

IHMS BACK TO SCHOOL PARENT INFORMATION NIGHT

Distance Learning Model

DISTANCE LEARNING MODEL

Distance learning describes any learning that happens without the students being physically present for the lesson.

AGENDA:

❖ Attendance

- Synchronous vs. Asynchronous
- Y vs. W in Aeries

❖ Schedule

- What changed?
- Monday-Thursday
- Mini Days

❖ Fridays

- Attendance Credit
- Schedule

❖ Teacher Contact Information



ATTENDANCE

VIDEO

**PRESENT, ENGAGED
AND SUPPORTED!**

ATTENDANCE AWARENESS CAMPAIGN 2020



Synchronous Attendance:

To receive attendance credit (shown as Y in Aeries) students must:

- ❖ Attend live class sessions on Google Meet
- ❖ Participate in live class activities
- ❖ Remain in the live session for the entire class time

Asynchronous Attendance:

To receive attendance credit (shown as Y in Aeries) students must:

- ❖ Complete independent assignments
- ❖ Email teachers if unable to complete assignments explaining why
- ❖ Communicate with teachers when help is needed

How Y is Broken Down:

- ❖ Synchronous:
 - Student attended live session.
- ❖ Asynchronous:
 - Student did independent work outside of class time.
- ❖ Both:
 - Student was fully engaged.

What does W mean?

W means your student was not engaged in distance learning.

- ❖ Student did not attend live classes

- ❖ Student did not turn in any independent work

- ❖ Student did not communicate with teachers in any way

SCHEDULE

SCHEDULING

What changed after October 19th?

- ★ Students are in class for a longer period of time
 - Gives teachers more time to support student engagement in learning
 - ★ Follow Hybrid schedule for most of the day
 - SDC/RSP teacher are supporting DL students
 - ★ Students return to Study Skills after lunch for support
 - ★ No 8th period like Hybrid Model
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MONDAY – THURSDAY

6th Grade:

Period 1 ~ 8:25 – 8:44

Period 2 ~ 8:44 – 9:34

Break

Period 3 ~ 9:38 – 10:28

Break

Period 4 ~ 10:32 – 11:32

Break

Period 5 ~ 11:36 – 12:36

Period 6 ~ 12:36 – 1:10

(Lunch)

Period 7 ~ 1:10 – 1:50

Period 8 ~ 2:10 – 2:30

7th/8th Grade:

Period 1 ~ 8:17 – 9:03

Period 2 ~ 9:07 – 9:53

Period 3 ~ 9:57 – 10:43

Period 4 ~ 10:47 – 11:33

Period 5 ~ 11:37 – 12:23

Period 6 ~ 12:23 – 12:53

(Lunch)

Period 7 ~ 12:55 – 1:40

Students have 4 minutes between classes to transition to meets.

MINIMUM DAYS

6th Grade:

Period 1 ~ 8:25 - 8:40

Period 2 ~ 8:40 - 9:20

Break

Period 3 ~ 9:25 - 10:10

Break

Period 4 ~ 10:14 - 10:59

Break

Period 5 ~ 11:03 - 11:48

Period 6 ~ 11:52 - 12:23

Period 7 ~ 12:27 - 12:59

(Lunch)

Period 8 ~ 1:04 - 1:15

7th/8th Grade:

Period 1 ~ 8:17 - 8:52

Period 2 ~ 8:56 - 9:31

Period 3 ~ 9:35 - 10:10

Period 4 ~ 10:14 - 10:49

Period 5 ~ 10:53 - 11:28

Period 7 ~ 11:32 - 12:07

Students attend Period 7
(Study Skills) before lunch
on minimum days.

Mini Days: 11/4, 11/5, 12/9, 1/13, 1/27, 2/3 3/17, 3/31, 4/21, 5/12, 5/26

FRIDAYS

IMPORTANT: FRIDAY ATTENDANCE CREDIT

How does my
student get
**attendance
credit for
Fridays?**

- ❖ **Science**: Sign into Acellus and go to Science Class
- ❖ **History**: Sign into Acellus and go to History Class
- ❖ **Math**: Do the Friday Weekly Check In
- ❖ **ELA**: Do the Friday Check-in and assignments in Google classroom
- ❖ **SEL**: Turn in Google Forms assignment
- ❖ **Study Skills**: Sign into Acellus and go to Study Skills Class (Thompson, Hotmer) or fill out your check in/google form (Hutsell, Henderson, Sobon)

FRIDAY SCHEDULE BEGINNING NOV. 13

8-9:30 Teacher
Professional Development

9:30-12:10 Teacher Office
Hours/ Small Group
Interventions

12:40-1:40 Student Clubs

1:40-3:10 Teacher Prep

What is expected of my student on Fridays?

- ❖ Be available from 9:30-12:10 in case a teacher requests to meet for intervention.
- ❖ Attend clubs that interest them.
- ❖ Turn in ALL work by 2:45 PM for credit.

TEACHER
CONTACT
INFO

TEACHER CONTACT INFORMATION

<u>Name</u>	<u>Subject</u>	<u>Email</u>
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