

Semester 1, Q1	
Unit 1: <u>Odell - In the Time of the Butterflies: What Makes a Revolutionary</u>	Essential Question(s): <ul style="list-style-type: none"> What is a Revolutionary, and who do you consider to be a contemporary revolutionary? How do writers structure and develop analytical claims?
Common Tasks: 1-2 pg Informational Essay Critical Lens Argument Essay College essay submission	I CAN... <ul style="list-style-type: none"> - Write an Informational report and a college essay. - Read and apply Marxist, historical and feminist lens. - Structure an argumentative essay to support claim and refute counterclaim.
Common Texts <i>In the Time of the Butterflies</i>	Common Lessons Critical Lenses El Jefe: Portrait of a Dictator
Common Rubrics UDL Rubric	Standards <ul style="list-style-type: none"> <input type="checkbox"/> <u>Reading Literature:</u> (RI.11-12.1-6) <input type="checkbox"/> <u>Writing Info & Argument:</u> (W.11-12.2.A-F) <input type="checkbox"/> <u>Writing Narrative Texts:</u> (CCSS.ELA-LITERACY.W.11-12.3.A-E) <input type="checkbox"/> <u>Deep Learning:</u> (Critical Thinking; Communication; Character)
Semester 2, Q2	
Unit 2: <u>Odell - How Do We Determine The Right Thing To Do?</u>	Essential Question(s): <ul style="list-style-type: none"> How do we develop our moral compass? Who do we trust to make ethical decisions? How can effective research techniques improve writing?
Common Tasks Ethics Presentation/Seminar Senior Project Research Paper	I CAN... <ul style="list-style-type: none"> - Locate and make use of credible sources. - Analyze and evaluate the morality of difficult decisions/choices.
Common Texts <i>Prodigal Summer, Flight Behavior, My Sister's Keeper, Monster, Scythe, Little Bee, A Long Way Gone, I am Malala, Crossing the Bamboo Bridge</i>	Common Lessons Kant Imperatives, Rights & Rawls Approach, Aristotle, Utilitarianism
Common Rubrics Schoolwide Rubric Informational Schoolwide Rubric Argumentative Senior Project Presentation Rubric (modified)	Standards <ul style="list-style-type: none"> <input type="checkbox"/> <u>Reading Informational Texts & Literature:</u> (RI.11-12.1-6) <input type="checkbox"/> <u>Writing Informational/Explanatory Texts:</u> (W.11-12.2.A-F) <input type="checkbox"/> <u>Speaking & Listening:</u> (SL.11-12.1-2, 11-12.4) <input type="checkbox"/> <u>Deep Learning:</u> (Critical Thinking; Communication; Character; Citizenship; Collaboration; Creativity)

Semester 2, Q3	
Unit 3:	Essential Question(s): <ul style="list-style-type: none"> How does advanced technology both bring society together and tear it apart? What is our responsibility to ourselves, those around us, and future generations?
Common Tasks Debate Rhetorical Analysis	I CAN...
Common Texts <i>1984, Never Let Me Go, Island of Dr. Moreau, Brave New World, Frankenstein, A Clockwork Orange</i>	Common Lessons
Common Rubrics	Standards <ul style="list-style-type: none"> <input type="checkbox"/> <u>Reading Informational Texts & Literature:</u> (RI.11-12.1-6) <input type="checkbox"/> <u>Writing Informational/Explanatory Texts:</u> (W.11-12.2.A-F) <input type="checkbox"/> <u>Speaking & Listening:</u> (SL.11-12.1-2, 11-12.4) <input type="checkbox"/> <u>Deep Learning:</u> (Critical Thinking; Communication; Character; Citizenship; Collaboration; Creativity)
Semester 2, Q4	
Unit 4:	Essential Question(s):
Common Tasks	I CAN...
Common Texts	Common Lessons
Common Rubrics	Standards