

ROE#39–Upcoming Spring 2023 PD Workshops

Updated 2/14/23

All training links are in blue, and also available at roe39.org

2/1/2023 – 3/6/23

Online/Self-Paced Trainings with Barb Preston

[Elementary Grades, You, and Resiliency –\(Online/Self-paced\) 5 Professional Learning Hours](#)

February 1 - March 6, 2023 : All tasks due by March 6th for credit! Resilience is the process of adapting well in the face of adversity, trauma, tragedy, threats or significant sources of stress. This training will support recognition of stress in classrooms and help teacher to become resilient in the midst of stressful situations. Educators manage so much each day, let this training help you balance your life at school and your life at home. Resilience can be learned and when it is learned, you can breathe again. The training will be sent out to you as soon as you register. You will have until March 6th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

[Literacy for ALL Middle School and High School Classrooms-\(Online-Self-Paced \) 5 PDH's](#)

February 1 - March 6, 2023 : All tasks due by March 6th for credit! Did you know that if you support students in their literacy achievements, they will have better earning power and success understanding the adult world than those who struggle with reading? Did you know that every teacher is a reading teacher? This training will give background knowledge on literacy, provide discussions about the need for making a literacy priority in the upper grades, and offer strategies to support students in comprehending and mastering the world of literacy. Teachers will leave with ideas and strategies to support students in mastering any content. Come and learn the reason why reading is the key to open the doors for the students who are struggling. The training will be sent out to you as soon as you register. You will have until March 6th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

New Differentiation in the Tier One Classroom-(Online and SelfPaced) - 6 PLh's - For Teachers and Administrators

February 1 - March 6, 2023 : All tasks due by March 6th for credit! Carol Ann Thomlinson defined Differentiation as “giving students multiple options for taking in information. Differentiating instruction means that you observe and understand the differences and similarities among students and use this information to plan instruction.” Teachers can differentiate content, process, product, or learning environment in the Tier One Classroom so ALL students can learn. This training will include the Learning Environment and Social and Emotional Needs of students. Activities, videos, and examples of differentiation are built into the training. This has been offered before. The training will be sent out to you as soon as you register. You will have until March 6th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

READING MODULES GRADES 3,4,&5 - MODULE 3- PHONICS-WORD RECOGNITION AND WORD STUDY- 4 PDH- (Online/Self-Paced))

February 1 - March 6, 2023 : All tasks due by March 6th for credit! If you are a 3rd, 4th, or 5th grade teacher and ask these questions: Why aren't they reading on grade level? What resources are there to address Foundational Reading problems? How can I fit in writing? They don't know their sight words. They don't know how to infer. Their fluency is way behind where it should be. What do I do to make them successful readers? This training will give you the resources needed to get struggling readers back on track. Research tells us that if students are not reading on grade level by 3rd grade, their success in school falls sharply. The foundations of reading culminate with comprehension. Comprehension leads to critical thinking and that leads to success in life. These modules will strengthen your ability to support students to become successful in their 3-12 educational experience. Many ideas and READING MODULES have separate designated professional hours for each one. The recommendation is to take all four to be completely well rounded in Reading Instruction; however, they can be taken separately. Module 3 - PHONICS - 4PDH's Phonics involves matching the sounds of spoken English with individual letters or groups of letters and teaching to blend the sounds of letters together to decode unfamiliar or unknown words by sounding them out. With older students this has to be taught with texts that they can read and want to read. (Ivey & Broadus, 2001). This training will give the basics of Phonics and when you put it with readable, interesting texts, improvement will come. Teaching anything in isolation will result in little growth, if any. The training will be sent out to you as soon as you register. You will have until March 6th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

READING - MODULE 4- FLUENCY-READING QUICKLY WITH AUTOMATICITY-4 PDH- (Online/Self-Paced)

If you are a 3rd, 4th, or 5th grade teacher and ask these questions: Why aren't they reading on grade level? What resources are there to address Foundational Reading problems? How can I fit in writing? They don't know their sight words. They don't know how to infer. Their fluency is way behind where it should be. What do I do to make them successful readers? This training will give you the resources needed to get struggling readers back on track. Research tells us that if students are not reading on grade level by 3rd grade, their success in school falls sharply. The foundations of reading culminate with comprehension. Comprehension leads to critical thinking and that leads to success in life. These modules will strengthen your ability to support students to become successful in their 3-12 educational experience. Many ideas and READING MODULES have separate designated professional hours for each one. The recommendation is to take all four to be completely well rounded in Reading Instruction; however, they can be taken separately. Fluency is the ability to read accurately with reasonable speed and expression while understanding the text. Modeling how a reading should sound, letting students read with a partner and give each other positive feedback, echo reading, rereading, and teacher listens in to support the reading is how fluency instruction should look like. This training will give many ideas for fluency instruction for immediate use. The training will be sent out to you as soon as you register. You will have until March 6th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

READING MODULE 5 - VOCABULARY - ALL TYPES OF WORDS-UNDERSTANDING WHAT THEY MEAN AND HOW TO TEACH THEM-5 PDH- (Online/Self-Paced)

If you are a 3rd, 4th, or 5th grade teacher and ask: Why aren't they reading on grade level? What resources are there to address Foundational Reading problems? How can I fit in writing? They don't know their sight words. They don't know how to infer. Their fluency is way behind where it should be. What do I do to make them successful readers? This training will give you the resources needed to get struggling readers back on track. Research tells us that if students are not reading on grade level by 3rd grade, their success in school falls sharply. The foundations of reading culminate with comprehension. Comprehension leads to critical thinking and that leads to success in life. These modules will strengthen your ability to support students to become successful in their 3-12 educational experience. The recommendation is to take all four to be completely well rounded in Reading Instruction; however, they can be taken separately. Teaching Vocabulary must be planned if working with struggling readers. Students need multiple and various exposures to a word before they fully understand that word and can apply it. Learning words in context, not in isolation, but by reading. Every classroom needs a stocked library of high interest, age appropriate books, articles, manuals, informational texts, etc. This training will give teachers ideas to try and use immediately. Leveling affixes, roots, and base words will contribute to better fluency in students. Academic vocabulary will build student comprehension when answering questions. This training will engage the participants in ideas to use immediately in their classroom. The training will be sent out to you as soon as you register. You will have until March 6th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

READING- MODULE 6 -COMPREHENSION -QUESTIONING, STRATEGIES, AND LOTS MORE-6 PDH- (Online/Self-Paced)

If you are a 3rd, 4th, or 5th grade teacher and ask: Why aren't they reading on grade level? What resources are there to address Foundational Reading problems? How can I fit in writing? They don't know their sight words. They don't know how to infer. Their fluency is way behind where it should be. What do I do to make them successful readers? This training will give you the resources needed to get struggling readers back on track. Research tells us that if students are not reading on grade level by 3rd grade, their success in school falls sharply. The foundations of reading culminate with comprehension. Comprehension leads to critical thinking and that leads to success in life. These modules will strengthen your ability to support students to become successful in their 3-12 educational experience. The recommendation is to take all four to be completely well rounded in Reading Instruction; however, they can be taken separately. This module is the culmination of all the foundations of reading. It is the module that supports students in understanding what they read, remember what they read, and communicate to others about what they read. Teachers know that a good reader is purposeful, active and metacognitive, answers their own questions, and generates questions on their own. Students need to know story structure, build background knowledge, text structure, text features, summarizing ability, visualization, and have the ability to talk about what they read. Explicit instruction will catch students up to grade level. All the foundations come together for comprehension. This is where critical thinking begins. The training will be sent out to you as soon as you register. You will have until March 6th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

Diversity, Equity, and Inclusion in ALL Classrooms - 6 PDH's - (ONLINE/SELF-PACED)

February 1 - March 6, 2023 : All tasks due by March 6th for credit! How does your school mission align with diversity, equity, and inclusion goals? Your mission must come to life in individual actions and behaviors every day, but that won't happen on its own. You need to give guidelines and lead by example. Examine cultural norms and unspoken rules that need redesigning to support your commitment. This training will be a beginning of talking points, ideas, and resources. Come with me on this journey of making sure ALL staff and students build a climate that nurtures a diverse and equitable culture. The training will be sent out to you as soon as you register. You will have until March 6th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

WORDS HAVE POWER-ACADEMIC VOCABULARY FOR ELEMENTARY, MIDDLE SCHOOL, AND HIGH SCHOOL- (Online-Self Paced) 5 Prof. Hours

February 1 - March 6, 2023: All tasks due by March 6th for credit! Words are Powerful- Academic Vocabulary Training 5 hours Academic vocabulary includes words used in academic dialogue and texts. For example, rather than using the simple verb watch, an academic term would be observe. Academic vocabulary words help students understand oral directions and classroom instructions as well as comprehend text across different subject areas. The IAR test uses academic words in the tasks they present to students. These words are important to use across contents and grade levels in questioning and in discussions. This training will examine how important vocabulary instruction is for student success. Register today. The training will be sent out to you as soon as you register. You will have until March 6th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

2/1/23 – 3/1/23 ONLINE

100% online book study: Healthy Teachers, Happy Classrooms by Marcia L. Tate

Take advantage of this 100% online asynchronous book study! This book by Marcia L. Tate is 135 pages filled with tips, tricks and research to support teachers feeling healthy and having happy classrooms. The book has 12 chapters with a different principle for each chapter. Participants are responsible for borrowing or buying the book. The questions will be sent to you as soon as you register for the book study. To receive PDH credit, you will have to read the book and answer the questions and email the responses by 3/1/23. No credit will be given without the question responses being done well and emailed to ssmith@roe39.org by 3/1/23.

Area IV SEL Hub is offering 2 courses around mindfulness – taking care of yourself. We’ve all heard the phrase “you can’t pour from an empty cup.” But are we taking the time to fill our cups? Or continually trying to pour while on empty? These 2 courses are great opportunities to learn. Both are virtual from 3:30-5pm. Feel free to join us for all of them or as many as you can. Earn PDHs for each one you attend. See Below:

Becoming a Mindful Educator & Leader – each session is 3:30-5:00

- Dates/registration link
 - 2/16/23 - <https://bit.ly/3X6lhHF>
 - 2/23/23 - <http://bit.ly/3Hv24Lc>
 - 3/16/23 - <http://bit.ly/3jxVYBL>
 - 4/06/23 - <http://bit.ly/3YcDar2>
 - 4/20/23 - <http://bit.ly/40IzNd5>
 - 5/04/23 - <http://bit.ly/3RxD6zi>

Whole Being Wellness & You! – each session is 3:30-5:00

- Dates/registration link
 - 2/15/23 - <https://bit.ly/3kJul9d>
 - 3/29/23 - <https://bit.ly/3kHqWaO>
 - 4/19/23 – link will be coming
 - 5/17/23 – link will be coming

2/22/2023 9am-11am at ROE #39

[Principal Mentoring & Networking Session w/Dr. Lionel Allen, Jr. - \(In-Person\)](#)

This is an opportunity to network with local administration and build a circle of support. All Principals and Assistant Principals (new and experienced) are welcome to attend! We will be having online sessions via Zoom and in-person!! Dr. Allen is a thought-provoking educational coach who shares and models strategies for leading schools in today’s changing climate. His presentations are engaging, motivational, and practical. Dr. Allen’s sessions serve to build confident administrators as they navigate difficulties, trusting their capacity to do what is best for ALL affected school stakeholders. This is an opportunity to learn from one of the best educational leaders of our time. Your knowledge and understanding will grow, and your passion for doing what you do will be renewed.

3/2/23 8:30am – 4:30pm at ROE #39 with Pat Durley

AA#3000 - Teacher Evaluator Retraining and Student Growth

This is the one required student growth course for principal and teacher evaluators who are renewing their designations required to evaluate staff. Evaluators will be required to participate in a pre-session webinar that will review Part 50 Administrative Rules as they relate to student growth. Participants will learn how to use assessments and measurement models, use data from the evaluation rubric, create targeted professional development plans, and communicate evaluation outcomes in constructive and supportive ways. AA Credit or 6 PDHs.

3/3/23 8:30 – 3:00pm at National Sequestration Educational Center at Richland

Courage and Resilience in Education - In Person

Join Dr. Juanita Morris, Carrie Hogue and Sarah Smith for a wonderful day full of active learning and laughter centered around teacher wellness. Educators will leave the workshop with ideas to use in the classroom as well as knowledge of the 4 components of the 'Circle of Courage'- Belonging, Mastery, Independence and Generosity. The day will include presentations from Nadine Machkovech with RISE Together and an activity with Liz Swarthout from Let's Paint with Liz. Lunch will be provided and participants will have a chance to collaborate with community organizations. Be sure to take advantage of this wonderful opportunity and we look forward to seeing you on March 3rd!

3/22/23 9am-11am at ROE#39

Principal Mentoring & Networking Session w/Dr. Lionel Allen, Jr. - via Zoom

This is an opportunity to network with local administration and build a circle of support. All Principals and Assistant Principals (new and experienced) are welcome to attend! We will be having online sessions via Zoom and in-person!! Dr. Allen is a thought-provoking educational coach who shares and models strategies for leading schools in today's changing climate. His presentations are engaging, motivational, and practical. Dr. Allen's sessions serve to build confident administrators as they navigate difficulties, trusting their capacity to do what is best for ALL affected school stakeholders. This is an opportunity to learn from one of the best educational leaders of our time. Your knowledge and understanding will grow, and your passion for doing what you do will be renewed.

4/15/23 9am-1:pm at Millikin University

Elemental First Steps and Conversations in Orff @ Millikin University

Each hour of this workshop will focus on a NEW topic. Ukulele, Drums, Children's literature and more. Come and join the fun! SANDY LANZ and GRETCHEN WAHLBERG are national board certified teachers who have taught elementary music in Florida for over 38 years. For the past 18 years, they have taught Orff-Schulwerk Level I teacher training courses sponsored by the Central Florida Orff Chapter, Stetson University, Florida Gulf Coast University and Florida International University. They have co-taught workshop sessions at National Orff Schulwerk conferences, as well as, numerous state music conferences throughout the US. Together they have written the books, Drum It Up, Creative Bits with Children's Lit, Strum It Up and S'More Bits with Children's Lit.

4/26/23 9am – 11am at ROE #39

Principal Mentoring & Networking Session w/Dr. Lionel Allen, Jr. - via Zoom

This is an opportunity to network with local administration and build a circle of support. All Principals and Assistant Principals (new and experienced) are welcome to attend! We will be having online sessions via Zoom and in-person!! Dr. Allen is a thought-provoking educational coach who shares and models strategies for leading schools in today's changing climate. His presentations are engaging, motivational, and practical. Dr. Allen's sessions serve to build confident administrators as they navigate difficulties, trusting their capacity to do what is best for ALL affected school stakeholders. This is an opportunity to learn from one of the best educational leaders of our time. Your knowledge and understanding will grow, and your passion for doing what you do will be renewed.

5/24/23 9am – 11am at ROE #39

Principal Mentoring & Networking Session w/Dr. Lionel Allen, Jr. - (In-Person)

This is an opportunity to network with local administration and build a circle of support. All Principals and Assistant Principals (new and experienced) are welcome to attend! We will be having online sessions via Zoom and in-person!! Dr. Allen is a thought-provoking educational coach who shares and models strategies for leading schools in today's changing climate. His presentations are engaging, motivational, and practical. Dr. Allen's sessions serve to build confident administrators as they navigate difficulties, trusting their capacity to do what is best for ALL affected school stakeholders. This is an opportunity to learn from one of the best educational leaders of our time. Your knowledge and understanding will grow, and your passion for doing what you do will be renewed.

**5/30/23 Hybrid Course-2 day course, Day 1 in person at ROE#39, Day 2 online via zoom
With Pat Durley**

[AA#2001 - Teacher Evaluation Initial Training \(Hybrid\)](#)

This will be a two day hybrid course. Day 1 will be in person and Day 2 will be online via Zoom. This two-day initial teacher evaluation training is required for all new administrators who are first time teacher evaluators in Illinois. The training includes mandatory pre-work, required attendance, and completion of an assessment based on the Danielson Framework. Facilitators: Patrick Durley Pat Durley will contact you regarding the pre-work and Zoom link for Day2.

6/26/2023 – 9am-10:30am (Online via Zoom)

[Press 'Start' on your District's Esports Program \(Online via Zoom\)](#)

You've heard about it in the news. Your students have been begging for it. Now it's time to finally pick up the controller and hit 'start' on your district's esports program. But what are you supposed to do if you're starting at Level 1? Join the LTC's Holly Kelly for a primer on kickstarting an esports program in your district. This multi-hour session will focus on the background knowledge needed to initiate a successful esports program, including: - Game and league options - Current trends in esports - Coaching tips and strategies - Hardware/software needs and recommendations - Streaming and broadcasting options - Potential costs This session will cover information relevant to elementary, middle, and high school programs, too, so all teachers and administrators curious about esports in education are encouraged to attend. Already have a fledgling esports program in your district? Join us for the opportunity to share your experiences and learn the latest best practices for maintaining a successful program across multiple grade levels.

6/29/2023 - 9:00 AM - 10:30 AM (Online via Zoom)

[Brainology: The Impact of Technology on Student Brains & Mental Health-\(Online via Zoom\)](#)

Students today are facing unique challenges to their mental health. Between the challenges of digital learning, living through a historic pandemic, and just being a young person, these stressors will shape and impact these students' futures, both in and out of school. What can we as educators do to manage some of those stressors, and what role does technology play in those solutions? Join us as we explore the impact that technology has on today's students and their developing brains. Along the way, we'll also dig into other contributing factors to the current student mental health crisis and what we, as educators, can do to make positive changes at school that impact our student's overall well-being. By the end, you'll walk away with resources geared toward helping us all navigate the digital world with less stress, more productivity, and more wellness in mind.

7/10/2023 - 9:00 AM - 10:30 AM (Online via Zoom)

[Cybersecurity for Educators-\(Online via Zoom\)](#)

Join us to learn about several tools you can use to evaluate your “cyber-health,” as well as resources to clean up your data-sharing habits online. Learn the basics of personal cybersecurity, best practices for keeping your data safe online, tips for becoming more cybersecurity aware, and recommendations for keeping yourself, colleagues, and students protected against new and emerging threats. In addition, digital citizenship and online safety play a role in the school ecosystem. In particular, we'll focus on how educators can help create and maintain positive online experiences for all learners. This session will also demonstrate how digital citizenship and online safety can be integrated into classrooms to create positive life long habits for all students.

7/12/2023 - 9:00 AM - 11:00 AM – (Online via Zoom)

[Declutter your Digital Life-\(Online via Zoom\)](#)

Ever feel like you're drowning in emails, can't find the files you need, or have notes and 'to-do' lists all over the place? Let's get you re-centered using a few Google tools and some simple strategies for efficient workflows and organization. Save yourself time for what matters - connecting with your students!