

# TEACHING ABOUT THE ASIAN AMERICAN EXPERIENCE

*Teaching Equitable Asian American Community History Act  
Professional Development Session*



## About the TEAACH Act

The **Teaching Equitable Asian American History Act or TEAACH Act (HB 376)**, requires that a unit of Asian American history be taught in K-12 public schools in Illinois. The **TEAACH Act was signed into law in July 2021**, making Illinois the first state in the country to pass a law of its kind. **The mandate will go into effect in the 2022-23 school year.**

**Advancing Justice | Chicago** and our **TEAACH coalition partners** are providing resources for educators and school districts to support the **implementation** of this historic bill.

You can access all our resources at:

<https://www.advancingjustice-chicago.org/TEAACH>

## About the Workshop

**Attendees can earn two professional development credits approved by ISBE.**

To prepare educators to include Asian American history, stories, and voices into the curriculum, this **free professional development workshop will model a lesson excerpt** to K-12 educators that **centers Asian American themes and teaching resources**. In addition, **attendees will learn about:**

- Why teaching about the **Asian American experience is important**
- **Diversity of the Asian American community** nationally and in Illinois
- **Anti-Asian stereotypes** throughout history and today
- **Asian Americans fighting for racial justice** with other communities of color
- **Asian American Education Resource Database**, a lesson and resource database

## Bring Free Workshops to Your Educator Community

Partner with us for professional development that better prepares your educators to **teach about the Asian American experience!**

Contact Advancing Justice | Chicago at [TEAACH@advancingjustice-chicago.org](mailto:TEAACH@advancingjustice-chicago.org) to schedule a **free workshop** or to **sign up** for our publicly available, credit-bearing workshops.

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**I wish this was required for all Illinois educators!!! Everyone could benefit from this and ensure that Asian American literature, primary sources, writing, etc., are integrated into their curriculum each year.**

**~Workshop Attendee**