IHMS Back to School Parent Information Night

Distance Learning Model
Distance Learning Model

Distance learning describes any learning that happens without the students being physically present for the lesson.
AGENDA:

❖ Attendance
➢ Synchronous vs. Asynchronous
➢ Y vs. W in Aeries

❖ Schedule
➢ What changed?
➢ Monday-Thursday
➢ Mini Days

❖ Fridays
➢ Attendance Credit
➢ Schedule

❖ Teacher Contact Information
ATTENDANCE

Video

PRESENT, ENGAGED AND SUPPORTED!

ATTENDANCE AWARENESS CAMPAIGN 2020
Synchronous Attendance:
To receive attendance credit (shown as Y in Aeries) students must:

❖ Attend live class sessions on Google Meet
❖ Participate in live class activities
❖ Remain in the live session for the entire class time

Asynchronous Attendance:
To receive attendance credit (shown as Y in Aeries) students must:

❖ Complete independent assignments
❖ Email teachers if unable to complete assignments explaining why
❖ Communicate with teachers when help is needed
How Y is Broken Down:

❖ Synchronous:
  ➢ Student attended live session.

❖ Asynchronous:
  ➢ Student did independent work outside of class time.

❖ Both:
  ➢ Student was fully engaged.

What does W mean?
W means your student was not engaged in distance learning.

❖ Student did not attend live classes
❖ Student did not turn in any independent work
❖ Student did not communicate with teachers in any way
Schedule
Scheduling

What changed after October 19th?

★ Students are in class for a longer period of time
  ○ Gives teachers more time to support student engagement in learning
★ Follow Hybrid schedule for most of the day
  ○ SDC/RSP teacher are supporting DL students
★ Students return to Study Skills after lunch for support
★ No 8th period like Hybrid Model
MONDAY – THURSDAY

6th Grade:
Period 1 ~ 8:25 – 8:44
Period 2 ~ 8:44 – 9:34
Break
Period 3 ~ 9:38 – 10:28
Break
Period 4 ~ 10:32 – 11:32
Break
Period 5 ~ 11:36 – 12:36
Period 6 ~ 12:36 – 1:10
(Lunch)
Period 7 ~ 1:10 – 1:50
Period 8 ~ 2:10 – 2:30

7th/8th Grade:
Period 1 ~ 8:17 – 9:03
Period 2 ~ 9:07 – 9:53
Period 3 ~ 9:57 – 10:43
Period 4 ~ 10:47 – 11:33
Period 5 ~ 11:37 – 12:23
Period 6 ~ 12:23 – 12:53
(Lunch)
Period 7 ~ 12:55 – 1:40

Students have 4 minutes between classes to transition to meets.
### 6th Grade:

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
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<tbody>
<tr>
<td>1</td>
<td>8:25 - 8:40</td>
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<tr>
<td>2</td>
<td>8:40 - 9:20</td>
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<tr>
<td>Break</td>
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<tr>
<td>3</td>
<td>9:25 - 10:10</td>
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<tr>
<td>Break</td>
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<tr>
<td>4</td>
<td>10:14 - 10:59</td>
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<tr>
<td>Break</td>
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<tr>
<td>5</td>
<td>11:03 - 11:48</td>
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<tr>
<td>6</td>
<td>11:52 - 12:23</td>
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<tr>
<td>7</td>
<td>12:27 - 12:59</td>
</tr>
<tr>
<td>(Lunch)</td>
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</tr>
<tr>
<td>8</td>
<td>1:04 - 1:15</td>
</tr>
</tbody>
</table>

### 7th/8th Grade:

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<tr>
<td>1</td>
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</tr>
<tr>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>8:56 - 9:31</td>
</tr>
<tr>
<td>Break</td>
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</tr>
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<tr>
<td>7</td>
<td>11:32 - 12:07</td>
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Students attend Period 7 (Study Skills) before lunch on minimum days.

### MINIMUM DAYS

Mini Days: 11/4, 11/5, 12/9, 1/13, 1/27, 2/3, 3/17, 3/31, 4/21, 5/12, 5/26
Fridays
How does my student get attendance credit for Fridays?

❖ **Science**: Sign into Acellus and go to Science Class
❖ **History**: Sign into Acellus and go to History Class
❖ **Math**: Do the Friday Weekly Check In
❖ **ELA**: Do the Friday Check-in and assignments in Google classroom
❖ **SEL**: Turn in Google Forms assignment
❖ **Study Skills**: Sign into Acellus and go to Study Skills Class (Thompson, Hotmer) or fill out your check in/google form (Hutsell, Henderson, Sobon)
Friday Schedule beginning Nov. 13

8-9:30 Teacher Professional Development

9:30-12:10 Teacher Office Hours/ Small Group Interventions

12:40-1:40 Student Clubs

1:40-3:10 Teacher Prep

What is expected of my student on Fridays?

❖ Be available from 9:30-12:10 in case a teacher requests to meet for intervention.

❖ Attend clubs that interest them.

❖ Turn in ALL work by 2:45 PM for credit.
Teacher Contact Info
<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chelsea Henderson</td>
<td>SEL 7th/8th</td>
<td><a href="mailto:chenderson@ocesd.net">chenderson@ocesd.net</a></td>
</tr>
<tr>
<td>Shawna Hutsell</td>
<td>Math 7th/8th</td>
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</tr>
<tr>
<td>Ron Hotmer</td>
<td>History 7th/8th</td>
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</tr>
<tr>
<td>Brenda Sobon</td>
<td>Language Arts 7th/8th</td>
<td><a href="mailto:bsobon@ocesd.net">bsobon@ocesd.net</a></td>
</tr>
<tr>
<td>Tim Thompson</td>
<td>Science 7th/8th</td>
<td><a href="mailto:ttthompso@ocesd.net">ttthompso@ocesd.net</a></td>
</tr>
<tr>
<td>Bri Paisley</td>
<td>7th Grade SPED</td>
<td><a href="mailto:bpaisley@ocesd.net">bpaisley@ocesd.net</a></td>
</tr>
<tr>
<td>Shauna Worden</td>
<td>8th Grade SPED</td>
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</tr>
<tr>
<td>Sandi Taylor</td>
<td>6th Grade</td>
<td><a href="mailto:staylor@ocesd.net">staylor@ocesd.net</a></td>
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<tr>
<td>Diana Huss</td>
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<tr>
<td>Andrea Vitale</td>
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<td><a href="mailto:avitale@ocesd.net">avitale@ocesd.net</a></td>
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