

Option Enrollment
By: Superintendent Adam Lambert

Option enrollment always seems to be a confusing subject in the education world. The program is in place to allow parents or legal guardians to send their child(ren) to any public school in the state of Nebraska. Some of the many factors involved in a decision like this are size of a school district, distance to school buildings, course offerings (including extra-curricular activities), quantity and quality of staff, and overall performance of a school district. The program was first established during the 1993-1994 school year and continues to be an integral part of public education and school choice in Nebraska.

## So how does it work?

Depending on where you live, you are automatically enrolled in the school district in which you reside. If you reside in school district A but want to attend school district B, then you would have to option out of A and into B. This is accomplished by a parent or legal guardian submitting an application to the school into which they want to option. The application form is simple to fill out and all public schools have them in their main offices, or you can go to the NDE website to get a copy as well. The Nebraska Department of Education states that the application process should be completed between September 1 and March 15 for a child to attend during the following and subsequent school years. If submission of the form is after March 15th then a waiver would have to submitted, which is also part of the simple option form.

Nebraska statute 79-234 states that a child is only allowed one option (or one move) unless...


## A) A student relocates to a different resident school district <br> Anytime you move into a new school district, you get your option back.

## B) The option school district merges with another district

For example: If I optioned into Kilgore before Cody-Kilgore Unified, then I would get my option back once the unification/merger happened.
C) The option school district is a class I district

A Class I district maintains only elementary grades under the direction of a single school board.
D) The student will have completed either the grades offered in the school building originally attended in the option school district or the grades immediately preceding the lowest grade offered in the school building for which a new option is sought

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This one can be a little confusing, and it all depends on how the school identifies its grades per building. At CodyKilgore our elementary school stops at grade 5, so I could option my student to any middle school I wanted at that point. Essentially this permits three total options: you can option for elementary, middle, and high school, but you would have to option in at the beginning of enrollment for the identified school.

## E) The option would allow the student to continue current enrollment in a school district

 If you moved into a new school district but wanted to continue to attend the school you were attending.
## F) The option would allow the student to enroll in a school district in which the student was previously enrolled as a student

Once you have optioned or "attended" a school district you can option back to that district whenever you want. It doesn't matter what grade you are in you can option back and forth. If you option and then return to your home district, then you can go back to the option school you previously attended.

## G) The student is an open enrollment option student

This does not apply as we are not part of a learning community.
The NSAA has their own set of rules for 10th, 11th, and 12th graders to participate in sanctioned activities so that students are not optioning for the sole purpose of activities. In other words, you can't play football for one school and then option to another to play basketball and then option back for track.

The NSAA rules are as follows:

1) Students who transfer under the Enrollment Option Program will be immediately eligible in the fall for varsity competition if the student's Enrollment Option Application was signed, filed, and approved by May 1st.
2) Students whose Enrollment Option Applications are approved after May 1st shall be ineligible for 90 school days. A student may transfer under this rule one time during his/her high school years, unless there is a change of domicile by the legal parent.

Cody-Kilgore is a great school and parents and students alike recognize this. Almost $40 \%$ of our students are option enrollment students, meaning people have chosen to send their kids here. My hope is that knowing how option enrollment works will help you talk to families who are considering sending their child to Cody-Kilgore Unified Schools.

# Circle-C Days 

# $56^{\text {th }}$ Annual <br> Parade Entry Form 

Theme: Cowboy Olympics
Parade: Saturday, May 26, 2018
Line Up: 8:30 a.m. at the west side of the high school.
Entry Name: $\qquad$

Person in Charge: $\qquad$

Cell Phone: $\qquad$

Address: $\qquad$

Give a brief description for the narrator:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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## Deadline: May 24, 2018

Submit to: Loretta Fish PO Box 43 Cody NE 69211 402-376-4170


## Cody-Kilgore Attends Chadron Twilight Invitational <br> By Coach Rylan Cheney

Due to inclement Nebraska spring weather the 2018 Chadron Twilight track meet originally scheduled for Friday April 20 was moved to Thursday April 19. Cody-Kilgore track and field athletes traveled to Chadron, NE for their 6th meet of the year, which included competing teams from Chadron, Cody-Kilgore, Crawford, Gordon-Rushville, Hay Springs, Hemingford, and Sioux County. Competition conditions were pleasant with 60-degree temperatures, a medium strength breeze, and mostly sunny skies. It was pleasing to see continued improvements by CK team members in most of their events. Many personal records were improved!

In the women's division, the following placed in their respective events:
Irene Latronico placed 6th in the 800 m
Kenzie Barnes placed 2nd in the 1600 m and 3rd in the 3200 m
Bently Jenkins placed 2nd 800m
Abi Donner placed 6th in the 100 m hurdles
Tehya From placed 1st in the 300 m hurdles, 1 st in the 200 m , and 3 rd in 100 m hurdles
Emmalea Olson placed 2nd in the 3200 m and 3 rd in the 1600 m
Elle Ravenscroft placed 2nd in long jump and 3rd in triple jump
Abi Donner, Tehya From, Emmalea Olson, and Elle Ravenscroft placed 4th in the 4 X 400 m relay Erin Cheney, Irene Latronico, Kenzie Barnes, and Bentley Jenkins placed 5th in the 4 X 400 m relay CK girls team placed 2nd out of 7 teams 84 points.

In the men's division the following placed in their respective events:
Garrett Egger placed 1st in the triple jump, 2nd in discus and 3rd in shot put
Jared Tolliver placed 3rd in the 800 m and 4th in the 400 m dash
Rylan (Ry) Cheney placed 1st in the 3200 m run, 2nd in the 1600 m run, and 5th in the 100 m dash.
Jared Tolliver, Ry Cheney, Brye Szakacs, and Garrett Egger placed 5th The boys 4 X 100m relay.
CK boys placed 3rd out of 7 teams with 56 points.


## Big Red Stars

Two Eighth Grade students were selected as UNL’s Big Red Stars. Fayth From and Riley Jones were selected by the Cody-Kilgore administration and teaching staff as students who show strong leadership and academic promise. Fayth and Riley are invited to the Big Star Event on the UNL Campus on May 10 for awards and recognition of their efforts.

# Cody-Kilgore FFA Chapter Competes at State Convention 

## By: Laura Bergman

The Cody-Kilgore FFA Chapter recently competed at the 90th Annual State FFA Convention in Lincoln. The members did outstanding in these high-level competitions. The competitions were as follows: Ag Sales, consisting of Tyler Ravenscroft, Kitra Cody, Tatiana Jones, and Bailey Cady. Tyler received an individual blue ribbon. Ag Mechanics, consisting of Bert Hooper, Brody Davis, Tyce Stoner, and Claysen Davis. Bert received an individual white ribbon. Agriscience, consisting of Elle Ravenscroft, Tehya From, and Emmalea Olson. Elle received an individual white ribbon. Natural Resources, consisting of Addison Johnson, Kacie Kursave, Laura Bergman, and Dali O’Neill. Addison received an individual blue ribbon. Floriculture, consisting of True Ford, Kenzie Barnes, Erin Cheney, and Courtney Galloway. True received an individual red ribbon. Senior Livestock Judging, consisting of Tyler Ravenscroft, Tatiana Jones, Brody Davis, and Tyce Stoner. Tyler and Tatiana received individual red ribbons, Brody received an individual white ribbon. Meats, consisting of Courtney Galloway, Kenzie Barnes, Bert Hooper, and Sara Ford. Courtney, Kenzie, and Bert all received individual red ribbons. Livestock Management, consisting of Brody Davis, Tyler Ravenscroft, Sydney Adamson, Kitra Cody, and Tyce Stoner. The team received an overall white ribbon. Kaitlin Keating competed in Natural Resource Speaking, receiving a bronze medal. Elle Ravenscroft competed in Creed Speaking, receiving a bronze medal. Claysen Davis competed in Junior Public Speaking, receiving a silver medal. Riley Jones competed in Ag Literacy Speaking, receiving a silver medal. Kassidy Roseberry participated in the People in Agriculture Poster Contest. Tatiana Jones and Kitra Cody performed a duet as part of the State FFA Talent. Kitra, Tatiana, and Erin Cheney performed with the State FFA Choir. True Ford, Kitra Cody, Brody Davis, and Sydney Adamson received their State FFA Degrees. On top of all the success the members accomplished, the Cody-Kilgore FFA Chapter was also recognized for the NIFA Grant and the Feed Nebraska Program.


## Mr. Nollette Retires

1. Where did you get your degree?

I received my B.S. in 1982 and M.S. in 2005 from UNL.
$2 . \quad$ What is your degree?
My B.S. is in Agriculture Education and Animal Science. My M.S. is in Leadership Educaiton. I have Nebraska teaching endorsements in Agriculture, Biology, Chemistry, Physics, Earth and Space Science, and Work-Based Learning.
3. How many years have you taught? 33
4. What subjects? Agriculture and Science classes.
5. Where have you taught? 1 year at St. Edward Public School and 32 years at Cody-Kilgore Unified Schools
6. What is your favorite part of teaching?

Teachable moments are the best. Students are asking questions and are truly interested in the subject matter. I like to push students to try new activities and gain new life experiences. Watching students grow and succeed is the ultimate goal of teaching.
7. What made you want to become a teacher?

I have wanted to become a science teacher since elementary. When I was in junior high, agriculture education was added. I really liked Ag Ed classes and FFA. That is when I decided I wanted to become an agriculture education instructor/FFA Advisor. I like to work with
 students and enjoy the professional aspects of education.
8. What are your plans for retirement?

I plan to keep busy. I want to be able to spend more time with my six grandchildren. We want to do some traveling. Our first trip will be visiting my sister-in-law in Mississippi. I have numerous projects to complete on the house and ranch. At the present time, I still plan to keep busy with the ranch, catering, and winery.

## 9. Tell me about your family.

My wife Terri and I have three married children and six grandchildren. Our two sons, Brent and Justin, are Agriculture Education Instructors and love to raise cattle. Brent and his wife Jennie along with their two girls live in Valentine. Justin and Joslyn are spending a lot of time in Lincoln as their daughter was born premature weighing only 1 pound 12 ounces. They will be moving back to Cody to teach in the Cody-Kilgore Unified School System. Jana and Connor live on a ranch north of Nenzel with their three children. Jana is a RN at Cherry County Hospital. It is great having all three children close.


May 26, 2018 * 11:30 a.m. MST * Cody, Nebraska


One entry form per person. Stock charges are included in fees.


I, $\qquad$ , will not hold anyone on the Circle C Committee or Village of Cody responsible for any injuries to myself, my son/daughter, or animal that may be participating in any Circle C event.


## Cody-Kilgore

## 2018-2019 School Calendar

| August '18 |  |  |  |  |  |  |
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| May '19 |  |  |  |  |  |  |
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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
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Quarter 1
Quarter 2
Quarter 3
Quarter 4
Teacher In-Service

| September ${ }^{\text {'1 }}$ |  |  |  |  |  |  |
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Graduation - May $19^{\text {th }}$
PT Conference Oct. $18^{\text {th }}$
PT Conference March $7^{\text {th }}$
**WE HAVE SCHOOL
THE FIRST TWO FRIDAYS OF AUGUST**

| October $^{{f00561656-c162-435c-ad81-b21aa00198f0}} 19$ |  |  |  |  |  |  |
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| April '19 |  |  |  |  |  |  |
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Amount of Days
Jr./Sr. High 154
Elem. 151
Seniors 150
Teacher 166

