

**KΛESTLE BOOS**  
a s s o c i a t e s , i n c

Data Points for Barrington Decision Making				
Swing Space				
		Data Available	Recommendation	BSBC Consensus
	Additional Sites	None for Consideration	Must use existing school site	
	Hampden Meadows	Cannot support 2 facilities simulataneously due to size	Should not be used as swing space	
	Nayatt	Cannot support 2 facilities simulataneously due to size	Should not be used as swing space	
	Primrose Hill	Space Available on site	Can be used as swing space	
	Sowams	Cannot support 2 facilities simulataneously due to size	Should not be used as swing space	
	High School	Space Available on site	Can be used as swing space	
Walk-ability of Site				
		Data Available	Recommendation	BSBC Consensus
	Additional Sites	None for Consideration	No options	
	Hampden Meadows	Located in locus of densest population	Ideal for future school site	
	Nayatt	Located in locus of densest population	Ideal for future school site	
	Primrose Hill	Located in locus of densest population	Ideal for future school site	
	Sowams	Located outside of densest population	Less ideal for school site	
	High School	Serves all students	n/a	
Physical Sites				
		Data Available	Recommendation	BSBC Consensus
	Additional Sites	None for Consideration	No options	
	Hampden Meadows	Partial Wetland	Preference to construct schools in resilient locations	
	Nayatt	Large partial wetland		
	Primrose Hill	No wetland		
	Sowams	Partial Wetland		
	High School	In flood plain		

Geographic Distribution of Facilities				
		Data Available	Recommendation	BSBC Consensus
	Additional Sites	None for Consideration	No options	
	Hampden Meadows	Located in East Barrington	Provide geographic distribution of school facilities to allow residents to have a school near their neighborhood	
	Nayatt	Located in South Barrington		
	Primrose Hill	Located in West Barrington		
	Sowams	Located in East Barrington		
	High School	Located in West Barrington	Serves all students	
Enrollment				
Functional Utilization				
		Data Available	Recommendation	BSBC Consensus
	Hampden Meadows	109.87%		
	Nayatt	131.03%		
	Primrose Hill	131.25%		
	Sowams	106.36%		
	High School	95.90%		
NESDEC Projected Enrollment				
		Current Enrollment	Projected Enrollment 27/28	BSBC Consensus
	K-5	1416	1466	
	6-8	807	852	
	9-12	1171	1152	
Operating Costs				
Functional Utilization				
		Data Available	Recommendation	BSBC Consensus
	Hampden Meadows		For Reference - District to provide data. Reduce overall operating costs	
	Nayatt			
	Primrose Hill			
	Sowams			
	High School			

Costs for Repairs (all priority)				
Functional Utilization				
		Data Available	Recommendation	BSBC Consensus
	Hampden Meadows	\$ 23,172,480.00	For Reference	
	Nayatt	\$ 17,730,386.00		
	Primrose Hill	\$ 18,623,014.00		
	Sowams	\$ 16,432,569.00		
	High School	\$ 77,626,979.00		
Costs for Repairs (Priority 1 & 2)				
Functional Utilization				
		Data Available	Recommendation	BSBC Consensus
	Hampden Meadows	\$ 1,574,000	For Reference	
	Nayatt	\$ 1,540,000		
	Primrose Hill	\$ 390,000		
	Sowams	\$ 440,000		
	High School	\$ 9,900,000		
FCI				
Based on RIDE calculation requirements				
		Data Available	Recommendation	BSBC Consensus
	Hampden Meadows	78%	For Reference	
	Nayatt	87%		
	Primrose Hill	86%		
	Sowams	84%		
	High School	73%		

Educational Delivery			
Existing Facilities			
	Statement	BSBC Consensus	
	Existing School Facilities create barriers to current and future educational delivery because of undersized classrooms		
	Existing School Facilities create barriers to current and future educational delivery because dedicated enrichment space is lacking		
	Existing School Facilities create barriers to current and future educational delivery because there are not appropriate special education spaces for staff and students		
	Existing School Facilities create barriers to current and future educational delivery because there are not dedicated spaces for physical activity		
	Existing School Facilities create barriers to current and future educational delivery because main entry are not safe and secure		
	Do you support moving to a model with fewer school buildings to reduce operational costs, shared staff traveling, optimized school sizing, and capture the additional 5% reimbursement for newer/fewer reimbursement.		
Best Practice			
	Statement	BSBC Consensus	
	Maintain students at facilities for more than two years when possible		
	PreK and K students located together to be able to continue services and share specialists		
	Dedicated Enrichment spaces for Art, Music, STEM/Tech, Library		
	Special Education spaces that are intentional, appropriate, and supportive for students		
	Provide appropriate office space for administrators, itinerent staff, and outside profecttionals		
	Create dedicated gymnasiums to alleviate challenges with sharing cafeteria		
	Create District-wide equity by providing the same spaces and program offerings at each elementary school		
	Do you support the <u>existing</u> mandatory inclusive PreK for students with IEPs		
	Do you support some form of expansion for PreK to include some number of general education students to be identified by educators		

Overall Community				
Safety and Access				
	Statement			BSBC Consensus
	Improve Safety and Security			
	Improve bus and parent vehicular drop off patterns			
	Improve safety for students walking and riding bicycles to school (may require coordination with Town)			
	Improve Town-wide access to outdoor play and athletic spaces			
	Overall community traffic			

# Pathway Refinement based on Community Feedback:

## **2B-1 (Status Quo) – (1)Pk-K, (2) 1-5 1 ELC with 2 Grades**

Stage 2 projects submitted to RIDE (at latest) by February 2023 will be eligible for 17.5% additional reimbursement above and beyond base rate of 35%

## **2B-2 - (2) Pk-2, (1) 3-5 – 2 ELCs with 4 Grades**

Reorganizing which grades are included in the early learning center to align with 2 teaching certifications. It does create two Pk-2 centers which was identified as a negative by educators however it create balance mentioned regarding the grades in the ELC

## **2B-3 - (1) Pk-2, (2) 3-5 1 ELC with 4 Grades**

Same as above but with one large ELC and two smaller elementary schools. Single ELC allows for all specialists to be in the same location. ELC site would need to be larger to accommodate student enrollment.

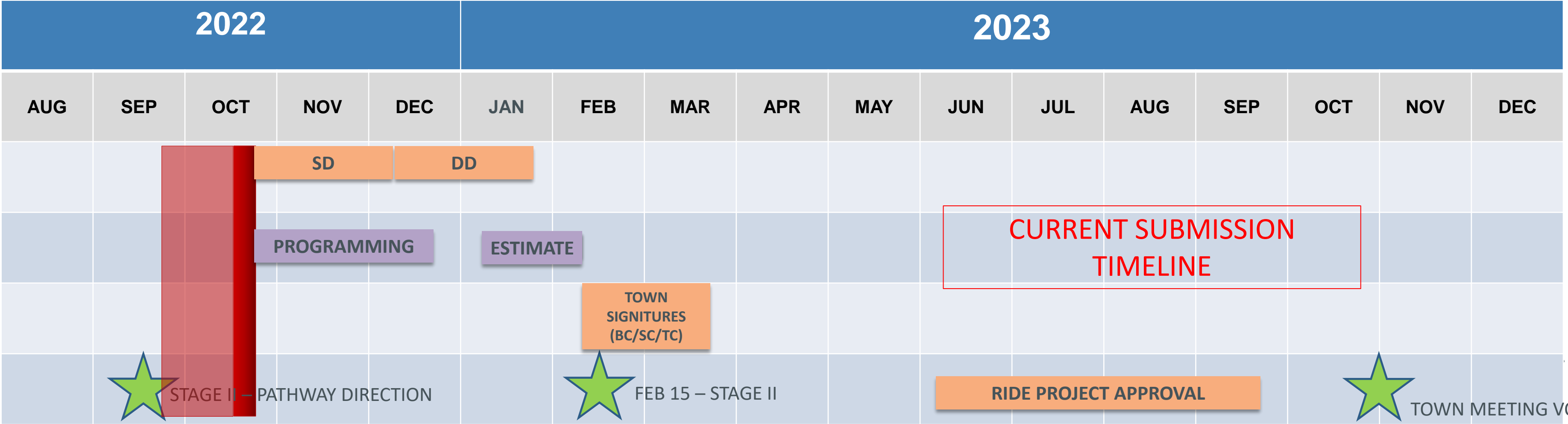
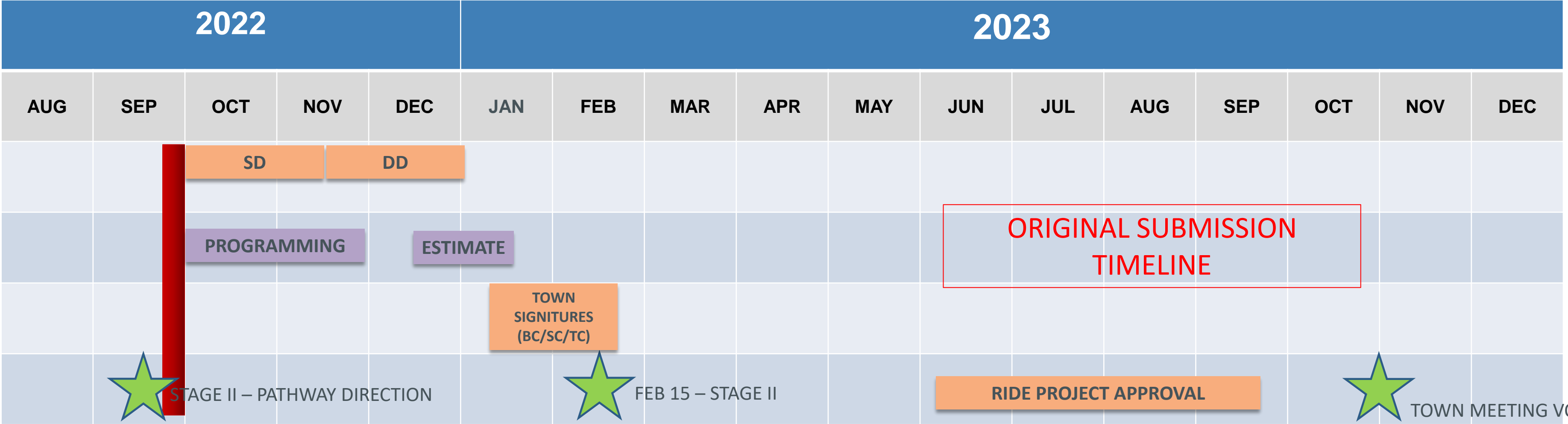
## **2B-4 – (2) Pk-2, (2) 3-5 Sister schools - ELC with 4 grades**

Same as above but with 4 schools means you will have higher operating costs and higher facilities needs long-term. You will not qualify for newer/fewer incentives. You also will still have very small schools which educators will need to spend time traveling to and from for services. This options however alleviates travel on the bridge for all students' grades Pk-5.

## **2B-5 – (1) Pk-2, (1) 3-5 ELC with 4 grades**

Same as above but with 2 large schools means you will have lower operating costs and higher facilities needs long-term. You will qualify for newer/fewer incentives. This option however does not alleviate travel on the bridge for all students' grades Pk-5.







## RIDE Stage II Scope Determination

Stage 2 Scope still unknown.

Decision of scope was initially planned for end of September 2022.

KBA needs to understand scope of Stage 2 Work to proceed to complete work associated with Stage 2.

BSBC to vote on Scope to be included in Stage 2.

KBA and design team has lost 3 weeks of the schedule without this decision to date.



## RIDE Stage II Submission Milestone Schedule

### End of September: Stage II Submission Pathway Decision Deadline

**September / October:** Programming w/ Educational Leadership Complete  
- Kickoff Meeting Scheduled Wednesday, 10/12/22.

**November:** Advertise for OPM & Commissioning Agent services.  
All Stage II Schematic Design Documents Complete

**December:** All Stage II Projects submitted to Estimator

**January:** Budget Estimate Complete  
Stage 2 DRAFT Submission Complete for Town Approvals

**February:** Stage 2 Submission to RIDE (2/15/23)



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