|  |  |  |  | WE BELIEVE - EXPECTATIONS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Plan | District Area | District Expectation | KSDE Framework | Action Steps | District Goal | Results |
| District Action Plan | Stakeholder Engagement | All students' stakeholders will be engaged | Relationships:Component 3-Families,Component 4-Communities | Provide information to community highlighting "involvement opportunities" | Family engagement survey levels 4 or above | Overall Family Engagement Survey Score: 3.73 |
|  |  |  |  | Disseminate information on "parent advocacy" and the school's role |  |  |
|  |  |  |  | Plan, organize, and implement "6th grade transition" activities |  |  |
|  | School Attendance | All students will attend school regularly | Relationships: Component 2 - Families | Closely monitor student attendance | 10 or less absences a year for all students | Attendance Rate 2019: 93.9\% |
|  |  |  |  | Provide individual interventions where necessary |  | Absenteeism Rate 2019: 20.8\% |
|  |  |  |  | Identify and implement consequences or incentives for students |  | Dropout Rate 2019: 3.2\% |
|  | Social/ Emotional | All students' well-being will be supported | Relationships: Component 2 - Families | Utilize SAEBRS assessment tool | $80 \%$ of students rate as "no risk" on the mySAEBRS assessment tool | Fall 2019: $68 \%$ - No Risk, 32\% - High Risk |
|  |  |  |  | Analyze individual and district-wide data |  | Winter 2020: 63\% - No Risk, 37\% - High Risk |
|  |  |  |  | Focus on providing student intervention |  |  |
|  | Academic Growth | All students will achieve academic growth | Relevance: Component 2 - Instruction, Component 3 - Student Engagement | Utilize building specific assessments to inform teaching | $50 \%$ of students in level 3 \& 4 on state assessments | Math: Level $1 / 2-60.2 \%$, Level $314-38.78 \%$. |
|  |  |  |  | Utilize gathered data to inform interventions and reteaching |  | ELA: Level $1 / 2-73.49 \%$, Level 3/4-26.49\% |
|  |  |  |  | Input data on IPS to inform and track student growth |  | Science: Level 1/2-42.18\%, Level 314-28.8\% |
|  | $\begin{aligned} & \text { ACT } \\ & \text { Success } \end{aligned}$ | All students will achieve ACT success | Relevance: Component 2 - Instruction, Component 3 - Student Engagement | Create high school planning guide and incorporate ACT scores | Juniors will achieve a score of 21 on the ACT or a Gold Certificate on the ACT WorkKeys | ACT Average 2019: 17.5 |
|  |  |  |  | Conduct ACT "learning event" for students |  |  |
|  |  |  |  | Input data on IPS to track ACT score |  |  |
|  | $\begin{aligned} & \text { Graduation } \\ & \text { Rate } \end{aligned}$ | All students will graduate | Relevance: Component 3 - Student Engagement | Track all students to ensure all students graduate on time | Graduation rate of 100\% | Graduation Rate 2019: 100\% |
|  |  |  |  | Implement at-risk interventions to ensure passage of classes |  |  |
|  |  |  |  | Regularly meet with all HS students to create/monitor IPS graduation plan |  |  |
|  | $\begin{gathered} \text { Post } \\ \text { Secondary } \\ \text { Success } \end{gathered}$ | All students will achieve post-secondary success | Relevance: Component 3 - Student Engagement | Contact and counsel current post secondary students | Outperform predictive rate by one standard deviation | Five Year Success Average 2013-2017: 25\% |
|  |  |  |  | Identify and utilize current options for certification/licensure |  | Five Year Effectiveness Average 2013-2017: 20\% |
|  |  |  |  | Utilize IPS activities to determine appropriate post secondary pathway |  | Predicted Effectiveness Average: $38.7 \%-40.3 \%$ |

