IHMS BACK TO SCHOOL PARENT

NEW NORMAL LIFESTYLE



11/2/2020 Hybrid Model

A - B HYBRID MODEL

A hybrid schedule can take many forms. It offers schools the most flexibility but does carry risk by putting people inside buildings together. It's in smaller groups and with social distancing protocols

SCHEDULING

Different classes than a typical school year

- ★ Monday/Wednesday- Group B
 does school work from
 home/ Group A is on campus
- ★ Tuesday/ Thursday- Group A
 does school work from
 home/ Group B is on campus
- ★ Friday everyone does school work from home
- ★ Students have about 4 hours of learning at home

- -The schedule was customized hybrid schedules to address specific student needs-Homeroom & SEL
- -Smaller cohorts of students, which can more easily overcome two of the biggest hurdles to reopening: adhering to social distancing protocols in classrooms and on buses
- -Smaller class sizes 5-17 give student more teacher support, much like an intervention group



SAFETY PROTOCOL ON CAMPUS

- STUDENT WEAR MASKS ALL DAY EXPECT DURING LUNCH
- STUDENTS ARE GROUPED IN COHORTS WITH A HALF SET OF PLASTIC DIVIDERS IN THE CLASSROOMS
- STUDENTS EAT IN THE CAFETERIA IN SOCIAL DISTANCING
- STUDENT USE THE RESTROOM ONE AT A TIME
- STUDENT SOCIAL DISTANCING AS MUCH AS POSSIBLE WHILE AT RECESS, DURING PASSING PERIODS.
- THE EQUIPMENT IS CLEANED BETWEEN LUNCH GROUPS

LEARNING EXPECTATIONS AT HOME

- Follow the same schedule at home that you follow when you are in-person on campus.
- 2. We will not have live classes while students are at home. Students must check your Google Classrooms for each period for updates and/or additional assignments. *Remember teachers are taking ATTENDANCE through Acellus, iReady, and TCI. Students will be marked absent if they do not sign into ALL of these each day students are working from home.



3. Students are also expected to finish any assignments that are *not* completed during in-person class time.

6TH GRADE HOME SCHEDULE-EXAMPLE

Daily Schedule at Home (Green Class)

<u>Period 1 Homeroom (8:25am)</u>: Check your Homeroom Google Classroom for announcements

<u>Period 2 History (8:44am)</u>: Check Google Classroom & Complete daily assignment Break for 4 minutes

Period 3 ELA (9:48am): Check Google Classroom & Pass 2 iReady READING lessons

Period 4 Lunch 10:50- 11:26am

<u>Period 5 Math (11:26am)</u>: Check Google Classroom & Complete 1 Xtra Math and 4 steps in Acellus Math

Break for 4 minutes

<u>Period 6 Science (12:31pm):</u> Check Google Classroom & Complete daily assignment

Break for 4 minutes

<u>Period 7 SEL (1:35pm)</u>: Check Google Classroom & Complete daily assignment <u>Period 8 Skills Center (2:10- 2:30pm)</u>: Finish *all* assignments for the day and turn them in

7TH AND 8TH GRADE HOME SCHEDULE-EXAMPLE

Daily Schedule at Home

<u>Period 1 Homeroom (8:25am)</u>: Check your Homeroom Google Classroom for announcements

<u>Period 2 History</u>: Check Google Classroom & Complete daily assignment

Period 3 ELA: Check Google Classroom & Complete assignments

<u>Period 4 Math</u>: Check Google Classroom & Complete assignments Lunch 5th or 6th depending on grade

Period 5 (8th) Science: Check Google Classroom & Complete daily assignment

Period 6 (7th) SEL: Check Google Classroom & Complete daily assignment

<u>Period 8 Skills Center:</u> Finish *all* assignments for the day and turn them in Break for 4 minutes in between work sessions







© Attendance Wo

ATTENDANCE

<u>VIDEO</u>

Attendance both on campus and at home

- Attendance is taken for on campus as "Y" for here
- Attendance for home learning is "Y" for asynchronous work and student Google Classroom check in
- Students who are absent or do now complete work are marked "W" as absent
- Attendance is based on engagement and days "present" on or off campus

FRIDAY SCHEDULE (BEGINNING NOV. 13)

- -IT IS A TEACHER WORKDAY/PROFESSIONAL DEVELOPMENT
- -STUDENTS WILL HAVE SMALL GROUP INTERVENTION AND TEACHER OFFICE HOURS SUPPORT
- -CLUBS WILL BE OFFERED TO STUDENTS TO ENGAGE IN FUN ACTIVITIES
- -ALL WILL BE POSTED IN GOOGLE CLASSROOMS