WE BELIEVE - EXPECTATIONS						
Plan	District Area	District Expectation	KSDE Framework	Action Steps	District Goal	Results
District Action Plan	Stakeholder Engagement	All students' stakeholders will be engaged	Relationships: Component 3 - Families, Component 4 - Communities	Provide information to community highlighting "involvement opportunities"	Family engagement survey levels 4 or above	Overall Family Engagement Survey Score: 3.73
				Disseminate information on "parent advocacy" and the school's role		
				Plan, organize, and implement "6th grade transition" activities		
	School Attendance	All students will attend school regularly	Relationships: Component 2 - Families	Closely monitor student attendance	10 or less absences a year for all students	Attendance Rate 2019: 93.9%
				Provide individual interventions where necessary		Absenteeism Rate 2019: 20.8%
				Identify and implement consequences or incentives for students		Dropout Rate 2019: 3.2%
	Social/ Emotional	All students' well-being will be supported	Relationships: Component 2 - Families	Utilize SAEBRS assessment tool	80% of students rate as "no risk" on the mySAEBRS assessment tool	Fall 2019: 68% - No Risk, 32% - High Risk
				Analyze individual and district-wide data		Winter 2020: 63% - No Risk, 37% - High Risk
				Focus on providing student intervention		
	Academic Growth	All students will achieve academic growth	Relevance: Component 2 - Instruction, Component 3 - Student Engagement	Utilize building specific assessments to inform teaching	50% of students in level 3 & 4 on state assessments	Math: Level 1/2 - 60.2%, Level 3/4 - 38.78%.
				Utilize gathered data to inform interventions and reteaching		ELA: Level 1/2 - 73.49%, Level 3/4 - 26.49%
				Input data on IPS to inform and track student growth		Science: Level 1/2 - 42.18%, Level 3/4 - 28.8%
	ACT Success	All students will achieve ACT success	Relevance: Component 2 - Instruction, Component 3 - Student Engagement	Create high school planning guide and incorporate ACT scores	Juniors will achieve a score of 21 on the ACT or a Gold Certificate on the ACT WorkKeys	ACT Average 2019: 17.5
				Conduct ACT "learning event" for students		
				Input data on IPS to track ACT score		
	Graduation Rate	All students will graduate	Relevance: Component 3 - Student Engagement	Track all students to ensure all students graduate on time	Graduation rate of 100%	Graduation Rate 2019: 100%
				Implement at-risk interventions to ensure passage of classes		
				Regularly meet with all HS students to create/monitor IPS graduation plan		
	Post Secondary Success		Relevance: Component 3 - Student Engagement	Contact and counsel current post secondary students	Outperform predictive rate by one standard deviation	Five Year Success Average 2013-2017: 25%
				Identify and utilize current options for certification/licensure		Five Year Effectiveness Average 2013-2017: 20%
				Utilize IPS activities to determine appropriate post secondary pathway		Predicted Effectiveness Average: 38.7%-40.3%