| WE BELIEVE - EXPECTATIONS 20-21 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Plan | District Area | District Expectation | KSDE Framework | Action Steps | District Goal | Results |
| District Action Plan | Stakeholder Engagement | All students' stakeholders will be engaged | Relationships:Component $3-$ Families,Component 4 -Communities | Provide consistent communication regarding the school COVID-19 status | Family engagement survey levels 4 or above | Family Engagement Survey Score 20-21: 4.01 |
|  |  |  |  | Focus communication efforts on student performance |  |  |
|  |  |  |  | Provide safety regarding COVID-19 for our students |  |  |
|  | School Attendance | All students will attend school regularly | Relationships: Component 2 - Families | Closely monitor student attendance | 10 or less absences a year for all students | Attendance Rate 2020: 93\% |
|  |  |  |  | Provide individual interventions where necessary |  | Absenteeism Rate 2020: 20\% |
|  |  |  |  | Implement incentives/consequences for students |  | Dropout Rate 2020: $1 \%$ |
|  | Social/ Emotional | All students' well-being will be supported | Relationships: Component 2 - Families | Compare and analyze SAEBRS assessment data to previous year | $80 \%$ of students rate as "no risk" on the mySAEBRSassessment tool | Fall 2020: 68.5\% |
|  |  |  |  | Utilize trends to inform lesson planning for monthly/bi-monthly instruction |  | Winter 2020: 68\% |
|  |  |  |  | Identify students and implement direct intervention |  | Spring 2021: ??\% |
|  | Academic Growth | All students will achieve academic growth | Relevance: Component2 - Instruction,Component 3 - StudentEngagement | Utilize summative assessment to inform teaching | $50 \%$ of students in level 3 \& 4 on state assessments | Math: Level 1/2 - NA, Level 3/4 - NA |
|  |  |  |  | Utilize summative assessment to inform interventions and reteaching |  | ELA: Level 1/2 - NA, Level 3/4-NA |
|  |  |  |  | Utilize formative classroom assessments to track shor-term growth |  | Science: Level 1/2 - NA, Level 3/4 - NA |
|  | $\begin{aligned} & \text { ACT } \\ & \text { Success } \end{aligned}$ | All students will achieve ACT success | Relevance: Component <br> 2 - Instruction, <br> Component 3-Student <br> Engagement | Perform professional development integrating ACT standards into courses | Juniors will acheive a score of 21 on the ACT or a Gold Certificate on the ACT WorkKeys | ACT Average 2020: 19.3 |
|  |  |  |  | Conduct ACT "learning event" for students |  |  |
|  |  |  |  | Coordinate postsecondary pathway with choice of ACT or WorkKeys |  | WorkKeys 2020: 4 Bronze, 2 Silver |
|  | $\begin{aligned} & \text { Graduation } \\ & \text { Rate } \end{aligned}$ | All students will graduate | Relevance: Component 3 - Student Engagement | Track all high school students to ensure all students graduate on time | Graduation rate of 100\% | Graduation Rate 2020: 88\% |
|  |  |  |  | Implement at-risk interventions to ensure passage of coursework |  |  |
|  |  |  |  | Integrate graduation focused activities at elementary level |  |  |
|  | Post <br> Secondary Success | All students will achieve post-secondary success | Relevance: Component 3 - Student Engagement | Implement monthly IPS activities for grades 6-9 | Outperform predictive rate by one standard deviation | Five Year Success Average: $23 \%$ |
|  |  |  |  | Focus efforts on determining postsecondary pathway for grade 10 |  | Five Year Effectiveness Average: 19\% |
|  |  |  |  | Guide and support postsecondary pathways for grades 11 and 12 |  | Predicted Effectiveness Average: $40 \%-43 \%$ |

