



# BARRINGTON PUBLIC SCHOOLS STRATEGIC PLAN GOALS 2022-2023

This is the best idea for us to create a new start up and work as a team on it to achieve huge Success and make our dreams come true. for this to happen in real life, all we need is idea, Plan, Team and Action. Before we are going to Start, we should understand what we really feel and want, what drives us, our inner self. Have to awake our creative side of mind. As we all are of futuristic mindset, so we can find our rich in business related to information and Technology.

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6  
26  
138  
73  
2  
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82



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This is the best idea for us to create a new start up and work as a team on it to achieve huge Success and make our dn

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94.05%



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609	5899
5405	85011
5319	470220
5319	738841
470220	664768
448339	5193
596	79985
4947	81011
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28

141

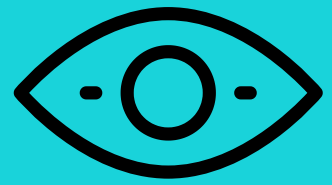
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5

524



# Vision & Mission



## VISION

Barrington Public Schools will graduate students who

1. Think like global citizens and consider global issues
2. Understand how to be a life-long deep learner
3. Work interdependently with others
4. Make important decisions together and learn from and contribute to the learning of others
5. Communicate clearly, in a variety of ways, for specific audiences
6. Evaluate information and argument, see patterns and connections, construct meaningful knowledge, and apply it in the real world
7. See and take opportunities, create new ideas or products, and lead others.



## MISSION

Barrington Public School's mission is to empower all students to excel in character, citizenship, collaboration, creativity, communication, and critical thinking, so that they may positively impact the future.



# Values and Beliefs

01

Exceptional school districts develop exceptional students.

02

A culture of collaboration leads to strong community partnerships and increased student achievement.

03

Student-centered learning is ensured through the provision of research-based, high-quality instruction.

04

Continuous school and district improvement only occur when goals are specific, measurable, attainable, results-oriented, and time-bound.

05

District policies are necessary to ensure the equitable and consistent implementation of high expectations.



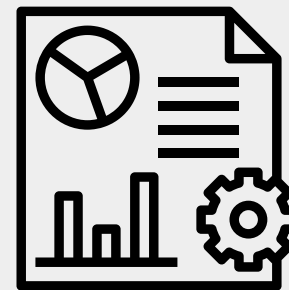


# Theory of Action



**If We**

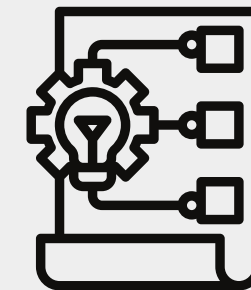
We develop common performance tasks and adopt high-quality curricula aligned to the deep learning competencies connected to high-yield instructional strategies, requiring student engagement, design thinking, and fostering a growth mindset, requiring fidelity



**Then**

We will see

- Relevance and rigor across classrooms
- Consistency and coherence across classrooms
- A focused professional learning community
- Commitment to continuous improvement
- Attention to the social-emotional needs and engagement of students



**So That**

Students will

Demonstrate deep learning competencies

Master academic content

Grow on social-emotional indicators

Transfer content and skill to authentic opportunities

# Strategic Priorities



**Professional  
Learning  
Communities and  
Culture of  
Collaboration**



**Student Learning  
Outcomes**



**Sustainability of  
Excellence**

# PLC and Culture of Collaboration

01

## Promote a Positive Culture

A) Staff Self-Care and Well Being B) Emotional Intelligence

02

## Productive Partnerships - Deep Learning

A) Deep Learning

03

## Positive School Culture - Student SEL

A) RULER Curriculum

04

## Positive School Culture - Family Engagement

A) Home School Partnership Events



# Student Learning Outcomes



## Elementary Literacy

Science of Reading



## Elementary/Middle Literacy Gap Closure

Tier III Reading Intervention



## Secondary Literacy

Knowledge-Based Curriculum



## Secondary Gap Closure - Literacy

Tier III Reading Interventions



## 6-12 Math Proficiency

High Quality Curriculum



# Sustainability of Excellence



## Effectively and Efficiently Manage Fiscal Resources with an Equity Lens

Equitable Procurement and Distribution of Resources, Space, and Materials

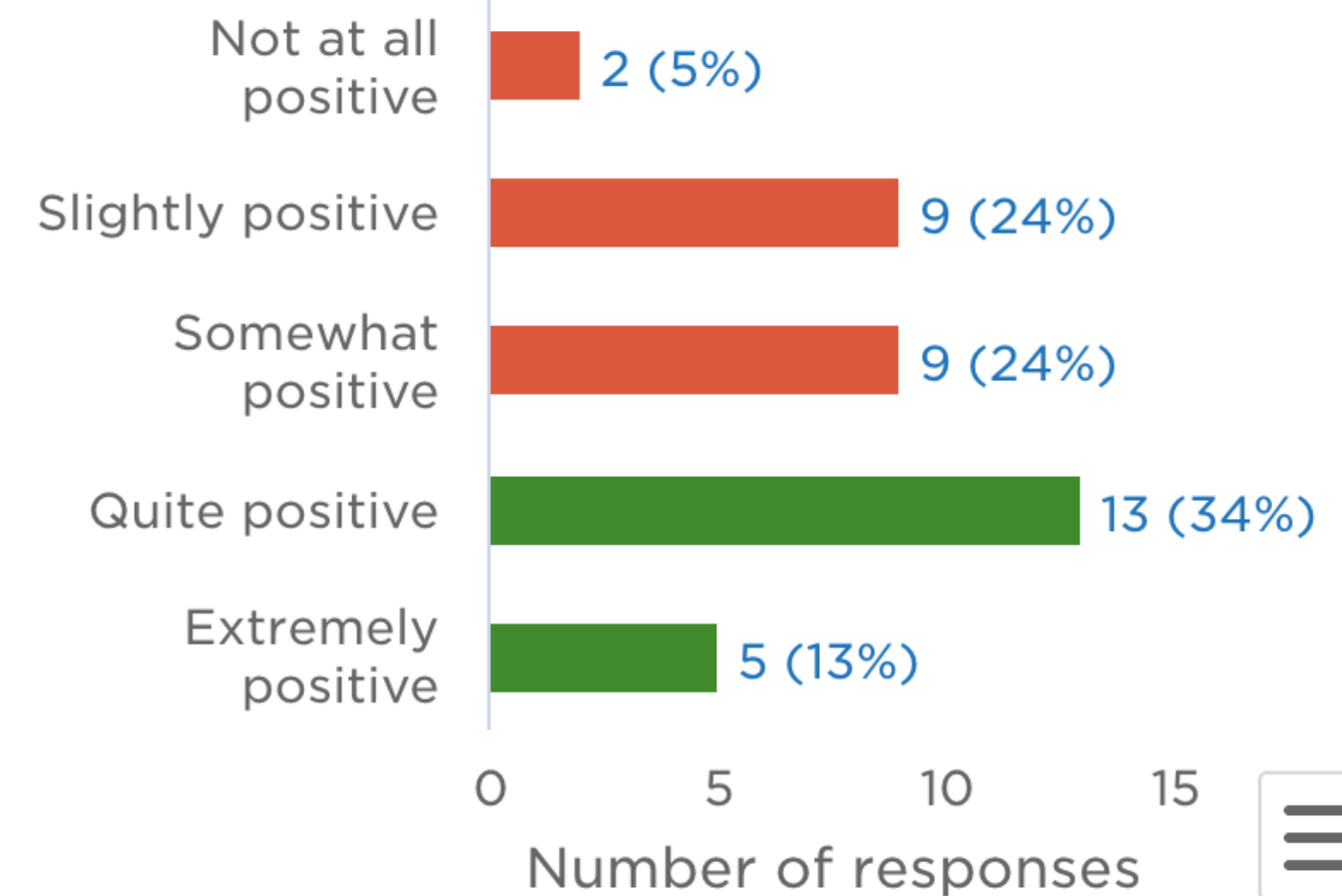




# Positive Culture- Staff

Increase the percentage of staff who report that their colleagues have a positive outlook from 47% to 52% by June of 2023 on the Panorama Culture and Climate Survey

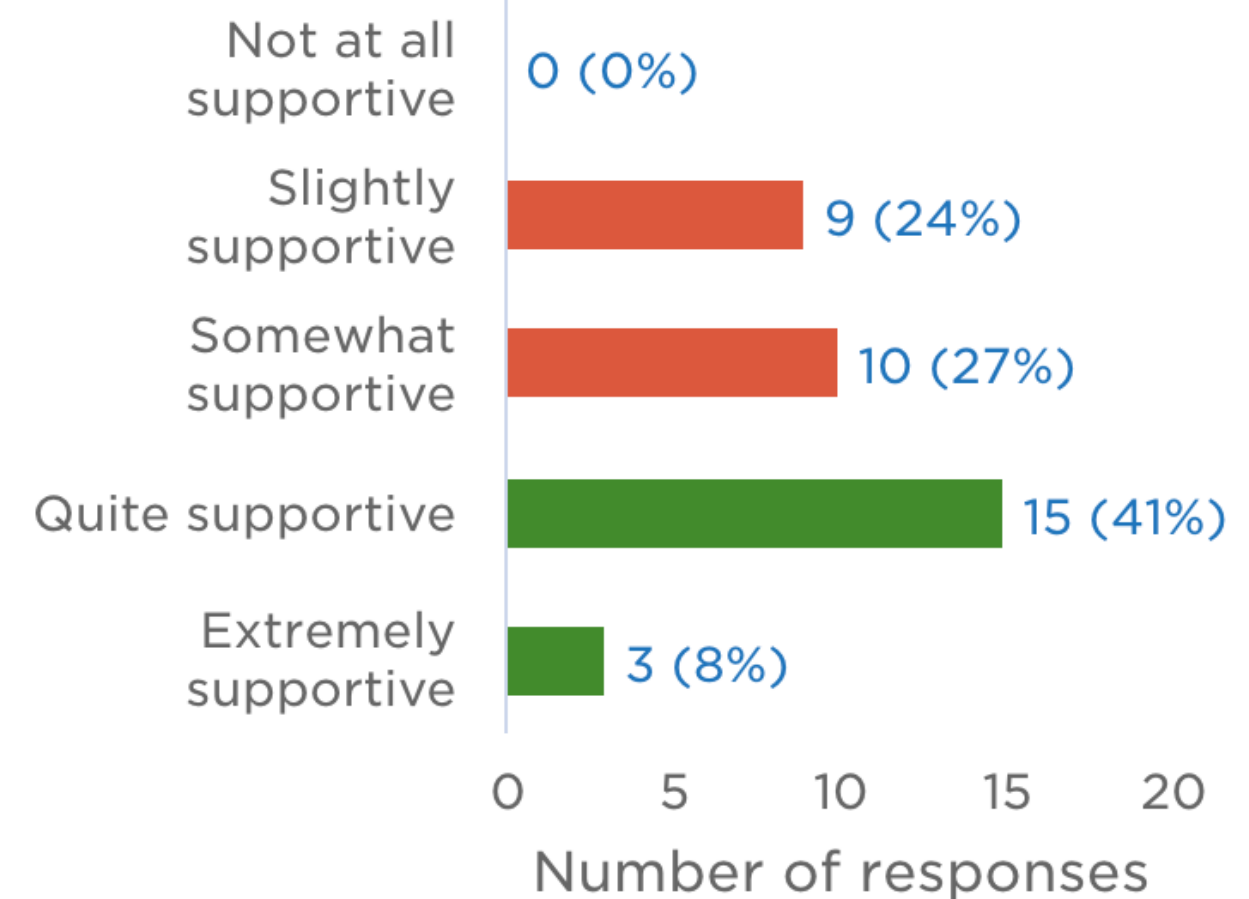
Answer distribution



# Positive Culture- Staff

Increase the percentage of staff who report that their colleagues are supportive of new initiatives from 49% to 54% by June of 2023 on the Panorama Culture and Climate Survey

Answer distribution



# Deep Learning

Students will demonstrate 80% progress toward proficiency as indicated on Deep Learning Progression Rubrics

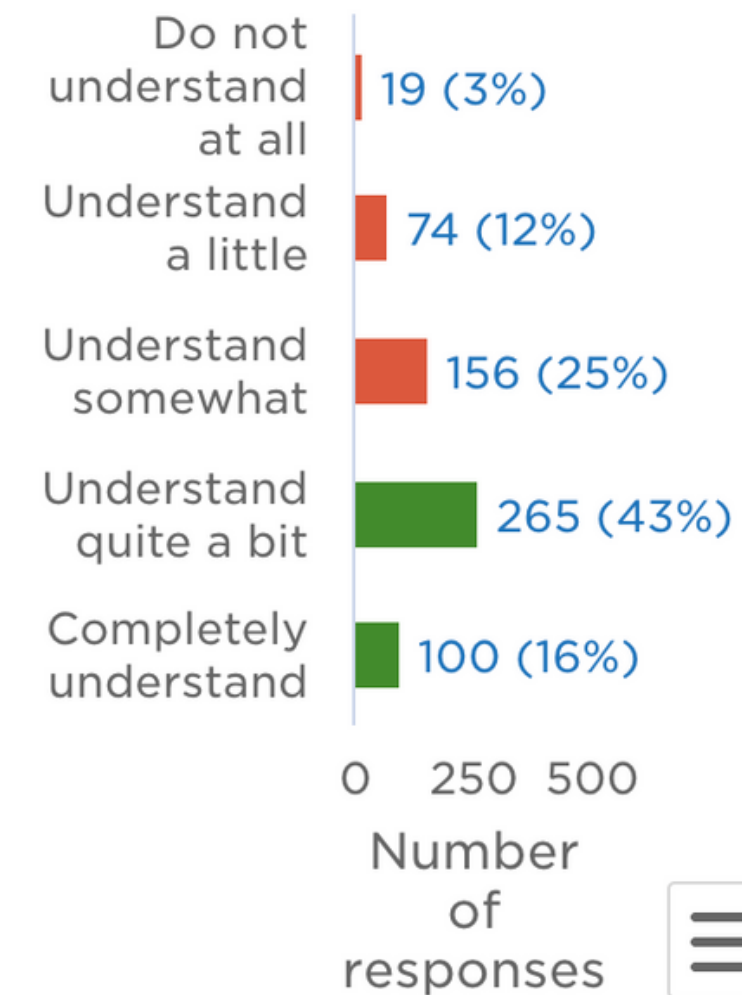
The baseline will be established with the December Trimester reports.



# Student SEL

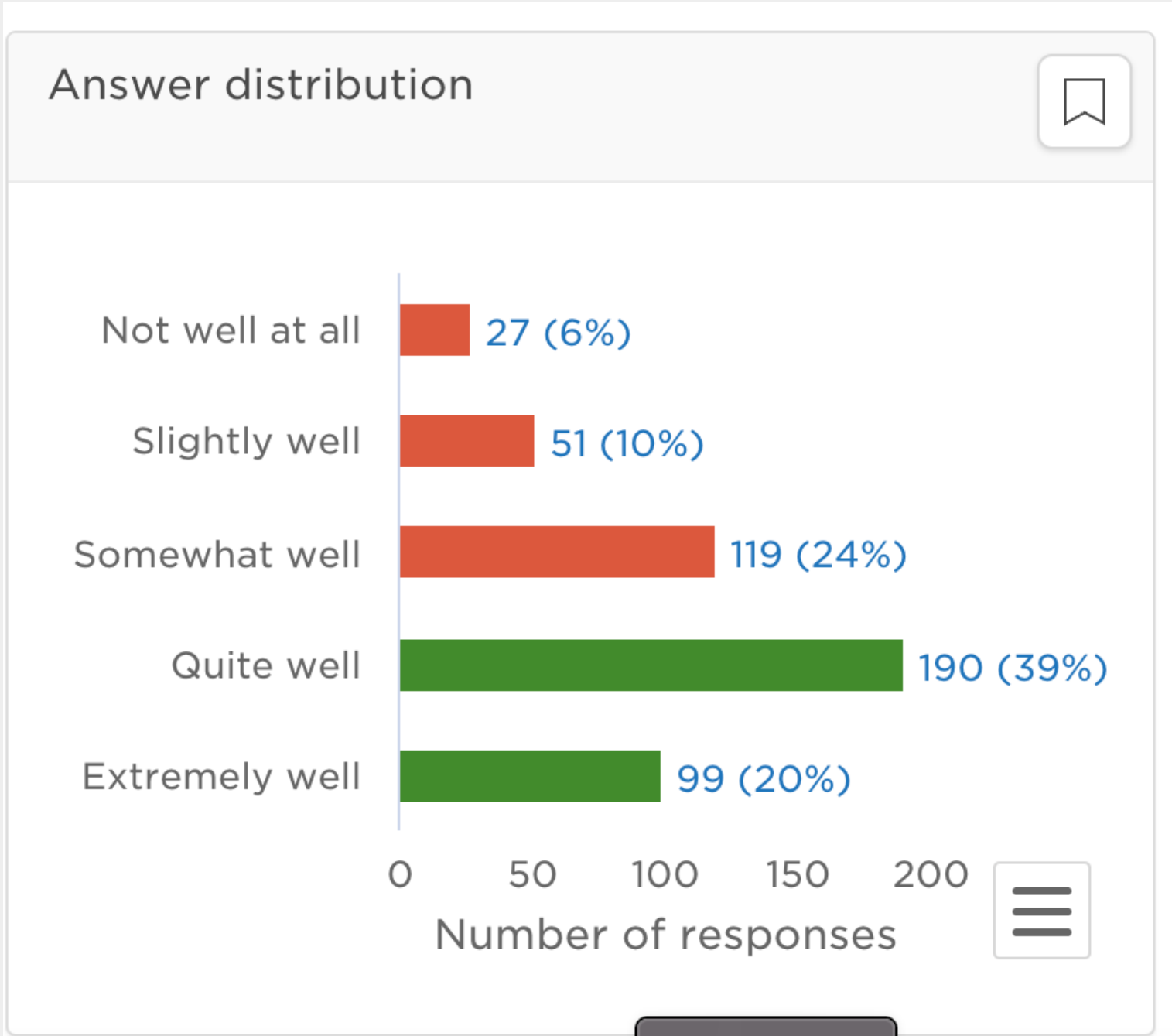
Belonging: Increase the percentage of people who students report understand them (students) at their school from 59% to 64% on the Panorama Survey

Answer distribution



# Home School Relations

On the Panorama Culture Survey, families will report that administrators will create an environment that encourages student learning and engagement moving from 59% to 64% by June 2023




# Elementary Literacy

## 2020-2021

Students in grades 3-8 will improve  
ELA proficiency on RICAS by 5% by  
June 2023

### RICAS - English Language Arts/Literacy









☒ Show Performance
 ☐ Show Growth
 ☐ View Results as Text
 |  [Export](#)
|  [Print](#)

	Name	Students Tested		Performance	Meeting or Exceeding Expectations	Average Scale Score
		#	%			
	2017-18 : Barrington : All Schools : All Grades : All Groups	1526	98.7%	<div> <div>4.1%</div> <div>26.5%</div> <div>55.5%</div> <div>14%</div> </div>	69.5%	509
	2018-19 : Barrington : All Schools : All Grades : All Groups	1556	99.2%	<div> <div>3.7%</div> <div>23.4%</div> <div>54.1%</div> <div>18.8%</div> </div>	72.9%	512
	2020-21 : Barrington : All Schools : All Grades : All Groups	1535	98.0%	<div> <div>4.1%</div> <div>27.5%</div> <div>52.6%</div> <div>15.8%</div> </div>	68.4%	509
	2017-18 : Statewide : All Grades : All Groups	63663	98.5%	<div> <div>19.8%</div> <div>46.5%</div> <div>30.2%</div> <div>3.5%</div> </div>	33.7%	490
	2018-19 : Statewide : All Grades : All Groups	63155	98.7%	<div> <div>17.6%</div> <div>43.9%</div> <div>33.2%</div> <div>5.3%</div> </div>	38.5%	493
	2020-21 : Statewide : All Grades : All Groups	55005	88.7%	<div> <div>21.6%</div> <div>45.2%</div> <div>29.2%</div> <div>4%</div> </div>	33.2%	489



# Elementary Literacy Gap Closure

Decrease the proficiency gap for students in grades 3-8 in Literacy as measured by RICAS by June 2023

RICAS - English Language Arts/Literacy								
	Name	Students Tested		Performance	Meeting or Exceeding Expectations	Average Scale Score		
		#	%				✓ Show Performance	Show Growth
							View Results as Text	Export   Print
	2017-18 : Barrington : All Schools : All Grades : Students with Disabilities	150	96.2%	<div><div>32.7%</div><div>50%</div><div>16.7%</div><div>0.7%</div></div>	17.3%	479		
	2017-18 : Barrington : All Schools : All Grades : Students without Disabilities	1376	99.0%	<div><div>23.9%</div><div>59.7%</div><div>15.4%</div></div>	75.1%	512		
	2018-19 : Barrington : All Schools : All Grades : Students with Disabilities	172	98.3%	<div><div>27.3%</div><div>50%</div><div>20.9%</div><div>1.7%</div></div>	22.7%	484		
	2018-19 : Barrington : All Schools : All Grades : Students without Disabilities	1384	99.3%	<div><div>20.1%</div><div>58.2%</div><div>21%</div></div>	79.2%	516		
	2020-21 : Barrington : All Schools : All Grades : Students with Disabilities	161	94.2%	<div><div>29.8%</div><div>55.9%</div><div>13.7%</div><div>0.6%</div></div>	14.3%	481		
	2020-21 : Barrington : All Schools : All Grades : Students without Disabilities	1374	98.5%	<div><div>24.2%</div><div>57.2%</div><div>17.5%</div></div>	74.7%	512		
	2017-18 : Statewide : All Grades : Students with Disabilities	9301	95.8%	<div><div>57.3%</div><div>38.2%</div><div>4.3%</div><div>0.2%</div></div>	4.5%	468		
	2017-18 : Statewide : All Grades : Students without Disabilities	54362	99.0%	<div><div>13.3%</div><div>48%</div><div>34.7%</div><div>4%</div></div>	38.7%	494		
	2018-19 : Statewide : All Grades : Students with Disabilities	9328	97.3%	<div><div>54.1%</div><div>39.9%</div><div>5.7%</div><div>0.4%</div></div>	6.1%	469		
	2018-19 : Statewide : All Grades : Students without Disabilities	53827	98.9%	<div><div>11.3%</div><div>44.6%</div><div>38%</div><div>6.1%</div></div>	44.1%	497		
	2020-21 : Statewide : All Grades : Students with Disabilities	8238	85.7%	<div><div>56.8%</div><div>37.9%</div><div>5%</div><div>0.3%</div></div>	5.3%	468		
	2020-21 : Statewide : All Grades : Students without Disabilities	46767	89.3%	<div><div>15.4%</div><div>46.5%</div><div>33.5%</div><div>4.6%</div></div>	38.1%	493		

# Secondary Literacy

## 2020-2021

Students in grades 9-12 will increase literacy proficiency by 3% as measured by the School Day SAT by June 2023

SAT - English Language Arts/Literacy







✓ Show Performance

Show Growth

View Results as Text

Export

Print

	Name	Students Tested		Performance	Meeting or Exceeding Expectations	Average Scale Score
		#	%			
	2017-18 : Barrington : All Schools : All Grades : All Groups	248	96.9%	<div><div>3.2%</div><div>11.3%</div><div>41.1%</div><div>44.4%</div></div>	85.5%	597
	2018-19 : Barrington : All Schools : All Grades : All Groups	314	99.1%	<div><div>4.8%</div><div>6.7%</div><div>49.4%</div><div>39.2%</div></div>	88.5%	592
	2020-21 : Barrington : All Schools : All Grades : All Groups	225	93.8%	<div><div>4.4%</div><div>11.1%</div><div>46.2%</div><div>38.2%</div></div>	84.4%	586
	2017-18 : Statewide : All Grades : All Groups	9718	94.9%	<div><div>27.6%</div><div>22.5%</div><div>39.3%</div><div>10.6%</div></div>	49.9%	487
	2018-19 : Statewide : All Grades : All Groups	9893	95.2%	<div><div>29.5%</div><div>20%</div><div>40.9%</div><div>9.6%</div></div>	50.5%	483
	2020-21 : Statewide : All Grades : All Groups	9085	86.2%	<div><div>29.6%</div><div>22.1%</div><div>38.2%</div><div>10.1%</div></div>	48.3%	482

To drill into the performance data, simply click on any segments within the bar chart. The State-level numbers are for reference and not clickable.

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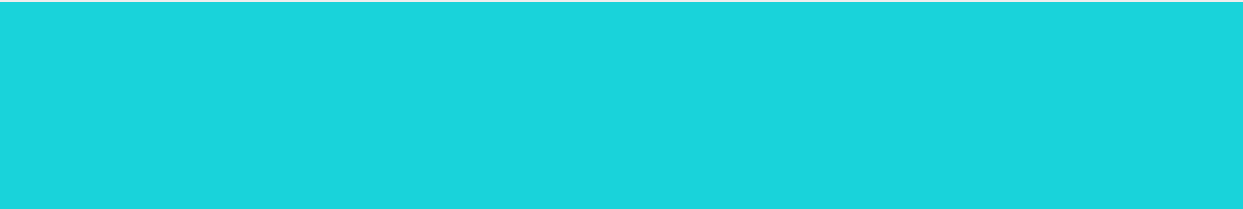
# Secondary Literacy Gap Closure

Decrease the proficiency gap for students in grades 9-12 by 5% on the SAT by June 2023

SAT - English Language Arts/Literacy

✔ Show Performance    Show Growth    View Results as Text    | Export | Print

	Name	Students Tested		Performance	Meeting or Exceeding Expectations	Average Scale Score
		#	%			
	2017-18 : Barrington : All Schools : All Grades : Students with Disabilities	23	76.7%	<div><div>17.4%</div><div>39.1%</div><div>43.5%</div></div>	43.5%	474
	2017-18 : Barrington : All Schools : All Grades : Students without Disabilities	225	99.6%	<div><div>1.3%</div><div>8.4%</div><div>40.9%</div><div>48.9%</div></div>	89.8%	609
	2018-19 : Barrington : All Schools : All Grades : Students with Disabilities	27	93.1%	<div><div>40.7%</div><div>22.2%</div><div>22.2%</div><div>14.8%</div></div>	37%	460
	2018-19 : Barrington : All Schools : All Grades : Students without Disabilities	287	99.7%	<div><div>1.4%</div><div>5.2%</div><div>51.9%</div><div>41.5%</div></div>	93.4%	604
	2020-21 : Barrington : All Schools : All Grades : Students with Disabilities	19	86.4%	<div><div>36.8%</div><div>31.6%</div><div>31.6%</div></div>	31.6%	448
	2020-21 : Barrington : All Schools : All Grades : Students without Disabilities	206	94.5%	<div><div>1.5%</div><div>9.2%</div><div>47.6%</div><div>41.7%</div></div>	89.3%	598










# Secondary Math

## 2020-2021

Students in grades 6-12 will increase math proficiency by 5% as evidenced by RICAS in 6-8 and SAT in 9-12

SAT - Mathematics

✔ Show Performance    Show Growth    View Results as Text    |  Export |  Print










	Name	Students Tested		Performance	Meeting or Exceeding Expectations	Average Scale Score
		#	%			
	2017-18 : Barrington : All Schools : All Grades : All Groups	248	96.9%	<div><div></div><div>2%</div><div>17.7%</div><div>41.9%</div><div>38.3%</div></div>	80.2%	613
	2018-19 : Barrington : All Schools : All Grades : All Groups	312	98.4%	<div><div></div><div>5.1%</div><div>17.6%</div><div>41%</div><div>36.2%</div></div>	77.2%	602
	2020-21 : Barrington : All Schools : All Grades : All Groups	226	94.2%	<div><div></div><div>5.3%</div><div>29.6%</div><div>39.8%</div><div>25.2%</div></div>	65%	577
	2017-18 : Statewide : All Grades : All Groups	9706	94.5%	<div><div>33.2%</div><div>36.5%</div><div>23.3%</div><div>7%</div></div>	30.3%	475
	2018-19 : Statewide : All Grades : All Groups	9880	94.8%	<div><div>34.4%</div><div>34.5%</div><div>23.5%</div><div>7.6%</div></div>	31.2%	474
	2020-21 : Statewide : All Grades : All Groups	9049	85.7%	<div><div>36.9%</div><div>36.7%</div><div>20.8%</div><div>5.5%</div></div>	26.4%	467

# Secondary Math

Students in grades 6-12 will increase math proficiency by 5% as evidenced by RICAS in 6-8 and SAT in 9-12

RICAS - Mathematics

✔ Show Performance    Show Growth    View Results as Text    |  Export |  Print

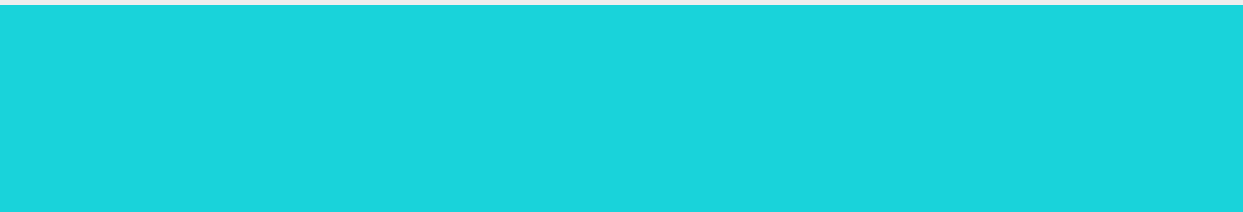
	Name	Students Tested		Performance	Meeting or Exceeding Expectations	Average Scale Score
		#	%			
	2017-18 : Barrington : All Schools : Grade: 06 : All Groups	254	98.8%	<div><div>4.3%</div><div>35.4%</div><div>51.6%</div><div>8.7%</div></div>	60.2%	505
	2017-18 : Barrington : All Schools : Grade: 07 : All Groups	277	99.6%	<div><div>6.1%</div><div>30.7%</div><div>48.4%</div><div>14.8%</div></div>	63.2%	506
	2017-18 : Barrington : All Schools : Grade: 08 : All Groups	246	99.2%	<div><div>3.3%</div><div>30.5%</div><div>59.3%</div><div>6.9%</div></div>	66.3%	505
	2018-19 : Barrington : All Schools : Grade: 06 : All Groups	285	99.0%	<div><div>3.5%</div><div>23.9%</div><div>54%</div><div>18.6%</div></div>	72.6%	511
	2018-19 : Barrington : All Schools : Grade: 07 : All Groups	257	99.2%	<div><div>3.5%</div><div>21.8%</div><div>58%</div><div>16.7%</div></div>	74.7%	510
	2018-19 : Barrington : All Schools : Grade: 08 : All Groups	282	99.6%	<div><div>5%</div><div>33.7%</div><div>51.1%</div><div>10.3%</div></div>	61.3%	505
	2020-21 : Barrington : All Schools : Grade: 06 : All Groups	255	99.2%	<div><div>8.2%</div><div>39.6%</div><div>41.6%</div><div>10.6%</div></div>	52.2%	502
	2020-21 : Barrington : All Schools : Grade: 07 : All Groups	268	97.1%	<div><div>7.1%</div><div>37.7%</div><div>45.5%</div><div>9.7%</div></div>	55.2%	503
	2020-21 : Barrington : All Schools : Grade: 08 : All Groups	299	97.7%	<div><div>7.4%</div><div>39.8%</div><div>45.2%</div><div>7.7%</div></div>	52.8%	502



# Equity of Resources

Continue to monitor the deployment of existing and new resources to ensure they are sufficiently allocated to meet the district's goals for all students.

The evaluation baseline will come from the equity audit. The results will be used to create acitons.





# Actions

PLC/Collab	PLC/Collab	Student Success	Resources
Staff Rounding	Staff Emotional Intelligence Strategies	Science Of Reading	Evaluate Equity Report
Staff Health and Wellness Resources/Strategies	Building Deep Learning Teams	SPIRE	Implement strategies from findings of the audit
Evaluation of Teams	Building Decisions on Ruler curriculum	Lexia	
Staff Charters	Events for Home School Parterships	High-Quality Curriculum - 8-12 Math and ELA	



**THANK  
YOU**

