

KESA Action Plan Steps - Year 3

Plan	Area	Status	Steps	Results
District Action Plan	School Attendance	Completed - District	Evaluate and implement attendance policy changes to fully support 10 absences goal	Drafted Policy
		Completed - District	Establish collaborative relationship with Osage County Attorney to support truancy efforts	Referral Process
		Completed - Building	Communicate and emphasize school attendance to all stakeholders	Email sent to parents
	ACT Success	Completed - Building	Utilize IPS in determining students who are utilizing the KSDE funded ACT date	Student Roster
		Completed - District	Develop plan to review district curriculum to ensure success on the ACT	Board Approved
		In-Progress - Building	Examine student-specific ACT scores to understand areas of improvement	Addressed in Year 4
	Academic Growth	Completed - District	Analyze system of academic intervention at primary level	Intervention Document
		Completed - District	Analyze system of academic intervention at secondary level	Intervention Document
		In-Progress - District	Disseminate, analyze, and utilize assessment data more efficiently/frequently	Addressed in Year 4
	Stakeholder Engagement	Completed - DSC	Analyze engagement survey and identify areas of improvement	Feedback Document
		Completed - DSC	Solicit ideas to remedy areas of improvement from students, staff, and parents	Feedback Document
		Completed - DSC	Brainstorm additional avenues of stakeholder engagement	Feedback Document
KSDE Action Plan	Social/Emotional	Completed - Building	Identify assessment tool	Tool Selected
		Completed - Building	Develop social/emotional intervention plan	Implementation Plan
		In-Progress - Building	Map current character education	Addressed in Year 4
	Kindergarten Readiness	Completed - Building	Summer School - Utilize Lexia assessment to inform tier groups	
		In-Progress - Building	Parents as Teachers - Explore options expanding the utilization of resources available to parents	
		Completed - Building	ASQ - Evaluate usage of the tool outside of the designated state requirement	
	Individual Plan of Study	Completed - Building	Identify and/or clarify classroom procedures/plan for Career Cruising	Planning Document
		Completed - Building	Provide appropriate professional development for Career Cruising to increase effectiveness of implementation	Recorded Webinar
		Completed - Building	Survey area schools for their implementation plan to evaluate usage in our district	Greenbush Consultation
	Graduation Rate	Completed - DSC	Evaluate how to increase parent engagement with students' grades	Feedback Document
		In-Progress - Building	Implement "Senior Honors" traditions - graduation walk, signing day	
		In-Progress - Building	Identify and conduct two separate service learning dates for students	
	Post Secondary Success	In-Progress - Building	Develop refined intervention plan for at-risk students	Addressed in Year 4
		In-Progress - Building	Establish plan for FR/SO and JR/SR job and college visits	
		Completed - District	Develop and implement postsecondary exit interview	Survey Completed
Results Action Plan	Relationships	In-Progress - Building	Develop "in the field" mentoring plan	Addressed in Year 4
		Completed - District	Collaboration - Survey staff for professional development needs	Survey Completed
		Assigned - District	Collaboration - Utilize information gained in planning for future professional development	Addressed in Year 4
		Assigned - District	Collaboration - Evaluate certified staff professional development feedback and results	Addressed in Year 4
		Completed - District	Safe Environment - Approve SECD standards	Board Approval - February
		Assigned - District	Safe Environment - Utilize SECD standards in planning goals	Addressed in Year 4
	Relevance	Assigned - District	Safe Environment - Collect and evaluate data on SECD outcomes in district	Addressed in Year 4
		Completed - District	KCCRS - Create district curriculum review process	Board Approval - February
		Assigned - District	KCCRS - Establish standards for vertical alignment, student learning outcomes, scope and sequence, and research-based strategies	Addressed in Year 4
		Assigned - District	KCCRS - Integrate curriculum with fidelity across the district	Addressed in Year 4
		Completed - District	Strategies - Understand strategy and assessment usage	Intervention Document
		Assigned - District	Strategies - Develop strategy and assessment feedback tools	Addressed in Year 4
Assigned - District	Strategies - Integrate professional development for staff on strategy and assessment	Addressed in Year 4		