Barrington School Building Committee Meeting Minutes November 10, 2022 6:00 p.m. Barrington Middle School PD Room

Present were Ms. Bae, Ms. Crean, Mr. Fiore, Mr. Guthlein, Mr. Marchetti, Mr. McCrann, Mr. Messore, Dr. Rosengard, Mr. Sangiuliano, Mr. Valentine, and Mr. Wilmarth

Also present was Ms. Jessup, Mr. Roise (Landscape Architect) and Mr. Trim of KBA.

Ms. Bae called the meeting to order at 6:01 p.m.

Stage II Update/Scope presented by Ms. Jessup and Mr. Roise

a. Discussion - Pathway refinement/selection and Scope

KBA Presentation (site options for new 3-5 school)

Mr. Roise reviewed the <u>schematic</u> drawings for a new 3-5 school on the Hampden Meadows vs. the Primrose Hill location and discussed phases of construction. Neither HMS or PH have wetlands according to GIS, however HMS is in a flood zone. Same proposed building on each site with three levels for classrooms and two levels for common areas.

HMS: Phase One - add temporary modular classrooms (4) to be added to front of building and chevron parking between the old and new building, and reduce play area during construction. Phase Two - remove old building, add parking, parent drop off, and play area will move to the back of building. Slightly longer timeline, likely two full school years in modular and existing building and higher cost.

PH: Phase One - add temporary construction parking. Phase Two - remove old school building, add parking, parent drop off and play area. This option would give space for a new field.

Committee members posed questions throughout the presentation and discussion ensued

b. KBA Update - including timeline update, educator outreach sessions and Stage II Priority I and II items

KBA stressed the importance of determining a path in order to meet the timeline for the Stage II submission on February 15th.

KBA will meet with the Principals to discuss the immediate needs of their schools (HIVE projects) to be included in the Stage II submission which would be in addition to the Priority I and II projects that have already been identified.

Consensus of the Committee is for KBA to move forward with a new 3 - 5 school on the HM location.

Public Comments

Eric Gardner 1 Bowden Ave - Mr. Gardner asked about the capacity (782 based on projected enrollment) and square footage (113,000 square ft) of the proposed new building. Mr. Gardner also asked about the enrollment of PreK in the future.

Megan Lavigne 17 Highview Ave - Ms. Lavigne stated she originally thought the HM location was central to the town but after looking at the map she feels that the PH may be a better solution. Ms. Lavigne is concerned about building a new 3-5 school but keeping older buildings (neighborhood schools).

Eric Gardner 1 Bowden Ave - Mr. Gardner stated that a new 3 - 5 school on the HM site would keep the neighborhood schools he feels the community prefers and be the least disruptive to the town in terms of traffic. It would add more traffic to the neighborhood however traffic is worse around the High School and Middle School.

TJ Peck 21 Thomas St - Mr. Peck stated he heard some dates being shared for future meetings and votes but as a private citizen he feels it is very difficult to understand the progress as meetings are scheduled a week in advance. Mr. Peck requested a schedule of meetings and possible votes through the February submissions so residents can understand the process. Mr. Peck feels the tentative aspect of the meeting schedule is difficult for the community as well as for the volunteers on the committee.

<u>Discussion and possible vote - Scope of Project - Vote was deferred to next meeting at a date to be determined</u>

Approval of Minutes 10.18.2022, 10.25.2022, and 11.1.2022

- Ms. Bae asked for a motion to approve minutes from the 10.18.22 and 10.25.22 meetings. Mr. Fiore so
 moved, Dr. Rosengard seconded the motion and approved unanimously.
- Minutes from the 11.1.2022 meeting were not available for approval

Mr. Fiore asked for a motion to adjourn at 7:43 p.m. Motion was made by Ms. Bae, seconded by Mr. Guthlein, and approved unanimously.