558,763.66	24,166,183.62
10 ISDLAF - EDUCATION	0.00	0.00	0.00	0.00
10 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
10 CASH/SP ED (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
10 CASH SUSPENSE	0.00	0.00	0.00	0.00
10	31,070,791.11	-160,585.11	-5,689,279.09	25,381,512.02
L Liability				
10 A/P LIABILITIES	-389,527.00	0.00	389,538.04	11.04
10 INTERFUND PAYABLE	-36,484.00	0.00	36,484.00	0.00
10 DUE TO ED FUND	0.00	0.00	0.00	0.00
10 TEACHER RETIREMENT PAYABLES	438.24	0.00	-438.24	0.00
10 FEDERAL TAX PAYABLES	0.00	147.38	147.38	147.38
10 STATE TAX PAYABLES	0.00	71.16	71.16	71.16
10 IMRF PAYABLES	0.00	67.74	67.74	67.74
10 ANNUITIES PAYABLES	0.00	0.00	0.00	0.00
10 INSURANCE PAYABLES	-193,865.56	1.73	194,441.54	575.98
10 FICA PAYABLES	0.00	93.33	93.33	93.33
10 MEDICARE PAYABLES	0.00	21.83	21.83	21.83
10 OTHER PR DEDUCTS PAYABLES	-16.18	0.00	0.00	-16.18
10 PAYROLL ACCRUAL	-2,361,545.96	0.00	2,361,545.96	0.00
10 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10 DUE TO ISBE	0.00	0.00	0.00	0.00
10 DEFERRAL/GRANTS	0.00	0.00	0.00	0.00
10 DEFERRED PROPERTY TAX REVENUE	-5,209,211.00	0.00	5,209,211.00	0.00
10 DEFERRED PROPERTY TAX REV/SPED	0.00	0.00	0.00	0.00
10	-8,190,211.46	403.17	8,191,183.74	972.28
Q Equity				
10 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
10 RESERVE F/B - TUTORING	-9,973.80	0.00	0.00	-9,973.80
10 TITLE I RESERVE UNEMP COM	0.00	0.00	0.00	0.00
10 RESERVE F/B HOMELESS	-1,314.09	0.00	0.00	-1,314.09
10 RESERVE F/B-RYNER SCHOLAR	0.00	0.00	0.00	0.00
10 RESERVE F/B-RYNER BUS EQU	0.00	0.00	0.00	0.00

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
10 Educational Fund				
Q Equity				
10 RESERVE F/B - FOOD SERVICE	0.00	0.00	0.00	0.00
10 RESERVE F/B- AUDITORIUM	-1,536.84	0.00	0.00	-1,536.84
10 RESERVE F/B - BAND UNIFORMS	0.00	0.00	1,750.00	1,750.00
10 RESERVE F/B-GRANTS	-46.26	0.00	0.00	-46.26
10 READING AT THE CROSSROADS	-6,487.73	0.00	0.00	-6,487.73
10 RECRUIT/EDUCATIONAL DIVERSITY	-815.72	0.00	0.00	-815.72
10 NET CHANGE FUND BALANCE/UNRESV	-22,747,365.56	159,341.94	-2,476,799.41	-25,224,164.97
10 F/B RESERVE-DONATIONS	0.00	0.00	0.00	0.00
10 AVC Reserve	0.00	0.00	0.00	0.00
10 RESERVE F/B-GREAT GBURG SHAKE	-305.00	0.00	0.00	-305.00
10 RESERVE F/B-ACHIEVE GRANT	-4,292.41	0.00	0.00	-4,292.41
10	0.00	0.00	0.00	0.00
10 RESERVE F/B-ESL FUNDS	0.00	0.00	0.00	0.00
10 INVSTMNT-GENERAL FIXED ASSETS	0.00	0.00	0.00	0.00
10 RESERVE F/B-GCF GRANT/LOMBARD	0.00	0.00	0.00	0.00
10 RESERVE F/B-GCF GRANT/GHSN	0.00	0.00	0.00	0.00
10 RESERVE F/B-FITNESS GRAM(GPSF)	-400.00	0.00	0.00	-400.00
10 RESERVE-F&M BANK NAMING RIGHTS	-136.00	0.00	-21,510.00	-21,646.00
10 GHS MARQUEE SIGN	-63,677.78	0.00	0.00	-63,677.78
10 RESERVE F/B-ATHLETIC CAP PROJS	-25,000.00	0.00	0.00	-25,000.00
10 RESERVE F/B-INSTRUMNT REPLACMT	-4,574.63	0.00	-12,450.00	-17,024.63
10 RESERVE-YOUNG BLACK HISTORIANS	-17.00	0.00	0.00	-17.00
10 RESERVE F/B-MENTAL HEALTH 708	-9,646.83	840.00	4,068.69	-5,578.14
10 RESERVE - M/H UNIVERSL SCREN	-4,990.00	0.00	3,036.07	-1,953.93
10 TRANSFER AMONG FUNDS	0.00	0.00	0.00	0.00
10	-22,880,579.65	160,181.94	-2,501,904.65	-25,382,484.30
10	0.00	0.00	0.00	0.00
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Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
15 Ryner Scholarship				
A Asset				
15 CHECKING - RYNER SCHOLARSHIP	116,745.69	1,997.73	19,789.80	136,535.49
15 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
15	116,745.69	1,997.73	19,789.80	136,535.49
L Liability				
15 A/P LIABILITIES - RYNER SCHOL	0.00	0.00	0.00	0.00
15	0.00	0.00	0.00	0.00
Q Equity				
15 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
15 STARTING FUND BALANCE	-116,745.69	-1,997.73	-19,789.80	-136,535.49
15 NET CHANGE FUND-RYNER SCHOL	0.00	0.00	0.00	0.00
15	-116,745.69	-1,997.73	-19,789.80	-136,535.49
15	0.00	0.00	0.00	0.00

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
16 Ryner Equipment				
A Asset				
16 CHECKING - RYNER EQUIPMENT	99,639.19	6,726.80	23,088.31	122,727.50
16 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
16	99,639.19	6,726.80	23,088.31	122,727.50
L Liability				
16 A/P LIABILITIES -	0.00	0.00	0.00	0.00
16	0.00	0.00	0.00	0.00
Q Equity				
16 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
16 STARTING FUND	-99,639.19	-6,726.80	-23,088.31	-122,727.50
16 NET CHANGE FUND-RYNER EQUIP	0.00	0.00	0.00	0.00
16	-99,639.19	-6,726.80	-23,088.31	-122,727.50
16	0.00	0.00	0.00	0.00
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Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
17 Verna May Sargent Scholarship				
A Asset				
17 Verna Sargent Scholarship	99,914.62	4.57	17.77	99,932.39
17 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
17 Sargent Scholarship Investment	0.00	0.00	0.00	0.00
17	99,914.62	4.57	17.77	99,932.39
L Liability				
17 Sargent Scholarship A/P	0.00	0.00	0.00	0.00
17	0.00	0.00	0.00	0.00
Q Equity				
17 Sargent Scholarship	0.00	0.00	0.00	0.00
17 Sargent Scholarship Fund	-99,914.62	-4.57	-17.77	-99,932.39
17 Sargent Scholarship	0.00	0.00	0.00	0.00
17	-99,914.62	-4.57	-17.77	-99,932.39
17	0.00	0.00	0.00	0.00

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
20 Operations and Maintenance Fun				
A Asset				
20 CHECKING - BUILDING	2,100,777.20	-16,175.17	932,105.79	3,032,882.99
20 SAVINGS - BUILDING	0.00	0.00	0.00	0.00
20 PROPERTY TAX RECEIVABLE	1,358,315.00	0.00	-1,358,315.00	0.00
20 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
20 OTHER RECEIVABLES	0.00	0.00	0.00	0.00
20 INTERFUND RECEIVABLE	8,280.00	0.00	-8,280.00	0.00
20 INVESTMENTS - BUILDING	0.00	0.00	0.00	0.00
20 ISDLAF - BUILDING	0.00	0.00	0.00	0.00
20 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
20	3,467,372.20	-16,175.17	-434,489.21	3,032,882.99
L Liability				
20 A/P LIABILITIES	-163,236.23	0.00	163,236.23	0.00
20 TEACHER RETIREMENT PAYABLES	0.00	0.00	0.00	0.00
20 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
20 STATE TAX PAYABLES	0.00	0.00	0.00	0.00
20 IMRF PAYABLES	0.00	0.00	0.00	0.00
20 ANNUITIES PAYABLES	0.00	0.00	0.00	0.00
20 INSURANCE PAYABLES	0.00	0.00	0.00	0.00
20 FICA PAYABLES	0.00	0.00	0.00	0.00
20 MEDICARE PAYABLES	0.00	0.00	0.00	0.00
20 OTHER PR DEDUCTS PAYABLES	0.00	0.00	0.00	0.00
20 PAYROLL ACCRUAL	-5,524.53	0.00	5,524.53	0.00
20 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
20 DEFERRED PROPERTY TAX REVENUE	-697,905.00	0.00	697,905.00	0.00
20	-866,665.76	0.00	866,665.76	0.00
Q Equity				
20 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
20 RESERVE F/B-GHS PARKING	0.00	0.00	0.00	0.00
20 STARTING FUND BALANCE	-2,600,706.44	16,175.17	-432,176.55	-3,032,882.99
20 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
20 TRANSFER AMONG FUNDS	0.00	0.00	0.00	0.00
20	-2,600,706.44	16,175.17	-432,176.55	-3,032,882.99
20	0.00	0.00	0.00	0.00

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
30 Bond and Interest Fund				
A Asset				
30 CHECKING - BOND & INTEREST	175,813.90	189,596.62	238,169.50	413,983.40
30 SAVINGS - BOND & INTEREST	0.00	0.00	0.00	0.00
30 PROPERTY TAX RECEIVABLE	3,974,822.00	0.00	-3,974,822.00	0.00
30 INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
30 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
30 INVESTMENTS - BOND & INTEREST	3,433,507.38	228,734.72	3,729,385.78	7,162,893.16
30 ISDLAF - BOND & INTEREST	0.00	0.00	0.00	0.00
30 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
30	7,584,143.28	418,331.34	-7,266.72	7,576,876.56
L Liability				
30 A/P LIABILITIES	0.00	0.00	0.00	0.00
30 ACCRUED INTEREST PAYABLE	0.00	0.00	0.00	0.00
30 DEFERRED PROPERTY TAX REVENUE	-2,042,272.00	0.00	2,042,272.00	0.00
30	-2,042,272.00	0.00	2,042,272.00	0.00
Q Equity				
30 STARTING FUND BALANCE	-5,541,871.28	-418,331.34	-2,035,005.28	-7,576,876.56
30 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
30	-5,541,871.28	-418,331.34	-2,035,005.28	-7,576,876.56
30	0.00	0.00	0.00	0.00

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
40 Transportation Fund				
A Asset				
40 CHECKING - TRANSPORTATION	2,942,643.03	214,611.43	1,043,809.90	3,986,452.93
40 SAVINGS - TRANSPORTATION	0.00	0.00	0.00	0.00
40 PROPERTY TAX RECEIVABLE	731,338.00	0.00	-731,338.00	0.00
40 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
40 RECEIVABLES-DUE FROM STATE	0.00	0.00	0.00	0.00
40 OTHER RECEIVABLES	0.00	0.00	0.00	0.00
40	0.00	0.00	0.00	0.00
40 INVESTMENTS - TRANSPORTATION	0.00	0.00	0.00	0.00
40 ISDLAF - TRANSPORTATION	0.00	0.00	0.00	0.00
40 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
40	3,673,981.03	214,611.43	312,471.90	3,986,452.93
L Liability				
40 A/P LIABILITES	-467.96	0.00	467.96	0.00
40 TEACHER RETIREMENT PAYABLES	0.00	0.00	0.00	0.00
40 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
40 STATE TAX PAYABLES	0.00	0.00	0.00	0.00
40 IMRF PAYABLES	0.00	0.00	0.00	0.00
40 ANNUITIES PAYABLES	0.00	0.00	0.00	0.00
40 INSURANCE PAYABLES	0.00	0.00	0.00	0.00
40 FICA PAYABLES	0.00	0.00	0.00	0.00
40	0.00	0.00	0.00	0.00
40 OTHER PR DEDUCTS PAYABLES	0.00	0.00	0.00	0.00
40 PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
40 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
40 ACCRUED MEDICAL EXPENSE	0.00	0.00	0.00	0.00
40 DEFERRED PROPERTY TAX REVENUE	-375,763.00	0.00	375,763.00	0.00
40	-376,230.96	0.00	376,230.96	0.00
Q Equity				
40 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
40 STARTING FUND BALANCE	-3,297,750.07	-214,611.43	-688,702.86	-3,986,452.93
40 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
40	-3,297,750.07	-214,611.43	-688,702.86	-3,986,452.93
40	0.00	0.00	0.00	0.00

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
50 Municipal Retirement/Social Se				
A Asset				
50 CHECKING - IMRF	739,389.15	-23,413.97	-19,458.91	719,930.24
50 SAVINGS - IMRF	0.00	0.00	0.00	0.00
50 PROPERTY TAX RECEIVABLE	81,363.00	0.00	-81,363.00	0.00
50 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
50 OTHER RECEIVABLES	0.00	0.00	0.00	0.00
50 INVESTMENTS - IMRF	0.00	0.00	0.00	0.00
50 ISDLAF - IMRF	0.00	0.00	0.00	0.00
50 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
50	820,752.15	-23,413.97	-100,821.91	719,930.24
L Liability				
50 A/P LIABILITIES	0.00	0.00	0.00	0.00
50 DUE TO WORKING CASH	0.00	0.00	0.00	0.00
50 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
50 IMRF PAYABLES	-19,140.14	181.10	19,321.24	181.10
50 FICA PAYABLES	0.00	0.00	0.00	0.00
50 MEDICARE PAYABLES	0.00	0.00	0.00	0.00
50 OTHER PR DEDUCTS PAYABLES	0.00	0.00	0.00	0.00
50 PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
50 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50 DEFERRED PROPERTY TAX REVENUE	-41,804.00	0.00	41,804.00	0.00
50	-60,944.14	181.10	61,125.24	181.10
Q Equity				
50 STARTING FUND BALANCE	-759,808.01	23,232.87	39,696.67	-720,111.34
50 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
50	-759,808.01	23,232.87	39,696.67	-720,111.34
50	0.00	0.00	0.00	0.00

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
55 Fica/Medicare				
A Asset				
55 CHECKING - FICA/MED	-6,653.45	-18,463.16	294,031.98	287,378.53
55 SAVINGS - FICA/MED	0.00	0.00	0.00	0.00
55 PROPERTY TAX RECEIVABLE	497,421.00	0.00	-497,421.00	0.00
55	0.00	0.00	0.00	0.00
55	0.00	0.00	0.00	0.00
55 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
55 INVESTMENTS - FICA/MED	0.00	0.00	0.00	0.00
55 ISDLAF - FICA/MED	0.00	0.00	0.00	0.00
55 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
55	490,767.55	-18,463.16	-203,389.02	287,378.53
L Liability				
55 A/P LIABILITIES	55.68	0.00	-55.68	0.00
55 IMRF PAYABLES	0.00	0.00	0.00	0.00
55 FICA PAYABLES	-9,864.33	93.33	9,957.66	93.33
55 MEDICARE PAYABLES	-32,664.63	21.83	32,686.46	21.83
55	0.00	0.00	0.00	0.00
55 DEFERRED PROPERTY TAX REVENUE	-255,575.00	0.00	255,575.00	0.00
55	-298,048.28	115.16	298,163.44	115.16
Q Equity				
55	0.00	0.00	0.00	0.00
55	0.00	0.00	0.00	0.00
55 STARTING FUND BALANCE	-192,719.27	18,348.00	-94,774.42	-287,493.69
55	0.00	0.00	0.00	0.00
55 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
55	-192,719.27	18,348.00	-94,774.42	-287,493.69
55	0.00	0.00	0.00	0.00

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
60 Site and Construction/Capital				
A Asset				
60 CHECKING - CAPITAL PROJECTS	1,803,556.95	196,723.33	-176,897.35	1,626,659.60
60 PROPERTY TAX RECEIVABLE	0.00	0.00	0.00	0.00
60 INVESTMENTS - CAPITAL PROJECTS	13,123,403.31	-1,221,737.44	-8,568,215.23	4,555,188.08
60 ACCRUALS	419,686.34	0.00	-419,686.34	0.00
60	15,346,646.60	-1,025,014.11	-9,164,798.92	6,181,847.68
L Liability				
60 A/P LIABILITIES	-4,210,998.91	0.00	4,210,998.91	0.00
60 DEFERRED PROPERTY TAX REVENUE	0.00	0.00	0.00	0.00
60	-4,210,998.91	0.00	4,210,998.91	0.00
Q Equity				
60 ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
60 NET CHANGE FUND BALANCE	-11,135,647.69	1,025,014.11	4,953,800.01	-6,181,847.68
60 PERM TRANSFER FROM WORKING CASH	0.00	0.00	0.00	0.00
60	-11,135,647.69	1,025,014.11	4,953,800.01	-6,181,847.68
60	0.00	0.00	0.00	0.00
=====				

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
70 Working Cash Fund				
A Asset				
70 CHECKING - WKG CASH	2,002,776.92	89.37	351.18	2,003,128.10
70 SAVINGS - WKG CASH	0.00	0.00	0.00	0.00
70 PROPERTY TAX RECEIVABLE	0.00	0.00	0.00	0.00
70 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
70 INTERFUND LOANS RECEIVABLE	0.00	0.00	0.00	0.00
70 DUE FROM IMRF	0.00	0.00	0.00	0.00
70 DUE FROM TORT	0.00	0.00	0.00	0.00
70 DUE FROM LIFE SAFETY	0.00	0.00	0.00	0.00
70 INVESTMENTS - WKG CASH	0.00	12,000,081.83	12,000,081.83	12,000,081.83
70 ISDLAF - WKG CASH	0.00	0.00	0.00	0.00
70 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
70	2,002,776.92	12,000,171.20	12,000,433.01	14,003,209.93
L Liability				
70 A/P LIABILITIES	0.00	0.00	0.00	0.00
70 DEFERRED PROPERTY TAX REVENUE	0.00	0.00	0.00	0.00
70	0.00	0.00	0.00	0.00
Q Equity				
70 STARTING FUND BALANCE	-2,002,776.92	-12,000,171.20	-12,000,433.01	-14,003,209.93
70 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
70 ABATE/ABOLISH WORKING CASH	0.00	0.00	0.00	0.00
70	-2,002,776.92	-12,000,171.20	-12,000,433.01	-14,003,209.93
70	0.00	0.00	0.00	0.00

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
80 Tort				
A Asset				
80 CHECKING - TORT	372,477.92	24,869.06	109,559.10	482,037.02
80 SAVINGS - TORT	0.00	0.00	0.00	0.00
80 PROPERTY TAX RECEIVABLE	1,098,069.00	0.00	-1,098,069.00	0.00
80 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
80 INTERFUND RECEIVABLE	28,204.00	0.00	-28,204.00	0.00
80 INVESTMENTS - TORT	0.00	0.00	0.00	0.00
80 ISDLAF - TORT	0.00	0.00	0.00	0.00
80 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
80	1,498,750.92	24,869.06	-1,016,713.90	482,037.02
L Liability				
80 A/P LIABILITIES	-28,899.94	0.00	28,899.94	0.00
80 DUE TO WORKING CASH	0.00	0.00	0.00	0.00
80 TEACHER RETIREMENT PAYABLES	0.00	0.00	0.00	0.00
80 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
80 STATE TAX PAYABLES	0.00	0.00	0.00	0.00
80 IMRF PAYABLES	0.00	0.00	0.00	0.00
80 ANNUITIES PAYABLES	0.00	0.00	0.00	0.00
80 INSURANCE PAYABLES	-662.90	0.00	662.91	0.01
80 FICA PAYABLES	0.00	0.00	0.00	0.00
80	0.00	0.00	0.00	0.00
80 OTHER PR DEDUCTS PAYABLES	0.00	0.00	0.00	0.00
80 PAYROLL ACCRUAL	-24,324.28	0.00	24,324.28	0.00
80 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
80 ACCRUED UNEMPL COMPENSATION INS	0.00	0.00	0.00	0.00
80 DEFERRED PROPERTY TAX REVENUE	-564,190.00	0.00	564,190.00	0.00
80	-618,077.12	0.00	618,077.13	0.01
Q Equity				
80 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
80 STARTING FUND BALANCE	-880,673.80	-24,869.06	398,636.77	-482,037.03
80 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
80	-880,673.80	-24,869.06	398,636.77	-482,037.03
80	0.00	0.00	0.00	0.00
=====				

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
90 Fire Prevention				
A Asset				
90 CHECKING - FIRE PREV/SAFE	927,403.55	41.29	-2,199.22	925,204.33
90 SAVINGS - FIRE PREV/SAFE	0.00	0.00	0.00	0.00
90 PROPERTY TAX RECEIVABLE	0.00	0.00	0.00	0.00
90 ACCRUED INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
90 INVESTMENTS - FIRE PREV/SAFE	17,832,497.43	-572,411.99	-5,520,515.14	12,311,982.29
90 ISDLAF - FIRE PREV/SAFE	0.00	0.00	0.00	0.00
90 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
90	18,759,900.98	-572,370.70	-5,522,714.36	13,237,186.62
L Liability				
90 A/P LIABILITIES	-2,561,317.61	0.00	2,561,317.61	0.00
90 INTERFUND LOANS PAYABLE	0.00	0.00	0.00	0.00
90 DUE TO WORKING CASH	0.00	0.00	0.00	0.00
90 DEFERRED PROPERTY TAX REVENUE	0.00	0.00	0.00	0.00
90	-2,561,317.61	0.00	2,561,317.61	0.00
Q Equity				
90 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
90 STARTING FUND BALANCE	-16,198,583.37	572,370.70	2,961,396.75	-13,237,186.62
90 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
90 PERM TRANSFER FROM WORKING CASH	0.00	0.00	0.00	0.00
90	-16,198,583.37	572,370.70	2,961,396.75	-13,237,186.62
90	0.00	0.00	0.00	0.00

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
93				
A				
AVC				
Asset				
93 CHECKING - AVC	406,651.22	-41,995.59	-108,578.12	298,073.10
93 SAVINGS - AVC	0.00	0.00	0.00	0.00
93 OTHER RECEIVABLES	0.00	0.00	0.00	0.00
93 INVESTMENTS - AVC	0.00	0.00	0.00	0.00
93 ISDLAF - AVC	0.00	0.00	0.00	0.00
93 CASH (ACCRUAL CLEARING)	0.00	0.00	0.00	0.00
93	406,651.22	-41,995.59	-108,578.12	298,073.10
L				
Liability				
93 A/P LIABILITIES	-273.68	0.00	273.68	0.00
93 TEACHER RETIREMENT PAYABLES	-438.24	0.00	438.24	0.00
93 FEDERAL TAX PAYABLES	0.00	0.00	0.00	0.00
93 STATE TAX PAYABLES	0.00	0.00	0.00	0.00
93 IMRF PAYABLES	0.00	0.00	0.00	0.00
93 ANNUITIES PAYABLES	0.00	0.00	0.00	0.00
93 INSURANCE PAYABLES	-2,311.02	0.00	2,311.02	0.00
93 FICA PAYABLES	0.00	0.00	0.00	0.00
93 MEDICARE PAYABLES	0.00	0.00	0.00	0.00
93 OTHER PR DEDUCTS PAYABLES	0.00	0.00	0.00	0.00
93 PAYROLL ACCRUAL	-29,216.26	0.00	29,216.26	0.00
93 DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
93 DUE TO ISBE	0.00	0.00	0.00	0.00
93	-32,239.20	0.00	32,239.20	0.00
Q				
Equity				
93 ENCUMBRANCE OFFSET/RESERVE	0.00	0.00	0.00	0.00
93 STARTING FUND BALANCE	-374,412.02	41,995.59	76,338.92	-298,073.10
93 AVC RESERVE	0.00	0.00	0.00	0.00
93 NET CHANGE FUND BALANCE	0.00	0.00	0.00	0.00
93	-374,412.02	41,995.59	76,338.92	-298,073.10
93	0.00	0.00	0.00	0.00
=====	=====	=====	=====	=====

Account Level	Beginning	October 2020-21	YTD	Ending
FD Description	of Year	Monthly Activity	Activity	Balance
94 Medical Trust				
A Asset				
94 CHECKING- MEDICAL TRUST	266,805.94	-98,302.14	50,194.52	317,000.46
94 CHECKING-EMPLOYEE FLEX SPENDING	79,654.66	-820.81	8,886.09	88,540.75
94 CHECKING- MEDICAL ~ A/P	0.00	0.00	0.00	0.00
94 CHECKING- MEDICAL - GROUP LIFE	0.00	0.00	0.00	0.00
94 SAVINGS - MEDICAL	0.00	0.00	0.00	0.00
94 Reinsurance Receivable	0.00	0.00	0.00	0.00
94 INVESTMENTS - MEDICAL	2,622,177.60	77.19	-799,538.03	1,822,639.57
94 ISDLAF - MEDICAL	0.00	0.00	0.00	0.00
94 CASH (ACCRUAL CLEARING)	44,000.00	0.00	0.00	44,000.00
94	3,012,638.20	-99,045.76	-740,457.42	2,272,180.78
L Liability				
94 A/P LIABILITIES	0.00	0.00	0.00	0.00
94 LOAN PAYABLE TO EDUCATION	-3,000.00	0.00	3,000.00	0.00
94 FLEX SPENDING OFFSET	20,345.34	562.54	-13,345.49	6,999.85
94	17,345.34	562.54	-10,345.49	6,999.85
Q Equity				
94 RSRV F/B-POST EMPL BENEFIT TR	0.00	0.00	0.00	0.00
94 STARTING FUND BALANCE	1,633,402.27	98,483.22	750,802.91	2,384,205.18
94 NET CHANGE FUND BALANCE	-4,663,385.81	0.00	0.00	-4,663,385.81
94	-3,029,983.54	98,483.22	750,802.91	-2,279,180.63
94	0.00	0.00	0.00	0.00

Account Level <u>FD Description</u>	Beginning <u>of Year</u>	October 2020-21 <u>Monthly Activity</u>	YTD <u>Activity</u>	Ending <u>Balance</u>
Grand Asset Totals	88,451,471.66	10,709,648.56	-10,632,707.88	77,818,763.78
Grand Liability Totals	-19,239,660.10	1,261.97	19,247,928.50	8,268.40
Grand Equity Totals	-69,211,811.56	-10,710,910.53	-8,615,220.62	-77,827,032.18
Grand Totals	0.00	0.00	0.00	0.00

Number of Accounts: 297

\*\*\*\*\* End of report \*\*\*\*\*

<p align="center"><b>COMMUNITY UNIT SCHOOL DISTRICT NO. 205</b></p> <p align="center"><b>TREASURER'S REPORT</b></p> <p align="center"><b>OCTOBER 2020 PAYROLLS &amp; NOVEMBER 2020 BILLS</b></p>
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**PAYROLL**

	<u>10/9 &amp; 10/23/20</u>
Education	2,070,362.17
Building	9,720.14
Transportation	7,317.48
Tort	31,609.74
Area Vocational Center	27,800.53
	<hr/>
<b>TOTAL PAYROLL</b>	<b>\$ 2,146,810.06</b>
	<hr/>

**BOARD PAID BENEFITS**

	<u>10/9 &amp; 10/23/20</u>
IMRF	28,642.62
FICA	16,727.83
Medicare	27,236.36
Insurance	161,473.76
	<hr/>
<b>TOTAL IMRF, FICA &amp; MEDICARE</b>	<b>\$ 234,080.57</b>
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**BOARD BILLS**

	<u>11/9/20</u>
Education	426,078.36
Operation & Maintenance	92,638.82
Bond & Interest	3,192,718.13
Transportation	92,595.06
Capital Projects	370,179.86
Tort	14,712.32
Area Vocational Center	10,279.84
Fire Prevention	425,243.28
Ryner Scholarship	-
Ryner Equipment	-
	<hr/>
<b>TOTAL BOARD BILLS</b>	<b>\$ 4,624,445.67</b>
	<hr/>

**MANUAL CHECKS:**

Education	2,459.45
Operation & Maintenance	3,034.88
Tort	9,950.50

COMMUNITY UNIT SCHOOL DISTRICT NO. 205  
FUND BALANCE REPORT  
OCTOBER 2020

FUND	BEGINNING UNRESTRICTED FUND BALANCE		Receipts		Disbursements		ENDING UNRESTRICTED FUND BALANCE		DIFFERENCE BETWEEN 10/2019 and 10/2020 ENDING BALANCE	YEAR-TO-DATE TOTALS FY 2021	
	9/30/20	9/30/19	OCTOBER 2020	OCTOBER 2019	OCTOBER 2020	OCTOBER 2019	10/31/20	10/31/19	DIFFERENCE	RECEIPTS	DISBURSEMENTS
EDUCATION	25,540,698.10	23,185,213.64	2,971,291.23	3,462,414.40	3,129,505.03	3,040,589.55	25,382,484.30	23,607,038.49	1,775,445.81	11,879,540.31	9,399,356.50
OPERATION & MAINTENANCE	3,048,833.78	2,846,979.38	64,919.62	36,870.60	80,870.41	106,617.40	3,032,882.99	2,777,232.58	255,650.41	693,354.40	260,235.46
BOND & INTEREST	7,158,545.22	6,999,962.38	418,331.34	574,685.23	-	(16,757.00)	7,576,876.56	7,591,404.61	(14,528.05)	2,035,805.28	800.00
TRANSPORTATION	3,771,841.50	3,813,127.49	282,393.62	37,947.18	67,782.19	236,484.81	3,986,452.93	3,614,589.86	371,863.07	785,922.50	97,219.64
I M R F	743,344.21	1,073,379.82	3,912.26	5,962.70	27,145.13	48,801.67	720,111.34	1,030,540.85	(310,429.51)	73,095.67	112,792.34
SITE & CONSTRUCTION	7,206,861.79	17,630,755.78	233,257.31	25,311.03	1,258,271.42	132,824.09	6,181,847.68	17,523,242.72	(11,341,395.04)	487,304.29	5,441,104.30
WORKING CASH	2,003,038.73	1,987,971.69	12,000,171.20	3,162.16	-	-	14,003,209.93	1,991,133.85	12,012,076.08	12,000,433.01	-
TORT LIABILITY	457,167.97	993,988.61	87,464.77	30,170.26	62,595.71	105,111.73	482,037.03	919,047.14	(437,010.11)	534,129.86	932,766.63
FICA & MEDICARE	305,810.35	341,265.93	23,736.65	13,213.32	42,053.31	69,300.09	287,493.69	285,179.16	2,314.53	248,081.31	153,254.89
FIRE PREVENTION & SAFETY	13,809,557.32	23,803,108.57	577.53	56,002.33	572,948.23	645,038.43	13,237,186.62	23,214,072.47	(9,976,885.85)	3,499.18	2,964,895.93
TOTAL	64,045,698.97	82,675,753.29	16,086,055.53	4,245,739.21	5,241,171.43	4,368,010.77	74,890,583.07	82,553,481.73	(7,662,898.66)	28,741,165.81	19,362,425.69

FUND	BEGINNING UNRESTRICTED FUND BALANCE		Receipts		Disbursements		ENDING UNRESTRICTED FUND BALANCE		DIFFERENCE BETWEEN 10/2019 and 10/2020 ENDING BALANCE	YEAR-TO-DATE TOTALS FY 2021	
MEDICAL	2,377,663.85	3,374,472.31	224,764.49	263,485.64	323,247.71	410,557.41	2,279,180.63	3,227,400.54	(948,219.91)	778,191.16	1,526,248.07
AREA VOCATIONAL CENTER	340,068.69	282,252.84	13.49	150,039.44	42,009.08	41,985.89	298,073.10	390,306.39	(92,233.29)	67,824.06	144,162.98

**RESTRICTED FUND BALANCES - 10/31/20**  
RESTRICTED FUND - RYNER FARM / SCHOLARSHIP  
RESTRICTED FUND - RYNER FARM / EQUIPMENT  
RESTRICTED FUND-VERNA SARGENT SCHOLARSHIP  
TOTAL RESTRICTED FUND BALANCE

136,535.49  
122,727.50  
99,932.39  

\$
359,195.38

\*This modified cash report is based on the modified accrual method of accounting. Please see Donna Palmer with questions.

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
10	Educational Fund					
10	Revenue From Local Sources	730,547.38	5,387,714.51	11,478,076.00	6,090,361.49	46.94
10	FLOW-THROUGH REVENUE FROM ONE	0.00	0.00	0.00	0.00	0.00
10	Revenue From State Sources	1,957,660.93	5,446,489.82	14,797,556.00	9,351,066.18	36.81
10	Revenue From Federal Sources	283,082.92	1,045,335.98	4,156,022.00	3,110,686.02	25.15
10		0.00	0.00	0.00	0.00	0.00
10	Other Financing Sources	0.00	0.00	0.00	0.00	0.00
10	Educational Fund	2,971,291.23	11,879,540.31	30,431,654.00	18,552,113.69	39.04
		=====	=====	=====	=====	=====

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
15	Ryner Scholarship					
15	Revenue From Local Sources	5,063.55	23,873.62	20,000.00	-3,873.62	119.37
15	Ryner Scholarship	5,063.55	23,873.62	20,000.00	-3,873.62	119.37
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FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
16		Ryner Equipment				
16	Revenue From Local Sources	11,249.96	33,408.47	36,000.00	2,591.53	92.80
16	Ryner Equipment	11,249.96	33,408.47	36,000.00	2,591.53	92.80

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
17		Verna May Sargent Scholarship				
17	Revenue From Local Sources	4.57	17.77	200.00	182.23	8.89
17	Verna May Sargent Scholarship	4.57	17.77	200.00	182.23	8.89
=====						

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
20		Operations and Maintenance Fun				
20	Revenue From Local Sources	64,919.62	693,354.40	1,456,550.00	763,195.60	47.60
20	Revenue From State Sources	0.00	0.00	0.00	0.00	0.00
20	Revenue From Federal Sources	0.00	0.00	0.00	0.00	0.00
20	Other Financing Sources	0.00	0.00	0.00	0.00	0.00
20	Operations and Maintenance Fun	64,919.62	693,354.40	1,456,550.00	763,195.60	47.60

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
30	Bond and Interest Fund					
30	Revenue From Local Sources	189,890.93	1,807,364.87	5,072,004.00	3,264,639.13	35.63
30	Other Financing Sources	228,440.41	228,440.41	0.00	-228,440.41	0.00
30	Bond and Interest Fund	418,331.34	2,035,805.28	5,072,004.00	3,036,198.72	40.14
		=====	=====	=====	=====	=====

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
40	Transportation Fund					
40	Revenue From Local Sources	35,058.94	332,992.32	723,137.00	390,144.68	46.05
40	Revenue From State Sources	247,334.68	452,930.18	448,141.00	-4,789.18	101.07
40	Other Financing Sources	0.00	0.00	0.00	0.00	0.00
40	Transportation Fund	282,393.62	785,922.50	1,171,278.00	385,355.50	67.10

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
50		Municipal Retirement/Social Se				
50	Revenue From Local Sources	3,912.26	73,095.67	117,303.00	44,207.33	62.31
50	Revenue From Federal Sources	0.00	0.00	0.00	0.00	0.00
50	Other Financing Sources	0.00	0.00	0.00	0.00	0.00
50	Municipal Retirement/Social Se	3,912.26	73,095.67	117,303.00	44,207.33	62.31

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
55	Fica/Medicare					
55	Revenue From Local Sources	23,736.65	248,081.31	512,329.00	264,247.69	48.42
55	Revenue From Federal Sources	0.00	0.00	0.00	0.00	0.00
55	Other Financing Sources	0.00	0.00	0.00	0.00	0.00
55	Fica/Medicare	23,736.65	248,081.31	512,329.00	264,247.69	48.42

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FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD
60		Site and Construction/Capital				
60	Revenue From Local Sources	233,257.31	487,304.29	1,047,656.00	560,351.71	46.51
60	Revenue From State Sources	0.00	0.00	4,616,047.00	4,616,047.00	0.00
60	Other Financing Sources	0.00	0.00	0.00	0.00	0.00
60	Site and Construction/Capital	233,257.31	487,304.29	5,663,703.00	5,176,398.71	8.60

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
70	Working Cash Fund					
70	Revenue From Local Sources	171.20	433.01	4,000.00	3,566.99	10.83
70	Other Financing Sources	12,000,000.00	12,000,000.00	0.00	-12,000,000.00	0.00
70	Working Cash Fund	12,000,171.20	12,000,433.01	4,000.00	-11,996,433.01	????????

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
80		Tort				
80	Revenue From Local Sources	87,464.77	534,129.86	1,082,131.00	548,001.14	49.36
80	Revenue From State Sources	0.00	0.00	0.00	0.00	0.00
80	Other Financing Sources	0.00	0.00	0.00	0.00	0.00
80		0.00	0.00	0.00	0.00	0.00
80	Tort	87,464.77	534,129.86	1,082,131.00	548,001.14	49.36

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD
90	Fire Prevention					
90	Revenue From Local Sources	577.53	3,499.18	18,000.00	14,500.82	19.44
90	Revenue From State Sources	0.00	0.00	0.00	0.00	0.00
90	Other Financing Sources	0.00	0.00	0.00	0.00	0.00
90	Fire Prevention	577.53	3,499.18	18,000.00	14,500.82	19.44

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
93	AVC					
93	Revenue From Local Sources	13.49	29,485.06	421,468.00	391,982.94	7.00
93	FLOW-THROUGH REVENUE FROM ONE	0.00	38,339.00	141,251.00	102,912.00	27.14
93	Revenue From State Sources	0.00	0.00	0.00	0.00	0.00
93	Revenue From Federal Sources	0.00	0.00	3,618.00	3,618.00	0.00
93	AVC	13.49	67,824.06	566,337.00	498,512.94	11.98

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD
94	Medical Trust					
94	Revenue From Local Sources	224,764.49	778,191.16	0.00	-778,191.16	0.00
94	Medical Trust	224,764.49	778,191.16	0.00	-778,191.16	0.00

FD	FUNC	Month Activity	YTD Activity	2020-21 Revised Budget	2020-21 Remaining Balance	2020-21 FYTD %
		Grand Revenue Totals	16,327,151.59	29,644,480.89	46,151,489.00	16,507,008.11 64.23

Number of Accounts: 355

\*\*\*\*\* End of report \*\*\*\*\*

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
10	Educational Fund					
10 Miscellaneous	0.00	0.00	0.00	0.00	0.00	0.00
10	0.00	0.00	0.00	0.00	0.00	0.00
10 AVC/205	0.00	4,926.99	0.00	406,000.00	401,073.01	1.21
10 Healthy Comm. Inv. Gran	0.00	0.00	0.00	0.00	0.00	0.00
10 Administration	46,548.99	226,663.31	19,624.72	847,159.00	600,870.97	29.07
10 Athletics	30,849.52	153,825.90	25,920.64	621,961.00	442,214.46	28.90
10 Board	0.00	0.00	0.00	18,000.00	18,000.00	0.00
10 Childcare	0.00	0.00	0.00	0.00	0.00	0.00
10 Contingency	33,426.08	57,027.26	0.00	2,327,788.00	2,270,760.74	2.45
10 Curriculum	59,579.00	62,214.37	-2,442.50	21,800.00	-37,971.87	274.18
10 TECH PROF DEVEL COOR BD	0.00	0.00	0.00	0.00	0.00	0.00
10 ALTERNATIVE ED PROGRAM	18,132.48	45,797.11	0.00	340,213.00	294,415.89	13.46
10 Library Services	5,082.46	15,247.38	0.00	124,889.00	109,641.62	12.21
10 Custodial	28.61	2,483.76	0.00	106,704.00	104,220.24	2.33
10 Drivers Education	10,651.50	49,142.26	0.00	98,307.00	49,164.74	49.99
10 Electricity	0.00	0.00	0.00	0.00	0.00	0.00
10 Elementary	482,244.55	1,514,428.58	1,881.53	6,935,229.00	5,418,918.89	21.86
10 Fine Arts	9,587.90	19,588.05	20,311.27	100,575.00	60,675.68	39.67
10 Food Service	84,929.59	165,095.28	216,115.38	1,816,162.00	1,434,951.34	20.99
10 Health	6,749.89	12,595.19	1,159.00	176,512.00	162,757.81	7.79
10 High School	378,688.15	1,167,857.28	632.82	5,102,706.00	3,934,215.90	22.90
10 Homestudy	6,308.72	18,999.26	0.00	82,513.00	63,513.74	23.03
10 Special Education Regul	362,868.79	1,043,883.63	8,049.11	6,850,538.00	5,798,605.26	15.36
10 Special Education Summe	0.00	0.00	0.00	0.00	0.00	0.00
10 Maintenance Salaries/Fr	0.00	0.00	0.00	0.00	0.00	0.00
10 Mary Davis Home	0.00	0.00	0.00	0.00	0.00	0.00
10 Middle School	374,738.61	1,187,148.33	827.99	5,048,551.00	3,860,574.68	23.53
10 Outreach Workers	22,507.00	80,042.22	0.00	227,993.00	147,950.78	35.11
10 Principals office	28,385.75	123,997.53	2,746.56	369,427.00	242,682.91	34.31
10 Superintendents Office	24,096.52	112,886.82	0.00	314,315.00	201,428.18	35.92
10 Technology	89,576.93	394,785.95	-8,420.98	577,325.00	190,960.03	66.92
10 Technology Other	11,437.26	176,600.61	0.00	211,130.00	34,529.39	83.65
10 1:1 Computing	0.00	0.00	0.00	0.00	0.00	0.00
10 Water	0.00	0.00	0.00	0.00	0.00	0.00
10 SUMMER SCHOOL	0.00	0.00	0.00	10,295.00	10,295.00	0.00
10 RIF LIBRARY	0.00	0.00	0.00	0.00	0.00	0.00
10 WECEP	0.00	0.00	0.00	0.00	0.00	0.00
10 Bilingual	69,009.72	201,985.59	0.00	936,664.00	734,678.41	21.56
10 Truancy	5,013.36	7,520.04	0.00	64,045.00	56,524.96	11.74
10	3,480.18	8,700.45	0.00	0.00	-8,700.45	0.00
10 Early Childhood Block G	0.00	0.00	0.00	0.00	0.00	0.00
10 PreK All Grant	34,312.69	145,023.39	2,855.79	871,647.00	723,767.82	16.97
10 PreK Exp grant	10,568.48	42,879.48	-8,325.00	273,690.00	239,135.52	12.63
10 GEER Relief Funds	0.00	0.00	9,573.04	0.00	-9,573.04	0.00
10 PRE SCH FOR ALL 0-3 CUR	0.00	0.00	0.00	0.00	0.00	0.00
10 Social/Emotional Learni	0.00	22,252.26	0.00	0.00	-22,252.26	0.00
10	0.00	38,900.72	-38,900.72	77,773.00	77,773.00	0.00
10	0.00	0.00	0.00	0.00	0.00	0.00
10 Title I Prior	0.00	0.00	0.00	0.00	0.00	0.00
10 T1 CURRENT	135,681.94	614,691.65	-13,350.00	1,787,704.00	1,186,362.35	33.64
10 Title I Delinquent	0.00	0.00	0.00	0.00	0.00	0.00
10 TI School Improvement 1	0.00	0.00	0.00	45,000.00	45,000.00	0.00
10 Title I Migrant Educati	0.00	0.00	0.00	0.00	0.00	0.00
10 Title I Migrant Incenti	0.00	0.00	0.00	0.00	0.00	0.00
10 Title IV	0.00	0.00	0.00	0.00	0.00	0.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
10 Educational Fund						
10 Knox Warren Pre School	0.00	0.00	0.00	1,393.00	1,393.00	0.00
10 PRE SCH PSYCH SALARY TR	1,497.68	4,594.65	0.00	24,133.00	19,538.35	19.04
10 Knox Warren 94-142	8,676.07	42,913.99	330.00	333,559.00	290,315.01	12.96
10 IDEA Salary TRS	57,930.47	173,774.31	0.00	718,250.00	544,475.69	24.19
10 Title I ARRA	0.00	0.00	0.00	0.00	0.00	0.00
10 ELL/LIPLEPS Grant	0.00	13,574.00	-7,116.25	26,800.00	20,342.25	24.10
10 Title II & Class Size R	2,933.38	324,076.96	17,669.73	198,213.00	-143,533.69	172.41
10	0.00	0.00	0.00	0.00	0.00	0.00
10 Dors Grant	630.80	4,893.10	0.00	58,286.00	53,392.90	8.39
10	0.00	0.00	0.00	0.00	0.00	0.00
10	697,844.84	1,095,534.49	-1,135,374.65	0.00	39,840.16	0.00
10	1,507.12	8,804.35	0.00	5,000.00	-3,804.35	176.09
10 Mental Health Board Gra	0.00	0.00	0.00	163,950.00	163,950.00	0.00
10 LIBRARY BOOKS	0.00	0.00	0.00	3,032.00	3,032.00	0.00
10 GALE SCHOLARS	14,000.00	14,000.00	0.00	10,000.00	-4,000.00	140.00
10 ON BEHALF	0.00	0.00	0.00	0.00	0.00	0.00
10 Educational Fund	3,129,505.03	9,399,356.50	-886,232.52	38,335,231.00	29,822,107.02	22.21

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
15	Ryner Scholarship					
15 Miscellaneous	3,065.82	4,083.82	0.00	23,000.00	18,916.18	17.76
15 Ryner Scholarship	3,065.82	4,083.82	0.00	23,000.00	18,916.18	17.76

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
16	Ryner Equipment					
16 Miscellaneous	4,523.16	10,320.16	0.00	45,000.00	34,679.84	22.93
16 Ryner Equipment	4,523.16	10,320.16	0.00	45,000.00	34,679.84	22.93

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
17	Verna May Sargent Scholarship					
17 Miscellaneous	0.00	0.00	0.00	1,000.00	1,000.00	0.00
17 Verna May Sargent Schol	0.00	0.00	0.00	1,000.00	1,000.00	0.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
20	Operations and Maintenance Fun					
20 Miscellaneous	0.00	0.00	0.00	0.00	0.00	0.00
20 Electricity	19,302.98	67,854.00	0.00	497,250.00	429,396.00	13.65
20 Energy Education Costs	0.00	0.00	0.00	0.00	0.00	0.00
20 Gas	4,185.95	8,611.96	0.00	253,750.00	245,138.04	3.39
20 Maintenance General Sup	39,403.23	97,970.56	-18,294.51	810,200.00	730,523.95	9.83
20 Capital Improvement Pro	0.00	0.00	0.00	200,000.00	200,000.00	0.00
20 Maintenance Salaries/Fr	9,266.01	41,124.90	2,223.75	145,751.00	102,402.35	29.74
20 Telephone	5,677.36	36,453.81	0.00	164,600.00	128,146.19	22.15
20 Water	3,034.88	8,220.23	0.00	54,450.00	46,229.77	15.10
20	0.00	0.00	0.00	0.00	0.00	0.00
20 T1 CURRENT	0.00	0.00	0.00	0.00	0.00	0.00
20 CONTINGENCY	0.00	0.00	0.00	0.00	0.00	0.00
20 Operations and Maintena	80,870.41	260,235.46	-16,070.76	2,126,001.00	1,881,836.30	11.48

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
30	Bond and Interest Fund					
30 Miscellaneous	0.00	800.00	0.00	6,020,473.00	6,019,673.00	0.01
30 Administration	0.00	0.00	0.00	0.00	0.00	0.00
30 Bond and Interest Fund	0.00	800.00	0.00	6,020,473.00	6,019,673.00	0.01

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
40	Transportation Fund					
40 T1 CURRENT	0.00	0.00	0.00	0.00	0.00	0.00
40 GENERAL TRANSPORTATION	67,782.19	97,219.64	0.00	2,310,582.00	2,213,362.36	4.21
40 Transportation Fund	67,782.19	97,219.64	0.00	2,310,582.00	2,213,362.36	4.21

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
50	Municipal Retirement/Social Se					
50 Miscellaneous	2,773.98	11,976.28	0.00	69,509.00	57,532.72	17.23
50 Administration	3,131.24	14,992.25	0.00	43,276.00	28,283.75	34.64
50 Athletics	346.11	1,549.69	0.00	5,339.00	3,789.31	29.03
50 Childcare	0.00	0.00	0.00	0.00	0.00	0.00
50 ALTERNATIVE ED PROGRAM	0.00	0.00	0.00	2,299.00	2,299.00	0.00
50 Library Services	0.00	0.00	0.00	11,752.00	11,752.00	0.00
50 Custodial	3.39	222.46	0.00	7,300.00	7,077.54	3.05
50 Elementary	3,644.68	18,175.83	0.00	97,492.00	79,316.17	18.64
50 Energy Education Costs	0.00	0.00	0.00	0.00	0.00	0.00
50 Food Service	2,586.60	6,027.90	0.00	10,255.00	4,227.10	58.78
50 Health	673.62	1,292.29	0.00	15,746.00	14,453.71	8.21
50 High School	2,683.67	13,059.74	0.00	48,548.00	35,488.26	26.90
50 Special Education Regul	3,337.87	8,363.96	0.00	150,784.00	142,420.04	5.55
50 Special Education Summe	0.00	0.00	0.00	0.00	0.00	0.00
50 Maintenance General Sup	0.00	0.00	0.00	0.00	0.00	0.00
50 Maintenance Salaries/Fr	435.16	2,238.61	0.00	5,798.00	3,559.39	38.61
50 Mary Davis Home	0.00	0.00	0.00	0.00	0.00	0.00
50 Middle School	2,523.38	12,732.92	0.00	46,148.00	33,415.08	27.59
50 Principals office	0.00	18.33	0.00	0.00	-18.33	0.00
50 Superintendents Office	658.18	2,943.78	0.00	8,557.00	5,613.22	34.40
50 Technology Other	1,189.27	4,609.80	0.00	16,068.00	11,458.20	28.69
50 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00
50 Bilingual	0.00	0.00	0.00	0.00	0.00	0.00
50 MI Monmouth-Roseville S	0.00	0.00	0.00	0.00	0.00	0.00
50 LD/MMI Monmouth-Rosevil	0.00	0.00	0.00	0.00	0.00	0.00
50	359.62	899.05	0.00	0.00	-899.05	0.00
50 Early Childhood Block G	0.00	0.00	0.00	0.00	0.00	0.00
50 PreK All Grant	985.59	2,970.69	0.00	26,806.00	23,835.31	11.08
50 PreK Exp grant	132.32	592.18	0.00	4,803.00	4,210.82	12.33
50 GEER Relief Funds	0.00	0.00	0.00	0.00	0.00	0.00
50 PRE SCH FOR ALL 0-3 CUR	0.00	0.00	0.00	0.00	0.00	0.00
50 Social/Emotional Learni	0.00	0.00	0.00	0.00	0.00	0.00
50 Title I Prior	0.00	0.00	0.00	0.00	0.00	0.00
50 T1 CURRENT	1,161.16	5,217.92	0.00	77,808.00	72,590.08	6.71
50 Title I Migrant Educati	0.00	0.00	0.00	0.00	0.00	0.00
50 Title IV	0.00	0.00	0.00	0.00	0.00	0.00
50 Knox Warren Pre School	0.00	0.00	0.00	0.00	0.00	0.00
50 Knox Warren 94-142	659.72	803.04	0.00	17,702.00	16,898.96	4.54
50 IDEA Salary TRS	0.00	0.00	0.00	0.00	0.00	0.00
50 AVC GENERAL	-1,166.83	0.00	0.00	4,482.00	4,482.00	0.00
50 Title I ARRA	0.00	0.00	0.00	0.00	0.00	0.00
50 Summer Initiative	0.00	0.00	0.00	0.00	0.00	0.00
50	0.00	0.00	0.00	0.00	0.00	0.00
50 Title II & Class Size R	24.06	24.06	0.00	0.00	-24.06	0.00
50 Dors Grant	0.00	0.00	0.00	5,938.00	5,938.00	0.00
50	181.10	905.50	0.00	8,349.00	7,443.50	10.85
50 Communication Program C	0.00	0.00	0.00	0.00	0.00	0.00
50 Bright Futures PreK Pro	0.00	0.00	0.00	0.00	0.00	0.00
50 GENERAL TRANSPORTATION	821.24	3,176.06	0.00	9,956.00	6,779.94	31.90
50 Speech 13 Prgm	0.00	0.00	0.00	0.00	0.00	0.00
50 Individual Paraprofessi	0.00	0.00	0.00	0.00	0.00	0.00
50 Municipal Retirement/So	27,145.13	112,792.34	0.00	694,715.00	581,922.66	16.24

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD
55	Fica/Medicare					
55 Miscellaneous	1,835.02	8,204.99	0.00	44,810.00	36,605.01	18.31
55	0.00	0.00	0.00	0.00	0.00	0.00
55 Administration	2,031.57	9,799.44	0.00	27,761.00	17,961.56	35.30
55 Athletics	558.55	3,066.45	0.00	16,060.00	12,993.55	19.09
55 Childcare	0.00	0.00	0.00	0.00	0.00	0.00
55 Contingency	661.67	1,120.67	0.00	0.00	-1,120.67	0.00
55 Curriculum	0.00	0.00	0.00	0.00	0.00	0.00
55 TECH PROF DEVEL COOR BD	0.00	0.00	0.00	0.00	0.00	0.00
55 ALTERNATIVE ED PROGRAM	234.68	584.71	0.00	5,601.00	5,016.29	10.44
55 Library Services	66.30	198.90	0.00	10,727.00	10,528.10	1.85
55 Custodial	2.15	188.31	0.00	4,232.00	4,043.69	4.45
55 Drivers Education	130.44	624.82	0.00	1,413.00	788.18	44.22
55 Elementary	8,529.02	29,877.09	0.00	135,583.00	105,705.91	22.04
55 Energy Education Costs	0.00	0.00	0.00	0.00	0.00	0.00
55 Fine Arts	52.50	157.50	0.00	656.00	498.50	24.01
55 Food Service	2,218.59	4,406.91	0.00	6,492.00	2,085.09	67.88
55 Health	496.71	890.13	0.00	9,703.00	8,812.87	9.17
55 High School	6,103.90	21,597.47	0.00	86,245.00	64,647.53	25.04
55 Homestudy	86.14	262.93	0.00	3,401.00	3,138.07	7.73
55 Special Education Regul	6,086.96	17,253.26	0.00	140,757.00	123,503.74	12.26
55 Special Education Summe	0.00	0.00	0.00	0.00	0.00	0.00
55 Maintenance General Sup	0.00	0.00	0.00	0.00	0.00	0.00
55 Maintenance Salaries/Fr	372.29	1,982.69	0.00	4,452.00	2,469.31	44.53
55 Mary Davis Home	0.00	0.00	0.00	0.00	0.00	0.00
55 Middle School	6,331.38	22,061.30	0.00	85,558.00	63,496.70	25.79
55 Outreach Workers	291.72	973.92	0.00	3,448.00	2,474.08	28.25
55 Perkins Grant	0.00	0.00	0.00	0.00	0.00	0.00
55 Principals office	355.02	1,611.44	0.00	4,374.00	2,762.56	36.84
55 Superintendents Office	638.08	2,859.87	0.00	8,295.00	5,435.13	34.48
55 Technology Other	756.25	5,337.54	0.00	10,218.00	4,880.46	52.24
55 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00
55 WECEP	0.00	0.00	0.00	0.00	0.00	0.00
55 Bilingual	878.73	2,573.63	0.00	10,631.00	8,057.37	24.21
55 LD/MMI Monmouth-Rosevil	0.00	0.00	0.00	0.00	0.00	0.00
55 Truancy	69.82	104.73	0.00	0.00	-104.73	0.00
55	228.68	571.70	0.00	0.00	-571.70	0.00
55 Early Childhood Block G	0.00	0.00	0.00	0.00	0.00	0.00
55 Parental Training Grant	0.00	0.00	0.00	0.00	0.00	0.00
55 PreK All Grant	911.89	2,809.63	0.00	25,280.00	22,470.37	11.11
55 PreK Exp grant	211.89	784.99	0.00	4,583.00	3,798.01	17.13
55 GEER Relief Funds	0.00	0.00	0.00	0.00	0.00	0.00
55 PRE SCH FOR ALL 0-3 CUR	0.00	0.00	0.00	0.00	0.00	0.00
55 Advanced Placement FY07	0.00	0.00	0.00	0.00	0.00	0.00
55 Social/Emotional Learni	0.00	0.00	0.00	0.00	0.00	0.00
55	0.00	0.00	0.00	0.00	0.00	0.00
55 T1 CURRENT	1,499.15	5,695.69	0.00	71,542.00	65,846.31	7.96
55 TI School Improvement 1	0.00	0.00	0.00	0.00	0.00	0.00
55 Title I Migrant Educati	0.00	0.00	0.00	0.00	0.00	0.00
55 Title IV	0.00	0.00	0.00	0.00	0.00	0.00
55 Knox Warren Pre School	0.00	0.00	0.00	0.00	0.00	0.00
55 PRE SCH PSYCH SALARY TR	18.39	18.39	0.00	735.00	716.61	2.50
55 Knox Warren 94-142	419.52	510.68	0.00	11,896.00	11,385.32	4.29
55 IDEA Salary TRS	686.53	2,069.49	0.00	15,989.00	13,919.51	12.94
55 AVC GENERAL	-1,370.19	-379.31	0.00	7,875.00	8,254.31	-4.82
55 Title I ARRA	0.00	0.00	0.00	0.00	0.00	0.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
55	Fica/Medicare					
55		0.00	0.00	0.00	0.00	0.00
55 Summer Initiative		0.00	0.00	0.00	0.00	0.00
55		0.00	0.00	0.00	0.00	0.00
55 Title II & Class Size R	14.48	2,797.06	0.00	0.00	-2,797.06	0.00
55		0.00	0.00	0.00	0.00	0.00
55 Dors Grant	8.10	24.31	0.00	4,315.00	4,290.69	0.56
55		0.00	0.00	0.00	0.00	0.00
55	115.16	593.92	0.00	5,990.00	5,396.08	9.92
55 LD Silas Willard Elemen	0.00	0.00	0.00	0.00	0.00	0.00
55 IDEA SW SALARY TRS	0.00	0.00	0.00	0.00	0.00	0.00
55 EBD Silas Willard Eleme	0.00	0.00	0.00	0.00	0.00	0.00
55 MI Steele Elementary Sc	0.00	0.00	0.00	0.00	0.00	0.00
55 LD/MMI Steele Elementar	0.00	0.00	0.00	0.00	0.00	0.00
55 SMI Churchill Jr. High	0.00	0.00	0.00	0.00	0.00	0.00
55 LD Churchill Jr. High S	0.00	0.00	0.00	0.00	0.00	0.00
55 EBD Churchill Jr. High	0.00	0.00	0.00	0.00	0.00	0.00
55	0.00	0.00	0.00	0.00	0.00	0.00
55 LD/MMI Lombard Jr. High	0.00	0.00	0.00	0.00	0.00	0.00
55 EBD Lombard Jr. High Sc	0.00	0.00	0.00	0.00	0.00	0.00
55 MI/SMI Galesburg High S	0.00	0.00	0.00	0.00	0.00	0.00
55 LD/MMI Galesburg High S	0.00	0.00	0.00	0.00	0.00	0.00
55 EBD Galesburg High Scho	0.00	0.00	0.00	0.00	0.00	0.00
55 Bright Futures PreK Pro	0.00	0.00	0.00	0.00	0.00	0.00
55 GENERAL TRANSPORTATION	522.22	2,019.64	0.00	6,289.00	4,269.36	32.11
55 Fica/Medicare	42,053.31	153,254.89	0.00	774,911.00	621,656.11	19.78

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD
60	Site and Construction/Capital					
60 Miscellaneous	1,258,271.42	5,441,104.30	-1,311,729.10	28,114,187.00	23,984,811.80	14.69
60 Administration	0.00	0.00	0.00	0.00	0.00	0.00
60 Site and Construction/C	1,258,271.42	5,441,104.30	-1,311,729.10	28,114,187.00	23,984,811.80	14.69

<u>FD SOURCE</u>	<u>Month</u> <u>Activity</u>	<u>YTD</u> <u>Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>2020-21</u> <u>Revised Budget</u>	<u>Unencumbered</u> <u>Balance</u>	<u>2020-21</u> <u>FYTD %</u>
70	Working Cash Fund					
70 Miscellaneous	0.00	0.00	0.00	0.00	0.00	0.00
70 Administration	0.00	0.00	0.00	0.00	0.00	0.00
70 Working Cash Fund	0.00	0.00	0.00	0.00	0.00	0.00

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
80 Tort						
80 Miscellaneous	62,595.71	932,744.33	59,560.55	1,888,805.00	896,500.12	52.54
80 Contingency	0.00	22.30	0.00	0.00	-22.30	0.00
80 Tort	62,595.71	932,766.63	59,560.55	1,888,805.00	896,477.82	52.54

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
90	Fire Prevention					
90 Miscellaneous	572,948.23	2,964,895.93	0.00	16,982,640.00	14,017,744.07	17.46
90 Administration	0.00	0.00	0.00	0.00	0.00	0.00
90 Fire Prevention	572,948.23	2,964,895.93	0.00	16,982,640.00	14,017,744.07	17.46

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
93	AVC					
93 Miscellaneous	0.00	0.00	0.00	84,964.00	84,964.00	0.00
93 Perkins Grant	5,450.00	43,789.00	-38,339.00	56,287.00	50,837.00	9.68
93 AVC GENERAL	33,985.83	97,800.73	100.00	421,468.00	323,567.27	23.23
93	2,573.25	2,573.25	0.00	3,618.00	1,044.75	71.12
93 AVC	42,009.08	144,162.98	-38,239.00	566,337.00	460,413.02	18.70

FD SOURCE	Month Activity	YTD Activity	Encumbered Amount	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
94	Medical Trust					
94 Miscellaneous	323,247.71	1,526,248.07	0.00	0.00	-1,526,248.07	0.00
94 Medical Trust	323,247.71	1,526,248.07	0.00	0.00	-1,526,248.07	0.00

<u>FD SOURCE</u>	<u>Month</u> <u>Activity</u>	<u>YTD</u> <u>Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>2020-21</u> <u>Revised Budget</u>	<u>Unencumbered</u> <u>Balance</u>	<u>2020-21</u> <u>FYTD %</u>
Grand Expense Totals	5,614,017.20	21,047,240.72	-2,192,710.83	97,882,882.00	79,028,352.11	19.26

Number of Accounts: 9775

\*\*\*\*\* End of report \*\*\*\*\*

**GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205**  
**WORKING INVESTMENTS**  
**OCTOBER 31, 2020**

INVESTMENT	FUND	BOOK VALUE	MARKET VALUE	DATE MADE	INSTITUTION	YIELD	DAYS	INCOME EARNED	
								THIS MONTH	MATURITY
CD	EDUCATION	249,168.35	249,168.35	2/21/2020	ISDLAF/PMA	1.56	276	329.84	11/23/2020
CD	EDUCATION	246,164.28	246,164.28	2/25/2020	ISDLAF/PMA	1.56	274	326.12	11/25/2020
CD	EDUCATION	245,241.14	245,241.14	2/20/2020	ISDLAF/PMA	1.60	365	333.25	2/19/2021
SAVINGS ACCOUNT	EDUCATION	23,425,609.85	23,425,609.85		ISDLAF/MAX FUND	0.05		961.55	
SAVINGS ACCOUNT	BOND & INTEREST	6,934,451.08	6,934,451.08		ISDLAF/MAX FUND	0.05		292.64	
SAVINGS ACCOUNT	SITE & CONSTRUCTION	3,750,305.94	3,750,305.94		ISDLAF/MAX FUND	0.05		139.37	
SAVINGS ACCOUNT	FIRE PREVENTION/HLS	12,311,982.29	12,311,982.29		ISDLAF/MAX FUND	0.05		536.24	
SAVINGS ACCOUNT	WORKING CASH	12,000,081.83	12,000,081.83		ISDLAF/MAX FUND	0.05		81.83	
SAVINGS ACCOUNT	BOND & INTEREST	228,442.08	228,442.08		ISDLAF/MAX FUND	0.05		1.67	
SAVINGS ACCOUNT	MEDICAL	1,822,639.57	1,822,639.57		ISDLAF/MAX FUND	0.05		77.19	
SAVINGS ACCOUNT	SITE & CONSTRUCTION	804,882.14	804,882.14		ISDLAF/MAX FUND	0.05		65.83	
CHECKING ACCOUNT	MEDICAL	405,541.21	405,541.21		F&M BANK	0.05		16.13	
CHECKING ACCOUNT	EDUCATION	1,196,978.15	1,196,978.15		F&M BANK	0.05		36.77	
CHECKING ACCOUNT	RYNER SCHOLARSHIP	136,535.49	136,535.49		F&M BANK	0.05		-	
CHECKING ACCOUNT	RYNER EQUIPMENT	122,727.50	122,727.50		F&M BANK	0.05		-	
CHECKING ACCOUNT	SARGENT SCHOLARSHIP	99,932.39	99,932.39		F&M BANK	0.05		4.57	
CHECKING ACCOUNT	BUILDING	3,032,882.99	3,032,882.99		F&M BANK	0.05		132.42	
CHECKING ACCOUNT	BOND & INTEREST	413,983.40	413,983.40		F&M BANK	0.05		10.04	
CHECKING ACCOUNT	TRANSPORTATION	3,986,452.93	3,986,452.93		F&M BANK	0.05		176.36	
CHECKING ACCOUNT	IMRF	720,111.34	720,111.34		F&M BANK	0.05		31.88	
CHECKING ACCOUNT	SITE & CONSTRUCTION	1,626,659.60	1,626,659.60		F&M BANK	0.05		62.19	
CHECKING ACCOUNT	WORKING CASH	2,003,128.10	2,003,128.10		F&M BANK	0.05		89.37	
CHECKING ACCOUNT	TORT	482,037.02	482,037.02		F&M BANK	0.05		17.57	
CHECKING ACCOUNT	AVC	298,073.09	298,073.09		F&M BANK	0.05		13.49	
CHECKING ACCOUNT	FICA/MEDICARE	287,493.69	287,493.69		F&M BANK	0.05		11.67	
CHECKING ACCOUNT	FIRE PREVENTION/HLS	925,204.33	925,204.33		F&M BANK	0.05		41.29	
TOTAL		\$ 77,756,709.78	\$ 77,756,709.78					\$ 3,789.28	
TOTAL INVESTMENTS		\$ 77,756,709.78	\$ 77,756,709.78					\$ 3,789.28	

INVESTMENT BREAKDOWN BY FUND

MEDICAL	2,228,180.78
EDUCATION	25,363,161.77
RYNER SCHOLAR.	136,535.49
RYNER EQUIPMENT	122,727.50
SARGENT SCHOLAR.	99,932.39
BUILDING	3,032,882.99
BOND & INTEREST	7,576,876.56
TRANSPORTATION	3,986,452.93
IMRF	720,111.34
SITE & CONSTRUCTION	6,181,847.68
WORKING CASH	14,003,209.93
TORT	482,037.02
AVC	298,073.09
FICA / MEDICARE	287,493.69
FIRE PREVENTION	13,237,186.62
	<u>\$ 77,756,709.78</u>

90-Day Treasury Bill		
Discount rate/yield effective 10/30/20	0.09%	0.09%
Investment portfolio average		
annual yield effective 10/30/20		0.06%

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105493	ABC Fire Extinguisher Sales &	11/09/2020	2530093020	Contractual Kitchen GHS	0	254.50	254.50
105494	About The Stage	11/09/2020	2010012	Programming/schema tic phase 100% complete	0	7,349.67	7,349.67
105495	AD Scott Company LLC	11/09/2020	2867	Advertising The Burg	0	340.00	340.00
105496	Allegra Print & Imaging	11/09/2020	13450	Envelopes King	0	56.00	549.48
			13460	Envelopes Steele	0	56.00	
			13470	Envelopes Board office	0	190.00	
			13548	Envelopes Lombard	0	247.48	
105497	Allied Construction Services,	11/09/2020	App 10	01-19-0049 Lombard	0	42,786.50	48,331.50
			App 3	01-19-0050 Steele	0	5,545.00	
105498	Vendor Continued Void	11/09/2020					0.00
105499	Vendor Continued Void	11/09/2020					0.00
105500	Vendor Continued Void	11/09/2020					0.00
105501	Vendor Continued Void	11/09/2020					0.00
105502	Amazon Capital Services	11/09/2020	1176-41DD-K7TP	Kids Face Shields	2052100008	71.41	8,371.15
			1176-41DD-THVR	Credit	0	-23.99	
			11Q3-GYCV-QLWP	Credit	0	-47.98	
			14JJ-694M-F34J	Selfie light rings	0	19.99	
			17YK-1CLK-CVRN	Blue light screens	0	56.99	
			196L-D1R7-XQ9Q	Selfie light rings	0	1,439.27	
			19M9-X4LJ-QGLW	Blue light screens	0	1,740.69	
			19WX-9Q3M-N6H3	10 tier Wall organizer	2212100005	370.09	
			19WX-9Q3M-NHMG	2 Quantity- IRIS USA, Inc. MC-3100 TOP 10-Drawer Storage Cart with Organizer Top, Black/Pearl 1 Quantity- Sterilite 01553V01 5 Shelf Unit, Flat Gray Shelves and Legs, 1 Pack 1 Quantity- HOMZ Plastic 5 Drawer Medium Storage Tower, Black Frame, Clear Drawers, Set of 2	2212100004	217.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1CR3-LL3J-4K9W	Echo Dot-Charcoal	262100023	39.99	
			1DNK-TJPH-37KR	2 Quantity- Learning Resources MathLink Cubes, Educational Counting Toy, Math Cubes, Patterning Activities, Set of 1000 Cubes, Grades K+, Ages 4+, Opens in a new tab 3 Quantity- hand2mind - 86833 Plastic Two-Color Counters Classroom Kit (Set of 1,000) 3 Quantity- AUSTOR 100 Pieces 6 Sided Game Dice Set 12mm Square Corner Dice with a Free Pouch, Opens in a new tab AUSTOR 100 Pieces 6 Sided Game Dice Set 12mm Square Corner Dice with a Free Pouch	2212100008	282.11	
			1DQL-C47Y-1XQJ	Amazon - Classroom Supplies	232100010	24.99	
			1DQL-C47Y-4NFG	Amazon - Classroom Supplies	232100010	42.49	
			1GDI-KQPG-1HGG	Trash Grabber	3152100029	30.98	
			1J69-CN6M-43PL	Trash cans King	2172100000	190.12	
			1JCK-4FKG-P76V	Sensory supplies and clear masks for all schools.	262100034	339.27	
			1JKX-QQCT-MXRJ	1095 & 1099 Envelopes	2052100009	156.00	
			1KQN-MDG6-HCVC	Tools and cables to speed up Chromebook enrollment.	1802100025	128.93	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1KYF-1RJL-FF3X	GoPro Cameras	9302100002	57.00	
			1M3F-WJWP-H3TT	Microphones	0	161.89	
			1MYK-LJG9-PFMT	Credit for trash cans	0	-23.99	
			1NVF-3X7Q-9G1K	11x17 copy paper 8.5x14 copy paper Graphic PVC cards	2152100003	130.22	
			1P1N-HCXT-D6HH	Blue light screens	0	113.98	
			1P1N-HCXT-TWQ1	Selfie light rings	0	1,499.25	
			1P3T-NDTL-W9GY	SEL on Wheels supplies	0	243.13	
			1P7R-H93L-1FNY	School supplies	0	660.49	
			1PV4-HJY9-QCPI	Instructional Supply for C.Hager	4002100010	20.96	
			1QJG-JMWQ-PHGJ	Credit for trash cans	0	-47.98	
			1RDT-4T6G-RKQT	Credit	0	-23.99	
			1RPM-9MXL-KCKL	Blue light screens	0	122.98	
			1RT4-GCP9-MVX3	2 Quantity- IRIS USA, Inc. MC-3100 TOP 10-Drawer Storage Cart with Organizer Top, Black/Pearl 1 Quantity- Sterilite 01553V01 5 Shelf Unit, Flat Gray Shelves and Legs, 1 Pack 1 Quantity- HOMZ Plastic 5 Drawer Medium Storage Tower, Black Frame, Clear Drawers, Set of 2	2212100004	89.99	
			1T7F- XC9X-J3CN	Instructional Supplies	4002100011	135.82	
			1Y74-1N9V-PKX1	Mead A2 Invitation Envelope, Gummed Seal, 4-3/8" x 5-3/4", White, 100/Box (CO198)	1222100003	35.65	
			1YPI-LKC9-9K91	Health supplies	0	116.41	
105503	Ameren Illinois	11/09/2020	0354862099	Electric- ADM	0	95.16	4,078.06

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			0395000013	Electric- GHS fieldhouse	0	950.02	
			2159048042	Electric service at GHS modular classrooms 9/14-10/13/20	0	1,407.40	
			3177450419	Electric-GHS	0	16.27	
			8768583054	GHS ELEC	0	35.08	
			9223024653	Electric- GHS	0	98.89	
			9469965617	Electric- Steele	0	1,475.24	
105504	Amplified IT	11/09/2020	26238	Amplified labs Chrome Gopher tool license renewal	1802100034	900.00	900.00
105505	ATIXA	11/09/2020	16092	2020 Virtual athletic course	0	349.00	349.00
105506	Bazon, Joshua	11/09/2020	Reimbursement	Reimbursement for mileage	0	20.93	20.93
105507	Beal, Marcus Lamar	11/09/2020	Reimbursement	Reimbursement for mileage	0	71.41	71.41
105508	BOKF Financial	11/09/2020	Series 2019A	Series 2019A bond payment due December 1, 2020/Agent fee	0	532,750.00	1,637,451.88
			Series 2019B	Series 2019B bond payment due December 1, 2020/Agent fee	0	1,058,025.00	
			Series 2020A	Series 2020A bond payment due December 1, 2020/Agent fee	0	46,676.88	
105509	Boom Learning	11/09/2020	Membership	Boom Learning annual membership for speech, LS/Comm teachers	262100022	330.00	330.00
105510	Breedloves	11/09/2020	40418	GHS Athletics - Boys Cross Country	1502100010	850.00	850.00
105511	Bridgeway	11/09/2020	1st Quarter	1st Quarter 7/1-9/30/2020 Churchill/GHS	0	36,268.50	36,268.50
105512	BSN Sports	11/09/2020	909517134	GHS ATHLETICS - JR HIGH GIRLS BASKETBALL	1502100026	1,284.00	13,881.74
			909810605	GHS ATHLETICS - TENNIS	1502100005	937.59	
			909891993	GHS ATHLETICS - JR HIGH WRESTLING	1502100020	443.41	
			909892000	GHS ATHLETICS -	1502100021	292.04	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				JR HIGH BOYS BASKETBALL			
			909892004	GHS ATHLETICS -	1502100022	352.90	
				JR HIGH GIRLS BASKETBALL			
			910062621	GHS ATHLETICS -	1502100017	1,340.04	
				GIRLS BASKETBALL			
			910093159	GHS ATHLETICS -	1502100025	1,996.80	
				GIRLS SOCCER			
			910156361	GHS ATHLETICS -	1502100053	6,066.00	
				JR HIGH BOYS BASKETBALL			
			910249152	GHS ATHLETICS -	1502100045	905.20	
				BOYS BASKETBALL			
			910249170	GHS - JR. HIGH	1502100027	263.76	
				VOLLEYBALL			
105513	Burke Cleaners	11/09/2020	680918	Band uniforms	0	1,939.65	1,939.65
105514	Burton, Lynn	11/09/2020	Reimbursement	Reimbursement for	0	7.80	7.80
				lunch account			
105515	Camelot Ed/CHG Alternative Edu	11/09/2020	Tuition	August tuition	0	733.65	19,806.27
				due to rate			
				increase			
			Tuition 1	September tuition	0	19,072.62	
105516	Camille's of Canton, Inc	11/09/2020	132787	Board member	0	687.00	687.00
				shirts			
105517	Carl Sandburg College	11/09/2020	000633416	2020 Fall tuition	0	9,781.00	9,781.00
				and fees due for			
				GAVC students			
105518	CDW Government, Inc	11/09/2020	2447725	Printer and Toner	1002100018	373.32	3,200.98
				for Fine Arts			
				Ofiice			
			2469450	3' and 10' slim	1802100023	539.30	
				patch cables			
			2533081	Proline Media	1802100021	104.76	
				Converter			
				1000Base-TX(RJ45)-			
				1000Base-LX(SC)			
				SMF 20km			
			2538015	3' and 10' slim	1802100023	493.70	
				patch cables			
			2730937	Microsoft	1802100026	1,356.90	
				Wireless Display			
				adapters			
			2775516	Microsoft Windows	1802100022	333.00	
				Server license			
				for Heart Tech			
				backup project			
105519	Cecile Laine	11/09/2020	Subscription	Le Petit Journal	62100014	25.00	25.00
105520	Vendor Continued Void	11/09/2020					0.00
105521	CENTURY Link	11/09/2020	304002733	Phone charges	0	54.23	4,250.95

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Bright Futures			
			304009018	Phone charges	0	133.29	
				Churchill			
			304009018 1	Phone charges ADM	0	177.70	
			304009018 2	Phone charges	0	121.60	
				Lombard			
			304009018 3	Phone charges DSL	0	1,578.50	
			304014921	Phone charges	0	181.65	
				Nielson			
			304018875	Phone charges GHS	0	299.84	
			304020074	Phone charges	0	147.07	
				King			
			304022239	Phone charges	0	181.28	
				Steele			
			304037691	Phone charges	0	47.13	
				Lincoln			
			304045758	Phone charges	0	113.17	
				Gale			
			304049846	Phone charges	0	343.44	
				Silas			
			304055877	Phone charges	0	154.75	
				Hawthorne			
			304057329	Phone charges RHW	0	171.08	
			304074922	Phone charges	0	143.30	
				Special Ed			
			412247384	Phone charges BF	0	5.16	
				RR			
			431407731	Phone charges	0	114.45	
				Doney 911 Line			
			440908601	Phone charges	0	283.31	
				Fieldhouse			
105522	Children's First Calibrations	11/09/2020	20201069	Calibration check	0	120.00	120.00
				on 4 audiometers			
105523	Churchill Activity Account	11/09/2020	Fees	Fees received in	0	20.00	20.00
				September 2020			
				through RevTrak			
105524	Cintas	11/09/2020	4062199616	Custodial	0	165.56	827.80
				supplies			
			4062888121	Custodial	0	165.56	
				supplies			
			4063534332	Custodial	0	165.56	
				supplies			
			4064240358	Custodial	0	165.56	
				supplies			
			4064834544	Custodial	0	165.56	
				supplies			
105525	Clevenger Group	11/09/2020	101502	M177.10 King	0	563.38	1,523.38
			101503	M177.20 Steele	0	480.00	
			101504	M177.30 Lombard	0	480.00	
105526	Colors Inc/Allied Construction	11/09/2020	App 5	01-19-0049	0	453.51	9,710.20

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Lombard			
			App 6	01-19-0049	0	5,655.39	
				Lombard			
			App 6 1	01-19-0050 Steele	0	3,601.30	
105527	Comcast Cable	11/09/2020	8771 20 323 0473324	Internet Veterans Drive October	0	348.35	658.06
			8771 20 323 0588857	Internet	0	309.71	
				9/8-10/8-11/7/20			
105528	Communications Technologies, I	11/09/2020	Quote 12883	Thermal Temperature Stations with Floor Stands	2052100010	9,950.50	9,950.50
105529	Condreay, Alicia	11/09/2020	Reimbursement	Mileage	0	118.91	118.91
				9/25-10/20/20			
105530	Constellation Energy Services,	11/09/2020	4889183-51238	Elec Steele	0	2,429.03	2,429.03
				5/20-6/19/20			
105531	Contract Paper Group	11/09/2020	43008025601	Copy Paper	3012100002	18,648.00	18,648.00
105532	Corporate Payment Systems GAVC	11/09/2020	Walmart	Supplies	0	53.84	341.84
			Weebly	Weebly	0	288.00	
				subscription 2 years			
105533	CXTEC	11/09/2020	7056221	Cisco Catalyst 4500E 48 Port POE Switch Blade Module.	1802100019	545.00	2,180.00
			7056312	Cisco Catalyst 4500E 48 Port POE Switch Blade Module.	1802100019	1,090.00	
			7056788	Cisco Catalyst 4500E 48 Port POE Switch Blade Module.	1802100019	545.00	
105534	Dan Cone Group- Service	11/09/2020	0069210	Dishwasher repair at GHS	0	210.00	210.00
105535	Davis, Matthew Paul	11/09/2020	Reimbursement	Mileage for virtual conference	0	145.00	145.00
				11/17/2020			
105536	Defined Learnng	11/09/2020	3608	Defined Learning 1 year license	3002100010	2,400.00	2,400.00
105537	Dewitt, Tara J	11/09/2020	Reimbursement	Mileage reimbursement	0	22.48	22.48
				9/10-9/30/2020			
105538	Dowers Roofing Inc	11/09/2020	031618	roof repairs Nielson	0	8,942.00	8,942.00
105539	E-RATE ONLINE, LLC	11/09/2020	7392	Service level agreement 1st half	0	3,000.00	3,000.00
				11/1/20-10/31/21			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105540	EAST MOLINE GLASS	11/09/2020	App 5	01-19-0050 Steele	0	1,429.20	1,429.20
105541	Easton Commercial Window Cover	11/09/2020	1886	Window shades installed at Silas	0	3,531.00	3,531.00
105542	Economy Roofing & Insulationg	11/09/2020	App 5	01-19-0050 Steele	0	3,526.20	3,526.20
105543	ELAN Corporate Payt Svcs	11/09/2020	Credit	Credit for Thermometer purchase	0	-5,911.78	5,579.95
			Mcdonalds	SEL on Wheelles supplies	0	50.00	
			Registration	Conference registration for Scherpe, Avery, Dornon, Jennings	0	800.00	
			SMK Products	Masks	0	4,102.61	
			Survey Monkey	Premier Annual Plan 9/30/20-9/29/21	0	1,076.79	
			Taco Bell	SEL on Wheelles supplies	0	50.00	
			Target	SEL on Wheelles supplies	0	100.00	
			Walmart	Snack Supplies	0	55.00	
			Walmart 1	SEL on Wheelles supplies	0	87.38	
			Walmart 2	Flash drives	0	87.96	
			Walmart 3	School supplies- BF	0	485.80	
			Wayfair	King furniture	0	809.97	
			Wayfair 1	King furniture	0	3,695.90	
			Zoom	Monthly Zoom fee	0	64.99	
			Zoom 1	Add participants	0	25.33	
105544	Embrace Education/DBA Brecht's	11/09/2020	7390	Direct service percentage billing	0	815.11	815.11
105545	Estrada, Samantha Elizabeth	11/09/2020	Reimbursement	Reimbursement for Mental Health Screener	0	37.50	37.50
105546	Ettinger, Lori L	11/09/2020	Reimbursement	Reimbursement for Mental Health Grant	0	160.00	160.00
105547	Farm King Supply	11/09/2020	9/17/20 10:31	general supplies	0	126.97	126.97
105548	Fastenal Company	11/09/2020	ILGAL158685	General	0	142.43	376.83
			ILGAL158774	General	0	23.44	
			ILGAL159141	General	0	210.96	
105549	FIRM Systems	11/09/2020	1379283	Pre employment fingerprinting	0	52.00	52.00
105550	First Student	11/09/2020	October 2020	October 2020 TRAN	0	90,373.15	90,373.15
105551	FloMech, Inc.	11/09/2020	20-614	Filters for Geothermal at	3152100030	2,280.00	2,280.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105552	Four Seasons	11/09/2020	96829	Steele Monthly service	0	50.00	317.00
			97396	Lombard Monthly service	0	18.00	
			97417	Gale Monthly service	0	30.00	
			97464	Silas Monthly service	0	45.00	
				bus garage/storage building			
			97702	Monthly service GHS	0	120.00	
			98124	Monthly service King	0	18.00	
			98126	Monthly service Lincoln	0	18.00	
			98132	Monthly service Nielson	0	18.00	
105553	Foxtail Vinyle Design & Screen	11/09/2020	3041	SOM 2020	9302100006	100.00	100.00
105554	Frank Cooney Company	11/09/2020	73680	Pre-install storage fee for King furniture	0	4,400.00	4,400.00
105555	Fun and Function	11/09/2020	463573	Noise canceling headphones for Xzavier Tirado, Camden McMillian and one extra.	262100033	98.28	98.28
105556	Galesburg Area Vocational	11/09/2020	2020A	Tuition for 1st semester	0	172,765.00	172,765.00
105557	Galesburg Electric Supply	11/09/2020	496514	Electrical	0	231.36	1,479.79
			497873	Electrical	0	188.52	
			498480	Electrical	0	149.62	
			498679	Electrical	0	83.64	
			498680	Electrical	0	826.65	
105558	Galesburg Manufacturing Compan	11/09/2020	September	Car wash	0	7.00	7.00
105559	Galesburg Nissan	11/09/2020	NICS170977	Service Dr Ed vehicle	0	23.54	1,419.63
			NICS172790	Van repair	0	1,396.09	
105560	GHS Activity Acct	11/09/2020	Fees	Fees received in September 2020 through RevTrak online payments	0	756.90	946.90
			Sports passes	Portion of Boys/Girls Basketball/Al sports passes for Invitational	0	190.00	
105561	GHS Athletic Department	11/09/2020	Reimbursement	Official Reimbursement	0	480.00	480.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				9/23-10/20/20			
105562	Gopher Athletic	11/09/2020	9780075	Scooters	2172100006	923.13	923.13
105563	GraceNotes LLC	11/09/2020	jb7mxy	On-line resources for remote learning	1002100016	274.49	274.49
105564	Grainger Inc	11/09/2020	9662451856	Electrical	0	115.50	548.50
			9676900062	Electrical	0	172.00	
			9681330370	Electrical	0	261.00	
105565	Harvey Brothers Electric	11/09/2020	39872	General	0	152.40	623.41
			39873	General	0	155.22	
			39874	General	0	120.79	
			39939	General	0	195.00	
105566	Heart Technologies, Inc	11/09/2020	37989	Tech assistance at King	0	170.00	170.00
105567	Hein Construction Co	11/09/2020	App PR6	01-19-0047 GHS	0	34,022.90	34,022.90
105568	Helm Mechanical/Helm Service	11/09/2020	PIA210811	Contractual- GHS	0	346.00	10,202.33
			PIA210813	Contractual- GHS	0	287.00	
			PIA210904	Contractual- GHS	0	398.00	
			PIA210905	Contractual- GHS	0	318.36	
			PIA210906	Contractual- GHS	0	4,128.04	
			PIA210907	Contractual- GHS	0	70.00	
			PIA210957	Contractual- Lombard	0	2,743.00	
			PIA210977	Contractual- Silas	0	1,321.93	
			PIA210978	Contractual- Silas	0	590.00	
105569	Hillier, Ryan	11/09/2020	Athletic worker	GHS Athletic worker	0	48.00	48.00
105570	Hillier, Suzanne	11/09/2020	Athletic worker	GHS Athletic worker	0	72.00	72.00
105571	Holt Supply Co	11/09/2020	3229847	Plumbing Lombard	0	1,230.57	1,230.57
105572	Homefield Energy	11/09/2020	0354862099	Electric- ADM	0	272.81	7,891.27
			0395000013	Electric- Fieldhouse	0	1,056.45	
			0599074896	Elec- Churchill	0	38.76	
			2037145024	Electric- GHS	0	108.24	
			2368744493	Electric- GHS	0	44.70	
			2957160005	Electric- GHS	0	14.27	
			3177450419	Electric- GHS	0	6.15	
			4207977453	Electric- Silas	0	3,396.07	
			4966094416	Electric- King	0	880.23	
			5625450095	Electric- Nielson	0	224.35	
			6604897296	Electric- GHS	0	22.96	
			6883216815	Electric- Gale	0	216.56	
			7111183374	Electric- Hawthorne	0	351.70	
			7222348816	Electric- Lombard	0	1,198.16	
			9491847535	Electric- RHW	0	59.86	
105573	Il Assoc Of Sch Boards	11/09/2020	336691/337557	IASB Virtual	0	100.00	100.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Summit 2020 M Lyon and T Cervantez			
105574	Il Department Of Revenue	11/09/2020	State tax	Additional State tax due for quarter ended 9/30/2020	0	31.98	31.98
105575	Imprest Fund	11/09/2020	Reimburse	Reimburse for period- October 2020	0	262.23	262.23
105576	Innovative Modular Solutions	11/09/2020	GAL932-20201101	Rent of modular classroom 11/1-11/30/20	0	32,430.00	32,430.00
105577	Iron Hustler Excavating, Inc.	11/09/2020	App 11	01-19-0050 Steele	0	30,939.52	30,939.52
105578	Iron Mountain Information Mgt,	11/09/2020	CYRM576	Shredding 8/26-9/22/2020	0	87.74	87.74
105579	Jennings, Kathryn E.	11/09/2020	Reimbursement	Reimbursement for Mental Health Grant	0	200.00	200.00
105580	Johnson Controls Fire Protecti	11/09/2020	21862254	Fire alarm monitoring system MOD A	3152100012	600.00	3,128.72
			21870663	Fire alarm monitoring system MOD B	3152100012	600.00	
			21870679	Fire alarm monitoring system MOD D	3152100012	600.00	
			21878547	Fire alarm monitoring system MOD C	3152100012	600.00	
			21900339	Fire alarm contract 11/1/20-10/31/21 RHW	0	728.72	
105581	Kaser Power Equipment	11/09/2020	175053	Mower maintenance	0	92.22	92.22
105582	Kessenichs LTD	11/09/2020	App 5	01-19-0047 GHS	0	83,596.85	83,596.85
105583	Knapp Concrete Contractors, In	11/09/2020	App 7	01-19-0050 King	0	19,596.13	19,596.13
105584	Knox Warren Sp Ed	11/09/2020	September 2020	September 2020 payment for OT/PT/HI/VI services	0	35,195.56	35,195.56
105585	Knuth, Courtney Sue	11/09/2020	Reimbursement	Mileage reimbursement 10/2-10/15/2020	0	40.83	40.83
105586	Kohl Wholesale	11/09/2020	GHS 9/28 10/15	Lunch Room Supplies	0	141.95	40,403.30
			GHS Sept/Oct	All Other Food	0	40,261.35	
105587	KONE Inc	11/09/2020	959671908	Maintenance at Fieldhouse and	0	7,174.44	7,174.44

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Silas 10/1/2020-9/31/202 1			
105588	Lakeshore	11/09/2020	5349851020	Instructional Supplies for monthly activity bags	4002100007	68.97	68.97
105589	Lamb, Jeff	11/09/2020	Athletic worker	GHS Athletic worker	0	84.00	84.00
105590	Language Line Services	11/09/2020	4892027	Interpretation services	0	15.85	15.85
105591	Lee's Tree Service, LLC	11/09/2020	2115	removed maple and stump at Churchill	0	500.00	500.00
105592	Legat Architects	11/09/2020	53751	GHS 9/1-9/30/20	0	85,608.00	96,399.86
			53752	Lombard 9/1-9/30/20	0	4,057.66	
			53753	Professional services 9/1-9/30/20 King	0	2,303.18	
			53754	Professional services 9/1-9/30/20 Steele	0	4,431.02	
105593	LINCOLN PRAIRIE BEHAVIORIAL HE	11/09/2020	Tutoring	Hospital tutoring 9/9-9/17/20	0	300.00	300.00
105594	Liqui Green	11/09/2020	175996	GHS Ball fields	0	649.00	649.00
105595	Lock And Key Shop	11/09/2020	129589	General	0	150.00	157.02
			129717	Copies of SEL on Wheels bus keys	0	7.02	
105596	Lowe's	11/09/2020	10/7/20 9:55	General	0	49.37	49.37
105597	Malmrose, Mike	11/09/2020	Reimbursement	reimbursement for boots	0	48.80	48.80
105598	Matthews, Eric J	11/09/2020	Reimbursement	Mileage reimbursement IASA meeting 10/20/2020	0	152.95	152.95
105599	Matthews, Mindy J	11/09/2020	Reimbursement	Reimbursement for Mental Health Grant	0	120.00	120.00
105600	MC Sport and More	11/09/2020	5938	Tshirts food service	0	83.50	83.50
105601	Menards	11/09/2020	94409	General supplies	0	33.96	591.91
			94773	Custodial supplies	0	6.66	
			95034	General supplies	0	12.97	
			95083	General supplies	0	140.00	
			95098	General supplies	0	23.10	
			95606	General supplies	0	75.90	
			95616	General supplies	0	27.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			95626	General supplies	0	4.70	
			95829	General supplies	0	4.99	
			95902	General supplies	0	165.39	
			95939	General supplies	0	55.87	
			96001	General supplies	0	40.41	
105602	Michaud, Dawn L	11/09/2020	Reimbursement	Reimbursement for mileage 9/22-9/30/2020	0	29.55	29.55
105603	Midwest Truckers Association	11/09/2020	718843	Drug testing	0	72.75	72.75
105604	Midwest Uniform Supply	11/09/2020	96236-1	Health uniforms	0	165.39	661.56
			96237-1	Health uniforms	0	165.39	
			96238-1	Health uniforms	0	165.39	
			96239-1	Health uniforms	0	165.39	
105605	Miller, Tracy, Braun,	11/09/2020	97627	Legal fees- September 2020	0	2,075.00	2,075.00
105606	Modern Office	11/09/2020	203676	Entry Bench	2212100006	639.00	639.00
105607	Moore's Floors, Inc	11/09/2020	App 5	01-19-0049 Lombard	0	19,210.02	31,251.12
			App 5 1	01-19-0048 King	0	12,041.10	
105608	Mowen, Tara	11/09/2020	Reimbursement	Reimbursement for mileage 9/28-10/23/20	0	92.35	92.35
105609	Napa Auto Parts	11/09/2020	118495	General supplies	0	51.48	51.48
105610	Noonan, Jim	11/09/2020	Reimbursement	Reimbursement for mileage boys golf sectionals	0	54.40	54.40
105611	Northwest Mechanical, Inc	11/09/2020	App 12	01-19-0049 Lombard	0	1,674.00	1,674.00
105612	Northwoods Community Church	11/09/2020	Rent	Rent for December 2020	0	5,300.00	5,300.00
105613	Notre Dame High School	11/09/2020	Cross Country	Boys & Girls Cross Country ND CC Invite 10/3/2020	0	300.00	300.00
105614	Office Specialists, Inc	11/09/2020	1090960-0	Disinfecting wipes and gloves	3152100024	1,684.55	2,837.49
			1090960-1	Disinfecting wipes and gloves	3152100024	374.15	
			1091530-0	Pilot pens item number PIL31020 Principal Office Supply account	2152100002	40.44	
			1091658-0	Instructional Supplies	4002100003	222.89	
			1091858-0	OPEN PO for Office Supplies	2052100000	52.32	
			1091971-0	Instructional Supplies	4002100003	273.17	
			1092088-0	Printer cartridge and batteries.	1212100007	113.74	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1092088-1	Printer cartridge and batteries.	1212100007	18.03	
			1092100-0	White paper for Kaitlyn O'Daniel	262100032	58.20	
105615	Oliver Packaging & Equipment C	11/09/2020	98417	Oliver Packaging - Open P.O. for 2020 - 2021 School Year	5002100016	1,500.00	2,408.40
			98435	Oliver Packaging - Open P.O. for 2020 - 2021 School Year	5002100016	908.40	
105616	OSF Occupational Health/Multi	11/09/2020	00097533-00	Pre employment physicals	0	15.00	177.00
			00097603-00	Pre employment physicals	0	162.00	
105617	Peoples Do It Best Rental	11/09/2020	9/30/20 10:26	General supplies	0	10.01	10.01
105618	Peoria Public Schools	11/09/2020	Tuition	September 2020 tuition	0	4,409.58	4,409.58
105619	Perfection Bakeries, Inc dba A	11/09/2020	005704225305	Bread Supply	5002100004	184.92	184.92
105620	Philadelphia Security Products	11/09/2020	154361A	Master Lock 1525 Key control combination padlock model 1525, black dial, Key V15	1222100001	792.34	792.34
105621	Pioneer Manufacturing Co	11/09/2020	INV771075	GHS - ATHLETICS	1502100080	978.10	978.10
105622	Prairie Farms	11/09/2020	GHS Sept/Oct	Milk PO for 2020 - 2021 SY	5002100005	5,297.68	5,297.68
105623	Precision Builders, Inc	11/09/2020	App 5-RET	01-19-0049 Lombard	0	15,053.11	38,809.05
			App 9	01-19-0050 Steele	0	23,755.94	
105624	Primergy Solar Illinois	11/09/2020	PS-INV103014	Solar panels- August 2020	0	4,552.40	14,000.35
			PS-INV103030	Solar panels- Sept 2020	0	9,447.95	
105625	Regional Office Of Education	11/09/2020	FPR205#11	Fingerprinting for K Kislter	0	50.00	100.00
			FPR205#12	Fingerprinting for C Cooper	0	50.00	
105626	Regions Bank/Corporate Trust/R	11/09/2020	Series 2011C	Series 2011C (QAZB) Bond payment due December 15, 2020	0	333,117.50	333,117.50
105627	Register Mail	11/09/2020	232104	Notice to bidders	0	66.38	66.38
105628	Ritchie, Mindi	11/09/2020	Reimbursement	Reimbursement for Mental Health Screener	0	75.00	395.00
			Reimbursement 1	Reimbursement for Mental Health	0	320.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105629	Riverbend Signworks	11/09/2020	15738	Grant Digital print graphics and design for King	0	15,695.79	15,695.79
105630	Robinson, Becky A.	11/09/2020	Reimbursement	Reimbursement for Mental Health Screener	0	50.00	50.00
105631	Russell Construction Company	11/09/2020	01-20-0024-008	Preconstruction services through 10/27/2020	0	55,724.13	156,920.26
			App 14	GHS	0	1,123.59	
			App 15	01-19-0049	0	14,045.27	
				Lombard			
			App 15 1	King	0	58,239.26	
			App 15 2	Steele	0	27,788.01	
105632	Save A Heart	11/09/2020	827	Heartsaver CPR/AED	0	550.00	550.00
105633	School Nurse Supply	11/09/2020	0811820-IN	Easy Cot	2172100005	205.50	205.50
105634	School Outfitters	11/09/2020	0811820-IN	Melissa Pischke order for OT at Silas	262100012	303.79	303.79
105635	Shazam Racing	11/09/2020	Cross Country	Boys & Girls CC dual meets	0	1,977.32	1,977.32
105636	Shepard, Syliva	11/09/2020	Reimbursement	Reimbursement for basketball season tickets	0	80.00	80.00
105637	Sherwin-Williams	11/09/2020	2665-9	Paint	0	233.40	975.15
			4530-5	Paint	0	347.60	
			6459-5	Paint	0	160.75	
			6754-9	Paint	0	233.40	
105638	Solar Winds, Net Inc	11/09/2020	IN497090	Solar Windows maintenance license renewal	1802100020	971.00	3,001.00
			IN500259	81748 SolarWinds Engineer's Toolset Per Seat License-Annual Maintenance Renewal 81256 SolarWinds Network Performance Monitor SL250 (up to 250 elements)-Annual Maintenance Renewal	1802100033	2,030.00	
105639	St. George, Emma	11/09/2020	Athletic worker	GHS Athletic worker	0	120.00	120.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105640	Stevenson, Lynne	11/09/2020	Athletic worker	GHS Athletic worker	0	30.00	30.00
105641	Stevens Industries, Inc	11/09/2020	App 3	01-19-0049 Lombard	0	7,720.10	7,720.10
105642	Sullivan Door Company	11/09/2020	App	01-19-0049 Lombard	0	20,794.00	20,794.00
105643	Swann Special Care Center	11/09/2020	Tuition	September 2020 tuition	0	4,666.83	4,666.83
105644	T-Mobile	11/09/2020	969778563	Hotspot for A Pickrel-9/3-10/1/2020	0	20.00	20.00
105645	The Home Depot Pro/Supplyworks	11/09/2020	575056528	Prominence Floor Cleaner	3152100025	1,896.60	4,157.00
			577659337	Custodial	0	420.03	
			578185670	Custodial	0	107.70	
			578185688	Razor Blades	3152100027	61.88	
			579003609	Razor Blades	3152100027	26.52	
			579527714	Custodial	0	549.27	
			580891158	Ice Melt	3152100031	1,095.00	
105646	The Pipco Companies, LTD	11/09/2020	App 10	01-19-0050 Steele	0	1,572.79	1,572.79
105647	The Talaske Group, Inc	11/09/2020	20270	Acoustical servcies at GHS 6/15/2020	0	5,400.00	15,790.00
			20291	Acoustical servcies at GHS 7/15/2020	0	1,440.00	
			20302	Acoustical servcies at GHS 8/20/2020	0	4,675.00	
			20309	Acoustical servcies at GHS 9/21/2020	0	3,762.00	
			20322	Acoustical servcies at GHS 10/20/2020	0	513.00	
105648	Thyssenkrupp Elevator Corporat	11/09/2020	3005534954	Lombard	0	456.48	456.48
105649	Tractor Supply Credit Plan	11/09/2020	10/2/20 1005	General	0	21.38	139.31
			10/2/20 1:22	General	0	13.78	
			10/2/20 8:06	General	0	22.98	
			9/23/20 9:22	Vehicle maintenance	0	81.17	
105650	Tri City Equipment Company	11/09/2020	App 3	01-19-0050 Steele	0	12,890.20	12,890.20
105651	Tri States Water Utilities	11/09/2020	81809	Pool	0	478.60	537.85
			82156	Pool	0	59.25	
105652	Tri-city Electric Company of I	11/09/2020	App 8	01-19-0048 King	0	11,229.09	11,229.09
105653	UMB Bank	11/09/2020	Series 2013	Series 2013 (QZAB) Bond payment due December 15, 2020	0	115,502.50	1,221,973.75
			Series 2014	Serie 2014 (QZAB)	0	150,420.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Bonod Payment due December 16, 2020			
			Series 2015	Series 2015 G.O. school bond payment due Decembe 15, 2020	0	956,051.25	
105654	UMB Bank, N.A.	11/09/2020	788800	Agent/admin fees GO Sch Bd 2015	0	175.00	175.00
105655	Unite Private Networks Illinois	11/09/2020	SI-20-013574	ELAN October 2020	0	6,218.75	6,218.75
105656	Us Cellular	11/09/2020	0398402798 ED	Cell phone charges ED	0	336.46	671.74
			0398402798 MAIN	Cell phone charges MAIN	0	279.40	
			0398402798 TRAN	Cell phone charges TRAN	0	55.88	
105657	US Omni Group	11/09/2020	2010-7065	CPI 403(b)/457(b) plan vendor agreements	0	7.00	7.00
105658	Valley Construction Company	11/09/2020	App	01-19-0049 Lombard	0	28,380.76	74,194.67
			App 5	01-19-0048 King	0	27,202.50	
			App 8	01-19-0048 King	0	18,611.41	
105659	Vanguard Energy Services	11/09/2020	07832-02098	Gas charges Silas	0	2,121.46	4,964.58
			09302-11227	Gas charges King	0	444.78	
			59527-53774	Gas charges Lombard	0	152.16	
			64588-79379	Gas charges ADM	0	182.65	
			75387-11538	Gas charges GHS	0	2,063.38	
			99894-67699	Gas charges Gale	0	0.15	
105660	Verizon	11/09/2020	9864003401	Cell charges Houston/Asplund/Ma tthews	0	231.71	8,973.12
			9864003402	Cell charges Imes?Harden	0	165.36	
			9864003403	Cell charges M Reed	0	82.68	
			9864052874	Cell charges Councelors	0	156.16	
			9864052874 1	Cell charges TECH/6 bus hot spots	0	468.63	
			9864052874 2	Cell charges 128 Hotspots	0	7,868.58	
105661	Warner Mechanical, LLC	11/09/2020	App 6	01-19-0047 GHS	0	3,814.11	26,704.30
			App 7	King	0	22,890.19	
105662	Waste Management	11/09/2020	0677873-0052-3	Waste management- 11/1-11/30/20 FOOD SERVICE	0	1,815.62	3,631.24
			0677873-0052-3 1	Waste management- 11/1-11/30/20	0	1,815.62	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105663	Webber's Rental	11/09/2020	0085815-01	MAIN Portable restrooms GHS tennis courts 9/3-10/1/2020	0	425.60	425.60
105664	Webster, Karen	11/09/2020	Reimbursement	Reimbursement for training for food service	0	199.00	199.00
105665	Western Psy Serv	11/09/2020	WPS-340965	Western Psychological Services/Karen Kistler	262100024	321.20	321.20
105666	WEX Bank/Conoco	11/09/2020	68385604	Fuel purchase October	0	139.59	139.59
105667	Wex Bank/Circle K	11/09/2020	68181946	Fuel charges MAIN	0	975.46	1,672.65
			68181946 1	Fuel charges TRANS	0	596.87	
			68181946 2	Fuel charges ATHLETICS	0	100.32	
105668	Wills, Sarah E.	11/09/2020	Reimbursement	Reimbursement for Mental Health Screener	0	162.50	162.50
105669	Wilson Paper	11/09/2020	321004	Feather dusters and microfiber extendable microfiber duster	3152100026	409.61	820.77
			321180	Feather dusters and microfiber extendable microfiber duster	3152100026	123.84	
			321387	Custodial	0	127.32	
			321482	Toilet Bowl Brushes	3152100028	160.00	
105670	Wright, Brian	11/09/2020	Reimbursement	Reimbursement for mileage 9/28-10/3/20	0	98.21	98.21
105671	Xerox Corporation	11/09/2020	167258475	Moving of Nielson machine	0	450.00	8,188.00
			800694827	Lease for September	0	7,738.00	
105672	Yard, Sheryl	11/09/2020	Athletic worker	GHS Athletic worker	0	84.00	84.00
				180 Computer	Check(s) For a Total of	4,624,445.67	

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	180	Computer	Checks For a Total of	4,624,445.67
Total For	180	Manual, Wire Tran, ACH & Computer Checks		4,624,445.67
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,624,445.67

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	1,125.00	1,086.68	423,866.68	426,078.36
20	Operations and Maintenance Fun	0.00	0.00	92,638.82	92,638.82
30	Bond and Interest Fund	0.00	0.00	3,192,718.13	3,192,718.13
40	Transportation Fund	0.00	0.00	92,595.06	92,595.06
60	Site and Construction/Capital	0.00	0.00	370,179.86	370,179.86
80	Tort	0.00	0.00	14,712.32	14,712.32
90	Fire Prevention	0.00	0.00	425,243.28	425,243.28
93	AVC	0.00	0.00	10,279.84	10,279.84

Check Nbr	Vendor Name	Check Date	Check Amount
105493	ABC Fire Extinguisher Sales &	11/09/2020	254.50
105494	About The Stage	11/09/2020	7,349.67
105495	AD Scott Company LLC	11/09/2020	340.00
105496	Allegra Print & Imaging	11/09/2020	549.48
105497	Allied Construction Services,	11/09/2020	48,331.50
105498	Vendor Continued Check	11/09/2020	0.00
105499	Vendor Continued Check	11/09/2020	0.00
105500	Vendor Continued Check	11/09/2020	0.00
105501	Vendor Continued Check	11/09/2020	0.00
105502	Amazon Capital Services	11/09/2020	8,371.15
105503	Ameren Illinois	11/09/2020	4,078.06
105504	Amplified IT	11/09/2020	900.00
105505	ATIXA	11/09/2020	349.00
105506	Bazon, Joshua	11/09/2020	20.93
105507	Beal, Marcus Lamar	11/09/2020	71.41
105508	BOKF Financial	11/09/2020	1,637,451.88
105509	Boom Learning	11/09/2020	330.00
105510	Breedloves	11/09/2020	850.00
105511	Bridgeway	11/09/2020	36,268.50
105512	BSN Sports	11/09/2020	13,881.74
105513	Burke Cleaners	11/09/2020	1,939.65
105514	Burton, Lynn	11/09/2020	7.80
105515	Camelot Ed/CHG Alternative Edu	11/09/2020	19,806.27
105516	Camille's of Canton, Inc	11/09/2020	687.00
105517	Carl Sandburg College	11/09/2020	9,781.00
105518	CDW Government, Inc	11/09/2020	3,200.98
105519	Cecile Laine	11/09/2020	25.00
105520	Vendor Continued Check	11/09/2020	0.00
105521	CENTURY Link	11/09/2020	4,250.95
105522	Children's First Calibrations	11/09/2020	120.00
105523	Churchill Activity Account	11/09/2020	20.00
105524	Cintas	11/09/2020	827.80
105525	Clevenger Group	11/09/2020	1,523.38
105526	Colors Inc/Allied Construction	11/09/2020	9,710.20
105527	Comcast Cable	11/09/2020	658.06
105528	Communications Technologies, I	11/09/2020	9,950.50
105529	Condreay, Alicia	11/09/2020	118.91
105530	Constellation Energy Services,	11/09/2020	2,429.03
105531	Contract Paper Group	11/09/2020	18,648.00
105532	Corporate Payment Systems GAVC	11/09/2020	341.84
105533	CXTEC	11/09/2020	2,180.00
105534	Dan Cone Group- Service	11/09/2020	210.00
105535	Davis, Matthew Paul	11/09/2020	145.00
105536	Defined Learnng	11/09/2020	2,400.00
105537	Dewitt, Tara J	11/09/2020	22.48
105538	Dowers Roofing Inc	11/09/2020	8,942.00
105539	E-RATE ONLINE, LLC	11/09/2020	3,000.00
105540	EAST MOLINE GLASS	11/09/2020	1,429.20
105541	Easton Commercial Window Cover	11/09/2020	3,531.00
105542	Economy Roofing & Insulationg	11/09/2020	3,526.20

Check Nbr	Vendor Name	Check Date	Check Amount
105543	ELAN Corporate Payt Svcs	11/09/2020	5,579.95
105544	Embrace Education/DBA Brecht's	11/09/2020	815.11
105545	Estrada, Samantha Elizabeth	11/09/2020	37.50
105546	Ettinger, Lori L	11/09/2020	160.00
105547	Farm King Supply	11/09/2020	126.97
105548	Fastenal Company	11/09/2020	376.83
105549	FIRM Systems	11/09/2020	52.00
105550	First Student	11/09/2020	90,373.15
105551	FloMech, Inc.	11/09/2020	2,280.00
105552	Four Seasons	11/09/2020	317.00
105553	Foxtail Vinyle Design & Screen	11/09/2020	100.00
105554	Frank Cooney Company	11/09/2020	4,400.00
105555	Fun and Function	11/09/2020	98.28
105556	Galesburg Area Vocational	11/09/2020	172,765.00
105557	Galesburg Electric Supply	11/09/2020	1,479.79
105558	Galesburg Manufacturing Compan	11/09/2020	7.00
105559	Galesburg Nissan	11/09/2020	1,419.63
105560	GHS Activity Acct	11/09/2020	946.90
105561	GHS Athletic Department	11/09/2020	480.00
105562	Gopher Athletic	11/09/2020	923.13
105563	GraceNotes LLC	11/09/2020	274.49
105564	Grainger Inc	11/09/2020	548.50
105565	Harvey Brothers Electric	11/09/2020	623.41
105566	Heart Technologies, Inc	11/09/2020	170.00
105567	Hein Construction Co	11/09/2020	34,022.90
105568	Helm Mechanical/Helm Service	11/09/2020	10,202.33
105569	Hillier, Ryan	11/09/2020	48.00
105570	Hillier, Suzanne	11/09/2020	72.00
105571	Holt Supply Co	11/09/2020	1,230.57
105572	Homefield Energy	11/09/2020	7,891.27
105573	Il Assoc Of Sch Boards	11/09/2020	100.00
105574	Il Department Of Revenue	11/09/2020	31.98
105575	Imprest Fund	11/09/2020	262.23
105576	Innovative Modular Solutions	11/09/2020	32,430.00
105577	Iron Hustler Excavating, Inc.	11/09/2020	30,939.52
105578	Iron Mountain Information Mgt,	11/09/2020	87.74
105579	Jennings, Kathryn E.	11/09/2020	200.00
105580	Johnson Controls Fire Protecti	11/09/2020	3,128.72
105581	Kaser Power Equipment	11/09/2020	92.22
105582	Kessenichs LTD	11/09/2020	83,596.85
105583	Knapp Concrete Contractors, In	11/09/2020	19,596.13
105584	Knox Warren Sp Ed	11/09/2020	35,195.56
105585	Knuth, Courtney Sue	11/09/2020	40.83
105586	Kohl Wholesale	11/09/2020	40,403.30
105587	KONE Inc	11/09/2020	7,174.44
105588	Lakeshore	11/09/2020	68.97
105589	Lamb, Jeff	11/09/2020	84.00
105590	Language Line Services	11/09/2020	15.85
105591	Lee's Tree Service, LLC	11/09/2020	500.00
105592	Legat Architects	11/09/2020	96,399.86

Check Nbr	Vendor Name	Check Date	Check Amount
105593	LINCOLN PRAIRIE BEHAVIORIAL HE	11/09/2020	300.00
105594	Liqui Green	11/09/2020	649.00
105595	Lock And Key Shop	11/09/2020	157.02
105596	Lowe's	11/09/2020	49.37
105597	Malmrose, Mike	11/09/2020	48.80
105598	Matthews, Eric J	11/09/2020	152.95
105599	Matthews, Mindy J	11/09/2020	120.00
105600	MC Sport and More	11/09/2020	83.50
105601	Menards	11/09/2020	591.91
105602	Michaud, Dawn L	11/09/2020	29.55
105603	Midwest Truckers Association	11/09/2020	72.75
105604	Midwest Uniform Supply	11/09/2020	661.56
105605	Miller, Tracy, Braun,	11/09/2020	2,075.00
105606	Modern Office	11/09/2020	639.00
105607	Moore's Floors, Inc	11/09/2020	31,251.12
105608	Mowen, Tara	11/09/2020	92.35
105609	Napa Auto Parts	11/09/2020	51.48
105610	Noonan, Jim	11/09/2020	54.40
105611	Northwest Mechanical, Inc	11/09/2020	1,674.00
105612	Northwoods Community Church	11/09/2020	5,300.00
105613	Notre Dame High School	11/09/2020	300.00
105614	Office Specialists, Inc	11/09/2020	2,837.49
105615	Oliver Packaging & Equipment C	11/09/2020	2,408.40
105616	OSF Occupational Health/Multi	11/09/2020	177.00
105617	Peoples Do It Best Rental	11/09/2020	10.01
105618	Peoria Public Schools	11/09/2020	4,409.58
105619	Perfection Bakeries, Inc dba A	11/09/2020	184.92
105620	Philadelphia Security Products	11/09/2020	792.34
105621	Pioneer Manufacturing Co	11/09/2020	978.10
105622	Prairie Farms	11/09/2020	5,297.68
105623	Precision Builders, Inc	11/09/2020	38,809.05
105624	Primergy Solar Illinois	11/09/2020	14,000.35
105625	Regional Office Of Education	11/09/2020	100.00
105626	Regions Bank/Corporate Trust/R	11/09/2020	333,117.50
105627	Register Mail	11/09/2020	66.38
105628	Ritchie, Mindi	11/09/2020	395.00
105629	Riverbend Signworks	11/09/2020	15,695.79
105630	Robinson, Becky A.	11/09/2020	50.00
105631	Russell Construction Company	11/09/2020	156,920.26
105632	Save A Heart	11/09/2020	550.00
105633	School Nurse Supply	11/09/2020	205.50
105634	School Outfitters	11/09/2020	303.79
105635	Shazam Racing	11/09/2020	1,977.32
105636	Shepard, Syliva	11/09/2020	80.00
105637	Sherwin-Williams	11/09/2020	975.15
105638	Solar Winds, Net Inc	11/09/2020	3,001.00
105639	St. George, Emma	11/09/2020	120.00
105640	Stevenson, Lynne	11/09/2020	30.00
105641	Stevens Industries, Inc	11/09/2020	7,720.10
105642	Sullivan Door Company	11/09/2020	20,794.00

Check Nbr	Vendor Name	Check Date	Check Amount
105643	Swann Special Care Center	11/09/2020	4,666.83
105644	T-Mobile	11/09/2020	20.00
105645	The Home Depot Pro/Supplyworks	11/09/2020	4,157.00
105646	The Pipco Companies, LTD	11/09/2020	1,572.79
105647	The Talaske Group, Inc	11/09/2020	15,790.00
105648	Thyssenkrupp Elevator Corporat	11/09/2020	456.48
105649	Tractor Supply Credit Plan	11/09/2020	139.31
105650	Tri City Equipment Company	11/09/2020	12,890.20
105651	Tri States Water Utilities	11/09/2020	537.85
105652	Tri-city Electric Company of I	11/09/2020	11,229.09
105653	UMB Bank	11/09/2020	1,221,973.75
105654	UMB Bank, N.A.	11/09/2020	175.00
105655	Unite Private Networks Illinois	11/09/2020	6,218.75
105656	Us Cellular	11/09/2020	671.74
105657	US Omni Group	11/09/2020	7.00
105658	Valley Construction Company	11/09/2020	74,194.67
105659	Vanguard Energy Services	11/09/2020	4,964.58
105660	Verizon	11/09/2020	8,973.12
105661	Warner Mechanical, LLC	11/09/2020	26,704.30
105662	Waste Management	11/09/2020	3,631.24
105663	Webber's Rental	11/09/2020	425.60
105664	Webster, Karen	11/09/2020	199.00
105665	Western Psy Serv	11/09/2020	321.20
105666	WEX Bank/Conoco	11/09/2020	139.59
105667	Wex Bank/Circle K	11/09/2020	1,672.65
105668	Wills, Sarah E.	11/09/2020	162.50
105669	Wilson Paper	11/09/2020	820.77
105670	Wright, Brian	11/09/2020	98.21
105671	Xerox Corporation	11/09/2020	8,188.00
105672	Yard, Sheryl	11/09/2020	84.00
180	Computer	Check(s) For a Total of	4,624,445.67

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	180	Computer	Checks For a Total of	4,624,445.67
Total For	180	Manual, Wire Tran, ACH & Computer	Checks	4,624,445.67
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		4,624,445.67

F U N D S U M M A R Y

Fund Description	Balance Sheet	Revenue	Expense
Total			
10 Educational Fund	1,125.00	1,086.68	423,866.68
426,078.36			
20 Operations and M	0.00	0.00	92,638.82
92,638.82			
30 Bond and Interes	0.00	0.00	3,192,718.13
3,192,718.13			
40 Transportation F	0.00	0.00	92,595.06
92,595.06			
60 Site and Constr	0.00	0.00	370,179.86
370,179.86			
80 Tort	0.00	0.00	14,712.32
14,712.32			
90 Fire Prevention	0.00	0.00	425,243.28
425,243.28			
93 AVC	0.00	0.00	10,279.84
10,279.84			

Galesburg District #205

## Activity Account Deposits and Checks

October 2020

**\*Note:** The *"Ending Balance"* column in the attached Skyward report reflects as a negative (-) balance. This is a system function for liability accounts only. For example, the *GHS ART* account shows a balance of -\$82.61. The actual account balance is \$82.61.

Account Level	October 2020-21	October	October	Ending
Description	Beginning Balance	Deposits	Checks	Balance
GHS Agriculture	-1.00	0.00	0.00	-1.00
GHS Art	-82.61	0.00	0.00	-82.61
GHS Athletic Invitational	-11,839.07	1,125.00	0.00	-12,964.07
GHS Auto	-120.00	0.00	0.00	-120.00
GHS Baseball	-11,453.86	150.00	0.00	-11,603.86
GHS Basketball	-5,727.87	575.00	0.00	-6,302.87
GHS Girls Basketball	-1,538.80	0.00	0.00	-1,538.80
GHS Booster/Pepsi Donation	-6,561.03	0.00	0.00	-6,561.03
GHS Bowling	-656.11	0.00	0.00	-656.11
GHS Budget	-470.18	0.00	0.00	-470.18
GHS Business	-826.39	0.00	0.00	-826.39
GHS Campus Pride	0.00	0.00	0.00	0.00
GHS CARE	-3,302.00	0.00	0.00	-3,302.00
GHS Football Cheerleader	-342.93	0.00	0.00	-342.93
GHS Basketball Cheerleader	-1,338.89	0.00	0.00	-1,338.89
GHS Chromo-zone	-16.17	0.00	0.00	-16.17
GHS Class of 2019	-1,564.22	0.00	0.00	-1,564.22
GHS Class of 2020	-947.33	0.00	0.00	-947.33
GHS Class of 2021	-594.49	0.00	0.00	-594.49
GHS Class of 2022	-902.71	0.00	0.00	-902.71
GHS Co-Curricular	0.00	0.00	0.00	0.00
GHS Color Guard	-707.08	0.00	0.00	-707.08
GHS Common Grounds	-4,760.64	0.00	0.00	-4,760.64
GHS Fall Concessions	-601.83	0.00	0.00	-601.83
GHS Winter Concessions	-1,974.52	0.00	0.00	-1,974.52
GHS Cross Country	-1,029.31	0.00	0.00	-1,029.31
GHS Drivers Education	-34.92	0.00	0.00	-34.92
GHS E. C.A.	-4,502.48	40.11	0.00	-4,542.59
GHS English	-46.67	0.00	0.00	-46.67
GHS FFA	-9,836.08	1,868.70	0.00	-11,704.78
GHS Faculty Social Fund	-389.59	0.00	0.00	-389.59
GHS Family Con Science	-169.10	0.00	0.00	-169.10
GHS Football	-17,430.05	0.00	0.00	-17,430.05
GHS Foreign Language Club	-2,073.90	0.00	0.00	-2,073.90
GHS French Honor Society	-5.92	0.00	0.00	-5.92
GHS Gadets	-773.29	274.06	0.00	-1,047.35
GHS GAPP	-22,927.82	0.00	0.00	-22,927.82
GHS General Fund	0.00	0.00	0.00	0.00
GHS German Honor Society	-86.95	0.00	0.00	-86.95
GHS North Activity	-676.81	0.00	0.00	-676.81
GHS Godmother FASHions	-285.69	0.00	0.00	-285.69
GHS Boys Golf	-853.44	300.00	0.00	-1,153.44
GHS Girls Golf	-732.04	0.00	0.00	-732.04
GHS GSA	0.00	0.00	0.00	0.00
GHS Holly Funds	-416.71	0.00	0.00	-416.71
GHS Home Ec	-1,463.01	0.00	0.00	-1,463.01
GHS ID Account	-8,166.56	0.00	0.00	-8,166.56
GHS Industrial Arts	-167.91	0.00	0.00	-167.91
GHS Band / Instrumental	-1,729.57	0.00	0.00	-1,729.57
GHS Interest	5,410.90	38.15	0.00	5,372.75
GHS Key Club	-1,263.68	0.00	0.00	-1,263.68
GHS Knox County Special Athlet	-3,612.78	0.00	0.00	-3,612.78
GHS Library	-3,402.11	111.14	0.00	-3,513.25
GHS Math Club	-426.52	0.00	0.00	-426.52
GHS Musical	-12,734.06	0.00	0.00	-12,734.06
GHS N.H.S.	-1,526.15	0.00	0.00	-1,526.15
GHS P.E. Fund	-2,641.73	0.00	0.00	-2,641.73

Account Level	October 2020-21	October	October	Ending
Description	Beginning Balance	Deposits	Checks	Balance
GHS Principal/Staff Acct	-6,221.44	10.00	0.00	-6,231.44
GHS Project Graduation	-8,513.85	0.00	0.00	-8,513.85
GHS Reflector	-12,548.87	607.00	0.00	-13,155.87
GHS Rotary	-3,497.70	0.00	0.00	-3,497.70
GHS S.A.A.	-6,430.07	0.00	0.00	-6,430.07
GHS Scholastic Bowl	-2,682.25	0.00	0.00	-2,682.25
GSH Science Club	-231.87	0.00	0.00	-231.87
GHS Science Goggle Acct	-276.53	0.00	0.00	-276.53
GHS Boys Soccer	-2,150.88	0.00	0.00	-2,150.88
GHS Girls Soccer	-1,780.56	0.00	0.00	-1,780.56
GH Social Studies	-303.35	0.00	0.00	-303.35
GHS Softball	-2,174.08	0.00	0.00	-2,174.08
GHS Spanish Honor Society	-863.37	0.00	0.00	-863.37
GHS Special Education	744.11	0.00	0.00	744.11
GHS Speech Club	0.00	0.00	0.00	0.00
GHS Stage Call	0.00	0.00	0.00	0.00
GHS STOP	-102.16	0.00	0.00	-102.16
GHS Student Council	-2,950.99	0.00	0.00	-2,950.99
GHS Student Spirit Association	-864.97	0.00	0.00	-864.97
GHS Students for Life	0.00	0.00	0.00	0.00
GHS Boys Swimteam	-1,563.40	0.00	0.00	-1,563.40
GHS Girls Swimteam	-630.31	0.00	0.00	-630.31
GHS TEchnology Acct	-3,605.54	0.00	0.00	-3,605.54
GHS Tennis	-351.53	0.00	0.00	-351.53
GHS Testing Account	-11,304.19	73.00	0.00	-11,377.19
GHS Theatre	-8,225.79	0.00	0.00	-8,225.79
GHS Thiel Gym Video Board	-1,665.67	0.00	0.00	-1,665.67
GHS Boys Track	-3,674.72	0.00	0.00	-3,674.72
GHS Girls Track	-2,000.15	0.00	0.00	-2,000.15
GHS Vocal Music	-10,656.90	0.00	0.00	-10,656.90
GHS Volleyball	-11,380.06	85.00	0.00	-11,465.06
GHS Wrestling	-1,126.20	0.00	0.00	-1,126.20
GHS Class of 2023	-843.58	0.00	0.00	-843.58
GHS Foundation Account	-2,726.76	0.00	0.00	-2,726.76
GHS Friends of Rachel Acct	0.00	0.00	0.00	0.00
GHS Graduation DVD Acct	0.00	0.00	0.00	0.00
GHS Marquee Account	-8,809.30	0.00	0.00	-8,809.30
GHS Transcripts	-6,359.81	0.00	0.00	-6,359.81
GHS Varsity G Club	-886.08	0.00	0.00	-886.08
GHS Revolving Account	-1,096.38	0.00	0.00	-1,096.38
GHS Pass-Through Account	0.00	0.00	0.00	0.00
GHS E-sports League	0.00	0.00	0.00	0.00
GHS Skills USA	-75.00	0.00	0.00	-75.00
Churchill CIS	-7,178.87	10.00	0.00	-7,188.87
Churchill Band	0.00	0.00	0.00	0.00
Churchill Boys Basketball	-112.91	0.00	0.00	-112.91
Churchill Choir	0.00	0.00	0.00	0.00
Churchill Cross Country	-707.82	727.50	0.00	-1,435.32
Churchill Drama Club	-3,339.35	0.00	0.00	-3,339.35
Churchill Faculty Sunshine	-17.05	0.00	0.00	-17.05
Churchill Girls Basketball	-472.81	0.00	0.00	-472.81
Churchill Home Living	-23.62	0.00	0.00	-23.62
Churchill Library	-145.23	22.00	0.00	-167.23
Churchill Student Council	-4,601.22	0.00	0.00	-4,601.22
Churchill team 6th Grade	-3,195.93	0.00	0.00	-3,195.93
churchill team 7th Grade	-953.73	0.00	0.00	-953.73
Churchill Team 8th Grade	-767.45	0.00	0.00	-767.45

Account Level	October 2020-21	October	October	Ending
Description	Beginning Balance	Deposits	Checks	Balance
Churchill team Encore	-859.92	0.00	0.00	-859.92
Churchill Team PE	-0.34	0.00	0.00	-0.34
Churchill Track	-931.94	0.00	0.00	-931.94
Churchill volleyball	-1,106.45	0.00	0.00	-1,106.45
Churchill Wrestling	-32.10	0.00	0.00	-32.10
Churchill Yearbook	-1,609.23	40.00	0.00	-1,649.23
Churchill Pass-Through Account	0.00	30.00	0.00	-30.00
Lombard 6th Grade	0.00	0.00	0.00	0.00
Lombard 7th Grade	0.00	0.00	0.00	0.00
Lombard 8th grade	0.00	0.00	0.00	0.00
Lombard CIS	-4,045.28	0.00	0.00	-4,045.28
Lombard Band	-105.00	0.00	0.00	-105.00
Lombard Boys Basketball	0.00	0.00	0.00	0.00
Lombard Cheerleading	0.00	0.00	0.00	0.00
Lombard Choir	0.00	0.00	0.00	0.00
Lombard Faculty Sunshine	-315.24	0.00	0.00	-315.24
Lombard fine Arts	0.00	0.00	0.00	0.00
Lombard Geography Bowl	0.00	0.00	0.00	0.00
Lombard Girls Basketball	0.00	0.00	0.00	0.00
Lombard Library	-172.05	0.00	0.00	-172.05
Lombard PE/Health	0.00	0.00	0.00	0.00
Lombard Student Council	-3,194.17	0.00	0.00	-3,194.17
Lombard Track	0.00	0.00	0.00	0.00
Lombard Volleyball	0.00	0.00	0.00	0.00
Lombard Yearbook	-33.70	0.00	0.00	-33.70
Lombard Pass-Through Account	0.00	0.00	0.00	0.00
Silas CIS	-3,944.06	1,600.49	0.00	-5,544.55
Silas Sunshine	-7.60	0.00	0.00	-7.60
Silas Pass-Through Account	-25.00	0.00	0.00	-25.00
King CIS	-683.52	3,475.03	0.00	-4,158.55
King Int PR/Sunshine Fund	0.00	0.00	0.00	0.00
King Yearbook	-765.23	0.00	0.00	-765.23
King Pass-Through Account	0.00	25.00	0.00	-25.00
Gale CIS	-4,229.73	0.00	4,229.73	0.00
Gale Pass-Through Account	0.00	0.00	0.00	0.00
Nielson CIS	-3,657.03	0.00	3,657.03	0.00
Nielson Sunshine Fund	0.00	0.00	0.00	0.00
Nielson Yearbook	-580.22	0.00	580.22	0.00
Nielson Student Council	38.49	38.49	0.00	0.00
Nielson Pass-Through Account	0.00	0.00	0.00	0.00
Steele CIS	-8,130.29	3,552.97	0.00	-11,683.26
Steele Sunshine Fund	-39.37	0.00	0.00	-39.37
Steele Pass-Through Account	0.00	0.00	0.00	0.00
Bright Futures CIS	-1,161.44	0.00	0.00	-1,161.44
Bright Futures Pass-Thru Acct	0.00	0.00	0.00	0.00
	-335,260.29	14,778.64	8,466.98	-341,571.95
	-335,260.29	14,778.64	8,466.98	-341,571.95
Grand Liability Totals	-335,260.29	14,778.64	8,466.98	-341,571.95

Number of Accounts: 159

\*\*\*\*\* End of report \*\*\*\*\*

Check Nbr	Vendor Name	Check Date	Check Amount
10835	Flores Printing	11/09/2020	46.00
10836	Galesburg CUSD #205	11/09/2020	25.00
10837	Hawkins, Thomas	11/09/2020	8.99
10838	Peterson, Carmen Rose	11/09/2020	135.78
10839	RNJ Distribution Inc.	11/09/2020	67.40
10840	Signature Imprints, LLC	11/09/2020	111.35
10841	Walsworth	11/09/2020	972.30
10842	Young, Nicholas R	11/09/2020	58.06
8	Computer	Check(s) For a Total of	1,424.88

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	8	Computer	Checks For a Total of	1,424.88
Total For	8	Manual, Wire Tran, ACH & Computer	Checks	1,424.88
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,424.88

F U N D   S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense
Total				
18	Building Activit	1,424.88	0.00	0.00
1,424.88				

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10835	Flores Printing	11/09/2020	12357	Teacher postcards	1212100004	46.00	46.00
10836	Galesburg CUSD #205	11/09/2020	Transfer	Transfer District fees from Activity account for September 2020	0	25.00	25.00
10837	Hawkins, Thomas	11/09/2020	Reimbursement	Reimbursement for floor mats.	1212100006	8.99	8.99
10838	Peterson, Carmen Rose	11/09/2020	Reimbursement	Reimbursement for Cross Country supplies	1212100008	135.78	135.78
10839	RNJ Distribution Inc.	11/09/2020	1320318	bottled water and cooler rental for office	1222100005	31.50	67.40
			1322068	Office Water	1212100005	35.90	
10840	Signature Imprints, LLC	11/09/2020	Order #24853A	Paw Patrol Prizes	2152100005	111.35	111.35
10841	Walsworth	11/09/2020	1514900	Yearbooks purchased for 19-20 out of King yearbook account	2172100003	765.23	972.30
			1514900 1	Yearbooks 19-20 out of King CIS account	2172100004	207.07	
10842	Young, Nicholas R	11/09/2020	Reimbursement	Reimbursement for cost of Hy-Vee gift card for staff of the month	1222100006	20.00	58.06
			Reimbursement 1	Reimbursement for a plant that was sent to Debbie Cratty's mothers funeral.	1222100007	38.06	
				8 Computer	Check(s) For a Total of		1,424.88

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	8	Computer	Checks For a Total of	1,424.88
Total For	8	Manual, Wire Tran, ACH & Computer	Checks	1,424.88
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,424.88

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
18	Building Activity Accounts	1,424.88	0.00	0.00	1,424.88

Check Nbr	Vendor Name	Check Date	Check Amount
60455	Brooks, Tenisha	11/09/2020	50.00
60456	Corporate Payment Systems GAVC	11/09/2020	33.96
60457	Corporate Payment Systems GHS	11/09/2020	86.30
60458	Dramatic Publishing	11/09/2020	271.94
60459	Galesburg Sign & Lighting	11/09/2020	825.00
60460	Iavat	11/09/2020	5.00
60461	Illinois FFA Center	11/09/2020	234.00
60462	Meeker, Katie	11/09/2020	50.00
60463	Slater, Michelle	11/09/2020	50.00
60464	VanHootegem, Raymond J	11/09/2020	45.00
60465	Walsworth	11/09/2020	10,000.00
11	Computer	Check(s) For a Total of	11,651.20

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	11	Computer	Checks For a Total of	11,651.20
Total For	11	Manual, Wire Tran, ACH & Computer	Checks	11,651.20
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		11,651.20

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense
Total				
18	Building Activit	11,651.20	0.00	0.00
11,651.20				

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
60455	Brooks, Tenisha	11/09/2020	Payment for judging	GHS - BASKETBALL CHEER	1502100077	50.00	50.00
60456	Corporate Payment Systems GAVC	11/09/2020	Lowes	GHS ATHLETICS	1502100068	33.96	33.96
60457	Corporate Payment Systems GHS	11/09/2020	Walmart	Activity - Testing	232100018	86.30	86.30
60458	Dramatic Publishing	11/09/2020	Order #100078059	GHS - THEATER	1502100076	271.94	271.94
60459	Galesburg Sign & Lighting	11/09/2020	37534	GHS - ATHLETICS PEPSI/BOOSTER ACCOUNT	1502100082	825.00	825.00
60460	Iavat	11/09/2020	42344	Activity - FFA	232100019	5.00	5.00
60461	Illinois FFA Center	11/09/2020	43273	Activity - FFA	232100020	10.00	234.00
			43274	Activity - FFA	232100021	224.00	
60462	Meeker, Katie	11/09/2020	Payment for judging	GHS - BASKETBALL CHEER	1502100079	50.00	50.00
60463	Slater, Michelle	11/09/2020	Payment for judging	GHS - BASKETBALL CHEER	1502100078	50.00	50.00
60464	VanHootegem, Raymond J	11/09/2020	Reimbursement	GHS - GIRLS SWIM	1502100084	45.00	45.00
60465	Walsworth	11/09/2020	1493750	Activity - Reflector	232100017	10,000.00	10,000.00
			11	Computer	Check(s) For a Total of		11,651.20

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	11	Computer	Checks For a Total of	11,651.20
Total For	11	Manual, Wire Tran, ACH & Computer Checks		11,651.20
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	11,651.20

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
18	Building Activity Accounts	11,651.20	0.00	0.00	11,651.20

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105216	Gibson Woods	10/01/2020	Boys Golf	Boys Golf Regionals- Practice round 6x\$15=\$90	0	90.00	90.00
10E023 1510 3192 00 210005			Educational Fund/GHS/Athletics			90.00	
105217	Monmouth-Roseville Hs	10/01/2020	Boys Golf	Boys Golf Regionals- 6x\$20=\$120	0	120.00	120.00
10E023 1510 3192 00 210005			Educational Fund/GHS/Athletics			120.00	
105218	Pekin Community High School	10/01/2020	Girls Golf	Girls Golf Regional meet 10/7/2020	0	204.00	204.00
10E023 1510 3192 00 210005			Educational Fund/GHS/Athletics			204.00	
			3	Computer	Check(s) For a Total of		414.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	3	Computer	Checks For a Total of	414.00
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	414.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	414.00

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	0.00	414.00	414.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105408	Vendor Continued Void	10/07/2020					0.00
105409	Vendor Continued Void	10/07/2020					0.00
105410	City of Galesburg	10/07/2020	008003-001	Water bill 9/1-9/30/20 Silas	0	237.37	3,034.88
20E215	2540 3700 00 211060			Operations and Maintenance Fun/Silas Willard/Operation		237.37	
			008003-002	Water bill 9/1-9/30/20 Silas fireline	0	15.75	
20E215	2540 3700 00 211060			Operations and Maintenance Fun/Silas Willard/Operation		15.75	
			008006-000	Water bill 9/1-9/30/20 Hawthorne	0	42.54	
20E315	2540 3700 00 211060			Operations and Maintenance Fun/Maintenance/Operation an		42.54	
			008007-000	Water bill 9/1-9/30/20 Lincoln	0	141.50	
20E032	2540 3700 00 211060			Operations and Maintenance Fun/Operation and Maintenance		141.50	
			008009-000	Water bill 9/1-9/30/20 Nielson	0	81.08	
20E220	2540 3700 00 211060			Operations and Maintenance Fun/Nielson/Operation and Ma		81.08	
			013967-000	Water bill 9/1-9/30/20 RHW	0	37.05	
20E260	2540 3700 00 211060			Operations and Maintenance Fun/RHW/Operation and Mainte		37.05	
			013969-000	Water bill 9/1-9/30/20 Gale	0	141.50	
20E218	2540 3700 00 211060			Operations and Maintenance Fun/Gale/Operation and Maint		141.50	
			013976-000	Water bill 9/1-9/30/20 GHS Boiler Rm	0	157.97	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		157.97	
			013976-001	Water bill 9/1-9/30/20 GHS Meter 9	0	37.05	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		37.05	
			013976-002	Water bill 9/1-9/30/20 GHS football bldg	0	37.05	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		37.05	
			013976-003	Water bill	0	19.91	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				9/1-9/30/20 GHS Meter 6			
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		19.91	
			013976-004	Water bill 9/1-9/30/20 GHS Meter 5	0	37.05	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		37.05	
			013976-006	Water bill 9/1-9/30/20 GHS Rec center #1	0	388.64	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		388.64	
			013976-007	Water bill 9/1-9/30/20 GHS Rec center #2	0	15.75	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		15.75	
			013976-008	Water bill 9/1-9/30/20 GHS fieldhouse	0	59.02	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		59.02	
			013976-009	Water bill 9/1-9/30/20 GHS fireline fieldhouse	0	15.75	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		15.75	
			013976-010	Water bill 9/1-9/30/20 GHS meter 1	0	37.05	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		37.05	
			013976-012	Water bill 9/1-9/30/20 GHS Mod unit #1	0	70.10	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		70.10	
			013976-013	Water bill 9/1-9/30/20 GHS Mod unit #2	0	70.10	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		70.10	
			013976-014	Water bill 9/1-9/30/20 GHS Mod unit #3	0	70.10	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		70.10	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			013976-015	Water bill 9/1-9/30/20 GHS Mod unit #4	0	70.10	
20E023	2540 3700 00 211060			Operations and Maintenance Fun/GHS/Operation and Mainte		70.10	
			013979-000	Water bill 9/1-9/30/20 Steele	0	157.97	
20E221	2540 3700 00 211060			Operations and Maintenance Fun/Steele/Operation and Mai		157.97	
			013981-000	Water bill 9/1-9/30/20 Churchill	0	81.08	
20E121	2540 3700 00 211060			Operations and Maintenance Fun/Churchill MS/Operation a		81.08	
			023757-000	Water bill 9/1-9/30/20 King	0	114.04	
20E217	2540 3700 00 211060			Operations and Maintenance Fun/King/Operation and Maint		114.04	
			023759-000	Water bill 9/1-9/30/20 Lombard	0	789.55	
20E122	2540 3700 00 211060			Operations and Maintenance Fun/Lombard MS/Operation and		789.55	
			023759-001	Water bill 9/1-9/30/20 Lombard fireline	0	12.25	
20E122	2540 3700 00 211060			Operations and Maintenance Fun/Lombard MS/Operation and		12.25	
			023759-002	Water bill 9/1-9/30/20 Lombard meter 2	0	97.56	
20E122	2540 3700 00 211060			Operations and Maintenance Fun/Lombard MS/Operation and		97.56	
105411	Nquire Services, Inc	10/07/2020	Job ID D2080544	301 prepaid assesments and scoring	0	326.00	326.00
10E023	1130 6900 00 210075			Educational Fund/GHS/High School/Miscellaneous Objects/		326.00	
			4	Computer		Check(s) For a Total of	3,360.88

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	4	Computer	Checks For a Total of	3,360.88
Total For	4	Manual, Wire Tran, ACH & Computer Checks		3,360.88
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		3,360.88

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	0.00	326.00	326.00
20	Operations and Maintenance Fun	0.00	0.00	3,034.88	3,034.88

Check Nbr Vendor Name	Check Date Invoice Number	Invoice Desc	PO Number Invoice Amount	Check Amount
105412 Kellogg Golf Course	10/08/2020 Boys Golf	Boys Golf sectionals- 10/10/2020	0 30.00	30.00
10E023 1S10 3192 00 210005		Educational Fund/GHS/Athletics	30.00	
	1	Computer	Check(s) For a Total of	30.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	30.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	30.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	30.00

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	0.00	30.00	30.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105413	Kellogg Golf Course	10/08/2020	Boys Golf	Boys Golf	0	30.00	30.00
				sectionals-			
				10/12/2020			
10E023	1510 3192 00 210005		Educational Fund/GHS/Athletics			30.00	
				1 Computer	Check(s) For a Total of		30.00

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
1	Computer	Checks For a Total of	30.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks	30.00
Less	0	Voided	0.00
		Net Amount	30.00

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	0.00	30.00	30.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105484	Adcock, Shelton Michael	10/22/2020	Reissue	Reissue	0	316.00	316.00
				outstanding check			
10E000 6000 6900 00 210020				Educational Fund/Provision For Contingencies/Miscellane		316.00	
105485	Illinois Association of School	10/22/2020	Registration	Registration for	0	855.00	855.00
				IASSW Virtual			
				Conference			
				10/29-10/30/20			
				Alyssa Martin-			
				78-10983 Karen			
				Kistler- 78-11983			
				Jennifer			
				Ferguson-			
				78-12370 Jasmine			
				Rickard- 78-12837			
10E023 2213 3320 01 462000				Educational Fund/GHS/Instructional Staff Training S/Tra		90.00	
10E121 2213 3320 01 462000				Educational Fund/Churchill MS/Instructional Staff Train		127.50	
10E122 2213 3320 01 462000				Educational Fund/Lombard MS/Instructional Staff Trainin		275.00	
10E215 2213 3320 01 462000				Educational Fund/Silas Willard/Instructional Staff Trai		90.00	
10E217 2213 3320 01 462000				Educational Fund/King/Instructional Staff Training S/Tr		127.50	
10E221 2213 3320 01 462000				Educational Fund/Steele/Instructional Staff Training S/		145.00	
105486	McDorman, Sandra M	10/22/2020	Reissue	Reissue	0	60.00	60.00
				outstanding check			
10E000 6000 6900 00 210020				Educational Fund/Provision For Contingencies/Miscellane		60.00	
105487	Postin, Amber	10/22/2020	Reissue	Reissue	0	81.00	81.00
				outstanding check			
10E000 6000 6900 00 210020				Educational Fund/Provision For Contingencies/Miscellane		81.00	
105488	Regional Office Of Education	10/22/2020	Registration	Registration for	0	250.00	250.00
				AA #3752			
				workshop- Mindi			
				Ritchie and Eric			
				Matthews (\$125			
				each)			
10E000 2321 6900 00 210000				Educational Fund/Office of the Superintendent S/Miscell		250.00	
105489	Waleszonia, Janette M	10/22/2020	Reissue	Reissue	0	60.00	60.00
				outstanding check			
10E000 6000 6900 00 210020				Educational Fund/Provision For Contingencies/Miscellane		60.00	
105490	Whitsitt, Kelley	10/22/2020	Reissue	Reissue	0	37.45	37.45
				outstanding check			
10E000 6000 6900 00 210020				Educational Fund/Provision For Contingencies/Miscellane		37.45	
				Computer			
				Check(s) For a Total of			1,659.45

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	7	Computer	Checks For a Total of	1,659.45
Total For	7	Manual, Wire Tran, ACH & Computer	Checks	1,659.45
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,659.45

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Educational Fund	0.00	0.00	1,659.45	1,659.45

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
105491	Communications Technologies, I	10/27/2020	Quote #12883	Thermal Temperature Stations with Floor Stands- down payment of 1/2	2052100010	9,950.50	9,950.50
80E000 2365 7000 00 000000			Tort/Tranfers/Miscellaneous			9,950.50	
			1	Computer	Check(s) For a Total of		9,950.50

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	9,950.50
Total For	1	Manual, Wire Tran, ACH & Computer Checks		9,950.50
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	9,950.50

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
80	Tort	0.00	0.00	9,950.50	9,950.50

## MEDICAL TRUST FUND BALANCE

31-Oct-20

Month	Year	Beginning Balance	Receipts	Disbursements	Ending balance	Previous 12 Months of Expenditures	Fund Balance to Expenditure Ratio
NOVEMBER	2017	4,428,995.42	136,516.07	232,030.43	4,333,481.06	232,030.43	1868%
DECEMBER	2017	4,333,481.06	398,943.05	69,038.30	4,663,385.81	301,068.73	1549%
JANUARY	2018	4,663,385.81	277,457.96	263,359.36	4,677,484.41	564,428.09	829%
FEBRUARY	2018	4,677,484.41	267,713.51	381,096.83	4,564,101.09	945,524.92	483%
MARCH	2018	4,564,101.09	267,465.50	294,050.50	4,537,516.09	1,239,575.42	366%
APRIL	2018	4,537,516.09	398,666.83	225,690.05	4,710,492.87	1,465,265.47	321%
MAY	2018	4,710,492.87	249,622.41	538,951.10	4,421,164.18	2,004,216.57	221%
JUNE	2018	4,421,164.18	234,312.27	214,518.07	4,440,958.38	2,218,734.64	200%
JULY	2018	4,440,958.38	235,687.75	368,013.45	4,308,632.68	2,586,748.09	167%
AUGUST	2018	4,308,632.68	402,418.20	372,074.94	4,338,975.94	2,958,823.03	147%
SEPTEMBER	2018	4,338,975.94	262,170.15	289,375.13	4,311,770.96	3,248,198.16	133%
OCTOBER	2018	4,311,770.96	268,622.04	354,459.35	4,225,933.65	3,602,657.51	117%
NOVEMBER	2018	4,225,933.65	266,640.06	478,717.75	4,013,855.96	3,849,344.83	104%
DECEMBER	2018	4,013,855.96	257,102.12	401,684.18	3,869,273.90	4,181,990.71	93%
JANUARY	2019	3,869,273.90	272,414.38	474,641.48	3,667,046.80	4,393,272.83	83%
FEBRUARY	2019	3,667,046.80	318,552.01	350,205.00	3,635,393.81	4,362,381.00	83%
MARCH	2019	3,635,393.81	419,720.89	278,111.70	3,777,003.00	4,346,442.20	87%
APRIL	2019	3,777,003.00	468,191.81	440,558.73	3,804,636.08	4,561,310.88	83%
MAY	2019	3,804,636.08	361,125.38	400,256.87	3,765,504.59	4,422,616.65	85%
JUNE	2019	3,765,504.59	314,709.04	352,126.59	3,728,087.04	4,560,225.17	82%
JULY	2019	3,728,087.04	342,486.16	857,387.26	3,213,185.94	5,049,598.98	<b>64%</b>
AUGUST	2019	3,213,185.94	591,185.91	458,939.66	3,345,432.19	5,136,463.70	<b>65%</b>
SEPTEMBER	2019	3,345,432.19	331,745.35	302,705.23	3,374,472.31	5,149,793.80	<b>66%</b>
OCTOBER	2019	3,374,472.31	263,485.64	410,557.41	3,227,400.54	5,205,891.86	<b>62%</b>
NOVEMBER	2019	3,227,400.54	506,034.82	267,655.08	3,465,780.28	4,994,829.19	<b>69%</b>
DECEMBER	2019	3,465,780.28	274,689.39	390,824.07	3,349,645.60	4,983,969.08	<b>67%</b>
JANUARY	2020	3,349,645.60	390,751.65	439,929.52	3,300,467.73	4,949,257.12	<b>67%</b>
FEBRUARY	2020	3,300,467.73	266,093.62	395,486.44	3,171,074.91	4,994,538.56	<b>63%</b>

MARCH	2020	3,171,074.91	283,350.20	405,490.18	3,048,934.93	5,121,917.04	<b>60%</b>
APRIL	2020	3,048,934.93	280,821.81	354,400.28	2,975,356.46	5,035,758.59	<b>59%</b>
MAY	2020	2,975,356.46	293,825.36	215,898.43	3,053,283.39	4,851,400.15	<b>63%</b>
JUNE	2020	3,053,283.39	296,044.97	319,344.82	3,029,983.54	4,818,618.38	<b>63%</b>
JULY	2020	3,029,983.54	326,098.33	725,840.87	2,630,241.00	4,687,071.99	<b>56%</b>
AUGUST	2020	2,630,241.00	487,991.19	484,599.66	2,633,632.53	4,712,731.99	<b>56%</b>
SEPTEMBER	2020	2,633,632.53	215,878.02	471,846.70	2,377,663.85	4,881,873.46	<b>49%</b>
OCTOBER	2020	2,377,663.85	224,764.49	323,247.71	2,279,180.63	4,794,563.76	<b>48%</b>

## GEA CBA Language

- 225** In the event that the Board elects a Program that is fully or partially self-funded, and in order to ensure an equitable balance between plan solvency, benefits, and premium costs, the following guidelines shall apply:
- The optimum balance for the Program fund shall be one hundred fifty percent (150%) of the previous twelve (12) month Program expenditures.
  - In the event that the fund balance drops below eighty percent (80%) of the previous twelve (12) month Program expenditures, the Committee will meet to determine the cause or causes. The Committee may, at its discretion, authorize premium increases and/or cost containment modifications.
  - Any premium increases and/or cost containment modifications will not take effect until the fund balance has dropped below sixty (60%) of the previous twelve (12) month Program expenditures.
  - In the event that the fund balance reaches two hundred percent (200%) of the previous twelve (12) month Program expenditures, the Committee may, at its discretion, authorize premium decreases and/or increased benefits.
  - All plan changes require school board action.



# Galesburg Community Unit School District 205

## ***District Administrative Offices***

932 Harrison Street

Galesburg, IL 61401

Ph. (309) 973-2000

Fax (309) 343-7757

[www.galesburg205.org](http://www.galesburg205.org)

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**To:** Board of Education

**From:** Tiffany Springer

**Date:** November 6, 2020

**RE:** November Curriculum Report

### **Professional Development:**

- *Equity Leadership Team Training:*
  - Our next meeting will take place on November 18th where we will be developing our educational equity team action plan with the guidance of Marceline and the collaboration of our leadership team members.
- *Professional Development Survey Results:*
  - 203 Teachers Completed the Professional Development Survey out of a possible 330, for a response rate of 61.5%.
  - The survey opened on October 19th and closed on October 27th
  - Survey Results can be found [HERE](#).
  - I have collaborated with the Instructional Coaches to provide training that aligns to the professional development areas with the greatest demonstrated need, based on our survey data.
  - We will begin Professional Learning Community cycles by midterm surrounding these particular topics and align them to our LINC Spring content to provide teachers an opportunity to learn, collaborate, reflect and grow in their professional practice.

### **Fall Assessments:**

- Assessments Completed: ESGI (Kindergarten Entry Skills), [AimsWeb+](#) (Grades 1 and 2), [Scantron Reading](#) (Grades 3-8), [Ready Math](#) (Grades 1-8), [Scantron Reading and Math](#) (Grades 9-11), ELL Screening, and SAT testing.
- We have utilized this data to prioritize the need of students returning to our building, along with engagement in E-Learning and other demonstrated needs. We will continue to focus on the needs of our students and make decisions based on this information.

### **Report Cards:**

- Report cards for students in grades Kindergarten through fifth were mailed home on Friday, November 6th, along with a guide for understanding the first quarter report card and translations of the report cards were provided, where needed.

#### **Multilingual Learners:**

- We are currently providing face to face instruction for a portion of our ELL students. 71 students are attending twice each week for one hour instructional sessions. We have an additional 14 students projected to attend, but we are awaiting requirements for attendance.
- Please click [HERE](#) to learn more about our analysis of current language and instructional needs, concerns, goals, plans, and supports.
- Please click [HERE](#) to learn more about our Bilingual Parent Advisory Committee information.

#### **PreK-2nd Grade Student Return:**

- General Education Students in grades PreK-2nd grade are scheduled to begin the week of November 9th. PreK will start on the 9th, while the 1st and 2nd grade students at King, Silas and Steele will begin on the 12th.
- Building principals have collaborated with classroom teachers, reviewed data, identified students who demonstrated the need for additional assistance and contacted families to arrange this additional face to face instructional time. Students will attend two times each week for one hour sessions.

#### **MTSS (Multi-Tiered Systems of Support):**

- We are continuing in our 3 year plan to develop a quality MTSS process for District #205. Given the current pandemic situation, we have not rolled out our Tier 2 guidance to staff. We plan to do this in the coming months.
- We are meeting on December 1st to finalize the rollout of this process to teachers and begin our work on the development of our Tier 3 process.

#### **REMINDER-Parent Help Site:**

- We have developed brief video tutorials to help our parents and families navigate E-Learning and the tools that we will be incorporating at Galesburg District 205. We released our Parent Help website several weeks ago and are excited about the tools this will continue to provide our families as we continue in E-Learning during the 2020-2021 school year. I want to thank Jared Bruening, Stuart Schaafsma, and John Prats for helping to make this vision a reality.
- The Parent Help Site can be accessed [HERE](#).

DATE: November 3, 2020

TO: Dr. Asplund

FROM: Dawn Michaud, Special Ed Director

SUBJECT: Special Education Update for the November 9<sup>th</sup> Board

Personnel: Staff Shortages

LBS 1 Special Education Teachers

We currently have 4 Long Term Subs in special ed positions (GHS -2, Churchill – 1, Lombard -1)

Projects working:

- Update on the low incidence in person month of October
  - We have 52 students coming across 7 buildings
  - Staff attendance during the time 98%
  - Student attendance 72%
- Special Education Policy and Procedures updated reviewing will be done

Board report information:

- Special Education numbers included. As of 11/3/20 We continue to work on move ins and move outs

Special Education Data

School	Program	# programs	Grade Level	# students	Total Building
Bright Futures	Blended half	5 AM 4 PM	Pre-K	12	30
	Special Ed half	1	Pre-K	6	
	Full Day	2	Pre-K	5	
	Speech only			7	
Total BF					
King Elementary	Cross Categorical (CC)	2	K-4th	37	62
	Speech only			25	
Total King					
Silas Elementary	Cross Categorical (CC)	2	K-4	23	
	Emotional Disability (ED)	2	K-4th	13	75
	Comm rooms	2	K-4th	8	
	Speech only			31	
Total Silas					
Steele Elementary	Cross Categorical (CC)	2	K-4th	33	66
	Life Skills (LS)	2	K-4th	16	
	Speech only			17	
Total Steele					
Lombard Middle	Cross Categorical (CC)	5	5th-6th	82	106
	Life Skills (LS)	1	5th-6th	7	
	Emotional Disability (ED)	1	5th-6th	9	
	Speech only			8	
Total Lombard					
Churchill Middle	Cross Categorical (CC)	5	7th-8th	69	87
	Life Skills (LS)	1	7th-8th	8	
	Emotional Disability (ED)	2	7th-8th	6	
	Speech only			4	
Total Churchill					
Galesburg High School	Cross Categorical (CC)	10	9th-12th	127	185
	Emotional Disability (ED)	3	9th-12th	26	
	Life Skills (LS)	2	9th-12th	15	
	Life skills/Emotional	1	9th-12th	6	
GHS North	Cross Categorical (CC)	1	9th-12th	9	5
Speech only				2	
Total HS					
Camelot	Private Day	1	K-12	3	
Swann School	Residential Private	1	6th-8th	1	6
Maude Sanders	Hearing Impaired	1	K	1	
Total Private					
Parochial Speech only				6	
Head Start speech only				5	5
Total District					
CC - typical special ed in all buildings serves all disabilities					627
LS - serve students with low cognitive abilities functional curriculum					
ED - serve students with emotional concerns, manage behaviors					
Comm - students lower non-verbal autistic type characteristics					



**Galesburg  
Community Unit School  
District #205**

**Special Education  
Policies and Procedures**

**Adopted by the Galesburg School Board  
TBD**

## **Galesburg Community Unit School District #205**

### **Special Education Procedures Assuring the Implementation of Comprehensive Programming for Children with Disabilities**

- Section 1. Free Appropriate Public Education and Comprehensive Programs
- Section 2. Full Education Opportunity Goal
- Section 3. Confidentiality of Personally Identifiable Information
- Section 4. Child Identification Child Find
- Section 5. Evaluation and Determination of Eligibility
- Section 6. Individualized Education Programs
- Section 7. Least Restrictive Environment
- Section 8. Transition of Children from Part C to Preschool Programs
- Section 9. Nonpublic Special Education Programs/Facilities and Private Schools
- Section 10. Procedural Safeguards
- Section 11. Personnel Development
- Section 12. Supplementation of State, Local and Other Federal Funds:  
Maintenance of Efforts: Use of Part B: Excess Cost: Permissive Use  
of Funds: Treatment of Charter Schools
- Section 13. Behavioral Intervention and Discipline
- Section 14. Extended School Year Services
- Section 15. Policy and Procedures Development

## **Section 1. Free Appropriate Public Education and Comprehensive Programs**

### **A. Comprehensive Program**

Galesburg School District #205 provides and maintains appropriate and effective educational programs in order to afford every child with a disability who is between the ages of 3 and through 21 (day before 22<sup>nd</sup> birthday), is enrolled in the District, and requires special education and related services to address the adverse effect of the disability on his/her education (including transfer children and children who have been suspended or expelled from school) a free appropriate public education (FAPE). As part of this effort, the District provides all eligible children who are residents of the District with a comprehensive program of special education, which includes the following:

1. A viable organizational and financial structure;
2. Systematic procedures for identifying and evaluating the need for special education and related services;
3. A continuum of appropriate placements options to meet the needs of children for special education and related services which may include, but is not limited to, any of the following:
  - a. A viable organizational and financial structure;
  - b. Special classes;
  - c. Special schools;
  - d. Home/hospital services; and
  - e. State operated or nonpublic programs.
4. Qualified personnel who are employed in sufficient number to provide:
  - a. Supervisory services;
  - b. Instructional services;
  - c. Related services; and
  - d. Transportation services.
5. Appropriate and adequate facilities, equipment and materials;
6. Functional relationships with public and private agencies that can supplement or enhance the special education services of the public schools;
7. Interaction with parent(s)/guardian(s) and other concerned persons that facilitates the educational development of children with disabilities;

8. Procedures for internal evaluation of the special education services provided; and
9. Continuous planning for program growth and improvement based on internal and external evaluation.

B. Public Awareness

Galesburg School District shall create public awareness of special education and related services and advise the public of the rights of children with disabilities pursuant to School District developed procedures. In creating public awareness of special education and related services and advising the public of the rights of children with disabilities, the District shall comply with the following:

1. Information provided to the public shall be made available in each of the major languages represented in the District and in the language that will be understandable to parent(s)/guardian(s), regardless of ethnic or cultural background or hearing or visual abilities;
2. Annual notification shall be provided to all parent(s)/guardian(s) in the District regarding the special education services available in or through the District and of their right to receive a copy of § 226.50 of the ISBE regulations upon request;
3. Annual dissemination of information to the community served by the District regarding the special education services available in or through the District and the rights of children with disabilities;
4. Documentation, including examples as appropriate, of the District's efforts in this regard shall be maintained in the Special Education District's files.

C. Providing Free Appropriate Public Education

Galesburg School District will provide a free appropriate public education (FAPE) to all children with disabilities between the ages of 3 and through 21 (day before 22<sup>nd</sup> birthday), including children with disabilities who have been suspended or expelled from school for more than 10 consecutive school days during the school year, or who receive a series of removals that constitute a change in placement. In order to meet the requirements of a free appropriate public education, the District shall comply with the following:

1. All children, ages birth through 21 (day before 22<sup>nd</sup> birthday), who are suspected of having a disability, which adversely affects educational performance, are identified, located and evaluated in accordance with the Child Identification procedures set forth in § 226.100 of the ISBE Regulations:

2. The Special education and related services shall be provided according to the child's individualized education program (IEP), which shall be developed in accordance with these procedures.
3. FAPE shall be made available to all eligible children with disabilities no later than a child's third birthday.
4. The special education services and placement that constitute FAPE for a particular child shall be identified based on the child's unique needs and not on the child's identified needs for special education and related services.
5. The special education and related services shall be provided to an eligible child even though the child is advancing from grade to grade.
6. The District shall provide nonacademic and extracurricular services and activities in a manner necessary to afford children with disabilities an equal an equal opportunity to participate in those services and activities.
7. No delay shall occur in implementing a child's IEP, including any case in which the source of payment or provision of services to the child is being determined.
8. No eligible child from 3 through 21 (day before 22<sup>nd</sup> birthday) years of age may be permanently excluded from the public schools, either by direct action by the board of education, by indication of the District's inability to provide an educational program, or informal agreement between the parent(s)/guardian(s) and the District to allow the child to remain without an educational program.
9. Galesburg School District need not provide a child with services during periods which the child has been removed from his/her current placement for 10 school days or fewer in a particular school year, if similarly removed. However, an eligible child who has been suspended or expelled from school for more than 10 school days during a particular school year shall continue services necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the child's IEP.
10. If a child with a disability who is receiving special education from a local School District transfers to another School District, the receiving School District shall ensure that the child receives FAPE in conformity with the child's IEP. If the receiving School District is unable to obtain a copy of the child's IEP or verbal confirmation of the requirements of the IEP from the previous School District, the child shall be enrolled and served in the setting that the District believes will meet the child's needs

until a copy of the current IEP is obtained or a new IEP is developed by the District. In no case shall a child be allowed to remain without services during this interim period.

11. In providing FAPE to children with disabilities who have been suspended or expelled from school, the District shall meet the requirements set forth in Subpart E of the ISBE Regulations.
12. Any child for whom services are sought shall not be denied FAPE regardless of any jurisdictional disputes among Illinois agencies.

D. Exceptions to Providing FAPE

1. A child with a disability who has graduated with a regular high school diploma or its equivalent shall not be provided FAPE. Children with disabilities who receive something other than a standard diploma shall remain eligible for FAPE until the child reaches the age of 21 (day before 22<sup>nd</sup> birthday). Children who become 21 during the school year shall be allowed to complete that year.
2. Any child 18 through 21 years of age who is incarcerated and who is not identified as eligible and did not have an IEP in his/her educational placement immediately prior to incarceration shall not be provided FAPE.

LEGAL REF.:

20 U.S.C. §§ 1412 (State eligibility), 1413 (local educational agency eligibility).  
34 C.F.R. §§ 300.121 (free appropriate public education-FAPE).  
300.122 (exception to FAPE for certain ages), 300.300 (provision of FAPE), 300.301 (FAPE-methods and payments), 300.309 (extended school year services).  
300.122 (exception to FAPE-methods and payments). 300.309  
105 ILCS 5/14-1.02 (children with disabilities).  
23 Ill. Admin. Code §§ 226.50 (requirements for a FAPE), 226.700 (general).

## **Section 2. Full Educational Opportunity Goal**

### **A. Establishment of the Goal**

The Galesburg School District has established a goal of providing full educational opportunity to children with disabilities aged 3 through 21 (day before 22<sup>nd</sup> birthday).

### **B. The school district has established a goal of providing full educational opportunity to children with disabilities ages birth through two in accordance with the PL105-17, Part C and applicable state standards.**

### **C. Annual Data Collection Requirements**

1. The District shall annually collect the following information regarding children with disabilities residing within the jurisdiction of the District:
  - a. The number of children with disabilities, by race and ethnicity, and disability category, are receiving a free appropriate public education;
  - b. The number of children with disabilities, by race and ethnicity, who are receiving early intervention services;
  - c. The number of children with disabilities, by race and ethnicity, and disability category, who are participating in regular education;
  - d. The number of children with disabilities, by race, ethnicity, and disability category, who are in separate classes, separate schools or facilities, or public or private residential facilities;
  - e. The number of children with disability, by race, ethnicity, and disability category, who, for each year of age from 14 to 21, stopped receiving special education and related services because of program completion or other reasons and the reasons why those children stopped receiving special education and related services;
  - f. The number of children with disabilities, by race, ethnicity, and disability category, who under subparagraphs (A) (ii) and (B) of §§ 1415(k)(1) of IDEA, are removed to an interim alternative educational setting; the acts or items precipitating those removals; and the number of children with disabilities who are subject to long-term suspensions or expulsions;
  - g. The number of education teachers;
  - h. The number of related services personnel;
  - i. The cost of all personnel;
  - j. The number of children receiving special education transportation;
  - k. The types of alternative placements available for children with disabilities; and
  - l. The number of children served in each type of placement.

2. The District shall also annually collect information regarding the facilities, personnel and services necessary to accomplish the full educational opportunity goal.

LEGAL REF.: 20 U.S.C. §§ 1412 (State eligibility), 1413 (local educational agency eligibility), 1418 (program information).  
34 C.F.R. §§ 300.123 (full educational opportunity goal – FEOG), 300.124 (FEIG-timetable), 300.125 (child find).  
23 Ill. Admin. Code §§ 226.700 (general), 226.760 (evaluation of special education), 226.800 (personnel required to be qualified).

### **Section 3. Confidentiality of Personally Identifiable Information**

#### **A. Confidentiality**

1. The school student records of a child with disabilities shall be maintained confidentially in accordance with the requirements of the Individuals with Disabilities Education Act, the Family Educational Right and Privacy Act, the Illinois School Student Records Act, the Illinois School Code, the Illinois Mental Health and Developmental Disabilities Confidentiality Act, and their implementing regulations.
2. The Galesburg School District shall designate Records Custodian to take all reasonable measures to comply with the confidentiality requirements of the Illinois Mental Health and Developmental Disabilities Act, Individuals with Disabilities Education Act, and the Family Educational Rights and Privacy Act, and their respective implementing regulations.
3. The Records Custodian shall assume responsibility for the following:
  - a. Respond to any request for inspection and review of school student records, including a request for a copy of school student records;
  - b. Respond to any request for an explanation or interpretation of a school student record;
  - c. Respond to any request to amend or destroy a school student record;
  - d. Respond to any request to disclose or release a personally identifiable information and/or school student records;
  - e. Keep a record of parties obtaining access to student temporary records;
  - f. Maintain, for public inspection, a current listing of the names and positions of the employees who may have access to personally identifiable information;
  - g. Provide upon request from the parent(s)/guardian(s) or the child at the age of majority, a list of the types and locations of school student records collected, maintained, or used by the District.
  - h. Take all reasonable measures to protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages of maintenance of school student records.
4. The Director of Special Education, or designee, shall take all action necessary to assure that each person collecting or using personally identifiable information receives training or instruction regarding the policies and procedures governing confidentiality of personally identifiable information.

5. The District will notify the parent(s)/guardian(s) or the child with disabilities at the age of majority of the right to access the school student records, to request amendments and to request a records hearing:
  - a. The school will notify annually the child and the student's parent(s) if the child is under the age of majority, of their rights under the federal and State law with respect to access including, but not limited to, the following:
    - (1) The types and locations of information contained in the permanent and temporary school student records;
    - (2) The right to inspect and copy permanent and temporary school student records and the cost of copying such records;
    - (3) The right to control access and release of school student records and the right to request a copy of information released;
    - (4) The rights and procedures for challenging the contents of school student records that may be inaccurate, misleading or improper;
    - (5) The persons, agencies or organizations having access to the school student records without parental consent;
    - (6) The right to copy any school record or information contained therein which is proposed to be destroyed or deleted and the school's schedule for reviewing and destroying such information;
    - (7) The categories of information the school has designated as "directory information" and the right of the parent(s)/guardian(s) to prohibit the release of such information.
  - b. Notice will be delivered by the means most likely to reach the parent(s)/guardian(s) or the child at the age of majority, including direct mail, parent-teacher conferences, delivery by the child to the parent, or incorporated in a parent-teacher handbook or other informational brochure for children and parent(s)/guardian(s) disseminated by the school.

B. Types of Records Subject to Disclosure

1. School student records available for review by parent(s)/guardian(s) or authorized persons are those writings or other recorded information concerning a child and by which a child may be individually identified, maintained by a school or at its direction or by an employee of a school regardless of how or where the information is stored. The following are not school student records and are not subject to disclosure. Writings or other recorded information maintained by an employee of the District or other person at the direction of the District for his/her exclusive use, provided that all such writings

and other recorded information are destroyed not later than the student's graduation or permanent withdrawal from the school, and provided further that no such records or recorded information may be released or disclosed to any person except a person designated by the school as a substitute unless they are first incorporated in a school student record and made subject to all of the provisions of federal and State law.

2. School student records do not include information maintained by law enforcement professionals working in the school.

C. Inspection and Review of School Student Records

1. Galesburg School District shall permit parent(s)/guardian(s) and any other authorized persons the opportunity to inspect, review, and copy all school student records.
2. The Records Custodian shall respond to and grant any written request to inspect and to copy school student records to a parent(s)/guardian(s) or authorized representative within 15 school days after the date of the receipt of such written request by the Records Custodian.
3. If requested by an authorized person, the Records Custodian shall provide a copy of the school student record if he/she determines that the parent(s)/guardian(s) will be effectively prevented from exercising his/her right to inspect and review school student records at the location where such records are normally maintained (or at any other location where the District offers such records). Galesburg School District may charge a reasonable fee for copies of records. The District shall not charge a fee when the Records Custodian determines that a parent(s)/guardian(s) is to bear the cost of such copying.

D. Release of Personally Identifiable Information

1. Galesburg School District shall obtain written parental consent or consent from the child at age of majority before permitting personally identifiable information to be released or used except as otherwise authorized by law.
2. Galesburg School District may not release, transfer, disclose or otherwise disseminate information maintained in the school student record, except as follows and as provided by law:
  - a. To a parent(s)/guardian(s) or child or person specifically designated as a representative by a parent, or;
  - b. To an employee or official of the school or School District or State Board of Education with current demonstrable educational or administrative interest in the student, in furtherance of such interest.

- c. To the official records custodian of another school within Illinois or an official with similar responsibilities of a school outside Illinois, in which the child has enrolled, or intends to enroll, upon the request of such official or student.
- d. To any person for the purpose of research, statistical reporting, or planning, provided no child or parent(s)/guardian(s) can be identified from the information released and the person, special to whom the information is released signs an affidavit agreeing to comply with all applicable status and rules pertaining to school student records.
- e. Pursuant to a court order, provided that the parent(s)/guardian(s) shall be given prompt written notice upon receipt of such order of the terms of the order, the nature and substance of the information proposed to be released in compliance with such order and an opportunity to inspect and copy the school student records and to challenge their contents.
- f. To an persons as specifically required by State or federal law.
- g. To juvenile authorities when necessary for the discharge of their official duties who request information prior to adjudication of the child and who certify in writing that the information will not be disclosed to any other party except as provided under law or order of the court. For purposes of this Section, a juvenile authority means:
  - (1) A judge of the circuit court and member of the staff of the court designated by the judge;
  - (2) Parties to the proceedings under the Juvenile Court Act of 1987 and their attorneys;
  - (3) Probation officers and court-appointed advocates for the juvenile authorized by the judge hearing the case;
  - (4) An individual, public or private agency having custody of the child pursuant to court order;
  - (5) Any individual, public or private agency providing education, medical or mental health service to the child when the requested information is needed or mental health service to the child when the requested information is needed to determine the appropriate service or treatment for the minor;
  - (6) Any potential placement provider when such release is authorized by the court for the limited purpose of determining the appropriateness of the potential placement;
  - (7) Law enforcement officers and prosecutors;

### Section 3 Confidentiality of Personally Identifiable Information

- (8) Adult and juvenile prisoner review boards;
    - (9) Authorized military personnel;
    - (10) Individuals authorized by court.
  - h. Subject to regulations of the State Board, in connection with an emergency, to appropriate persons if the knowledge of such information is necessary to protect the health or safety of the child or other persons.
  - i. To any persons, with the prior specific-dated written consent of the parent(s)/guardian(s) designating the person to whom the records may be released, provided that at the time any such consent is requested or obtained, the parent(s)/guardian(s) shall be advised in writing that he has the right to inspect and copy such records, to challenge their contents, and to limit any such content to designated records or designated portions of the information contained therein as provided by law and as described herein.
- E. Transfer of Records
- 1. Galesburg School District shall forward, within 10 days of receipt of notice of the student's transfer to any other private or public elementary or secondary school located in this or any other state, a copy of the student's unofficial record of the student's grades to the school to which the child is transferring. The District at the same time shall forward to the school to which the child is transferring the remainder of the student's school student record and a Certification of Good Standing form. "In good standing" means that the student's medical records are up-to-date and complete and the child is not being disciplined by a suspension or expulsion.
    - a. Prior written notice must be provided to the parent(s)/guardian(s) regarding the nature and substance of the information being released/transferred. Prior written parental consent is required to transfer the student's school student record to the receiving public School District if to the extent that such school student records contain mental health and or developmental disabilities information protected by the Illinois Mental Health and Developmental Disabilities Confidentialities Act.
    - b. Galesburg School District shall send the parent(s)/guardian(s) and the child at age of majority notices that the record is being forwarded to the new School District. The notice shall advise the parent(s)/guardian(s) and the child at the age of majority of their right to inspect the record being transferred.

- c. Galesburg School District shall maintain a copy of the transferring student's temporary record for a period of not less than 5 years. The transferring student's temporary record will be destroyed not later than July 1 of the fifth year after the student's transfer. The District shall maintain for 60 years the transferring student's permanent record.
- d. Upon transfer, graduation or permanent withdrawal, psychological evaluations, special education files and other information contained in the student temporary records which may be of continued assistance to the child may, after 5 years, be transferred to the custody of the parent(s)/guardian(s) or to the child if the child has succeeded to the rights of the parent(s)/guardian(s). The District shall explain to the child and the parent(s)/guardian(s) the future usefulness of these records.

F. Amendment of School Student

- 1. A parent(s)/guardian(s) who believes that the information in the school student records is inaccurate or misleading or violates the privacy or other rights of the student, exclusive of grades of the child and references to expulsions or out-of-school suspensions, may if the challenge is made at the time the student's records are forwarded to another school which the child is transferring, challenge the specific entry in question.
- 2. The request for a hearing must be submitted in writing and contain notice of the specific entry or entries to be challenged and the root of the challenge.
- 3. The school principal or principal's designee, upon receiving a written request from a parent(s)/guardian(s), shall hold an informal conference with the parent(s)/guardian(s), within 15 school days from the date of receipt of the request. The school principal, or principal's designee will amend or delete information he or she determines to be accurate, irrelevant or improper. If the school principal, or principal's designee, refuses to amend the information, he or she shall inform the parent(s)/guardian(s) of the refusal and advise the parent(s)/guardian(s) of his/her rights to proceed with a hearing.
- 4. If the dispute is not resolved by the informal conference, formal procedures shall be initiated.
  - a. A hearing officer, who shall not be employed in the attendance center where the child is enrolled, shall be appointed by the Galesburg School District.
  - b. The hearing officer shall conduct a hearing within a reasonable time, but no later than 15 days after the informal conference, unless the parent(s)/guardian(s) and school officials agree upon an extension of time. The hearing officer shall notify the parent(s)/guardian(s) and the school officials of the time and place of the hearing.

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- c. A verbatim record of the hearing shall be made by a tape recorder or a court reporter.
5. The written decision of the hearing officer shall, no later than 10 days after the conclusion of the hearing, be transmitted to the parent(s)/guardian(s) and the District. It shall be based solely on the information presented at the hearing and shall be one of the following:
  - a. To retain the challenged contents of the student record;
  - b. To remove the challenged contents of the student record; or
  - c. To change, clarify or add to the challenged contents of the student record.
6. Any party shall have the right to appeal the decision of the local hearing officer to the Regional Superintendent within 20 school days after such decision is transmitted. If the parent(s)/guardian(s) appeals, the parent(s)/guardian(s) shall so inform the school and within 10 school days, the District shall forward a transcript of the hearing, a copy of the record entry in question and any other pertinent materials to the Regional Superintendent. The District may initiate an appeal by the same procedures. Upon receipt of such documents, the Regional Superintendent shall examine the documents and records to determine whether the District's proposed action in regard to the student's record is in compliance with the Illinois School Student Records Act, make findings and issue a written decision to the parent(s)/guardian(s) and the District within 20 school days of the receipt of the appeal documents. If the subject of the appeal involves the accuracy, relevance, or propriety of any entry in special education records, the Regional Superintendent should seek advice from special education personnel:
  - a. Who were not authors of the entry; and
  - b. Whose special education skills are relevant to the subject(s) of the entry in question.
7. Galesburg School District shall implement the decision of the Regional Superintendent.
8. If, as a result of the hearing, it is determined that the information is inaccurate, misleading or otherwise in violation of the privacy or other rights of the student, the District shall amend the information and the parent(s)/guardian(s) in writing.
9. If as a result of the hearing, it is determined that the information is not inaccurate, misleading or otherwise in violation of the privacy or other rights of the student, the District shall inform the parent(s)/guardian(s) of his/her rights to place in the record a statement commenting on the information or setting forth any reason for disagreeing with the decision of the District.

10. Galesburg School District shall ensure that a statement placed in an education record as described above:
  - a. Is maintained by the District as part of the record of the child as long as the record or contested portion is maintained by the District; and
  - b. Is disclosed by the District to any party to whom the records of the child are disclosed.
- G. Retention and Destruction of Records
  1. Galesburg School District maintains two types of school student records permanent and temporary.
    - a. The permanent record shall include:
      - (1) Basic identifying information;
      - (2) Academic transcripts;
      - (3) Attendance record;
      - (4) Accident and health reports;
      - (5) Scores received on the Prairie State Achievement Examination;
      - (6) Information pertaining to release of this record;
      - (7) Honors and awards, and;
      - (8) School-sponsored activities and athletics.
    - b. No other information shall be placed in the permanent record. The permanent record shall be maintained for at least 60 years after the child graduated, withdrew, or transferred.
    - c. The temporary record may include:
      - (1) Family background;
      - (2) Intelligence and aptitude scores;
      - (3) Psychological reports;
      - (4) Achievement test results, including scores in Illinois Standards Achievement Test;
      - (5) Participation in extracurricular activities;
      - (6) Honors and awards;
      - (7) Teacher anecdotal records;
      - (8) Disciplinary information, specifically including information regarding an expulsion, suspension, or other punishment for misconduct involving drugs, weapons, or bodily harm or another;
      - (9) Special education files;

- (10) Verified reports or information from non-educational persons, agencies, or organizations.
- (11) Other verified information of clear relevance to the student's education, and;
- (12) Information pertaining to releases of the record.
- d. Information in the temporary record will indicate authorship and date.
- e. The District will maintain in the student's temporary record for at least 5 years after the child transfers, graduates, or permanently withdraws.
- 2. The District's destruction of school student records, shall be pursuant to prior notices to the parent(s)/guardian(s) and in accordance with federal and State law, including the Local Records Act.

LEGAL REF.: 20 U.S.C. §§ 1232g (Family Educational Rights and Privacy Act). 20  
 U.S.C. ss 1412 (State eligibility). 1413 (local educational agency eligibility).  
 34 C.F.R. ss 300.127 300.560-576 300.740  
 34 C.F.R. Part 99.  
 105 ILCS 10/1 et seq.: 740 ILCS 110/1 et seq.: 501 ILCS s 205/1 et seq.  
 23 Ill. Admin. Code Subpart K and ss 226.50 (requirements for FAPE).  
 226.75 (definitions). 226.220 (factors in development of the IEP).  
 226.740 (records: confidentiality).  
 23 Ill. Admin. Code Part 375 (student records).

## **Section 4. Child Identification/Child Find**

- A. Galesburg School District shall conduct activities to create public awareness of special education and related services and advise the public of the rights of children with disabilities. All such public awareness activities shall ensure that information is made available in each of the major languages represented in the District and in language that will be understandable to parent(s)/guardian(s). The District shall maintain documentation of its public awareness activities.
- B. Methods which may be utilized by the District to conduct public awareness activities include the following:
  - 1. Utilization of various local media resources including television, radio, and newspaper; and
  - 2. Development of communication links with various agencies that provide services to children with disabilities within the community and dissemination of child find materials to hospitals, clinics, pediatricians, pediatric nurses, and social professionals involved in family or child services.
- C. Galesburg School District's public awareness activities shall include:
  - 1. Annual notification to all parent(s)/guardian(s) in the District regarding the special education services available in or through the District and of their right to receive a copy Code Part 226: and
  - 2. Annual dissemination of information to the community served by the District regarding the special education services available in or through the District and the rights of students with disabilities.
- D. Galesburg School District shall locate, identify and evaluate all children from birth through 21 within the District boundaries who may be eligible for special education and related services, including children who are not currently enrolled in the school's educational program, children in nonpublic schools, and highly mobile children such as migrants and homeless children. This process shall include:
  - 1. Collecting, maintain and reporting current and accurate data on all public awareness and child find activities;
  - 2. Reviewing the overall success and effectiveness of the District's public awareness and child find activities;
  - 3. Modifying the District's public awareness and child find activities, as necessary and appropriate; and
  - 4. Utilizing data relative to the District's public awareness and child find activities to plan for the delivery of services to children with disabilities.

- E. Galesburg School District's child find activities shall further include:
1. Annual screening of children under age 5 to identify those who may need early intervention or special education and related services;
  2. Hearing and vision screening at regular intervals during the child's school career and annually for all children who receive special education and related services;
  3. Ongoing review of each child's performance and progress by teachers and other professional personnel, in order to refer those children who exhibit problems with their interaction with others, and/or functioning or adjustment in the school environment and may be eligible for special education and related services;
  4. Ongoing coordination with early intervention programs to identify children from birth through 2 years of age who have or are suspected of having disabilities, in order to ensure the timely provision of services; and
  5. Coordination and consultation with nonpublic schools located within the District that results in child find activities comparable to those activities undertaken for children in public schools.
- F. The District's child find activities shall be performed by personnel who meet all relevant certification or other relevant licensing standards.
- G. When responsible School District personnel conclude that an individual evaluation of a child is warranted the procedures for referral and evaluation set forth herein will be followed.
- H. When there is a reason to believe that a child may have a disability requiring special education and related services, the child shall be referred for a special education evaluation. Referrals may be made by an concerned person, including but not limited to School District personnel, the parent(s)/guardian(s) of the child, an employee of a community service agency, a professional having knowledge of a child's problems, a child, or an employee of the ISBE.
- I. A referral process shall be developed and implemented by the Director of Special Education and communicated annually to all professional personnel within the District and to persons within the community. The referral procedures shall include:
1. The steps to be taken in making a referral, including a direction that referrals are to be made in writing, signed, and dated;
  2. The person(s) to whom a referral may be made;
  3. The information that must be provided;
  4. Assistance, if needed, to enable persons making referrals to meet all referral requirements; and
  5. A process for providing the parent(s)/guardian(s) with notice of their rights with respect to procedural safeguards.

- J. Galesburg School District shall decide whether or not to conduct an evaluation and notify the parent(s)/guardian(s) and referring party in writing of the decision and the basis on which the decision was reached.
- K. If Galesburg School District decides to conduct an evaluation, parental consent must be obtained.
- L. If Galesburg School District decides not to conduct an evaluation, the parent(s)/guardian(s) and, subject to the requirements of law, the referring party, shall be notified in writing of the date of the referral, the reasons for which the evaluation was requested, the reasons that the District decided not to conduct the evaluation and provided with notice of their rights with respect to procedural safeguards.

LEGAL REF.: 20 U.S.C. §§ 1412 (State eligibility), 1412 (a) (7), 1413 (local educational agency eligibility),  
34 C.F.R. §§ 300.125  
105 ILCS 5/14-8.02 (b)  
23 Ill. Admin. Code ss 226.50 (requirements for FAPE), 226.75 (definitions),  
226.100 (child find responsibility), 226.110 (referral).

## **Section 5. Evaluation and Determination of Eligibility**

### **A. Definitions**

1. **Date of Referral:** The date on which written parental consent to complete an evaluation is obtained or provided.
2. **Domain:** An aspect of a child's functioning or performance that must be considered in the cause of designing a case study evaluation. The domains are health, vision, hearing, social-emotional status, general intelligence, academic performance, communication status and motor abilities.

### **B. Procedures Upon Receipt of Referral**

1. Upon receipt of a referral for a special education evaluation, the District shall:
  - a. Obtain any required parent/guardian consent for evaluation;
  - b. Determine whether and to what extent, further evaluation data is needed in each of the relevant domains and from what sources that information should be obtained;
  - c. Advise evaluation team members of the referral and the anticipated completion date of all evaluation components; and
  - d. Coordinate a meeting to consider the results of the completed evaluation(s).

### **C. Identification of Needed Assessments**

1. An evaluation shall cover all domains, which are relevant to the individual child under consideration.
2. The following procedures shall be used for an evaluation:
  - a. The IEP Team members shall review and evaluation existing information about the child, including the following if available:
    - (1) Information from a variety of formal and informal sources, including information provided by the child's parent(s)/guardian(s);
    - (2) Current classroom-based assessments and observations;
    - (3) Observations by teachers and providers of related services;
    - (4) Information, if any, provided by the child; and
    - (5) Information from specialized evaluators, medical evaluators, behavioral intervention specialists, bilingual specialists, etc.
  - b. The team may conduct its review without a meeting.
  - c. After review of the information described above, the IEP Team members shall determine whether additional evaluation data is needed in any relevant domain and from what source(s) to determine:

- (1) Whether the child has, or continues to have, one or more disabling conditions;
  - (2) The present levels of performance and educational needs of the child;
  - (3) Whether the disability is adversely affecting the child's educational performance;
  - (4) Whether the child needs or continues to need, special education and related services; and
  - (5) Whether any additions or modifications to the child's special education and related services are needed to enable the child to meet the goals and objectives of his/her IEP and to participate appropriately in the general curriculum.
- d. If evaluation data is needed, consent shall be obtained prior to conducting the evaluation. After consent is obtained, the recommended assessments will be completed by qualified individuals. At the time of consent, the parent(s)/guardian(s) shall be provided a copy of the Notice of Procedural Safeguards.
  - e. After determining that evaluation data is needed, the District must administer or arrange for such tests and other evaluation procedures as must be necessary to produce the needed information.
  - f. If additional evaluation data is not needed, the District will provide written notice to the parent(s)/guardian(s) of:
    - (1) The determination and reasons for such determination; and
    - (2) Advise the parent(s)/guardian(s) of their right to request an assessment for the sole purpose of determining whether the child is or continues to be eligible for special education services.
  - g. Within 14 school days after a parent(s)/guardian(s) requests an assessment to determine whether the child is or continues to be eligible for special education as described in(C)(2)(1) above, the District shall:
    - (1) Notify the parent(s)/guardian(s) that it will conduct the assessment and make the necessary arrangements,or;
    - (2) Request a due process hearing or notify the parent(s)/guardian(s) of his/her right to request a due process hearing.
- D. Timeline for Convening Evaluation Review Meeting
1. Within 60 school days from the date of referral obtaining the written consent to conduct evaluation, an IEP meeting will be convened to consider the evaluation information and, if the child is determined eligible, and an IEP must be developed.

2. If there are fewer than 60 child attendance days remaining in the school year, the evaluation will be completed and a meeting to consider the evaluation data will be convened prior to the first day of the new school year. If the child is determined eligible, an IEP will also be developed prior to the first day of the next school year.

E. Evaluation Requirements

1. Before a child is evaluated, the District will determine the child's primary language or other mode of communication and general cultural identification, in accordance with the requirements of 23 Ill. Admin. Code § 226.140.
2. Any recommended tests and other evaluation materials will be:
  - a. Selected and administered so as not to be discriminatory on a racial or cultural basis;
  - b. Provided and administered in the child's native language or other mode of communication, unless it is clearly not feasible to do so;
  - c. Technically sound and designed to assess specific aspect(s) of the child's functioning;
  - d. Administered by trained and knowledgeable personnel and consistent with the instructions provided by their publishers;
  - e. Validated for the specific purposes for which it is used;
  - f. Selected and administered so as to best ensure that if such instrument is provided to a child with impaired sensory, manual, or speaking skills, that the test results accurately reflect the level of the child's achievement and/or aptitude.
3. No single procedure and no single individual shall be used as a sole criterion or evaluator to assess whether or not the child has a disability or in determining appropriate programming for the child. Tests and other evaluation materials shall be tailored to assess specific areas of educational need and may not be merely those that are designed to provide a single intelligence quotient.
4. The District shall use assessment tools and strategies that provide relevant information and are sufficiently comprehensive to assist in identifying all the child's needs for special education and related services, whether commonly linked to the disability according to which the child has been classified.
5. If the assessment is conducted under nonstandard conditions, a description of the extent to which the assessment varied from standard conditions shall be included in the evaluation report.

6. Any individual conducting a component of an evaluation shall meet the requirements set forth in 23 Ill. Admin. Code § 226.840.
  7. If any portion of an evaluation cannot be completed due to lack of parental involvement, religious convictions of the family, or inability of the child to participate in an evaluation procedure, the District shall note missing portions in the evaluation report and state the reasons why such portions could not be completed.
- F. Determination of Eligibility
1. No later than 60 school days following the date of obtaining consent to conduct an evaluation (or prior to the first day of the next school year if there are less than 60 school days remaining at the time consent is provided), and IEP meeting will be held to consider the results of the evaluation and, if the child is determined to be eligible for special education and related services to develop an IEP.
  2. The IEP Team shall include the following individuals:
    - a. The parent(s)/guardian(s) of the child;
    - b. A regular education teacher if the child is or may participate in the regular education environment. For a child of less than school age, an individual qualified to teach preschool children;
    - c. A special education teacher;
    - d. A representative of the District who:
      - (1) Is qualified to provide, to supervise the provision of, specially designed instruction to meet the needs of the children with disabilities;
      - (2) Is knowledgeable about the general curriculum;
      - (3) Is knowledgeable about the Knox-Warren Special Education District's resources; and
      - (4) Has the authority to make commitments for the provision of resources and is able to ensure that the services provided in the IEP are implemented.
    - e. An individual who is qualified to interpret the instructional implications of the evaluation results, who may be one of the individuals listed above;
    - f. A representative of any other agency that is likely to be responsible for providing or paying for transition services, if the child is one for whom transition services are to be planned;
    - g. The child, if age 14 1/2 or older and/or if a purpose of the meeting is to plan for needed transition services;

- h. Other individuals with knowledge or special expertise regarding the child, including providers of related services; and
  - i. An individual qualified to administer individual diagnostic evaluations of children if the child is suspected of having a learning disability.
- 3. The IEP Team, after considering the evaluation and other information available regarding the child, shall determine whether the child is or continues to be eligible for special education and related services as a child with a disability as defined by federal and state law. In making this determination, the IEP Team shall:
  - a. Draw upon information from a variety of sources, including aptitude and achievement tests, parental input, teacher recommendations, physical condition, social or cultural background, and adoptive behavior;
  - b. Ensure that information obtained from all these sources is documented and considered; and
  - c. Ensure that a psychological evaluation has been conducted and a recommendation for eligibility has been made by the school psychologist for all children determined mentally impaired.
- 4. A child may not be determined eligible if the determination factor for that determination is lack of instruction in reading or math or limited English proficiency and the child does not otherwise meet the District's eligibility criteria.
- 5. A report of the IEP meeting will be prepared and contain the following:
  - a. A description of the team's consideration of pre-existing information about the child, all new evaluation results obtained and any other information relevant to the decision about the child's eligibility;
  - b. The date of the meeting;
  - c. The names, positions and signatures of those in attendance at the meeting; and
  - d. Any separate written statement provided by a participant who wishes to be on record as disagreeing with the conclusions expressed in the team's report.
- 6. A copy of the IEP Team's report, together with all documentation upon which it is based will be maintained in the child's temporary education record in accordance with confidentiality requirements.
- 7. A copy of the completed document will be provided to the parent(s)/guardian(s). If requested, a copy of any evaluation reports will also be provided.

8. No later than 10 school days following the IEP meeting, the parent(s)/guardian(s) will be provided a written notice of the determination of the team, in compliance with 23 Ill. Admin. Code §§ 226.520. A copy of the Procedural Safeguards Statement will also be provided to the parent(s)/guardian(s) no later than 10 school days following the meeting.

G. Determination of a Learning Disability

1. A team may determine that a child has a specific learning disability if:
  - a. The child does not achieve commensurate with his/her age and ability section, if provided with learning experiences appropriate for the child's age and ability levels; and
  - b. The team finds that a child has a severe discrepancy between achievement and intellectual ability in one or more of the following areas:
    - (1) Oral expression.
    - (2) Listening comprehension.
    - (3) Written expression.
    - (4) Basic reading skill.
    - (5) Reading comprehension.
    - (6) Mathematics comprehension.
    - (7) Mathematics reasoning.
2. The team may not identify a child as having a specific learning disability if the severe discrepancy between ability and achievement is primarily the result of:
  - a. A visual, hearing or motor impairment;
  - b. Mental retardation;
  - c. Emotional disturbance; or
  - d. Environmental, cultural or economic disadvantage.
3. At least one team member other than the child's teacher must observe the child's academic performance in the regular classroom setting. In the case of a child of less than school age or out of school, a team member shall observe the child in an environment appropriate for a child of that age.
4. For a child suspected of having a specific learning disability, the documentation of the team's determination of eligibility must include a statement of:
  - a. Whether the child has a specific learning disability;
  - b. The basis for making the determination;
  - c. The relevant behavior noted during the observation of the child;
  - d. The relationship of that behavior to the child's academic functioning;

- e. The educationally relevant medical findings, if any;
    - f. Whether there is a severe discrepancy between achievement and ability that is not correctable without special education and related services; and
    - g. The determination of the team concerning the effects of environmental, cultural, or economic disadvantage.
  - 5. Each team member shall certify in writing whether the report reflects his/her conclusion. If it does not reflect his/her conclusion, the team member must submit a separate statement presenting his/her conclusions.
- H. Revaluations
- 1. Galesburg School District shall ensure that a reevaluation of each child with a disability is conducted if conditions warrant an evaluation, or if the child's parent(s)/guardian(s) or teacher requests a reevaluation, but at least once every three years.
  - 2. The District shall reevaluate an eligible child before determining that he/she is no longer eligible for special education and related services.
  - 3. A reevaluation shall be conducted in accordance with Sections B – F of this Section.
- I. Consideration of Privately Obtained Evaluations
- 1. If the parent(s) advises the District that it has recently had the child evaluated by an individual not employed by the District, the District should:
    - a. Request a copy of the evaluation report, if available, for consideration by the IEP Team; and
    - b. Obtain consent for release of information from the private evaluator.
  - 2. Upon receipt of an evaluation report or a request by a parent(s)/guardian(s) to convene an IEP meeting to consider an independent evaluation, the District shall, within 10 days, send written notice of an IEP meeting.
  - 3. At the IEP meeting, the District shall consider the results of the evaluation in any decision made with respect to the child's free appropriate public education.

LEGAL REF.: 20 U.S.C. §§ 1412 (State eligibility), 1412 (a)(7), 1413 (local educational agency eligibility), 1413 (a)(1), 1414 (a)(b)(c), agency eligibility), 1413 (a)(1), 1414 (a)(b)(c),  
 34 C.F.R. §§ 300.126, 220, 320, 321, 530, 536, 540, 542.  
 105 ILCS 5/14-8.p02  
 23 Ill. Admin. Code §§ 226.75 (definitions), 226.110 (referral), 226.120 (identification of needed assessments), 226.130 (evaluation requirements), 226.160 (determination of eligibility), 226.170 (criteria for determining the existence of a specific learning disability), 226.180 (independent educational evaluation), 226.210 (IEP Team), 226.520 (notification of district's proposal), 226.840 (qualifications of evaluators)

## **Section 6. Individualized Education Program**

### **A. Development of IEP**

1. An IEP meeting will be conducted within 30 days (and no later than 60 school days from the date of referral) after the child is determined to be eligible. The child receiving special education and related services must have an IEP developed in compliance with these procedures and in effect at the beginning of each subsequent school year.
2. The specified group of persons responsible for the development of the IEP (IEP Team) includes:
  - a. A representative of the District (other than the child's teacher) who is qualified to provide or supervise the provision of special education, is knowledgeable about the general curriculum, is knowledgeable about the District's resources and had the authority to make commitments for the provision of resources set forth in the IEP;
  - b. At least one of the child's special education teachers, or where appropriate, at least one special education provider of the child. If the child is receiving only speech and language services, the speech and language pathologist shall fulfill his/her role;
  - c. At least one regular education teacher of the child (if the child is, or may be, participating in regular education environment);
  - d. One or both of the child's parent(s)/guardian(s);
  - e. The child may be invited by either the District or the parent(s)/guardian(s). The District shall invite the child when the purpose of the IEP meeting is to consider and plan transition services or when the child has reached the age of 14 1/2. When the child does not attend the IEP meeting where the transition services are discussed, the District shall take other steps to ensure that the child's preferences and interests are considered;
  - f. Other individuals, at the discretion of the parent(s)/guardian(s) or School District, who have knowledge or special education expertise regarding the child, including related services personnel as appropriate;
  - g. An individual who is qualified to interpret the instructional implications of the evaluation results;

- h. If appropriate, a qualified bilingual specialist or bilingual teacher (who may be one of the individuals listed above);
  - i. If appropriate, and in those cases where the child's behavior impedes his/her learning or the learning of others, a person knowledgeable about positive behavior strategies; and
  - j. If transition services will be discussed, the District shall invite representative(s) of other agencies that are likely to be responsible for providing or paying for transition services.
3. Galesburg School District will take the following steps to encourage parental participation in the IEP process:
- a. The District will schedule each IEP meeting at a mutually agreed upon time and place, whenever possible;
  - b. The District will notify parent(s)/guardian(s) at least 10 days prior to any IEP meeting of the purpose, time and location of the meeting, the titles of the persons who will be in attendance, and the parent(s)/guardian(s) right to invite other individuals with knowledge or special expertise regarding the child;
  - c. The District may conduct an IEP meeting without a parent(s)/guardian(s) in attendance if the District is unable to obtain parent(s)/guardian(s) participation;
  - d. If neither parent(s)/guardian(s) is present at an IEP meeting, the District will maintain a record of attempts to secure parental participation such as:
    - (1) Records of telephone calls made or attempted and results;
    - (2) Copies of correspondence and any responses received; and
    - (3) Record of home visits and visits to place of employment and the results of those visits.
  - e. If neither parent(s)/guardian(s) can attend an IEP meeting in person, the District will use other methods to ensure parental participation, including individual or conference telephone calls; and
  - f. The district will take whatever action is necessary to ensure that the parent(s)/guardian(s) understand the proceedings of the IEP meeting, including the use of an interpreter for parent(s)/guardian(s) who are deaf or limited - or non-English speaking.
  - g. The district will provide the parent a draft copy of documents at least 3 days prior to the meeting by the parents preferred mode (mail, email, send home student, pick up).

4. In developing a child's IEP, the IEP Team shall consider the strengths of the child, the concerns of the parent(s)/guardian(s) regarding the child's education, and the most recent valid evaluation and any available useful assessment. The IEP Team shall also consider the following factors and if the child needs a device or service to receive a FAPE, these must be documented in the IEP:
  - a. If appropriate, positive behavior strategies, interventions, and supports for children with behavior that impeded their learning or that of others;
  - b. Language needs, for children with limited English proficiency;
  - c. Instruction in Braille and the use of Braille, unless the IEP Team determines it is not needed, for children who are blind or visually impaired;
  - d. Communication needs;
  - e. Assistive technology devices and services; and
  - f. For a child who is deaf or hard of hearing, the IEP Team must consider the child's language and communication needs, opportunities for direct communication with peers and professionals in the child's language and communication mode, academic level and full range of needs, including opportunities for direct instruction in the child's language and communication mode.
5. The IEP shall include the following components:
  - a. A statement of the child's present levels of educational performance. This must include a statement of how the child's disability affects his/her involvement and progress in the general curriculum. For preschool children, as appropriate, the statement must describe how the disability affects the child's participation in appropriate activities.
  - b. A statement of measurable goals that reflect consideration of the State Goals for Learning and the Illinois Learning Standards as well as benchmarks or short-term objectives, related to the following:
    - (1) Meeting the child's needs that result from the child's disability to enable the child to be involved in and progress in the general curriculum or for preschool children to participate in age appropriate activities; and
    - (2) Meeting each of the child's other educational needs that result from the child's disability.

- c. A description of the specific special education and related services and supplementary aids and services and program modifications or supports that will be provided for the child to:
  - (1) Advance appropriately toward attaining the annual goals; and
  - (2) Be involved and progress in the general curriculum and participate in extracurricular and other nonacademic activities.
- d. The projected beginning date for the services and modification, and the amount, frequency, and anticipated duration of specific special education and related services to be provided.
- e. An explanation of the extent, if any, to which the child will not participate with nondisabled children in the regular class and in extracurricular and nonacademic activities.
- f. A statement of the extended school year services to be provided to the child.
- g. A statement of the child's ability to participate in state and School District wide assessments. This statement must include any individual accommodations that are needed for the child to participate in the assessment. If the IEP Team determines that the child will not participate in a particular assessment of child achievement (or part of an assessment), a statement documenting why the assessment is not appropriate for the child and how the child will be assessed, including a description of alternative assessments, must be included in the IEP.
- h. A statement describing how the child's progress towards annual goals will be measured, and how the child's parent(s)/guardian(s) will be regularly informed (by such means as report cards), at least as often as parent(s)/guardian(s) are informed of their nondisabled children's progress of:
  - (1) The child's progress toward annual goals; and
  - (2) The extent to which that progress is sufficient to enable the child to achieve the goals by the end of the year.
- i. Beginning at age 14, the IEP shall contain a statement of any transition services needed, which focus on the child's course of study.
- j. When the child reaches 14 ½, the IEP must include goals for employment, postsecondary education, or community living alternatives, and a description of transition supports or services, including, if appropriate, a statement of the interagency responsibilities or any needed linkages.

1. Participants in the IEP Team meetings held to develop, review, or revise the IEP shall determine what related services are necessary to assist a child in benefiting from his special education.
2. If related service is determined by the IEP Team to be a needed service, the IEP Team shall include the service in the IEP at no cost to the child or to the child's parent(s)/guardian(s).

C. Implementation of the IEP

1. Implementation of the IEP will occur within 10 days after the parent(s)/guardian(s) have been provided notice of the placement unless otherwise agreed by the IEP Team.
2. The IEP must be accessible to all staff members who are responsible for implementing the IEP; each shall be informed of his/her specific responsibilities relating to the IEP and the specific accommodations, modifications and supports to be provided to the child in accordance with the IEP.
3. The District is not required by the IDEA to make FAPE available to a child with a disability who has been convicted as an adult under State law and incarcerated in an adult prison. The IEP Team may make modifications to the IEP or placement if the State has demonstrated a bona fide security or compelling petrological interest that cannot otherwise be accommodated.

D. Consent for Initial Placement Based Upon the IEP

1. As part of the IEP process, the IEP Team must determine the child's special education placement in the least restrictive environment.
2. Written parental consent is required at least 10 days prior to the initiation of the recommended placement. Parent(s)/guardian(s) may waive the 10-calendar-day interval before placement.

E. Review and Revision of the IEP

1. The IEP of each child with a disability currently receiving special education and related services must be reviewed at least annually.
2. The Galesburg School District must reconvene an IEP meeting upon notice that transition services described in the IEP are not being implemented as proposed to identify alternative strategies to meet the transition objectives set forth in the IEP.
3. A child's teacher or parent(s) guardian(s) may request a review of the child's IEP at any time. Within 10 days after receipt of such request, the District will either agree and notify the parent(s)/guardian(s) of the meeting, or notify the parent(s) guardian(s) in writing of its refusal to meet. Notice of refusal will include an explanation of the reason no meeting is necessary to ensure a FAPE to the child.

F. Transfer Children

1. If a child receiving special education transfers into the District, the District will ensure FAPE by providing special education services in conformity with an IEP.
  - a. The District shall immediately enroll and initiate education services.
  - b. The District may adopt the former School District's IEP. Such adoption does not require an IEP meeting if a copy of the current IEP is available, the parent(s)/guardian(s) indicates satisfaction with the current IEP, and the District determines that the current IEP is appropriate and can be implemented as written.

- c. If the District cannot fully implement an IEP from the child's former School District, the receiving School District shall note in the IEP the services to be provided and shall explain what is being done to secure the remaining services, resources, or other unfulfilled portions of the IEP and how long those actions are expected to take.
  - d. The District may develop a new IEP for the child if the District or the parent(s)/guardian(s) do not believe the current IEP is appropriate. In such a case, the District shall, within ten days after the date of the child's enrollment, initiate an IEP meeting for the purpose of developing the new IEP. While the new IEP is under development, the District shall implement the IEP from the former School District.
2. If the district does not receive a copy of the transfer child's IEP or verbal confirmation of requirements of the IEP from the former School District, the child will be enrolled and served in the setting that the District believes will meet the child's needs until the current IEP is obtained or a new IEP is developed.

## LEGAL REF.:

- 20 U.S.C. §§ 140(c), 1412(a)(4), 1414(d).  
 34 C.F.R. §§ 300.128, 300.340-350. (individualized education programs); 300.137, (performance goals and indicators); 300.138 (participation in assessments); 300.139 (reports relating to assessments).  
 105 ILCS 5/2-3.64.5/14-8.02.  
 23 Ill. Admin. Code §§ 226.200 (general requirements), 226.210 (IEP Team), 226.220 (factors in development of the IEP), 226.230 (content of the IEP), 226.240 (determination of placement), 226.250 (child aged 3 through 5), 226.260 (child reaching age 3), 226.300 (continuum of placement options), 226.310 (related services), 226.320 (service to students living in residential care facilities), 226.330 (placement by school district in state-operated or nonpublic special education facilities), 226.530 (parents participation).

**Section 7. Least Restrictive Environment****A. Overview of Placement**

1. The District supports the right of children with disabilities to be educated with nondisabled children to the maximum extent appropriate.
2. The child's placement shall be based on the child's IEP and shall be as close as possible to the child's home. Unless the IEP of a child with a disability requires some other arrangement, the child shall be educated in the school that he or she would attend if nondisabled. A placement determination based solely upon the category of a child's disability or on the current configuration of the District's service delivery system is prohibited. In selection the least restrictive environment (L.R.E.), consideration shall be given to any potential harmful effect on the child or on the quality of services received.
3. Children with disabilities must be allowed to participate to the maximum extent appropriate with nondisabled children in nonacademic and extracurricular activities (including meals, recess periods, athletics, clubs and recreational activities).
4. Parental participation shall be encouraged. Written parental consent is required only before initial special education placement. In cases in which written parental consent cannot be obtained, the District may request a due process hearing to compel services/placement in special education.

**B. Participation in Regular Education Programs**

1. The District shall take steps to ensure that children with disabilities have equal access to the variety of educational programs and services available to nondisabled children.
2. Steps taken by the District to ensure the availability of regular educational programs and services to children with disabilities may include, but not limited to:
  - a. Modification of instructional methodologies, staffing, materials and equipment to permit effective participation; and
  - b. Individualization of the instructional program including staffing, curriculum modifications, classroom accommodations, modified grading, assistive technology and instructional materials to permit the effective participation of children with disabilities.
3. The IEP must include a statement describing how the child's disability adversely affects the child's participation in, and progress toward general education curriculum objectives, including:
  - a. Participation in extracurricular and other nonacademic activities;
  - b. The extent to which the child will be educated and participate with nondisabled children;

- c. An explanation of the extent, if an, to which the child will not participate with nondisabled children; and
- d. A statement of any individual modifications in the administration of State or School District-wide assessments. If the IEP Team determines that the child cannot participate in State or School District-wide assessments, the IEP Team must explain why and describe how the child will be alternately assessed.  
(See Section 6 Individualized Education Programs)

C. Continuum of Placement Options

1. Regular Education Classroom with Modifications – The child receives his/her education in a regular education classroom. A regular education classroom is one that is composed of children of whom at least 70 percent are without identified special education eligibility that utilizes the general curriculum, that is not designated as a general remedial classroom. However, in accordance with the child's IEP, the regular education instruction may be modified through:
  - a. Supportive services or specialized instruction;
  - b. Consultation to and with special education personnel;
  - c. Provision of special equipment, materials and accommodations;
  - d. Modification of the instructional program or grades;
  - e. Modification of curriculum content or methodology; or
  - f. Other supplementary services, such as itinerant or resource services, in conjunction with the regular class placement.
2. Regular Classes with Resource Services or Related Services – The child receives his/her education in a regular classroom with the special education instructor for less than 50% of the school day. Resource classes and services for such children shall be subject to the following limitations:
  - a. Enrollment shall be limited to the number of children who can effectively and appropriately receive assistance, up to a maximum of 20 children.
  - b. The teacher or service provider shall participate at in determining the appropriate enrollment.
  - c. A School District may not increase the enrollment in a resource class or service when noncertified assistant is provided.
3. Instructional Service – The child receives special education instruction for 50% of the school day or more. In accordance with a child's IEP, this may include:
  - a. Inclusion in those areas of the standard program deemed appropriate; and
  - b. Provision of related services.

4. Special School – The child receives all of his/her special education instruction in a separate facility. In accordance with the child's IEP, this may include:
  - a. Inclusion in those areas of the standard program deemed appropriate;
  - b. Provision of related services.
5. Home/Hospital Services – The child is eligible for services at home or in a hospital because he/she is unable to attend school due to a medical condition that will cause an absence for two or more consecutive weeks of school or ongoing intermittent absences. Eligibility for home/hospital services shall be determined in accordance with 23 Ill. Admin. Code §§ 226.300 (d).
6. State-Operated or Nonpublic Programs – the child's exceptional characteristics are so profound or complex that no special education program services offered by the public schools can adequately or appropriately meet his/her needs.

D. Determining Educational Placement

1. In determining any educational placement of a child, the District shall insure that:
  - a. The placement decision is made by a group of persons, including the parent(s)/guardian(s), and other persons knowledgeable about the child, the meaning of the evaluation data, and the placement options, and is made conformity with the least restrictive environment requirements;
  - b. The child's placement is determined at least annually, is based on the child's IEP, and is close as possible to the child's home;
  - c. Unless the IEP of a child with a disability requires some other arrangement, the child is educated in the school he/she would attend if nondisabled;
  - d. In selecting the LRE, consideration is given to any potentially harmful effect on the child or on the quality of services that the child needs; and
  - e. A child with a disability is not removed from education in age-appropriate regular classroom solely because of needed modifications in the general curriculum.
2. When making a placement determination, the IEP Team shall review the continuum of placement options set forth in Subsection C, Continuum of Placement Options, in descending order and recommend the first placement option wherein the goals, objectives, benchmarks, accommodations, supportive services, aids and related services can be appropriately implemented.

3. When making a placement determination on behalf of a child with a disability between the ages of 3-5, the District must provide a free appropriate public education (FAPE) in the least restrictive environment. The least restrictive environment alternatives may include:
  - a. Providing opportunities for the participation (even part-time) of preschool children with disabilities in other preschool programs operated by public agencies (such as Head Start);
  - b. Placing children with disabilities in private school programs for nondisabled preschool children or private preschool programs that integrate children with disabilities and nondisabled children; or
  - c. Locating classes for preschool children with disabilities in regular elementary schools.
4. In the event the District must remove a special education child from his/her current program because of behavior believed to be dangerous to the child or to others or due to a weapons or drug violation, the IEP Team or school personnel shall identify an interim educational setting (IAES). The setting will enable the child to continue to progress in the general curriculum and to receive those services and modifications as described in the child's current IEP.
5. Homebound instruction may be recommended by the IEP Team in accordance with subsection C of this section and the eligibility requirements under 23 Ill. Admin. Code §§ 226.300(d).

E. Placements Outside the Regular Education Environment

1. All services and educational placements must be individually determined based upon the unique abilities and needs of each child. Before a child can be placed outside of the regular educational environment, the full range of supplementary aids and services that would facilitate the child's placement in a regular environment must be considered. if a determination is made that the child's disability cannot be adequately accommodated in the regular education environment, even with the provision of appropriate supplementary aids and services, the child may then be considered for placement outside the regular education environment.
2. In all cases, placement decisions must be individually determined on the basis of each child's abilities and needs, and not based solely upon the category of the disability, significance of disability, availability of special education and related services, configuration of the service delivery system, availability of space, or administrative convenience. Rather each child's IEP forms the basis for each placement decision.

3. In recommending a placement outside of the regular education environment, the IEP Team shall first consider placement in both chronologically age-appropriate classroom settings and chronologically age-appropriate schools. The age range of the children in any instructional group shall not exceed 4 years at the primary and intermediate levels or 6 years at the secondary level.

F. Placement in Nonpublic Programs

1. An IEP Team recommending placement of a child in a nonpublic special education program, including both day and residential programs, shall not make such recommendations unless no less restrictive setting on the continuum of alternative placements will meet the child's needs.
2. In recommending placement of a child in special education day programming, the IEP Team shall consider the transportation distance of such placement. Deference shall be given to appropriate programming that is within a reasonable distance from the child's residence and does not exceed one hour of travel each day.

G. Reconsideration of Educational Placement

1. The IEP of each child shall be reviewed at least annually to determine whether the goals for the child are being achieved.
2. The IEP Team may recommend a more restrictive placement as necessary. A more restrictive placement may be recommended if a significant number of the goals, objectives and benchmarks identified in the current IEP were not successfully achieved or it is determined that the curricula, instructional methodologies, staffing patterns and classroom organization identified in the current IEP cannot be adequately implemented in the current placement or setting.

H. Nonacademic and Extracurricular Services

1. The placement decision shall permit the child to participate, as appropriate, in nonacademic and extracurricular services and activities (e.g., meals, recess, recreational activities, and clubs sponsored by the District). According to the needs of the child, as articulated in his/her IEP, the School District may provide service(s) to a child in order to allow him/her to access participation in nonacademic or extracurricular activities (e.g., interpreter, transportation, behavioral contracting).
2. A child with a disability may be excluded from participation in nonacademic and extracurricular activities for misconduct provided the exclusion is consistent with the District's disciplinary code, is applied to children without disabilities and takes into consideration the special needs of the child.

NOTE: Placement timelines for an IAES are more thoroughly and cohesively under covered Section 6, (Individualized Education Programs) or Section 13, (Behavior and Discipline) respectively herein. Section 9 (Responsibility of IEP Team was deleted, as it is more appropriately placed in the IEP Section.

LEGAL REF.: 20 U.S.C. § 1400 et seq. (Individuals with Disabilities Education Act), 20 U.S.C. §§ (State eligibility). 1412 (a)(7). 1413 (local educational agency eligibility).  
 34 C.F.R. ss 300.305 (program options). 300.345 (parent(s)/guardian(s) participation). 300.346 (development review and revision of IEP). 300.350 (general LRE requirements). 300.551 (continuum of alternative placements). 300.552 (placements). 300.553 (nonacademic settings).  
 105 ILCS 5/14-1.02 (children with disabilities). 5/15-8.02 (identification, evaluation & placement of children).  
 23 Ill. Admin. Code. §§ 226.240 (determination of placement). 226.400 (continuum of placement options). 226.530 (parent(s)/guardian(s) participation). 226.730 (case load/class size). 226.220 (factors in development of the IEP). 226.230 (content of the IEP)

## **Section 8. Transition of Children From Part C to Preschool Program**

- A. Identification Prior to Age 3
  - 1. As provided for in Section 4, Child Identification, the District shall actively seek out and identify all children from birth through age 21 years of age who are suspected of having a disability that adversely affects educational performance.
  - 2. The District shall have in effect at age 3 an IEP or IFSP for all eligible children.
- B. Coordination between Part C and Part B Services
  - 1. The District of Special Education shall be responsible for maintaining ongoing dialogue with the Early Intervention Program(s) serving infants and toddlers with disabilities for the purpose of:
    - a. Facilitating and coordinating child-find activities; and
    - b. Establishing a crosswalk between services for infants and toddlers and services for children with disabilities beginning at age 3.
  - 2. The District will participate in transition planning conferences arranged by the Early Intervention Program with reasonable notice. During each transition planning conference the District will:
    - a. Review with the early intervention service providers and the family the procedural safeguards available to families and children with disabilities beginning at age 3;
    - b. Prior to the child's third birthday arrange for a meeting with the family and those agencies providing IFSP services for the purpose of discussing the rights of parent(s)/guardian(s) and the services providing by the District. This meeting shall be arranged for any child who may be eligible for preschool services;
    - c. Initiate a referral for a full and individual evaluation to determine eligibility for services under the Individuals with Disabilities Education Act Amendments of 1997 and in accordance with the procedures found in Section 5, Evaluation and Determination of Eligibility; and
    - d. Review with the family the difference between and IFSP and an IEP. If the IFSP meets all the requirements of the IEP, and if the IEP Team determines to continue the IFSP at age 3, the District must receive informed consent from the parent(s)/guardian(s) that documents that the differences between an IFSP and an IEP were explained to the family.

LEGAL REF.: 20 U.S.C. § 1400 et seq. 20 U.S.C. §§ 1412 (State eligibility). 1412 (a)(7), 1413 (local educational eligibility).  
34 C.F.R. ss 300.125 (child find). 300.132 (transition of children from Part C to preschool programs). 300.148 (public participation), 300.342 (when IEPs must be in effect).  
105 ILCS 5/14-1.02 (children with disabilities). 5/14-8.02 (identification, evaluation & placement of children).  
23 Ill. Admin. Code ss 226.100 (child find responsibility). 226.260 (child reaching age 3), 226.250 (child aged 3 through 5).

**Section 9. Procedures For Children In Nonpublic Special Education Programs/Facilities And Children In Private Schools**

- A. Placements by the District in Nonpublic Special Education Programs/Facilities
  - 1. The IEP Team shall conduct a meeting(s) and complete an IEP before placing a child in a nonpublic special education program or facility.
    - a. The District is responsible for arranging participation of a representative of the private school/facility in the IEP meeting.
    - b. The District remains responsible for the development and implementation of the child's IEP.
  - 2. The District will determine, for those children placed in a nonpublic special education program or facility that the provision contained in 23 Ill. Admin. Code § 226.330(c) are satisfied.
- B. Unilateral Placement of Children in Nonpublic Special Education Program or Facility by Their Parent(s)/Guardian(s).
  - 1. The District is not responsible for educational costs, including special education and related services, of children placed in nonpublic special education program or facilities by their parent(s)/guardian(s) if the District made or attempted to make FAPE available to the child and the parent(s)/guardian(s) elected to place the child in a nonpublic special education facility.
  - 2. No child who is placed into a nonpublic facility by his/her parent(s)/guardian(s) without the consent or referral of the District has an individual right to receive the special education and related services the child would receive if enrolled in the District.
  - 3. The District will notify the parent(s)/guardian(s) of the conditions under which reimbursement for the cost of a unilateral placement in a nonpublic special education program or facility may be reduced or denied. Those conditions include:
    - a. Failure of the parent(s)/guardian(s) to inform the IEP Team of their dissatisfaction with the placement proposed by the District and a statement of their concerns and their intent to enroll their child in a nonpublic special education program or facility at public expense at least 10 business days prior to the removal of the child from the public school: or
    - b. If, prior to the parent(s)/guardian(s) removal of the child from the public school, the District informed the parent(s)/guardian(s), through the notice requirements of its intent to evaluate the child, but the parent(s)/guardian(s) did not make the child available for the evaluation: or
    - c. Any judicial finding of unreasonableness with respect to the action taken by the parent(s)/guardian(s).

C. Child Find Children with Disabilities in Private Schools

1. The District shall develop and implement a system to locate, identify and evaluate children with disabilities who reside in the District and who attend private, including religiously affiliated schools.
  - a. The District is responsible for conducting child find activities for private school children with disabilities that are comparable to those for children with disabilities in public schools.
  - b. The District shall consult with appropriate representatives of private schools on how to carry out private school child find activities.

D. Special Education and Related Services for Children with Disabilities in Private Schools

1. Upon initial evaluation and determination that the child is eligible for special education and related services, the District will inform the parent(s)/guardian(s) that:
  - a. The District will provide the child a free and appropriate public education (FAPE) if the child is enrolled in the public school.
  - b. If the child remains in the private school and will receive services from the District, the District will develop a services plan for the child.
  - c. The District is not obliged to provide the special education and related services.
2. The District shall consult annually with representatives from the private schools to determine:
  - a. Which children will receive services;
  - b. The special education and related services to be provided;
  - c. Where the services will be delivered;
  - d. How the services will be provided; and
  - e. How the services will be evaluated.
3. The District shall make final decisions with respect to the services to be provided to eligible children who are enrolled in private schools. The services to be provided to such children are those services that the District has determined, through the consultation process, it will make available.
4. The District shall assure that the providers of services to private school children with disabilities meet the same standards as personnel providing services in the public school.
5. The District shall be responsible for informing parent(s)/guardian(s) of a private school child, that they may request mediation, initiate a due process hearing or file a written complaint with the ISBE about matters relating to child find, evaluation and eligibility determinations including the right to an independent educational evaluation.

6. By December 1 of each year, the District will conduct a census of the number of nonpublic school children eligible under IDEA, who may or may not be receiving special education and related services.

LEGAL REF.:	20	U.S.C. §§ 1412 (State eligibility), 1412 (a)(7), 1413 (local educational agency e
		eligibility).
	34	C.F.R. §§ 300.400-300.402), 300.401 (responsibility of State educational agency),
		300.403 (placement of children by parent(s)/guardian(s) if FAPE is at issue),
		300.450 (definition of private school children with disabilities), 300.451 (child
		for private school children with disabilities), 300.455 (services provided), 300.457
		(complaints).
	105	II. CS 5/29-4. 14-6.01. 14-7.02.
	23	III. Admin. Code §§ 226.320 (continuum of placement options), 226.310 (related
		services), 226.320 (service to students living in residential care facilities), 226.330
		(placement by school district in state-operated or nonpublic special education
		facilities), 226.340 (nonpublic placements by parents), 226.350 (service to
		children in private schools).

## **Section 10. Administrative Procedure – Procedural Safeguards**

### **A. Procedural Safeguards Notice**

1. Written notification of the procedural safeguards available to the parent(s)/guardian(s) of a child with a disability shall be given to the parent(s)/guardian(s), at a minimum:
  - a. Upon a child's initial referral for evaluation;
  - b. With each notification of an IEP conference;
  - c. With each request for consent for reevaluation of a child; and
  - d. Upon receipt of a request for a due process hearing as described herein.
2. The procedural safeguards notice shall include a full explanation of all of the procedural safeguards relating to:
  - a. Independent educational evaluation;
  - b. Prior written notice;
  - c. Parental consent;
  - d. Access to educational records;
  - e. The filing of written complaints with the ISBE, including a description of how to file a complaint and a time line for doing so as described herein;
  - f. Procedures for children who are subject to placement in an interim alternative educational setting;
  - g. Requirement for parent(s)/guardian(s) unilateral placement of children in private schools at public expense;
  - h. Mediation;
  - i. Due process hearings, including requirements for disclosure of evaluation results and recommendations;
  - j. The child's placement during pendency of due process proceedings;
  - k. Civil actions; and
  - l. Attorney's fees.

### **B. Prior Notice By School District**

1. The District shall provide 10 days prior written notice to the parent(s)/guardian(s) before proposing or refusing to initiate or change the identification, evaluation, or educational placement of, or the provision of free, appropriate public education to, a child. If the notice is related to an action proposed by the District that also requires parental consent, the District may give notice at the same time as it requests consent.
2. The notice required by this Section shall include:
  - a. A description of the action proposed or refused by District;
  - b. An explanation of why the District proposes or refuses to take the action;

- c. A description of any other options that the District considered and the reason why those options were rejected;
- d. A description of each evaluation procedure, test, record, or report the District used as a basis for the proposed or refused action;
- e. A description of any other factors that are relevant to the District's proposal or refusal;
- f. A statement that the parent(s)/guardian(s) of a child with a disability have protection under the procedural safeguards of the Individuals With Disabilities Education Act, Article 14 of the School Code of Illinois and their respective implementing regulations and an indication of the means by which a description of those procedural safeguards may be obtained.
- g. Sources for parent(s)/guardian(s) to contact to obtain assistance and understanding of the provisions of the IDEA, Article 14, and their respective implementing regulations; and
- h. The availability, upon request, of a list of free or low-cost legal and other relevant services available locally to assist parent(s)/guardian(s) in initiating an impartial due process hearing.

C. Language of Notifications

- 1. The notices required under the "Procedural Safeguards Notice" and "Notice by School District" Sections above shall be written in language understandable to the general public and provided in the native language of the parent(s)/guardian(s) or other mode of communication used by the parent unless it is clearly not feasible to do so.
- 2. If the native language or other mode of communication of the parent(s)/guardian(s) is not a written language, the District shall take steps to insure and document that the notice is translated orally or by other means to the parent(s)/guardian(s) in his/her native language or other mode of communication and that the parent(s)/guardian(s) understands the content of then notice.

D. Opportunity to Examine Records: Parent(s)/guardian(s) Participation in Meetings

- 1. The parent(s)/guardian(s) of a child with a disability shall be afforded an opportunity to inspect and review all education records with respect to the identification, evaluation, and educational placement of and the provision of free, appropriate education to the child. A meeting does not include informal or unscheduled conversations involving School District personnel or other routine communications or consultation between School District personnel, including preparatory activities that the school personnel engage in to develop a proposal or a response to a parent's proposal that will be discussed at an IEP meeting.

2. Whenever a meeting is to be held which a parent(s)/guardian(s) has a right to attend, the following requirements shall apply:
  - a. The District shall notify in writing the parent(s)/guardian(s) at least 10 days prior to the proposed date of the meeting of the purpose of the meeting, the proposed date, time, and place for the meeting, who will be in attendance, and the parent(s)/guardian(s) right to invite other individuals with knowledge or special expertise regarding the child. If a parent(s)/guardian(s) indicates that the proposed date or time is inconvenient, the District shall make reasonable efforts to accommodate the parent(s)/guardian(s) schedule;
  - b. If neither parent(s)/guardian(s) can attend, the District shall use other methods to attempt to secure at least one parent(s)/guardian(s) schedule;
  - c. A meeting may be conducted without a parent(s)/guardian(s) in attendance if the District is unable to obtain the parent(s)/guardian(s) participation. In this case, the District shall maintain a record of its attempt to arrange a mutually agreed upon time and place;
  - d. The District shall take whatever action is necessary to facilitate the parent(s)/guardian(s) understanding of and participation in the meeting; and
  - e. Any document generated during the meeting shall be provided to the parent(s)/guardian(s) upon request, unless applicable federal and State statute or federal regulation requires its automatic provision without a request.

E. Consent

1. The District shall document that written parental consent is obtained prior to:
  - a. Conducting an initial evaluation;
  - b. The initial provision of special education and related services to a child;
  - c. Conducting any reevaluation;
  - d. Using the parent's private insurance to pay for services required by the child's IEP;
  - e. Using an IFSP instead of an IEP; or
  - f. Disclosing personally identifiable information about a child, consistent with the requirements of federal and State law.
2. Consent for a proposed action in written agreement provided by a parent(s)/guardian(s) who has been fully informed of all information relevant to the activity in his/her native language or mode of communication and who understands that information and that the agreement is voluntary and may be revoked any time prior to the completion of the activity for which consent was given. Once the activity is completed and/or the

placement is in effect, consent may be revoked by requesting a due process hearing. If consent is revoked after an evaluation has been completed, the District may convene an IEP meeting to consider the results.

3. Parental consent is not required before reviewing existing data as part of an evaluation or a reevaluation or administering a test or evaluation that is administered to all children unless parental consent is required of all children taking the test.

F. Request for Impartial Due Process Hearing

1. A parent, a School District, or a child may request an impartial due process hearing for any reason relative to the identification, evaluation, certain placement of, or the provision of free, appropriate public education, a child who is or may be eligible for special education and related services.
2. The District shall provide the parent(s)/guardian(s) with a model due process request form designed by the ISBE in accordance with the C.F.R. §§ 300.507 (c)(1)(v)(3) or inform the parent(s)/guardian(s) that the request for a hearing must be submitted in writing and include the following information:
  - a. The name and address of the child;
  - b. The name of the school that the child attends;
  - c. A description of the nature of the problem, including facts relating to such problem;
  - d. The remedy being sought, if known and available to the parent(s)/guardian(s) at the time; and
  - e. If known, whether the parent(s)/guardian(s) will be represented by legal counsel or an advocate.
3. The Director of Special Education shall assist parent(s)/guardian(s) in taking whatever action is necessary to use at the hearing process.
4. If the District initiates a hearing, the Superintendent shall file a written request with the ISBE and provide the parent(s)/guardian(s) with a copy of the request at the same time. The District's written request shall contain the same information as that required for a parent's request, as described in this Section.
5. The District shall not deny a request for a hearing that conforms with the requirements of this Section.
6. The District shall inform the parent(s)/guardian(s) in writing of the availability of mediation and of any free or low-cost legal services and other publicly-funded services available in the area if the parent(s)/guardian(s) requests the information or the parent(s)/guardian(s) or the District initiates a hearing.

7. The District shall, within 5 days after its receipt of a request for a due process hearing, forward the request by certified mail or another means that provides written evidence of delivery to the ISBE, Center for Special Education. The information transmitted with the request for a due process hearing shall include:
  - a. The name, address, and telephone number of the child and the parent, and of the person making the request if other than the child or parent;
  - b. The date that the District received the due process hearing request;
  - c. The nature of the controversy to be resolved;
  - d. The remedy being sought;
  - e. The primary language spoken by the parent(s)/guardian(s) and the child; and
  - f. A copy of the request.
8. The District shall send to the parent(s)/guardian(s) by certified mail or another means providing written evidence of delivery, a copy of the request and all attachments sent to the ISBE.
9. During the pendency of any administrative or judicial proceeding initiated pursuant to this Section, except as provided below, unless the District and the parent(s)/guardian(s) of the child agree otherwise, the hearing involves the initial admission of the child to the public school, the child must be placed in the public school, with the parent's consent, until the completion of all the proceedings. If the decision of the hearing officer agrees with the parent(s)/guardian(s) that a change of placement is appropriate, that placement shall be treated as agreement between the State or School District and the parent(s)/guardian(s) for purposes of this Section.
10. School personnel have the authority to change the current educational placement of a child with a disability:
  - a. For not more than 10 consecutive school days for any violation of school rules, and additional removals of not more than 10 consecutive school days in that same school year for separate incidents of misconduct (as long those removals do not continue a change of placement as defined the IDEA and related federal and State regulation); and
  - b. To an appropriate interim alternative educational setting for the same amount of time that the child without a disability would be subject to discipline, but not for more than 45 days; if

- c. The child carries a weapon to school or to a school function,
      - (1) The child knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or at a school function, or
      - (2) Ordered by a hearing officer in accordance with the expelled hearing procedures set forth below.
  - 11. The District will fully cooperate with the timelines set forth by the hearing officer to ensure that the hearing process is completed within 45 days from the date the request for a hearing was received.
  - 12. The parent(s)/guardian(s) or the District may appeal the due process hearing findings and decision, within 120 days from the date the decision was mailed to the parties, by commencing a civil action in any court of competent jurisdiction.
  - 13. The District will arrange for an electronic verbatim record of the hearing to be made and, upon request, the Galesburg Special Education District will make available to the parent(s)/guardian(s), at no cost, a copy of the record of the hearing. The District shall seek reimbursement from the ISBE for one-half the cost of providing these copies.
- G. Expedited Due Process Hearings
- 1. The District may request an expedited hearing if school personnel maintain that it is dangerous for the child to be in the current placement.
  - 2. The parent(s)/guardian(s) or child if he or she is at least 18 years of age or emancipated may request an expedited hearing if there is disagreement with regard to:
    - a. The District's determination that a child's behavior was not a manifestation of his/her disability;
    - b. The decision of the District to move the child to an interim alternative educational setting; or
    - c. The interim alternative educational setting selected.
  - 3. When requesting an expedited hearing the requesting party must provide the following:
    - a. Name of legal counsel if the party is represented by counsel or intends to retain counsel;
    - b. Matters in dispute and specific relief sought;
    - c. Names of all witnesses to be called to testify at the hearing; and
    - d. Relevant documents.

## H. Mediation

1. The purpose of mediation is to attempt to informally resolve disputes regarding the identification, evaluation, or placement of, or the provision of free, appropriate public education to, a child. The District shall inform parent(s)/guardian(s), at least whenever a due process hearing is requested, that the ISBE offers a process of mediation that may be used to resolve such disputes.
2. The ISBE's Special Education Unit shall appoint a trained impartial mediator upon the request of the parent(s)/guardian(s) or the District. Mediation sessions shall be scheduled in a timely manner and held in a location that is convenient to the parties.
3. Mediation is entirely voluntary. In no way shall mediation be used as a means to deny or delay a parent's right to a hearing or any other rights afforded under IDEA, Article 14, or their implementing regulations.
4. Any resolution reached as part of the mediation process shall be set forth in writing and be consistent with State and federal law.
5. Discussions that occur during mediation shall be confidential and may not be used as evidence in any subsequent due process hearings or civil proceedings.

## I. Complaints

1. A parent, individual, organization, or advocate may file a signed, written complaint with the ISBE alleging that the District has violated the rights of one or more children with disabilities. Such a complaint must include:
  - a. A statement that the District has violated a requirement of the IDEA, Article 14, or their implementing regulations;
  - b. The facts on which the statement is based; and
  - c. The name(s) of the child(s) involved, if known.
2. Investigation of such complaints with the ISBE and orders for any required corrective action shall be in accordance with 34 C.F.R. §§ 300.661 and 23 Ill. Admin. Code §§ 226.570.

## J. Surrogate Parent(s)/Guardian(s)

1. The District shall ensure that the rights of a child with a disability are protected through the appointment of a qualified surrogate parent(s)/guardian(s) when:
  - a. The parent(s)/guardian(s) cannot be identified or located; or
  - b. The child is ward of the State living in a residential facility.

2. The District shall undertake reasonable efforts to identify and discover the whereabouts of the parent(s)/guardian(s) of the child with a known or suspected disability. Such reasonable efforts may include documented phone calls, letters, certified letters with return receipts, visits to the home, and interviews with relatives and other individuals who may have knowledge of the whereabouts of the child's parent(s)/guardian(s).
3. If, after reasonable efforts have been made, the parent(s) guardian(s) cannot be located, the District shall take similar steps to establish contact with a relative, or an individual with whom the child resides and/or the individual or agency which is legally responsible for the child's care and education.
4. If, after reasonable efforts have also been made to identify a guardian of the child or a person acting as the parent(s)/guardian(s) of the child, no such person has been either identified or located, the District shall make a written request to the ISBE to appoint a surrogate parent(s)/guardian(s) for the child in matters relating to the identification, evaluation, and educational placement of, and provision of free, appropriate public education to, him or her.
5. The written request to the ISBE shall include information on the racial, linguistic or cultural background of the child.

K. Independent Educational Evaluations

1. Parent(s)/guardian(s) have the right to obtain an independent educational evaluation of their child, subject to the provisions of federal and State law.
2. The District shall provide to the parent(s)/guardian(s), upon their request, the list of independent educational evaluators developed by the ISBE.
3. If the parent(s)/guardian(s) disagree with the District's evaluation and wish to obtain an independent educational evaluation at public expense, they shall submit to the Superintendent a written request to that effect.
4. If the District disagrees with the need for an independent educational evaluation, it shall initiate a due process hearing to demonstrate that its evaluation is appropriate. Such a hearing shall be initiated by the District within five days following receipt of a written parental request.
5. An independent educational evaluation at public expense shall be completed within 30 days after receipt of a parent's written request, unless the District initiates a due process hearing or the parties agree that the 30-day period should be extended. If either party wishes such an extension and is unable to obtain the other party's agreement, the District shall initiate a due process hearing within ten school days after the date on which the extension was proposed.

6. If the final decision of the hearing and review process is that the District's evaluation is appropriate, the parent(s)/guardian(s) shall have the right to an independent educational evaluation, but not at public expense.
7. If the District's evaluation is shown to be inappropriate, the District shall pay for the independent educational evaluation or reimburse the parent(s)/guardian(s) for the cost of said evaluation.
8. If the parent(s)/guardian(s) is entitled to an independent educational evaluation at public expense, it shall be completed within 30 days after the decision is rendered, unless the parties agree that the 30-day period should be extended. If either party wishes such an extension and is unable to obtain the other party's agreement, the District shall include a due process hearing within ten school days after the date on which the extension was proposed.
9. When an independent evaluation is obtained at public expense, the party chosen to perform the evaluation shall be neither:
  - a. An individual whose name is included on the list provided by the ISBE with regard to the relevant type(s) of evaluation; or
  - b. Another individual possessing the credentials required by 23 Ill. Admin. Code §§ 226.840.
10. If the person(s)/guardian(s) wishes an evaluator to have specific credentials in addition to those required by 23 Ill. Admin. Code §§ 226.840, the parent(s) and the District shall agree on the qualifications of the examiner and the specific evaluation(s) to be completed prior to the initiation of an independent educational evaluation at public expense. If agreement cannot be reached, the District shall initiate a due process hearing subject to the time constraints set forth in this Section.
11. The conditions under which an independent evaluation is obtained at public expense, including the location of the evaluation and the qualifications of the examiner, shall meet the criteria that the District uses when it initiates an evaluation, to the extent that those criteria are consistent with the parent(s) right to an independent evaluation.
12. If the parent(s)/guardian(s) obtains an independent educational evaluation, the written result of that evaluation shall be considered by the IEP Team. The District shall send the notice convening the IEP Team's meeting within ten days after receiving the evaluation report or after the parent(s)/guardian(s) requests a meeting to consider the results of an independent evaluation, and:
  - a. The District shall consider the results in any decision made with respect to the provision of a free appropriate public education to the child;

- b. The independent evaluation results may be presented as evidence at a hearing or review regarding the child under IDEA and Article 14.

L. Transfer of Parental Rights

- 1. All rights accorded to parent(s)/guardian(s) under the IDEA, Article 14, and their implementing regulations transfer to the child when he or she reaches 18 years of age or becomes an emancipated minor, unless a legal guardian has been appointed for the child. The District shall notify the child and the parent(s)/guardian(s) of such transfer of rights at least one year prior to the date that the child reaches the age of majority.
- 2. The District shall provide any notice required by the IDEA, Article 14, and their implementing regulations to the child and the parent(s)/guardian(s).

LEGAL REF.: 20 U.S.C. §§ 1412 (State eligibility), 1412 (a)(7), 1413 (local educational agency eligibility), 20 U.S.C. §§ 1401 et seq.  
34 C.F.R. Part 300.  
105 ILCS 5/14-1.01 et seq.  
23 Ill. Admin. Code Part 226 (special education)

**Section 11. Personnel Development****A. Employment of Personnel**

1. The District shall employ sufficient professional and non-certificated personnel to deliver and supervise the full continuum of special education and related services required by the eligible children who reside within the district.
2. The number and type of personnel employed shall be based upon child needs, not administrative convenience.
3. The District shall periodically submit to ISBE a roster of individuals who are employed or will be employed to provide special education or related services to the children of the District.
4. All personnel employed to deliver or supervise special education or related services to School District children shall hold the qualifications and certifications as provided in §§ 226.800 of the Illinois State Regulations, provided however, that personnel who have received special education teaching approval in accordance with §§ 226.820 shall be deemed qualified under this Section.

**B. Personnel Development Program**

1. The District shall develop and implement comprehensive personnel developmental program for all personnel involved with the education of children with disabilities.
2. The District shall provide in-service personnel presentations to all personnel working with children with disabilities to assist them in developing and maintaining skills and knowledge necessary to meet the needs of children and disabilities.
3. To the extent appropriate, the District shall contribute to and use the comprehensive system of personnel development developed by the State.

LEGAL REF.: 20 U.S.C. §§ 1412 (State eligibility), 1412 (a)(7), 1412 (a)(13), 1413 (local educational agency eligibility) 1413 (a)(1).  
 34 C.F.R. §§ 300.220, 300.221, 300.380, 300.381, 300.382.  
 23 Ill. Admin. Code §§ 226.800 (personnel required to be qualified), 226.810 (special education teaching approval), 226.820 (authorization for assignment).

**Section 12.     Supplementation of State, Local and Other Federal Funds; Maintenance of Efforts; Use of Part B; Excess Cost; Permissive Use of Funds; Treatment of Charter Schools**

**A.       Application and Use of Part B Flow Through Funds**

1.       The Director of Special Education is responsible for the District’s application for IDEA Part B funds to the Illinois State Board of Education (ISBE), in accordance with the established requirements and timelines, including, but not limited to, the submission of certain information as required by IDEA’s implementing regulations. The Superintendent and the Director of Special Education and/or their designees shall monitor expenditure and budgeting of IDEA Part B funds to ensure that they are expended in accordance with the requirements of the IDEA and the regulations of the ISBE. Any ISBE prescribed formulas and any financial records specified by the ISBE shall be compiled and maintained by the District annually and shall be available for audit review.
2.       Should the ISBE make a decision to reduce or deny IDEA Part B funding to the District, the Superintendent or Director of Special Education may request a hearing from the ISBE regarding the State’s decision to reduce or deny the District’s application for Part B funds.

**B.       Use of Funds**

1.       The District will only use IDEA funds to pay the “excess cost” of providing special education and related services.
2.       The District will use IDEA funds to supplement and, to the extent practicable, increase the level of State and local funds expended for the education of children with disabilities.
3.       The District shall describe, in its application for Part B funds, how it will use the funds during the next school year.
4.       The District may use funds received under Part B of IDEA for any fiscal year to carry out a school-wide program under Section 1114 of the Elementary and Secondary Education Act of 1965 in accordance with the requirements set forth at 34 CFR 300.234.
5.       The District may use funds for the following in accordance with 34 CFR 300.235(b):
  - a.       The costs of special education and related services and supplementary aids and services provided in a regular class or other education related setting to a child with a disability in accordance with the IEP of the child, even if one or more nondisabled children benefit from these services;
  - b.       To develop and implement a fully integrated and coordinated services system in accordance with 34 CFR 300.244.

- C. Use of Part B Funds for Charter Schools Within the District
1. The Superintendent and the Director of Special Education and their designees shall ensure that the District serves children with disabilities attending public charter schools within their School District in the same manner as it serves children with disabilities in other School District schools if such charter school was approved by the Board of Education. IDEA Part B funds shall be provided to those charter schools approved by the Board of Education in the same manner as the District provides those funds to its other schools.
- D. The Use of Part B Funds for the Benefit of Children with Disabilities Placed in Private Schools
1. The Superintendent and the Director of Special Education or their designee shall be responsible to ensure that IDEA Part B funding is expended to provide services to IDEA eligible children enrolled in private schools in a manner consistent with the requirements of the IDEA, The School Code and ISBE's regulations. IDEA Part B funds may not be used for the following:
    - a. Classes that are organized separately on the basis of school enrollment or religion of children if the classes are at the same site and the classes include children enrolled in public schools and children enrolled in private schools;
    - b. To finance the existing level of instruction in a private school or to otherwise benefit the private school; and
    - c. To fund repairs, minor remodeling, or construction of private school facilities.
  2. IDEA Part B funds may be used to make public school personnel available in other than public facilities to the extent necessary to provide services for private school children with disabilities if those services are not normally provided by the private school and only to the extent otherwise consistent with the law.
  3. IDEA Part B funds may be used to pay for the services of an employee of a private school to provide children with disabilities with services if the employee performs the services outside of his or her regular hours of duty and the employee performs the services under public supervision and control.
  4. The District shall keep title to and exercise continuing administrative control of all property, equipment, and supplies the District acquires with public funds, which may be used to support special education services provided to children enrolled in private schools. Any equipment and supplies placed in a private school shall be used only for purposes related to the provision of special education services to eligible children as delineated and in accordance with the IDEA and shall be placed in the private school only if the equipment can be removed from the private school facility.

Any equipment placed in a private school shall be removed when no longer needed or if necessary to avoid unauthorized use of the equipment.

- LEGAL REF.: 20 U.S.C. §§ 1412, 1413.
- 34 C.F.R. §§ 300.144 (hearing relating to LEA eligibility), 300.180 (condition of assistance), 300.184 (excess cost requirement), 300.184 (meeting the excess cost requirement), 300.220 (consistency with State policies), 300.221 (implementation of CSPO), 300.230 (use of amounts), 300.231 (maintenance of effort), 300.232 (exception to maintenance effort), 300.233 (treatment of federal funds in certain fiscal years), 300.234 (school wide programs under Title I of the ESEA), 300.235 (permissive use of funds), 300.240 (information for SEA), 300.241 (treatment of charter schools and their students), 300.242 (public information), 300.244 (coordinated services system), 300.245 (school based improvement plan), 300.246 (plan requirements), 300.247 (responsibilities of the LEA), 300.248 (Limitation), 300.249 (additional requirements), 300.250 (extension of plan), 300.458 (separate classes prohibited), 300.459 (requirements that funds not benefit a private school), 300.460 (use of public school personnel), 300.461 (use of private school personnel), 300.462 (requirements concerning property, equipment, and supplies for the benefit of private school children with disabilities).
- 23 Ill. Admin. Code §§ 226.770 (fiscal provisions), 226.350 (services to children in private schools).

**Section 13. Behavioral Intervention and Discipline****A. Behavioral Interventions**

1. Behavioral interventions shall be used with children with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors.
2. A committee shall be established to develop and monitor procedures on the use of behavioral interventions for children with disabilities. The committee shall review the State Board of Education's guidelines on the use of behavioral interventions and use them as a non-binding reference. The behavioral intervention procedures shall be furnished to the parent(s)/guardian(s) of all children with individual education plans within 15 days after their adoption or amendment by, or presentation to, the Board or at the time an individual education plan is first implemented for a student; all children shall be informed annually of the existence of the procedures. At the annual individualized education plan review, a copy of the District's behavioral policy and procedures shall be given and explained to parent(s)/guardian(s). A copy of the procedures shall be available at any time and provided upon request of the parent(s)/guardian(s).
3. A behavioral intervention plan shall be based on a functional behavior assessment and shall include positive behavioral intervention strategies, and supports to address the inappropriate behavior. A functional behavioral assessment shall be completed, if appropriate, in relationship to the development or modification of a student's behavioral intervention plan. A functional behavioral assessment is an assessment process for gathering information regarding a student's target behavior, its antecedents and consequences, controlling variables, the student's strengths, and the communicative and functional intent of the behavior, for use in developing behavioral interventions. The conduct of the functional behavioral assessment does not require parental consent unless the IEP Team decides to conduct individualized assessments that go beyond the review of existing data and the administration of tests or other evaluations that are administered to all children.

**B. Discipline of Children with Disabilities**

1. The District shall comply with the provisions of the Individuals With Disabilities Education Act (IDEA) when disciplining students. No special education student will be expelled if the student's particular set of gross disobedience or misconduct is a manifestation of his/her disability. Any special education student whose gross disobedience or misconduct is not a manifestation of his/her disability may be expelled pursuant to the expulsion procedures, except that such child shall continue to receive educational services as provided in the IDEA during the period of expulsion.

2. A special education student may be suspended for periods of no more than 10 consecutive school days each in response to separate incidents of gross disobedience or misconduct, regardless of whether the student's gross disobedience or misconduct is a manifestation of his/her disability, as long as the repeated removals do not constitute a pattern that amounts to a change in placement (considering factors such as the length of each removal, the total amount of time the child is removed, and the proximity of the removals to one another) and provided that such child receives educational services to the extent required by the IDEA during such removals.
3. Any special education student may be temporarily excluded from school by court order or by order of a duly appointed State of Illinois impartial due process hearing officer changing the student's placement to an appropriate interim alternative educational setting for up to 45 days, if the District demonstrates that maintaining the child in his/her current placement is substantially likely to result in injury to the child or others.
4. A special education student who has carried a weapon to school or to a school function or who knowingly possesses or uses illegal drugs or sells or solicits the sale of controlled substance while at school or a school function may be removed from his/her current placement. All such children shall be placed in an appropriate interim alternative educational setting for no more than 45 days in accordance with the IDEA. The length of time a child with a disability is placed in an alternative educational setting must be the same amount of time that a child without a disability would be subject to discipline.

C. Special Education Suspension Procedures

1. All suspension notices and suspension review procedures established by the School Code shall be followed when suspending a special education student. In addition, a special education student who is suspended from school for more than 10 school days in a school year shall receive educational services in accordance with the IDEA.
2. The first time a child is removed for more than 10 cumulative days during the school year, the District shall, no later than 10 business days after the decision to suspend a child is made, convene an IEP meeting to review and, if appropriate, modify the student's behavior intervention plan, as necessary, to address the student's behavior. If no behavior intervention plan is in place, the IEP Team shall develop a plan for a functional behavioral assessment that must be used to develop a behavior intervention plan.
3. For all subsequent removals of the child that do not constitute a change in placement, the IEP Team members must review the behavior intervention plan and its implementation. If any team member indicates that the plan may need to be modified, the IEP Team must be convened to review the plan and revise it, if appropriate.

4. For all removals that exceed 10 cumulative days during one school year, the District must provide services to the student. School personnel, in conjunction with the student's special education teacher, shall determine the services to be provided. Such services must be designed to enable the child to progress in the general curriculum and advance toward his/her IEP goals.

D. Special Education Expulsion Procedures

1. The District shall promptly notify the student's parent(s)/guardian(s) of the gross disobedience or misconduct and whether the child shall be recommended for expulsion. All procedural protections pertaining to notice provided under the District's discipline policy shall apply to a notice of recommended expulsion in the case of a special education student. The parent(s)/guardian(s) shall also receive a copy of the procedural safeguard and written notification that:
  - a. An IEP conference shall be convened to determine whether the student's act of gross disobedience or misconduct is a manifestation of his/her disability. The IEP meeting shall take place as soon as possible, but no later than 10 school days after the decision to discipline the child is made.
  - b. The student's parent(s)/guardian(s) are requested to attend the IEP Team meeting at the date, time, and location specified in the notice.
2. For purposes of such manifestation determination review, the IEP Team shall include the members of the student's IEP Team and other qualified personnel including, but not limited to, the authorized administrator familiar with the act of misconduct.
3. In carrying out the manifestation determination review, the team shall consider, in terms of the behavior subject to the disciplinary action, all relevant information including:
  - a. Evaluation and diagnostic results, including relevant information supplied by the parent(s)/guardian(s);
  - b. Observations of the student; and
  - c. The student's IEP and placement.
4. The team may determine that the subject behavior was not a manifestation of the student's disability only if it is determined that:
  - a. The student's IEP and placement were appropriate and special education, supplementary aids and services, and behavior intervention strategies were provided consistent with the student's IEP and placement;
  - b. The student's disability did not impair the ability of the child to understand the impact and consequences of the behavior subject to the disciplinary action; and
  - c. The student's disability did not impair the ability of the child to control the behavior subject to the disciplinary action.

5. If, at the manifestation determination review conference, it is determined that the behavior of the child was a manifestation of his/her disability, the authorized administrator shall not continue with his/her recommendation for expulsion. The authorized administrator may request a review of the appropriateness of the educational placement of the child in accordance with the federal and State law. During the period necessary to propose a new placement, the child will remain in his/her then-current placement unless:
  - a. The child has not served a full 10 school day suspension imposed for the gross disobedience or misconduct, in which case the child may be required to serve the remaining days of his/her suspension; or
  - b. The parent(s)/guardian(s) and the District agree on an interim placement; or
  - c. The District obtains an order from a court of competent jurisdiction or a State of Illinois impartial due process hearing officer changing the then-current placement or providing for other appropriate relief.
6. If, at the manifestation determination review conference, it is determined that the behavior of the child was not a manifestation of his/her disability, the authorized administrator may continue with his/her recommendation that the child be considered for expulsion by the School Board. In addition to issues regularly determined at an expulsion hearing, the authorized administrator must present evidence that the manifestation determination review team met and concluded that the student's misconduct was not a manifestation of his/her disability, which shall be duly noted by the Board. The administration shall ensure that relevant special education and disciplinary records of the child are transmitted for consideration by the Board.
7. If a special education student is expelled from school in accordance with the procedures set forth above, the District shall convene an IEP meeting to develop an educational program to deliver educational services to the child during such period of expulsion.

E. **Weapon and Drug Offenses**

1. In accordance with the above procedures, the District may take one or more of the following steps when a child with a disability carries a weapon to school or to a school function or knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or at a school-related function:
  - a. Suspend the child from school for 10 school days or less.

- b. Convene an IEP conference to: (a) determine placement in an interim alternative educational setting for up to 45 calendar days, (b) review and, if appropriate, modify the student's behavior intervention plan, as necessary, to address the student's behavior (if no behavior intervention plan is in place, the IEP Team shall develop a plan for a functional behavioral assessment that must be used to develop a behavior intervention plan), and (c) conduct a manifestation determination review.
    - (1) The child may be placed in an interim alternative educational setting even if the behavior is a manifestation of the student's disability.
    - (2) The interim alternative educational setting must:
      - (a) Enable the child to continue to progress in the general curriculum;
      - (b) Enable the child to receive the services and modifications set forth in his/her IEP; and
      - (c) Include services and modifications designed to address the misconduct to prevent it from recurring.
  2. If the parent(s)/guardian(s) disagree with the interim alternative educational placement or with the District-proposed placement and initiate a due process hearing, the child must remain in the interim alternative educational setting during the authorized review proceedings, unless the parent(s)/guardian(s) and the District agree on another placement.
- F. Change of Placement if Maintenance of Current Placement Is Likely to Result in Injury
1. In the event that maintenance of a student's current placement is substantially likely to result in injury to the child or to others, the District may seek an order from a court of competent jurisdiction or a State of Illinois impartial due process hearing officer to change the student's placement to an appropriate interim alternative educational setting for one or more 45-day periods after convening an IEP meeting to:
    - a. Conduct a manifestation determination review following procedures described under sub-heading "Special Education Expulsion Procedures," above, and
    - b. Determine a proposed interim alternative educational setting that meets the requirements under sub-heading "Weapon and Drug Offenses," above.
  2. The length of time a child with a disability is placed in an alternative educational setting must be the same amount of time that a child without a disability would be subject to discipline.

G. Disciplining Children Not Yet Eligible Under IDEA

1. Any child who has not been determined to be eligible for special education and related services and who engages in behavior that violates the District's code of conduct shall be disciplined in accordance with the District's discipline policy for nondisabled students, unless the District had knowledge that the child was a child with a disability.
2. The District will be deemed as having knowledge that a child may be eligible for special education and related services prior to the disciplinary incident, if any one of the following conditions exists:
  - a. The parent(s)/guardian(s) of the child expressed concern in writing (or orally if the parent(s)/guardian(s) does not know how to write or has a disability that prevents a written statement) to school personnel that the child is in need of special education and related services;
  - b. The behavior or performance of the child demonstrates the need for special education and related services;
  - c. The parent(s)/guardian(s) of the child has requested an evaluation of the child; or
  - d. The child's teacher or other school personnel expressed concern in writing about behavior or performance of the child to the Director of Special Education or other personnel or in accordance with the District's child find activities or referral procedures.
3. The District will not be deemed to have knowledge if documentation maintained in the school student records affirm that an evaluation to determine the presence of a disability was either conducted and the child was found out eligible for special educational and related services or the parent(s)/guardian(s) was provided with written notice that the District had considered the need to conduct an evaluation and had determined that an evaluation was not warranted.
4. If, following the District's decision to discipline a child who has not been determined to be eligible for special education and related services, the child's parent(s)/guardian(s) request a full and individual evaluation, the evaluation shall be conducted in an expedited manner. Until the evaluation is completed, the child shall remain in the educational placement determined by the District, which may include suspension or expulsion without educational services.

H. Referral to an Action by Law Enforcement and Judicial Authorities.

The District is not prohibited from reporting a crime committed by a child with a disability to appropriate authorities. The District shall ensure that copies of special education and disciplinary records are also transmitted to the authorities in such instances, subject to the requirements of federal and State law.

LEGAL REF.: 20 U.S.C. §§ 1412 (State eligibility), 1413 (local educational agency eligibility), 1415  
Individuals with Disabilities Education Act).  
34 C.F.R. §§ 300.121, 300.346, 300.520, 300.519, 300.521, 300.522, 300.523, 300.524, 300.520.  
105 ILCS 5/10-22.6, 5/14-8.05.  
23 Ill. Admin.Code §§ 226.40 (requirements for FAPE), 226.75 (definitions), 226.220 (factors in  
development of the IEP), 226.400 (disciplinary actions), 226.410 (manifestation  
determination review), 226.520 (notification of district's proposal), 226.655 (expedited  
due process hearing).

**Section 14. Extended School Year Services**

- A. Extended school year services are special education and related services, which are provided by the District to an IDEA eligible child with a disability beyond the District's regular school year in accordance with the child's IEP at no cost to the child's parent(s)/guardian(s) and must meet the standards of the SEA.
- B. Extended school year services shall be provided to each special education child who unique needs require special education and related services in excess of the regular school year. Special education children who may require extended school year services are those whose IEP's specify an extended school year program and/or related services as determined by the child's IEP Team in accordance with the IDEA and ISBE standards and regulations. The child's IEP Team shall determine the type, amount, and/or duration of the services necessary as part of the child's extended school year program on an individualized basis.
- C. In no event may the District or a child's IEP Team limit the provision of extended school year services to children with a particular category or categories of disability or unilaterally limit the type, amount, or duration of those services.

LEGAL REF.: 20 U.S.C. §§ 1412 (State eligibility), 1413 (local educational agency eligibility).  
 34 C.F.R. §§ 300. 309.  
 23 Ill. Admin. Code §§ 226.75 (definitions).

**Section 15. Policy and Procedures Development**

- A. Policy
  - 1. The foregoing procedures implement the policy. “Education of Children with Disabilities.”
  - 2. The policy will be adapted by the Board of Education. In order to allow for public input, the policy or its revisions will not be adopted at the Board meeting at which it is first introduced.
- B.
  - 1. The foregoing procedures will be initially adopted by the Board of Education.
  - 2. In order to allow for public input, the procedures will not be adopted at the Board of Education meeting in which they are first introduced.
  - 3. The Director of Special Education is authorized to revise these procedures, as needed, provided the revisions comply with State and federal law and the Director advises the Board of Education of such revisions in writing.
- C. All special education policies and procedures are public documents and are available at the District administrative office.

LEGAL REF.: 20 U.S.C. §§ 1232g (Family Educational Rights and Privacy Act), 20 U.S.C. §§ 1412 (State eligibility), 1413 (local educational agency eligibility).  
 34 C.F.R. §§ 300.148, 300.282, 300.283, 300.284.  
 105 ILCS 10/1 et seq.  
 23 Ill. Admin. Code §§ 226.50 (requirements for FAPE), 226.710 (policies and procedures).



# Bilingual Parent Advisory Committee

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## November 5, 2020 - Update

Summary by John Prats

### BPAC Virtual Communication

Weekly multilingual informational videos in Spanish and French continue. There is regular feedback and engagement after videos are posted. This continues to be the most reliable method of keeping multilingual families informed and updated during times of e-learning. In addition, this has been a tool for exchanging information with parents of students beginning limited in person services. Parents continue to make regular use of communication with WhatsApp video calls for technical issues.

### BPAC Zoom Meetings

Several BPAC members expressed technical difficulties when attempting to download Zoom and connect for the October 10th BPAC meeting, which resulted in deferring the meeting to November. As a result, individual contact was made with parents in the days following the scheduled Zoom meeting to discuss more accessible ways to connect. In addition, several BPAC members were contacted to inform them that this information will be made available to those BPAC members who attend the November meeting. Several parents asked if WhatsApp could be used as a meeting option, since this a tool that most BPAC families are familiar with.. A BPAC Zoom meeting is scheduled for Tuesday, November 10 at 10:00 A.M and 6:00 P.M with a potential option to use WhatsApp as a backup . BPAC members will be surveyed for questions and topics of importance to be included in the live Zoom meeting. Parents will provide feedback on a BPAC meeting schedule for the remainder of the school year.

### Future Meetings (Tentative) - Meetings will be ZOOM unless otherwise announced

<b>Tuesday, November 10</b>	<b>10:00am and 6:00pm (10h00 + 18h00)</b>
<b>Tuesday, December 15</b>	<b>10:00am and 6:00pm (10h00 + 18h00)</b>
<b>Tuesday, January 12</b>	<b>10:00am and 6:00pm (10h00 + 18h00)</b>
<b>Tuesday, February 9</b>	<b>10:00am and 6:00pm (10h00 + 18h00)</b>
<b>Tuesday, March 9</b>	<b>10:00am and 6:00pm (10h00 + 18h00)</b>
<b>Tuesday, April 13</b>	<b>10:00am and 6:00pm (10h00 + 18h00)</b>
<b>Tuesday, May 11</b>	<b>10:00am and 6:00pm (10h00 + 18h00)</b>



# Galesburg CUSD #205

932 Harrison Street, Galesburg, IL 61401

Phone: (309) 973-2000 Fax: (309) 343-7757

District Website: [www.galesburg205.org](http://www.galesburg205.org)

*...Helping Students Achieve Their Dreams...*

To: Dr. John Asplund, Superintendent of Schools

From: Jennifer Bredemeier

Date: November 4, 2020

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	Total
Pre-conferences	1	22								23
Observations	2	30	4							36
Post-conferences	1	17	3							21
Summative Conferences	1	26	4							31



# Galesburg Community Unit School District 205

***Dr. Martin Luther King Jr. Elementary School***

1018 South Farnham

Galesburg, IL 61401

Ph. (309) 973-2012

Fax (309) 343-2161

king.galesburg205.org

To: Dr. John Asplund, Superintendent of Schools

From: Valerie Hawkins, Administrator, Dr. Martin Luther King Jr. Elementary School

Date: 11/9/2020

## Mission:

At Dr. Martin Luther King Jr. Elementary School, we believe that education is the foundation to life success for all students. To ensure that foundation we will:

- Collaborate as team players with students, families and the Galesburg community to include everyone.
- Provide an equitable environment that is safe, nurturing and stimulating to meet students' needs.
- Foster a positive school climate which builds self-esteem, encourages mutual respect and values individual differences.
- Support students through high academic and behavior expectations.

## Vision:

Dr. Martin Luther King Jr. Elementary School will embrace diversity, equity and inclusion to achieve academic excellence.

## Highlights

- King School successfully transitioned Kindergarten-Second grade students from their current issued Chromebook to a new touchscreen Chromebook during the District K=2 Supply and Chromebook Exchange event on October 28. Additional instructional materials were provided to assist students in hands-on activities during online learning.
- A new lunch/breakfast pick-up process started in which families are provided a



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[king.galesburg205.org](http://king.galesburg205.org)

### Highlights Continued...

contactless pick up from the school.

Families can utilize the new drop-off/pick-up lane in the south parking lot which has been a smoother and safer process.

- To end the quarter, King students, families, and staff participated in a Fall Virtual Spirit Week. Each day had events planned to participate at home or during Google Meet times. The week ended with a Fall Parade of staff through the King neighborhoods to see students and families.
- The King School Improvement Team met to begin the process of analyzing student data from the fall benchmark assessments as well as the creation of goals in the areas of literacy, mathematics, and engagement.
- Additional students have begun in-person instruction with the ELL staff.

### Evolution of E-Learning

- King School has set out to focus on student goal setting and monitoring. As a school, staff have shared ways in which students set goals, monitor their goals and celebrate achieved goals in a virtual setting by utilizing a Jamboard. Staff are focussing with students on the Ready Math goal of time spent working on lessons and lessons passed.
- Small group lessons in both literacy and math have increased across grade levels. These small groups provide targeted instruction based on student instructional needs.
- Paraprofessionals continue to deliver 30 minute individual sessions with 30 students daily.
- Virtual Parent-Teacher Conferences have been launched through the use of a Google Form for families to request a conference and a Google Meet scheduled for participation in the conference.



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## Recommendations for the future

- As online learning continues, a focus will remain on student engagement and highlighting student achievement.
- Continued communication with families in both the activities available by the school as well as support of adults assisting students in their remote learning.



## Silas Willard Elementary School

.....Helping Students Achieve Their Dreams....

Jonathan Bradburn, Principal, & Brandy Dornon, Dean of Students

Phone: (309)973-2015 Fax: (309) 343-0569

460 Fifer St, Galesburg, IL. 61401

[www.galesburg205.org](http://www.galesburg205.org)

November 5, 2020

To: Dr. John Asplund, Superintendent

From: Jonathan Bradburn - Principal

Re: Board Report

<b>Mission:</b> Silas Willard welcomes everyone in an inclusive, diverse learning community that values equality and recognizes and respects strengths and needs of all learners without exceptions.	<b>Vision:</b> Silas Willard Elementary School will set the standard for excellence in providing a rigorous, caring and equitable school experience.
<b>Student Engagement -</b>	<p>Percent of students being served from the <b>student support form</b> - Since October 6, 2020, 32 students representing <b>12.5%</b> of the student population at Silas Willard have been served.</p> <p>I conducted three home visits with the Outreach Worker last month. These were in addition to the <b>34</b> home visits conducted by the Dean of Students and Outreach Worker from October 7 to November 4. Silas Willard staff have conducted 84 home visits since the beginning of the school year.</p>
<b>Highlights from the month</b>	<p><b>In-person learning</b> - Teachers have coordinated very well with families on creating a consistent weekly and daily schedule. Teachers are providing synchronous reading groups to target reading instruction based on verified student needs. In addition, the Interventionist for the school has supported core instruction for first, third and fourth grade classrooms. Mrs. Sturgis has created asynchronous content in addition to scheduling small group Google Meets with students to work on specific reading skills.</p> <p>I have been impressed with the asynchronous lessons being created by teachers. Kindergarten provided a short video on rhyming words for students to watch repeatedly if needed. IReady math lessons are being recorded for Kindergarten making use of the document cameras and on</p>

	screen slides.
<b><i>How our E-Learning has evolved from Aug. 8 to today</i></b>	<p>Specials teachers have devised a plan to make the days that they provide synchronous learning opportunities more consistent for parents and classroom teachers. King and Silas have coordinated to set Tuesday, Wednesday and Thursday as days for Art, Music and PE to provide synchronous learning. Monday and Friday will be Asynchronous. Parents will know consistently each week when Google Meets will be live with the specials teachers.</p>
<b><i>Recommendations going forward</i></b>	<p>Teachers continue to need encouragement and coaching on looking at classroom instruction in different ways. Some have had a harder time with E-Learning, because they are trying to recreate old instructional strategies in an online form. We need to continue to encourage our teachers to innovate and abandon old methods that do not show consistent impact on learning.</p>



# Galesburg Community Unit School District 205

## Steele Elementary School

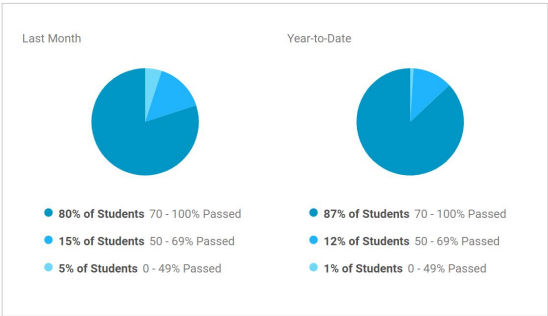
1480 West Main Street  
Galesburg, IL 61401  
Ph. (309) 973-2016  
Fax (309) 343-1259  
steele.galesburg205.org

To: Dr. John Asplund, Superintendent of Schools  
From: Jennifer Graves, Principal, Steele Elementary School  
Date: 11/9/2020

<p><b>Mission:</b></p> <p>AT STEELE SCHOOL... Diversity is who we are. Equity is what we strive to provide. Inclusion is how we achieve our goals. Together we inspire dreams, celebrate learning and embrace the future.</p>	<p><b>Vision:</b></p> <p>Creating learners who make wise choices, embrace challenges, and own their futures.</p> <p><b>Motto:</b></p> <p>Where I Belong, Where You Belong, Where We Belong</p>																								
<p><b>Student Engagement / Attendance:</b></p>	<table><tr><th colspan="3">Total Enrollment: 461</th></tr><tr><th>OCTOBER DATA</th><th>#</th><th>%</th></tr><tr><td>Attendance Percentage</td><td></td><td>93.34%</td></tr><tr><td>Students with <u>Perfect</u> Attendance</td><td>302</td><td>66%</td></tr><tr><td>Families served by the Student Support Form</td><td>37</td><td>8%</td></tr><tr><td>Families served by SEL on Wheels</td><td>41</td><td>9%</td></tr><tr><td>Home Visits Conducted</td><td>65</td><td>14%</td></tr><tr><td>Office Contacts with Families</td><td>63</td><td>14%</td></tr></table>	Total Enrollment: 461			OCTOBER DATA	#	%	Attendance Percentage		93.34%	Students with <u>Perfect</u> Attendance	302	66%	Families served by the Student Support Form	37	8%	Families served by SEL on Wheels	41	9%	Home Visits Conducted	65	14%	Office Contacts with Families	63	14%
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Office Contacts with Families	63	14%																							
<p><b>Highlights from October:</b></p>	<p><u>Ready Math Program</u> Teachers have been working to utilize all the components of the Ready Math program. They have been giving direct instruction to the whole group, posting video instruction for asynchronous students, reteaching and doing guided practice in small groups, doing comprehension checks and having students work on their individual, iReady math paths. It has been exciting to see students learn and understand WHY they do certain steps or use certain strategies, rather than simply walking through steps without a full understanding of the concept.</p>																								

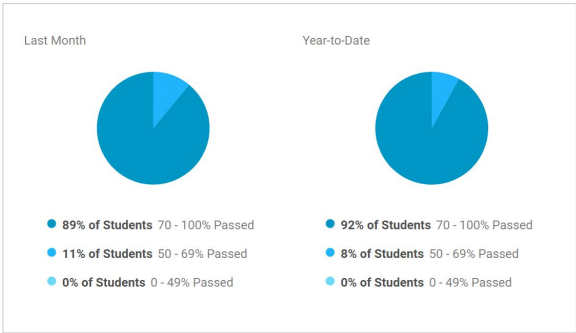
iReady - 4th grade online lessons for October

Lessons Passed



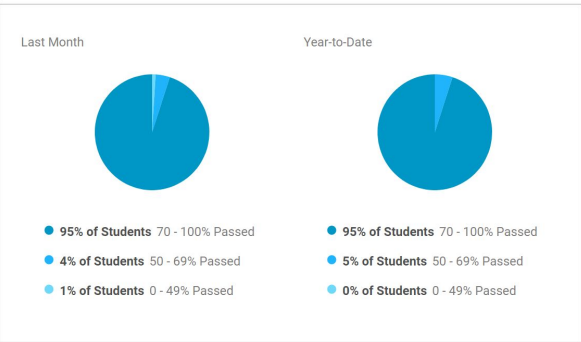
iReady- 3rd grade online lessons for October

Lessons Passed



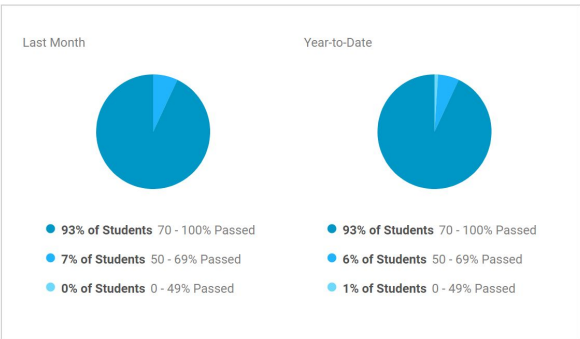
iReady- 2nd grade online lessons for October

Lessons Passed



iReady- 1st grade online lessons for October

Lessons Passed





### **Recognizing Superstar Staff:**

#### **Mrs. LEEANNE Scherpe (Dean):**

*Awarded the Meritorious Service Award from ISBE.*

<https://week.com/.../isbe-honors-several-central.../>

#### **Mrs. Shelly Golden (4th grade):**

*30 years of service in district 205*



#### **Mr. Issac Tripplett (music) :**

*30 years of service in district 205*



#### **Mrs. Laci Washabaugh (Kindergarten):**

*We want to thank Mrs. Washabaugh for volunteering her time to SEL on Wheels. Thank you for going above and beyond for your classroom each day; but also for working to serve all CUSD #205 students & families.*

#### **Mrs. Kristin Fones (Secretary):**

*Without a second secretary or a nurse, Mrs. Fones has taken on a lot of new duties. Mrs. Fones ALWAYS does this with a smile and a willingness to "do whatever it takes". We cannot thank Mrs. Fones enough for ensuring our office runs efficiently, for having empathetic & professional interactions with families and for always putting what is best for kids, first.*

### **How our E-Learning has evolved in the month of October.**

#### Live Meets:

*We have seen an increase in the number of the live meets each day. As teachers have provided many formative assessments, they have a better understanding of students current abilities and areas of deficit. Teachers have used this information to form small groups for reading and math that meet throughout the day in addition to whole group lessons.*

#### Face to Face Opportunities for Kids:

STEELE	Number of students	Number of staff
<b>Life Skills / Tweeners</b> Round 1 (currently in the building)	11	3 classrooms 3 teachers 2 speech teachers 1 Adaptive PE 2 paraprofessionals
<b>ELL</b> Started Oct. 28	15 (still waiting on some physicals)	3 classrooms 3 teachers
<b>General Education K-2</b> Starting Nov. 12	26 (M/W) 30 (T/TH)	15 classrooms 17 teachers
<b>Life Skills / Tweeners / CC</b> Round 2 Date TBD	12	2 additional CC teachers 1 paraprofessional

**Recommendations going forward:**

*As always, I want us to continue to keep student and staff health & safety at the forefront of all decisions for the district. It is important to recognize that we have had many families and staff members directly impacted by Covid illness in some way.*

*I would recommend continuing a "slow roll out" for bringing students back in person. We are thrilled to have more kiddos coming into the building and relieved to reach some students we have struggled to connect with in a virtual environment.*

*However, it is important to note that when connecting with families to get permission for their children to return in person, many were excited for the opportunity; but, many were very fearful and felt strongly that they would not send their child in person due to the rising number of cases in Knox County.*

*As we bring more students in, I hope to continue working with teachers to ensure that both online instruction and in-person instruction continues to be impactful. For the first round of in-person learning, scheduling within the school day was key to ensuring students virtual instruction and routine was not greatly impacted, while still offering opportunities for much needed, intensive instruction with in person students.*



# Churchill Junior High School

Mr. Tom Hawkins

[thawkins@galesburg205.org](mailto:thawkins@galesburg205.org)

905 Maple Avenue, Galesburg, IL 61401

(309)-973-2002 Fax: (309) 342-6384

<https://www.galesburg205.org/o/cjhs>

To: Dr. John Asplund, Superintendent of Schools

From: Tom Hawkins, Principal

November 4, 2020

**Mission:** Churchill Junior High School will embrace and celebrate the diversity contained within each member of our school community. In our nurturing environment, we will **empower** every student to reach their fullest potential. Together we will be accountable, responsible, and respectful members of society.

**Vision:** Churchill will be a school that is safe and inclusive, a place where learning is experienced by all members of our school community.

## **Attendance**

See report submitted by Central Office.

## **Highlights**

It has taken almost two months but many of our teachers are indicating that they are hitting their strides with our E-Learning program. Many have been appreciative of the unintended consequences of being pushed out of their comfort zones into a new reality. They believe that our district's development of an E-Learning platform has the great possibility of reaching those students that "hide" in the traditional classroom.

We have created a Faculty Advisory Committee to improve relations between our staff and administration. The purpose of the faculty advisory committee is to provide insight to administration on the unseen struggles faced by staff. So far we have had two meetings. During the meetings staff can speak freely, and the role of administration is to listen and ask for clarification, not offer explanation. This also aligns with one of our school improvement goals that targets improving staff culture. To this end we have also provided our staff with a climate perception survey. Our school improvement team is currently looking at the data from this survey to provide direction as to how to meet this challenge.

We are excited with the prospect of welcoming more students into our school. This week we will be increasing the number of students we serve in our life skills and English learners classrooms. Over the past month we have met with several staff groups to have discussions on how to best serve a larger student load. Topics discussed were schedule type, length of day, curriculum covered, and the necessary safety protocols that would need to be followed. As a staff, we look forward to this challenge.

We have seen students experience "normal" successes during this time in the areas of extra curriculars. The following students were selected to participate in the ILMEA All District Band: Sofie Jones Rhoades(8th), Alice Greene (8th), and Mohamed Shehata (7th). Cross Country student athlete, Lillian Furrow (7th), also finished in the Top 10 of the IESA Sectional.

## ***Challenges***

Our challenges are not unique to only our school. We are still struggling with student attendance, and as a result our student failure rate is of great concern. These challenges are not new, but have increased due to our current situation. As a staff, we have started discussions on creating a paradigm shift into grading practices and student engagement. We have asked our staff to consider what assignments are true authentic learning opportunities versus assignments that fill a column in the gradebook. This paradigm shift is something we may be asking our parents to consider as well: being more invested with the concepts of learning and mastery versus whether their children are getting the desired grade.

Another challenge is in our attempt to reach those families that are still having difficulty being engaged in the educational program. There are days we feel as if we lack “boots on the ground”. Currently our counselor is attempting to conduct 7-10 home visits per day. To help in this area, my assistant principal and I are also conducting home visits. As I mentioned before, this challenge is not unique to only our school.

## ***Moving Forward...***

As mentioned in a previous report, we need to continue to find ways to engage students and families in our educational program. This needs to be a community effort. I appreciate the district’s effort in reaching out to our different parent focus groups through the recent HueLife events which were conducted October 27th-29th. Finally, our staff will be conducting Parent and Teacher Conferences on November 17th and 19th.

Respectfully submitted,

Tom Hawkins, Principal  
Churchill Junior High School



# Lombard Middle School

Mr. Nick Young

[nyoung@galesburg205.org](mailto:nyoung@galesburg205.org)

1220 E. Knox St. Galesburg, IL 61401

(309)-973-2004 Fax: (309) 342-7135

<http://lombard.galesburg205.org>

To: Dr. John Asplund, Superintendent of Schools

From: Nick Young, Principal, Lombard Middle School

Date: 11/5/2020

**Mission:** Lombard Middle School is committed to providing a safe, equitable, and inclusive environment in which all teachers, staff, and community value our diverse population of students, build relationships within our school and community, and help all students reach their highest level of academic achievement and social responsibility to become productive, life-long learners.

**Vision:** Lombard Middle School will be a model school for technology integration, curricular rigor and overall building climate.

***Highlights from the past month***

I continue to be proud of our staff, students, and families. We have met the challenge of starting to reintroduce students back into the building for in-person instruction with a positive outlook. I can't put into words how it makes you feel to see a smiling student(s) enter our building once again, but it is nice to see students in person and engaging under these circumstances. I'm proud of our staff that have been diligent in our safety measures, cleaning, etc. to ensure the safety of our students and staff--especially our district custodians and Mr. Spring and his maintenance crew.

Currently our focus is on engagement and how we can engage all families and students on a regular basis through various means. Staff continue to reach out to parents and students regularly to serve e-learning needs. One aspect that our staff is working hard on is developing virtual conferences with parents regarding student progress. Those conferences are scheduled for Nov. 17 and 19 and teachers will be both scheduling conferences and having an "open" conference for parents that want to pop in when their schedule allows.

Congratulations to Mrs. Jodie McNally on being selected at FM95's Teacher of the Month! Jodie goes above and beyond for her students and families and this award does not surprise me at all.

<p><b><i>How our E-Learning has evolved or changed?</i></b></p>	<p>As mentioned last month, I feel most of our families, students, and staff are starting to hit their “stride” with E-Learning. The biggest changes I’ve noticed are in attendance/engagement and work/assistance happening outside of the classroom.</p> <p>As for attendance, we’ve adjusted our method of gathering attendance which has attempted to simplify it further for staff and families. Students essentially enter their name once a day via a google form. This allows us to accurately track attendance. However, it does not give us an accurate depiction of student engagement. For that we are using our student engagement form where students, parents, or staff can enter a referral for help. This helps trigger our school response. Through the first quarter we have over 120 entries for reasons varying from food insecurity to academic help, to lack of student engagement, to a SEL need. We take a tiered approach to addressing each individual situation with Tier 1 support coming from the classroom teacher, Tier 2 assistance (Dean/Outreach), to Tier 3 which includes a meeting and potential wrap around services from the building principal. These referrals are visited daily.</p> <p>Additionally, our student support has expanded to a created “Student Support Live”, which is a live google meet link with available staff throughout the day to help students/families with questions.</p> <p>Additionally, teachers have available office hours in the morning and afternoon that students are taking advantage of, but we need to do a better job of marketing to parents/families.</p>
<p><b><i>Recommendations going forward</i></b></p>	<p>As the first quarter has wrapped up we need to continue to target our students who are failing. It is necessary for us to understand the why and factors that are contributing to this, while putting together a plan so each individual student has the opportunity to succeed.</p>



# Galesburg High School

## November Board Report

***"Helping Students Achieve Their Dreams"***

1135 West Fremont Street, Galesburg, IL 61401-2499

Phone: (309) 973-2001

Fax: (309) 343-7122

### **Mission:**

As a partnership of students, staff and community, Galesburg High School seeks to provide all students with equal opportunity to achieve academic, physical, and vocational success in a caring environment. This environment shall be based upon mutual respect where all teachers have the right to teach and all students have the right to learn. Our commitment to excellence will enable students to develop as productive, socially responsible citizens.

### **Vision:**

Empowering every student to compete and contribute positively to our community and global society.

### **School Diversity, Equity and Inclusivity Statement**

*At GHS, it is our goal to embrace the differences of every individual in our diverse community, including race, gender identification, age, ethnicity, culture, religion, sexual orientation, ability, and economic background. We will strive to recognize and eliminate barriers to provide equal access to all. By valuing our differences, we will continue to enhance our rich curriculum and foster an environment that prepares our students to be mindful and engaged in a diverse, global community.*

### **Term 1**

Every week has felt a little different. The first couple of weeks was a whirlwind of student and parent needs. The next couple of weeks we were finding our groove and getting through the learning curve during the implementation of the remote learning plan. And these last couple of weeks teachers and students are getting more accustomed to the schedule and the learning platforms being used by the teachers.

The Social Emotional work that is getting done across the district has proven to be a positive experience for students, parents and staff. Parents have said in meetings and through email that they are grateful for what the district is offering in regards to support.

Parents are still struggling with the duty of educating their child throughout the day. But the teacher's office hours are being used more often to help students seek information about timelines and receive extra help on homework assignments.

Student engagement will get better as we have had one term for students to understand the importance of attending their google meets and turning in their work assignments. I would have liked to have seen better student engagement, but given the situation, the circumstances, there have been a lot of positives that we can bring back to the building upon the return of students.

Teachers have been calling parents, and some parents thought their kids were working diligently, working hard on all their courses and they were surprised to hear from teachers that simply was not the case. Our wrap around meetings that have taken place with students and parents have been very beneficial in setting student goals. In the meetings we set a home goal, personal goal and academic goal. The two way communications with families and staff have been very meaningful. The meetings have helped staff understand the challenges that many families face during remote learning and their daily lives. These meetings have shed a light on the way our students live their lives.

Teachers are also organizing regular class meetings through their advocacy periods where we are implementing our Suite360 SEL curriculum. This work is vital in helping with our return to face to face learning in the future.

It's been a really good experience for us to see how this new type of teaching can work for us. We're always looking for different ways to reach out to our students. Using our new teacher resources and embracing more one-to-one interaction in a classroom is a good model for how we can move forward with reshaping the landscape of how we teach our students in the future.

Through department meetings, we discuss the challenges, what's working, what is not working. Teachers have been asked to give an exit survey to students at the end of the first term to get input on what students like and disliked about the teachers classroom.

I have received emails from parents and students stating that they are very appreciative of the teacher's efforts. We also shared the 9-12 Remote Learning survey data with department chairs highlighting that pace of learning, amount of homework assigned and the social emotional wellness of students is a concern. We are examining how best to proceed into our next term in regards to these issues.

I am reminded that we are not where we want to be, but we are not where we used to be in regards to teaching our students during this pandemic. I am thankful for the work that the District did in creating a good plan for all stakeholders. Looking at surrounding schools and other schools in the state. We have done remarkably well to serve our students and their families during a time of uncertainty.

- Food Service continues with its grab and go meals (50/60) distribution site at the high school to support students in our remote learning program.
- We have made 61 home visits in the month of October. And, a total of 110 total to help students and families with different issues.
- 10 wraparound meetings have been held to help struggling students.
- We had 569 students meet or exceed our 95% goal for attendance in the month of October!

#### **How our E-Learning has evolved from Aug. 8 to today**

- Our focus is now on student engagement. We continue making home visits and have started implementing the SEL curriculum into our advocacy periods.

#### **Recommendations going forward**

- Whether we are in person or on remote learning we need to focus on the following principles: (1) supporting continuous improvement on instruction, (2) providing access for all students, and (3) maintaining efforts to maximize student engagement.
- Equity of access to learning for our students with disabilities, second language learners, and low socioeconomically disadvantaged students needs to remain a focus of our work.
- We need to continue to record and share data that can inform the delivery of our instruction.

#### **Students of the Month**

English -  
Eric Epperson



World Language -  
Travis 'Benjamin' Cole



PE -  
Bishop Kyser



Math -  
Keyondra Harrison



Counseling -  
Rebecca Watson



Social Studies -  
Graël Mulata



Fine Arts -  
Benjamin Rohn



Science -  
Alexis Hankins



Malachi  
Castillo



Ag/Vet Science -  
Andrew Sims Wetterow



Galesburg High School  
**OCTOBER**  
Students of the Month



# Galesburg Community Unit School District 205

## *Galesburg High School North*

1135 West Fremont Street

Galesburg, IL 61401

Ph. (309) 973-2003

Fax (309) 343-1237

[gale.galesburg205.org](http://gale.galesburg205.org)

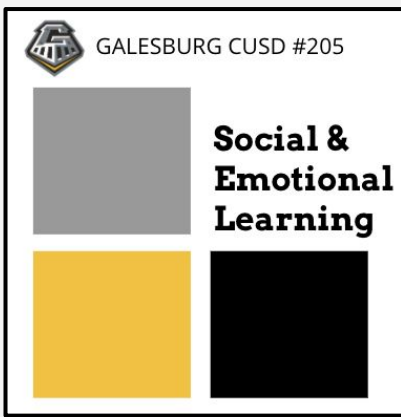
To: Dr. John Asplund, Superintendent of Schools

From: Mindi Ritchie, Principal, Galesburg HS North

Date: 11/9/2020

<p><b>Mission:</b></p> <p>At GHS North, we believe all students have value with unlimited potential. We focus on building lasting relationships by embracing diversity, providing inclusion for all, and creating opportunities for students.</p>	<p><b>Vision:</b></p> <p>Preparing students to be college, career, and life ready so they can contribute positively in our community.</p>
<p><b>Highlights from the first 10 weeks:</b></p>	<ul style="list-style-type: none"><li>• We have updated GHS North's process for Edgenuity/credit recovery course completion. We have streamlined and formalized the process and parameters.</li><li>• The entire GHS North team continues to review each student individually on a weekly basis. Data used includes attendance, student mental health status, family/home, grades, health status, and Edgenuity course completion percentage.</li><li>• We have created a program titled, "Why North?" to share information with the public about individual students and staff and why North is a good fit for that student's individual education plan. Our own student Sara M. interviews other students/staff to be highlighted and creates the social media post in Adobe Spark.</li><li>• School Improvement Planning occurred during October. Newly developed goals include:<ul style="list-style-type: none"><li>○ GHS North will transition to a competency-based learning framework.</li><li>○ GHS North will increase student perception of their own agency.</li><li>○ GHS North will structure and create opportunities for students to demonstrate college and career readiness.</li></ul></li></ul>

<p><b>How our E-Learning has evolved from Aug. 8 to today:</b></p>	<ul style="list-style-type: none"> <li>● GHS North teachers are committed to transitioning to a competency-based grading framework. To this end, they are beginning with learning about competency and standards based grading practices. First steps include: <ul style="list-style-type: none"> <li>○ Teachers have read scholarly articles around these concepts.</li> <li>○ Teachers are not offering zeroes, but assigning 40% for work that is not attempted. Assigning zeroes show no evidence of student learning. Nor does assigning 40% in its place, but it keeps students from “tanking”.</li> <li>○ GHS North teachers are identifying essential skills for core classes.</li> <li>○ Teachers are changing academic language with students to “skill mastery” over “assignment completion.”</li> </ul> </li> </ul>
<p><b>Recommendations going forward:</b></p>	<ul style="list-style-type: none"> <li>● We are still planning focused work on Diversity, Equity, and Inclusivity during Advocacy through the use of curriculum provided by Everfi.</li> <li>● We will offer students a weekly recorded message from myself with current event information and uplifting content to encourage engagement.</li> <li>● We are partnering with ROE truancy and using SEL on Wheels to further target students that habitually aren’t engaging. We will also schedule a “best-fit” meeting to determine if GHS North is still best meeting their individual educational needs.</li> <li>● We are working to refine and improve the GHS North referral process.</li> </ul>



# Monthly Update for the Board

**In October, we refined and streamlined processes and provided PD to teachers about important focus areas for SEL in 205.**

## Recent Areas of Emphasis

- **Student Support Services:** The Student Support Form and accompanying spreadsheet was streamlined. Buildings will implement the use of Autocrat or other means to provide feedback to teachers about the status of a student referred for additional services.
- **Professional Development:** During inservice on October 19, teachers could choose from two different #SELin205 offerings. Jessica Donaldson from ROE #33 presented on brain states and how to help students self-regulate to best be able to learn. GHS North Science teacher Lori Ettinger introduced colleagues to Restorative Practices. Click the icon to the left to view the playlist that includes content for both professional learning opportunities.
- **Suite 360:** This curriculum is being deployed weekly to all students in grades K-12 in #205. In terms of engagement, K-4 students are engaging at or above 80%. Parents and teachers have provided positive feedback about this program.
- **SEL on Wheels:** We're still rolling!
  - **The total number of contacts from September 28-Oct 29 was 312, with 181 unique students served in that time.**
  - School membership of those served:
    - Galesburg High School: 28 students
    - GHS HS North: 8 students
    - Churchill Jr. High: 37 students
    - Lombard Middle School: 31 students
    - Steele School: 41 students
    - Martin Luther King School: 20 students
    - Silas Willard School: 10 students
    - Bright Futures Pre-K: 6 students



**Suite360™**



**We are also pursuing new and exciting community partnerships and areas for growth for SEL on Wheels!**



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# proposal

<b>ATTENTION:</b>	Bryan Archibald, AIA	<b>COMPANY:</b>	Legat Architects
<b>ADDRESS:</b>	1515 5th Ave #108	<b>CITY STATE:</b>	Moline, IL 61265
<b>PREPARED BY:</b>	Richard Talaske, FASA	<b>DATE:</b>	31 July 2020
<b>PROJECT:</b>	Galesburg Central School District Auditorium – Acoustical Consulting Services		

## INTRODUCTION

The following proposal has been submitted at your request for the provision of acoustics consulting services for the Galesburg Central School District Auditorium project. We hope that this proposal will meet with your approval. Should you require any additional information regarding qualifications or the services offered by TALASKE, do not hesitate to contact us.

Our proposal is organized into the following sections:

- Project Understandings
- Scope of Services and Deliverables:
  - Acoustics Services
  - Fee Summary
- Acceptance
- Appendices
  - Exhibit 1: Terms & Conditions
  - Exhibit 2: Laboratory Testing

The proposal is structured so that it may form the full contractual agreement when combined with the appended Exhibit 1. If an alternate contract form (such as an AIA Sub-Consultant agreement) is preferred then the main body of this proposal, without Exhibits, may be used as attachment to define the scope of the contract. The terms of any alternate contract form, however, may need to be modified to maintain consistency with the intentions of Exhibit 1.



Galesburg Central School District Auditorium

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#### **PROJECT UNDERSTANDING**

This proposal is based on the implementation of Option 1 dated 3 July 2020 as determined during the initial design effort ending July 2020. This is a single-floor scheme. The client wishes to maintain the ability for integrating a balcony into the facility per Option 2 dated 3 July 2020 following the completion of the Option 1 scheme. The extent of future planning of Option 2 will be to provide the capability for the balcony structure only.

#### **BASIS OF PROPOSAL SCOPE AND FEE**

This proposal is based on an efficient and linear design, documentation, and project delivery process. Complete execution of all project components within each individual phase within the scheduled duration forms the basis for quoted fees. Efforts associated with multiple design options, documentation, and split delivery systems; deferred construction; fast track construction; extended schedules; and other variations from the project understanding and the scope of work sections herein are grounds for additional compensation commensurate with past and anticipated additional efforts.

It is understood that the project site is not in close proximity to a train or other significant source of ground vibration. Services for isolation of ground vibration sources not associated with the building proper are not included within this proposal.

The audio video systems consulting services are not within the scope of work and such systems are designed and specified by others.

The scope of work and associated fees are based on a fixed acoustics solution for the audience chamber. The design of an adjustable acoustics solution is not anticipated.

Design meetings are anticipated to occur within the Moline or Galesburg regions; travel time is included in the allocation for meeting time. It is understood that the Client will make efforts to limit meeting time/attendance requirements for the Consultant. Additional attendance of meetings beyond that outlined in the project schedule is subject to additional fees.



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#### **OTHER POSSIBLE SERVICES**

The following and other design and specification services are available from TALASKE:

- Environmental noise surveys.
- Measurement or design related to ground borne vibration from transportation and other sources outside the building.
- LEED assistance or reports relating to acoustics or other points or requirements identified by the U.S. Green Building Council.
- Project design efforts associated with cost management following 50% completion of the CD efforts.

These services are considered optional and are not included within this scope of work.

#### **EXCLUDED SERVICES**

The following services are not available from TALASKE and are excluded from this proposal; we assume that other design team members will address these services:

- Design or specification of life safety systems.
- Determination of code requirements.
- Preparation or formatting of final specification sections for acoustics products beyond providing recommended specification language.

#### **END OF PROJECT UNDERSTANDING**

#### **SCOPE OF ACOUSTICS SERVICES**

The Scope of Services and associated fees take into consideration the project schedule, the number of meetings and site visits, and the number of drawing reviews in each phase. The following table summarizes our understanding of the project's requirements for these elements of our service:

PHASE	DURATION (MONTHS)	DRAWING REVIEWS	AC MEETINGS (CONS. DAYS)	TEST EQUIP'T USE (DAYS)
design development	2	1	2	0
construction documents	4	1	3	0
<b>TOTAL</b>	<b>6</b>	<b>2</b>	<b>5</b>	



Table Notes:

- Efforts associated with alternative design, documentation, and split delivery systems; deferred construction; fast track construction; extended schedules; additional meetings, and other variations from the project understanding and the scope of work sections herein are grounds for additional compensation commensurate with past and anticipated additional efforts.
- Labor associated with cost containment efforts will be limited to a total 8 hours, understood to be exercised at major design milestones. Efforts extended after the 50% CD Milestone will be considered additional services.
- Services required or requested between the scheduled completion of one phase of work and the authorization to proceed with the following phase of work are considered additional services.
- Deliverables relating to the specification of acoustic products will be provided by TALASKE as recommended specification language and not as complete spec sections. It is understood that most, if not all, project specification sections will be created and formatted by the project's specification writer(s) using the provided recommended specification language.
- Meeting time referenced is understood to include in-person meeting attendance, site visits, associated travel, and multi-party conference calls. One day is assumed to be 8 hours of effort.

**ACOUSTICS SERVICES: DESIGN DEVELOPMENT**

The following acoustics services will be provided during the Design Development (DD) phase.

Work for this phase will commence upon notification from the client, and will conclude with the release of the 100% DD drawings.

**DD SCOPE**

- I. Analyze and further develop recommendations for:
  - Room acoustics (volume, shaping, finishes) for acoustically the auditorium and associated spaces.
  - Acoustic isolation requirements for walls, floors, ceiling, and building envelope



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- Noise and vibration control of building M/E/P/F systems
- 2. Review the incorporation of acoustic design recommendations into drawings and specifications prepared by others, and identify related coordination items.
- 3. Assist with cost containment efforts, including value engineering and cost reduction via change in scope/performance (does not include efforts between phases).
- 4. Attend meetings with the project team to advance the project design. Meetings are anticipated at the following milestones, though actual meeting agendas may vary:
  - Attend progress meeting with the design team to coordinate acoustic design efforts with other aesthetic, functional, and budgetary requirements of the project.
  - Attend meetings via teleconference.

#### **DD DELIVERABLES**

1. Provide written reviews (e-mail and memoranda) and concept sketches indicating acoustic recommendations to be implemented in the design drawings by others.
2. Provide a Design Development Report at the end of the phase that will include:
  - Acoustic Room Data Schedule, Mechanical Systems Noise Control Guidelines, Door and Gasketing Systems Guidelines, and Construction Adjacency Matrix as necessary.
  - Sketches in support of the items above

**Need District  
Approval**



#### **ACOUSTICS SERVICES: CONSTRUCTION DOCUMENTS**

The following acoustics services will be provided during the Construction Documents (CD) phase. Work for this phase will commence upon notification from the client, and will conclude with the release of the 100% CD drawings and specifications.

#### **CD SCOPE**

1. Develop final recommendations for:
  - Room acoustics (volume, shaping, finishes) for acoustically sensitive spaces
  - Acoustic isolation requirements for walls, floors, ceiling, and building envelope
  - Noise and vibration control of building M/E/P/F systems
2. Review the incorporation of acoustic design recommendations into drawings and specifications prepared by others, and identify related coordination items. The number



of drawing reviews and written reports will match the number of Drawing Releases as indicated within the Project Overview section of this proposal.

3. Assist with cost containment efforts, including value engineering and cost reduction via change in scope/performance (through 50% CD only).
4. Attend meetings with the project team to advance the project design. Meetings are anticipated at the following milestones, though actual meeting agendas may vary:
  - Attend progress meeting with the design team to coordinate acoustic design efforts with other aesthetic, functional, and budgetary requirements of the project.
  - Attend meetings via teleconference.

#### **CD DELIVERABLES**

1. Provide written reviews (e-mail and memoranda) and concept sketches indicating acoustic recommendations to be implemented in the design drawings by others.
2. Provide Acoustics Review Logs following the release of the drawings and specifications to the overall design team. The number of drawing reviews and written reports will match the number of Drawing Releases as indicated within the Project Overview section of this proposal.
3. Provide an Acoustics CD Report at the mid-point of the phase which will include:
  - Acoustics Review Log, including reviews of drawings and specifications
  - Notes and details to be incorporated into Architectural, Theatre, and M/E/P/F drawings
  - Recommended specification language for acoustics-specific products and systems for use and formatting by others to create the final specification section.
  - Sketches in support of the items above

Release of drawings for bidding or construction purposes constitutes the completion of the base services noted within this proposal.

#### **ACOUSTICS SERVICES: BIDDING (NOT IN BASE SCOPE OF WORK – PROVIDED FOR REFERENCE)**

The following acoustics services will be provided during the Bidding (BID) phase of the project. These services assume a traditional procurement in which the project is released for bidding in one coordinated package at the conclusion of the CD phase; other procurement methods or additional bidding packages can be supported as an Additional Service. Work for this phase will



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31 July 2020

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commence upon the issue of bid documents, and will conclude with the award of the general contract.

**BID SCOPE**

1. Review Addenda to coordinate acoustic issues. The number of drawing reviews included in this scope is indicated within the Project Overview.
2. Attend meetings with the project team to participate in contract resolution. Meetings are anticipated at the following milestones, though actual meeting agendas may vary:
  - Coordination meetings to review items to be included in addenda.
3. Contribute to answers to Requests for Information (RFI) from the contractor.
4. Review bidder qualifications.

**BID DELIVERABLES**

1. Release updated Acoustics Review Logs to reflect Addenda changes.
2. Release updated Acoustics Key Plans in Addenda. The number of drawing releases included in this scope is indicated within the Project Overview.
3. Provide written comments for RFI reviews.

**ACOUSTICS SERVICES: CONSTRUCTION ADMINISTRATION (NOT IN BASE SCOPE OF WORK – PROVIDED FOR REFERENCE)**

The following acoustics services will be provided during the Construction Administration (CA) phase. Work for this phase will commence upon award of the general contract, and will conclude with the preparation of the initial Punchlist.

**CA SCOPE**

1. Observe and review the status of construction as it relates to acoustic performance.
2. Provide reviews of submittals for acoustics related items outlined in the Desired Acoustics Submittals, as set forth in the Construction Documents.
  - Submittals for each specification division shall be submitted as one coordinated package for review.



- Efforts associated with the excessive reviews of incomplete, partial, and/or multiple submittals have not been budgeted within this scope of work and may be considered additional services.
3. Contribute to answers to Requests for Information from the contractor.
  4. Attend meetings with the project team to participate in construction coordination and quality control efforts. Total number of visits as per the table at the beginning of this acoustic scope of service sections. Meetings are anticipated at the following milestones, though actual meeting agendas may vary:
    - Organization and execution of Pre-Construction meeting with contractors to identify important acoustic considerations which are noted within the contract documents.
    - Site visits to observe construction progress and review acoustic issues.

#### **CA DELIVERABLES**

1. Provide written comments for submittal reviews.
2. Provide written comments for RFI reviews.
3. Provide reports of construction observations for site visits. Total number of visits as per the table at the beginning of this acoustic scope of service sections. These reports will be provided in Site Visit Review Log format, which will be updated following each visit.

#### **ACOUSTICS SERVICES: COMMISSIONING (NOT IN BASE SCOPE OF WORK – PROVIDED FOR REFERENCE)**

The following acoustics services will be provided during the Commissioning phase. Work for this phase will commence following issuance of the initial Punchlist, and will conclude with the issuance of the Acoustics Facility Report.

#### **COMMISSIONING SCOPE**

1. Observe and review substantially complete construction as it relates to acoustic performance and identify items to be incorporated into the Architect's final Punchlist.
2. Perform acoustic testing of the substantially complete facility to confirm the room acoustic, ambient noise and acoustic isolation integrity of the completed construction. Where applicable, compare test results to objective design criteria.



3. Identify any deficiencies in the substantially complete construction, and advise the Owner and Architect of the need to correct these deficiencies as part of the Punchlist.
4. Attend meetings with the project team to assist in final optimization of the acoustic design features of the building so it may be turned over to the owner. Meetings are anticipated at the following milestones, though actual meeting agendas may vary:
  - Site visit to perform acoustic measurements on the substantially complete facility.
  - Site meeting with the Owner to review the acoustic characteristics of the facility.

#### **COMMISSIONING DELIVERABLES**

1. Provide a final update of the Site Visit Review Log that indicates Punchlist items.
2. Provide an Acoustics Facility Report summarizing the following:
  - Executive summary of results of acoustics testing prepared following processing of acoustic data within office

#### **COMPLETION OF SERVICES**

Upon completion and delivery of the commissioning deliverables to the Client, as noted above, TALASKE's services shall be considered complete.

#### **END OF ACOUSTICS SERVICES**

#### **FEE SUMMARY**

The total compensation will be comprised of the fees for performing the Scope of Services (in accordance with the Project Overview), reimbursement for expenses incurred, and fees for performing any Additional Services not included in the Scope of Services.

#### **FEES FOR CONSULTING SERVICES**

Consulting services will be compensated by the fixed fees, allocated by phase as follows:

PHASE	ACOUSTICS	AUDIO VIDEO	TOTAL
design development	\$8,550	\$0	\$8,550
construction documents	\$17,100	\$0	\$17,100
<b>TOTAL</b>	<b>\$25,650</b>	<b>\$</b>	<b>\$25,650</b>

**Need District  
Approval**



**REIMBURSABLE EXPENSES**

Expenses incurred by TALASKE in the course of providing services will be reimbursed at cost times a factor of 1.10. Reimbursable expenses are due in addition to fees. The following are considered reimbursable expenses: airfare on major airline carriers (economy plus class with North America, business class for inter-continental travel), ground transportation costs for local and/or out-of-town travel (parking, IRS-standard mileage rates for trips over 50 miles, tolls, hourly rates for car-sharing services, car rental, public transportation fares), lodging, meals (including meals during local travel when such travel extends through a standard mealtime), shipping of test equipment, plotting and reproduction of scaled drawing sets, expedited delivery beyond US mail, client-requested insurance, international taxes, bank transfer or currency exchange fees, and other similar expenses. Test equipment use is valued at \$485.00 per day. The use of test equipment beyond the number of days identified within the Project Overview section is considered to be a reimbursable expense.

**FEES FOR ADDITIONAL SERVICES**

In the event that the Client requests services from TALASKE that are not included in the Scope of Services, TALASKE will be compensated through additional fees commensurate with the time required to perform those services. Please review Article I in the attached Exhibit I (Terms & Conditions) for a summary of possible additional services. No additional services will be performed without prior authorization by the Client.

Additional services are commonly provided on an hourly basis, at the following hourly rates (rates are subject to change for subsequent calendar years; the quoted rates are for 2019):

<b>CONSULTANT</b>	<b>HOURLY RATE</b>
principal	\$235 to \$295
senior consultants and project managers	\$175 to \$230
consultants, P. E engineers and technical specialists	\$135 to \$170
technical assistants and CAD/BIM technicians	\$100 to \$130

**END OF FEE SUMMARY**



Galesburg Central School District Auditorium  
31 July 2020  
Page 11

**ACCEPTANCE**

This agreement is effective as of the date first written below. To authorize, sign below and return to TALASKE. A fully executed copy will then be returned for your records.

Authorization of this proposal indicates acceptance of the Scope of Services and Compensation proposed by The Talaske Group, Inc. (dba TALASKE), as well as the Terms & Conditions of the contract that are detailed within the appended Exhibit I.

Approval by Client:

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**PRINTED NAME:** \_\_\_\_\_ **REPRESENTING:** \_\_\_\_\_

Approval by TALASKE:

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**PRINTED NAME:** Richard Talaske **REPRESENTING:** The Talaske Group, Inc.

Date of Proposal Preparation:

**ORIGINAL:** 31 July 2020 **REVISION 1:** \_\_\_\_\_

**REVISION 2:** \_\_\_\_\_ **REVISION 3:** \_\_\_\_\_



Galesburg Central School District Auditorium

31 July 2020

Page 1

The following Terms & Conditions apply to the proposal for acoustics, audio, and/or video consulting services performed by The Talaske Group, Inc. (dba TALASKE), hereafter referred to as the Consultant, on behalf of Galesburg Central School District Auditorium - Acoustical Consulting Services, hereafter referred to as the Client, and are attached to the Proposal as Exhibit 1 for the Galesburg Central School District Auditorium project in Galesburg, Illinois hereafter referred to as the Project.

#### **ARTICLE I: EXTENT OF THIS AGREEMENT**

- I.1 **FULL AGREEMENT:** This Agreement (the Proposal and these Terms & Conditions) between the Client and Consultant, once signed by both parties, represents the entire contract for the consulting services to be provided for the Project. In the event of discrepancies that may arise between this document and other attachments, exhibits or amendments, this document will prevail. This Agreement may only be changed or amended by written correspondence signed by both parties.
- I.2 **SCOPE:** The part of the Project for which the Consultant is responsible for providing acoustics, audio, and/or video services is defined in the Scope of Services within the Proposal and will be referred to as This Portion of the Project. The Consultant will have no duties or responsibilities for any other part of the Project or any other discipline associated with the Project.
- I.3 **COMPENSATION:** The total compensation to the Consultant for the Project is as follows:
  - .1 **FEES:** Fees for fulfillment of the consulting services within the Scope of Services to be paid to the Consultant by the Client are outlined in the Proposal.
  - .2 **REIMBURSABLE EXPENSES:** Expenses incurred by the Consultant in the course of providing services are considered reimbursable and will be paid by to the Consultant by the Client at cost plus the factor indicated in the Proposal.
  - .3 **INVOICING:** Consultant will provide invoices and statements to the Client monthly electronically. Invoicing will be based on the percentage of completion of the Consultant's portion of the work. A service charge will be added to each client requested hard copy of an invoice or statement.
  - .4 **PAYMENTS:** Payment from the Client to the Consultant is due within 30 days of invoice and past due after 30 days. Payment of fees and expenses to the Consultant is based solely on performance in providing the services described above regardless of whether the Client has received payment from any other funding source. Invoices which remain unpaid after 90 days of invoice date will be charged interest a rate of 1.5% per month, and may result in a suspension of work by the Consultant (see article 2.3.2b). Projects in the State of Illinois will additionally be subject to the Contractor Prompt Payment Act of 2007 (Public Act 095-0567).
- I.4 **ADDITIONAL SERVICES:** Any services that are not explicitly included in the Scope of Services are outside the scope of this Agreement. Additional Services may be provided if requested and authorized in writing by the Client. Any such authorizations will be subject to the Terms & Conditions of this Agreement. Additional Services may be required in the following scenarios:
  - .1 **SERVICES ADDED TO CONSULTANT'S CONTRACTED SCOPE:** The Consultant may provide services that were not included within the Scope of Services in the following instances:
    - a Services are desired that are within the Consultant's expertise but were not included in the base RFP or the proposal's Project Understanding, whether due to explicit direction contained with the RFP or due to expanded understanding of the Project requirements following the start of work.
    - b Services are desired that are related to—but not included in—the Scope of Services and which may be provided by a sub-consultant to the Consultant. Examples include design of



computer networking, telephone or other communications systems; design of a whole-building vibration isolation system; design of a film cinema projection system; design of broadcast, satellite uplink/downlink, etc.

- .2 EXPANSION OF SERVICES WITHIN THE ORIGINAL SCOPE: The Project may proceed in a manner in which the general scope of work remains unchanged, but which requires significant additional time expenditure beyond that which is explicitly indicated in the Proposal:
  - .a Meeting Time: More extensive time is needed for attendance of meetings, site visits and associated travel compared to the quantity identified in the Scope of Services.
  - .b Drawing Releases: Additional drawing releases (and reviews of these drawings) are added to the deliverables compared to the quantity identified in the Scope of Services.
  - .c Additional Deliverables: Additional reports which are not specifically identified within Deliverable sections of scope, including release of calculations used as the basis of recommendations.
  - .d Schedule Extension: Further effort is necessary due to extensions of the schedule for each phase compared to the original schedule (monthly extensions to the schedule are valued at two-thirds the average monthly-fee-per-phase based on the original schedule).
  - .e Test Equipment: More extensive use of test equipment is requested than was identified in the Scope of Services (additional test equipment use will be valued as described in the Fee Summary).
  - .f Post-Bid Coordination: Further coordination is required during construction for the resolution of CD review comments provided by the Consultant during the CD phase.
  - .g Redesign due to Change in Instructions: Revisions are necessary to construction drawings or specifications due to changes from previous instructions from the Client.
- .3 ADDITIONS TO BUILDING PROGRAM: The scope of the Project may change compared to the Project definition within the Proposal, requiring additional work by the Consultant:
  - .a Additional effort is necessary due to the addition of programmed spaces or changes in program requirements, significant changes in size, quality and complexity at any time or due to design requirements introduced after the release of the documents for bid.
  - .b Immediate design effort is required to accommodate future facilities, systems and equipment that are not included in the Project Overview for this Project.
- .4 CHANGES IN PROJECT CONDITIONS OR PROCUREMENT METHODS: Additional efforts may be required to accommodate design or procurement conditions that were not anticipated or communicated to the Consultant prior to the start of work:
  - .a Design services are required due to site conditions, local code restrictions, Client policies, or other unforeseen project conditions which were not summarized in the materials provided to the Consultant prior to the start of work (examples include excessive ground borne vibration, highly restrictive property line noise requirements, limits on construction noise levels, restrictions/prohibitions on the use of glass fiber materials, etc.).
  - .b Redesign services are required due to unforeseen changes in market conditions that substantially increase construction costs, including currency valuation.
  - .c Redesign services are required due to cost containment exercises (such as "value engineering") beyond the 50% level of completion of the construction documents. The Client will have the option of authorizing Additional Services for the Consultant to participate in cost containment efforts beyond this level of completion, or to excuse the Consultant from participation in these efforts. Should the Client elect to excuse the Consultant from participation the Consultant will not be responsible for any adverse effects to the acoustics-, audio-, and/or video-related elements of the Project design due to changes in the Project resulting from these exercises.



- .d Services are necessary to support a contracting procedure different from the conventional full documentation/bid method. Examples include design/build, "fast-track" or phased bidding, guaranteed maximum pricing or other similar alternative procurement methods used to establish construction contract prices prior to the completion of fully coordinated construction drawings and specifications.
- .5 **ADDITIONAL EFFORTS IN SUPPORT OF CONFLICT RESOLUTION:** Additional efforts may be required to support the resolution of project conflicts beyond the control of the Consultant:
  - .a Additional coordination or design services are required due the replacement of the contractor or a member of the design team for any reason, including default.
  - .b Attendance is required to testify in a court proceeding, arbitration, mediation or public hearing not directly citing the Consultant. Services for any proceedings at which legal counsel is present (e.g. court testimony, depositions, etc.) will be compensated at twice the Consultant's quoted hourly rates.
- 1.5 **COMPENSATION FOR ADDITIONAL SERVICES:** Except where specifically noted otherwise, Additional Services will be compensated at the hourly rates in the Proposal plus any reimbursable expenses.

## **ARTICLE 2: ACTIVITY GOVERNED BY THIS AGREEMENT**

- 2.1 **START OF WORK:** The start of work for the Consultant will be based on the Client's direction that results in billable activity and a subsequent invoice at the end of a billing period, unless the start of work is identified differently within written correspondence. A fully executed contract is not required to indicate the start of work; a letter of intent or other similar written direction will suffice.
- 2.2 **COMPLETION OF WORK:** This Agreement will be concluded when the Consultant has completed the tasks listed in the Scope of Services and has received payment for these services. There is no expressed or implied warranty period with this Agreement.
- 2.3 **TERMINATION OR SUSPENSION:**
  - .1 Either party may terminate this Agreement with or without cause upon 7 day written notice.
  - .2 Either party may suspend this Agreement upon 7 days written notice under these conditions:
    - .a The Client may suspend this Agreement with intent to resume under the original terms only if all other design and/or construction work on the Project is also suspended.
    - .b The Consultant may suspend this Agreement with intent to resume under the original terms due to non-payment by the Client within 90 days of receipt of an invoice. The Consultant will restart work within 2 days of receipt of payment for outstanding invoices. The Consultant is not responsible for any service delays, redesign fees demanded by other members of the design team, or construction change orders resulting from Consultant-recommended modifications to work completed during suspension due to non-payment. The Consultant is not responsible for any reduction in quality of the Project due to work completed by others during the Consultant's stop-work.
    - .c This Agreement will be suspended in the event of an occurrence commonly considered Force Majeure. Neither Consultant nor Client will be held responsible for delays due to Force Majeure. During such delays it is understood that no efforts will be made by either party to further the Project until the Client notifies the Consultant of a Project restart.
    - .d In the event of restart of work following a Client-invoked suspension which extends beyond the original schedule, the Consultant's compensation will be adjusted to reflect inflation, any changes in the Project, and the associated extra efforts.
  - .3 In the event that the Client is subject to a master agreement that is terminated or suspended, the Client will advise the Consultant within 2 business days.
  - .4 The Consultant will be paid for services rendered up to the notification of termination or suspension. Payments will be due based solely on the level of completion of the Consultant's



services, regardless of the level of completion of the architect's and/or other design team member's services, even when the Consultant's work is significantly and demonstrably more complete than the work of other design team members.

- 2.4 **ASSIGNMENT:** Neither the Client or the Consultant may assign this Agreement to another party without prior notification and written approval.
- 2.5 **VALID FOR 60 DAYS:** The Consultant reserves the right to revoke or revise the Proposal if not accepted within 60 days of the date of original proposal of this Agreement.

### **ARTICLE 3: RELATIONSHIP BETWEEN CONSULTANT AND CLIENT**

- 3.1 **INDEPENDENCE:** The Consultant is an independent advisor; is responsible for methods and means while performing services, and is not an employee, agent or partner of the Client. The Consultant will not enter into any undisclosed conflict of interest that may compromise the Consultant's professional opinions with respect to the Project.
- 3.2 **CONFIDENTIALITY:** The Consultant will maintain the confidentiality of information regarding the Project in accordance to written direction provided by the Client. The Consultant will not be restricted, however, from identifying its role on the Project within normal promotional material and activities once the existence of the Project has become public knowledge.
- 3.3 **OWNERSHIP OF DOCUMENTS:** All documents prepared by the Consultant are instruments of service for use solely for this site-specific Project executed within the original schedule. The Consultant will be deemed the author of these documents and will retain all common law, statutory, and other reserved rights, including the copyright. The Client may retain copies of the Consultant's documents for information and reference, but will not use the documents on other projects or for completion of this Project by others, or distribute copies of the Consultant's documents (including electronic distribution) to third parties except by written agreement accompanied by reasonable compensation. The Consultant is not liable for any unauthorized use of the documents.
- 3.4 **DESIGN CREDIT:** The Client will explicitly name the Consultant as providing acoustics, audio, and/or video consulting services in all Client-produced or Client-supported publications which discuss the acoustics, audio, and/or video features of the project. This includes, but is not limited to: the Client's promotional and/or fundraising materials; press releases; and other descriptions provided to journalists (written or verbal).
- 3.5 **CLIENT'S REPRESENTATIVE:** The Client may assign or designate a third party representative to act on the Client's behalf for the execution of the Project. Any directives provided by the Client's representative will be considered to have equal effect to a directive received from the Client.
- 3.6 **COMMUNICATION:** Communication between the Consultant, the Client, the owner, members of the design team (including the Architect, Engineers, and other design consultants), and the users of the Project will not be restricted for the duration of this Agreement.
- 3.7 **ELECTRONIC EXCHANGE OF INFORMATION:** Communications, including official directives by the Client and deliverables may, if mutually agreed upon, be transmitted in electronic format.
  - .1 Electronic exchange of information will be considered equally valid to printed exchange of information. The electronic record of this information exchange will be considered the permanent record copy and, when feasible, record copies will be saved in a non-editable format.
  - .2 The Client agrees that the Consultant will not be responsible for any errors that may occur in the translation, interpretation or use of electronic design materials (Electronic Data) provided by the Consultant pursuant to this agreement. Corruption of Electronic Data is possible after it is initially transmitted and is beyond the control of the Consultant. Therefore, Electronic Data is supplied with no Expressed or Implied Warranties. If a conflict arises, the drawings and other information printed or plotted from the Electronic Data must be compared to the Consultant's electronic record copy.



~~.3 For projects where in progress drawings and specifications are posted only in electronic format (i.e. no distribution of printed copies), the Client will notify the Consultant when major releases of in progress documents have been posted to an electronic file storage site. The Consultant will not be responsible for service delays due to the lack of proper notification.~~

3.8 **COORDINATION OF CONSULTANT'S WORK:** The Client will assemble a design team consisting of a licensed architect (if the Client is not so licensed), licensed engineers, and other consultants to perform normally accepted design, documentation and construction administration services as defined by the American Institute of Architects. Also:

- .1 **PROJECT MANAGEMENT:** The Client will be responsible for coordinating the Consultant's involvement in the Project relating to the schedule, meeting notification, meeting agenda and minutes preparation, drawing distribution, contractor submittal and correspondence distribution, notice of suspension and startup and other customary project management tasks for the Project.
- .2 **INFORMATION DISSEMINATION:** The Client will be responsible for disseminating information and drawings to the Consultant in a regular and timely manner regarding the progress, documentation and changes with the Project. The Consultant will have the right to rely on the accuracy of any information provided by the Client and will not review this information for accuracy. The Client will be responsible for ensuring distribution of all information released by the Consultant to other design team members.
- .3 **INTEGRATION OF CONSULTANT'S RECOMMENDATIONS:** The Client will, with the Consultant's assistance, coordinate the Consultant's recommendations with other Project requirements and will direct members of the design team to incorporate these recommendations into the Construction Documents.
- .4 **REVIEW RESPONSIBILITY:** The Client will review and approve, or direct to another qualified member of the design team to review and approve the Consultant's work with regard to compliance with building code, life safety, ADA and all other non-acoustic, non-audio, and non-video considerations. If the Consultant assists with the design of movable devices that are part of the Project, the Client will ensure that all functional, storage, and operational features of these devices are reviewed by appropriately licensed design team members prior to procurement.

3.9 **LICENSES:** The Consultant will not be responsible for any part of procuring licenses, permits, certificates, permissions, and the like that may be required for the execution of the Project.

3.10 **JOBSITE & CONSTRUCTION REVIEW:** Regarding on-site reviews during construction:

- .1 The Consultant will have right of access to the jobsite when work is in preparation or progress.
- .2 The Consultant will report to the Client, as soon as is reasonably possible, any construction that is observed to conflict with the intent of the construction documents. However, the Consultant does not have the authority to direct the contractor to cease or correct non-compliant construction (such authority is vested with the Owner and/or Architect only).
- .3 The Consultant assumes no responsibility for jobsite safety or construction means and methods.
- .4 The Consultant assumes no responsibility for the detection or removal of any hazardous substances found at the jobsite.

#### **ARTICLE 4: COVERAGE, INDEMNIFICATION & DISPUTE RESOLUTION**

4.1 **GENERAL:** The Consultant will maintain business and professional liability insurance to cover any claims that arise due to errors and omissions occurring during the execution of professional services.

- .1 The Consultant's insurance coverage in place prior to preparation of this Agreement, summarized as follows, is considered the Consultant's base insurance coverage:
  - .a Business Liability: \$1,000,000 each occurrence / \$2,000,000 general aggregate
  - .b Workers Compensation \$1,000,000 each accident



- .c Auto Liability Coverage \$1,000,000 combined single limit each accident
- .d Professional Liability \$1,000,000 per claim / \$2,000,000 aggregate
- .2 The Consultant will be reimbursed for the cost of additional premium payments to increase coverage beyond the base insurance coverage, if required by the Client.
- 4.2 **MAINTENANCE:** The Consultant will maintain the insurance coverage stated above from the start of work through a period of one year past substantial completion of the Project.
- 4.3 **ADDITIONAL INSURED:** The Client will name The Talaske Group, Inc. as an additional insured to the Client's General and Auto liability on a primary and non-contributory basis for the duration of the Project. Certificates of Insurance will be provided within 30 days of agreement and at policy renewal.
- 4.4 **NON-WAIVER:** Commencement of Services by the Consultant without the required Certificates of Insurance, or without compliance with any other provision of this Agreement, will not constitute a waiver by the Consultant of any rights in this Agreement. The obligation to procure and maintain any insurance required is a separate responsibility of the Client and independent of the duty to furnish a copy or certificate of such insurance policies.
- 4.5 **INDEMNIFICATION:** The Consultant agrees to indemnify the Client against all claims solely relating to negligent performance within the Consultant's Scope of Services, as explicitly identified in this Agreement. The Consultant will not indemnify the Client for any lawsuits, claims, losses, damages or demands arising out of either the Client's own negligence or any work performed by a third party including but not limited to all claims involving code, safety, structural, rigging, operations, ADA considerations, or for any other work outside of the Consultant's Scope of Services. The Client will indemnify the Consultant for all claims regarding all non-acoustics, non-audio, or non-video considerations to the extent that these services are provided by the Consultant for This Portion of the Project.
- 4.6 **AGREED REMEDY:** The Client agrees, to the fullest extent possible, to limit the liability of the Consultant so that the total aggregate liability of the Consultant will not exceed the Consultant's fees for services rendered on the Project. This limitation of liability applies to any cause of action, be it contract, tort, or any other theory. The Client agrees to bring any claims against the Consultant corporate entity, not any individual owners or employees of the Consultant firm. The Client and agrees to waive any claims for consequential damages.
- 4.7 **DISPUTE RESOLUTION:** In the event of a dispute between the Consultant and the Client and/or other involved parties regarding this Project, the process of mediation will be undertaken to resolve such disputes in accordance with the Construction Industry Mediation Rules of the American Arbitration Association. Demands for mediation initiated by the Consultant or the Client will be made within one calendar year of the termination, if terminated, or the substantial completion of the Project. The costs for such mediation will be shared equally between the Consultant and all other involved parties. The dispute resolution will occur in the general vicinity of the Project or, alternatively, another location if mutually agreed upon by all involved parties.

**END OF EXHIBIT I: TERMS & CONDITION**



October 28, 2020

Dr. John Asplund  
Superintendent of Schools  
Community Unit School District #205  
932 Harrison St.  
Galesburg, IL 61401

Re: Galesburg CUSD #205  
Jr-Sr High Kitchen – Unforeseen Concrete Removal

Dear Dr. Asplund:

Russell Construction has gathered final cost for removal of unforeseen concrete under the existing slab at the Jr-Sr High School Phase 1 Kitchen project.

During installation of underground plumbing of the Jr-Sr High School Phase 1 Kitchen, we encountered a layer of concrete ranging between 8-36" thick located between 12" and 18" below the existing slab. Warner Mechanical was instructed to breakup and remove the concrete where new underground piping was to be installed. This was done to keep the project moving forward and maintain schedule. Upon completion of this work Russell has verified additional labor hours and equipment rental cost. Russell is confident that the following requested change order cost is appropriate.

Total Change order to Warner Mechanical: \$27,367.

Russell recommends issuing change orders for the changes listed above and funding them from the construction contingency.

Please let me know if you have any questions or concerns.

Sincerely,

A handwritten signature in blue ink, appearing to read "Lee Marbach".

Lee Marbach  
Senior Project Manager

Copy: Ms. Jennifer Hamm, CUSD 205



# SUGGESTED RESOLUTION TO CAST A BALLOT IN THE 2020 IMRF EXECUTIVE TRUSTEE ELECTION

IMRF Form 6.89 (Rev 9/2020)

PLEASE ENTER Employer IMRF I.D. Number

## RESOLUTION

Number \_\_\_\_\_

WHEREAS, section 7-174 of the Illinois Pension Code provides for an eight-member Board of Trustees of the Illinois Municipal Retirement Fund, four of whom are to be elected by the IMRF participating units of government; and

WHEREAS, section 7-175 of the Pension Code provides rules for the election of the IMRF Board of Trustees; and

WHEREAS, the governing body of each participating unit of government shall have one vote at any election in which an Executive Trustee is to be elected; and

WHEREAS, it is appropriate that the \_\_\_\_\_ of \_\_\_\_\_  
BOARD, COUNCIL, ETC. EMPLOYER NAME

exercise its right to vote in the 2020 IMRF Executive Trustee election.

NOW THEREFORE BE IT RESOLVED that the \_\_\_\_\_ of \_\_\_\_\_  
BOARD, COUNCIL, ETC.  
\_\_\_\_\_ gives its vote in the 2020 IMRF Executive Trustee election

EMPLOYER NAME

for a five-year term of office to (vote for one):

- ☐ GWEN HENRY  
☐ JEFFREY S. JANDA  
☐ JAMIE MAITRET  
☐

\_\_\_\_\_  
LINE FOR WRITE-IN CANDIDATE

## CERTIFICATION

I, \_\_\_\_\_, the \_\_\_\_\_ of the  
(NAME) (CLERK OR SECRETARY)

\_\_\_\_\_ of the County of \_\_\_\_\_, State of Illinois,  
(EMPLOYER NAME) (COUNTY)

do hereby certify that I am the keeper of the books and records of the \_\_\_\_\_ and  
(EMPLOYER NAME)

that the foregoing is a true and correct copy of a resolution (ordinance) duly adopted by the \_\_\_\_\_  
(BOARD, COUNCIL, ETC.)

at a meeting duly convened and held on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

SEAL

\_\_\_\_\_  
(CLERK OR SECRETARY)

## **Gwen Henry, CPA, CPFIM, CPFA**

**Present Position**—DuPage County Treasurer

**Length of Service**—DuPage County Treasurer, 2006 to present

**Duties**—As the DuPage County Treasurer, I manage and invest the financial resources of the County with a budget greater than \$483,000,000 and investments in excess of \$480,000,000. In my role of Tax Collector, I collect a levy exceeding \$2.99 billion and distribute the taxes collected to more than 390 taxing bodies and entities.

**Other Pertinent Information**—I am completing my twelfth year of service on the IMRF Board of Trustees. While serving on the Board, I have earned the Certificate of Achievement in Public Plan Policy for Employee Pensions. Service on the Board has included Board President, Investment chair and Audit Committee chair. I would be pleased to continue to share my experience and knowledge as a trustee of the IMRF Board as we continue to protect and enhance the pensions of our members.

## **Jeffrey S. Janda**

**Present Position**—Executive Director for the Streamwood Park District

**Length of Service**—Executive Director, October 2019 to present. Berwyn Park District, Executive Director, January 1996 to October 2019; Park Foreman/Risk Manager, February 1990 to December 1995.

**Duties**—As Executive Director, I am responsible for the implementation of District policy, statutory and legal responsibilities, and overall management of the District; including, planning, capital development, finance, human resource, policy development, recreation, safety, and park operations functions. Answering to a Board of elected Commissioners, I am responsible for 209 employees.

**Other Pertinent Information**—Degree in Communications, NRPA Executive Development and Safety Schools, Certified Park and Recreation Executive, Past Chairman of West Suburban Special Recreation Association, TIF Review Board member, and member of PDRMA Claims Committee. Financial knowledge and experience gained throughout my park district career related to investing, budgeting, debt management, and auditing will be a positive attribute to the IMRF Board if I am elected. Illinois Pension Funds are facing many issues and need prudent management for current and future IMRF members.

## **Jamie Maitret**

**Present Position**—Director of Finance for the City of Belleville

**Length of Service**—Director of Finance, September 2009 to present

**Duties**—As Director of Finance, an appointed Department Head that reports directly to the Mayor, I oversee 2 staff members. My office handles payroll for all City staff (approximately 300 full-time employees), processes all accounts payable for the City, and prepares our annual budget and tax levy.

**Other Pertinent Information**—I am the Authorized Agent for the City of Belleville. My department administers employees' participation in IMRF, and assists members with retirement questions, disability issues, and all other pension related matters. Previous to my employment with the City, I worked for a public accounting firm, performing financial audits of public entities. IMRF is well-funded, but having an additional voice for our members is essential. I am seeking this position to bring a positive voice to the board from Southern Illinois.

Date: October 30, 2020

To: Dr. Asplund  
Jen Hamm

From: Paulette

Re: Applications for Hazardous Areas

I have completed 7 applications for new hazardous areas with our boundary changes.

Steele: Students crossing Henderson Street at Main St.  
Students crossing Henderson Street at North St and also Grove  
Students crossing Losey St at Hawkinson Ave and also walking along  
Hawkinson Ave without sidewalks.

Lombard: Students Crossing South Street at Pearl, Day, Pine, Lombard &  
Whitesboro

Silas: Students crossing the railroad tracks at Fremont & Morton

King: Students crossing E Main St at Blaine and walking along Grand Ave  
Students cross E. Main at Farnham, walking along Farnham and crossing  
at Grand Ave

The applications need to be signed by Maury before I send them in.



# Illinois Department of Transportation

## Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>CUSD # 205</b>		Address of Administrative Office	
District Number <b>205</b>	County, Illinois <b>Knox</b>	Zip Code <b>61701</b>	
Name of Contact Representative <b>Paulette Earp</b>		Title <b>Transportation Coord.</b>	Phone No. (Area Code) <b>309-973-2115</b>
Name of School to which Children are Walking <b>Steele</b>		Annual Sequential Number <b>205 -- 20-1</b>	(Use on Map and Attachments)

Type of Condition	1. <input type="checkbox"/> Single Hazard	Type	
	2. <input checked="" type="checkbox"/> Combination Hazard	Type <b>II</b> and Type <b>III</b>	

Location  (Attach a map showing the described location(s).)	3. Along <b>Hawkinson Ave</b>	(Street or Road Name)
	4. Type I from _____ to _____	
	5. Type II from <b>Fremont St.</b> to <b>746 N. Hawkinson</b>	
	6. Type III at <b>Losey St. + Hawkinson Ave</b>	
	7. Type IV at _____	

Points  (Complete only for Types listed on lines 1 or 2)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points
	10. Speed of traffic ( _____ mph)	_____ Points
	11. Volume of traffic ( _____ vehicles/hour) ( _____ lanes)	_____ Points
	12. Length of hazardous section ( _____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13	_____ Points
	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through <b>K-4</b> grade)	<b>5</b> Points
	16. Reason for walking on roadway (no shoulder or walkway off pavement for <b>4000</b> feet, or narrow bridge or underpass for _____ feet)	<b>3</b> Points
	17. Speed of traffic ( <b>30</b> mph)	<b>0.5</b> Points
	18. Volume of traffic ( <b>250</b> vehicles/hour) ( <b>2</b> lanes)	<b>1</b> Points
	19. Length of hazardous section ( <b>.2</b> miles)	<b>2</b> Points
20. Board's judgment points (attach explanation)	<b>1</b> Points	
21. Total of lines 15 through 20	<b>12.5</b> Points	

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed Losey St.)

22. Highest qualifying grade level (through K-4 grade) 5 Points  
Table 11

23. Control on roadway being crossed (4 Way Stop Sign) .5 Points  
Table 12

24. Speed and volume of traffic (30 mph)  
(305 vehicles/hour) 1 Points  
Table 13

25. Width of roadway (30 feet) 1 Points  
Table 14

26. Board's judgment points (attach explanation) 1 Points

27. Total of lines 22 through 26 8.5 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15

29. Crossing protection and number of tracks \_\_\_\_\_ Points  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used)  
Table 16

30. Speed and number of trains \_\_\_\_\_ Points  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains)  
Table 17

31. Board's judgment points (attach explanation) \_\_\_\_\_ Points

32. Total of lines 28 through 31 \_\_\_\_\_ Points

Finding

33. ☐ Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12
34. ☒ Combination hazard qualifies since the total of 12.5 points  
in a Type II situation and 8.5 points in a Type III situation equals or exceeds 20
35. ☐ Hazard is temporary for \_\_\_\_\_ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of \_\_\_\_\_ 20\_\_\_\_\_, and the minutes of this meeting bear evidence of this approval.

Date

Signature of Secretary or President of  
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received \_\_\_\_\_ 20 \_\_\_\_\_

Serial No. \_\_\_\_\_

- ☐ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

Date

Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? \_\_\_\_\_ students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ \_\_\_\_\_



## Board Judgement Points 205-20-1

Type II Hazard – Walking Along Hawkinson Ave

Type III Hazard – Crossing Losey St.

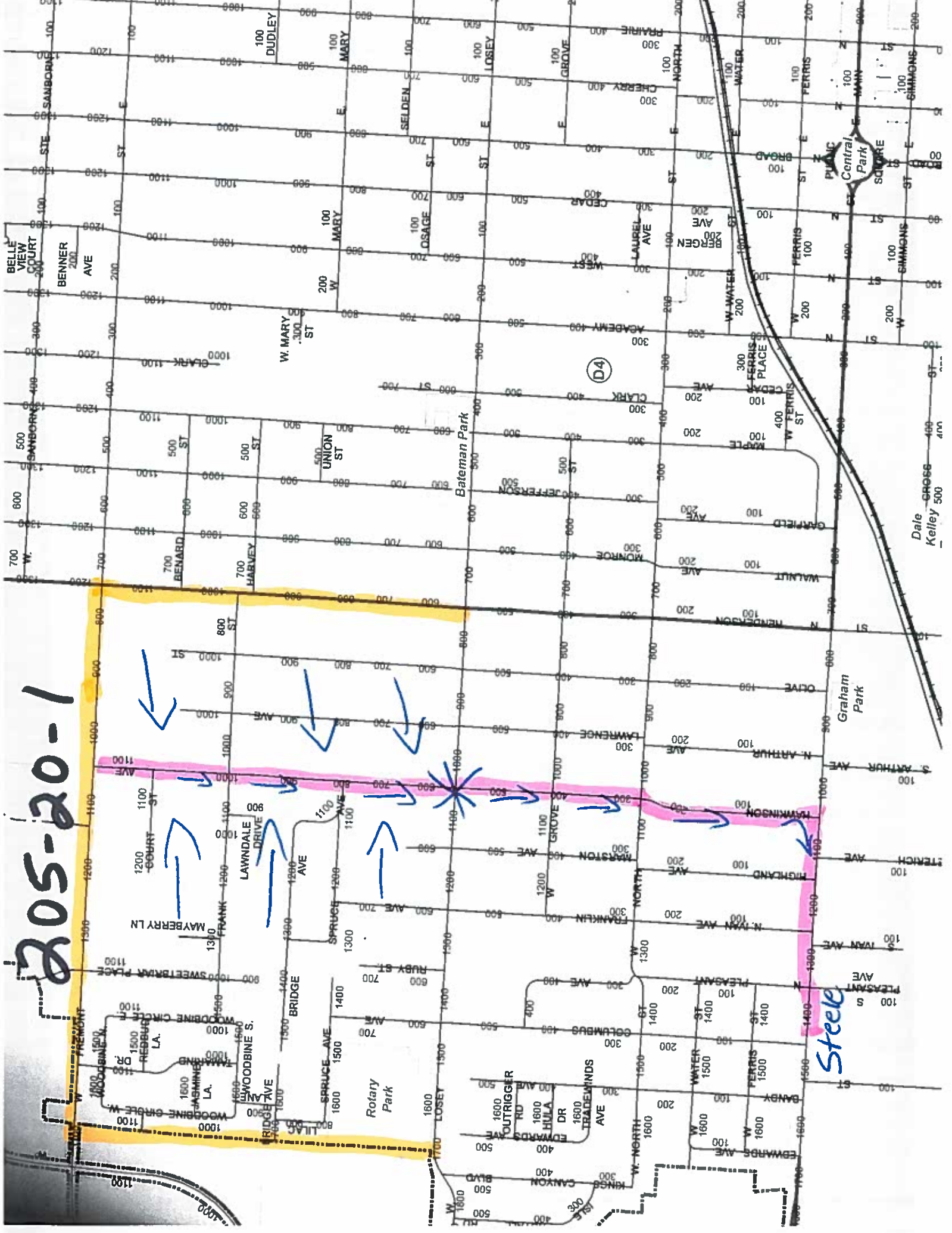
The C.U.S.D. #205 Board of Education feels that the 2 judgement points we are applying for on this application are necessary.

Type II – walking along Hawkinson Ave. There are sidewalks on the east side of Hawkinson Ave, but not on the west. As you can see from the map 90% of the kids are coming to this roadway from the west. There is no sidewalk available to them on the west side for 3 ½ blocks. There are no stop signs stopping traffic on Hawkinson for them to get to the east side. Hawkinson Ave feeds directly into our high school and much of the traffic is for the high school, including high school drivers.

Type III – crossing Losey St. Losey & Hawkinson is a 4 way stop, however, it is a busy intersection. Without the assistance of a crossing guard to actually keep the traffic stopped at this location, we do not feel it is a safe location for K-4 aged students to cross.

We feel this application should be approved as these 2 hazards create a serious safety hazard for our K-4 aged school students.

205-20-1



Date  
Kelley

Steele



# Illinois Department of Transportation

## Serious Safety Hazard Finding

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Name of School District <u>CUSD # 205</u>		Address of Administrative Office	
District Number <u>205</u>	County, Illinois <u>Knox</u>	Zip Code <u>61801</u>	
Name of Contact Representative <u>Faulette Earp</u>		Title <u>Transportation Coord.</u>	Phone No. (Area Code) <u>309-973-2115</u>
Name of School to which Children are Walking <u>Steele</u>		Annual Sequential Number <u>205--20-2</u>	(Use on Map and Attachments)

Type of Condition	1. <input type="checkbox"/> Single Hazard	Type	
	2. <input checked="" type="checkbox"/> Combination Hazard	Type <u>I</u> and Type <u>III</u>	
Location (Attach a map showing the described location(s).)	3. Along <u>Henderson St.</u>	(Street or Road Name)	
	4. Type I from <u>Losey St.</u> to <u>North St.</u>		
	5. Type II from _____ to _____		
	6. Type III at <u>North + Henderson, Grove + Henderson</u>		
	7. Type IV at _____		

Points (Complete only for Types listed on lines 1 or 2)	Type I - Walking Along a Roadway		
	8. Highest qualifying grade level (through <u>K-4</u> grade)		<u>5</u> Points Table 1
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch <u>8</u> feet from roadway)		<u>.5</u> Points Table 2
	10. Speed of traffic ( <u>35</u> mph)		<u>.5</u> Points Table 3
	11. Volume of traffic ( <u>1300</u> vehicles/hour) ( <u>4</u> lanes)		<u>3</u> Points Table 4
	12. Length of hazardous section ( <u>.3</u> miles)		<u>.5</u> Points Table 5
	13. Board's judgment points (attach explanation)		Points
	14. Total of lines 8 through 13		<u>9.5</u> Points

Type II - Walking on a Roadway		
15. Highest qualifying grade level (through _____ grade)		Points Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or narrow bridge or underpass for _____ feet)		Points Table 7
17. Speed of traffic (_____ mph)		Points Table 8
18. Volume of traffic (_____ vehicles/hour) (_____ lanes)		Points Table 9
19. Length of hazardous section (_____ miles)		Points Table 10
20. Board's judgment points (attach explanation)		Points
21. Total of lines 15 through 20		Points

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed)

Henderson St.

22. Highest qualifying grade level (through K-4 grade)

5

Points

23. Control on roadway being crossed (None)

Table 11

3

Points

24. Speed and volume of traffic (35 mph)

(1300 vehicles/hour)

Table 12

3

Points

25. Width of roadway (62' feet)

Table 13

2

Points

26. Board's judgment points (attach explanation)

Points

27. Total of lines 22 through 26

13

Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through \_\_\_\_\_ grade)

Table 15

Points

29. Crossing protection and number of tracks

Table 16

Points

( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used)

30. Speed and number of trains

( \_\_\_\_\_ mph; \_\_\_\_\_ trains)

Table 17

Points

31. Board's judgment points (attach explanation)

Points

32. Total of lines 28 through 31

Points

Finding

33. ☐ Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12

34. ☒ Combination hazard qualifies since the total of 9.5 points

in a Type I situation and 13 points in a Type III situation equals or exceeds 20

35. ☐ Hazard is temporary for \_\_\_\_\_ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of \_\_\_\_\_ 20\_\_\_\_, and the minutes of this meeting bear evidence of this approval.

Date

Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received \_\_\_\_\_ 20 \_\_\_\_\_

Serial No. \_\_\_\_\_

☐ Approved

☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.

☐ Disapproved for reason or reasons noted in transmittal letter.

Date

Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? \_\_\_\_\_ students

2. What is the projected additional annual reimbursement that will result from this submittal? \$ \_\_\_\_\_

[illegible]



# Illinois Department of Transportation

## Serious Safety Hazard Finding

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Name of School District <b>C-U.S.D. #205</b>		Address of Administrative Office	
District Number <b>205</b>	County, Illinois <b>KNOX IL</b>	Zip Code <b>61801</b>	
Name of Contact Representative <b>Paulette Carp</b>		Title <b>Trans-Coordinator</b>	Phone No. (Area Code) <b>309-973-2115</b>
Name of School to which Children are Walking <b>Lombard</b>		Annual Sequential Number (Use on Map and Attachments) <b>205-20-3</b>	
Type of Condition	1. <input checked="" type="checkbox"/> Single Hazard Type <b>III</b>		
	2. <input type="checkbox"/> Combination Hazard Type _____ and Type _____		
Location (Attach a map showing the described location(s).)	3. Along _____ (Street or Road Name)		
	4. Type I from _____ to _____		
	5. Type II from _____ to _____		
	6. Type III at <b>South St. At Pearl, Day, Pine, Lombard, Whitesboro</b>		
	7. Type IV at _____		

Points  
(Complete only for  
Types listed on  
lines 1 or 2)

### Type I - Walking Along a Roadway

- |  |              |
|--|--------------|
| 8. Highest qualifying grade level (through _____ grade)  | _____ Points |
| 9. Location of walkway (on shoulder _____ feet from roadway, or)<br>(behind curb or ditch _____ feet from roadway) | _____ Points |
| 10. Speed of traffic ( _____ mph)  | _____ Points |
| 11. Volume of traffic ( _____ vehicles/hour) ( _____ lanes)  | _____ Points |
| 12. Length of hazardous section ( _____ miles)   | _____ Points |
| 13. Board's judgment points (attach explanation)   | _____ Points |
| 14. Total of lines 8 through 13  | _____ Points |

### Type II - Walking on a Roadway

- |  |              |
|--|--------------|
| 15. Highest qualifying grade level (through _____ grade)   | _____ Points |
| 16. Reason for walking on roadway<br>(no shoulder or walkway off pavement for _____ feet, or<br>narrow bridge or underpass for _____ feet) | _____ Points |
| 17. Speed of traffic ( _____ mph)  | _____ Points |
| 18. Volume of traffic ( _____ vehicles/hour) ( _____ lanes)  | _____ Points |
| 19. Length of hazardous section ( _____ miles)   | _____ Points |
| 20. Board's judgment points (attach explanation)   | _____ Points |
| 21. Total of lines 15 through 20   | _____ Points |

(Con'd)

- Type III - Crossing a Roadway (Name of roadway being crossed South St)
22. Highest qualifying grade level (through 6 grade) 5 Points  
Table 11
23. Control on roadway being crossed ( None ) 3 Points  
Table 12
24. Speed and volume of traffic ( 30 mph )  
( 700 vehicles/hour ) 2 Points  
Table 13
25. Width of roadway ( 40' feet ) 2 Points  
Table 14
26. Board's judgment points (attach explanation) \_\_\_\_\_ Points
27. Total of lines 22 through 26 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
29. Crossing protection and number of tracks \_\_\_\_\_ Points  
Table 16  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used)
30. Speed and number of trains \_\_\_\_\_ Points  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains) Table 17
31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
32. Total of lines 28 through 31 \_\_\_\_\_ Points

Finding

33. ☒ Single hazard qualifies since 12 points in a Type III situation equals or exceeds 12
34. ☐ Combination hazard qualifies since the total of \_\_\_\_\_ points  
in a Type \_\_\_\_\_ situation and \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 20
35. ☐ Hazard is temporary for \_\_\_\_\_ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of \_\_\_\_\_ 20\_\_\_\_\_, and the minutes of this meeting bear evidence of this approval.

Date \_\_\_\_\_ Signature of Secretary or President of  
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received \_\_\_\_\_ 20 \_\_\_\_\_

Serial No. \_\_\_\_\_

- ☐ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

Date \_\_\_\_\_ Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? \_\_\_\_\_ students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ \_\_\_\_\_





# Illinois Department of Transportation

## Serious Safety Hazard Finding

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District Number <b>205</b>	County, Illinois <b>Knox</b>	Zip Code <b>61401</b>	
Name of Contact Representative <b>Faulette Earp</b>		Title <b>Transportation Coord.</b>	Phone No. (Area Code) <b>309-973-2115</b>
Name of School to which Children are Walking <b>Silas</b>		Annual Sequential Number <b>205 -- 20-4</b>	(Use on Map and Attachments)

Type of Condition       Location  (Attach a map showing the described location(s).)	1.	<input type="checkbox"/> Single Hazard	Type	
	2.	<input checked="" type="checkbox"/> Combination Hazard	Type	<b>I</b> and Type <b>IV</b>
	3.	Along <b>E. Fremont St.</b>	(Street or Road Name)	
	4.	Type I from <b>Morton</b> to <b>Willard</b>		
	5.	Type II from _____ to _____		
	6.	Type III at _____		
	7.	Type IV at <b>Morton + Fremont St.</b>		

Points  (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway		
	8.	Highest qualifying grade level (through <b>K-4</b> grade)	<b>5</b> Points <small>Table 1</small>
	9.	Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch <b>8'</b> feet from roadway)	<b>1.5</b> Points <small>Table 2</small>
	10.	Speed of traffic ( <b>30</b> mph)	<b>1.5</b> Points <small>Table 3</small>
	11.	Volume of traffic ( <b>580</b> vehicles/hour) ( <b>2</b> lanes)	<b>2</b> Points <small>Table 4</small>
	12.	Length of hazardous section ( <b>.4</b> miles)	<b>1.5</b> Points <small>Table 5</small>
	13.	Board's judgment points (attach explanation)	Points
	14.	Total of lines 8 through 13	<b>8.5</b> Points
	Type II - Walking on a Roadway		
	15.	Highest qualifying grade level (through _____ grade)	Points <small>Table 6</small>
	16.	Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or narrow bridge or underpass for _____ feet)	Points <small>Table 7</small>
	17.	Speed of traffic (_____ mph)	Points <small>Table 8</small>
	18.	Volume of traffic (_____ vehicles/hour) (_____ lanes)	Points <small>Table 9</small>
	19.	Length of hazardous section (_____ miles)	Points <small>Table 10</small>
20.	Board's judgment points (attach explanation)	Points	
21.	Total of lines 15 through 20	Points	

(Con'd)

- Type III - Crossing a Roadway (Name of roadway being crossed \_\_\_\_\_)
22. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 11
23. Control on roadway being crossed ( \_\_\_\_\_ ) \_\_\_\_\_ Points  
Table 12
24. Speed and volume of traffic ( \_\_\_\_\_ mph)  
( \_\_\_\_\_ vehicles/hour) \_\_\_\_\_ Points  
Table 13
25. Width of roadway ( \_\_\_\_\_ feet) \_\_\_\_\_ Points  
Table 14
26. Board's judgment points (attach explanation) \_\_\_\_\_ Points
27. Total of lines 22 through 26 \_\_\_\_\_ Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through K-4 grade) 5 Points  
Table 15
29. Crossing protection and number of tracks  
( 2 protection; 2 tracks used) 4 Points  
Table 16
30. Speed and number of trains  
( 35 mph; 8 trains) 4 Points  
Table 17
31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
32. Total of lines 28 through 31 13 Points

Finding

33. ☐ Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12
34. ☒ Combination hazard qualifies since the total of 8.5 points  
in a Type I situation and 13 points in a Type IV situation equals or exceeds 20
35. ☐ Hazard is temporary for \_\_\_\_\_ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of \_\_\_\_\_ 20\_\_\_\_\_, and the minutes of this meeting bear evidence of this approval.

Date

Signature of Secretary or President of  
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received \_\_\_\_\_ 20 \_\_\_\_\_

Serial No. \_\_\_\_\_

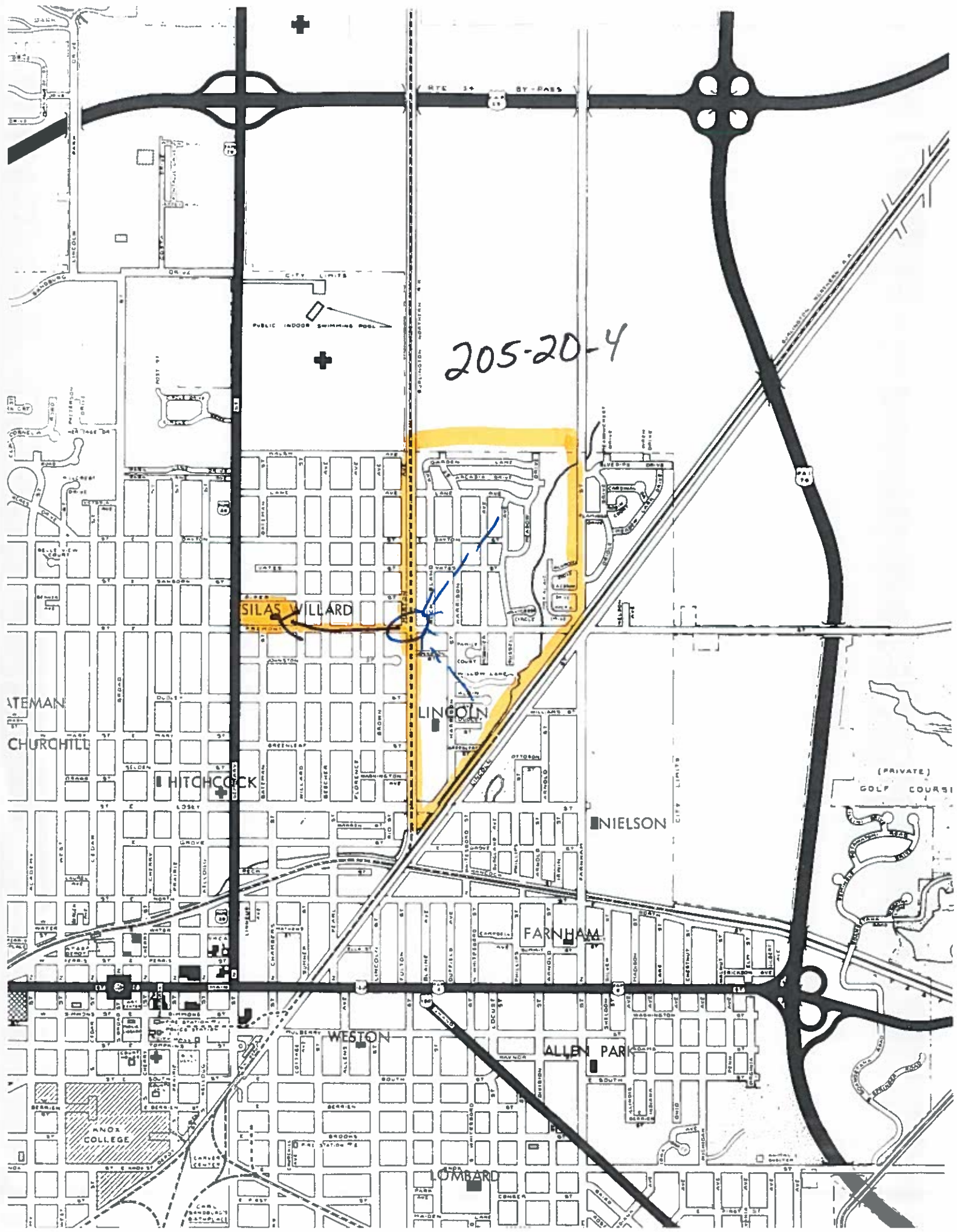
- ☐ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

Date

Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? \_\_\_\_\_ students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ \_\_\_\_\_



205-20-4

SILAS WILLARD

LINCOLN

HITCHCOCK

NIELSON

FARNHAM

WESTON

ALLEN PARK

LOMBARD

ANOK COLLEGE

(PRIVATE) GOLF COURSE

PUBLIC INDOOR SWIMMING POOL

RTE 30 BY-PASS

CITY LIMITS

CITY LIMITS



# Illinois Department of Transportation

## Serious Safety Hazard Finding

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District Number <b>205</b>	County, Illinois <b>Knox</b>	Zip Code <b>61401</b>	
Name of Contact Representative <b>Faulette Earp</b>		Title <b>Transportation Coord.</b>	Phone No. (Area Code) <b>309-973-2115</b>
Name of School to which Children are Walking <b>King</b>		Annual Sequential Number <b>205 -- 20 - 5</b> (Use on Map and Attachments)	

Type of Condition	1. <input type="checkbox"/> Single Hazard		Type
	2. <input checked="" type="checkbox"/> Combination Hazard		Type <b>I</b> and Type <b>III</b>
Location  (Attach a map showing the described location(s).)	3. Along <b>Grand Ave</b> (Street or Road Name)		
	4. Type I	from <b>Main St.</b>	to <b>Farnham St.</b>
	5. Type II	from	to
	6. Type III	at <b>E Main St + Blaine</b>	
	7. Type IV	at	

Points  (Complete only for Types listed on lines 1 or 2)	Type I - Walking Along a Roadway		
	8. Highest qualifying grade level (through <b>K-4</b> grade)		<b>5</b> Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch <b>8'</b> feet from roadway)		<b>.5</b> Points <small>Table 2</small>
	10. Speed of traffic ( <b>35</b> mph)		<b>.5</b> Points <small>Table 3</small>
	11. Volume of traffic ( <b>370</b> vehicles/hour) ( <b>2</b> lanes)		<b>1</b> Points <small>Table 4</small>
	12. Length of hazardous section ( <b>.6</b> miles)		<b>1</b> Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)		Points
	14. Total of lines 8 through 13		<b>8</b> Points
	Type II - Walking on a Roadway		
	15. Highest qualifying grade level (through _____ grade)		Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or narrow bridge or underpass for _____ feet)		Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)		Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)		Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)		Points <small>Table 10</small>
20. Board's judgment points (attach explanation)		Points	
21. Total of lines 15 through 20		Points	

(Con'd)

Type III - Crossing a Roadway (Name of roadway being crossed E main st.)

22. Highest qualifying grade level (through K-4 grade) 5 Points  
Table 11

23. Control on roadway being crossed ( Stop Lights ) 2 Points  
Table 12

24. Speed and volume of traffic ( 30 mph )  
( 1070 vehicles/hour ) 3 Points  
Table 13

25. Width of roadway ( 87' feet ) 2 Points  
Table 14

26. Board's judgment points (attach explanation) 2 Points

27. Total of lines 22 through 26 14 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15

29. Crossing protection and number of tracks \_\_\_\_\_ Points  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used)  
Table 16

30. Speed and number of trains \_\_\_\_\_ Points  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains)  
Table 17

31. Board's judgment points (attach explanation) \_\_\_\_\_ Points

32. Total of lines 28 through 31 \_\_\_\_\_ Points

Finding

33. ☐ Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12
34. ☒ Combination hazard qualifies since the total of 8 points  
in a Type I situation and 14 points in a Type III situation equals or exceeds 20
35. ☐ Hazard is temporary for \_\_\_\_\_ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of \_\_\_\_\_ 20\_\_\_\_ and the minutes of this meeting bear evidence of this approval.

Date \_\_\_\_\_ Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received \_\_\_\_\_ 20 \_\_\_\_\_

Serial No. \_\_\_\_\_

- ☐ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

Date \_\_\_\_\_ Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? \_\_\_\_\_ students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ \_\_\_\_\_



## Board Judgement Points 205-20-5

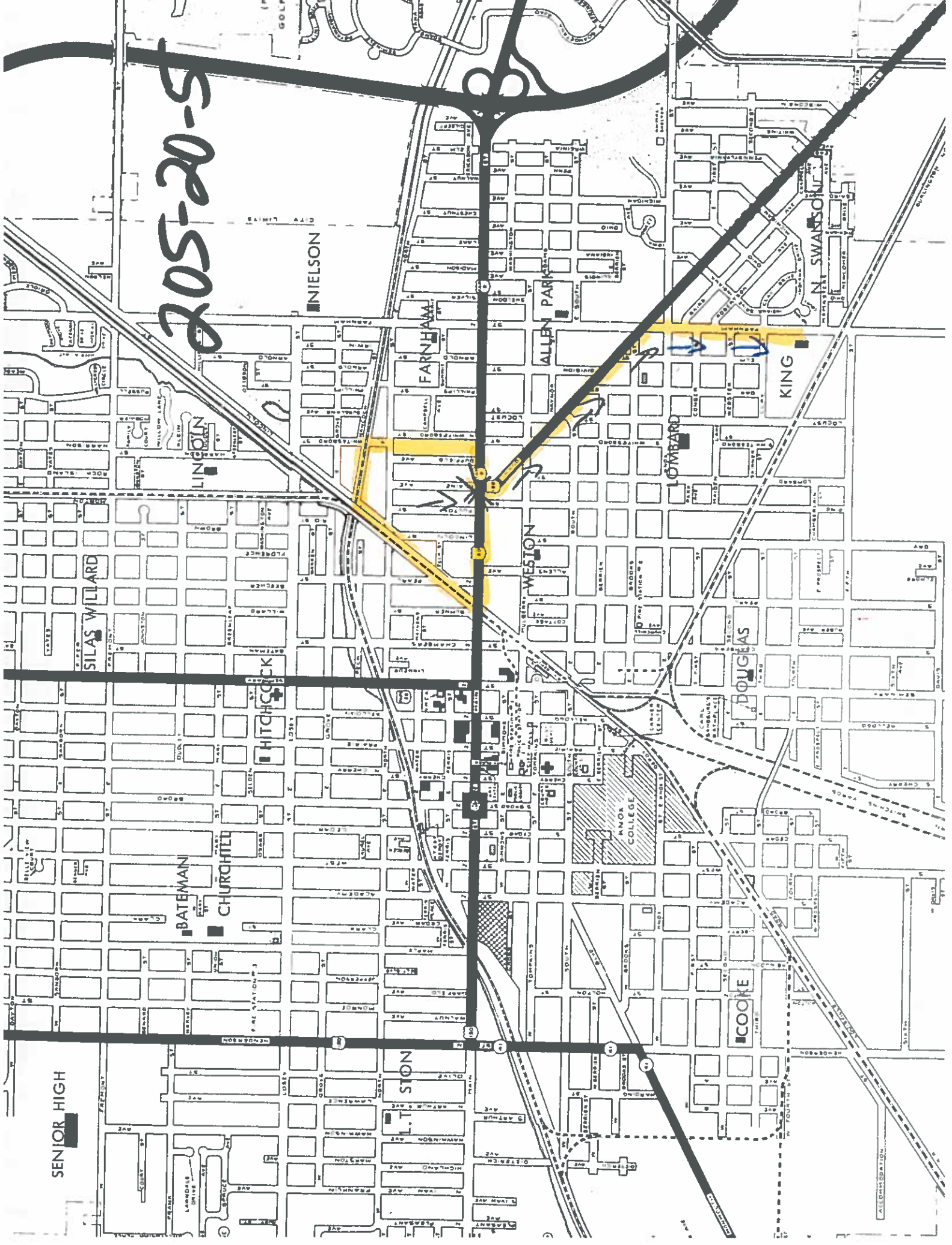
### Type III Hazard – Crossing E. Main St

The C.U.S.D. #205 Board of Education feels that the 2 judgement points we are applying to this application are necessary.

The E. Main Street crossing at Blaine Street does have traffic signals, however, this is a jagged crossing, where Grand Avenue meets at this location. There are businesses on all 4 corners and is not a safe place for students to cross. Vehicles frequently make abrupt stops to enter into any one of these businesses.

We feel this application should be approved as this hazard creates a serious safety hazard for our students at this crossing.

205-20-5



SENIOR HIGH

BATEMAN

CHURCHILL

HITCHCOCK

NIELSON

STON

FARNHAM

WESTON

ALLEN PARK

LOMBARD

COOKE

DOUGLAS

KING

N. SWANSON

ANOVA COLLEGE



# Illinois Department of Transportation

## Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District <b>CUSD # 205</b>		Address of Administrative Office	
District Number <b>205</b>	County, Illinois <b>Knox</b>	Zip Code <b>61401</b>	
Name of Contact Representative <b>Faulette Earp</b>		Title <b>Transportation Coord.</b>	Phone No. (Area Code) <b>309-973-2115</b>
Name of School to which Children are Walking <b>King</b>		Annual Sequential Number <b>205 --- 20-6</b>	(Use on Map and Attachments)

Type of Condition	1. <input type="checkbox"/> Single Hazard		Type
	2. <input checked="" type="checkbox"/> Combination Hazard		Type <b>I</b> and Type <b>III</b>

Location (Attach a map showing the described location(s).)	3. Along <b>Farnham St.</b> (Street or Road Name)		
	4. Type I	from <b>E Main St</b>	to <b>1018 S. Farnham</b>
	5. Type II	from	to
	6. Type III	at <b>E Main + Grand Ave</b>	
	7. Type IV	at	

Points (Complete only for Types listed on lines 1 or 2)	Type I - Walking Along a Roadway		
	8. Highest qualifying grade level (through <b>K-4</b> grade)		<b>5</b> Points Table 1
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch <b>8</b> feet from roadway)		<b>1.5</b> Points Table 2
	10. Speed of traffic ( <b>30</b> mph)		<b>1.5</b> Points Table 3
	11. Volume of traffic ( <b>495</b> vehicles/hour) ( <b>2</b> lanes)		<b>2</b> Points Table 4
	12. Length of hazardous section ( <b>1.0</b> miles)		<b>1.5</b> Points Table 5
	13. Board's judgment points (attach explanation)		Points
	14. Total of lines 8 through 13		<b>9.5</b> Points
	Type II - Walking on a Roadway		
	15. Highest qualifying grade level (through _____ grade)		Points Table 6
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or narrow bridge or underpass for _____ feet)		Points Table 7
	17. Speed of traffic (_____ mph)		Points Table 8
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)		Points Table 9
	19. Length of hazardous section (_____ miles)		Points Table 10
20. Board's judgment points (attach explanation)		Points	
21. Total of lines 15 through 20		Points	

(Con'd)

- Type III - Crossing a Roadway (Name of roadway being crossed E Main St.)
22. Highest qualifying grade level (through K-4 grade) 5 Points  
Table 11
23. Control on roadway being crossed (Traffic Lights) 2 Points  
Table 12
24. Speed and volume of traffic (35 mph)  
(930 vehicles/hour) 2 Points  
Table 13
25. Width of roadway (66' feet) 2 Points  
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26 13 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
29. Crossing protection and number of tracks \_\_\_\_\_ Points  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used)  
Table 16
30. Speed and number of trains \_\_\_\_\_ Points  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains)  
Table 17
31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
32. Total of lines 28 through 31 \_\_\_\_\_ Points

Finding

33. ☐ Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12
34. ☒ Combination hazard qualifies since the total of 9.5 points  
in a Type I situation and 13 points in a Type III situation equals or exceeds 20
35. ☐ Hazard is temporary for \_\_\_\_\_ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of \_\_\_\_\_ 20 \_\_\_\_\_ and the minutes of this meeting bear evidence of this approval.

Date \_\_\_\_\_ Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received \_\_\_\_\_ 20 \_\_\_\_\_

Serial No. \_\_\_\_\_

- ☐ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

Date \_\_\_\_\_ Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? \_\_\_\_\_ students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ \_\_\_\_\_

## Board Judgement Points 205-20-6

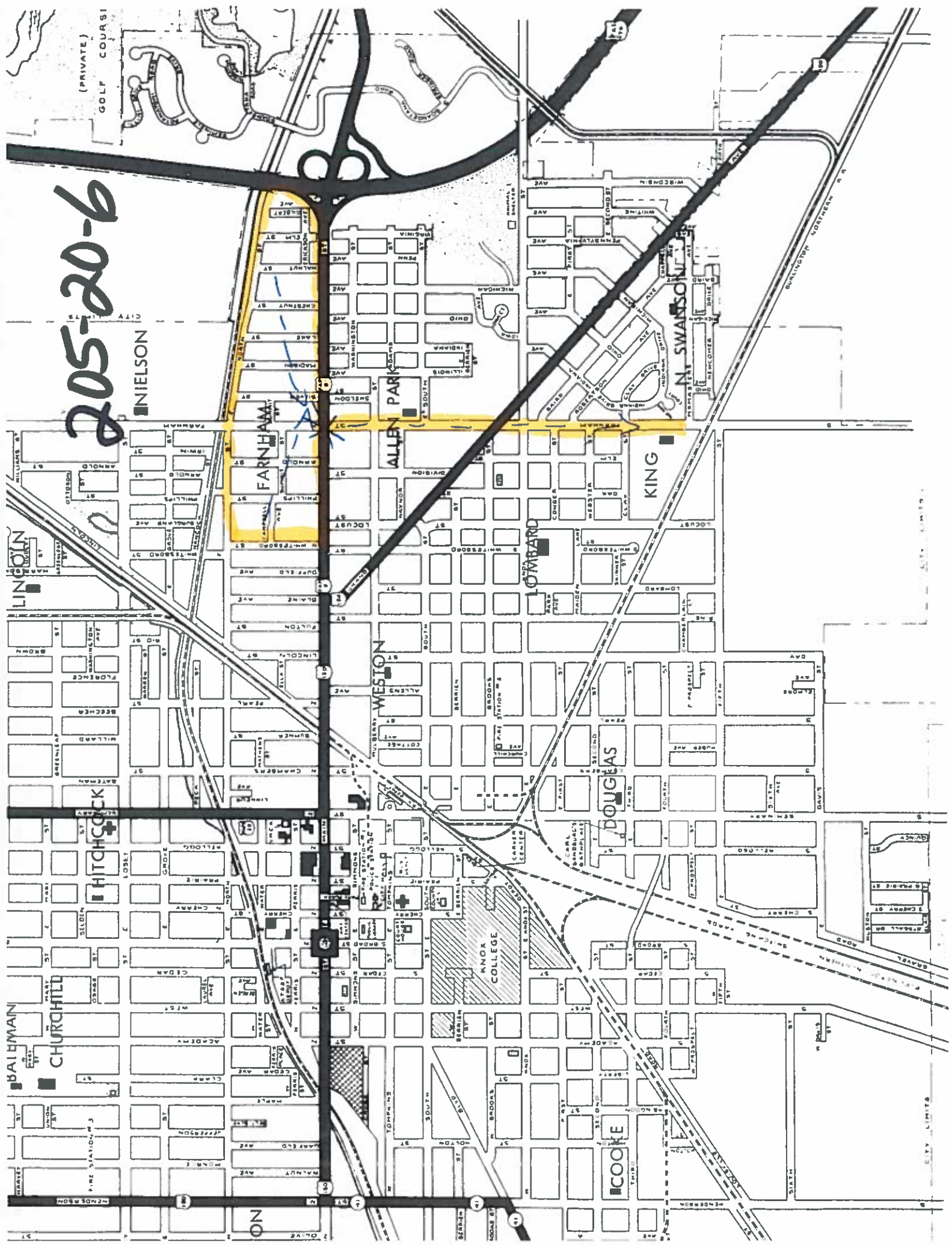
Type III Hazard – Crossing E. Main St at Farnham St.

The C.U.S.D. #205 Board of Education feels that the 2 judgement points we are applying to this application are necessary.

The E. Main Street crossing at Farnham Street does have traffic signals. There is a very busy gas station on one corner and a Kentucky Fried Chicken on the opposite corner. This is a very busy intersection with traffic able to make right turns on red and we do not feel it is safe for our students to cross.

These students would also be crossing Grand Ave, which would be an additional hazard in itself.

We feel this application should be approved as this hazard creates a serious safety hazard for our students at this crossing.



205-20-6

NIELSON

FARNHAM

ALLEN PARK

KING

LOWARD

WESTON

DOUGLAS

COOKE

KNOX COLLEGE

N. SWANSON

CHURCHILL

HITCHCOCK

(PRIVATE)  
GOLF COURSE



(Con'd)

- Type III - Crossing a Roadway (Name of roadway being crossed Henderson St.)
22. Highest qualifying grade level (through K-4 grade) 5 Points  
Table 11
23. Control on roadway being crossed (Stop lights) 2 Points  
Table 12
24. Speed and volume of traffic (35 mph)  
(1300 vehicles/hour) 3 Points  
Table 13
25. Width of roadway (62' feet) 2 Points  
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26 14 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through \_\_\_\_\_ grade) \_\_\_\_\_ Points  
Table 15
29. Crossing protection and number of tracks  
( \_\_\_\_\_ protection; \_\_\_\_\_ tracks used) \_\_\_\_\_ Points  
Table 16
30. Speed and number of trains  
( \_\_\_\_\_ mph; \_\_\_\_\_ trains) \_\_\_\_\_ Points  
Table 17
31. Board's judgment points (attach explanation) \_\_\_\_\_ Points
32. Total of lines 28 through 31 \_\_\_\_\_ Points

Finding

33. ☐ Single hazard qualifies since \_\_\_\_\_ points in a Type \_\_\_\_\_ situation equals or exceeds 12
34. ☒ Combination hazard qualifies since the total of 8 points  
in a Type 1 situation and 14 points in a Type III situation equals or exceeds 20
35. ☐ Hazard is temporary for \_\_\_\_\_ school year (resubmit annually)

Certification

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of \_\_\_\_\_ 20\_\_\_\_ and the minutes of this meeting bear evidence of this approval.

Date

Signature of Secretary or President of  
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received \_\_\_\_\_ 20 \_\_\_\_\_

Serial No. \_\_\_\_\_

- ☐ Approved
- ☐ Disapproved for corrections, additions or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

Date

Signature of IDOT District Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? \_\_\_\_\_ students
2. What is the projected additional annual reimbursement that will result from this submittal? \$ \_\_\_\_\_



## **Board Judgement Points 205-20-7**

### **Type 111 – Crossing Henderson St.**

The C.U.S.D. #205 Board of Education feels that the 2 judgement points we are applying for on this application are necessary.

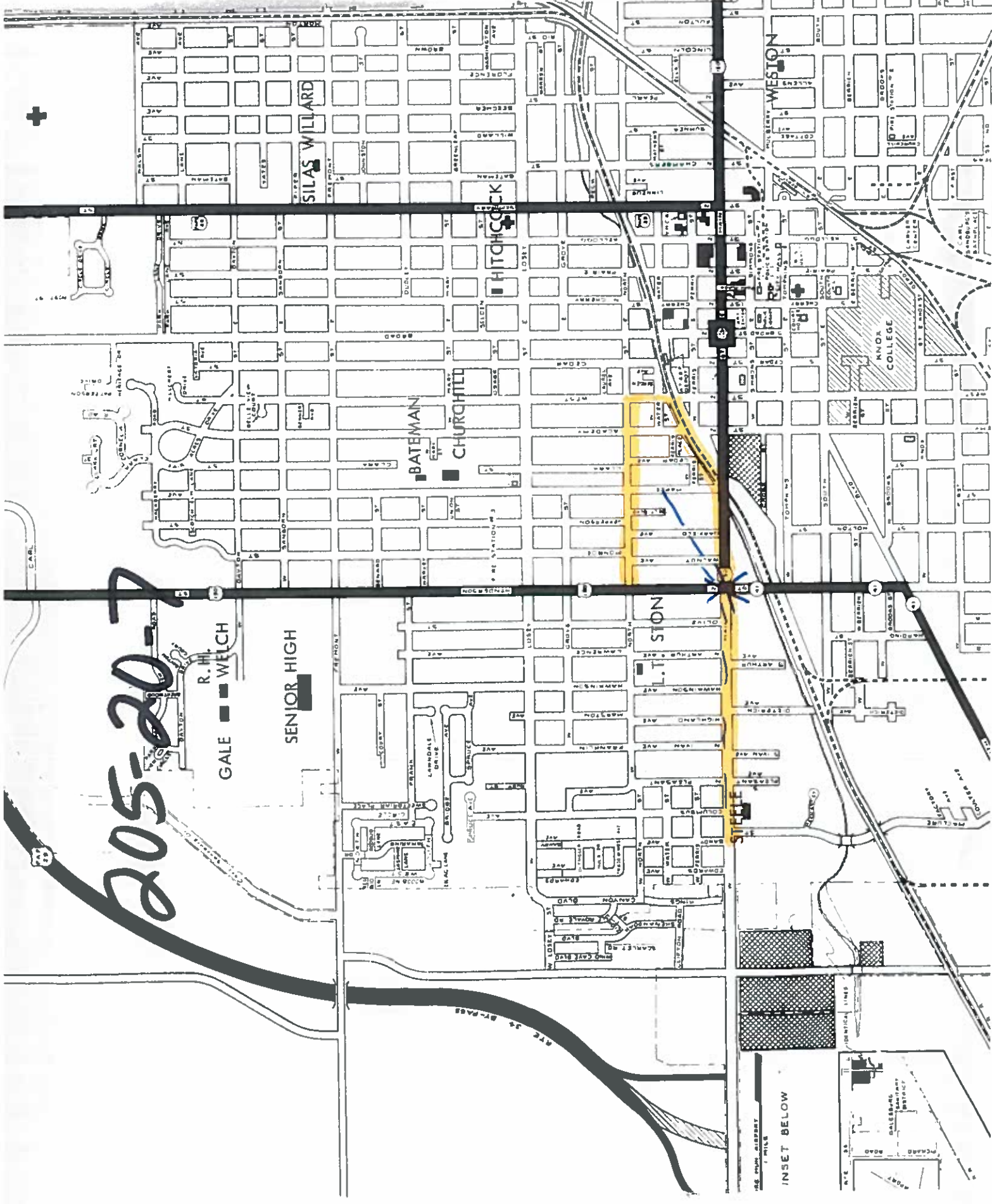
The intersection of E. Main St. and S. Henderson St is extremely busy and wide, as it is 4 lanes of traffic. Even with stop lights, all traffic can make right hand turns on a red light and we do not feel that this would be a safe crossing for K-4 aged students.

We feel this application should be approved as this hazard creates a serious safety hazard for our students.

205-20-7

R.H. WELCH  
GALE ■ ■ ■

SENIOR HIGH



INSET BELOW



# Galesburg CUSD #205

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## TAX YEAR 2020 LEVY PRESENTATION

NOVEMBER 9, 2020

# Tax Levy 101

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Each year in December, the school district presents a levy to the Knox and Warren County Clerks.

Since the district operates on the modified accrual method of accounting, the money requested in the levy will go to fund approximately 53% of the current fiscal year's budget (FY 21) and 47% of the next year's budget (FY 22).

# Tax Levy 101

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When the levy is approved and submitted in December, the county does not have the final *Equalized Assessed Valuation* (the value of all private, commercial, and railroad property in the district) for the year. Based on trend data and preliminary information from the County Clerks, we make an education prediction of the increase/decrease in EAV.

- To ensure that we capture all new dollars, we will *balloon* the levy in December. Ballooning means we will calculate the EAV higher than projected to ensure that we capture all increases in property values. This is done because final EAV calculations will not be released until April/May 2020 and the levy is due in December.

# Tax Levy 101

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In April/May, the district will receive its final extension for Tax Year 2020. This will tell us:

- The final EAV for Knox and Warren Counties
- Our actual extension (dollars generated) in each fund

Our first tax receipts are typically received between the end of May to the middle of June depending on when the tax bills are released by the County Clerks.

# Tax Year 2019

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The combined increase in EAV for Knox and Warren Counties increased by 2.4%.

- The Warren County EAV dropped from \$18,348,050 in tax year 2018 to \$17,676,430 (-\$671,620) in tax year 2019. This represents a -3.6% reduction.
- The Knox County EAV increased from \$420,675,138 in tax year 2018 to \$431,909,544 (+\$11,234,406) in tax year 2019. This represents a +2.67% increase.
- As of 10/31/2020, the District has received 98% of property tax receipts from Knox County and 85% from Warren County.

# General Assumptions

Local and State Revenue Growth

---

Per trend data, we are looking at an estimated 1.0-3.0% increase in EAV.

In order to keep the tax rate level, we are reducing the levy request in IMRF, HLS, and Working Cash.

# 5 Year Rate Trends

Tax Year	Rate	Increase/Decrease From Prior Year
Proposed 2020	\$4.8824	-.02%
2019	\$4.88974	+1.1%
2018	\$4.83436	0%
2017	\$4.83436	-2.5%
2016	\$4.95769	+5.4%
2015	\$4.70178	+2.4%

# The Impact of TIF Districts

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Galesburg has 5 **Tax Increment Financing Districts**. Any increased tax revenues collected as a result of an increase in property values then go into the **TIF** fund and can be used by the city for a wide range of purposes within the **TIF** to promote redevelopment.

Tax Year	Annual District Tax Revenues Diverted to TIF Districts
2019	\$439,239
2018	\$517,953
2017	\$501,624
2016	\$530,958
2015	\$430,947
2014	\$415,788
<b>6 Year Total</b>	<b>\$2,836,509</b>

## Anticipated Increase in Equalized Assessed Valuation (EAV) from TY 19 to TY 20

---

	Actual 2019 Tax Year EAV	Anticipated Change %	Projected 2020 Tax Year EAV	Increase/ Decrease in EAV from TX YR 19 to TX YR 20
Knox	\$431,909,544	1%	\$436,228,639	\$4,319,095
Warren	\$17,675,430	1%	\$17,852,184	\$176,754
<b>Total</b>	<b>\$449,584,974</b>	<b>1%</b>	<b>\$454,080,824</b>	<b>\$4,495,849</b>

# Anticipated Tax Year 2020 Extension

Projected Extension-Tax Year 2020										
Populate Cells Marked in Yellow										
				TAXABLE EAV						
				Previous Year	Anticipated % Change	Projected EAV	Change			
				2019		2020				
Knox				\$431,909,544	1.00%	\$436,228,639	\$4,319,095	Total Levy Increase		0.90%
Warren				\$17,675,430	1.00%	\$17,852,184	\$176,754			
						\$0	\$0	Aggregate Levy Increase		1.10%
						\$0	\$0			
						\$0	\$0			
						\$0	\$0			
Total EAV				\$449,584,974	1.00%	\$454,080,824	\$4,495,850			
				PREVIOUS YEAR			CURRENT LEVY REQUEST			
				Rate Extended	Taxes Extended	Maximum Rate	Tentative Tax Levy	Tentative Tax Rate	\$ Change	Rate Change
Educational				2.73000	\$12,273,669	2.7300	\$12,396,406	2.7300	\$122,737	0.0000
Building				0.37146	\$1,670,028	0.3715	\$1,686,910	0.3715	\$16,882	0.0000
Bond & Interest **				1.08700	\$4,886,988	As Needed	\$4,885,351	1.0759	(\$1,637)	(0.0111)
Transportation				0.20000	\$899,169	0.2000	\$908,162	0.2000	\$8,993	0.0000
IMRF				0.02224	\$100,032	0	\$0	0.0000	(\$100,032)	(0.0222)
Working Cash				0.00000	\$0	0.0000	\$0	0.0000	\$0	0.0000
Tort Immunity				0.30029	\$1,350,058	0.3	\$1,362,242	0.3000	\$12,184	(0.0003)
Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security and Specified Repairs				0.00000	\$0	0.0000	\$0	0.0000	\$0	0.0000
Leasing Levy				0.00000	\$0	0.0250	\$113,520	0.0250	\$113,520	0.0250
Special Education				0.04000	\$179,833	0.0400	\$181,632	0.0400	\$1,799	0.0000
Social Security/Medicare Only				0.13603	\$611,570	0.14	\$635,713	0.1400	\$24,143	0.0040
TOTAL TAX LEVY				4.8870	\$21,971,347		\$22,169,937	4.8824	\$198,590	(0.0046)
Prior Year Adjustment				0.00271	\$11,705					
Less: Bond & Interest				(1.0870)	(\$4,886,988)		(\$4,885,351)	(1.0759)	\$1,637	0.0111
AGGREGATE TAX LEVY				3.8027	\$17,096,064		\$17,284,587	3.8065	\$200,228	0.0065

# Levy Certificate-Exaggerated Levy

Levy Certificate Request									
Exaggerated Levy									
				TAXABLE EAV					
				Previous Year	Anticipated % Change	Projected EAV	Change		
				2019		2020			
Knox				\$431,909,544	4.990%	\$453,461,830	\$21,552,286	Total Levy Increase	103.93%
Warren				\$17,675,430	4.990%	\$18,557,434	\$882,004	Aggregate Levy Increase	4.99%
						\$0	\$0		
						\$0	\$0		
						\$0	\$0		
						\$0	\$0		
Total EAV				\$449,584,974	4.99%	\$472,019,264	\$22,434,290		
				PREVIOUS YEAR		CURRENT LEVY REQUEST			
				Rate Extended	Taxes Extended	Maximum Rate	Tentative Tax Levy	Tentative Tax Rate	\$ Change
Educational				2.73000	\$12,273,669	2.7300	\$12,715,500	2.6939	\$441,831
Building				0.37146	\$1,670,028	0.5000	\$1,750,000	0.3707	\$79,972
Bond & Interest **				1.08700	\$4,886,988	As Needed	\$4,885,351	1.0350	(\$1,637)
Transportation				0.20000	\$899,169	0.2000	\$935,000	0.1981	\$35,831
Municipal Retirement				0.02224	\$100,032	As Needed	\$0	0.0000	(\$100,032)
Working Cash				0.00000	\$0	0.0500	\$0	0.0000	\$0
Tort Immunity				0.30029	\$1,350,058	As Needed	\$1,600,000	0.3390	\$249,942
Disabled Accessibility, School Security and Specified Repairs				0.00000	\$0	0.0500	\$0	0.0000	\$0
Leasing Levy				0.00000	\$0	0.0500	\$125,000	0.0265	\$125,000
Special Education				0.04000	\$179,833	0.0400	\$188,500	0.0399	\$8,667
Social Security/Medicare Only				0.13603	\$611,570	As Needed	\$635,713	0.1347	\$24,143
TOTAL TAX LEVY				4.8870	\$21,971,347		\$22,835,064	4.8377	\$863,717
Prior Year Adjustment				0.00271	\$11,705				
Less: Bond & Interest				(1.0870)	(\$4,886,988)		(\$4,885,351)	(1.0350)	\$1,637
AGGREGATE TAX LEVY				3.8027	\$17,096,064		\$17,949,713	3.8028	\$865,354

# Summary

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- Proposed tax rate for Tax Year 2020 is the same from Tax Year 2019 \$4.88
- The projected actual increase in the extension from TY 2019 to TY 2020 \$188,523



# Galesburg Community Unit School District 205

## *District Administrative Offices*

932 Harrison Street  
Galesburg, IL 61401  
Ph. (309) 973-2000  
Fax (309) 343-7757  
[www.galesburg205.org](http://www.galesburg205.org)

---

To: Board of Education  
Fm: Jennifer Hamm, Assistant Superintendent of Finance/Operations  
Re: Tentative Tax Year 2020 Levy  
Date: 11-3-2020

---

The attached documents and propsed levy certificate for Tax Year 2020 reflect the recommendation for property tax revenues to be collected in 2021.

Document #1	Anticipated Extension
Document #2	Exaggerated Levy to Capture EAV
Document #3	Proposed Levy Certificate

# Projected Extension-Tax Year 2020

Populate Cells Marked in Yellow

TAXABLE EAV					
	Previous Year	Anticipated % Change	Projected EAV	Change	
	2019		2020		
Knox	\$431,909,544	1.00%	\$436,228,639	\$4,319,095	Total Levy Increase 0.90%
Warren	\$17,675,430	1.00%	\$17,852,184	\$176,754	
			\$0	\$0	Aggregate Levy Increase 0.90%
			\$0	\$0	
			\$0	\$0	
			\$0	\$0	
Total EAV	\$449,584,974	1.00%	\$454,080,824	\$4,495,850	

PREVIOUS YEAR			CURRENT LEVY REQUEST			
	Rate Extended	Taxes Extended	Maximum Rate	Tentative Tax Levy	Tentative Tax Rate	\$ Change
Educational	2.73000	\$12,273,669	2.7300	\$12,396,406	2.7300	\$122,737
Building	0.37146	\$1,670,028	0.3715	\$1,686,910	0.3715	\$16,882
Bond & Interest **	1.08700	\$4,886,988	As Needed	\$4,885,351	1.0759	(\$1,637)
Transportation	0.20000	\$899,169	0.2000	\$908,162	0.2000	\$8,993
IMRF	0.02224	\$100,032	0	\$0	0.0000	(\$100,032)
Working Cash	0.00000	\$0	0.0000	\$0	0.0000	\$0
Tort Immunity	0.30029	\$1,350,058	0.3	\$1,362,242	0.3000	\$12,184
Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security and Specified Repairs	0.00000	\$0	0.0000	\$0	0.0000	\$0
Leasing Levy	0.00000	\$0	0.0250	\$113,520	0.0250	\$113,520
Special Education	0.04000	\$179,833	0.0400	\$181,632	0.0400	\$1,799
Social Security/Medicare Only	0.13603	\$611,570	0.14	\$635,713	0.1400	\$24,143
TOTAL TAX LEVY	4.8870	\$21,971,347		\$22,169,937	4.8824	\$198,590
Prior Year Adjustment	0.00271	\$11,705				
Less: Bond & Interest	(1.0870)	(\$4,886,988)		(\$4,885,351)	(1.0759)	\$1,637
AGGREGATE TAX LEVY	3.8027	\$17,096,064		\$17,284,587	3.8065	\$200,228

0.0065

## Levy Certificate Request

### Exaggerated Levy

#### TAXABLE EAV

Previous Year	Anticipated % Change	Projected EAV	Change
2019		2020	
Knox	4.990%	\$453,461,830	\$21,552,286
Warren	4.990%	\$18,557,434	\$882,004
		\$0	\$0
		\$0	\$0
		\$0	\$0
		\$0	\$0
Total EAV	4.99%	\$472,019,264	\$22,434,290

Total Levy Increase 103.93%

Aggregate Levy Increase 4.99%

#### PREVIOUS YEAR

#### CURRENT LEVY REQUEST

	Rate Extended	Taxes Extended	Maximum Rate	Tentative Tax Levy	Tentative Tax Rate	\$ Change	Rate Change
Educational	2.73000	\$12,273,669	2.7300	\$12,715,500	2.6939	\$441,831	(0.0361)
Building	0.37146	\$1,670,028	0.5000	\$1,750,000	0.3707	\$79,972	(0.0007)
Bond & Interest **	1.08700	\$4,886,988	As Needed	\$4,885,351	1.0350	(\$1,637)	(0.0520)
Transportation	0.20000	\$899,169	0.2000	\$935,000	0.1981	\$35,831	(0.0019)
Municipal Retirement	0.02224	\$100,032	As Needed	\$0	0.0000	(\$100,032)	(0.0222)
Working Cash	0.00000	\$0	0.0500	\$0	0.0000	\$0	0.0000
Tort Immunity	0.30029	\$1,350,058	As Needed	\$1,600,000	0.3390	\$249,942	0.0387
Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security and Specified Repairs	0.00000	\$0	0.0500	\$0	0.0000	\$0	0.0000
Leasing Levy	0.00000	\$0	0.0500	\$125,000	0.0265	\$125,000	0.0265
Special Education	0.04000	\$179,833	0.0400	\$188,500	0.0399	\$8,667	(0.0001)
Social Security/Medicare Only	0.13603	\$611,570	As Needed	\$635,713	0.1347	\$24,143	(0.0014)
<b>TOTAL TAX LEVY</b>	4.8870	\$21,971,347		\$22,835,064	<b>4.8377</b>	\$863,717	(0.0493)
Prior Year Adjustment	0.00271	\$11,705					
Less: Bond & Interest	(1.0870)	(\$4,886,988)		(\$4,885,351)	(1.0350)	\$1,637	0.0520
<b>AGGREGATE TAX LEVY</b>	<b>3.8027</b>	<b>\$17,096,064</b>		<b>\$17,949,713</b>	<b>3.8028</b>	<b>\$865,354</b>	<b>0.0027</b>

## ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

217/785-8779

Original: ☒ X  
Amended: ☐

## CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name Galesburg CUSD #205	District Number 33-048-2050-26	County Knox/Warren
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## Amount of Levy

Educational	\$ 12,715,500	Fire Prevention & Safety *	\$ 0
Operations & Maintenance	\$ 1,750,000	Tort Immunity	\$ 1,600,000
Transportation	\$ 935,000	Special Education	\$ 185,500
Working Cash	\$ 0	Leasing	\$ 125,000
Municipal Retirement	\$ 0	Other	\$ 4,885,351
Social Security	\$ 635,713	Other	\$
		Total Levy	\$ 22,832,064

\* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

## We hereby certify that we require:

the sum of 12,715,500 dollars to be levied as a special tax for educational purposes; and  
the sum of 1,750,000 dollars to be levied as a special tax for operations and maintenance purposes; and  
the sum of 935,000 dollars to be levied as a special tax for transportation purposes; and  
the sum of 0 dollars to be levied as a special tax for a working cash fund; and  
the sum of 0 dollars to be levied as a special tax for municipal retirement purposes; and  
the sum of 635,713 dollars to be levied as a special tax for social security purposes; and  
the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and  
the sum of 1,600,000 dollars to be levied as a special tax for tort immunity purposes; and  
the sum of 188,500 dollars to be levied as a special tax for special education purposes; and  
the sum of 125,000 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and  
the sum of 4,885,351 dollars to be levied as a special tax for Bonds & Interest; and  
the sum of 0 dollars to be levied as a special tax for   
on the taxable property of our school district for the year 2020.

Signed this 14th day of December 20 20.

(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. ,  County, Illinois, on the equalized assessed value of all taxable property of said school district for the year , was filed in the office of the County Clerk of this County on .

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year , is \$ .

(Signature of County Clerk)

(Date)

(County)



# Galesburg Community Unit School District 205

## *District Administrative Offices*

932 Harrison Street  
Galesburg, IL 61401  
Ph. (309) 973-2000  
Fax (309) 343-7757  
[www.galesburg205.org](http://www.galesburg205.org)

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To: Board of Education  
From: Jennifer Hamm, Assistant Superintendent of Finance/Operations  
Re: Transfer of Q Account Funds to General Revenue  
Date: 11-3-2020

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After reviewing the 2019 Annual Financial Report with Mr. Hilton (District Auditor), I am recommending that we close the attached Q accounts and transfer the balances into the Education Fund (10) general revenue account. The District has created Q accounts to ensure that certain account balances were not swept into the general fund balance at the end of the year. Many of these accounts were setup for specific programs that wither no longer exist or were established for special projects that are completed.

The total transfer amount is \$25,171.85. We are recommending that this revenue be used to support the SEL on Wheels vehicle purchase proposal.

10/31/20 "Q" ACCOUNT BALANCES:

Reading at the Crossroads	\$6,487.73
Tutoring	\$9,973.80
Achieve grant	\$4,292.41
Homeless	\$1,314.09
Auditorium	\$1,536.84
Misc. grants	\$46.26
Recruitment for Educational Diversity	\$815.72
Great Galesburg Shake	\$305.00
Fitness Gram	\$400.00
	<hr/>
	\$25,171.85



# Galesburg Community Unit School District 205

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To: Board of Education  
Fm: Jennifer Hamm, Assistant Superintendent of Finance/Operations  
Re: Proposed Purchase of Outreach Vehicles  
Date: 11-3-2020

To more efficiently support the various Outreach activities that are occurring on a daily basis, the District is proposing the purchase of four 2021 Toyota Corolla Hybrid vehicles. These cars will be used by Outreach staff (Outreach Workers, Deans, Principals, and Counselors) to perform home visits throughout the day. In addition, these vehicles can be used to transport students who need to leave during the school day when parents/guardians do not have transportation.

The purchase of these vehicles will be made from the Transportation Fund, and miles incurred in the transportation of students can be added to the annual ISBE transportation claim.

The cost of each vehicle from Galesburg Toyota is \$23,822.

## 2021 COROLLA HYBRID

Meet the complete package

[See 2020 Corolla Hybrid](#)

**\$23,400**  
starting msrp<sup>1</sup>  
as shown \$23,825<sup>2</sup>

**53/52**  
est. mpg<sup>3</sup>



BLIZZARD PEARL<sup>®</sup>



Prices and colors may vary by model.

BUILD

LOCAL SPECIALS

# Purchase Proposal

(309) 344-2080

Sales Consultant:

SHELLY MILLER

SHELLYMILLER@galesburgtoyotascion.motosnap.com

Buyer	Co-buyer	Vehicle
Galesburg School District  <del>978</del> 309-973-2115		2021 Toyota Corolla Hybrid JTDEAMDE7MJ011190 21050 260 Classic Silver Metallic

Customer Trade				
	Year Make Model	VIN	Mileage	Payoff
1.				
2.				

Purchase			
Cash Down	Est. Mo Payment	Est. Mo Payment	Est. Mo Payment

Lease	36	39	
Cash Down	Est. Mo Payment	Est. Mo Payment	Est. Mo Payment
\$0.00	\$297.15	\$275.70	ASSUMES
\$1,000.00	\$268.90	\$249.59	TAX
\$2,000.00	\$240.65	\$223.47	EXEMPT

Purchase Details	
Retail Price:	\$24,462.00
Sale Price:	\$23,196.00
Rebates:	
Subtotal:	\$23,196.00
Trade Allowance:	
Trade Difference:	\$23,196.00
Accessories:	
GAP Service Contracts:	\$0.00
Title & License:	\$326.00
Documentation Fee:	\$300.00
Total Tax:	\$0.00
Trade Payoff:	
Amount Financed:	
Total Due At Signing	\$297.15
1st Payment Due	45

X \_\_\_\_\_

Customer Signature

11/04/2020

Date

Disclaimer:

All payments quoted by Sales Department are estimates subject to financial institution approval. Exact payments may change based on financial institution guidelines and customer credit rating among other factors.

Galesburg Toyota

2763 North Seminary Street

Galesburg, Illinois 61401

309-344-2080

Galesburg School District,

Enclosed you will find a Purchase Proposal for the 2021 Toyota Corolla Hybrid. This is the one that is available right now. The other 3, I will be locating for you. Depending on what equipment the vehicle has will depend on pricing (side body moldings, etc.). If you have any questions please don't hesitate to call or email me.

Thank you,

A handwritten signature in black ink, appearing to read "Shelly", written in a cursive style.

Shelly Miller

[shellymiller@galesburgtoyota.com](mailto:shellymiller@galesburgtoyota.com)