



ALDEN-HEBRON SCHOOL DISTRICT 19

COMMUNITY FEEDBACK PRESENTATION
(Long-Range Facilities Planning)

January 22, 2020

Community Presentation

- WELCOME School Board, Staff, Parents & Community Members
- SCHOOL BOARD GOALS for Community Engagement
- Community Engagement TIMELINE & ACTIVITIES
- Study & DATA LIMITATIONS
- Community FEEDBACK
- NEXT STEPS



STRIVING FOR EXCELLENCE. TOGETHER.



School Board Goals

- ❖ Provide broad opportunity for residents to share priorities and values for Alden-Hebron schools
- ❖ Listen & learn about community member's leading concerns
- ❖ Identify needs/gaps for facts and information
- ❖ Collect data to inform next steps

STEP #1 - Board & Administration Planning October 23, 2019

Workshop Agenda

SCHOOL BOARD & ADMINISTRATION WORKSHOP October 23, 2019

- ❖ Workshop Goals & Expectations
- ❖ Timeline
- ❖ Guiding Principles
- ❖ Participation & Roles
- ❖ Topics & Boundaries for Engagement
- ❖ Communications & Engagement Plan - Fall/Winter 2019
- ❖ Key Messages - Fall 2019
- ❖ Q&A

ALDEN-HEBRON SCHOOL DISTRICT 19 Communications & Community Engagement Planning Workshop October 23, 2019				
GUIDING PRINCIPLES What is the impact for engagement: what we do, as well as how we will interest and respond to our community?				
KEY QUESTIONS What does the School Board want/need to learn from the community?				
BOUNDARIES Are there topics that should not be part of the engagement initiative?				
COMMUNITY ENGAGEMENT :: PARTICIPATION <ul style="list-style-type: none"> Community Survey - All Residents Community Workshop - All Residents Focus Groups - representative sample should include key groups or individuals. 				
KEY COMMUNICATION MESSAGES				

ALDEN-HEBRON SCHOOL DISTRICT 19 Community Engagement Plan Activity for week of:												
	10/21	10/22	10/23	10/24	10/25	10/26	10/27	10/28	10/29	10/30	10/31	11/01
1. School Board & Administration Meeting: Workshop												
2. Board & Administration Meeting: Engaging During Process, Timeline & Engagement Plan												
3. Board & Administration: Initial Updates												
4. Board & Community Presentation: Preliminary Report to Board - Final Community Engagement Summary Report												
5. Communications & Engagement Plan												
6. Key Messages developed process, provide timeline, participation, transparency												
7. Community Engagement Timeline developed/created & Board Workshop												
8. Community Survey - All Residents, developed, design, timeline, posted to website												
9. Community Survey - All Residents, posted to website												
10. Community Survey - All Residents, posted to website												
11. Board & Community Presentation: Community Engagement Summary Report												
12. CE Summary Report - email to all parents, focus group & community workshop participants post to website												
13. COMMUNITY ENGAGEMENT PLAN												
14. COMMUNITY SURVEY - ONLINE SURVEY MONITOR												
15. Community Survey - All Residents, posted to website												
16. Survey Monkey (Setup & Testing) (All 19)												
17. Community Survey - All Residents, posted to website												
18. Email to staff, parents & community with survey link, timeline, workshop invite, deadline reminder												
19. Focus Group participant survey, notes emailed/CEP confirmation of presentation on 10/23												
20. COMMUNITY WORKSHOP												
21. Email to staff, parents & community - invitation/reminder (if needed, school newsletter, etc.)												
22. Community Workshop (1) - staff, parents & community welcome												
23. Community Workshop participant survey, notes emailed												

ALDEN-HEBRON SCHOOL DISTRICT 19 Community Engagement Fall 2019	
1. Key Messages	<ul style="list-style-type: none"> During the summer of 2019, the district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year. The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year. The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year.
2. Community Engagement Timeline	<ul style="list-style-type: none"> The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year. The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year. The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year.
3. Community Engagement Plan	<ul style="list-style-type: none"> The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year. The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year. The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year.
4. Key Messages	<ul style="list-style-type: none"> The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year. The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year. The district will support a variety of activities to engage the community in the planning process for the 2020-2021 school year.

Planning Timeline



ALDEN-HEBRON SCHOOL DISTRICT 19 2019-2020 COMMUNITY ENGAGEMENT PLANNING TIMELINE

OCTOBER

NOVEMBER

DECEMBER

JANUARY

COMMUNICATIONS & PUBLIC INFORMATION

Board & Admin
Planning Workshop

Finalize
Communications &
Engagement Plan

Community-Wide
Information &
Mailer

Website -
Information &
Resources

COMMUNITY ENGAGEMENT

Community Survey

Small Group
Listening Session (3)
(Diverse community
member participation)

Community Survey

Community
Workshop (1)

SUMMARY REPORT
Jan 22, 2020, 7PM

Community
Engagement

- Process
- Data
- Leading Concerns
- Facility Priorities

Next Steps

Community Information

DISTRICT-WIDE MAILING



Following a lack of community support for the proposed \$20.3M facilities project in April 2019, the Board of Education will reengage residents as they consider future options to address aging infrastructure, adequacy of educational space to support program/curricular goals, and the long-term viability of AH19.

Over the next three months the Board will implement an inclusive plan to listen, learn, and collect broad input. Your participation will inform next steps and a future plan aligned to community priorities, practical needs, and the Board's ultimate responsibility to ensure a safe and quality environment for teaching and learning.

Planning Timeline



LEARN MORE. Visit www.alden-hebron.org

HOW CAN I HELP SHAPE THE FUTURE of Alden-Hebron School District 19?

1. TAKE THE COMMUNITY SURVEY!

A brief survey is available online at www.alden-hebron.org (click on MENU → COMMUNITY ENGAGEMENT). To obtain a paper survey, please visit the District Office at 11915 Price Rd. or call 815.648.1603 for convenient community locations. Survey open November 18 - December 16.

2. PARTICIPATE IN A COMMUNITY WORKSHOP!

Join us for an interactive workshop to define community priorities and long-range planning goals. Please RSVP to 815.648.1603 to ensure space and materials are reserved for you!

Thursday, December 5, 6:30-8PM
MS/HS Gymnasium

3. MARK YOUR CALENDAR!

Please attend a special presentation.



Alden-Hebron School District 19 STRIVING FOR EXCELLENCE. TOGETHER.

Please join us as we come together to listen, learn, and share priorities for the future of Alden-Hebron schools.

- 1 Take a Community Survey November 18-December 16 (details on back)
- 2 Participate in a Community Workshop: December 5, 2019 6:30-8PM, MS/HS Gymnasium
- 3 Join us for a Board & Community Presentation: January 22, 2020, 7PM, Elementary School Gymnasium

LEARN MORE. Visit www.alden-hebron.org

PLEASE NOTE: To be good stewards of taxpayer funds, AH19 uses a cost-effective bulk mailing service. Limitations include the ability to precisely align mailing for all District routes. Thank you for your understanding if you've received this publication and live outside of AH19 boundaries.



Alden-Hebron School District 19
11915 Price Rd.
Hebron, IL 60034

ATTENTION AH19 RESIDENTS
Your opinions matter!

WEBSITE: www.alden-hebron.org



COMMUNITY ENGAGEMENT | OVERVIEW

Following the failure of the April 2019 bond referendum, the Board established a plan to re-engage the community, collect feedback, and determine a course of action to resolve the District's aging infrastructure, facilities needs, and the long-term viability. Over the next few months, the District will host a variety of activities to ensure all community members have an opportunity to share ideas and priorities related to long-term District goals and facility planning. Community members are encouraged to share feedback and participate in the following:

COMMUNITY SURVEY: OPEN NOVEMBER 18 - DECEMBER 16, 2019

- Click [HERE](#) to take the survey online.
- To obtain a paper survey, please stop by the Elementary School or the MS/HS.
- DEADLINE: Online and paper surveys must be completed and returned to the District Office, 11915 Price Rd, Hebron, IL 60034, by **December 16, 2019**.

COMMUNITY WORKSHOP: THURSDAY, DECEMBER 5, 2019, 6:30-8:00PM @ MS/HS GYMNASIUM

- Please join us for an interactive workshop to define community priorities and long-range planning goals.
- All community members, parents, and staff are invited!

COMMUNITY WORKSHOP LONG-RANGE FACILITIES PLANNING

RSVP REQUESTED: Please call [815.648.1603](tel:8156481603) by December 2 to ensure appropriate space and materials for all!

COMMUNITY FEEDBACK REPORT: JANUARY 22, 2020, 7PM @ ELEMENTARY SCHOOL GYMNASIUM

- Click here to view the Community Feedback Report - Posted on January 23, 2020

COMMUNITY ENGAGEMENT PLANNING TIMELINE



- Click [here](#) for School Board & Administration Planning Workshop: October 23, 2019

COMMUNITY MAILER POSTCARD

- Click [here](#) to view the Community Engagement Postcard mailed to all Alden-Hebron District 19 residents

FAQ's -- PLEASE SUBMIT YOUR QUESTIONS TO: engage@ah19.org


- Click here to view the Community Engagement FAQ's - coming soon!
- Please note - to ensure all residents are informed of our community's collective questions and concerns the District and School Board will not respond individually but will develop a comprehensive FAQ list.

REFERENDUM INFORMATION (APRIL 2019)

- To review referendum information from the April 7, 2019 referenda, please click here

Engagement Activities

SURVEY: ONLINE & PAPER



Alden-Hebron School District 19
STRIVING FOR EXCELLENCE. TOGETHER.

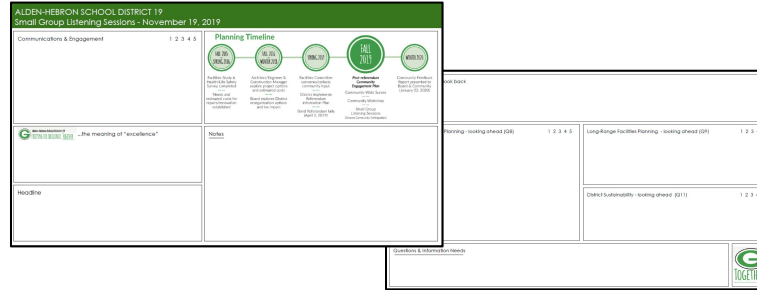
PLEASE RETURN SURVEY TO:
Alden-Hebron School District 19
11915 Price Road, Hebron IL 60034

ALL SURVEYS MUST BE COMPLETED & RETURNED BY:
Monday, December 16th

Your Opinion Matters, Thank You for Your Participation!

LEARN MORE. Visit www.alden-hebron.org (link on MEHLU+ COMMUNITY ENGAGEMENT)

SMALL GROUP LISTENING SESSIONS



COMMUNITY WORKSHOP & SCHOOL TOUR




Community Survey Framework

Survey Window	November 18 – December 16, 2019
Survey Notice	Via postcard mailer; email; social media posts; school communications; community postings; key communicators
Survey Access	Online via website; paper copies available at District Office, schools, and several community locations
Total Questions	20
Question Types	Multiple choice, ranking, comment/open-ended
Completion Rate	100%
Average Completion Time	Approximately 9 minutes (online)
Total Participation	270
Total Resident Participation	236 <i>(Not all participating staff members are residents; a limited number of community members identified themselves as “non-residents”)</i>

Community Survey Data

Based on RESIDENT respondent feedback only...

Survey Window	November 18 – December 16, 2019
Survey Notice	Via postcard mailer; email; social media posts; school communications; community postings; key communicators
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Small Group Listening Sessions

SMALL GROUP LISTENING SESSIONS (3) | NOVEMBER 19, 2019

❖ Format

- Small groups (8-10)
- Facilitated, but not led/restricted in terms of topic
- Worksheets to collect independent thought
- Discussion to engage opinion and interactive dialogue among community members

❖ Participation

- 30 diverse community members invited
- 27 community members participated
- Participants were representative of the demographic makeup of the community

ALDEN-HEBRON SCHOOL DISTRICT 19 Small Group Listening Sessions - November 19, 2019	
Communications & Engagement 1 2 3 4 5	Planning Timeline Facilities Planning - looking ahead (28) Facilities Planning - looking ahead (29) Facilities Planning - looking ahead (30) Facilities Planning - looking ahead (31) Facilities Planning - looking ahead (32) Facilities Planning - looking ahead (33) Facilities Planning - looking ahead (34) Facilities Planning - looking ahead (35) Facilities Planning - looking ahead (36) Facilities Planning - looking ahead (37) Facilities Planning - looking ahead (38) Facilities Planning - looking ahead (39) Facilities Planning - looking ahead (40) Facilities Planning - looking ahead (41) Facilities Planning - looking ahead (42) Facilities Planning - looking ahead (43) Facilities Planning - looking ahead (44) Facilities Planning - looking ahead (45) Facilities Planning - looking ahead (46) Facilities Planning - looking ahead (47) Facilities Planning - looking ahead (48) Facilities Planning - looking ahead (49) Facilities Planning - looking ahead (50) Facilities Planning - looking ahead (51) Facilities Planning - looking ahead (52) Facilities Planning - looking ahead (53) Facilities Planning - looking ahead (54) Facilities Planning - looking ahead (55) Facilities Planning - looking ahead (56) Facilities Planning - looking ahead (57) Facilities Planning - looking ahead (58) Facilities Planning - looking ahead (59) Facilities Planning - looking ahead (60) Facilities Planning - looking ahead (61) Facilities Planning - looking ahead (62) Facilities Planning - looking ahead (63) Facilities Planning - looking ahead (64) Facilities Planning - looking ahead (65) Facilities Planning - looking ahead (66) Facilities Planning - looking ahead (67) Facilities Planning - looking ahead (68) Facilities Planning - looking ahead (69) Facilities Planning - looking ahead (70) Facilities Planning - looking ahead (71) Facilities Planning - looking ahead (72) Facilities Planning - looking ahead (73) Facilities Planning - looking ahead (74) Facilities Planning - looking ahead (75) Facilities Planning - looking ahead (76) Facilities Planning - looking ahead (77) Facilities Planning - looking ahead (78) Facilities Planning - looking ahead (79) Facilities Planning - looking ahead (80) Facilities Planning - looking ahead (81) Facilities Planning - looking ahead (82) Facilities Planning - looking ahead (83) Facilities Planning - looking ahead (84) Facilities Planning - looking ahead (85) Facilities Planning - looking ahead (86) Facilities Planning - looking ahead (87) Facilities Planning - looking ahead (88) Facilities Planning - looking ahead (89) Facilities Planning - looking ahead (90) Facilities Planning - looking ahead (91) Facilities Planning - looking ahead (92) Facilities Planning - looking ahead (93) Facilities Planning - looking ahead (94) Facilities Planning - looking ahead (95) Facilities Planning - looking ahead (96) Facilities Planning - looking ahead (97) Facilities Planning - looking ahead (98) Facilities Planning - looking ahead (99) Facilities Planning - looking ahead (100)
 —the meaning of "excellence"	Notes
Headline	

Facilities Planning - a look back	
Long-Range Facilities Planning - looking ahead (28) 1 2 3 4 5	Long-Range Facilities Planning - looking ahead (29) 1 2 3 4 5
	District Sustainability - looking ahead (211) 1 2 3 4 5
Questions & Information Needs	

Community Workshop

COMMUNITY WORKSHOP | DECEMBER 5, 2019

❖ Format

- School Tour
- Interactive Workshop
 - Worksheets to collect independent thought
 - Table discussion → Large group report-out

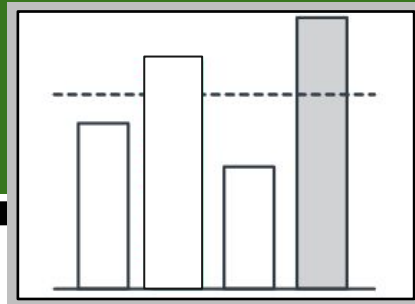
❖ Participation

- All community members invited
- 30 community members participated (+ School Board, administrators, and staff)



ALDEN-HEBRON SCHOOL DISTRICT 19

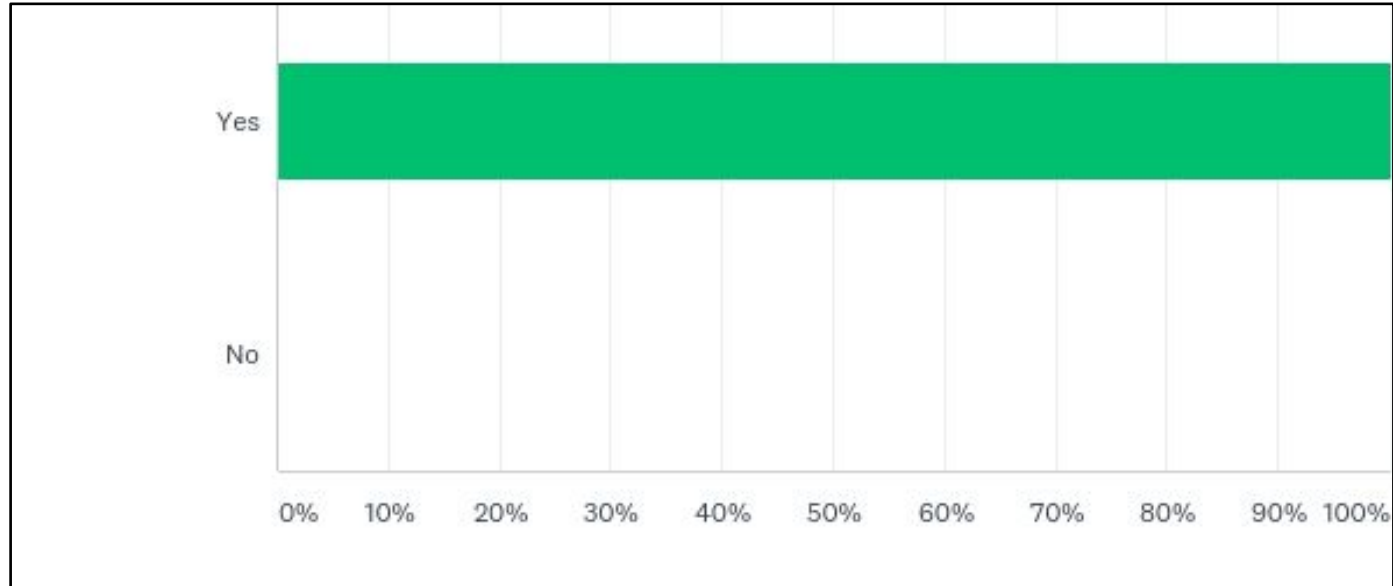
LONG-RANGE FACILITIES PLANNING COMMUNITY SURVEY & ENGAGEMENT FEEDBACK



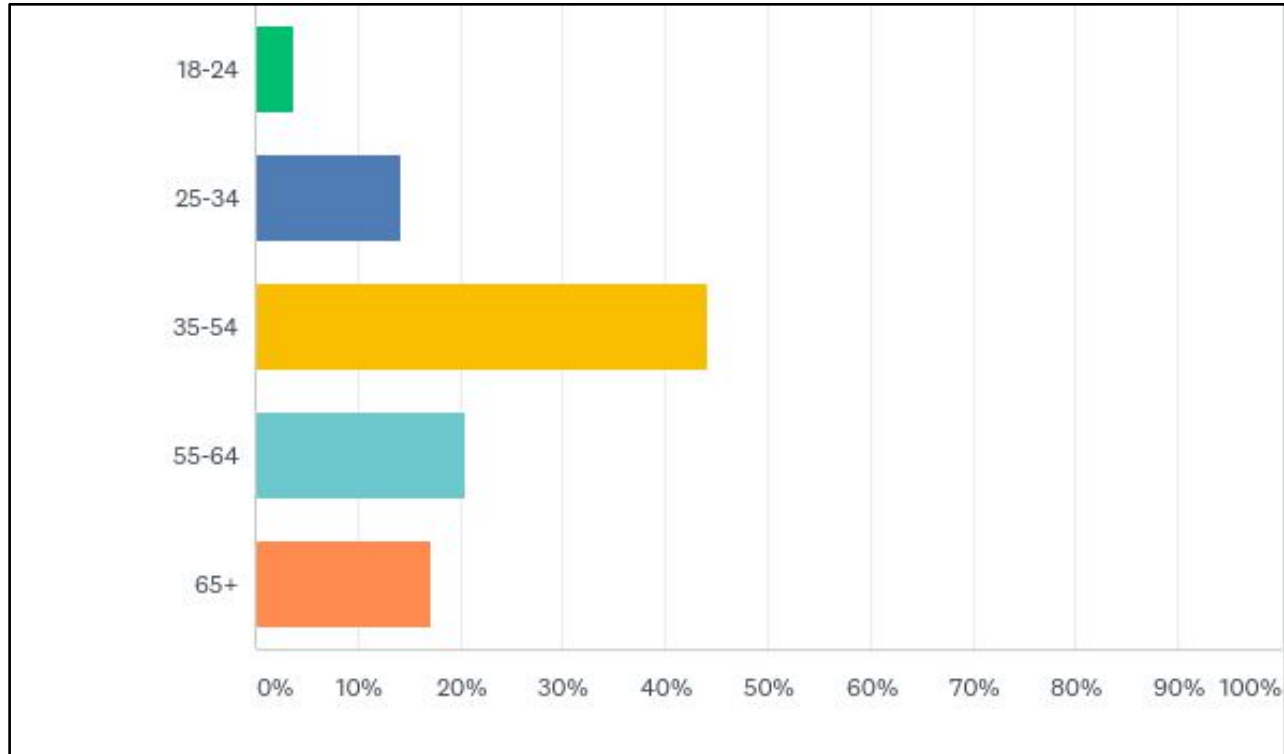
Powered by  SurveyMonkey

Survey Data For Resident Respondents

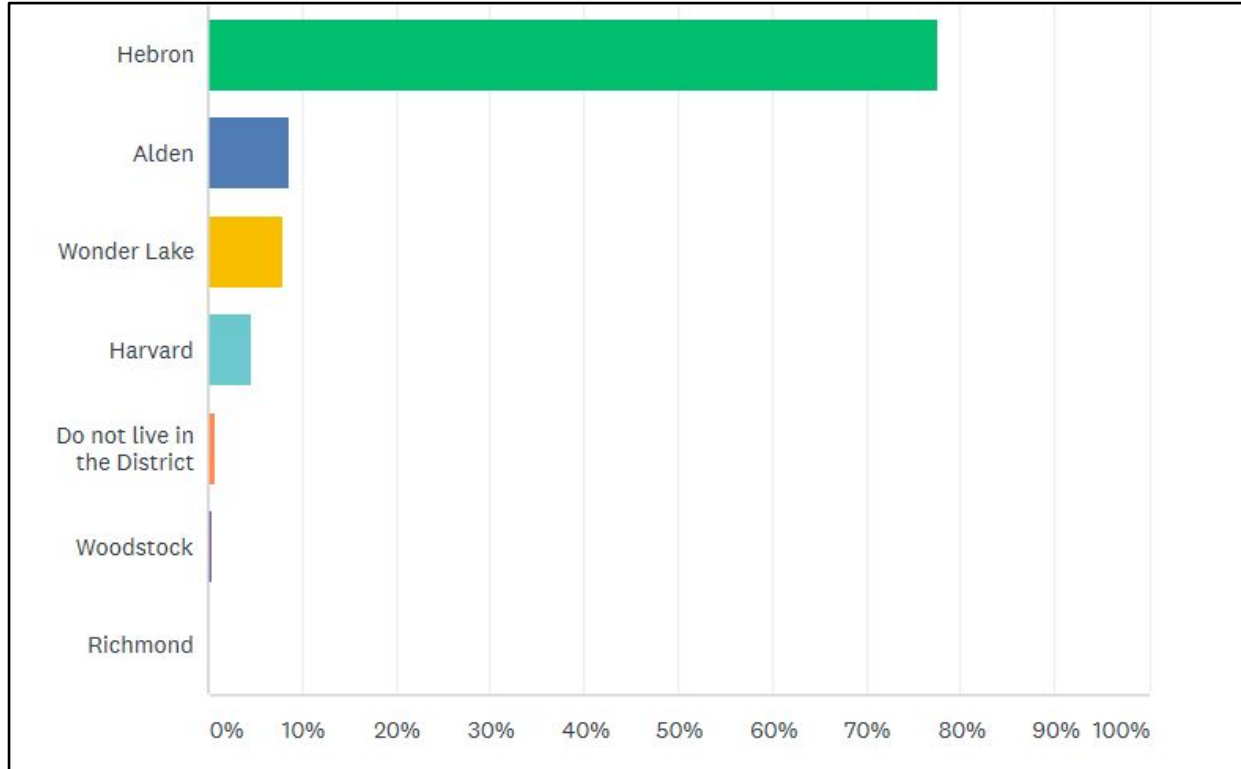
Do you live in the Alden-Hebron School District? YES



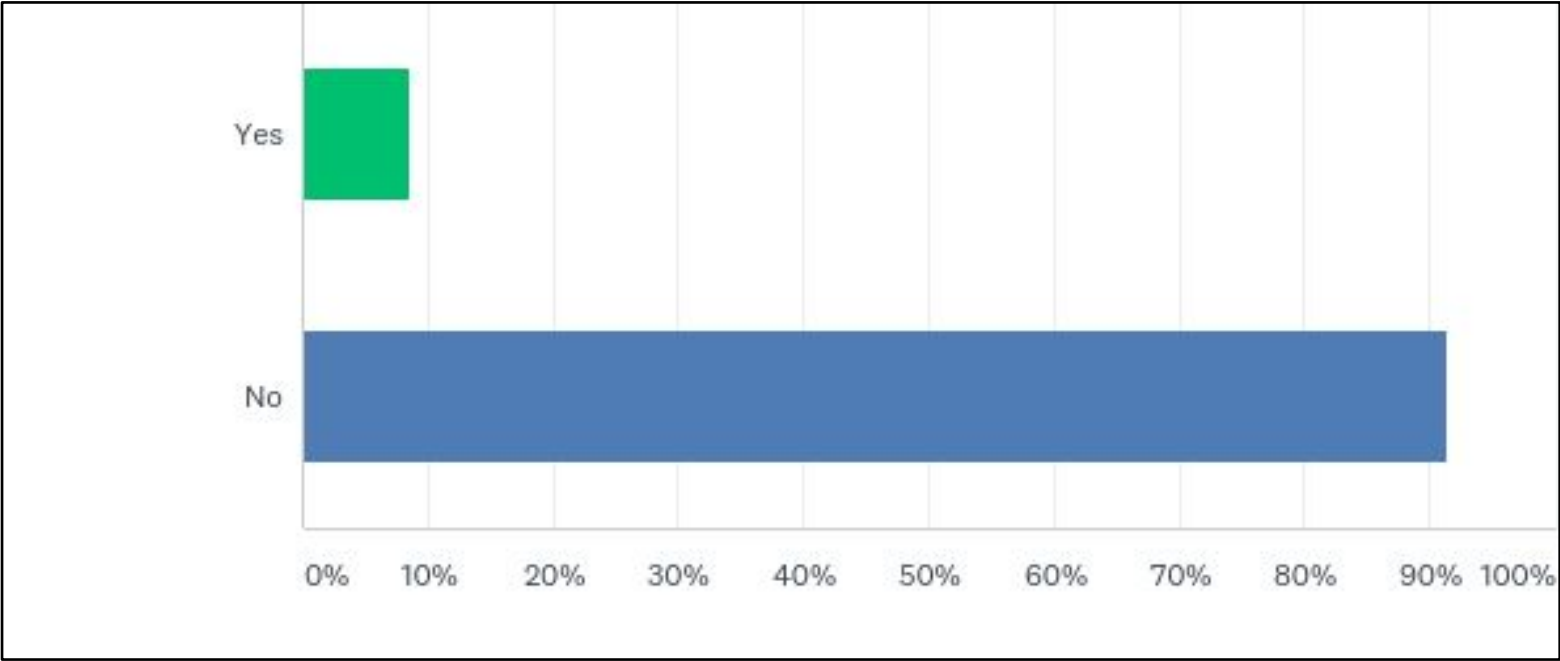
What is your age?



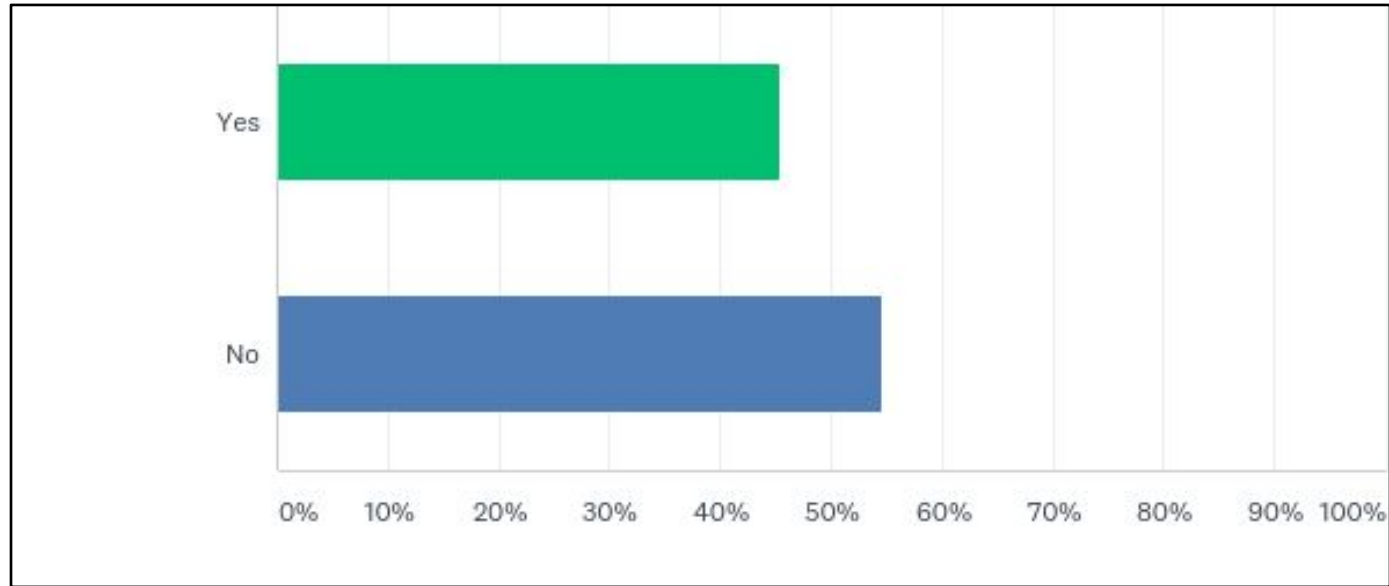
In which municipality do you reside?



Are you an employee of Alden-Hebron School District?

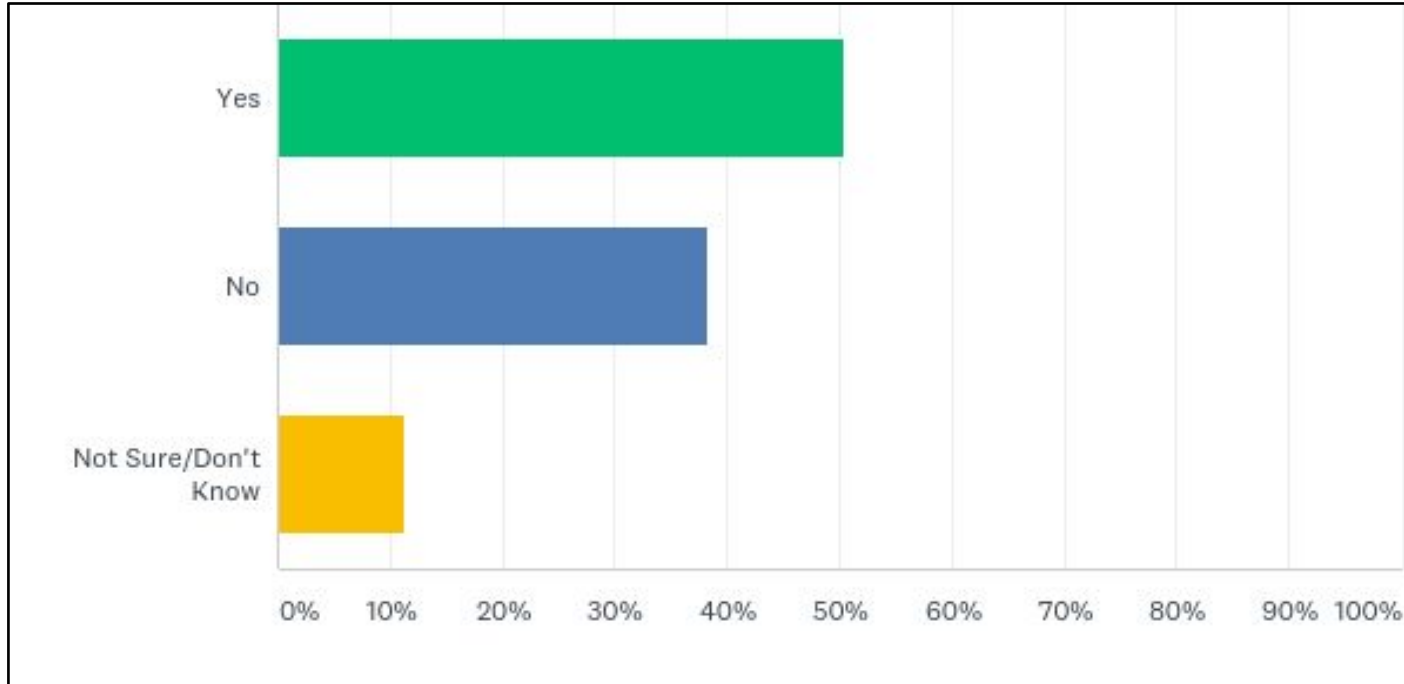


Do you have children attending school in AH19?



Quality of education & condition of schools

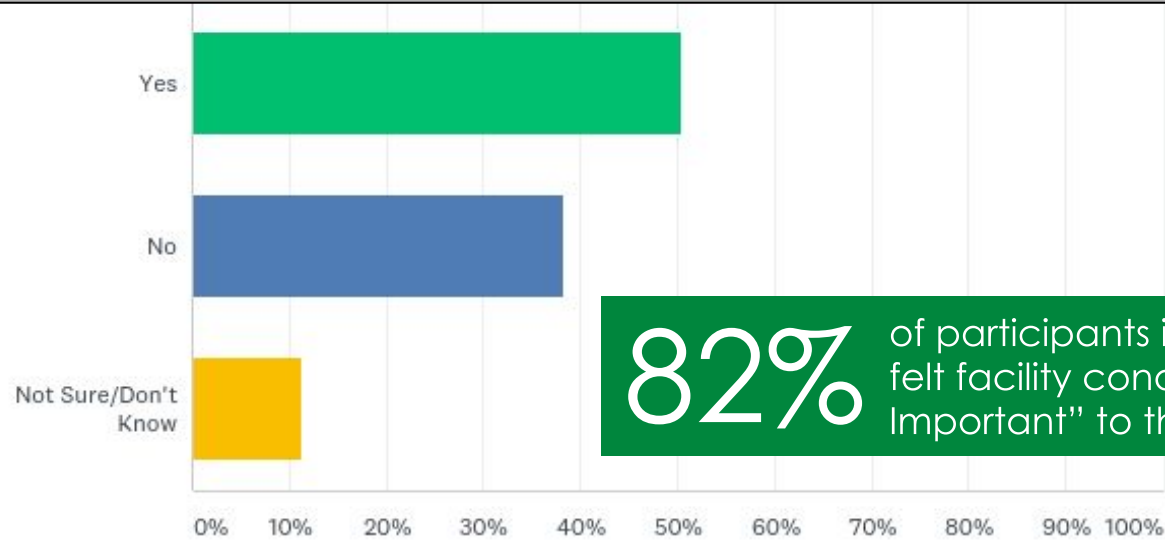
In your opinion, is the quality of education and student experience dependent on the condition of infrastructure or amenities within classrooms, labs, and common learning spaces?



Quality of education & condition of schools

Comparing Survey to Small Group Listening Sessions....

SURVEY Q8: In your opinion, is the quality of education and student experience dependent on the condition of infrastructure or amenities within classrooms, labs, and common learning spaces?

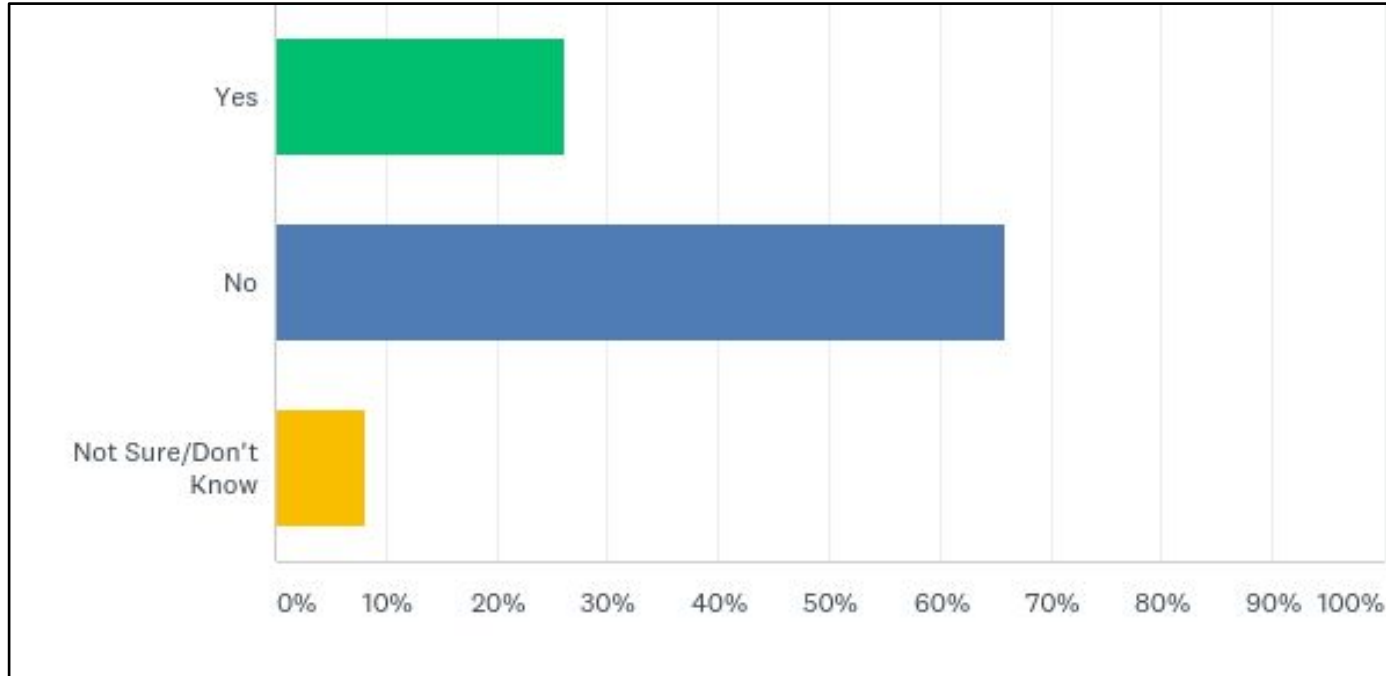


82%

of participants in Small Group Listening Sessions felt facility conditions were "Important" or "Very Important" to the educational experience.

Quality of education & location of schools

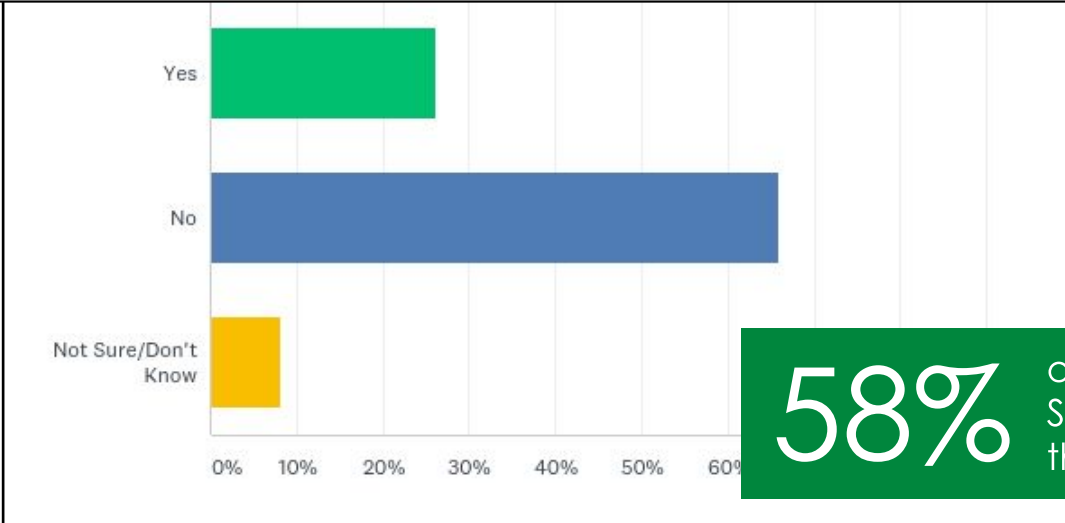
In your opinion, is the quality of education and student experience dependent on the location of schools within the District?



Quality of education & location of schools

Comparing Survey to Small Group Listening Sessions....

Survey Q9: In your opinion, is the quality of education and student experience dependent on the location of schools within the District?

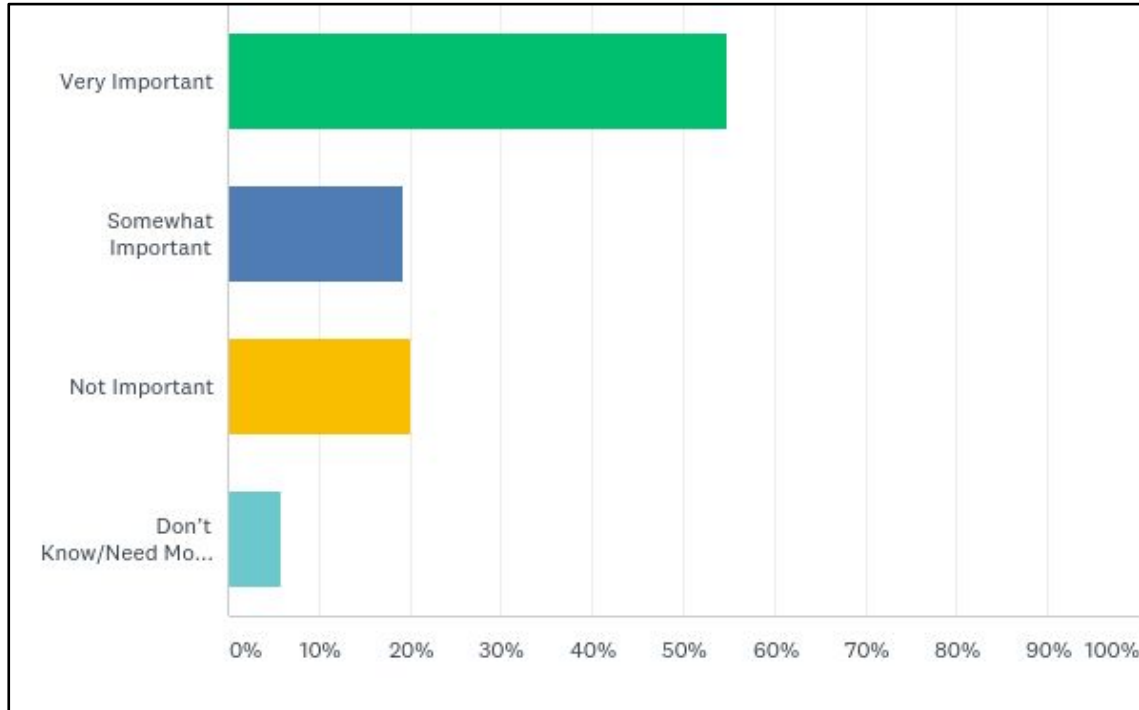


58%

of participants in Small Group Listening Sessions felt the location of schools within the District was “Not Important”

Maintaining school location within the community

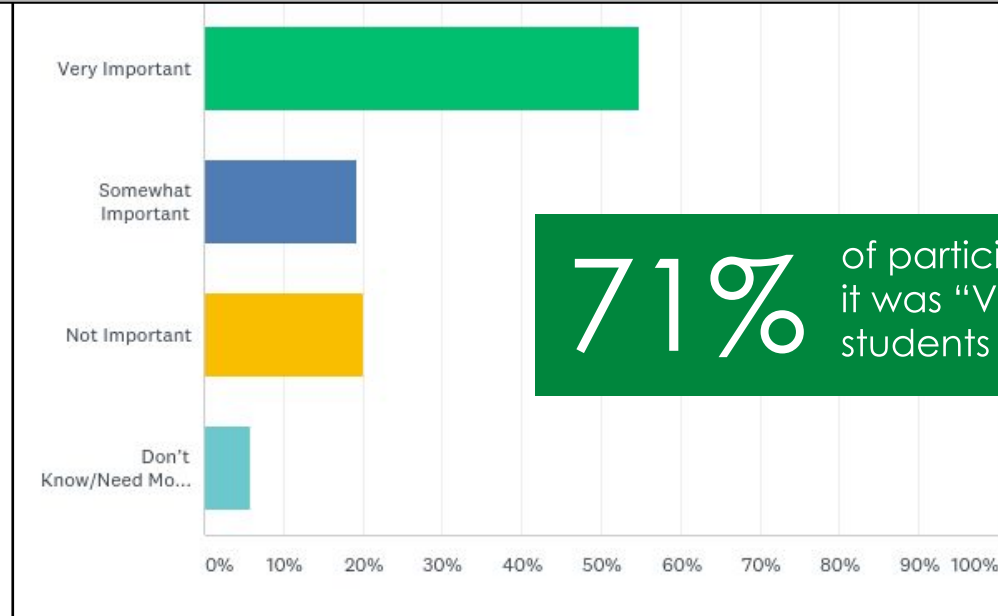
How important is it to serve our community's elementary, middle, and high school students in facilities located within our District boundaries?



Maintaining school location within the community

Comparing Survey to Small Group Listening Sessions....

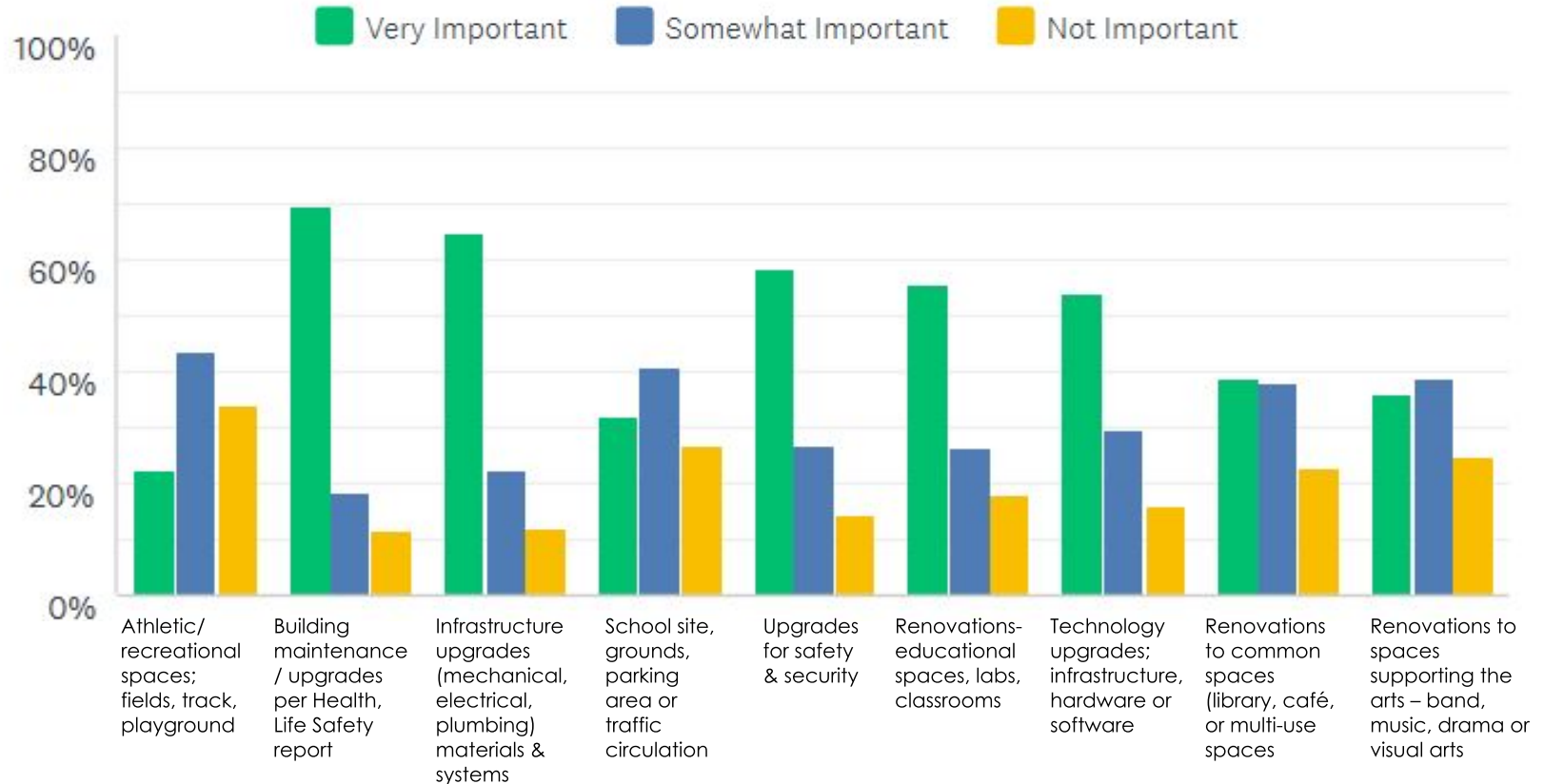
Survey Q11: How important is it to serve our community's elementary, middle, and high school students in facilities located within our District boundaries?



71%

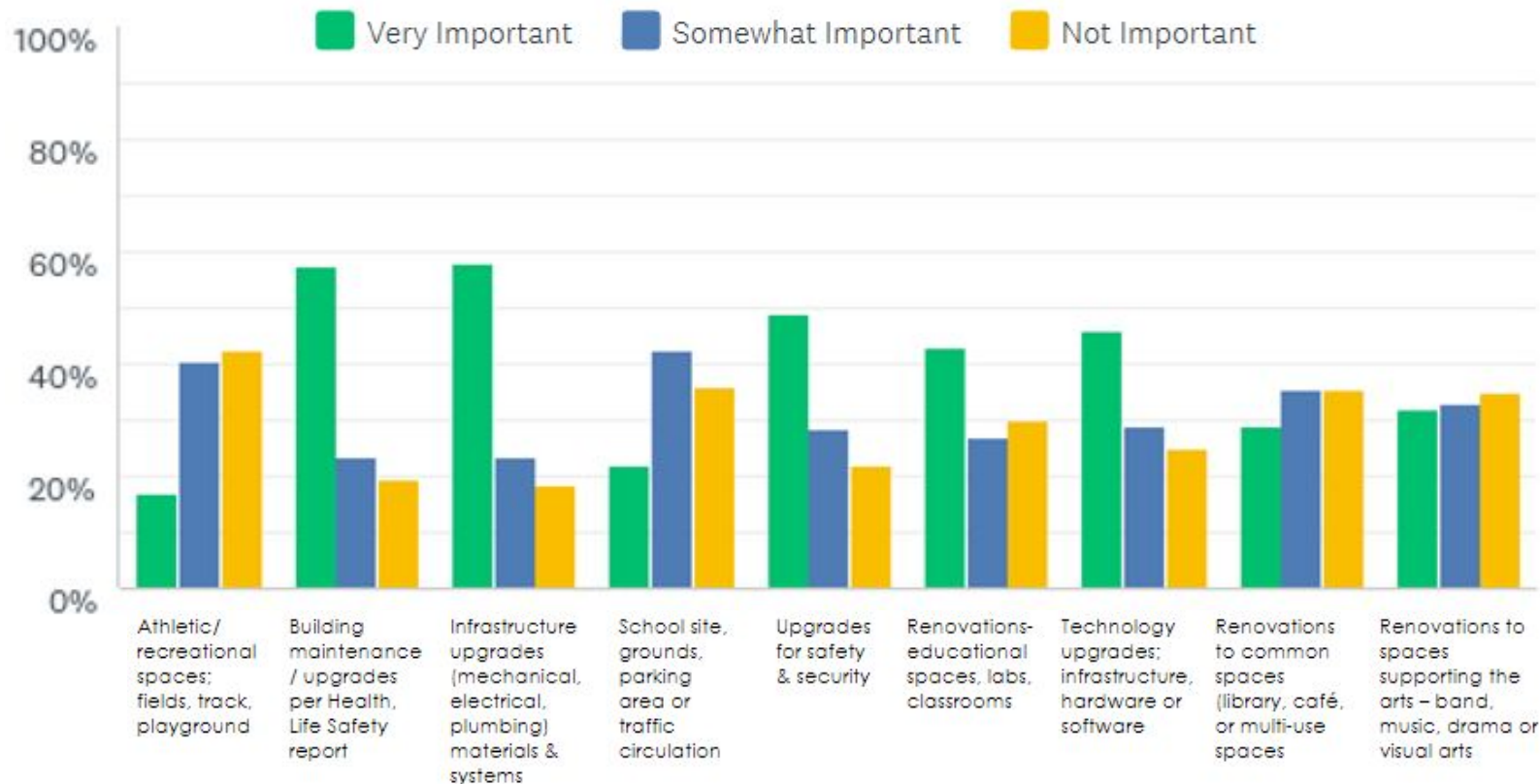
of participants in Small Group Listening Sessions felt it was "Very Important" to continue to serve all students within District boundaries.

Long-range facilities priorities



Long-range facilities priorities

Resident respondents *WITHOUT* children in Alden-Hebron schools...

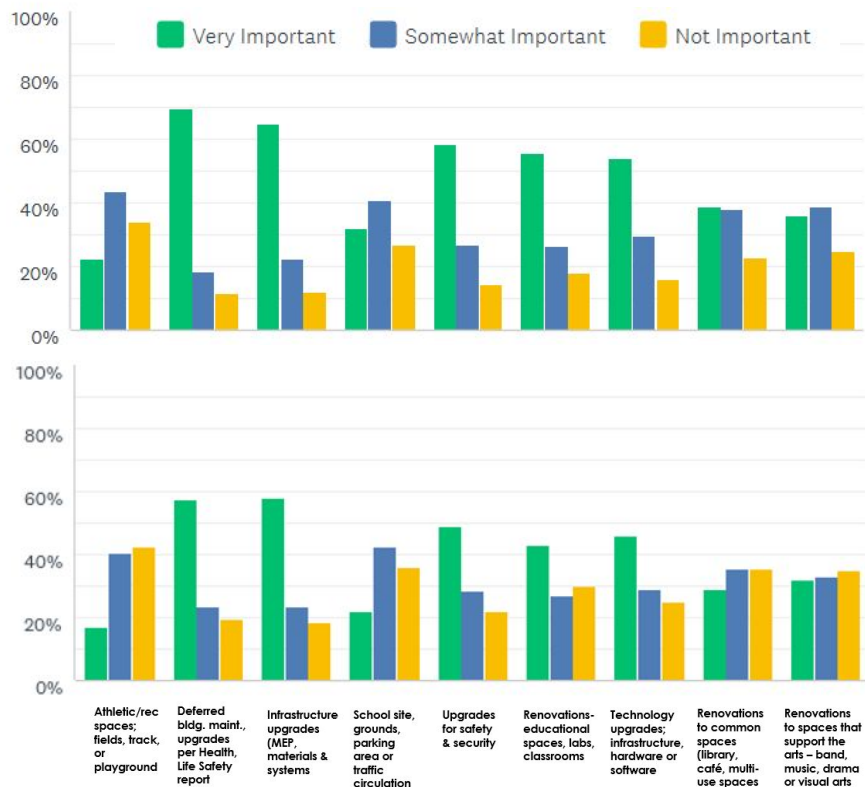


Long-range facilities priorities

Comparing resident respondents *WITH* and *WITHOUT* children in Alden-Hebron schools...

Top 5 priorities are the same...

- Deferred building maintenance and upgrades addressed in the Health, Life, Safety Report
- Infrastructure upgrades for mechanical, electrical, and plumbing; materials and systems upgrades
- Upgrades for safety & security
- Technology upgrades to infrastructure, hardware or software
- Renovations to educational spaces; labs or classrooms



Long-range facilities priorities

Small Group Listening Sessions & Community Workshop...

Top WORKSHOP & SMALL GROUP LISTENING SESSION priorities...

- Safety - sprinklers, ability to exit safely from 2nd floor; exterior lighting; sidewalks and parking lot conditions/lighting
- ADA/accessibility through main entrance(s), all learning & common spaces; to the 2nd floor; to dining room/cafeteria
- Plumbing - running/accessible/clean water; trailers are w/out water/restrooms
- Electrical capacity/inadequacy
- Security - ability to monitor in areas surrounding/within school
- Environmental health - managing asbestos; mold/lead a concern for some; sewage in basement "unacceptable"
- Aesthetics - creating welcoming/inspirational spaces
- Technology to support learning throughout the building
- Classrooms & (science) labs updated to meet current standards/curriculum needs; "significantly lacking"
- Improved technical education spaces-"at our school"
- Common spaces - more gym/activity space; library upgrades and kitchen upgrades

Long-range facilities priorities

Community Workshop...

Top 5 SURVEY priorities ...

- Deferred building maintenance and upgrades addressed in the Health & Safety Report
- Infrastructure upgrades for mechanical, electrical, and plumbing systems
- Upgrades for safety and security
- Technology upgrades to infrastructure, hardware or software
-

Top COMMUNITY WORKSHOP & SMALL GROUP LISTENING SESSION priorities

- Safety - sprinklers, alarm, fire exit safely from 2nd floor; exterior lighting; sidewalks and parking lot conditions/lighting
- ADA/accessibility through main entrance(s), all learning & common spaces to the 2nd floor; to dining room/cafeteria
- Environmental health - managing asbestos; mold/lead a concern for some; sewage in basement "unacceptable"

COMMON

84% of Community Workshop participants share the opinion that facilities "DO NOT MEET EXPECTATIONS"

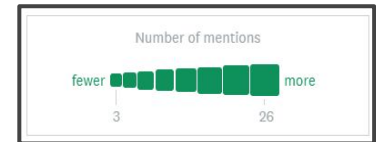
"The tour today was very eye-opening to the multitude of (facility) issues dealt with on a daily basis..."

- Community Workshop Participant

- Improved technical education spaces - at our school
- Common spaces - more gym/activity space; library upgrades and kitchen upgrades

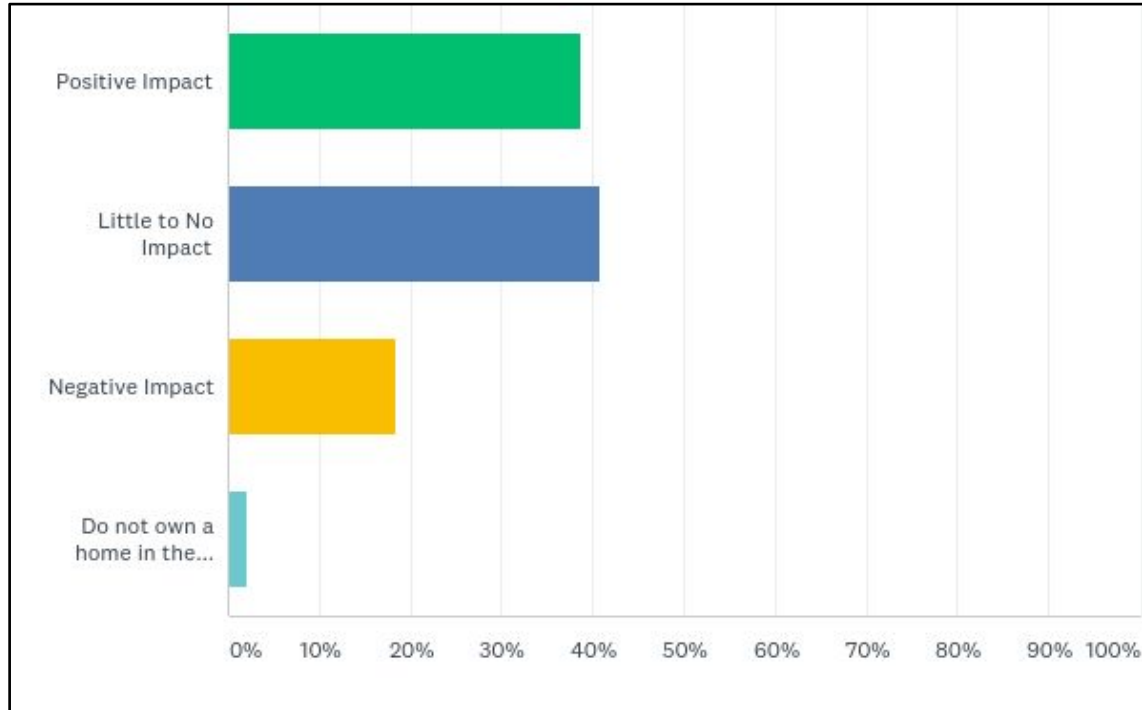
What are the most critical needs at this time?

Bring people Fix children Making building new school opportunity HS MS
Life safety issues
go standards environment safety issues maintenance Updated technology
heating Proper improvements Education new school critical needs
district send learning addressed technology close safe starts
code security space educational facilities years
updated health school school district need
ms hs building building Everything Safety work
students already high school date New students staff
infrastructure Improve classrooms many teachers feel
kids today Health Life Safety NONE upgrades curriculum



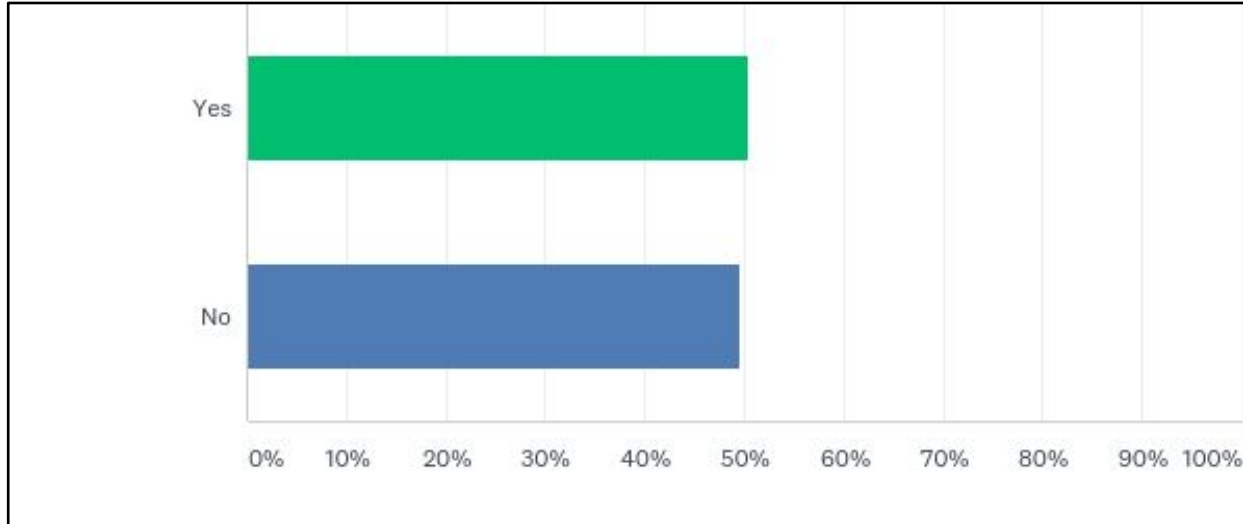
Quality of school district & property value

The value of a person's home can be affected by the quality of the school district. Overall, what impact do you feel the quality of Alden-Hebron School District 19 has on your home value?



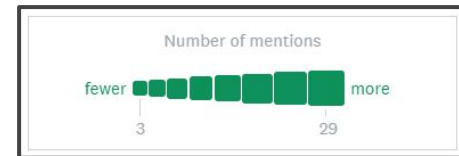
Relationship between schools & community

In your opinion, is the community as a whole enhanced by the current condition and location of our schools in the Village of Hebron?



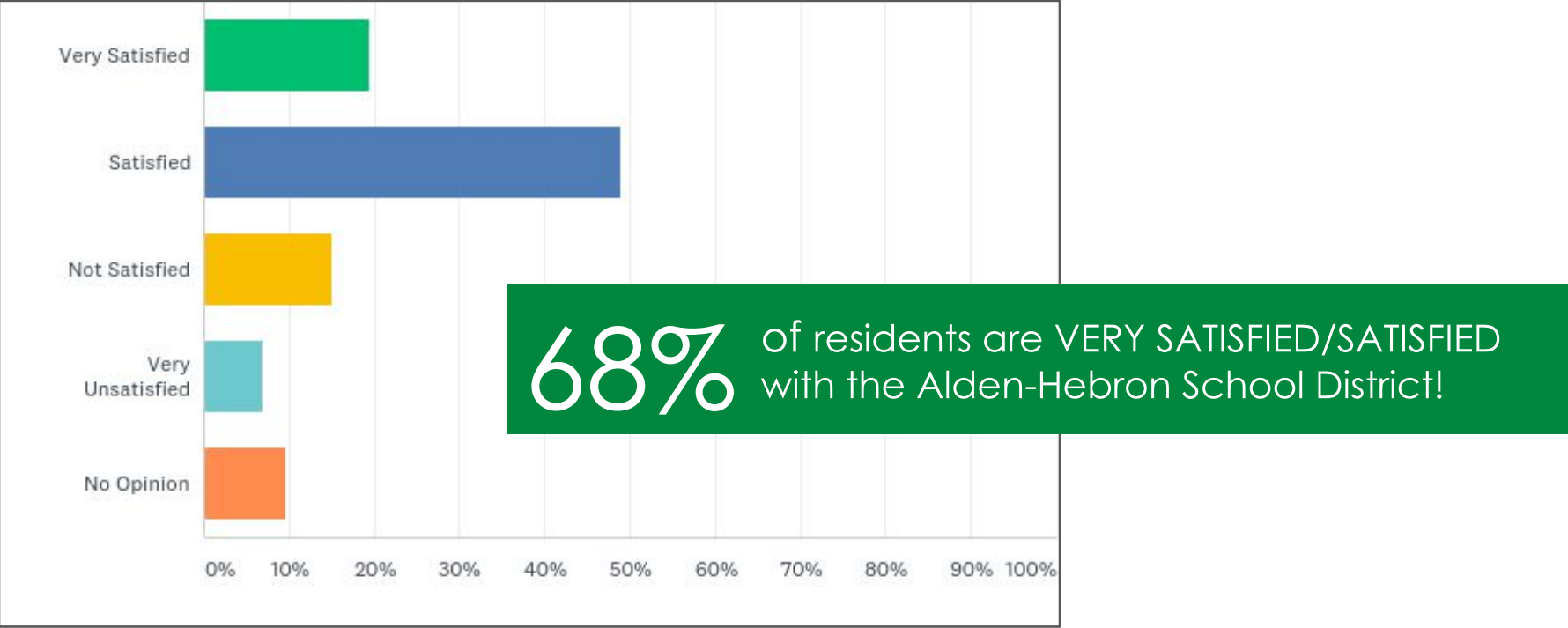
Words to describe community and culture?

students Set ways children great town enough needs nice good care
school Farming community Small town live
community farm Small Close knit family homes feel
Rural close kids people values taxes want friendly



Satisfaction with Alden-Hebron Schools

Overall, how satisfied are you with the Alden-Hebron School District 19?



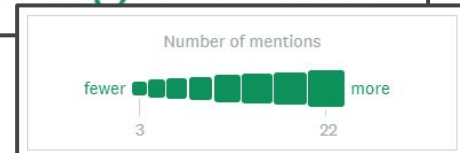
School District Performance

How well do you believe Alden-Hebron School District 19 is doing in each of the following areas:



What words best describe the Alden-Hebron District?

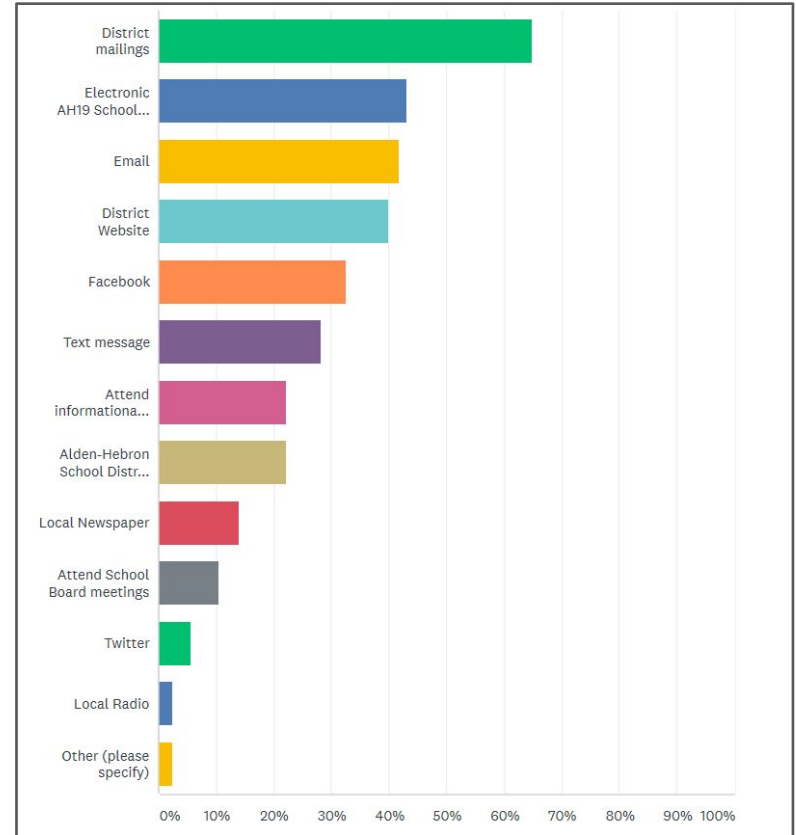
think put lack tries best small school experiences school district
Committed building Dedicated community Outdated great
Hebron district feel needs poor school teach
students Small town better new teachers
opportunities small resources education excellent Caring lot
staff community support facility Supportive new school town high school



Communication Preferences

Effective communication is critical to our mission. How would you like to receive school or District information?

- District Mailings
- Electronic/Email
- Website
- Facebook (social media)



Communications

How can the district improve communications?

Generally, parents are satisfied with communication efforts, but offered suggestions for improvements. Most agreed that community members *without children in schools* had inadequate information.

- Bring back **19News**
- Consider alternate ways to **access School Board information & meetings**
 - Live stream meetings so interested community (“and busy parents”) can stay informed
 - Provide/post greater detail (minutes) of Board meeting
- Consider better **organization of the website**; embed “user-friendly apps” that all community can use
- Establish a **Key Communicator Network** and filter information consistently through the leadership of community organizations, churches, governmental bodies and neighborhoods/residents in each municipality.
- Be intentional about listening to the “**quiet voices**” - “they were not represented and want to be included”
- Utilize **social media** - especially texting for important meetings and critical information
- **Collaborate** with town/governmental bodies; **build strong relationships**; work together
- Be **responsive**- to inquiry, questions, “not knowing the right answer...find out”

Communications

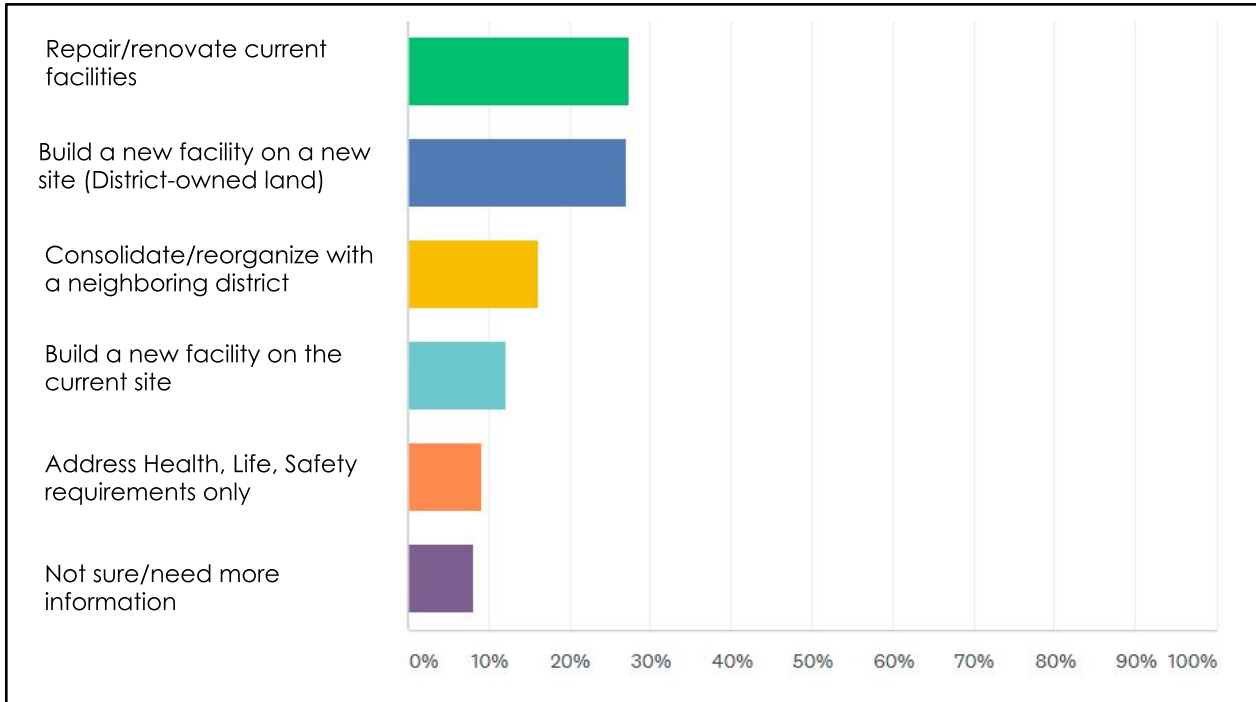
Lessons learned - recommendations for future facilities planning initiatives...

Most participants/respondents felt pre-referenda (April 2019) communications and engagement could be improved and whether real or perceived more inclusive.

- Structured and broadly communicated information needed, before decisions are made
- Equal opportunity for all to learn and participate; make it more inclusive
- Simplicity and clarity around financial terminology and tax information
- Details about the problems/needs and all options; seemed biased toward a single solution
- Dedicated web page for planning/referenda
- Instruction on permitted/prohibited activity relating to advocacy and how this applies to the School Board
- Established/structured social media strategy; town/village and individual Facebook pages were “not informed,” “emotional,” and “out of control”

Advice for the School Board

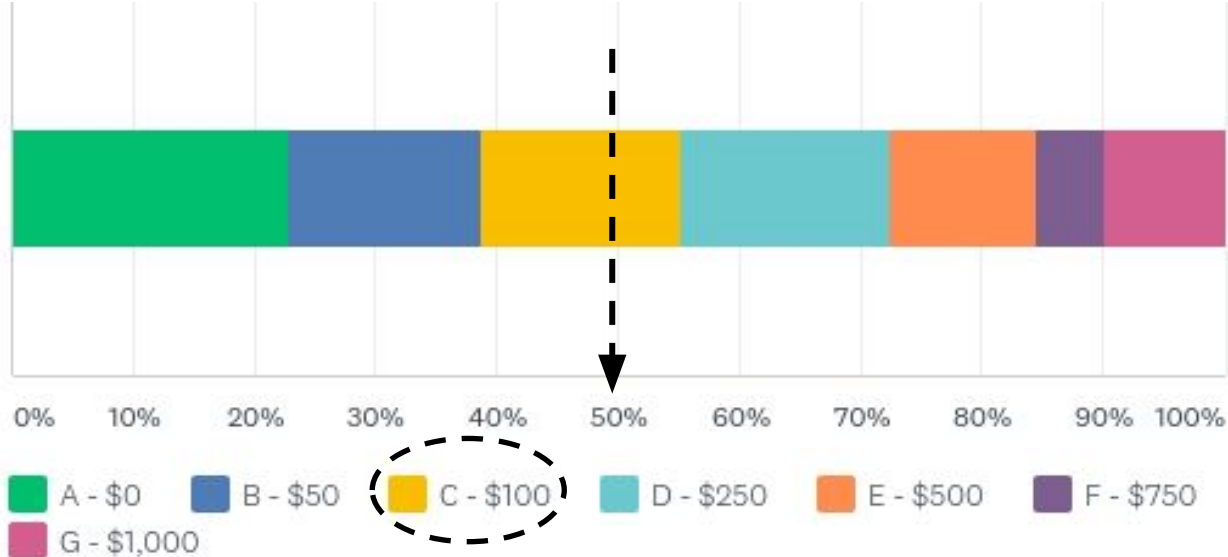
What advice would you give the School Board as a primary focus for long-range facilities planning?
(Respondents could only select one...)



Level of funding support

The Board will continue to evaluate long-range options while addressing the most critical facilities needs only. Assuming future plans for school improvement projects were acceptable to you, what level of increased funding would you likely support?

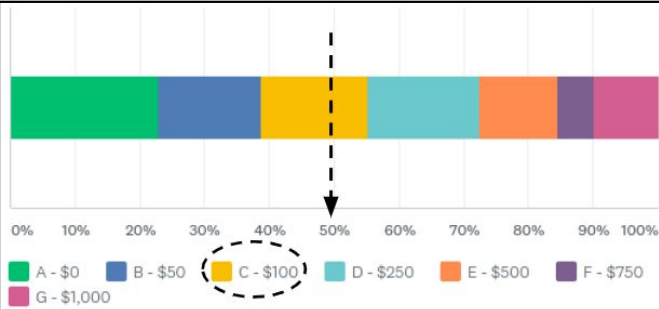
Scenarios below represent an **annual, net tax increase, per \$100,000 of property value.**



Level of funding support

Comparing Survey to Small Group Listening Session + Community Workshop

SURVEY - RESIDENT RESPONDENTS



SMALL GROUP LISTENING SESSION & COMMUNITY WORKSHOP COMBINED FEEDBACK



Making Informed Decisions

What information or activities will support the ability to make informed decisions?

Generally, community members expressed concern for a balanced and data-based review of all options; transparency in planning; higher levels of structured engagement; and value placed on community input to shape solutions.

Information - Data Needs

- Capital maintenance: understanding current/practical needs, schedule & costs; why AH19 has “deferred” needs
- Facts (“not gossip”) on the land purchase; opportunity to rent; opportunity to sell and use funds toward current needs
- Research & lessons learned from local referenda/consolidation initiatives; understanding AH19’s referenda history
- Consolidation regulations/rules; financial consequence
- Clarity on school tax and financial information; simplicity; side-by-side comparison of options
- Enrollment projections for AH19; community growth projections
- Tax rates and per-pupil spending; teacher and administrator compensation - how does AH19 compare?
- Cost/benefit analysis of renovation/repair vs. new construction; cost estimating from independent (unbiased) sources
- Program details for a new school; renderings or additional detail on the classrooms, labs, common areas, site, etc.
- Cost of infrastructure to support a new school on new land (District-owned)
- Exposure to learning/opportunity to tour a “modern school”; what has changed and why?
- Consideration for the global school-town-state tax environment; better collaboration with the local government on vision & planning
- Information and a plan for the current MS/HS if a new school is located on another site

Making Informed Decisions

What information or activities will support the ability to make informed decisions?

Continued...

Communications

- Improved access to Board meetings (virtually and in-person); detailed minutes; ability to see/hear during Board meeting discussions
- Mailed information & newsletters
- Broad knowledge of AH19; communication of student, staff and District celebrations and achievements
- Simplicity, consistency and fact-based information; manage community driven social media as source

Engagement

- Neighborhood (geographic) outreach with elected representatives from each to participate in planning and hold responsibility to be an informed resource for fact-based learning
- Improved efforts to engage community members without children in schools and senior adults
- Additional small group sessions; workshops; flexible days/times of the week so everyone can participate
- School tour - seeing this first-hand

DEFINING EXCELLENCE & “HEADLINE NEWS”

Small Group Listening Sessions & Community Workshop

Defining Excellence....

Participants held common priority and values for the EDUCATIONAL experience afforded AH19 students.

- Exposing all students to broad experiences; relevant academic opportunities (e.g. AP/trades)
- Teaching practical life-skills
- Balancing the K-12 experience with opportunity/participation in clubs, extra-curricular and athletics
- Exposing students to community service/volunteerism
- Providing
 - Progressive, up-to-date classrooms and labs equipped with the necessary tools, technology, and basic amenity of reliable electricity, adequate water supply, etc.
 - Inspiring environments that encourage self-discovery; mind-expanding experiences
 - Safe environments to “push out of comfort zone”; to fail; to try new things; to build independence & confidence
 - Healthy environments that encourage inclusivity, respect, kindness and self-discipline
 - Experiences that develop character and critical thinkers (“objectivity vs political correctness”)
 - Experiences that promote pride – in self, school, and community
 - Exposure to modern technology and developing computer literacy

Small Group Listening Sessions & Community Workshop

Defining Excellence....

Most participants expressed an intentional choice to live in a small and cohesive community with strong connections to the community's schools; many expressed concern for improved collaboration and healthy COMMUNITY DYNAMICS.

- Remaining a small community with small school; small class sizes
- Welcoming schools; open and inviting to all community members
- Strong community-school relationship with a desire and attitude to work together; "wanting the best for others"
- Recognizing (and respecting) differences; working authentically for the collective interests of town/village and schools by "setting realistic goals for the common good"

Small Group Listening Sessions & Community Workshop

Defining Excellence....

Generally, participants recognize characteristics of high quality & committed TEACHERS & STAFF as critically important; for many, attracting and retaining a workforce was also related to having the educational space, tools and technology to support learning and the community's high expectations for results.

- United teachers/staff
- High, consistent performance; commitment/dedication to the same goal/results
- Teaching environment that is “caring, loving, welcoming, safe and inspiring”
- Teacher with knowledge and experience with diverse teaching methods
- Meeting needs and serving students “on all points of the spectrum” and “challenging each to grow to the next level”
- Teacher-student relationship; “one-on-one interactions” (personalized)

Participants/respondents express concern regarding FINANCIAL RESPONSIBILITY and taxes, but a willingness to invest prudently.

- “Giving the best we can with the resources available”

Small Group Listening Sessions & Community Workshop

Defining Excellence....

Participants shared a common understanding that MEASURING “EXCELLENCE” matters.

- Test scores and performance on state report card; competitive performance academically and athletically when compared with neighboring districts
- Ability to increase staff retention; “pay salaries that attract great teachers” and “keep our teachers and staff”
- High graduation rates; student choice and acceptance to post-high school education, training, and military (trades schools, 4-year college, etc.)
- Effective transition to post-high school work, education, or military; well-prepared, committed, and sustained choice
- High participation in sports and athletic programs (can “fill a team”)
- High alumni engagement and return to the community to live, work and raise families
- Increased student enrollment

Small Group Listening Sessions

What would you like the HEADLINES to read at the end of next year?

NEW LOOK, NEW FACILITY, NEW LOCATION...SAME GREAT EXPERIENCE!

AH19 INVESTS IN THE COMMUNITY & FUTURE! ALDEN-HEBRON SCHOOLS SAVED! **1952 STATE CHAMPS GET NEW HIGH SCHOOL!**

COMMUNITY EDUCATION ENLIGHTENS VOTERS FOR THE FUTURE OF AH19 SCHOOL FACILITIES! D19 BUILDS NEW K-12 SCHOOL!

HEBRON RESIDENTS BACK THEIR DISTRICT & PASS A REFERENDUM! HEBRON SCHOOLS ARE NO.1

AH19 DECIDES NOT TO CONSOLIDATE - NEW PLANS SUBMITTED & COMMUNITY APPROVES!

BEST TEACHERS IN THE COUNTY - WELL-PAID & WELL-EDUCATED! **A-H SCHOOLS FINALLY GET MAJOR SCHOOL UPDATES!**

HEBRON COMES TOGETHER AS A COMMUNITY AND BUILDS A NEW SCHOOL!

NEW HIGH SCHOOL HEADED TO HEBRON!

HEBRON SCHOOLS PROVIDE SAFE & MODERN LEARNING ENVIRONMENT FOR STUDENTS!

CONSTRUCTION OF NEW ALDEN-HEBRON MS/HS UNDERWAY & ALMOST COMPLETE!

SMALL HEBRON TAKES GIANT LEAP TOWARDS IMPROVING SAFETY AND EDUCATION FOR STUDENTS!

DISTRICT 19 TO CONSOLIDATE WITH DISTRICT 200! NEW SCHOOL & NEW OPPORTUNITIES FOR ALDEN-HEBRON DISTRICT 19!

AH19 CONTINUES A TRADITION OF EXCELLENCE! EIGHTY ACRES SOLD & MONEY USED TO IMPROVE SCHOOLS!

AH HIGH SCHOOL LEADS THE WAY IN 21ST CENTURY EDUCATION (or) ALDEN-HEBRON CONSOLIDATES!

AH19 BREAKS GROUND FOR NEW MS/HS! TINY HEBRON TAKES IT ALL THE WAY! **DISTRICT 19 OPENS NEW HIGH SCHOOL!**

Small Group Listening Sessions &
Community Workshop
PARTICIPANT COMMENTS

Comments

Small Group Listening Sessions & Community Workshop...

- “The building is kept up and maintained so well by our custodians” ... “I was shocked to hear and see the safety concerns”
- “Consider practical solutions to fix problems...Life/Safety codes alter every year. Cover the asbestos containing flooring/ceiling; cover the asbestos pipes; install backflow preventers; install overflow roof drains.”
- The “building desperately needs help” and is “in need of serious repairs and improvement”
- “The science lab is not adequate”
- “The interior is inadequate...the education exceeds expectations”
- “Students do not have pride in the building...our students should not be laughing about their school”
- “I am impressed with what we are able to do with what we have; but, this building is below my expectations”
- “If building new...purchase land along Rt47 (and sell existing site)”
- “ADA compliance should be for all”
- “Improve the HV (note that I did not say, ‘AC’)”
- “Classrooms need better temperature control”
- “Classrooms do not have the right tools & essentials; need equipment to support teachers”

Comments

Small Group Listening Sessions & Community Workshop...

Continued...

- “State of the art facilities - includes a Learning Resource Center (library)”
- “The dining room (cafeteria) should be accessible to all students”; “We need a real cafeteria”
- “Use what we currently own and sell the land”; “I prefer a school in-town, but a great school is worth traveling for”; “Keeping schools in the center of town is very important”
- “I am concerned with how the land was acquired”; “...and why we don't charge rent”;
- “New doesn't have to mean fanciest”
- “The building needs to be replaced”; “...and do not spend good money on this building”; “The idea of investing money with a limited return is not smart”
- “Walls don't teach students, teachers do”
- “Facilities do not foster pride or opportunity for current students, current needs”
- “We need more versatility with STEM/lab space”
- “Bring technology into our school...kids shouldn't have to travel”

THANK YOU!
ALDEN-HEBRON COMMUNITY

Listening, learning & moving forward

